

Marcia L. Montague, Ph.D.

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CURRENT POSITION

September 2020 - Present

Clinical Assistant Professor, Texas A&M University. Special Education Division. Department of Educational Psychology. College of Education and Human Development. Member of Graduate Faculty 2020 - Present.

Director, [Aggie Homework Helpline](#).

Co-Director, [Heart of Texas GEAR UP](#)

Training Director, [Center on Disability and Development](#)

RESEARCH INTERESTS

- Equity in Access
- Disaster Preparedness Informed Transition Planning
- Inclusive Special Education Teacher Preparation and Professional Development
- Transition to Post-Secondary Education
- Interventions for At-Risk, Low-Income, and First-Generation Adolescent and College Students
- Family Engagement
- Disability and Disaster
- Classroom Management
- Interventions for Individuals with Low Incidence Disabilities

EDUCATION

December 2009

Doctor of Philosophy in Educational Psychology. Texas A&M University. Emphasis: Special Education Leadership and Interagency Collaboration. Dissertation Title: Expert Secondary Inclusive Classroom Management.

May 2002

Master of Education in Educational Psychology. Texas A&M University. Emphasis: Bilingual Special Education.

December 1998

Bachelor of Science in Interdisciplinary Studies. Texas A&M University. Emphasis: Special Education. Graduated Magna Cum Laude.

PROFESSIONAL CERTIFICATIONS

Certified Family Life Educator (CFLE), #1208825, Awarded Aug. 2023, Renewal Due Aug. 2028
Lifetime Elementary Reading, Grades 1-6 (valid)
Lifetime Elementary Self-Contained, Grades 1-8 (valid)
Lifetime Generic Special Education, Grades PK-12 (valid)
English as a Second Language, Grades PK-12 (inactive)
Texas Principal Certification, Grades EC-12 (inactive)

MICRO-CREDENTIALS

The following credentials were co-issued by the American Council of Education and the Association of College and University Educators to distinguish faculty for their commitment to educational excellence and student success.

- Designing Student-Centered Courses. (2021). This credential required establishing powerful learning outcomes, aligning assessments, activities, and assignments with course outcomes, developing fair, consistent, and transparent grading practices, developing and using rubrics and checklists, and preparing an effective syllabus.
- Inspiring Inquiry and Preparing Lifelong Learners. (2021). This credential required use of practices for motivating students, providing clear directions and explanations, using concept maps and other visualization tools, using advanced questioning, developing self-directed learners, and using student data and feedback to improve teaching.
- Promoting Active Learning. (2021). This credential required development of practices for effective class sessions and lectures, using groups to ensure active learning, using the active learning cycle, and planning and facilitating effective and engaging discussions.
- Creating an Inclusive and Supportive Learning Environment. (2020). This credential required the implementation of evidence-based instructional approaches.

PROFESSIONAL POSITIONS

2016 - 2020	Visiting Assistant Professor , Texas A&M University. Department of Educational Psychology. College of Education and Human Development.
2013 – 2016	Adjunct Assistant Professor , Texas A&M University. Special Education Program. College of Education and Human Development.
2011 – 2016	Assistant Research Scientist , Texas A&M University. Roles included: Co-Director for the Bridge to GEAR UP grant. Assistant Director for the Bryan ISD GEAR UP grant. Student Support Coordinator for the Bridge to Career grant program.
2007 – 2009	Associate Research Scientist . Texas A&M University. Coordinator for the Low-Incidence Disabilities Master’s training grant.
2005 – 2009	Assistant Lecturer . Texas A&M University. Instructor for undergraduate courses. Co-taught graduate-level coursework.

HIGHER EDUCATION TEACHING EXPERIENCE

[^] Course delivered in HyFlex or Hybrid format * Courses taught online + Stacked courses

Undergraduate

EPFB 210	Family Engagement and Empowerment Fall 2023, Spring 2023, Fall 2022, Spring 2022, Fall 2021, Spring 2021 [^] , Fall 2020 (2 sections [^]), Spring 2020, Fall 2019 (2 sections), Spring 2019, Fall 2018 (2 sections), Summer 2018*, Spring 2018, Fall 2017 (2 sections), Summer 2017*, Spring 2017, Fall 2016 (2 sections), Summer 2016*, Spring 2016, Fall 2015, Summer 2015*, Spring 2015, Fall 2014, Summer 2014*, Spring 2014, Fall 2013, Summer 2013*, Spring 2013
EPSY 484	Field Experiences Spring 2021 [^] , Fall 2020, Summer 2013, Fall, 2012, Spring 2012
SEFB 425	Student Teaching in Special Education. Credits 6. Spring 2022, Spring 2021 [^]

SEFB 420 Education and Employment Issues in Secondary Special Education
Fall 2020*, Spring 2020, Fall 2019, Spring 2019, Fall 2018, Spring 2018, Fall 2017,
Spring 2017, Fall 2016

FYEX 101 Hullabaloo U (First Year Experience Course)
Fall 2020^

INST 210 Understanding Special Populations
Summer 2018*, Spring 2018**+, Fall 2017*, Summer 2017*

SPED 414 Methods and Issues in Low Incidence Disabilities
Spring 2017, Fall 2016, Spring 2016, Fall 2015, Fall 2014, Fall 2012, Fall 2009,
Spring 2009, Fall 2008, Spring 2008, Fall 2007, Spring 2007

SPED 442 Teaching Students with Emotional Disturbances and Behavior Disorders
Spring 2017

EDTC 311 Adaptive and Assistive Technology
Spring 2014, Fall 2013, Spring 2013, Fall 2009, Spring 2009, Fall 2008, Spring 2008

SEFB 471 Classroom Management and Behavioral Interventions
Spring 2014, Spring 2006, Fall 2005

UGST 181 Freshman Seminar: Leading the Pint-Sized Generation
Fall 2012

Graduate

*^ Course delivered in HyFlex or Hybrid format * Courses taught online + Stacked courses*

SPED 685 Directed Studies
Summer 2023*, Spring 2023

SPED 683 Field Practicum
Summer 2023*, Spring 2023, Summer 2022*, Spring 2020, Fall
2019

EPSY 691 Research
Fall 2022

SPED 628 Consultation in Special Education
Summer 2023*, Spring 2022 (2 merged sections: SC & SPED)*, Summer I 2021*,
Summer II 2020*, Summer II 2019*, Summer I 2019*

SPED 632 Transition Education and Services for Individuals with Disabilities
Fall 2020*, Summer 2020 II*, Fall 2019*

EDTC 608 Online Course Design
Spring 2020*

SPED 601 Assessment in School Settings
Summer I 2020*, Summer II 2019*

SPED 621 Overview of Exceptional Students
Spring 2018**+

EPSY 679 Research on Teacher Effectiveness
Summer 2018*, Summer 2017*, Summer 2016*, Fall 2014*, Spring 2012

SPED 689 Instructional Strategies for Students with Significant Support Needs (Co-taught class)
Summer 2009

RELATED HIGHER EDUCATION STUDENT MENTORING AND GUIDANCE

Texas A&M Center for Teaching Excellence Academy for Future Faculty Mentor

Mentored a doctoral student in teaching as she prepared for a future faculty position.

Yi-Fan Li, Special Education Doctoral Student, Fall, 2019 - Spring, 2020

College Teaching Competency/Graduate Assistant Mentor

Mentored doctoral students during the completion of their college teaching competency or graduate assistantship in teaching.

Jennifer (Thacker) Morgan, Special Education Doc. Student, Fall 2022 - Fall 2023

Tahereh Boroughani, Bilingual Education Doctoral Student, Summer 2023

Amarachi Yoro, Special Education Doctoral Student, Summer 2023

Luis Morissette, Special Education Doctoral Student, Spring 2023

Shanna Bodenhamer, Special Education Doctoral Student, Summer 2022

Gertrude (Trudy) Georgio, Special Education Doctoral Student, Spring 2022

Sherine Presley, School Psychology Doctoral Student, Fall 2021 - Spring 2022

Mary Whirley, Special Education Doctoral Student, Fall, 2020 - Spring 2021

Eun Hye (Grace) Ko, Special Education Doctoral Student, Summer, 2020 & 2021

Yi-Fan Li, Special Education Doctoral Student Fall, 2019-Summer, 2020

Sidai Dong, Counseling Psychology Doctoral Student Fall, 2016 - Summer 2020

Armanto Sutedjo, Educational Technology Doctoral Student, Spring 2020

Sandy Smith, Special Education Doctoral Student Summer 2019

Linda Sun, School Psychology Doctoral Student Spring 2018

Ching-Yi Liao, Special Education Doctoral Student 2015-2016

Angel Glover, Counseling Psychology Doctoral Student 2015

Travis Holt, Special Education Doctoral Student 2014

Jose Carrillo, Bilingual Education Doctoral Student 2013

Song Ju, Special Education Doctoral Student 2009

Graduate Intern and Practicum Supervisor

Supervised master's students' first year teaching students with low-incidence disabilities.

Laurie Wimberly, Special Education Master's Student 2007

Leanne Brown, Special Education Master's Student 2007

Lunda Ramsey, Special Education Master's Student 2007

Sunny Westbrook, Special Education Master's Student 2007

Student Clinical Teaching Supervisor

Supervised a special education student teacher in his/her:

- High school Co-teach English & LIFE Skills placement, Spring 2022
- Temporary supervisor (1 observation completed each for a middle school SAILS/LIFE Skills placement & an elementary SAILS placement), Fall 2021
- Middle school Resource and Co-teach placement, Spring 2021
- Elementary school SAILS/LIFE Skills classroom placement, Fall 2019
- Middle school LIFE Skills classroom placement, 2008

Graduate Intern and Assistant

Assisted course instruction and development of a transition program for incoming TAMU freshmen students with disabilities, 2005

PUBLIC EDUCATION PROFESSIONAL EXPERIENCE

2010 –2011 **6th-grade English Language Arts Teacher.** Stephen F. Austin Middle. Bryan ISD.
2010 **Education Specialist.** Education Service Center, Region VI.

- Provided pre-school and low-incidence disabilities special education technical assistance and training to 58 school districts.
- 1999 – 2007 **Special Education Teacher.** Sam Rayburn Middle and Ben Milam Elementary Schools. Bryan ISD. Supervised and mentored student teachers and novice teachers. Served as a summer school administrative intern.
- 1995 - 1998 **Teaching Assistant,** Special Education. Sam Rayburn Middle School. Bryan ISD.

MANUSCRIPT IN REVIEW

Bolded names are those of students.

- Kim, H.,** Montague, M. L., & Castillo, L. G. (submitted 3-28-2023, minor revisions and resubmit). Two decades of GEAR UP: A systematic review of educational outcomes. [Manuscript submitted to *Preventing School Failure: Alternative Education for Children and Youth* for publication]. Department of Educational Psychology, Texas A&M University.
- Montague, M. L., Ducey, E., Lee, S., Sweet, K., Lynch, P. S., **Miracle, I.** Beard, A. S., Stough, L. M. The COVID-19 pandemic's impact on the education of students with disabilities: Multiple perspectives on the "weird normal." [Manuscript submitted for publication]. Department of Educational Psychology, Texas A&M University.
- Fogarty, M., Whiteside, M., Montague, M. L., Shields, S., Sallese, M. R., **Devlin, M.** Gilson, C. B., & **Shikarpurya, S.** Data-informed program redesign decisions of a special education teacher preparation program. [Manuscript submitted for publication]. Department of Educational Psychology, Texas A&M University.

