Radhika Viruru, Ph.D.
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Current Position: Clinical Professor, Department of Teaching, Learning and Culture (TLAC), Texas A&M University.

Professional Experience:

2016-present   **Director,** Online Ed.D in Curriculum and Instruction, Department of Teaching, Learning and Culture.

2011- present   **Clinical Professor,** Department of Teaching Learning and Culture, Texas A&M University.

2011-2013   **Associate Department Head** for Undergraduate Programs, Department of Teaching, Learning and Culture, TAMU.

2008-2010   **Associate Professor, Qatar University, Doha, Qatar.**
(On leave of absence from Texas A&M University)
Coordinator, Early Childhood Programs, (2008-2009)
Coordinator, B.Ed. Program (2009-2010)

2006-2008   **Coordinator, Early Childhood Programs**, Department of Teaching, Learning and Culture, Texas A&M University.

2005-2010   **Clinical Associate Professor,** Department of Teaching Learning and Culture, Texas A&M University.

2003-2005   **Clinical Assistant Professor**, Department of Teaching Learning and Culture, Texas A&M University.

1997 to 2003   **Lecturer,** Department of Educational Curriculum and Instruction, Texas A&M University.

1996 -1997   **Child Development Instructor**, Blinn Occupational Educational Center, Blinn College, Bryan, Texas.

1988-1991:   **Graduate Assistant**, Department of Educational Curriculum and Instruction, Texas A&M University.
Assignments: Undergraduate Advisor, Secondary Education program and Research Assistant, Curriculum Research Laboratory.

Education:

1990-1998:   Ph.D. in Educational Curriculum and Instruction, Texas A&M University, College Station, Texas.

Title of Dissertation: "Exploring Indian Constructions of the Education of Young Children: A Case Study".

1988 -1990:   Master of Science in Educational Curriculum and Instruction,

Thesis title: A Comparative Study of Teacher Playground Behavior and the Levels of Play in 4 and 5 Year Old Children; Texas A&M University.

1986-1987:   Post-Graduate Diploma in Pre-School Education, M.S. University of Baroda, Baroda, India.

1982-1985:   Bachelor of Arts (Honors) in English. Banaras Hindu University, Varanasi, India.

Awards:

2020:   Chancellor's Academy of Teacher Educators Award, Texas A&M University System.

2019:   Association of Former Students University Level Distinguished Achievement Award in Teaching, Texas A&M University.

2019:   Outstanding Mentoring Achievement Award, Department of Teaching, Learning and Culture,

2017:   Exemplary Distance Educator (2017). College of Education and Human Development.

2016:   Transforming Lives Faculty Fellow, College of Education and Human Development. 2016-2017.

2016:   Association of Former Students College-Level Distinguished Achievement Award for Teaching, College of Education and Human Development.

Funded grants

2020:   Roumell, E., **Viruru, R.,** Sweany, N., Mendoza, N. & Rios, A. (co-PI). Educational Graduate Programs Research Competencies and Transfer. College of Education and Human Development Catapult Grant. $30,000.

2019:   Cherif, M., **Viruru, R**. & Eslami, Z. (2019). The shifting meaning of fatherhood in Qatar's transition to a knowledge based economy. Qatar National Research Fund, $49,434.00

2018:   **Viruru, R.** Innovative Pedagogy Grant. Instructional Technology Services, Texas A&M University. $10,000.

2018:   **Viruru, R.** Center for the Integration of Research, Teaching and Learning at Texas A&M University. Workshop development grant. $4000.

2016:   Rackley, R. & **Viruru, R.** College of Education and Human Development Undergraduate Research Experience grant. $2500.

2015:   Rackley, R., **Viruru, R**., Cantrell, E & Waxman, H. TLAC High Impact Learning Experiences Grant, $30,000.

2013:   **Viruru, R.** & Rackley, R. Improving Teacher Preparation Grant. The Children's Learning Institute at UTHealth. $52,500.

2013:   **Viruru, R.,** Nasser, R. & Al-Attiyah, A. "The social construction of motherhood in Qatari society". Qatar National Research Fund. $117,912.82

2010:   Participant, Support for the National Center for Educator Development grant. Qatar University 2010/10/01 - 2011/03/31. Total Funding: $145,100. PI: Dr. Doug Palmer.

2010:   Nasser, R. & **Viruru, R.** Reading Week: implementing a weeklong reading intensive program in elementary schools. Doha Childhood Cultural Center. QR 68000. (approx.$18,000)

2008:   **Viruru, R.** Developmentally appropriate curriculum in Qatari Independent Schools for Young Children. Start up grant, Qatar University, QR 50,000.(approx. $13, 400).

2007:   **Viruru, R.** Honors Curriculum Development Grant for ECHE 332, Planning and Curriculum Development for Young Children, Texas A&M Honors Program, ($1,750).

