

Marcia L. Montague, Ph.D.

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CURRENT POSITION

September, 2016 - Present

Visiting Assistant Professor, Texas A&M University.
Special Education Division. Department of Educational Psychology.
College of Education and Human Development.

RESEARCH INTERESTS

- Interventions for Individuals with Low Incidence Disabilities
- Equity in Access to Education
- Inclusive Special Education Teacher Preparation and Professional Development
- Transition to Post-Secondary Education
- Interventions for At-Risk, Low-Income, and First-Generation Adolescent and College Students
- Classroom Management

EDUCATION

December 2009 Doctor of Philosophy in Educational Psychology. Texas A&M University.
Emphasis: Special Education Leadership and Interagency Collaboration.
Dissertation Title: Expert Secondary Inclusive Classroom Management.

May 2002 Master of Education in Educational Psychology. Texas A&M University.
Emphasis: Bilingual Special Education.

December 1998 Bachelor of Science in Interdisciplinary Studies. Texas A&M University.
Emphasis: Special Education. Graduated Magna Cum Laude.

PROFESSIONAL LICENSES

Lifetime Elementary Reading, Grades 1-6

Lifetime Elementary Self-Contained, Grades 1-8

Lifetime Generic Special Education, Grades PK-12

English as a Second Language, Grades PK-12 (inactive)

Texas Principal Certification, Grades EC-12 (inactive)

PROFESSIONAL POSITIONS

2013 – 2016 **Adjunct Assistant Professor**, Texas A&M University.
Special Education Program. College of Education and Human Development.

2011 – 2016 **Assistant Research Scientist**, Texas A&M University. Roles have included:
Co-Director for the Bridge to GEAR UP grant.
Assistant Director for the Bryan ISD GEAR UP grant.
Student Support Coordinator for the Bridge to Career grant program.

2007 – 2009 **Associate Research Scientist**. Texas A&M University.
Coordinator for the Low-Incidence Disabilities Master's training grant.

2005 – 2009 **Assistant Lecturer**. Texas A&M University.

Instructor for undergraduate courses. Co-taught graduate level coursework.

HIGHER EDUCATION TEACHING EXPERIENCE

* *Courses taught online*

+ *Stacked courses*

Undergraduate

- EPFB 210 Family Involvement and Empowerment
Spring 2020, Fall 2019 (2 sections), Spring 2019, Fall 2018 (2 sections), Summer 2018*, Spring 2018, Fall 2017 (2 sections), Summer 2017*, Spring 2017, Fall 2016 (2 sections), Summer 2016*, Spring 2016, Fall 2015, Summer 2015*, Spring 2015, Fall 2014, Summer 2014*, Spring 2014, Fall 2013, Summer 2013*, Spring 2013
- SEFB 420 Education and Employment Issues in Secondary Special Education
Spring 2020, Fall 2019, Spring 2019, Fall 2018, Spring 2018, Fall 2017, Spring 2017, Fall 2016
- INST 210 Understanding Special Populations
Summer 2018*, Spring 2018*+, Fall 2017*, Summer 2017*
- SPED 414 Issues and Methods in Low Incidence Disabilities
Spring 2017, Fall 2016, Spring 2016, Fall 2015, Fall 2014, Fall 2012, Fall 2009, Spring 2009, Fall 2008, Spring 2008, Fall 2007, Spring 2007
- SPED 442 Teaching Students with Emotional Disturbances and Behavior Disorders
Spring 2017
- EDTC 311 Adaptive and Assistive Technology
Spring 2014, Fall 2013, Spring 2013, Fall 2009, Spring 2009, Fall 2008, Spring 2008
- SEFB 471 Classroom Management and Behavioral Interventions
Spring 2014, Spring 2006, Fall 2005
- EPSY 484 Student Practicum
Summer 2013, Fall, 2012, Spring 2012
- UGST 181 Freshman Seminar: Leading the Pint-Sized Generation
Fall 2012

Graduate

- EDTC 608 Online Course Design
Spring 2020*
- SPED 632 Transition Education and Services for Individuals with Disabilities
Fall 2019*
- SPED 628 Consultation in Special Education
Summer I 2019*, Summer II 2019*
- SPED 601 Assessment in School Settings
Summer II 2019*
- SPED 683 Field Practicum
Fall 2019
- SPED 621 Overview of Exceptional Students
Spring 2018*+
- EPSY 679 Research on Teacher Effectiveness
Summer 2018*, Summer 2017*, Summer 2016*, Fall 2014*, Spring 2012
- SPED 689 Instructional Strategies for Students with Significant Support Needs (Co-taught class)
Summer 2009

RELATED HIGHER EDUCATION STUDENT MENTORING AND GUIDANCE

Texas A&M Center for Teaching Excellence Academy for Future Faculty Mentor

Mentored a doctoral student in teaching as she prepared for a future faculty position.

Yi-Fan Li, Special Education Doctoral Student, Fall, 2019 - Spring, 2020

College Teaching Competency/Graduate Assistant Mentor

Mentored doctoral students during completion of their college teaching competency or graduate assistantship in teaching.

Yi-Fan Li, Special Education Doctoral Student Fall, 2019-Spring, 2020

Sandy Smith, Special Education Doctoral Student Summer, 2019

Sidai Dong, Counseling Psychology Doctoral Student 2016-2019

Linda Sun, School Psychology Doctoral Student Spring, 2018

Ching-Yi Liao, Special Education Doctoral Student 2015-2016

Angel Glover, Counseling Psychology Doctoral Student 2015

Travis Holt, Special Education Doctoral Student 2014

Jose Carrillo, Bilingual Education Doctoral Student 2013

Song Ju, Special Education Doctoral Student 2009

Graduate Intern and Practicum Supervisor

Supervised master's students their first year teaching students with low-incidence disabilities.

Laurie Wimberly, Special Education Master's Student 2007

Leanne Brown, Special Education Master's Student 2007

Lunda Ramsey, Special Education Master's Student 2007

Sunny Westbrook, Special Education Master's Student 2007

Student Clinical Teaching Supervisor

Supervised a special education student teacher in his/her:

- Elementary school SAILS/LIFE Skills classroom placement, Fall 2019
- Middle school LIFE Skills classroom placement, 2008

Graduate Intern and Assistant

Assisted course instruction and development of a transition program for incoming TAMU freshmen students with disabilities, 2005

PUBLIC EDUCATION PROFESSIONAL EXPERIENCE

2010 –2011 **6th Grade English Language Arts Teacher.** Stephen F. Austin Middle. Bryan ISD.