REFEREED JOURNAL ARTICLES

5. Sallese, M., Fogarty, M., Whiteside, E., & Montague, M. L. (2023). Multi-tiered system of supports for teacher preparation: A framework to attract, retain, and prepare special educators. *Journal of Special Education Preparation*, 3(1), 34-45. <https://openjournals.bsu.edu/JOSEP/issue/view/331/107>
4. Montague, M. L., Sweet, K. S., Stough, L. M., Sharp, A. N., & **Miracle, I.** (January/February, 2022). Designing and developing a disaster resource directory: A case example. *Journal of Emergency Management*, 20(1), 77-87. <https://doi.org/10.5055/jem.0576>. Impact factor: 0.735; H-index: 10
3. **Sanchez Gonzalez, M. L.,** Castillo, L. G., Montague, M. L., & Lynch, P. S. (2019). Predictors of college enrollment among latinx high school students. *Journal of Hispanic Higher Education*, 18(4) 410-421. <https://doi.org/10.1177/1538192718765074>. Impact factor: 1.627, H-index: 32
2. Montague, M. L., Lynch, P. S., **Armstrong, T. W.,** & Castillo, L. G. (November, 2018). Reliability and validity of the self-advocacy scale. *Special Education Research, Policy & Practice*, 2(1), 77-87. https://issuu.com/hofstra/docs/2018_edition_special_education_rese?e=1304995/65357739
1. Stough, L. M., Montague, M. L., Landmark, L. J., & Williams-Diehm, K. L. (October, 2015). Persistent classroom management training needs of experienced teachers. *Journal of the Scholarship of Teaching and Learning*, 15(5), 36-48. <https://doi.org/10.14434/josotl.v15i5.13784>

BOOK CHAPTERS

- Montague, M. L. & Kwok, A. (2022). Teacher training and classroom management. In E. J. Sabornie and D. L. Espelage (Eds.), *Handbook on Classroom Management: Research, Practice, and Issues (3rd ed.)* (pp. 249-270). Routledge Publishers.

<https://doi.org/10.4324/9781003275312>

Stough, L. M., & Montague, M. L. (2015). How teachers learn to be classroom managers. In E. Emmer & E. Sabornie (Eds.), *Handbook of classroom management: Research, practice, and contemporary issues* (pp. 446-458). Routledge. <https://doi.org/10.4324/9780203074114>

ENCYCLOPEDIA ENTRIES AND NON-REFEREED PUBLICATIONS

4. Montague, M. L. (2019, April). Evacuation in a hurricane emergency: A focus on transportation. *Texas Disability Integration Newsletter*, 5(2), 2.
3. Montague, M. L. (2015). Management of student grouping. In Scarlett, W. G. (Ed.) *The SAGE Encyclopedia of Classroom Management*. Sage Publications.
2. Stough, L. M. & Montague, M. L. (2015). Teacher education and classroom management. In Scarlett, W. G. (Ed.) *The SAGE Encyclopedia of Classroom Management*. Sage Publications.
1. Stough, L. M. & Montague, M. L. (2014). Genetic counseling. In Reynolds, C., Vannest, K., & Fletcher-Janzen, E. (Eds.) *Encyclopedia of Special Education (4th ed.)*. Hoboken, N.J.: John Wiley & Sons.

TECHNICAL REPORTS AND PROJECT PUBLICATIONS

8. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2023, April). *Heart of Texas GEAR UP Annual Performance Report Year 3: September 30, 2021 to July 31, 2022* submitted to the U.S. Department of Education. Texas A&M University.
7. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2022, April). *Heart of Texas GEAR UP Annual Performance Report Year 2: September 30, 2020 to July 31, 2021* submitted to the U.S. Department of Education. Texas A&M University.
6. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2021, April). *Heart of Texas GEAR UP Annual Performance Report: 2020-2021* submitted to the U.S. Department of Education. Texas A&M University.
5. Stough, L. M., Baker, T., Ducey, E., Gray, L., Kang, D., Lee, S., Lynch, P. S., **Miracle, I.**, Montague, M. L., Morris, Z., Rohrbeck, C., Sharp, A., Sweet, K. S., Wings-Yanez, N. (2020, June). *Disability and COVID-19 Research Agenda-Setting Paper* submitted to the Natural Hazards Center in Boulder, Colorado.
<https://converge.colorado.edu/working-groups/disability-and-covid-19/>
4. Montague, M. L., Lynch, P., Castillo, L. G., & Trejo, N. (2015, November). *Bryan ISD GEAR UP Final Performance Report* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.
3. Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., **Rodriguez, K. M.** (2014, April). *Bryan ISD GEAR UP Annual Performance Report: 2013-2014* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.
2. Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., **Rodriguez, K. M.** (2013, April). *Bryan ISD GEAR UP Annual Performance Report: 2012-2013* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.
1. Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., **Rodriguez, K. M.** (2012, April). *Bryan ISD GEAR UP Annual Performance Report: 2011-2012* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.

FUNDING

Montague, M. L. (PI) & Morgan, J. (Co-I). (June 20, 2023- August 31, 2024). *Enhancing community-based learning in EPFB 210: Family Engagement and Empowerment*. Teaching

- grant submitted to the School of Education and Human Development at Texas A&M University. (\$4,000/12 months). 60% contribution. *Funded*.
- Montague, M. L. (PI), Neshyba, M. (Co-PI), Wilding, L. (Co-I) (March 1, 2023 - August 31, 2024). *TEGP program track one: Aggie Homework Helpline: Moving forward with equitable, interactive training*. Teaching grant through the School of Education and Human Development, 2023 SEHD Teaching Excellence Grant Program. (\$15,000/18 months). 34% contribution. *Funded*.
- Chen, L. S. (PI) & Montague, M. L. (Co-PI). (November 1, 2022 - October 31, 2027). *Promoting greater health equity through the use of a comprehensive bilingual training program for individuals with developmental disabilities and their caregivers and parents*. Training grant submitted to the Texas Council on Developmental Disabilities. (\$750,000/60 months). 5% contribution. *Funded*.
- Montague, M. L. (September 1, 2021-May 31, 2022). *Aggie Homework Helpline Program Evaluation*. Undergraduate Student Research Initiative funded through the College of Education and Human Development. (\$2625/9 months). *Funded*.
- Hill-Jackson, V., Kwok, A., Montague, M. L. (Co-PI through the end of year 1. Grant scope shifted to only include post-baccalaureate track applicants, so bilingual and special education Co-PIs were removed from the grant), Walichowski, M., Acosta, S., Hutchings, S., Rankin, J., & Wilding, L. (October 1, 2020 - September 30, 2025). *Aggie Teacher Education Residency Model (aggieTERM)*. Contributed text for this service grant submitted to the U.S. Department of Education. (\$6,657,837/60 months). 16.66% contribution. *Funded*.
- Castillo, L. G. (PI/Director), Montague, M. L. (Co-PI/Co-Director, & Lynch, P.S. (Co-PI) (September 30, 2020 - September 29, 2027). *Heart of Texas GEAR UP*. P334A200032. Co-authored this service grant proposal submitted to the U.S. Department of Education (\$6,328,505/84 months) to support over 1200 cohort students in Bryan and Hearne ISDs. Co-writer of this grant application - 33% contribution. *Funded*.
- Montague, M. L. & Stough, L. S. (May 1, 2020 - June 30, 2020). *Creating resource databases following disasters: The REsources for Disasters and Disability (REDDy) Directory as a case study*. Mini-grant submitted to the Center for Disability and Development at Texas A&M University. PI. (\$4000/2 months). *Funded*.
- Fogarty, M., Whiteside, E., & Montague, M. L. (May 1, 2020 - June 30, 2020). *Self-regulated, prepared, professional, emotionally/socially/culturally intelligent, determined (SP²ED) special education teacher preparation (PREP)*. Mini-grant submitted to the Center for Disability and Development at Texas A&M University. Co-PI. (\$4000/2 months). *Funded*.
- Hill-Jackson, V., Acosta, S., Walichowski, M., Montague, M. L., & Carter, J. (February 1, 2020 - June 30, 2022). *aggieTERM: From start-up to sustainability*. Contributed text to and service as Co-PI for this personnel preparation grant proposal submitted to the Texas Education Agency (TEA) - Grow Your Own Grant for Teachers, Cycle 3/Pathway 3. (\$220,000/28 months). *Funded*.
- Lynch, P., Montague, M., & Castillo, L. (2015-2017). *Bridge to GEAR UP*. Texas A&M University, Office of the Vice President for Research. \$450,000/24 months. *Funded*.
- Stough, L.M., Mahadevan, L, Lynch, P.S., & Montague, M. (2004). *The Differential Instructional Effect of an Immersion Study Abroad Program upon Cultural Awareness, Language Development, and Teacher Efficacy*. Research proposal submitted to the University Quality Enhancement Plan Council, Texas A&M University. \$6900.00/12 months *Funded*
- Montague, M., Lazenby, R., Krueger, L., & Pilger, S. (2003). *Using Photographs to Increase Language Skills*, BISSD Education Foundation \$804.00 *Funded*

- Anding, K. & Montague, M. (2001). *Irlen Syndrome Screening and Assistance Program*, BISSD Education Foundation \$1375.00 *Funded*
- Montague, M. (2000). *Using AlphaSmarts to Encourage Writing for Students with Learning Disabilities*, Parent-Teacher Organization Grants to Teachers, Sam Rayburn Middle School \$250.00 *Funded*

TRAVEL FUNDING

- 2005-2009 Received a total of \$2200 for graduate travel from the International Journal of Qualitative Studies in Education Internal Review Board and the Educational Psychology Department Travel Scholarship.

OTHER GRANT WRITING ACTIVITY

- Chen, L. (PI/PD), Ma, P. (Co-PI/Evaluator), Chiang, S. (Co-PI/Co-D), Montague, M. (Co-PI/Co-PD). (2023). *Promoting tobacco cessation among people with disabilities: A multilevel intervention*. Research grant submitted to the Cancer Prevention and Research Institute of Texas (CPRIT). (\$1,000,000/36 months). *In review*.
- Montague, M. L. (PI) & Neshyba, M. (Co-PI). (2020). *Evaluating the impact of an online tutoring program: The Aggie Homework Helpline*. Research grant submitted to the Texas A&M University Office for Diversity, 2020-2022 Diversity Matters Seed Grants program. (\$10,000/18 months). *Not funded*.
- Montague, M. L., Brundage, A., Dexter, R., & Tanner, T. (2020). *Self factors in higher education: Development of a student engagement learning framework (S.E.L.F.)*. PI and co-author of this presidential transformational teaching grant submitted to the Texas A&M University's Presidential Excellence Fund. (\$60,000/24 months). *Not funded (randomized selection process)*.
- Montague, M. L. (PI), Ganz, J. (Co-PI), Blake, J. (Co-PI), **Armenta, A., Gonzalez, A., & Yllades, V.** (2020). *Interdisciplinary teaming (iTeam) with diverse families of students with significant cognitive and behavioral needs in a post-pandemic world*. Personnel preparation grant submitted to the Office of Special Education Programs, U.S. Department of Education. (\$1,199,597/60 months). *Not Funded*.
- Stough, L. S. (PI) & Montague, M. L. (Co-I) (2019). *Crisis intervention training to respond to persons with intellectual and developmental disabilities and mental health needs (CIT IDD-MH): A University-based proposal to develop an academic-based training initiative to improve police responses for people with mental illness and intellectual and developmental disabilities*. Subaward submitted to the Center for START Services at the University of New Hampshire. Grant submitted to the primary sponsor: Department of Justice. (\$208,559/36 months). *Not Funded*.
- Woodward, R. J., Montague, M. L., Brundage, A., & Dexter, R. (2019). *Self factors in higher education: Development of a student engagement learning framework (S.E.L.F.)*. Co-authored this presidential transformational teaching grant submitted to the Texas A&M University's Presidential Excellence Fund. (\$60,000/24 months). *Not Funded (randomized selection process)*
- Madsen, J. A., Montague, M. L., & Luevanos, E. (2019). *Network for School Improvement - Validation/Impact Grant*. Co-authored this Stage One application to the Bill & Melinda Gates Foundation. (\$10,000,000/60 months). *Not selected to move on to stage two of the process*.
- Castillo, L., Downing, N., Gorman, D., Loden, L., Penrose, M., Hill-Jackson, V....Montague, M., ... Whitfield, J. (2018). *Project Be AWARE: Behavioral advance warning and actionable*