2006:   **Viruru, R.** Online course development grant for ECHE 332, Planning and Curriculum Development for Young Children, Dept. of TLAC ($3,000)

Other significant activities:

1. Online Ed.D Study Abroad trip to Costa Rica, June 2018. Associated course taught: EDCI 605.
2. Online Ed.D Study Abroad trip to Berlin, Germany, June 2019. Associated course EDCI 605.
3. Online Ed.D Study Abroad trip to Rome and Castiglion Florentino, June 2020. Associated course EDCI 645.
4. Voices of Impact Speaker, College of Education 2019. Title of talk: Online Education is Just Education. https://www.youtube.com/watch?v=NTiQ2Fm2mOE&t=145s
5. Quality Matters Certification for EDCI 605 Qualitative Research in Education.
6. Trained accreditation team member, Council for the Accreditation of Educator Preparation, 2017-present.

Courses taught:

Texas A&M Graduate courses:
EDCI 601: Disciplinary Knowledge and Research in Curriculum and Instruction
EDCI 605: Qualitative Research in Education (Doctoral Research Core course)
EDCI 602: Cultural Foundations of Education (Masters Core Course)
EDCI 644: Curriculum Development in Education (Masters Core Course)
EDCI 646: Instructional Theory (Doctoral Foundations course)
EDCI 606: Culture, Cognition and Literacy (Doctoral Foundations course)
EDCI 654: Organization and Operation of Early Childhood Programs.
EDCI 651: Advanced Strategies for Teaching Young Children.
EDCI 661: Mixed Methods Research.

Texas A&M Undergraduate Courses
EDCI 453: Early Childhood Education
EDCI 365: Technology for Elementary Educators.
EDCI 454: Planning and Curriculum Development for Early Childhood Education;
ECHE 342: Strategies for Teaching Young Children:
EDCI 364: Creativity for Young Children
EDCI 462: Language and Literacy Acquisition in Children
INST 322: Foundations of Education in a Multicultural Society.

Administrative Experience

- Director, Online Ed.D Program. 2016-
- Coordinator, Teaching as Research Fellows Program, Center for the Integration of Research in Teaching and Learning (CIRTL) 2019-
- Coordinator, Online M.Ed. Program, 2018-2019
- Assessment Coordinator, 2015-2016.
- Program Coordinator, Technology and Teacher Education Program, 2015-2017.
- Associate Department Head, 2011-2013. Responsibilities included:
  - Class scheduling for over 1100 undergraduate students;
  - Supervision of adjunct instructors;
  - Curriculum revisions;
  - Resolve student dispute issues
  - Supervise and conduct staff evaluations for the directors of the advising and student teaching offices.
  - Plan and coordinate three seminars per semester for undergraduate students.
  - Author/edit Undergraduate Programs Newsletter.
  - Coordinate undergraduate recruitment efforts
  - Co-Chair search committees for clinical faculty members.

Qatar University:

- Coordinator, B.Ed. in Primary Education Program and Diploma in Early Childhood Education.

Service Activities:

- Member, The Strategies and Tactics for Recruiting to Improve Diversity and Excellence (STRIDE) Committee, Texas A&M University, 2019-

- Member, ACES Fellow Review Committee, 2019_

- Chair, Clinical Faculty Mentoring Committee, Department of TLAC, 2018-present.

- Co-Chair, College of Education and Human Development Diversity Committee, 2018-

- Member, College of Education and Human Development Distance Education Committee, 2018-

- Member, Texas A&M Student Course Evaluation Task Force, 2018-2019

- Chair, Clinical Promotion Committee, 2018-

- Member, TLAC Graduate Committee, 2016 – present.

- Aggies Invent - College Representative working with the College of Engineering in hosting an Aggies Invent Weekend -Aggies Invent is a 48 hour intensive design experience offered at the Engineering Innovation Center (EIC). 2016 and 2017 events.

- Conference Co-Chair, "Technology in Classrooms" annual conference, 2014 and 2015.

- Member, Council for Climate and Diversity, Texas A&M University, 2013-2014.

- Coordinator, TLAC Open Classroom Program, 2012-2013. Designed and implemented a program for graduate students to visit classrooms of experienced faculty. Conducted monthly seminars on excellence in classroom teaching.

- Member, TLAC Leadership Team, 2011-2013

- Member Accreditation Committee, Qatar University, International Recognition in Teacher Education (IRTE), 2008-2010. This committee oversaw the college accreditation plans in preparation for the visit by the IRTE in the Fall of 2010.

- Conference Chair, "2nd Annual Conference on Early Childhood Literacy", January 2009, Doha, Qatar.

- Chair, Committee on Peer Review of Teaching for the Department of Teaching, Learning and Culture, Fall 2004.

- Member, Hearne Even-Start Center Advisory Board (2007).