2010 **Education Specialist.** Education Service Center, Region VI.

Provided pre-school and low-incidence disabilities special education technical assistance and training to 58 school districts.

1999 – 2007 **Special Education Teacher** Sam Rayburn Middle and Ben Milam Elementary Schools. Bryan ISD. Supervised and mentored student teachers and novice teachers. Served as summer school administrative intern.

1995 - 1998 **Teaching Assistant,** Special Education. Sam Rayburn Middle School. Bryan ISD.

REFEREED JOURNAL ARTICLES

Bolded names are those of students.

Montague, M. L., Lynch, P. S., **Armstrong, T. W.**, & Castillo, L. G. (November, 2018). Reliability and validity of the self-advocacy scale. *Special Education Research, Policy & Practice*, 2(1), 77-87. https://issuu.com/hofstra/docs/2018_edition_special_education_rese?e=1304995/65357739

- Sanchez Gonzalez, M. L.,** Castillo, L. G., Montague, M. L., & Lynch, P. S. (2018). Predictors of college enrollment among latinx high school students. *Journal of Hispanic Higher Education*, 1-12. doi:10.1177/1538192718765074
- Stough, L. M., Montague, M. L., Landmark, L. J., & Williams-Diehm, K. L. (October, 2015) Persistent classroom management training needs of experienced teachers. *Journal of the Scholarship of Teaching and Learning*, 15(5), 36-48.

BOOK CHAPTERS

- Stough, L. M. & Montague, M. L. (2014). How teachers learn to be classroom managers. In E. Emmer (Ed), *Handbook on Classroom Management: Research, Practice, and Contemporary Issues (2nd ed.)*. Taylor and Francis Group Publishers.

ENCYCLOPEDIA ENTRIES AND NON-REFEREED PUBLICATIONS

- Montague, M. L. (2019, April). Evacuation in a hurricane emergency: A focus on transportation. *Texas Disability Integration Newsletter*, 5(2), 2.
- Montague, M. L. (2015). Management of student grouping. In Scarlett, W. G. (Ed.) *The SAGE Encyclopedia of Classroom Management*. Sage Publications.
- Stough, L. M. & Montague, M. L. (2015). Teacher education and classroom management. In Scarlett, W. G. (Ed.) *The SAGE Encyclopedia of Classroom Management*. Sage Publications.
- Stough, L. M. & Montague, M. L. (2014). Genetic counseling. In Reynolds, C., Vannest, K., & Fletcher-Janzen, E. (Eds.) *Encyclopedia of Special Education (4th ed.)*. Hoboken, N.J.: John Wiley & Sons.

MANUSCRIPTS IN DEVELOPMENT OR IN REVIEW

- Montague, M., **Vaquero, J.**, Lynch, P., & Gorzycki, L. (rewriting, given reviewer feedback). Promoting transition to post-secondary education among high school juniors using individual written graduation plans.
- Montague, M., Lynch, P. **Vaquero, J.**, **Gregori, E.**, **DeMarin, S.**, & Castillo, L. (in preparation). Post-secondary aspirations and outcomes of students with a disability.
- Montague, M., **Chang, Y.**, Castillo, L. (in preparation). Using text messaging to promote successful transition from high school to postsecondary education.

PROJECT PUBLICATIONS

- Montague, M. L., Lynch, P., Castillo, L. G., & Trejo, N. (2015, November). *Bryan ISD GEAR UP Final Performance Report*. College Station, TX: Texas A&M University.
- Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., **Rodriguez, K. M.** (2014, April). *Bryan ISD GEAR UP Annual Performance Report: 2013-2014*. College Station, TX: Texas A&M University.
- Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., **Rodriguez, K. M.** (2013, April). *Bryan ISD GEAR UP Annual Performance Report: 2012-2013*. College Station, TX: Texas A&M University.
- Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., **Rodriguez, K. M.** (2012, April). *Bryan ISD GEAR UP Annual Performance Report: 2011-2012*. College Station, TX: Texas A&M University.

FUNDING

- Lynch, P.; Montague, M.; Castillo, L. (2015-2017). *Bridge to GEAR UP*. Texas A&M University, Office of the Vice President for Research. \$450,000/24 months. *Funded*.
- Stough, L.M.; Mahadevan, L.; Lynch, P.S.; Montague, M. (2004). *The Differential Instructional Effect of an Immersion Study Abroad Program upon Cultural Awareness, Language Development, and Teacher Efficacy*. Research proposal submitted to the University Quality Enhancement Plan Council, Texas A&M University. \$6900.00/12 months *Funded*
- Montague, M.; Lazenby, R.; Krueger, L.; Pilger, S. (2003). *Using Photographs to Increase Language Skills*, BISD Education Foundation \$804.00 *Funded*
- Anding, K. and Montague, M. (2001). *Irlen Syndrome Screening and Assistance Program*, BISD Education Foundation \$1375.00 *Funded*
- Montague, M. (2000). *Using AlphaSmarts to Encourage Writing for Students with Learning Disabilities*, Parent-Teacher Organization Grants to Teachers, Sam Rayburn Middle School \$250.00 *Funded*

TRAVEL FUNDING

- 2005-2009 Received a total of \$2200 for graduate travel from the International Journal of Qualitative Studies in Education Internal Review Board and the Educational Psychology Department Travel Scholarship.