- response by educators*. Supported development of a 5-page proposal for the TAMU President's Excellence Fund Symposium X-Grant competition. *Not Funded*.
- Castillo, L. G., Montague, M. L., & Lynch, P. S. (2017). *Brazos Valley GEAR UP*. Co-authored this service grant proposal submitted to the U.S. Department of Education (\$4,644,184/84 months). *Not Funded*.
- Montague, M. (2016, December). Innovative Pedagogy grant application proposal submitted to the College of Education and Human Development at Texas A&M University. (\$10,000/12 months). *Not Funded*.
- Fogarty, M. and Montague, M. L. (October, 2016). *Project MET: Mentoring for Exceptional Teaching*. Co-authored this research and service grant proposal submitted to the Texas A&M University College of Education and Human Development Research and Development Office. (\$30,000/18 months). *Not Funded*.
- Lynch, P. S. and Montague, M. L. (December, 2015). *Low-Incidence Disabilities (LID) Personnel Preparation Program*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,250,000/60 months). *Not Funded*.
- Rudolph, D., Clarke, T., Willis, D., Humphries, K., Eppelsheimer, R., Zhang, D., Montague, M. (May, 2015). *CREATE Your Future: Career-Ready Education to Activate Talents and Enhance Your Future*. Contributed to this service grant proposal submitted to the Office of Minority Health National Workforce Diversity Pipeline Program (\$500,000/48 months). *Not Funded*.
- Castillo, L. G., Montague, M. L., Lynch, P. S. (2015). *Project FIT: Future in Teaching*. Co-authored this service grant proposal submitted to the U.S. Department of Education (\$1,100,000/60 months). *Not Funded*.
- Rispoli, M., Montague, M. L., Lynch, P. S. (November, 2014). *Low-Incidence Disabilities (LID) Personnel Preparation Program*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,250,000/60 months). *Not Funded*.
- Lynch, P. S., Montague, M. L., Castillo, L. G. (2014) *Brazos Valley GEAR UP*. Co-authored this service grant proposal submitted to the U.S. Department of Education (\$5,580,046/84 months). *Not Funded*.
- Rispoli, M., Montague, M. L., and Lynch, P. S. (April, 2014). *Low-Incidence Disabilities (LID) Personnel Preparation Program*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,250,000/60 months). *Not Funded*.
- Rispoli, M., Montague, M. L., and Lynch, P. S. (2013). *Low-Incidence Disabilities (LID) Personnel Preparation Program*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,250,000/60 months). *Not Funded*.
- Castillo, L. G., Lynch, P. S., Montague, M. L. (2013). *Master's Training Program in School Counseling: Special Education Certificate*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,250,000/60 months). *Not Funded*.
- Lynch, P. S. & Montague, M. L. (2012). *Low-Incidence Disabilities (LID) Personnel Preparation Program*. Co-authored this training proposal submitted to the U.S. Department of Education. (\$1,237,273/60 months). *Not Funded*.
- Burke, M., Ganz, J., Rispoli, M., and Montague, M. (2010). *Project SPAR: Specialized Preparation in Autism and Related Disabilities*. Assisted in writing a training grant application submitted to the U.S. Office of Special Education Programs.
- Lynch, P., Stough, L. M., and Montague, M. L. (May, 2008) *Providing Job Training and Job Placement for People with Disabilities in Costa Rica*. Training proposal submitted to the U.S. Department of Labor. (Reviewed for \$469,996/ 36 months). *Not Funded*.

- Montague, M. (November, 2007). Melburn G. Glasscock Center for Humanities Research Graduate Travel for Fieldwork Grant. *Not Funded*.
- Fournier, C. J., Stough, L. M., Cifuentes, L., Abbs, A. K., Montague, M. L., & Landmark, L. J. (2005). *Preparing Teachers for Inclusion*. \$1,000,000 grant withdrawn from the Texas Council on Developmental Disabilities.

INVITED PRESENTATIONS

11. Montague, M. L., **Morgan, J., & Omaboe, L.** (2022, November). *Trauma-informed strategies for working with children with disabilities: A presentation for CASA volunteers*. 60-minute presentation for Voices for Children - Court Appointed Special Advocates. Bryan, TX. (11 attendees).
10. Montague, M. L. (2022, September). *Disability and parenting: A presentation for CASA volunteers*. 60-minute presentation for Voices for Children - Court Appointed Special Advocates. Bryan, TX. (15 attendees).
9. Montague, M. L. (2022, June 13). Beyond the pandemic: Sustainable practices to support students with disabilities. In A. Houtrow (Chair), *Supporting Children with Disabilities: Lessons from the Pandemic, A Workshop* [Workshop]. National Academies of Sciences, Engineering, and Medicine, Virtual. [Available online. Workshop proceedings available online.](#)
8. Gilson, C. & Montague, M. L. (2022, March 1). *Seeing college as a possibility for all students: Transition to higher education for students with disabilities*. 90-minute presentation as part of the Affiliated Faculty Seminar Series: Supporting Students with IDD Through the Education Experience. Center on Disability and Development at Texas A&M University. College Station, TX. (34 attendees). [Available online.](#)
7. Montague, M. L. (2021, September). *The privilege walk: Understanding privilege through self-reflection*. Invited 45-minute presentation for the Becoming Trauma Informed Speaker Series with Aggieland Pregnancy Outreach. College Station, TX. (25 attendees).
6. Roth, M., Thomas, K., & Montague, M. L. (2021, April). *Strengths-based planning for worst-case scenarios: The role of person-centered planning in disaster preparedness*. National Center on Advancing Person-Centered Practices and Systems (NCAPPS). 90-minute webinar with 795+ attendees nationwide. [Available online.](#)
5. Montague, M. L., Neshyba, M., **Barfield, E., & Rodriguez Ibarra, R.** (2021, April). *Aggie Homework Helpline*. 30-minute presentation for the Texas A&M University College of Education and Human Development Dean's Development Council. College Station, TX. (~40 attendees)
4. Montague, M. L. (2020, March). *I love my time: Time management strategies for college students*. Invited professional development presentation for the Aggies on the Spectrum student group at Texas A&M University, College Station, TX.
3. Montague, M. L. (2016, November). *Instructional strategies to motivate and engage students in Online Programs*. Invited panelist for the Texas A&M University System Pedagogy Project. College Station, TX.
2. Montague, M. L. (2016, November). *Understanding privilege*. Invited presenter for the bi-annual Community Partnership Board Meeting, Bryan, TX.
1. Montague, M. (2013, November). *Assistive technology for communication*. Invited presentation to the Pre-Speech Language Pathology Student Group at Texas A&M University, College Station, TX.

NATIONAL AND INTERNATIONAL PRESENTATIONS (PEER-REVIEWED)

- UNDER REVIEW* Montague, M. L., Chen, L., Tomar, A., **Zhang, Z.**, Chen, W., & Xiang, P. (2024, March). *Developing innovative parent and self-advocate training to improve health outcomes*. Presentation proposal submitted for a poster, data blitz, or collaborative session at the annual Council for Exceptional Children (CEC) Convention and Expo. San Antonio, TX.
- UNDER REVIEW* Montague, M. L., Li, Y., **Omaboe, L.** (2024, March). *Seamless transitions in disaster and emergency preparedness: Maximizing medical readiness*. Presentation proposal submitted for a poster, data blitz, or collaborative session at the annual Council for Exceptional Children (CEC) Convention and Expo. San Antonio, TX.
37. Montague, M. L., Chen, L., Tomar, A., **Zhang, Z.**, Chen, W., & Xiang, P. (2023, November). *Parent and self-advocate training to improve health outcomes of individuals with developmental disabilities*. Poster symposia presentation at the annual Association of University Centers on Disabilities (AUCD). Washington, D.C.
36. Montague, M., **Omaboe, L.**, & Li, Y. (2023, June). *Assisting families as they support their adolescent with a disability through the transition to adulthood: A look at strategies to incorporate disaster preparedness*. 30-minute presentation at the annual national Family Life Education Virtual Summit hosted by the National Council on Family Relations.
35. **Morgan, J.**, Erbeli, F., & Montague, M. L. (2023, March). *Validity and accuracy of Istation screener for English language learners*. Poster presentation at the annual Council for Exceptional Children (CEC) Convention and Expo. Louisville, KY.
34. Montague, M. L. & **Omaboe, L.** (2022, November). *The interconnectedness of special education transition planning and disaster preparedness*. Poster symposia presentation at the annual Association of University Centers on Disabilities (AUCD). Washington, D.C.
33. Montague, M. L. & Dorbecker-Garcia, E. (2022, July). *We're on the air! Engaging Spanish-speaking families through partnerships with local radio stations*. Presentation at the annual National Council for Community and Education Partnerships Conference (NCCEP). Washington, D.C.
32. Montague, M. L. & Lee, S. (2021, November). *Reflections on the impact of the COVID-19 Pandemic on the education of students with a disability*. Paper presented at the World Federation of Associations for Teacher Education. Virtual International Conference.
31. Montague, M. L., Lee, S., Ducey, E. & Stough, L. (2021, November). *COVID-19, students with disabilities, and those who support them: A ripple effect*. Poster presentation at the annual Association of University Centers on Disabilities (AUCD). Virtual National Conference.
30. Montague, M. L. & Lynch, P. S. (2021, November). *Through multiple voices: COVID-19's impact on students with disabilities and those who serve them*. Paper presented at the annual Teacher Education Division - Council for Exceptional Children Conference. Fort Worth, TX.
29. Montague, M. L., Shields, S., Gilson, C., **Shikarpurya, S.**, & **Burton, L.** (2021, November). *Using former student data to "steer" curricular redesign decisions*. Conversation session at the annual Teacher Education Division of the Council for Exceptional Children Conference. Fort Worth, TX.
28. Montague, M. L., & Neshyba, M. V. (2021, August). *Service-learning experiences in an online environment? An avenue to prepare future teachers for online teaching*. Presentation at the annual Association of Teacher Educators Summer Conference. Online Conference.
27. Montague, M. L. & Neshyba, M. V. (2021, July). *Supporting student learning via distance learning methods: The Aggie Homework Helpline*. Presentation at the annual National Council for Community and Education Partnerships Conference. Online Conference.
26. Montague, M. L., Sweany, N. W. & **Sutedjo, A.** (2020, August). *Inclusiveness, equity, and excellence in teacher education through accessibility in online, hybrid, and hyflex*