- Chair/Member of the following faculty search committees:

    - Chair, Clinical Assistant Professor in Curriculum and Instruction, 2019-
    - Member, Early Childhood Education Open Position, 2019-
    - Chair, Instructional Designer Search Committee, 2019. Position filled September 2019.
    - Early Childhood Education Open Position Search Committee, 2005-2006. Two new assistant professors were hired.
    - Clinical Assistant Professor in Reading, 2012-2013. Position filled January 2013.
    - Clinical Assistant Professor in ESL Education, 2012-2013. Position filled January 2013.
    - Chair, Assistant Director for Online Education Search Committee. Position filled April 2017.
    - Co-Chair, Early Childhood Education Assistant/Associate Professor Search Committee, 2015-2016.
    - Member, Clinical Assistant Professor in Special Education Search Committee, Fall 2018.

Graduate Student Advising/Committees At Texas A&M University:
Doctoral committees chaired or co-chaired:

Current	*Previous*
Reba Marie Miller (Ed.D)	Soo Young Ahn, Ph.D
Timothy Ditoro (Ed.D)	Cinthya Saavedra, Ph.D
Sharon Lopez (Ed.D)	Jee Young Shin, Ph.D
Flora Harmon (Ph.D)	Sarah Davis, Ed.D
Angelia Knight (Ph.D	Fatma Hasan, Ph.D
Devon Roberts (Ed.D)	Lisa Ashmeade, Ed.D
Nazneen Askari (Ph.D)	Julia Persky (Ph.D)
Angelia Swinton (Ph.D).	Ann Thornton (Ed.D)
Dimitri Garcia (Ed.D)	Scott Powers, Ed.D
Darlene Messer (Ed.D)	Ben Cockerham (Ed.D)
Joel Berrien (Ed.D)	Laura Reeves (Ed.D)
Durell Thompson (Ed.D)	
Joanne Garza (Ed.D)	

Journal Editorships:

- Member, Editorial Board, International *Journal of Educational Research, Policy, and Practice: Reconceptualizing Childhood Studies*
- Member, Editorial Board, Journal of Education
- Section Editor, Section for Childhood and Cultural Studies, Journal of Curriculum Theorizing, December 1998 – 2005.
- Guest Editor, Special Issue, Childhood and Cultural Studies, Summer 2003.

Refereed Publications and Presentations:
Books:

1. Cannella, G.S., & **Viruru, R**. (April 2004). Childhood and (Post)colonization: Power, education, and contemporary practice. New York: Routledge

About the book: *This book opens the door to the effects of intellectual, educational, and economic colonization of young children throughout the world. Using a postcolonial lens on current educational practices, the authors hope to lift those practices out of reproducing traditional power structures and push our thinking beyond the adult/child dichotomy into new possibilities for the lives that are created with children*

2. Viruru, R. (2001). Early childhood education: postcolonial perspectives from India
Thousand Oaks, CA and New Delhi: Sage.

About the book: *Early childhood education the world over is heavily influenced by Western discourses which emphasize play-based, child centered education. Dr Viruru offers an alternative understanding of preschool education from the postcolonial perspective which does not aim at discovering universal laws that will be valid regardless of contexts. She emphasizes the need for meaningful and respectful interactions with children as complete human beings and stresses that early childhood education should*

be constructed on the basis of the lived experiences of individual children rather than on collective anonymity

Chapters in Edited Books:

Persky, J. C. & **Viruru, R.** (2019). Postcolonial theory and teacher education. In Lampert, J. (eds). *The Oxford Encyclopedia of Global Perspectives on Teacher Education*. Oxford: Oxford University Press.

Viruru, R. & Askari, N. (2019). Negotiating systems of motherhood and mothering in the Arabian Gulf. In A. Fleet & M. Reed (eds*). Thinking about Pedagogy in Early Education: Multiple early childhood identities.* New York: Routledge.

Rios, A., **Viruru, R.** & Ozifidian, B. (2018). Don't be a ghost who drops grades in Blackboard: findings from a program evaluation of an online doctoral program in the United States. In K. N. Sim (ed). *Enhancing the Role of ICT in Doctoral Research Processes*. Hershey, PA: IGI Global. 154-182

Viruru, R. (in press). Indigenous childhoods. In D. Cook & E. Burman (eds). *The SAGE Encyclopedia of Children and Childhood Studies.* Thousand Oaks, CA: Sage.

Viruru, R., Harmon, F. & Harmon, W. C. (in press). *Schooling, race and gender.* In D. Cook & E. Burman (eds). *The SAGE Encyclopedia of Children and Childhood Studies.* Thousand Oaks, CA: Sage

Viruru, R. & Perez, M. S. (in press). Universal childhoods. In D. Cook & E. Burman(eds). *The SAGE Encyclopedia of Children and Childhood Studies.* Thousand Oaks, CA: Sage

Viruru, R. & Saavedra, C. M. (in press). The global politics of childhood. In D. Cook & E. Burman(eds). *The SAGE Encyclopedia of Children and Childhood Studies.* Thousand Oaks, CA: Sage

Rackley, R. & **Viruru, R**. (2015) Technology Integration: why integrate technology? In Y. Li and J. Hammer (Eds.), *Teaching at Work.* Rotterdam, The Netherlands: Sense.