OTHER GRANT WRITING ACTIVITY

- Hill-Jackson, V., Acosta, S., Montague, M. L., & Walichowski, M. (2019). *Aggie teacher education residency model (aggieTERM)*. Contributed text to and service as Co-PI for this personnel preparation grant proposal submitted to the Texas Education Agency (TEA) - Grow Your Own Grant for Teachers, Cycle 3/Pathway 3. (\$220,000/12 months). *Under Review*.
- Stough, L., & Montague, M. L. (2019). *Crisis intervention training to respond to persons with intellectual and developmental disabilities and mental health needs (CIT IDD-MH): A University based proposal to develop an academic-based training initiative to improve police responses for people with mental illness and intellectual and developmental disabilities*. Subaward submitted to the Center for START Services at the University of New Hampshire. Grant submitted to the primary sponsor: Department of Justice. Co-Investigator. (\$208,559/36 months). *Under Review*.
- Woodward, R. J., Montague, M. L., Brundage, A., & Dexter, R. (2019). *Self factors in higher education: Development of a student engagement learning framework (S.E.L.F.)*. Co-authored this presidential transformational teaching grant submitted to the Texas A&M University's Presidential Excellence Fund. *Not Funded (randomized selection process)*
- Madsen, J. A., Montague, M. L., & Luevanos, E. (2019). *Network for School Improvement - Validation/Impact Grant*. Co-authored this Stage One application to the Bill & Melinda Gates Foundation. (\$10,000,000/60 months). *Not selected to move on to stage two of the process*.
- Castillo, L., Montague, M. L., & Lynch, P.S. (2018). *Heart of Texas GEAR UP*. Co-authored this service grant proposal submitted to the U.S. Department of Education (\$6,328,505/84 months). *Not Funded*.
- Castillo, L., Downing, N., Gorman, D., Loden, L., Penrose, M., Hill-Jackson, V....Montague, M., ... Whitfield, J. (2018). *Project Be AWARE: Behavioral advance warning and actionable response by educators*. Supported development of a 5-page proposal for the TAMU

- President's Excellence Fund Symposium X-Grant competition. *Not Funded.*
- Castillo, L., Montague, M.L., & Lynch, P.S. (2017). *Brazos Valley GEAR UP*. Co-authored this service grant proposal submitted to the U.S. Department of Education (\$4,644,184/84 months). *Not Funded.*
- Montague, M. (2016, December). Innovative Pedagogy grant application proposal submitted to the College of Education and Human Development at Texas A&M University. (\$10,000/12 months). *Not Funded.*
- Fogarty, M. and Montague, M. L. (October, 2016). *Project MET: Mentoring for Exceptional Teaching*. Co-authored this research and service grant proposal submitted to the Texas A&M University College of Education and Human Development Research and Development Office. (\$30,000/18 months). *Not Funded.*
- Lynch, P.S. and Montague, M. L. (December, 2015). *Low-Incidence Disabilities (LID) Personnel Preparation Program*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,250,000/60 months). *Not Funded.*
- Rudolph, D., Clarke, T., Willis, D., Humphries, K., Eppelsheimer, R., Zhang, D., Montague, M. (May, 2015). *CREATE Your Future: Career-Ready Education to Activate Talents and Enhance Your Future*. Contributed to this service grant proposal submitted to the Office of Minority Health National Workforce Diversity Pipeline Program (\$500,000/48 months). *Not Funded.*
- Castillo, L. G., Montague, M. L., Lynch, P. S. (2015). *Project FIT: Future in Teaching*. Co-authored this service grant proposal submitted to the U.S. Department of Education (\$1,100,000/60 months). *Not Funded.*
- Rispoli, M., Montague, M. L., Lynch, P. S. (November, 2014). *Low-Incidence Disabilities (LID) Personnel Preparation Program*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,250,000/60 months). *Not Funded.*
- Lynch, P. S., Montague, M. L., Castillo, L. G. (2014) *Brazos Valley GEAR UP*. Co-authored this service grant proposal submitted to the U.S. Department of Education (\$5,580,046/84 months). *Not Funded.*
- Rispoli, M., Montague, M. L., and Lynch, P. S. (April, 2014). *Low-Incidence Disabilities (LID) Personnel Preparation Program*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,250,000/60 months). *Not Funded.*
- Rispoli, M., Montague, M. L., and Lynch, P. S. (2013). *Low-Incidence Disabilities (LID) Personnel Preparation Program*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,250,000/60 months). *Not Funded.*
- Castillo, L. G., Lynch, P. S., Montague, M. L. (2013). *Master's Training Program in School Counseling: Special Education Certificate*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,250,000/60 months). *Not Funded.*
- Lynch, P. S. & Montague, M. L. (2012). *Low-Incidence Disabilities (LID) Personnel Preparation Program*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,237,273/60 months). *Not Funded.*
- Burke, M., Ganz, J., Rispoli, M., and Montague, M. (2010). *Project SPAR: Specialized Preparation in Autism and Related Disabilities*. Assisted in writing a training grant application submitted to the U.S. Office of Special Education Programs.
- Lynch, P., Stough, L. M., and Montague, M. L. (May, 2008) *Providing Job Training and Job Placement for People with Disabilities in Costa Rica*. Training proposal submitted to the U.S. Department of Labor. (Reviewed for \$469,996/ 36 months). *Not Funded.*

- Montague, M. (November, 2007). Melburn G. Glasscock Center for Humanities Research Graduate Travel for Fieldwork Grant. *Not Funded*.
- Fournier, C. J., Stough, L. M., Cifuentes, L., Abbs, A. K., Montague, M. L., & Landmark, L. J. (2005). *Preparing Teachers for Inclusion*. \$1,000,000 grant withdrawn from the Texas Council on Developmental Disabilities.

INVITED PRESENTATIONS

3. Montague, M. L. (2016, November). *Instructional Strategies to Motivate and Engage Students in Online Programs*. Invited panelist for the Texas A&M University System Pedagogy Project. College Station, TX.
2. Montague, M. L. (2016, November). *Understanding Privilege*. Invited presenter for the bi-annual Community Partnership Board Meeting, Bryan, TX.
1. Montague, M. (2013, November). *Assistive technology for communication*. Invited presentation to the Pre-Speech Language Pathology Student Group at Texas A&M University, College Station, TX.