- courses*. 50-minute roundtable presentation at the annual Association of Teacher Educators Summer Conference, Online Conference, Washington, D.C.
25. Lynch, P. S., Sweet, K. S., Montague, M. L., Stough, L. M., & Sharp, A. (2020, February). *Disaster preparedness and recovery for students with disabilities: The role of educators*. Poster presentation at the annual Council for Exceptional Children Conference, Portland, OR.
 24. Sweet, K. S., Wings-Yanez, N., Lynch, P. S., Montague, M. L., Sharp, A., Stough, L. M. (2019, November). *ReDiscovery training and education on the needs of individuals with disabilities and access and functional needs following Hurricane Harvey*. Poster presentation. Association of University Centers on Disabilities (AUCD), Washington, D.C.
 23. Lynch, P. S., Sweet, K. S., Montague, M. L., Stough, L. M., & Sharp, A. (2019, October). *Disaster preparedness: Facilitating self-determination for evacuation and recovery for adolescents with disabilities*. Poster presentation at the annual Division on Career Development and Transition International Conference. Council for Exceptional Children. Seattle, WA.
 22. Castillo, L. G., Lynch, P. S., & Montague, M. L. (2015, July). *Surviving and thriving: Education outcomes of the Bryan ISD GEAR UP Project*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.
 21. Lynch, P. S. & Montague, M. L. (2013, November). *About me: Preservice educators reflect on their values in working with families*. Concurrent session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Ft. Lauderdale, FL.
 20. Gorzycki, L., Montague, M. L., De La Cruz, C. (2013, July). *Developing student graduation and career plans*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.
 19. Lynch, P. S., Montague, M. L., Gorzycki, L. (2013, July). *World café: Community conversations*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.
 18. **Vaquero, J.**, Montague, M. L., Lynch, P. S. (2012, July). *GEARing UP for post-secondary education and employment: Preparing students with disabilities*. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, Washington, D.C.
 17. Gorzycki, L. O., Montague, M. L., De La Cruz, C. (2012, July). *Develop sustainable partnerships by identifying common goals: We did it, so can you!* Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, Washington, D.C.
 16. Montague, M. L. (2010, April). *Inclusive classroom management: How one group of teachers became experts*. Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.
 15. Lynch, P. S., Montague, M. L., & **Brown, L.** (2010, April). *Using universal design to explain difficult concepts to preservice educators*. Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.
 14. Lynch, P. S., Grenwelge, C., Montague, M., & Williams-Diehm, K. (2010, April). *Community mapping: Increasing awareness and sensitivity in preservice teachers*. Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.

13. Lynch, P. S., Grenwelge, C., Montague, M., & Williams-Diehm, K. (2010, January). *Community mapping as a transition strategy*. Poster session presented at the annual conference of the Division on Autism and Developmental Disabilities of the Council for Exceptional children, Maui, Hawaii.
12. Lynch, P. S. & Montague, M. L. (2010, January). *Using universal design to demonstrate teaching strategies to pre-service educators*. Poster session presented at the annual conference of the Division on Autism and Developmental Disabilities of the Council for Exceptional Children, Maui, Hawaii.
11. Montague, M. L. (2009, November). *Preparing teachers for inclusive classroom management*. Concurrent session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.
10. Montague, M. L. & Stough, L. M. (2009, July). *Master's training program for instructional specialists in low-incidence disabilities*. Poster session presented at the annual meeting of the Office of Special Education Programs (OSEP) Project Directors' Conference, Washington, D.C.
9. Montague, M. L. (2008, December). *Special educator interview responses on how expert general educators manage inclusive classrooms*. Presentation at the 33rd annual TASH conference, Nashville, TN.
8. Montague, M. L. & Stough, L. M. (2008, November). *Master's level teacher training program for instructional specialists in low-incidence disabilities*. Poster session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.
7. Lynch, P. S. & Montague, M. L. (2008, November). *Is it a problem if I haven't started my project yet?* Regular session presentation at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.
6. Montague, M. (2007, April). *Management decisions of expert inclusive secondary general educators*. Poster session presented at the annual meeting of the Teacher Education Division Kaleidoscope within the annual meeting of the Council of Exceptional Children, Louisville, KY.
5. Landmark, L. J., Montague, M., & Stough, L. M. (2006, November). *The effectiveness of pre-service classroom management training for special education teachers*. Presentation at the annual meeting of the TED/TAM National Conference, San Diego, CA.
4. Stough, L., Montague, M., & Landmark, L. (2006, April). *How are we preparing future teachers to deal with management and behavior problems?* Poster session presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
3. Stough, L., Montague, M., Williams-Diehm, K., & Landmark, L. (2006, April). *The effectiveness of different models of classroom management instruction*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
2. Williams-Diehm, K., Montague, M., Stough, L., & Cryer, J. (2005, April). *Classroom management instruction models for preservice special education teachers*. Poster session presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.
1. Stough, L., Williams, K., & Montague, M. (2004, November). *Classroom management content in teacher preparation programs*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM.

REGIONAL AND STATE PRESENTATIONS (PEER-REVIEWED)

45. Montague, M. L. & **Morgan, J.** (2023, October). *Getting their face in the place:*

- Community-based learning*. 30-minute roundtable discussion at the annual Texas Conference on Student Success. College Station, TX.
44. Montague, M. L. (2023, June). *High-impact practices in teacher preparation: Exemplars in action*. 30-minute roundtable discussion at the annual Texas Association of Teacher Educators Conference. San Antonio, TX.
 43. Montague, M. L., Whiteside, E., & Fogarty, M. (2023, May). *Integrating multi-tiered systems of support in higher education*. 10-minute presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
 42. Woodward, J. & Montague, M. L. (2022, May). *Applying SoTL principles to design a Directed Studies or Field Practicum experience*. Recorded presentation for the Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX. [Accessible online for TAMU members](#).
 41. Montague, M. L. (2022, February). *The intersection of transition planning and disaster preparedness*. Concurrent 60-minute session presented at the annual Texas Transition Conference. Denton, TX.
 40. **Victoria, M.**, Murphy, T. H., Leggette, H. R., Briers, G. E. & Montague, M. L. (2022, February). *School-based welding course learning and self-determination support interventions for students with developmental disabilities*. Paper presentation at the 2022 Southern Region American Association for Agricultural Education Annual Conference. New Orleans, LA.
 39. Montague, M. L., Neshyba, M. V., Linder, S., & Wilding, L. (2021, April). *The power of service-learning: Education through experience, reflection, and analysis*. Facilitated synchronous discussion at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
 38. **Miracle, I.**, Stough, L. M., & Montague, M. L. (2021, April). *School personnel as partners in disaster preparedness and recovery*. Virtual concurrent session presented at the annual Texas Transition Conference to ~10 attendees from across the state. College Station, TX.
 37. Montague, M. L., Neshyba, M., & Linder, S. (2021, April). *Aggie Homework Helpline: Remote tutoring for PK-12 students throughout Texas*. Virtual concurrent session presented at the annual Texas Transition Conference to ~25 attendees from districts across the state. College Station, TX.
 36. Montague, M. L., Whiteside, E., Fogarty, M., **Hall, B.**, & **Titus, B.** (2021, March). *#FullSpedAhead: Becoming a special educator*. Virtual 40-minute concurrent session presented at the annual Texas Association for Future Educators (TAFE) Teach Tomorrow Summit. (Included high school students from Andrews, Bedford, Bridgeport, Dallas, Grand Prairie, Harlingen, and Wichita Falls ISDs.)
 35. Montague, M. L., Stough, L. M., Sweet, K. S., & **Miracle, I.** (2021, February). *The REDDy Model to an online disaster directory creation*. Presentation at the Disaster Preparedness Response Innovation Mitigation and Recovery (PRIMR) virtual conference. College Station, TX.
 34. Montague, M. L., Shields, S., Zimmer, W. K., & **Jimenez, E. M.** (2020, October). *Best practice in curriculum redesign*. Virtual concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE).
 33. Montague, M. L., **Pugliese, E.**, & Irby, B. J. (2020, October). *Mentorship of future teachers: the power of the mentor/mentee relationship*. Virtual concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE).
 32. Montague, M. L. (2020, September). *Aggie homework helpline*. Virtual meeting on Teacher Training in a COVID World. Served as a speaker alongside Alexander, J., Hill-Jackson, V.,

- Kwok, A., Wijekumar, K., Etchells, M., & Siebenaller, S. College Station, TX. (~30 participants).
31. Montague, M. L., Sweany, N. W., & **Sutedjo, A.** (2020, June). *Accessibility matters in online learning*. Virtual roundtable presentation at the annual Texas Association for Teacher Educators (TxATE) Summer Conference. Conference held online; Austin, TX.
 30. Montague, M. L. & Woodward, J. (2020, April). *Collaborative assignments and projects: A high-impact practice*. 25-minute presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX. (Conference canceled)
 29. Montague, M. L. (2020, April). *Education through experience, reflection, and analysis: Service-learning*. Quick-Fire presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX. (Conference canceled)
 28. Montague, M. L., Biggs, B., & **Li, Y.** (2020, February). *Preparing special educators for transition: Collaboration between an Institution for Higher Education (IHE) and a Local Education Agency (LEA)*. 60-minute presentation at the annual Texas Transition Conference, San Antonio, TX.
 27. Montague, M. L. (2019, October). *Building and sustaining momentum for quality assurance in an online graduate program*. Poster session presented at the Quality Matters (QM) Connect Conference. Grapevine, TX.
 26. Stough, L. M., Sweet, K. S., & Montague, M. L. (2019, September). *REsources for Disasters and Disability (REDDy) Directory supporting independence and resilience post Hurricane Harvey*. Presentation at the Resilience Rising Symposium, Texas A&M University System, College Station, TX.
 25. Montague, M. L., **Miracle, I.**, & **Rodriguez, K. R.** (2019, July). *Long-term disaster recovery for individuals with disabilities*. Concurrent 75-minute presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 24. Montague, M. L. (2019, July). *Best practice in the use of prompts*. Concurrent 75-minute presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 23. Montague, M. L., Shields, S., & Zimmer, W. (2019, May). *Staying current and relevant through curriculum redesign*. Mini-workshop 50-minute session presented at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
 22. Montague, M. L. (2018, October). *Setting smart goals and monitoring progress*. Concurrent session presented at the Knowledge. Empowerment. Well-Being. Conference in San Antonio, TX.
 21. Montague, M. L. (2018, October). *ReDiscovery: An overview of the project*. Fifteen-minute presentation to the Statewide Transition Support Team (~15 participants) that serves local authorities on mental health and intellectual disability.
 20. Montague, M. L. (2018, July). *Community mapping for context development and relevant support*. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 19. Montague, M. L. (2018, July). *Setting smart goals and monitoring progress*. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 18. Montague, M. L. & Woodward, J. (2018, April). *Demonstration of learning via multiple means of expression: Universal Design for Learning at work*. Poster Session at the Transformational