Persky, J. & **Viruru, R.** (2015).Teaching in the Borderlands: stories from Texas. In V. Pacini-Ketchabaw & A. Taylor (eds). Unsettling the Colonial Places and Spaces of Early Childhood Education. New York: Routledge.

Kelly, K., **Viruru, R.,** Al-Maadadi, F. & Schorger, J. (2013). Emerging Bilingualism in Kindergarten: Implications for Educational Policies and Practices in Qatar. In C. Sunal & K. Mutua (eds). Book VII: Research on the Influences of Educational Policy on Teaching and Learning. Charlotte,NC: Information Age Publishing.

Viruru, R. (2012). Postcolonial perspectives on childhood and literacy*.* In N. Hall, J. Larson & J.A. Marsh (Eds.). Handbook of Early Childhood Literacy 2nd edition. London: Sage.

Nasser, R. & Viruru, R. (2012). Tradition, authority and the doing of research: perspectives from the Middle East. In G.S. Cannella & S. Steinberg (eds). *Critical Qualitative Research Reader*. New York: Peter Lang. pp. 491-499.

Pacini-Ketchabaw, V. & **Viruru, R.** (2010). The ambiguities of citizenship in early childhood. In Cannella, G.S. & Soto, L. (eds). <u>Childhoods: A Handbook</u> New York: Peter Lang.

Viruru, R. & Cannella, G.S. (2006). A Postcolonial Critique of the Ethnographic Interview: Research analyses Research. In N.K. Denzin & M. Giardina (eds). <u>Qualitative Inquiry and the Conservative Challenge: Confronting Methodological Fundamentalism</u>. Walnut Creek, CA: Left Coast Press.

Viruru, R. (2005). Postcolonial practices in teacher education. In S. Ryan & S. Grieshaber (Eds.).**Practical transformations and transformational practices**. Greenwich, CT: Jai Press.

Viruru, R. (2003). Postcolonial perspectives on childhood and literacy. In N. Hall, J. Larson & J.A. Marsh (Eds.). <u>Handbook of Early Childhood Literacy</u>. London: Sage.

Cannella, G.S. & **Viruru, R. (2002).** (Euro-American constructions of) Education of children (and adults) around the world: A postcolonial critique. In G.S.Cannella, K. Anijar & J.L. Kincheloe (Eds.). <u>Kidworld: Global Perspectives, Cultural Studies and Education.</u> New York: Peter Lang

Viruru, R. (2002). Postcolonial Ethnography: an Indian Perspective on Voice and Young Children. In G.S. Cannella, K. Anijar & J.L. Kincheloe (Eds.). Kidworld: Global Perspectives,Cultural Studies and Education. New York: Peter Lang

Viruru, R. & Cannella, G.S. (2001). Postcolonial ethnography, young children and voice. In S. Grieshaber & Cannella, G.S (Eds.). Embracing identities and early childhood education. New York: Teachers College Press.

Cannella, G.S. & **Viruru, R**. (1997). Privileging Child Centered and Play Based Instruction. In Cannella, G.S. <u>Deconstructing early childhood: Social justice and revolution</u>. New York: Peter Lang.

Journal Papers:

Lee, Y., Capraro, M. M., & **Viruru, R**. (2018). The factors motivating students' stem career aspirations: Personal and societal contexts. *International Journal of Innovation in Science and Mathematics Education, 26*(5), 26-48.

Harmon, F. & **Viruru, R.** (2018). Busting the myth of push down academics in early childhood education. *Journal of Family Strengths, 18*(1), 1-11.

Viruru, R. & Rios, A. (2017). Student perspectives on experiences in an online doctoral program. In J. Dron & S. Mishra (Eds.), Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2017 (pp. 681-687). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Viruru, R. & Nasser, R. (2017). Wa'allah, the woman she should go direct to Paradise: perceptions of motherhood in Qatar. *Global Studies of Childhood. 7*(2), 148-158.

Nasser, R., **Viruru, R.,** Al-Attiyah, A. **&** Abuiyada, R. (2016). Women's perceived practices of mothering in a socially changing Qatari society. *The Social Sciences, 11(7), 1248-1256.*

Palmer, D. J., Lynch, P. S., Parker, D., **Viruru, R**., Knight, S., Waxman, H., Alford, B., Brown, D. B.,   Rollins, K., Stillisano, J., Sadiq, H. M., Abu-Tineh, A. M. H., Nasser, R., Allen, N., Al-Binali, H., Ellili, M., Al-kateeb, H., Al-kubaisi, H. (2016). A classroom observational study of Qatar independent schools: Instruction and school reform. *Journal of Educational   Research, 109 (4), 413-423.*

Rackley, R. & **Viruru, R.** (2014). Preparing Teachers for the BYOD Classroom. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education   International Conference 2014* (pp. 2373-2378). Chesapeake, VA: AACE.

Viruru, R. & Rackley, R. (2013). Teaching Technology with Technology. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 3424-3430). Chesapeake, VA: AACE.