NATIONAL AND INTERNATIONAL PRESENTATIONS

25. Lynch, P. S., Sweet, K. S., Montague, M. L., Stough, L. M., & Sharp, A. (2020, February). *Disaster preparedness and recovery for students with disabilities: The role of educators*. Poster presentation at the annual Council for Exceptional Children conference, Portland, OR.
24. Sweet, K. S., Wings-Yanez, N., Lynch, P. S., Montague, M. L., Sharp, A., Stough, L. M. (2019, November). *ReDiscovery training and education on the needs of individuals with disabilities and access and functional needs following Hurricane Harvey*. Poster presentation. Association of University Centers on Disabilities, Washington, D.C.
23. Lynch, P. S., Sweet, K. S., Montague, M. L., Stough, L. M., & Sharp, A. (2019, October). *Disaster preparedness: Facilitating self-determination for evacuation and recovery for adolescents with disabilities*. Poster presentation at the annual Division on Career Development and Transition International Conference. Council for Exceptional Children. Seattle, WA.
22. Castillo, L. G., Lynch, P. S., & Montague, M. L. (2015, July). *Surviving and thriving: Education outcomes of the Bryan ISD GEAR UP Project*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.
21. Lynch, P. S. & Montague, M. L. (2013, November). *About me: Preservice educators reflect on their values in working with families*. Concurrent session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Ft. Lauderdale, FL.
20. Gorzycki, L., Montague, M. L., De La Cruz, C. (2013, July). *Developing student graduation and career plans*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.
19. Lynch, P. S., Montague, M. L., Gorzycki, L. (2013, July). *World café: Community conversations*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.
18. **Vaquero, J.**, Montague, M. L., Lynch, P. S. (2012, July). *GEARing UP for post-secondary education and employment: Preparing students with disabilities*. Concurrent session presented at the annual conference of the National Council for Community and Education

- Partnerships, Washington, D.C.
17. Gorzycki, L. O., Montague, M. L., De La Cruz, C. (2012, July). *Develop sustainable partnerships by identifying common goals: We did it, so can you!* Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, Washington, D.C.
 16. Montague, M. L. (2010, April). *Inclusive classroom management: How one group of teachers became experts.* Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.
 15. Lynch, P. S., Montague, M. L., & **Brown, L.** (2010, April). *Using universal design to explain difficult concepts to preservice educators.* Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.
 14. Lynch, P. S., Grenwelge, C., Montague, M., & Williams-Diehm, K. (2010, April). *Community mapping: Increasing awareness and sensitivity in preservice teachers.* Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.
 13. Lynch, P. S., Grenwelge, C., Montague, M., & Williams-Diehm, K. (2010, January). *Community mapping as a transition strategy.* Poster session presented at the annual conference of the Division on Autism and Developmental Disabilities of the Council for Exceptional children, Maui, Hawaii.
 12. Lynch, P. S. & Montague, M. L. (2010, January). *Using universal design to demonstrate teaching strategies to pre-service educators.* Poster session presented at the annual conference of the Division on Autism and Developmental Disabilities of the Council for Exceptional Children, Maui, Hawaii.
 11. Montague, M. L. (2009, November). *Preparing teachers for inclusive classroom management.* Concurrent session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.
 10. Montague, M. L. & Stough, L. M. (2009, July). *Master's training program for instructional specialists in low-incidence disabilities.* Poster session presented at the annual meeting of the Office of Special Education Programs (OSEP) Project Directors' Conference, Washington, D.C.
 9. Montague, M. L. (2008, December). *Special educator interview responses on how expert general educators manage inclusive classrooms.* Presentation at the 33rd annual TASH conference, Nashville, TN.
 8. Montague, M. L. & Stough, L. M. (2008, November). *Master's level teacher training program for instructional specialists in low-incidence disabilities.* Poster session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.
 7. Lynch, P. S. & Montague, M. L. (2008, November). *Is it a problem if I haven't started my project yet?* Regular session presentation at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.
 6. Montague, M. (2007, April). *Management decisions of expert inclusive secondary general educators.* Poster session presented at the annual meeting of the Teacher Education Division Kaleidoscope within the annual meeting of the Council of Exceptional Children, Louisville, KY.
 5. Landmark, L. J., Montague, M., & Stough, L. M. (2006, November). *The effectiveness of pre-service classroom management training for special education teachers.* Presentation at the annual meeting of the TED/TAM National Conference, San Diego, CA.

4. Stough, L., Montague, M., & Landmark, L. (2006, April). *How are we preparing future teachers to deal with management and behavior problems?* Poster session presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
3. Stough, L., Montague, M., Williams-Diehm, K., & Landmark, L. (2006, April). *The effectiveness of different models of classroom management instruction.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
2. Williams-Diehm, K., Montague, M., Stough, L., & Cryer, J. (2005, April). *Classroom management instruction models for preservice special education teachers.* Poster session presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.
1. Stough, L., Williams, K., & Montague, M. (2004, November). *Classroom management content in teacher preparation programs.* Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM.

REGIONAL AND STATE PRESENTATIONS

- Under Review:** Montague, M. L. & Woodward, J. (2020, April). *Collaborative assignments and projects: A high-impact practice.* 25-minute presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
- Under Review:** Montague, M. L. (2020, April). *Education through experience, reflection, and analysis: Service-learning.* Quick-Fire presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
28. Montague, M. L., Biggs, B., & Li, Y. (2020, February). *Preparing special educators for transition: Collaboration between an Institution for Higher Education (IHE) and a Local Education Agency (LEA).* 60-minute presentation at the annual Texas Transition Conference, San Antonio, TX.
 27. Montague, M. L. (2019, October). *Building and sustaining momentum for quality assurance in an online graduate program.* Poster session presented at the Quality Matters (QM) Connect Conference. Grapevine, TX.
 26. Stough, L. M., Sweet, K. S., & Montague, M. L. (2019, September). *REsources for Disasters and Disability (REDDy) Directory supporting independence and resilience post Hurricane Harvey.* Presentation at the Resilience Rising Symposium, Texas A&M University System, College Station, TX.
 25. Montague, M. L., **Miracle, I.**, & **Rodriguez, K. R.** (2019, July). *Long-term disaster recovery for individuals with disabilities.* Concurrent 75-minute presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 24. Montague, M. L. (2019, July). *Best practice in the use of prompts.* Concurrent 75-minute presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 23. Montague, M. L., Shields, S., & Zimmer, W. (2019, May). *Staying current and relevant through curriculum redesign.* Mini-workshop 50-minute session presented at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
 22. Montague, M. L. (2018, October). *Setting smart goals and monitoring progress.* Concurrent session presented at the Knowledge. Empowerment. Well-Being. Conference in San Antonio, TX.
 21. Montague, M. L. (2018, October). *ReDiscovery: An overview of the project.* Fifteen-minute