- Teaching and Learning Conference. Texas A&M University, College Station, TX.
17. Woodward, J., Montague, M. L., & Walichowski, M. (2018, April). *Keeping higher education H.I.P. - Incorporating high impact practices into curriculum*. 45-minute “Talk to Me Table” Session at the Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
 16. Montague, M. L. (2017, March). *Technology-enhanced instruction: Real-time student collaboration using Google Docs*. Concurrent session presented at the annual Texas A&M University Teaching with Technology Conference, College Station, TX.
 15. Montague, M. L. (2016, October). *Adjusting and improving online teaching to meet Quality Matters standards: One instructor’s experience*. Concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcos, TX.
 14. Montague, M. L. & Quiroz, R. (2016, March). *Revising my online course to meet Quality Matters standards – Was it worth it?* Concurrent session presented at the annual Texas A&M University Teaching with Technology Conference, College Station, TX.
 13. Montague, M. L. & Walichowski, M. (2015, October). *Supporting Transfer Students via a Learning Community*. Concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE), Dallas, TX.
 12. Montague, M. L. & Trejo, N. J. (2015, July). *Making Progress in Skill Development Through Task-Analysis*. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 11. Montague, M. L. & Trejo, N. J. (2015, July). *Education After High School: What Are The Options?* Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
 10. Montague, M. L. & Lynch, P. S. (2014, November). *Outcomes of a GEAR UP Grant: What Impact Was Made?* Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
 9. Montague, M. L. & Lynch, P. S. (2014, November). *Using Text Messaging to Provide Personalized Advising and Support for Students Transitioning to College*. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
 8. Montague, M. L., Lynch, P. S., **Aldridge, L.** (2012, November). *Preparing students with disabilities for postsecondary education and employment*. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
 7. Gorzycki, L. O., Montague, M. L., **Aldridge, L.**, De La Cruz, C. (2012, November). *Developing student graduation and career plans*. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
 6. Gorzycki, L. O., Montague, M. L., De La Cruz, C. (2012, November). *Development of sustainable partnerships through understanding common goals*. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
 5. Montague, M. L. & **Vogler, A. L.** (2009, February). *Expert inclusive secondary classroom management: Decisions and practices*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
 4. Montague, M. L. (2008, July). *Making inclusion work for students with intellectual disabilities*. Presentation at the annual convention of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, San Antonio, TX.
 3. **Brown, A.** & Montague, M. L. (2008, July). *Progeria: What is involved in this powerful*

- condition?* Presentation at the annual convention of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, San Antonio, TX.
2. Montague, M. (2008, February). *Best practice in preservice teacher preparation for the inclusion of students with disabilities*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.
 1. Montague, M. (2008, February). *Expert inclusive secondary general educators' management decisions*. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

WORKSHOPS, TRAININGS, WEBINARS, AND LOCAL PRESENTATIONS

92. Montague, M. L., Patterson, C. A., & **Ajayi-Abitogun, B.** (2023, June). *Assessing understanding in mentoring*. 90-minute workshop as part of the Faculty Mentoring Academy for faculty at Texas A&M University. College Station, TX. (7 faculty participants)
91. **Couri, D.**, Montague, M., Conrad, M., & **Polakam, S.** (2023, June). *Aligning expectations in mentoring*. 90-minute workshop as part of the Graduate Mentoring Academy for graduate students at Texas A&M University. College Station, TX. (20 faculty, staff, & graduate student participants)
90. Patterson, C. & Montague, M. L. (2023, April). *Assessing understanding in mentoring*. 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (6 faculty participants).
89. **Ogieriakhi, M.**, Montague, M. L., & **Loflin, L.** (2023, March). *Promoting professional development*. 90-minute workshop as part of the Graduate Mentoring Academy for graduate students at Texas A&M University. College Station, TX. (5 participants).
88. Montague, M. L. & Patterson, C. (2023, March). *Aligning expectations in mentoring*. 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (6 participants).
87. Montague, M. L. & Patterson, C. (2023, February). *Maintaining effective communication in mentoring*. 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (5 participants).
86. Montague, M. L., Patterson, C., & **Ajayi-Abitogun, B.** (2023, February). *Fostering independence in mentoring*. 90-minute workshop as part of the Faculty Mentoring Academy for faculty at Texas A&M University. College Station, TX. (12 participants).
85. **Morgan, J., Bishop, M.** & Montague, M. L. (2023, February). *An overview of the ARD/IEP process in Texas: A presentation for CASA volunteers*. 60-minute presentation for Voices for Children - Court Appointed Special Advocates. Bryan, TX.
84. Montague, M. L. & Patterson, C. (2023, January). *Fostering independence*. 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (5 participants).
83. Montague, M. L. & Armstrong, K. (2022, November). *Goals and practices of the GEAR UP program: A prevention science exemplar*. 75-minute presentation to the TAMU SPSY 638: Systems Consultation and Prevention Science school psychology doctoral class. College Station, TX. (~10 participants).
82. Montague, M. L., **Couri, D. C.** & **Polakam, S.** (2022, October). *Fostering independence*. 90-minute workshop for Texas A&M University faculty, staff, and graduate students as part of the Graduate Mentoring Academy. College Station, TX. (~10 participants).
81. Montague, M. L. (2022, October). *Benefits of rigorous coursework in high school: Taking AP classes and exams*. 10-minute presentation to Rudder High School parents and students. Bryan, TX. (~15 participants).

80. Montague, M. L. & Armstrong, K. (2022, August). *An introduction to the Heart of Texas GEAR UP at Bryan Collegiate High School*. 20-minute presentation to the Bryan Collegiate High School faculty and staff. Bryan, TX. (~20 participants).
79. Montague, M. L., Armstrong, K., Owens, B., Nobles, W., Harris, N., & Trejo, N. (2022, August). *GEAR UP services for career and technical education (CATE) students and families*. 15-minute presentation to the Bryan ISD CATE faculty. Bryan, TX (~50 participants).
78. Montague, M. L., Armstrong, K., Nobles, W., Owens, B., Trejo, N., & Harris, N. (2022, August). *An introduction to the Heart of Texas GEAR UP at Bryan High School*. 15-minute presentation to the Bryan High School faculty and staff. Bryan, TX. (~100 participants).
77. Montague, M. L., Armstrong, K., Trejo, N., Harris, N., Nobles, W., & Owens, B. (2022, August). *An introduction to the Heart of Texas GEAR UP at Rudder High School*. 15-minute presentation to the James Earl Rudder High School faculty and staff. Bryan, TX. (~100 participants).
76. Montague, M. L. & Dorbecker Garcia, E. (2022, August). *An introduction to the Heart of Texas GEAR UP at Hearne High School*. 30-minute presentation to the Hearne High School 9th-grade faculty. Hearne, TX. (8 participants).
75. Montague, M. L. & Armstrong, K. (2022, June). *An overview of the scope of and activities that make up the Heart of Texas GEAR UP grant project*. 45-minute presentation to Bryan ISD high schools' administrative teams. Bryan, TX. (~15 participants).
74. Montague, M. L., Dorbecker Garcia, E., **Botello, R., & Mata Marcano, M.** (2022, April). *Supporting your children as they transition to high school*. 60-minute presentation for an English as a Second Language (ESL) parent group. College Station, TX. (~15 participants).
73. Montague, M. L. (2021, September). *The power of mentoring: Check & Connect in secondary schools*. 15-minute professional development presentation for Stephen F. Austin Middle School, Bryan ISD. (100+ attendees).
72. Montague, M. L. (2021, August). *Strategies to encourage student engagement in learning*. 20-minute professional development workshop for Hearne Junior High School teachers, Hearne ISD. (13 participants).
71. Montague, M. L. (2021, August). *Maximizing student independence*. 55-minute professional development district-wide workshop for Bryan ISD paraprofessionals. (160 participants).
70. Montague, M. L. (2021, July) *Charting your life map and goals*. 50-minute workshop for the Youth Adventure Program summer camp participants. College Station, TX. (18 participants)
69. Montague, M. L. (2021, June). *The power of partnering with families of students with disabilities*. 45-minute presentation at the Charles Butt Scholar Symposium (2:15 - 3:00 p.m. CST). (8 Texas pre-service teacher attendees). Virtual session.
68. Montague, M. L. (2021, June). *The power of partnering with families of students with disabilities*. 45-minute presentation at the Charles Butt Scholar Symposium (1:00 - 1:45 p.m. CST). (7 Texas pre-service teacher attendees). Virtual session.
67. Richardson, C., Willett, D., & Montague, M. L. (2021, January). *GEAR UP 2020: Gaining Early Awareness and Readiness for Undergraduate Programs*. 15-minute presentation to Davila Middle School faculty, Bryan ISD. (107 attendees).
66. Richardson, C., Willett, D., & Montague, M. L. (2021, January). *GEAR UP 2020: Gaining Early Awareness and Readiness for Undergraduate Programs*. 20-minute presentation to Stephen F. Austin Middle School faculty, Bryan ISD. (100 attendees).
65. Montague, M. L. (2021, January). *An Introduction to GEAR UP*. 15-minute presentation to Hearne Junior High School faculty, Hearne ISD. (12 attendees).
64. Montague, M. L. (2020, September). *Teacher training in a COVID world: Aggie Homework*

- Helpline*. 6-minute virtual presentation to the College of Education and Human Development attendees. [Available online](#). (208 views as of 10/30/2022)
63. Montague, M. L. & **Presley, S.** (2020, August). *Words matter: Understanding implicit biases*. One-hour workshop presented to the Hearne Independent School District faculty and staff. (~40 faculty and administrators).
 62. Montague, M. L. & **Georgio, G.** (2020, August). *Beyond talking heads: Strategies and tools to engage students in the online classroom*. One-hour workshop presented to the Hearne Independent School District. (~40 faculty and administrators).
 61. Stough, L. M. & Montague, M. L. (2020, June). *Needs of people with IDD during the COVID-19 pandemic*. One-hour webinar presented to the IDD Council of Tarrant County. (~25 direct service providers, administrators, educators, and parents).
 60. Montague, M. L., Woodward, J., Dexter, R., & Brundage, A. (2020, March). *Promoting equity in access for students with disabilities in higher education settings*. Panel session presented at the Texas A&M Race, Identity & Social Equity (RISE) Conference. (Conference canceled)
 59. Montague, M. L. & **Miracle, I.** (2019, October). *Options for funding your post-secondary education*. Ninety-minute presentation to a group of about 30 North Zulch ISD parents, seniors, and school staff. North Zulch, TX.
 58. Montague, M. L. (2019, June). *Transition assessment*. Ninety-minute guest lecture session for SPED 601: Assessment in School Settings, Instructor: Anita McCormick, Ph.D. Texas A&M University. College Station, TX.
 57. Montague, M. L. (2019, May). *Critical components of college and career readiness*. Thirty-minute professional development for the Kellogg Grant school district Leadership team with Southwest ISD (~55 teachers, administrators, counselors, and parents). San Antonio, TX.
 56. Montague, M. L., Thompson, J., Vannest, K., Bowman-Perrott, L., Maldonado, V., Erbeli, F., Shields, S., & **Jimenez, E.** (2019, April). *Curriculum ReDesign showcase*. One-hour poster presentation for TAMU EPSY Department faculty, staff, and students. College Station, TX.
 55. Montague, M. L. (2019, March). *ReDiscovery: Supporting individuals with disabilities through long-term disaster recovery*. Two-hour training with Project Unity staff (10 participants). Bryan, TX.
 54. Montague, M. L. (2019, March). *Developing and maintaining high expectations for ALL students*. Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~55 teachers, administrators, counselors, and parents). San Antonio, TX.
 53. Montague, M. L. (2019, March). *Overview of ReDiscovery*. 15-minute presentation to the Jasper/Newton counties long-term recovery group (~15 participants). Kirbyville, TX.
 52. Montague, M. L. (2019, March). *Advanced training and case study analysis over disability and disaster recovery*. One-hour presentation to Endeavors disaster case managers and supervisors. (~20 participants). Orange, TX.
 51. Montague, M. L. (2019, March). *ReDiscovery: Understanding disability in disaster recovery*. One-hour presentation to Endeavors disaster case managers. (~20 participants). Orange, TX.
 50. Montague, M. L. (2019, February). *Socio-Emotional readiness for transition*. Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
 49. Montague, M. L. (2019, February). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. Twenty-minute presentation to the Aging and Disability Resource Center. Bryan, TX