Collins, T. & **Viruru, R. (2009).** Riding two horses inconstantly: working within the tensions of teacher education. *National Journal of Urban Education and Practice*, 2(4), 162-171.

Viruru, R. (2008) Childhood Labor in India: issues and complexities, *Contemporary Issues in Early Childhood, 9*(3), *224-233*

Viruru, R. (2007). Resisting resistance in postcolonial theory: implications for the study of childhood. *International journal of equity and innovation in early childhood, 5(1),* 37-57.

Viruru, R. (2006) Postcolonial Technologies of Power: Standardized Testing and Representing Diverse Young Children. *The International Journal of Educational Policy, Research, and Practice, 7,* pp 49-70.

Viruru, R. (2005). The impact of postcolonial theory on early childhood education. *Journal of Education, (35)*, pp. 7-30.

Viruru, R. (2001). Language as colonization: the case of early childhood education. *Contemporary Issues in Early Childhood. 2 (1).*

Cannella, G. S. & **Viruru, R.** (1999). Generating Possibilities for the Construction of Childhood Studies. *Journal of Curriculum Theorizing. 15(1).*

Viruru, R & Cannella, G.S. (1997). An Indian Voice in the Education of Young Children. International *Journal of Education Reform, 6(3),* 308-315.

Cannella, G.S., **Viruru, R**. & Amin, S. (1996). Socio-cognitive Growth and the Young Child. Comparisons   with Spatial and Literacy Content. *Child Study Journal, 25(3),* 213-23

Book Reviews:

Viruru, R. (2005). Review of Desire and Decline: schooling amid crisis in Tanzania. *International Journal of Qualitative Studies in Education, Vol.18, No. 4, July-August 2005, pp. 555–557*

Conference Papers:

Rios, A. & Viruru, R. (2020). Constructing a radical community: disrupting the dichotomy of the alone together paradox in online doctoral students. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA, April 2020.

Askari, N. & Viruru, R. (2020) No Parties and Playdates: Muslim Mothers and Navigating Social Integration for   Their Children in America. Paper to be presented at the Annual   Meeting of the American Educational Research Association, San Francisco, CA, April 2020.

Harmon, F. , Ritter, E. & Viruru, R. (2019). Foodways in an early childhood center: a qualitative study of food-based interactions. Paper presented at the Annual Reconceptualizing Early Childhood Conference, Las Cruces, New Mexico. October 31- November 5th.

Viruru, R. (2019) Empowering diverse student voices through redefining professional writing. Learning exchange presented at the Carnegie Project on the Educational Doctorate Convening, Columbia, South Carolina. October 21-23, 2019

Askari, N. & Viruru, R. (2019). The perceptions of Muslim mothers regarding the American school system: Comparing immigrant and non-immigrant perspectives**. Paper presented at the Liberal Arts International Conference, Doha, Qatar, March 23-25, 2019.

Rios, A. & Viruru, R. (2019). Unconventional methods, nontraditional students: building a community of   learners in an online program, Paper presented at the Online Learning Consortium Innovate   2019 conference, Denver, CO. April 3-5, 2019.

Viruru, R., Rios, A. & Matthews, S. (2018). Providing targeted mentoring in academic writing for online Ed.D students. Learning exchange presented at the Carnegie Project on the Educational Doctorate Convening, Phoenix, Arizona. October 22-24, 2018

Newton, R., Rios, A. & **Viruru, R.** (2018). Four perspectives, one goal: creating communities for   online learners. Paper presented at the E-Learn World Conference on e-learning. Las   Vegas, Nevada. October 16-18th.

Askari, N. & **Viruru, R.** (2018). Parental Engagement among Muslim Mothers in Texas. Paper presented at the European Early Childhood Research Conference, Budapest, Hungary, August 28-31st.

Viruru, R. (2018). The role of online programs in building a global community. Paper presented   at the Liberal Arts International Conference, Doha, Qatar, February 4-6, 2018.

Viruru, R. & Rios, A. (2017). Student perspectives on experiences in an online doctoral program. Paper presented at the E-Learn World Conference on e-learning. Vancouver, Canada.   October 17-20th.

Hammer, J., Rackley, R., & **Viruru, R.** (2017, Oct.). Using an Advantage Model to Coach and Mentor Pre-service and In-service Teachers. Paper presented at the University of New Mexico Mentoring Conference, Albuquerque, NM.

Viruru, R. (2017). A feminist re-reading of data on the social construction of motherhood in the   Arabian Gulf. Paper presented at the European Early Childhood Research Conference, Bologna, Italy, August 28- Sept 1 2017.

Viruru, R., Capraro, M. M., Hill-Jackson, V., Matthews, S., Neshyba, M., Capraro, R. M. (2017, June). Developmental pathways to the record of study. Learning exchange presented at the Carnegie Project on the Educational Doctorate, Pittsburg, PA. June 12-14, 2017.

Delgado, R.; Ghorbani, A.; Zakaria, G.; Viruru, R. & Rackley, R. (2017, February) Engaging Reluctant Readers Through the Use of Augmented Reality. Paper presented at the annual meeting of the *Society for Information Technology & Teacher Education,* Austin, TX.