- presentation to the Statewide Transition Support Team (~15 participants) that serves local authorities on mental health and intellectual disability.
20. Montague, M. L. (2018, July). *Community mapping for context development and relevant support*. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 19. Montague, M. L. (2018, July). *Setting smart goals and monitoring progress*. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 18. Montague, M. L. & Woodward, J. (2018, April). *Demonstration of learning via multiple means of expression: Universal Design for Learning at work*. Poster Session at the Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
 17. Woodward, J., Montague, M. L., Walichowski, M. (2018, April). *Keeping higher education H.I.P. - Incorporating high impact practices into curriculum*. 45-minute “Talk to Me Table” Session at the Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
 16. Montague, M. L. (2017, March). *Technology-enhanced instruction: Real-time student collaboration using Google Docs*. Concurrent session presented at the annual Texas A&M University Teaching with Technology Conference, College Station, TX.
 15. Montague, M. L. (2016, October). *Adjusting and improving online teaching to meet Quality Matters standards: One instructor’s experience*. Concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcos, TX.
 14. Montague, M. L. & Quiroz, R. (2016, March). *Revising my online course to meet Quality Matters standards – Was it worth it?* Concurrent session presented at the annual Texas A&M University Teaching with Technology Conference, College Station, TX.
 13. Montague, M. L. & Walichowski, M. (2015, October). *Supporting Transfer Students via a Learning Community*. Concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE), Dallas, TX.
 12. Montague, M. L. & Trejo, N. J. (2015, July). *Making Progress in Skill Development Through Task-Analysis*. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 11. Montague, M. L. & Trejo, N. J. (2015, July). *Education After High School: What Are The Options?* Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 10. Montague, M. L. & Lynch, P. S. (2014, November). *Outcomes of a GEAR UP Grant: What Impact Was Made?* Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
 9. Montague, M. L. & Lynch, P. S. (2014, November). *Using Text Messaging to Provide Personalized Advising and Support for Students Transitioning to College*. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
 8. Montague, M. L., Lynch, P. S., **Aldridge, L.** (2012, November). *Preparing students with disabilities for postsecondary education and employment*. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.

7. Gorzycki, L. O., Montague, M. L., **Aldridge, L.**, De La Cruz, C. (2012, November). *Developing student graduation and career plans*. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
6. Gorzycki, L. O., Montague, M. L., De La Cruz, C. (2012, November). *Development of sustainable partnerships through understanding common goals*. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
5. Montague, M. L. & **Vogler, A. L.** (2009, February). *Expert inclusive secondary classroom management: Decisions and practices*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
4. Montague, M. L. (2008, July). *Making inclusion work for students with intellectual disabilities*. Presentation at the annual convention of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, San Antonio, TX.
3. **Brown, A.** & Montague, M. L. (2008, July). *Progeria: What is involved in this powerful condition?* Presentation at the annual convention of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, San Antonio, TX.
2. Montague, M. (2008, February). *Best practice in preservice teacher preparation for the inclusion of students with disabilities*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
1. Montague, M. (2008, February). *Expert inclusive secondary general educators' management decisions*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

WORKSHOPS, TRAININGS, AND LOCAL PRESENTATIONS

58. Montague, M. L. & **Miracle, I.** (2019, October). *Options for funding your post-secondary education*. Ninety-minute presentation to a group of about 30 North Zulch ISD parents, seniors, and school staff. North Zulch, TX.
58. Montague, M. L. (2019, June). *Transition assessment*. Ninety-minute guest lecture session for SPED 601: Assessment in School Settings, Instructor: Anita McCormick, Ph.D. Texas A&M University. College Station, TX.
57. Montague, M. L. (2019, May). *Critical components of college and career readiness*. Thirty-minute professional development for the Kellogg Grant school district Leadership team with Southwest ISD (~55 teachers, administrators, counselors, and parents). San Antonio, TX.
56. Montague, M. L., Thompson, J., Vannest, K., Bowman-Perrott, L., Maldonado, V., Erbeli, F., Shields, S., & **Jimenez, E.** (2019, April). *Curriculum ReDesign showcase*. One-hour poster presentation for TAMU EPSY Department faculty, staff, and students. College Station, TX.
55. Montague, M. L. (2019, March). *ReDiscovery: Supporting individuals with disabilities through long-term disaster recovery*. Two-hour training with Project Unity staff (10 participants). Bryan, TX.
54. Montague, M. L. (2019, March). *Developing and maintaining high expectations for ALL students*. Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~55 teachers, administrators, counselors, and parents). San Antonio, TX.
53. Montague, M. L. (2019, March). *Overview of ReDiscovery*. 15-minute presentation to the Jasper/Newton counties long-term recovery group (~15 participants). Kirbyville, TX.
52. Montague, M. L. (2019, March). *Advanced training and case study analysis over disability*

- and disaster recovery*. One-hour presentation to Endeavors disaster case managers and supervisors. (~20 participants). Orange, TX.
51. Montague, M. L. (2019, March). *ReDiscovery: Understanding disability in disaster recovery*. One-hour presentation to Endeavors disaster case managers. (~20 participants). Orange, TX.
 50. Montague, M. L. (2019, February). *Socio-Emotional readiness for transition*. Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
 49. Montague, M. L. (2019, February). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. Twenty-minute presentation to the Aging and Disability Resource Center. Bryan, TX
 48. Montague, M. L. (2019, February). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. Thirty-minute presentation to the San Jacinto County Emergency Management Coordinator. Coldspring, TX.
 47. Montague, M. L. (2019, February). *Equity in access for first-gen students*. Five-minute “TED talk” at the annual College of Education and Human Development’s Voices of Impact event. Bryan, TX.
 46. Montague, M. L. (2019, January). *ReDiscovery: Disaster recovery for Hurricane Harvey survivors with disabilities*. One-hour presentation at the Hill Country Mental Health and Developmental Disability Center (~20 participants). San Marcos, TX.
 45. Montague, M. L. (2019, January). *Setting smart goals and monitoring progress*. Seventy-five minute presentation for the Hill Country Mental Health and Developmental Disability Center (~20 participants). San Marcos, TX.
 44. Montague, M. L. (2019, January). *Transition knowledge for the critical transition years*. Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~60 teachers, administrators, counselors, and parents). San Antonio, TX.
 43. Montague, M. L. (2019, January). *ReDiscovery: Understanding disability and disaster recovery*. 90-minute presentation and case study analysis to a group of Upbring disaster case managers. (~10 participants). Lake Jackson, TX.
 42. Montague, M. L. (2019, January). *ReDiscovery: Understanding disabilities*. One-hour presentation to a group of Endeavors disaster case managers and supervisors (~25 participants). Beaumont, TX.
 41. Montague, M. L. (2019, January). *ReDiscovery: Long-term recovery from disaster for individuals with disabilities*. One-hour presentation at the Gulf Bend Intellectual and Developmental Community Center (~20 participants). Victoria, TX.
 40. Montague, M. L. (2019, January). *Setting smart goals and monitoring progress*. Seventy-five minute presentation for the Gulf Bend Intellectual and Developmental Community Center (~20 participants). Victoria, TX.
 39. Montague, M. L. (2018, December). *ReDiscovery: Long-term disaster recovery for individuals with disabilities*. One-hour presentation at the Nueces Center for Mental Health and Intellectual Disabilities. (~20 disability service providers and emergency managers). Corpus Christi, TX.
 38. Montague, M. L. (2018, November). *College knowledge for college and career readiness*. One-hour professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.