48. Montague, M. L. (2019, February). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. Thirty-minute presentation to the San Jacinto County Emergency Management Coordinator. Coldspring, TX.
47. Montague, M. L. (2019, February). *Equity in access for first-gen students*. Five-minute “TED talk” at the annual College of Education and Human Development’s Voices of Impact event. Bryan, TX.
46. Montague, M. L. (2019, January). *ReDiscovery: Disaster recovery for Hurricane Harvey survivors with disabilities*. One-hour presentation at the Hill Country Mental Health and Developmental Disability Center (~20 participants). San Marcos, TX.
45. Montague, M. L. (2019, January). *Setting smart goals and monitoring progress*. Seventy-five minute presentation for the Hill Country Mental Health and Developmental Disability Center (~20 participants). San Marcos, TX.
44. Montague, M. L. (2019, January). *Transition knowledge for the critical transition years*. Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~60 teachers, administrators, counselors, and parents). San Antonio, TX.
43. Montague, M. L. (2019, January). *ReDiscovery: Understanding disability and disaster recovery*. 90-minute presentation and case study analysis to a group of Upbring disaster case managers. (~10 participants). Lake Jackson, TX.
42. Montague, M. L. (2019, January). *ReDiscovery: Understanding disabilities*. One-hour presentation to a group of Endeavors disaster case managers and supervisors (~25 participants). Beaumont, TX.
41. Montague, M. L. (2019, January). *ReDiscovery: Long-term recovery from disaster for individuals with disabilities*. One-hour presentation at the Gulf Bend Intellectual and Developmental Community Center (~20 participants). Victoria, TX.
40. Montague, M. L. (2019, January). *Setting smart goals and monitoring progress*. Seventy-five minute presentation for the Gulf Bend Intellectual and Developmental Community Center (~20 participants). Victoria, TX.
39. Montague, M. L. (2018, December). *ReDiscovery: Long-term disaster recovery for individuals with disabilities*. One-hour presentation at the Nueces Center for Mental Health and Intellectual Disabilities. (~20 disability service providers and emergency managers). Corpus Christi, TX.
38. Montague, M. L. (2018, November). *College knowledge for college and career readiness*. One-hour professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
37. Montague, M. L. (2018, November). *ReDiscovery: Long-term recovery for individuals with disabilities post-disaster*. 15-minute presentation to a small group of Endeavors disaster case manager supervisors. Beaumont, TX.
36. Montague, M. L. (2018, November). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. One-hour presentation to a group of Endeavors disaster case managers and supervisors (~20 participants). Orange, TX.
35. Montague, M. L. & Wings-Yanez, N. (2018, November). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. One-hour presentation to a group of Endeavors disaster case managers (~20 participants). Houston, TX.
34. Montague, M. L. (2018, November). *ReDiscovery: Supporting individuals with disabilities*

- recovering from Hurricane Harvey*. One-hour presentation to the Brazos Valley Rehabilitation Center staff (~15 participants). Bryan, TX.
33. Montague, M. L. (2018, October). *Learning skills and techniques: Essentials for college and career readiness*. One-hour professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
 32. Montague, M. L. (2018, October). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey*. One-hour presentation to the Brazos Valley Center for Independent Living staff (~15 participants). Bryan, TX.
 31. Montague, M. L., **Melton, M., & Miracle, I.** (2018, October). *Funding your post-secondary education: Financial aid options*. Ninety-minute presentation to a group of about 30 North Zulch ISD parents, seniors, and school staff. North Zulch, TX.
 30. Montague, M. L. (2018, October). *Supporting students with significant disabilities: Feeding and swallowing*. Presented to SPED 414: Methods and Issues in Low-Incidence Disabilities. Undergraduate junior level course, Texas A&M University, College Station, TX.
 29. Montague, M. L. (2018, September). *Cognitive strategies for college, career, and military readiness*. One-hour professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
 28. Montague, M. L. (2018, June). *College and career readiness, and the critical transition years*. Full-day professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
 27. Montague, M. L. (2018, May). *An Introduction to College and Career Readiness*. Workshop presentation for the Kellogg Grant school district leadership team with Southwest ISD (~40 employees). San Antonio, TX.
 26. Montague, M. L. (2017, November). *Constant comparative approach: Expert secondary inclusive classroom management*. Presented to EPSY 633: Qualitative Research Design and Data Collection. Graduate-level course, Texas A&M University, College Station, TX.
 25. Montague, M. L., **Ochoa, K. & Searight, K.** (2017, October). *Financial aid options*. Presentation to a group of North Zulch ISD parents, seniors, & school staff. North Zulch, TX.
 24. Montague, M. L. (2017, October). *Supporting a student with an Intellectual Disability in a preschool classroom*. Presentation to the Becky Gates Children's Center director, staff, and student workers. College Station, TX.
 23. Montague, M. L. (2017, October). *Feeding and swallowing*. Presented to SPED 414: Methods and Issues in Low-Incidence Disabilities. Undergraduate junior-level course, Texas A&M University, College Station, TX.
 22. Montague, M. L. (2017, July). *Understanding privilege, bias, and stereotypes: Educator actions to counter stereotypes*. Two separate 3-hour professional development sessions presented to Bryan ISD school employees during the Connect 2 Learn professional development training series. Bryan ISD, Bryan, TX.
 21. Montague, M. L. (2016, July). *My experience with the Quality Matters process*. Presented to the Summer Institute on the Advancement of Quality in Online Teaching, Texas A&M University, College Station, TX.
 20. Montague, M. (2015, November). *Family collaboration for transition*. Presented to SEFB 420: Education and Employment Issues in Secondary Special Education. Undergraduate senior-level course, Texas A&M University, College Station, TX.
 19. Montague, M. & Aldridge, L. (2014, May). *Post-secondary education access & financial*

- support: Filling out the FAFSA.* Training presentation provided for the Women’s Federal Prison, Bryan, TX.
18. Montague, M. & Aldridge, L. (2014, January). *Helping students reach great heights.* Training presentation provided for Bryan ISD district-wide special education staff and faculty, Bryan, TX.
 17. Montague, M. & Aldridge, L. (2013, December). *Post-secondary education access & financial support: Filling out the FAFSA.* Training presentation provided for the Women’s Federal Prison, Bryan, TX.
 16. Montague, M. & **Duran, J.** (2012, November). *Making inclusion work for students with disabilities.* Concurrent session presented at the Texas State Teachers’ Association-Student Program Convention, College Station, TX.
 15. Montague, M. (2012, June). *Self-determination and wraparound services.* Training presentation provided for the Bridge to Career program student mentors, College Station, TX.
 14. Montague, M. Ross, L., & **Vaquero, J.** (2012, April). *Reaching higher: Developing and maintaining high expectations for your students!* Training presentation provided for Bryan ISD district-wide special education staff and faculty, Bryan, TX.
 13. Montague, M. (2011, April). *Using assessment information to inform instruction.* Training presentation provided for Stephen F. Austin Middle School English Language Arts teachers, Bryan, TX.
 12. Montague, M. (2010, July). *Inclusion: Collaboration at work.* Training presentation for The Raven School administration, faculty, and staff, Montgomery, TX.
 11. Montague, M. (2010, July). *Teaching mathematics to students with significant disabilities.* Training Field-Test Presentation, Region VI ESC, Huntsville, TX.
 10. Montague, M. (2010, June). *Instructional strategies for and issues in preschool special education.* Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate-level course, Texas A&M University.
 9. Woods, C., Walker, T., & Montague, M. (2010, April). *Reaching our diverse students.* Training for Gibbs Elementary School, Huntsville ISD, Huntsville, TX.
 8. Montague, M. (2010, April). *Early childhood outcomes: Understanding the COSF and SPP 7.* Region VI ESC Workshop, Bryan, TX.
 7. Montague, M. (2010, April). *State performance plan indicators 7, 11, and 12: Update for special education directors.* Region VI ESC Special Education Directors’ Meeting, Huntsville, TX.
 6. Montague, M. L. (2009, October). *Inclusive education.* Presented to SPED 614: Issues in Moderate and Severe Disabilities. Graduate-level course, Texas A&M University.
 5. Montague, M. L. (2009, July). *Universal design: Faculty learning community.* Member of a panel discussion at the 2009 Texas A&M University Disability Training Network Summer Institute, San Antonio, TX.
 4. Montague, M. (2008, June) *Planning instructional programs for students with severe disabilities.* Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate-level course, Texas A&M University, College Station, TX.
 3. Montague, M. (2008, June). *Social scripts.* Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate-level course, Texas A&M University.
 2. Montague, M. (2004, August). *Modifying: Meeting the needs of students with diverse abilities.* Presentation to the Sam Rayburn Middle School Faculty, Bryan ISD, Bryan, TX.
 1. Omelan, K., Montague, M., Neal, A., & Callicott, K. (2003). *Secondary teacher perceptions on the effectiveness of co-teaching: Analysis of qualitative research.* Paper presented at the annual meeting of Texas A&M University’s Educational Research Exchange, College Station, TX.

AUDIO PODCASTS

Montague, M. L. (2022, August). *Transition planning for adolescents with disabilities* [Audio podcast]. Bright Dreams. <https://www.brightdreams.org/podcasts>

Montague, M. L. (2022, August). *Disaster preparedness for individuals with disabilities*. [Audio podcast]. Bright Dreams. <https://www.brightdreams.org/podcasts>

STUDENT ADVISING AND COMMITTEES

Doctoral Committees

<i>Student</i>	<i>Degree</i>	<i>Program - Emphasis</i>	<i>Role</i>	<i>Status</i>
Pamela Aguilar	Ph.D.	Counseling Psychology	Member	Completing coursework
Jessica C. Lowe	Ph.D.	Psych. & Brain Sciences	Member	Completing coursework
Luis Morissette	Ph.D.	EPSY - Special Education	Co-Chair	Completing coursework
Jennifer Morgan	Ph.D.	EPSY - Special Education	Co-Chair	Completing coursework
Letitia Omaboe	Ph.D.	EPSY - Special Education	Co-Chair	Completing coursework
Maureen Victoria	Ph.D.	Ag. Lead., Ed. & Comm.	Member	Spring 2023 graduate
Megan Svadja-Hardy	Ph.D.	Curriculum & Instruction	Member	Spring 2022 graduate

Master's Committees

<i>Student</i>	<i>Degree</i>	<i>Program</i>	<i>Role</i>	<i>Status</i>
Darby Florence	M.Ed.	Special Education	Chair	Completing coursework
Makenzie Van Beber	M.Ed.	Special Education	Chair	Completing coursework
Kellie A. Beran	M.Ed.	Special Education	Chair	Completing coursework
Kristen Truitt	M.Ed.	Special Education	Chair	Completing coursework
Chandler Rickson	M.Ed.	Special Education	Chair	Completing coursework
Belinda Moreno Garcia	M.Ed.	Special Education	Chair	Completing coursework
Ysatis Nunez	M.Ed.	Special Education	Chair	Completing coursework
Kristy Palmer	M.Ed.	Special Education	Chair	Completing coursework
Samantha Ortega	M.S.	Health Education	Member	Completing coursework
Kailey E. Brown	M.Ed.	Special Education	Chair	Completing coursework
Aliana Chavez	M.Ed.	Special Education	Chair	Completing coursework
Diana Schlotterbeck	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Katalina Ortiz	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Katelyn Diviney	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Morgan Fletcher	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Caitlyn Bayer	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Claudia Barreda	M.Ed.	Special Education	Chair	Spring 2023 Graduate
Caroline Bozyk	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Samden Gurung	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Rebecca Poulos	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Pahola Ramos Segura	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Einnor Rankins	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Rosanne Uresti	M.Ed.	Special Education	Chair	Spring 2022 Graduate
Carlos Garcia Ramirez	M.Ed.	Special Education	Chair	Spring 2021 Graduate
Hannah White	M.S.	Health Education	Member	Spring 2021 Graduate