Viruru, R. & Nasser, R. (2017). Wa'allah, the Woman Should go Direct to Paradise: Perceptions of Motherhood in Qatar. Paper presented at the Liberal Arts International Conference, Doha, Qatar, February 2017

Viruru, R. & Rackley, R. (2016). Mentoring Online Doctoral Students. Paper presented at the E-   Learn conference, Washington, D.C. November 2016.

Harmon, F. & Viruru, R. (2016) Where did your family come from and how did they get here: using a Critical Whiteness framework to examine early childhood curriculum. Paper presented at the Annual Reconceptualizing Early Childhood Conference, Taupo, New Zealand, October 2016.

Eslami, Z. & Viruru, R. (2016) Transforming Pedagogy in English Language Teaching through Critical Teaching. Paper presented at the Liberal Arts International Conference: Crossing Disciplines, Crossing Borders, Doha, Qatar, February 2016.

Persky, J. & Viruru, R. (2015). The burlesque community as model for community of acceptance: Transforming learning spaces by deconstructing borders in early childhood and   elementary classrooms. Paper presented at the Annual Reconceptualizing Early Childhood Conference, Dublin, Ireland, October 2015.

Goldsby, D., Viruru, R. & Rackley, R. (2015) Changing Student Teachers' Perceptions of the Need for a Diversified Placement. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, Texas, February 2015.

Persky, J. & **Viruru, R.** (2015) Teaching in the Borderlands: stories from Texas. Paper presented   at the Geographies of Children, Youth and Families, 4th International Conference. San Diego, CA, January 2015

Viruru, R., Nasser, R. & Persky, J. (2014). Motherhood in Qatar: a feminist postcolonial analysis.   Paper presented at the Reconceptualizing Early Childhood Conference, Kent Ohio. November 2014.

Rackley, R. & Viruru R. (2014, March). Preparing Teachers for the BYOD Classroom. Paper presented at the annual meeting of the *Society for Information Technology & Teacher Education, Jacksonville, FL.*

Viruru, R. & Rackley, R. (2014, March).Comparing Classroom Response Systems. Paper to be presented at the annual meeting of the *Society for Information Technology & Teacher Education, Jacksonville, FL.*

Rackley, R., Goldsby D., Viruru, R. (2014, February). *Through the Eyes of a Student Teacher: Why a Diversified Placement?* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

Persky, J.C. & **Viruru, R**. (2013). Childhoods as Currere. Paper presented at the annual meeting of the Curriculum and Pedagogy Conference, New Orleans, LA.

Viruru, R. & Rackley, R. (2013). Teaching Technology with Technology. Paper presented at the   annual meeting of the *Society for Information Technology & Teacher Education, New   Orleans, LA.*

Shin, J. & **Viruru, R.** (2012). Developing a Framework for Book Reading Analysis for Integrated Literacy Development of Bilingual Children. Paper presented at the International Congress of Qualitative Inquiry (QI2012), Urbana, IL, May 2012.

Shin, J. & **Viruru, R**. (2012) Sharing Literacy Strengths between Home and School for Bilingual Children, Paper presented at the International Congress of Qualitative Inquiry (QI2012), Urbana, IL, May 2012.

Shin, J. and **Viruru, R. (**2012**)** The intersection of the two-language development: Classroom storybook reading at home with bilingual parents. Paper presented at the National Association for Bilingual Education Conference, Dallas, Texas, February 2012.

Viruru, R. (2011). Exploring cultural constructions of reading in the fourth grade: perspectives from Qatar. Paper presented at the International Congress of Qualitative Inquiry (QI2011), Urbana, IL, May 2011.

Viruru, R. (2011). The impact of the New Era educational reforms on female Qatari college students: a qualitative study. Paper presented at the International Congress of Qualitative Inquiry (QI2011), Urbana, IL, May 2011.

Viruru, R. & Al-Thani, T. **(2010).** A qualitative study of the complexities and contradictions of educational reforms in early childhood education in Qatar. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, Colorado,   May 2010.

Viruru, R. , Kelly, K. & Al-Maadadi, F. (2010) A Qualitative Study of Home and School Practices That Support the English-Language Development of Emergent Bilingual Children in Qatar. Paper presentated at the Annual Meeting of theAmerican Educational Research Association, Denver, Colorado, May 2010.

Viruru, R. (2009). A postcolonial analysis of the discourse of children's rights: A case study of a   family literacy program in rural Texas. Paper presented at the Research Seminar on   Living Rights: Theorizing children's rights in international development. IUKB, Sion, Switzerland Jan 19-20, 2009.

Viruru, R. (2009) Parental involvement in early literary in Qatar. Paper presented at the second early childhood conference, Qatar University, Doha, Qatar. January 17-18, 2009

Viruru, R. (2008). Indian perspectives on early childhood education and care. Keynote paper presented via videoconference at the Canadian Early Childhood Conference, Vancouver, British Columbia, Canada, May 2008.