37. Montague, M. L. (2018, November). *ReDiscovery: Long-term recovery for individuals with disabilities post disaster*. 15 minute presentation to a small group of Endeavors disaster case manager supervisors. Beaumont, TX.
36. Montague, M. L. (2018, November). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. One-hour presentation to a group of Endeavors disaster case managers and supervisors (~20 participants). Orange, TX.
35. Montague, M. L. & Wings-Yanez, N. (2018, November). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. One-hour presentation to a group of Endeavors disaster case managers (~20 participants). Houston, TX.
34. Montague, M. L. (2018, November). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. One-hour presentation to the Brazos Valley Rehabilitation Center staff (~15 participants). Bryan, TX.
33. Montague, M. L. (2018, October). *Learning skills and techniques: Essentials for college and career readiness*. One-hour professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
32. Montague, M. L. (2018, October). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. One-hour presentation to the Brazos Valley Center for Independent Living staff (~15 participants). Bryan, TX.
31. Montague, M. L., **Melton, M., & Miracle, I.** (2018, October). *Funding your post-secondary education: Financial aid options*. Ninety-minute presentation to a group of about 30 North Zulch ISD parents, seniors, and school staff. North Zulch, TX.
30. Montague, M. L. (2018, October). *Supporting students with significant disabilities: Feeding and swallowing*. Presented to SPED 414: Methods and Issues in Low-Incidence Disabilities. Undergraduate junior level course, Texas A&M University, College Station, TX.
29. Montague, M. L. (2018, September). *Cognitive strategies for college, career, and military readiness*. One-hour professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
28. Montague, M. L. (2018, June). *College and career readiness, and the critical transition years*. Full day professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
27. Montague, M. L. (2018, May). *An Introduction to College and Career Readiness*. Workshop presentation for the Kellogg Grant school district leadership team with Southwest ISD (~40 employees). San Antonio, TX.
26. Montague, M. L. (2017, November). *Constant comparative approach: Expert secondary inclusive classroom management*. Presented to EPSY 633: Qualitative Research Design and Data Collection. Graduate level course, Texas A&M University, College Station, TX.
25. Montague, M. L., **Ochoa, K. & Searight, K.** (2017, October). *Financial aid options*. Presentation to a group of North Zulch ISD parents, seniors, and school staff. North Zulch, TX.
24. Montague, M. L. (2017, October). *Supporting a student with an Intellectual Disability in a preschool classroom*. Presentation to the Becky Gates Children's Center director, staff, and student workers. College Station, TX.
23. Montague, M. L. (2017, October). *Feeding and swallowing*. Presented to SPED 414: Methods and Issues in Low-Incidence Disabilities. Undergraduate junior level course, Texas A&M

- University, College Station, TX.
22. Montague, M. L. (2017, July). *Understanding privilege, bias, and stereotypes: Educator actions to counter stereotypes*. Two separate 3-hour professional development sessions presented to Bryan ISD school employees during the Connect 2 Learn professional development training series. Bryan ISD, Bryan, TX.
 21. Montague, M. L. (2016, July). *My experience with the Quality Matters process*. Presented to the Summer Institute on the Advancement of Quality in Online Teaching, Texas A&M University, College Station, TX.
 20. Montague, M. (2015, November). *Family collaboration for transition*. Presented to SEFB 420: Education and Employment Issues in Secondary Special Education. Undergraduate senior level course, Texas A&M University, College Station, TX.
 19. Montague, M. & Aldridge, L. (2014, May). *Post-secondary education access & financial support: Filling out the FAFSA*. Training presentation provided for the Women's Federal Prison, Bryan, TX.
 18. Montague, M. & Aldridge, L. (2014, January). *Helping students reach great heights*. Training presentation provided for Bryan ISD district-wide special education staff and faculty, Bryan, TX.
 17. Montague, M. & Aldridge, L. (2013, December). *Post-secondary education access & financial support: Filling out the FAFSA*. Training presentation provided for the Women's Federal Prison, Bryan, TX.
 16. Montague, M. & **Duran, J.** (2012, November). *Making inclusion work for students with disabilities*. Concurrent session presented at the Texas State Teachers' Association-Student Program Convention, College Station, TX.
 15. Montague, M. (2012, June). *Self-determination and wraparound services*. Training presentation provided for the Bridge to Career program student mentors, College Station, TX.
 14. Montague, M. Ross, L., & **Vaquero, J.** (2012, April). *Reaching higher: Developing and maintaining high expectations for your students!* Training presentation provided for Bryan ISD district-wide special education staff and faculty, Bryan, TX.
 13. Montague, M. (2011, April). *Using assessment information to inform instruction*. Training presentation provided for Stephen F. Austin Middle School English Language Arts teachers, Bryan, TX.
 12. Montague, M. (2010, July). *Inclusion: Collaboration at work*. Training presentation for The Raven School administration, faculty and staff, Montgomery, TX.
 11. Montague, M. (2010, July). *Teaching mathematics to students with significant disabilities*. Training Field-Test Presentation, Region VI ESC, Huntsville, TX.
 10. Montague, M. (2010, June). *Instructional strategies for and issues in preschool special education*. Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate level course, Texas A&M University.
 9. Woods, C., Walker, T., & Montague, M. (2010, April). *Reaching our diverse students*. Training for Gibbs Elementary School, Huntsville ISD, Huntsville, TX.
 8. Montague, M. (2010, April). *Early childhood outcomes: Understanding the COSF and SPP 7*. Region VI ESC Workshop, Bryan, TX.
 7. Montague, M. (2010, April). *State performance plan indicators 7, 11, and 12: Update for special education directors*. Region VI ESC Special Education Directors' Meeting, Huntsville, TX.
 6. Montague, M. L. (2009, October). *Inclusive education*. Presented to SPED 614: Issues in Moderate and Severe Disabilities. Graduate level course, Texas A&M University.