SELECTED PROFESSIONAL DEVELOPMENT WORKSHOPS, TRAININGS, AND CERTIFICATIONS

Sep-Nov 2023	Fostering a Culture of Belonging, Association of College and University Educators (ACUE) (24 hours)
June, 2023	Quality Matters Rubric Update: Higher Education Seventh Edition (6 hours)
April, 2023	Supporting Well-Being in Mentoring (1.5 hours), Center for Teaching Excellence, TAMU
2022 - 2023	Inclusive Teaching Learning Community, TAMU Center for Teaching Excellence (4 hours Fall)
July, 2022	TAMU Mentoring Academies: Train-the-Facilitator Workshop (1 hour)
June, 2022	Articulating Your Mentoring Philosophy and Plan (1.5 hours), Mentoring Capstone Workshop provided by TAMU Graduate and Professional School
March, 2022	Faculty Mentoring Academy: Promoting Professional Development in Mentoring (1.5 hours), Center for Teaching Excellence, TAMU
Feb., 2022	Advisor Essentials (Parts I and II). Student Activities, TAMU Division of Student Affairs (100 minutes)
Jan., 2022	Graduate Mentoring Academy: Maintaining Effective Communication (1.5 hours), Aligning Expectations (1.5 hours), Assessing Understanding (1.5 hours), Addressing Equity and Inclusion (1.5 hours), TAMU Graduate and Professional School
Sept., 2021	Check & Connect: Self-Paced Online Mentor Training (3 hours)
August, 2021	New to Canvas Training (3 hours) and Advanced Canvas Training (3 hours)
2020 - 2021	Certificate in Effective College Instruction (May, 2021). This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success. (88 hours - 25 weeks, 3-4 hours/week, Aug. 2020 - May 2021).
May, 2021	Introduction to Diversity and Inclusion, TAMU EOD (45-minutes)
May, 2021	Effective Hiring Practices; Hiring Supervisors: Strategies for New Employee Success; Performance Management Best Practices, TAMU (~90 minutes total)
April, 2021	Gatekeeper 2.0 (Suicide Prevention Training), TAMU (2 hours)
Feb., 2021	Check & Connect: Preparation and Implementation Training (~ 6 hours)
Jan., 2021	Understanding Academic Language in edTPA: Supporting Learning and Language Development (1 hour)
Dec., 2020	GoReact training for remote teaching observations (1 hour)
Nov., 2020	edTPA: Academic Language Workshop (2 hours)
October, 2020	Managing Conflict in Diverse Organizations, CEHD, TAMU (6 hours)
August, 2020	Unpacking edTPA Webinar: Task 1 Deep Dive (1.5 hours)
August, 2020	edTPA Part 4: Learning from edTPA Evidence (1 hour)
July, 2020	edTPA: How to Embed Tasks in a Teacher Education Syllabus (2 hours)
July, 2020	McFerrin Methods: Respond vs React (1 hour)
July, 2020	edTPA Part 3: Supporting Candidates during Instruction and Implementation (1 hour)
July, 2020	Mursion Demonstration - Virtual Reality Training Simulation Software (1 hour)
July, 2020	Enhancing Teamwork and Collaboration, Office of Organization Development and Diversity Initiatives, CEHD, TAMU (7.5 hours)
June, 2020	edTPA Part 2: Preparing to Implement edTPA (1 hour)

June, 2020 edTPA EC-12 Partner Engagement & Support Virtual Workshop (3 hours)
 June, 2020 at-risk for University and College Faculty and Staff via Kognito (45-minutes)
 June, 2020 Hullabaloo U New Instructor Workshop (1st-year experience at TAMU; 3 hours)
 May, 2020 edTPA Local Evaluation (6 hours)
 April, 2020 edTPA Task 3: Assessing Students' Learning Deep Dive (1.5 hours)
 April, 2020 Quality Matters Master Reviewer Recertification (8 hours)
 April, 2020 Elements of Change Workshop, Office of Organization Development and
 Diversity Initiatives, CEHD, TAMU (10 hours)
 April, 2020 Communication and Dialogue Workshop, Office of Organization Development and
 Diversity Initiatives, CEHD, TAMU (10 hours)
 March, 2020 Cybersecurity Awareness for Educators (1 hour), Education Service Center Region 6
 March, 2020 Teaching with Zoom (1 hour), TAMU Office of Academic Innovation
 Feb., 2020 Design Thinking for Engaged Learning (6 hours), TAMU Center for Teaching
 Excellence
 Dec., 2019 Google for Education: Fundamentals Training (12 hours)
 Nov., 2019 edTPA Workshop: Handbook and Rubric Deep Dive (6 hours)
 Oct., 2019 edTPA Workshop: Curriculum Inquiry (3 hours)
 Sept., 2019 Strategies and Tactics for Recruiting to Improve Diversity and Excellence (STRIDE)
 (2 hr), TAMU Dean of Faculties
 May, 2019 T-TESS for Field Supervisors of Teaching Candidates, ESC Region 4 (6 hours)
 May, 2019 Social & Behavioral Research Investigators and Key Personnel-IRB Social Refresher
 (Previous refreshers completed 7/2014 and 9/2011)
 May, 2019 Assessing English Learners for Special Education Identification, ESC Region 1 (2 hr)
 March, 2019 Quality Matters Master Reviewer Recertification (3 hours)
 March, 2019 edTPA Brown Bag Workshop (1.5 hours)
 Dec., 2018 Humanizing Education, Learning, and Leadership Online/Offline (HELLO²)
 Teaching Certificate, TAMU Center for Teaching Excellence
 Aug., 2018 Quality Matters Higher Education Rubric, Sixth Edition Update (4 hours)
 Dec., 2017 Instructional Technology Certificate Program, TAMU (9-week program)
 August, 2017 Quality Matters Master Reviewer Course
 Summer, 2016 Summer Institute on the Advancement of Quality in Online Teaching (5 weeks)
 October, 2015 Flip Your Course Faculty Institute, TAMU
 July, 2015 Green Dot Bystander Intervention Training, TAMU
 March, 2015 Quality Matters Peer Reviewer Course
 Sept., 2014 QPR Suicide Prevention Training, TAMU
 May, 2013 Applying the Quality Matters Rubric (for online courses), TAMU
 May, 2013 Virtual Instructor Certificate Program, TAMU
 Dec., 2012 Six Steps to a High-Impact Service-Learning Experience, TAMU
 Dec., 2007 Social and Behavioral Research Investigators: IRB Social Basic Course

AWARDS AND HONORS

2021 College Level Association of Former Students Distinguished Achievement Award for
 Teaching
 2021 Outstanding Teaching Award, EPSY, CEHD, TAMU
 2021 Faculty Sustainability Champion Award, Office of Sustainability, TAMU
 2021 *Nominee* Hullabaloo U (Freshman Seminar) Instructor of the Year, TAMU

- 2018 Mentoring Undergraduate and Graduate Students Award (M.U.G.S.), Learning Sciences Division, EPSY, CEHD, TAMU
- 2017 Exemplary Distance Educator, CEHD, TAMU
- 2017 *Nominee* for the TAMU Association of Former Students Distinguished Achievement “Individual Student Relations” Award
- 2015 *Nominee* for the Association of University Centers on Disability’s (AUCD) Multicultural Council Award for Leadership in Diversity
- 2009 Southwest Educational Research Association (SERA) Dean’s Award for an Outstanding Manuscript from Texas A&M University
- 2004 Qualitative Research Award, Educational Research Exchange, TAMU
- 1999 Special Service Award, Sam Rayburn Middle School, Bryan ISD
- 1998 Distinguished Student, TAMU
- 1998 Dean’s List, TAMU
- 1997 Dean’s List, TAMU

QUALITY MATTERS REVIEW ACTIVITIES

Courses I Have Reviewed According to Quality Matters Standards

- 24. April, 2022 External Peer Reviewer for Formal Peer Review of CS 1404: Programming I. Course taught through Southern Arkansas University Tech.
- 23. Sept., 2021 Master Reviewer/Team Lead for Internal Peer Review of NURS 5320: Theories Influencing Practice, Research & Advanced Role. Course taught through Texas A&M International University.
- 22. June, 2020 Master Reviewer/Team Lead for Formal Peer Review of NURS 3410: Health Assessment. Course taught through Texas A&M International University.
- 21. June, 2020 Master Reviewer/Team Lead for Formal Peer Review of NURS 2320: Nutrition. Course taught through Texas A&M International University.
- 20. May, 2020 External Peer Reviewer for Formal Peer Review of EDCI 6201: Perspectives in Immigration and Urban Education. Course taught at The University of North Carolina at Charlotte.
- 19. Feb., 2020 Master Reviewer/Team Lead for Formal Peer Review of GERM 1620: Beginning German I and II. Course taught through Texas A&M International University.
- 18. Jan., 2020 Master Reviewer/Team Lead for Formal Peer Review of EL 320: Literature in Early Childhood Education. Undergraduate course taught at Athens State University.
- 17. Dec., 2019 Master Reviewer/Team Lead for Formal Peer Review of SPED 5091: Current Topics in Special Education. Graduate course taught at the University of Colorado, Colorado Springs.
- 16. Nov., 2019 Master Reviewer/Team Lead for Internal Peer Review of GERM 1620: Beginning German I and II. Course taught through Texas A&M International University.
- 15. July, 2019 Master Reviewer/Team Lead for Peer Review of CRIJ 5395: Capstone Project in Criminal Justice. Course taught through Texas A&M International University.
- 14. May, 2019 Master Reviewer/Team Lead for EDCI 5316: Social & Cultural Studies of Ed. Course taught through Texas A&M International University.
- 13. Mar., 2019 Master Reviewer/Team Lead for EDGR 5320: Foundations of Educational Research. Course taught through Texas A&M International University.
- 12. Feb., 2019 Peer Reviewer of NURS 502: Research Methods in Nursing. Course taught at Eastern New Mexico University.
- 11. Sept., 2018 Subject Matter Expert and External Reviewer of SPED 6696: Research

- Implementation in Academically and Intellectually Gifted (AIG). Course taught at The University of North Carolina at Charlotte.
10. July, 2018 Master Reviewer, External Reviewer, and Subject Matter Expert for the Recertification Review of EDU 647: Families, Communities, and Diversity. Course taught through Ashford University.
 9. Mar., 2018 Peer Reviewer. Official Peer Review of EDGR 5323: Data-Driven Decision Making. Course taught through Texas A&M International University.
 8. Nov., 2017 Master Reviewer, External Reviewer, and Subject Matter Expert for the Recertification Review of ESE 631: Survey of Exceptional Children. Course taught through Ashford University.
 7. Nov., 2017 External Reviewer. Internal Peer Review of EHRD 5324: Professional Preparation Seminar for Master Reading Teachers/Reading Specialists. Course taught through Texas A&M International University.
 6. Jan., 2017 Subject Matter Expert. External Peer Review of EDSE 5364: Collaboration and Consultation in Educational Settings. Course taught through Texas A&M International University.
 5. Nov., 2016 Subject Matter Expert. External Peer Review of SPED 505: Student Management Systems. Course taught at Winona State University in Minnesota.
 4. Nov., 2016 Subject Matter Expert. Internal Peer Review of EDSE 5364: Collaboration and Consultation in Educational Settings. Course taught through Texas A&M International University.
 3. April, 2016 Subject Matter Expert. Internal Peer Review of EDSE 3305: Introduction to Special Education. Course taught through Texas A&M International University.
 2. Jan., 2016 External Peer Review of BIO 202: Human Anatomy and Physiology II. Course taught through Calhoun Community College.
 1. Jan., 2016 External Peer Review of BIO 201: Human Anatomy and Physiology I. Course taught through Calhoun Community College.

