

## COURSE INFORMATION

<b>Course &amp; Section Number:</b>	KINE 314
<b>Course Title:</b>	Coaching of Soccer
<b>Term:</b>	Spring 2024
<b>Meeting times:</b>	Monday/Wednesday 12:40-1:30 pm
<b>Location of Class:</b>	WCTC 101 Lab TBD
	<b>All Field Lab and Class information will be discussed 9/17/2024 in WCTC 101)</b>
<b>Credit Hours:</b>	2 credit hours

## INSTRUCTOR DETAILS

Instructor Name:	Mike Hanik
Phone	979 862-4836
Email:	mhanik@tamu.edu
Office hours:	by appointment
Office location:	PEAP 226

## COURSE DESCRIPTION AND PREREQUISITES

This course is designed to provide students, from the beginner to the more advanced, with up to date theoretical and practical knowledge of the game of soccer. Students will learn methods for coaching individual athletes and the game in general. Students will apply what they learn in practice and game situations. Students will gain practical coaching experience coaching in the College Station Soccer Club Spring recreational league. Students will be put into groups of three. Each group will organize and run at least one evening practice per week and coach game(s) on Saturdays during the College Station Soccer Club Spring season (mid-February-April) Students can obtain one of two coaching licenses during the semester.

Prerequisites: Successful completion of KINE 215, Coaching Philosophy (may be taken concurrently), or instructor approval.

## COURSE LEARNING OUTCOMES

By the end of the semester, the student should be able to:

- Understand the laws of the game
- Understand the phases of the game
- Generate coaching resources for future use
- Develop an appreciation and commitment for ethically teaching the game

## COURSE READINGS & MATERIALS

[US Soccer Introduction to the Grassroots of Coaching](#) (Free)

[US Soccer 4 v 4 Online Course](#) (\$25)

## GRADING POLICIES & SCALE

Students' grades will be based on the following criteria:

US Soccer Learning Center Introduction to Grassroots Coaching	5 points
US Soccer Learning Center 4 v 4 Online Course	15 points
Practice & Practice Plans	20 points
Games & Game Reports	20 points
Laws of the Game Quizzes	20 points
Class Attendance	15 points
Coaching Peer Evaluation	5 points

### Grading Scale:

#### Standard Letter Grading Scale:

**A = 90-100**

**B = 80-89**

**C = 70-79**

**D = 60-69**

**F = <60**

## COURSE ASSESSMENTS

### Practice & Practice Plans (20 points)

Students will work with their group to create and execute practice and practice plans. Students can earn full credit for these assignments by correctly completing the practice plans and actively participating in practice. Students not in attendance at practice will not receive credit for these assignments.

### Games & Game Reports (20 points)

Points are earned by actively coaching games on Saturdays. Game reports must be completed and submitted by one group member. Students not in attendance at the games will not receive credit for these assignments.

### Laws of the Game Quizzes (20 points)

Laws of the Game quizzes will be completed during class sessions throughout the semester. These quizzes may be individual or group assessments.

## LATE WORK

Late work will not be accepted unless you have submitted documentation for an excused absence (as stated in Student Rule 7). Missing a class session does not excuse you from turning in assignments (or completing any future assignments) on time.