5. Montague, M. L. (2009, July). *Universal design: Faculty learning community*. Member of a panel discussion at the 2009 Texas A&M University Disability Training Network Summer Institute, San Antonio, TX.
4. Montague, M. (2008, June) *Planning instructional programs for students with severe disabilities*. Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate level course, Texas A&M University, College Station, TX.
3. Montague, M. (2008, June). *Social scripts*. Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate level course, Texas A&M University.
2. Montague, M. (2004, August). *Modifying: Meeting the needs of students with diverse abilities*. Presentation to the Sam Rayburn Middle School Faculty, Bryan ISD, Bryan, TX.
1. Omelan, K., Montague, M., Neal, A., & Callicott, K. (2003). *Secondary teacher perceptions on the effectiveness of co-teaching: Analysis of qualitative research*. Paper presented at the annual meeting of Texas A&M University's Educational Research Exchange, College Station, TX.

SELECTED PROFESSIONAL DEVELOPMENT TRAININGS AND CERTIFICATIONS

Dec., 2019	Google for Education: Fundamentals Training (12 hours)
Sept., 2019	Strategies and Tactics for Recruiting to Improve Diversity and Excellence (STRIDE) (2 hr), TAMU Dean of Faculties
May, 2019	T-TESS for Field Supervisors of Teaching Candidates, ESC Region 4 (6 hours)
May, 2019	Social & Behavioral Research Investigators and Key Personnel-IRB Social Refresher (Previous refreshers completed 7/2014 and 9/2011)
May, 2019	Assessing English Learners for Special Education Identification, ESC Region 1 (2 hr)
March, 2019	Quality Matters Master Reviewer Recertification (3 hours)
Dec., 2018	Humanizing Education, Learning, and Leadership Online/Offline (HELLO ²) Teaching Certificate, TAMU Center for Teaching Excellence
Aug., 2018	Quality Matters Higher Education Rubric, Sixth Edition Update (4 hours)
Dec., 2017	Instructional Technology Certificate Program, TAMU (9 week program)
August, 2017	Quality Matters Master Reviewer Course
Summer, 2016	Summer Institute on the Advancement of Quality in Online Teaching (5 weeks)
October, 2015	Flip Your Course Faculty Institute, TAMU
July, 2015	Green Dot Bystander Intervention Training, TAMU
March, 2015	Quality Matters Peer Reviewer Course
Sept., 2014	QPR Suicide Prevention Training, TAMU
May, 2013	Applying the Quality Matters Rubric (for online courses), TAMU
May, 2013	Virtual Instructor Certificate Program, TAMU
Dec., 2012	Six Steps to a High-Impact Service-Learning Experience, TAMU
Dec., 2007	Social and Behavioral Research Investigators: IRB Social Basic Course

AWARDS AND HONORS

May, 2018	Mentoring Undergraduate and Graduate Students Award (M.U.G.S.), Learning Sciences Division, EPSY, CEHD, TAMU
2017	Exemplary Distance Educator, CEHD, TAMU
2009	Southwest Educational Research Association (SERA) Dean's Award for an Outstanding Manuscript from Texas A&M University
2004	Qualitative Research Award, Educational Research Exchange, TAMU
1999	Special Service Award, Sam Rayburn Middle School, Bryan ISD

1998 Distinguished Student, TAMU
1998 Dean's List, TAMU
1997 Dean's List, TAMU

QUALITY MATTERS REVIEW ACTIVITIES

Courses I Have Reviewed According to Quality Matters Standards

17. Dec., 2019 Master Reviewer/Team Lead SPED 5091: Current Topics in Special Education graduate course taught at the University of Colorado, Colorado Springs.
16. Nov., 2019 Master Reviewer/Team Lead for Internal Peer Review of GERM 1620: Beginning German I and II. Course taught through Texas A&M International University.
15. July, 2019 Master Reviewer/Team Lead for CRIJ 5395: Capstone Project in Criminal Justice. Course taught through Texas A&M International University.
14. May, 2019 Master Reviewer/Team Lead for EDCI 5316: Social & Cultural Studies of Ed. Course taught through Texas A&M International University.
13. Mar., 2019 Master Reviewer/Team Lead for EDGR 5320: Foundations of Educational Research. Course taught through Texas A&M International University.
12. Feb., 2019 Peer Reviewer of NURS 502: Research Methods in Nursing. Course taught at Eastern New Mexico University.
11. Sept., 2018 Subject Matter Expert and External Reviewer of SPED 6696: Research Implementation in Academically and Intellectually Gifted (AIG). Course taught at University of North Carolina at Charlotte.
10. July, 2018 Master Reviewer, External Reviewer, and Subject Matter Expert for the Recertification Review of EDU 647: Families, Communities, and Diversity. Course taught through Ashford University.
9. Mar., 2018 Peer Reviewer. Official Peer Review of EDGR 5323: Data Driven Decision Making. Course taught through Texas A&M International University.
8. Nov., 2017 Master Reviewer, External Reviewer, and Subject Matter Expert for the Recertification Review of ESE 631: Survey of Exceptional Children. Course taught through Ashford University.
7. Nov., 2017 External Reviewer. Internal Peer Review of EHRD 5324: Professional Preparation Seminar for Master Reading Teachers/Reading Specialist. Course taught through Texas A&M International University.
6. Jan., 2017 Subject Matter Expert. External Peer Review of EDSE 5364: Collaboration and Consultation in Educational Settings. Course taught through Texas A&M International University.
5. Nov., 2016 Subject Matter Expert. External Peer Review of SPED 505: Student Management Systems. Course taught at Winona State University in Minnesota.
4. Nov., 2016 Subject Matter Expert. Internal Peer Review of EDSE 5364: Collaboration and Consultation in Educational Settings. Course taught through Texas A&M International University.
3. April, 2016 Subject Matter Expert. Internal Peer Review of EDSE 3305: Introduction to Special Education. Course taught through Texas A&M International University.
2. Jan., 2016 External Peer Review of BIO 202: Human Anatomy and Physiology II. Course taught through Calhoun Community College.
1. Jan., 2016 External Peer Review of BIO 201: Human Anatomy and Physiology I. Course taught through Calhoun Community College.