Viruru, R. (2007). Childhood labor in India: issues and complexities. Invited paper presented at the Early Childhood Care and Development: Perspectives from the Majority World conference, Victoria, Canada, November 2007.

Viruru, R. (2007). Cultural images in standardized testing in Texas. Paper presented at the Third Congress of Qualitative Inquiry, Urbana, IL, May 2007.

Viruru, R. (2006). Postcolonial theories of/to resistance: visions of freedom from and for young children. *Invited Keynote address given at the CEIEC Annual Conference, Melbourne, Australia, November 2006.*

Viruru, R. (2006). Decolonizing freedom: strategies of reconceptualization. *Invited keynote workshop presented at the CEIEC Annual Conference, Melbourne, Australia, November 2006.*

Shelton, M.C., **Viruru, R.** & Larke, P. (2006). The ways of words: a critical postcolonial reading of Ways with Words. Paper presented at the Second Congress of Qualitative Inquiry,   Urbana, IL, May 2006.

Viruru, R (2005). Postcolonial theory and teacher education. Paper presented at the Reconceptualizing Early Childhood Conference, Madison, Wisconsin

Viruru, R. & Cannella, G.S. (2005). A Postcolonial Critique of the Ethnographic Interview: Research analyses Research. Paper presented at the First Congress of Qualitative Inquiry, Urbana, IL, May 2005.

Cannella, G.S. & Viruru, R. (2005). Silenced, Emergent, and Virtual: Critiquing What We Think   We Know Concerning Research. Paper presented at the Annual Meeting of the Educational Research Association, Montreal, Canada, April 2005.

Viruru, R (2004). Postcolonial theory and the practice of teacher education. Paper presented   at the Annual *Journal of Curriculum Theorizing* Conference*,* Dayton, Ohio.

Viruru, R. (2004). Denial and Disavowal: Postcolonial theory and early childhood education. Paper presented at the Annual *Journal of Curriculum Theorizing* Conference*,* Dayton, Ohio.

Viruru, R. (2004) Weapons of mass destruction: a critical analysis of standardized testing. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Cannella, G.S., **Viruru, R**., Rivas, A. & Demas, E. (2003) International Critical Research Collaborative on Family/Child/Community Policy. Symposium presented at the Reconceptualizing Early Childhood Conference, Phoenix, AZ.

Viruru. R. & Cannella, G.S. (2002) What happens when the marginalized speak. Paper presented at the Annual *Journal of Curriculum Theorizing* Conference*,* Dayton, Ohio.

Viruru, R. & Cannella, G.S.**(2001)** Childhood and (Post)Colonization: Power, Education, & Contemporary Practice. Paper presented at the Annual *Journal of Curriculum Theorizing* Conference*,* Dayton, Ohio.

Viruru, R. & Hinton, G. (2001). Postcolonial kindergarten teaching: complexities and Intersections. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle. Washington.

Demas. E., Saavedra, C**. &Viruru, R. (2001)** Language Advocacy: Beyond Bilingualism Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, Washington.

Viruru, R. and Cannella, G.S**.**(2000) Teaching methodologies and materialism: postcolonial perspectives. Paper presented at the Annual *Journal of Curriculum Theorizing* Conference*,* Dayton, Ohio.

Cannella, G.S. & **Viruru, R.** (2000). Postcolonial Conversations with Foucault: examining education and childhood. Paper presented at the Foucault and Education One Day Conference, New Orleans, Louisiana.

Viruru, R. & Cannella, G.S. (1999). A Postcolonial scrutiny of Early Childhood Education. Paper presented at the Annual *Journal of Curriculum Theorizing* Conference*,* Dayton, Ohio.

Viruru, R. (1999). Worlds that Intersect: studying and living in an Indian preschool. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Viruru, R. (1998). Post Colonial Ethnography: An Indian Perspective on Voice and Young Children. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA

Viruru, R. & Cannella, G.S. (1998). Post-Colonial Ethnography, Young Children and Voice. Paper presented at the Annual Conference Reconceptualizing Early Childhood Education, Honolulu, Hawaii.

Viruru, R. & Cannella, G.S. (1997). Barney and Friends: Privileging White Middle Class Values. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Viruru, R. & Cannella, G.S. (1996). Children learn by repeated exercise: an Indian perspective on preschool education. Paper presented at the Annual Meeting of the American Educational Research Education New York, NY.

Cannella, G. S., **Viruru, R**. & Quick, M. H. (1992). Forms of Interpersonal Interaction Used by Young Children for Cognitive Problem Solving. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Godwin, D., **Viruru, R**. & Amin, S. (1991). Exploring the Symbolic Sequence Model Seminar presented at the Annual Meeting of the Association of Early Childhood Education International, San Diego, CA.

Armstrong, D.G. & **Viruru, R**. (1991). Preparing Teacher Educators. Paper presented at the Annual Meeting of the Association of Teacher Educators, New Orleans, LA.