## COURSE SCHEDULE

### Course Topics, Calendar of Activities, Major Assignment Dates

	Date	KINE 314 Coaching of Soccer	
Week 1	1/17/2024	Introduction/Course Overview	
Week 2	1/22/2024	Set up US Soccer Learning Account/Coaching Pathway	
	1/24/2024	Intro to Coaching Soccer	
Week 3	1/29/2024	US Soccer Free Intro Course/4 v 4 online course	
	1/31/2024	On field training Penberthy	
Week 4	2/5/2024	Laws of the Game/ GotSport Account /SafeSport/Heads Up Training	
	2/7/2024	On-field training Penberthy	
Week 5	2/12/2024	Practice Plans/MOJO App/South TX Soccer/Parent Communication	
	2/14/2024	On-field training-Penberthy	
Week 6	2/19/2024	Practice plan/game plan	
	2/21/2024	On-field training-Penberthy	
	<b>2/24/2024</b>	<b>Game</b>	
Week 7	2/26/2024	Game debrief/practice plan	
	2/28/2024	On-field training-Penberthy	
	<b>3/2/2024</b>	<b>Game</b>	
Week 8	3/4/2024	Game debrief/practice plan	
	3/6/2024	Laws of the Game Quiz	
Week 9	3/18/2024	Game plan/ Laws of the Game Quiz	
	3/20/2024	On-field training-Penberthy	
	<b>3/23/2024</b>	<b>Game</b>	
Week 10	3/25/2024	Game debrief/practice plan	
	3/27/2024	Laws of the Game Quiz	
Week 11	4/1/2024	Game debrief/practice plan	
	4/3/2024	On-field training-Penberthy	
	<b>4/6/2024</b>	<b>Game</b>	
Week 12	4/8/2024	Practice Plan/Game plan	
	4/10/2024		
	<b>4/13/2024</b>	<b>Game</b>	
Week 13	4/15/2024	Game debrief/practice plan	
	4/17/2024		
	<b>4/20/2024</b>	<b>Game</b>	
Week 14	4/22/2024	Game debrief/practice plan	
	4/24/2024		
	<b>4/27/2024</b>	<b>Game</b>	

**\*\*\*Schedule is tentative and subject to change\*\*\***

## UNIVERSITY POLICIES

### ATTENDANCE POLICY

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence (see [Student Rule 7, Section 7.2.2](#)). To receive an excused absence, students must comply with the documentation and notification guidelines outlined in Student Rule 7.

A student shall be allowed 2 unexcused absences without penalty. For each unexcused absence beyond the first two unexcused absences, 3 points will be deducted from the final grade.

One (1) point will be deducted from the final grade for each **tardy** up to **10 minutes**. After 10 minutes, the student is considered absent, unless proper documentation for a university excused absence is provided.

### MAKEUP WORK POLICY

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" ([Student Rule 7, Section 7.4.1](#)).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" ([Student Rule 7, Section 7.4.2](#)). ). **Make up work for an unexcused absence is handled at the instructor's discretion.**

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

Once again, in accordance to [Rule 7, section 7.3](#), students will be required to provide absence documentation and verification in order for the absence to be excused.

## ACADEMIC INTEGRITY

*“An Aggie does not lie, cheat, or steal, or tolerate those who do”*

“Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one’s work, should the instructor request it, is sufficient grounds to initiate an academic dishonesty case ([Section 20.1.2.3, Student Rule 20](#)).”

You can learn more about the Honor Council Rules and Procedures as well as your rights and responsibilities at <http://aggiehonor.tamu.edu>

## AMERICANS WITH DISABILITIES ACT (ADA)

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Resources in the Student Services Building or at (979) 845-1637 or visit <http://disability.tamu.edu>. Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

## TITLE IX AND STATEMENT OF LIMITS TO CONFIDENTIALITY

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, you will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University’s goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with [Counseling and Psychological Services](#) (CAPS).

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#).

## STATEMENT ON MENTAL HEALTH AND WELLNESS

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in proper self-care by utilizing the resources and services available from Counseling & Psychological Services (CAPS). Students who need someone to talk to can call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at [suicidepreventionlifeline.org](https://suicidepreventionlifeline.org).

## COVID STATEMENT

To help protect Aggieland and stop the spread of COVID-19, Texas A&M University urges students to be vaccinated and to wear masks in classrooms and all other academic facilities on campus, including labs. Doing so exemplifies the Aggie Core Values of respect, leadership, integrity, and selfless service by putting community concerns above individual preferences. COVID-19 vaccines and masking – regardless of vaccination status – have been shown to be safe and effective at reducing the spread to others, infection, hospitalization, and death.

## DEPARTMENT POLICIES

### CLASSROOM EXPECTATIONS

To ensure an enjoyable, inclusive, and engaging learning environment, you are expected to openly share your ideas and express your opinions in class; respect the opinions, values, and identities of your classmates, instructors, and guests; and honor the open environment of the class by respecting confidentiality when appropriate. You are expected to do your best work, meet assignment deadlines, engage regularly in class discussion and activities, and treat other members of the class with courtesy and respect. Please be respectful of others by avoiding disruptive behaviors such as side conversations, cell phone or laptop use, arriving late, and/or leaving early, etc.