Courses for which I Have Obtained Quality Matters Certification

July, 2015 EPFB 210: Family Involvement and Empowerment. Online Undergraduate course for Texas A&M University.

PROGRAM, DIVISION, DEPARTMENT, COLLEGE, AND UNIVERSITY SERVICE

2019-2020 Aggie ACHIEVE Admissions Committee, Aggie ACHIEVE Program
2019-2020 Transformational Teaching and Learning Conference Steering Committee, Texas A&M University
August 2019 Graduation Marshal for the Educational Psychology Department
Summer 2019-Present Scholarship Committee Member, Educational Psychology Department
2019-2020 Clinical Assistant/Associate Professor (Instructional Designer in Learning Design and Technology Program) Search Committee Member, Educational Psychology Department
May 2019 Graduation Marshal for the Educational Psychology Department
Fall 2018 - Present Member of the CEHD Council for Educator Preparation Programs (CEPP)
Fall 2018 - Present Master's Committee Co-Chair, School Counseling Program
2018-2019 Special Education Master's Curriculum Redesign Committee Lead, Special Education Division
2018-2019 Raise Your Hand Texas Network Improvement Committee, College of Education and Human Development
2018-2019 Transformational Teaching and Learning Conference Steering Committee, Texas A&M University
Fall 2017 - Present Distance Education Committee Member, Educational Psychology Department
Aug., 2017 - Present Master's Committee Chair, Special Education Division
Fall 2017 Instructional Designer Staff Search Committee Member, Educational Psych
Jan., 2017-Aug., 2017 Master's Committee Member, Special Education Division
2012 - Present Undergraduate Program Committee Member, Special Education Division.
2008-2009 Undergraduate Curriculum Committee Member, Special Education Program.
2008 Volunteer Scribe for the Disability Services Office at TAMU.

EXTERNAL PROFESSIONAL SERVICE

April, 2019 Proposal Reviewer for the Texas Association of Teacher Educators (TxATE) Annual Conference (21 proposals reviewed)
2018 - Present Editorial Review Board Member for the Special Education Research, Policy & Practice (SERPP) Journal
2018 - Present Editorial Review Board Member for the Journal of the American Academy of Special Education Professionals (JAASEP)
April, 2017 Proposal Reviewer for the Texas Association of Teacher Educators (TxATE) Annual Conference
2016 - Present Ad Hoc External Reviewer for the Journal of Education.
2012 - Present Ad Hoc External Reviewer for the Journal of Teacher Education.
2010 Ad Hoc Editorial External Review Board Member: International Journal of

- Qualitative Studies in Education.
- 2008-2009 Editorial Internal Review Board Member: International Journal of Qualitative Studies in Education.
- 2007 Proposal Reviewer Southwest Educational Research Association, Divisions IV & VI.

SCHOOL DISTRICT SERVICE

- 2020 Mentoring UP Mentor for a high school student at Rudder High School, Bryan ISD.
- 2019 - Present Connect Eagles & Aggies mentor for first year teachers at Hearne Elementary School, Hearne ISD.
- 2018 - Present Executive Board Member of the Hearne Education Foundation, Hearne, Texas.
- 2018-2019 Mentoring UP Mentor for a high school sophomore student with a Disability. Rudder High School, Bryan ISD.
- 2018-2019 Mentor for a First Year Special Education Teacher, Hearne, Texas.
- 2018, June Volunteer Social Services Worker for a Poverty Simulation for Bryan, ISD (4 hours)
- 2018 Mentoring UP Mentor for a High School Senior. (One One-Hour Presentation on College Options. Five two-hour meetings.) Rudder High School, Bryan ISD.
- 2009-Present Parent Teacher Organization Member in Bryan ISD, Bryan, Texas.
- 2017 Mentoring UP Mentor for Two High School Juniors. (Three One-Hour Meetings. Presentation on College Majors and Options to Two High School Classes.) Bryan High School, Bryan ISD.
- 2016 Volunteer for Project Graduation, Bryan High School.
- 2011 Dia de los Muertos Committee Member, SFA Middle School, Bryan ISD.
- 2010-2011 Future Teacher Club Creator and Sponsor for SFA Middle School in Bryan, Texas.
- 2002-2003 Professional Development Committee Member, Ben Milam Elementary, BISD.
- 2000-2001 Campus Performance Improvement Committee (CPIC) Member and Secretary, Sam Rayburn Middle School, Bryan ISD.
- 2000-2001 Attendance Committee Member, Sam Rayburn Middle School, Bryan ISD.
- 1999-2000 Parent Advisory Committee Member, Sam Rayburn Middle School, Bryan ISD.

COMMUNITY SERVICE

- Fall 2017 Voluntary Consultation with the Becky Gates Children's Center. Conducted Observations and meetings to facilitate effective inclusion, instruction, and behavior management of a preschool student with Down syndrome.
- 2016-2017 Independent Study Mentor for a High School Junior from Katy, TX. Study Focus - Secondary Transition for Students with a Disability. 10+ Hours of Mentoring.
- 2016 Volunteer Judge for the Texas Junior Science and Humanities Symposium.
- 2014 Volunteer Interviewer for Inmates at the Women's Federal Prison, Bryan, TX.
- 2012-2014 Treasurer for Bryan National Little League in Bryan, Texas.
- 2011-2014 Baseball Team Mom. Bryan National Little League in Bryan, Texas.
- 2010-2012 Den Leader for Cub Scout Pack 977 in Bryan, Texas.
- 2009-2011 Advisory Committee Member for Boy Scout Troop 977 in Bryan, Texas.
- 2008-2009 Den Leader for Cub Scout Pack 977 in Bryan, Texas.

CURRENT PROFESSIONAL MEMBERSHIPS

American Association on Intellectual and Developmental Disabilities

Education Interest Network

Families Interest Network

Research Interest Network

Region 5 South Central

Texas Chapter

Association of Teacher Educators

Texas Association of Teacher Educators

Council for Exceptional Children

Teacher Education Division

Division on Career Development and Transition