Regional and Local Presentations

Viruru, R. & Rios, A. (2018). Building Community with Online Students through a study abroad experience. Presentation at the Transforming Teaching and Learning Conference, Texas A&M University. April 2018.

Rios, A., Viruru, R., Roumell, E., Irby, B., Newton, R. & Sweany, N (2018). Developing high quality online education courses and programs. Presentation at the Transforming Teaching and Learning Conference, Texas A&M University. April 2018.

Viruru, R., Rackley, R. & Goldsby D. (2017, February). *A Case Study of Undergraduate Research*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

Viruru, R. (2017). Reflections on the Online Ed.D in Curriculum and Instruction. Presentation to the Teaching and Learning with Technology conference, Texas A&M School of Law, Fort Worth, Texas, April 7th, 2017.

Delgado, R.; Ghorbani, A.; Zakaria, G.; Rackley, R. & Viruru, R. (2017, March) Engaging Reluctant Readers Through the Use of Augmented Reality. Poster presented at Texas A&M University Student Research week.

Viruru, R. (2016). Social media for teachers. Presentation to the Texas State Teachers Association (TSTA) TAMU Chapter. November 7. 2016.

Goldsby, D., Rackley, R. & Viruru, R. (2016, February). Perceptions of the Need for a Diversified Placement: a survey of former students. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA

Viruru, R. (2015). Teaching Online Classes. Presentation to the Open Classroom Program participants, Department of Teaching, Learning and Culture, November 2015.

Viruru, R. (2013). *Cultural diversity in the classroom.* Presentation to the Association of   Childhood Education International Bluebonnet Chapter, September 3, 2013.

Viruru, R. (2013). *Technology in the classroom: the future is now***.** Presentation at the spring meeting of the Texas State Teachers Association TAMU chapter, Texas A&M University,   April 17, 2013.

Viruru, R. (2007) *Panelist, Diversity Seminar "Multiple Identities, Multiple Positionalities: narratives from faculty who are the "other."* College of Education and Human Development, February 2007.

Viruru, R. (2006). *Enhancing dialogue in a Teacher Education Classroom with Clickers and WebCT.* Paper presented at the WebCT Texas Conference, College Station, TX, October 2006.

Viruru, R. (2006). *Using WebCT Vista and Clickers to Create a Technology Rich Classroom Environment.* Teaching with Technology Conference (TWTC), Texas A&M University, February, 2006.

Viruru, R. (2005) *The role of culture in society.* Presentation made to the Junior Leadership Program of the Brazos Valley, Spring 2005.

Viruru, R. (2004) *Early childhood education: postcolonial perspectives from India*. Presentation part of International Awareness Week.

Panelist, UniDiversity Day, *Panel on understanding and supporting research diversity.* Texas A&M University, April 2003

Panelist, Department of Multicultural Services ExCel Conference, Professor Panel, Texas A&M University. Fall 2002.

Viruru, R. The role of culture in community. Presentation to the Delta Kappa Delta sorority, Texas A&M University. Fall 2001.

Professional Workshops:

Viruru, R. & Hunter, C. (2019). Using qualitative methods to enhance teaching and learning, 2 part online workshop presented through the Center for the Integration of Research, Teaching and Learning (CIRTL). September 23 & 30th, 2019.

Viruru, R. & Hunter, C. (2018). Digging deeper: A focus on research using qualitative design. 3 part online workshop presented through the Center for the Integration of Research, Teaching and Learning (CIRTL).

Pope, D., **Viruru, R.** & Beck, J. (2017). A qualitative research primer workshop: how to learn from narrative data for your teaching as research project. 2 part online workshop presented through the Center for the Integration of Research, Teaching and Learning (CIRTL).

Viruru, R. & Rackley, R. (2015, 2016 and 2017). *New development in information technology and its application in school education.* Professional development workshop presented to visiting educators from Hangzhou, China. October

Rackley, R. & Viruru, R. (2015, 2016, 2017). *Technology Integration: revolutionize the learning process*. Professional development workshop presented to visiting educators from Hangzhou, China.

Rackley, R. & Viruru, R. (2015, 2016, 2017). *Performance evaluation for discipline-based instruction in information technology.* Professional development workshop presented to visiting educators from Hangzhou, China.

Viruru, R. & Rackley, R. (2015, 2016, 2017). *Teaching digital natives and the importance of teaching digital   citizenship.* Professional development workshop presented to visiting educators from Hangzhou, China.

Viruru, R. (2009). *Writing Research: Product and Process.* A Two Day workshop for faculty presented at Qatar University, June 2009.

Viruru, R. (2008*). An Introduction to Qualitative Research*. A Two Day workshop for faculty presented at Qatar University, December 2008.

Viruru, R. (2008). *Guiding young children's behavior.* Workshop presented at Al Shaqab Independent School, Doha, Qatar. November 2008.

Viruru, R. (2008). *Globalization and Childhood Education: Changes in Indian Contexts Presentation at the India: A Changing World Workshop*, Texas A&M University International Programs Office, May 2008.