Courses for which I Have Obtained Quality Matters Certification

- July, 2015 EPFB 210: Family Involvement and Empowerment. Online Undergraduate course for Texas A&M University.

UNIVERSITY SERVICE

- Aug. 2023 - Present Faculty Advisor for the TAMU Compassion 4 Change student organization.
- Dec. 2022 - May 2023 Transformational Teaching and Learning Conference Steering Committee, Co-Facilitator of the “Unconference” Portions of the Conference, TAMU
- July 2022 Proposal Reviewer for TAMU’s Texas Conference on Student Success in Higher Education (4 proposals reviewed)
- Nov 2021 - Present Faculty Advisor for the Latino Aggie Mentorship Program student organization.
- Jan/Feb 2022 Faculty Reviewer for the TAMU Provost Academic Professional Track Faculty Teaching Excellence Award
- Dec. 2021- May 2022 Transformational Teaching and Learning Conference Steering Committee, Texas A&M University
- Jan/Feb 2021 Faculty Reviewer for the TAMU Provost Academic Professional Track

Faculty Teaching Excellence Award
 Dec. 2020 - May 2021 Transformational Teaching and Learning Conference Steering Committee -
 Reimagining Teaching, Learning, and Engaging; Texas A&M University
 Dec. 2019 - May 2020 Transformational Teaching and Learning Conference Steering Committee -
 Active and Inclusive Engagement, Texas A&M University
 Dec. 2018 - May 2019 Transformational Teaching and Learning Conference Steering Committee -
 Student Centered Innovation, Texas A&M University
 2008 Volunteer Scribe for the Disability Services Office at TAMU

COLLEGE/SCHOOL SERVICE

June 2021 - Present EPSY Elected Academic Professional Track (APT) Representative for
 CEHD/SEHD's Faculty Advisory Council (FAC)
 July 2022 Selection committee for the School of Education and Human Development
 (SEHD) Interim Associate Dean for Research (appointed)
 Summer 2020- Nov 2022 CEHD/SEHD Equity and Social Justice Collective
 August 2021 CEHD Outstanding Alumni Selection Committee (25 applications reviewed)
 Spring 2020 - May 2021 edTPA Pilot Coordinator, CEHD edTPA Pilot Task Force
 Fall 2018 - Oct. 2020 Member of the CEHD Council for Educator Preparation Programs (CEPP)
 2018 - 2019 Raise Your Hand Texas Network Improvement Committee, College of
 Education and Human Development (CEHD)

DEPARTMENT AND CENTER SERVICE

Fall 2023-Spring 2024 Academic Professional Track School Counseling Faculty Search Committee
 Member
 June 2023 Review Panel Member - Professional Psychology Scholarship for Interns,
 Educational Psychology Department
 Spring 2023 EPSY Dean's Graduate Award Application Reviewer
 Spring 2023 - Present Executive Committee Member, Educational Psychology Department
 March 2023 - Present Training Director, Center on Disability and Development
 Spring 2023 Search Committee Member, EPSY Undergraduate Programs Coordinator
 2019-2020 Clinical Assistant/Associate Professor (Instructional Designer in Learning
 Design and Technology Program) Search Committee Member, Educational
 Psychology Department
 August 2019 Graduation Marshal for the Educational Psychology Department
 Summer 2019 Scholarship Committee Member, Educational Psychology Department
 May 2019 Graduation Marshal for the Educational Psychology Department
 Fall 2017 Distance Education Committee Member, Educational Psychology Department
 Fall 2017 Instructional Designer Staff Search Committee Member, EPSY

PROGRAM SERVICE

Spring 2023 - Present Chair, Special Education Program Area (formerly called Division)

Fall 2022-Spring 2023 Tenure Track Special Education Faculty Search Committee Member
 Aug., 2017 - Present Master's Committee Chair, Special Education Division
 Fall 2020 - Present Special Education Doctoral Program Committee Member, SPED Division
 Fall 2020 - Sum. 2022 SPED Undergraduate Program Redesign Committee Member
 2012 - Present Undergraduate Program Committee Member, Special Education Division
 Spring 2021 Admissions Committee Member, School Counseling Program
 2019-2020 Aggie ACHIEVE Admissions Committee, Aggie ACHIEVE Program
 Fall 2018 - Oct. 2020 Master's Committee Co-Chair, School Counseling Program
 2018 - 2019 Special Education Master's Curriculum Redesign Committee Lead, Special Education Division
 Jan., 2017-Aug., 2017 Master's Committee Member, Special Education Division
 2008 - 2009 Undergraduate Curriculum Committee Member, Special Education Program

EXTERNAL PROFESSIONAL SERVICE

Aug., 2023 Association of University Centers on Disabilities (AUCD) Awards Committee (40 nominations reviewed for 9 different awards)
 Spring 2023 National Down Syndrome Society Transition Guide Stakeholder Workgroup

CONFERENCE AND GRANT PROPOSAL REVIEWS

July, 2023 Proposal Reviewer for the Texas Conference on Student Success Annual Conference (5 proposals reviewed)
 July, 2023 Proposal Reviewer for the Association of University Centers on Disabilities (AUCD) Annual Conference (14 proposals reviewed)
 June, 2023 Proposal Reviewer for the Council of Exceptional Children (CEC) Annual Conference (5 proposals reviewed)
 May, 2023 Proposal Reviewer for the Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference (5 proposals reviewed)
 July, 2022 Proposal Reviewer for the Association of University Centers on Disabilities (AUCD) Annual Conference (12 proposals reviewed)
 June, 2022 Proposal Reviewer for the Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference (6 proposals reviewed)
 June, 2022 Proposal Reviewer for the Council of Exceptional Children (CEC) Annual Conference (7 proposals reviewed)
 June, 2021 Proposal Reviewer for the Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference (3 proposals reviewed)
 Feb., 2020 Grant Reviewer: Services to Students with Autism, Cycle 2, Texas Education Agency
 April, 2019 Proposal Reviewer for the Texas Association of Teacher Educators (TxATE) Annual Conference (21 proposals reviewed)
 April, 2017 Proposal Reviewer for the Texas Association of Teacher Educators (TxATE) Annual Conference
 2007 Proposal Reviewer Southwest Educational Research Association, Divisions IV & VI.

EDITORIAL BOARD MEMBER FOR JOURNALS

- 2018 - Present Editorial Review Board Member for the Special Education Research, Policy & Practice (SERPP) Journal
- 2018 - Present Editorial Review Board Member for the Journal of the American Academy of Special Education Professionals (JAASEP)
- 2008 - 2009 Editorial Internal Review Board Member: International Journal of Qualitative Studies in Education.

AD HOC REVIEWER FOR JOURNALS

- 2023, 2012 Journal of Teacher Education
- 2022 International Journal of Disaster Risk Reduction
- 2022 Disability Studies Quarterly (DSQ)
- 2021 Journal in Childhood Education
- 2020 Sociological Inquiry
- 2016 Journal of Education
- 2010 Editorial External Review Board Member: International Journal of Qualitative Studies in Education

SCHOOL DISTRICT SERVICE

- Spring 2023 Mentoring UP Mentor for three high school seniors at Rudder High, Bryan ISD
- 2022 - Present Mentor for a Rudder High School Advanced Placement Research student, Bryan ISD
- 2018 - Present Executive Board Member of the Hearne Education Foundation, Hearne, Texas
- 2021 - 2022 Bryan ISD District Parent Leadership Team, Davila MS Representative, Bryan, Texas
- 2009 - Present Parent Teacher Organization Member in Bryan ISD, Bryan, Texas
- 2020 - 2021 Mentor for a Rudder High School Advanced Placement Research student, Bryan ISD
- 2020 Mentoring UP Mentor for a high school student at Rudder High School, Bryan ISD
- 2019 - 2020 Connect Eagles & Aggies mentor for first-year teachers at Hearne Elementary School, Hearne ISD
- 2018-2019 Mentoring UP Mentor for a high school sophomore student with a Disability. Rudder High School, Bryan ISD
- 2018 - 2019 Mentor for a First-Year Special Education Teacher, Hearne, Texas
- 2018, June Volunteer Social Services Worker for a Poverty Simulation for Bryan ISD (4 hours)
- 2018 Mentoring UP Mentor for a High School Senior. (One One-Hour Presentation on College Options. Five two-hour meetings.) Rudder High School, Bryan ISD
- 2017 Mentoring UP Mentor for Two High School Juniors. (Three One-Hour Meetings Presentation on College Majors and Options to Two High School Classes.) Bryan High School, Bryan ISD
- 2016 - 2017 Independent Study Mentor for a High School Junior from Katy, TX. Study Focus - Secondary Transition for Students with a Disability. 10+ Hours of Mentoring.
- 2016 Volunteer for Project Graduation, Bryan High School, Bryan ISD
- 2011 Dia de Los Muertos Committee Member, SFA Middle School, Bryan ISD
- 2010 - 2011 Future Teacher Club Creator and Sponsor for SFA Middle School, Bryan ISD
- 2002 - 2003 Professional Development Committee Member, Ben Milam Elementary, BISSD

- 2000 - 2001 Campus Performance Improvement Committee (CPIC) Member and Secretary, Sam Rayburn Middle School, Bryan ISD
- 2000 - 2001 Attendance Committee Member, Sam Rayburn Middle School, Bryan ISD
- 1999 - 2000 Parent Advisory Committee Member, Sam Rayburn Middle School, Bryan ISD

COMMUNITY SERVICE

- 2020 - Present Director, Aggie Homework Helpline
- Fall 2017 Voluntary Consultation with the Becky Gates Children’s Center. Conducted Observations and meetings to facilitate effective inclusion, instruction, and behavior management of a preschool student with Down syndrome.
- 2016 Volunteer Judge for the Texas Junior Science and Humanities Symposium.
- 2014 Volunteer Interviewer for Inmates at the Women’s Federal Prison, Bryan, TX.
- 2012 - 2014 Treasurer for Bryan National Little League in Bryan, Texas
- 2011 - 2014 Baseball Team Mom. Bryan National Little League in Bryan, Texas
- 2010 - 2012 Den Leader for Cub Scout Pack 977 in Bryan, Texas
- 2009 - 2011 Advisory Committee Member for Boy Scout Troop 977 in Bryan, Texas
- 2008 - 2009 Den Leader for Cub Scout Pack 977 in Bryan, Texas

CURRENT PROFESSIONAL MEMBERSHIPS

- American Association on Intellectual and Developmental Disabilities
 - Education Interest Network
 - Families Interest Network
 - Research Interest Network
 - Region 5 South Central
 - Texas Chapter
- Association of Teacher Educators
 - Texas Association of Teacher Educators
- Council for Exceptional Children
 - Teacher Education Division
 - Division on Career Development and Transition
- National Council on Family Relations
 - Families with Disabilities Focus Group
 - Qualitative Family Research Network Focus Group