

# KRYSTAL T. SIMMONS

(Formerly Krystal T. Cook)

## CURRICULUM VITAE

School Psychology Program  
College of Education and Human Development  
TAMU 4225, 704 Harrington Tower  
College Station, TX 77843

Phone: 979-845-3447  
Fax: 979-862-1256  
Email: ktcook@tamu.edu

## EDUCATION

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- August 2009      Ph.D., School Psychology, APA-accredited  
Texas A&M University, College Station, TX  
Doctoral Dissertation: *Effects of Parent Expectations and Involvement on the School Readiness of Children in Head Start*
- May 2004          B.A., Sociology, magna cum laude  
Howard University, Washington, DC

## PROFESSIONAL LICENSES

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- February 2016-present      Nationally Certified School Psychologist  
October 2012-present      Licensed Psychologist, Texas-Health Service Psychologist  
October 2009-present      Licensed Specialist in School Psychology, Texas

## ACADEMIC APPOINTMENTS

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**8/2019-Present: Executive Director, Counseling and Assessment Clinic (CAC)-Texas A&M University, College Station, TX.** *Department of Educational Psychology*

- Interim Director 1/2019-7/2019
- Engage in administrative oversight and develop CAC policies and procedures for two clinics (therapy clinic and assessment clinic)
- Maintain and expand the clinical/outreach services provided by the CAC with an emphasis on training doctoral students in evidenced-based practices at all levels of service delivery across diverse populations.
- Serve as compliance and privacy officer
- Hire and manage the work performance of 10 staff members
- Manage fiscal operations of both clinics
- Provide clinical supervision of graduate students in their clinical practicum
- Support clinical activities of students and supervisors
- Support scholarly efforts and opportunities in partnership with faculty members in the Counseling Psychology (APA accredited) and School Psychology programs (APA accredited)

**8/2013-Present: Clinical Associate Professor - Texas A&M University, College Station, TX**

*Department of Educational Psychology-School Psychology Program*

- Responsible for teaching graduate students in the areas of assessment, counseling, consultation, crisis intervention, and applications in school psychology
- Provide required supervision of students in field practicums and at the Department of Educational Psychology's Counseling and Assessment Clinics
- Advise and support graduate students conducting research and pursuing professional activities
- Coordinate school-based practicum experiences with local school district administrators and personnel

**8/2012-5/2013: Visiting Assistant Professor - Texas Southern University, Houston, TX**

*Department of Psychology*

- Taught undergraduate and graduate students in the areas of basic psychological principles, educational psychology, and assessment
- Supervised graduate students in field practicum including schools, counseling clinics, and residential treatment centers
- Participated on the College of Liberal Arts and Behavioral Science's Communications Committee, and Department of Psychology's Graduate Faculty Committee and School Psychology Program Development Committee
- Served as a student advisor for course matriculation and scholarship
- Created and implemented formal research teams within the Department of Psychology and led in developing and writing the proposal of its objectives and learning goals

**1/2012-5/2013 Adjunct Professor – Houston Baptist University, Houston, TX**

*Department of Behavioral Sciences*

- Taught graduate students counseling methods and techniques
- Provide mentorship and support of students pursuing their graduate education

**8/2009-7/2012 Pre-doctoral Internship Seminar Facilitator, Houston Independent School District, Houston, TX**

- APA and APPLIC accredited internship program seminar requirement for doctoral student. Seminar focused on genealogy development and facilitating learning about how personal systems experiences influence clinical approaches

**CLINICAL EXPERIENCE**

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**1/2012-Present: Independent Practice**

- Conduct psychological and psychoeducational evaluations for youth and adult populations
- Provide therapy services to youth and adult populations
- Consult with caregivers, faculty, and staff members in local public, charter, and private schools regarding student performance

**9/2012-5/2013: Independent Contractor - Specialized Assessment and Consulting, LLC, Houston, TX**

- Conduct psychological, psychoeducational, and functional behavior assessments for students in grades kindergarten through twelfth grades
- Provide crisis intervention, counseling to students in general education, to students receiving special education services as part of their individualized education plan
- Consult with caregivers, faculty, and staff members in local public, charter, and private schools regarding student performance

**8/2009-7/2012: Psychology Fellow - Houston Independent School District (HISD), Houston, TX**  
*Supervisors - Grace Jennings, Ph.D., LP, LSSP and Jeff Vannice, Ph.D., LP, LSSP*

- Respond to individual (child and adult) and school-wide crises by conducting risk assessments, providing counseling, and coordinating logistics for crisis interventions
- Provide behavioral and academic interventions to students from pre-kindergarten to twelfth grade of diverse populations for over 30 schools in HISD, including functional behavioral and psychological assessments
- Consult with caregivers, teachers, and staff concerning students' academic achievement, behavior, and mental health
- Supervise graduate-level psychology student providing psychological services to students (elementary – high school) in the district. Services include counseling, group counseling, psychological assessment, consultation, and crisis interventions
- Teach Family of Origin weekly seminar to doctoral students conducting their professional internship in the department
- Conduct presentations to principals, teachers, and professional staff on special topics in education and psychology
- Consult with department staff to assist in coordinating APA accredited pre-doctoral internship program
- Member of the HISD's All-District Crisis Team

**8/2008-7/2009: Psychology Intern- Houston Independent School District, Houston, TX,**  
**\*APA and APPIC Accredited.** *Supervisors- Lauren Goonan, Ph.D., LP, LSSP and Monica Marquis, PhD, LP, LSSP*

- Responsible for providing psychological and psycho-educational assessment, consultation, counseling, and crisis services to students, caregivers, and educators in the HISD from pre-kindergarten to twelfth grades and alternative schools
- Provided in-service training on behavior management and the referral process to faculty and staff within the HISD
- Developed independent research project focusing on school-wide positive behavioral interventions and supports

**9/2005-5/2008: Mental Health Intern for the Brazos Valley Community Action Agency Head Start Program, Bryan, TX.** *Supervisor - Michael Ash, Ph.D., LP, LSSP*

- Provided direct and indirect services to preschool age students and their families through consulting with teachers, directors, staff, and parents about behavior, academic, and mental health concerns
- Coordinated annual assessments of over 500 students on the Speed DIAL and NRS
- Delivered preventative services in the form of training parents and staff about behavior and mental health issues among children
- Trained teachers, graduate students, and staff on pre-school assessments and mental health services
- Developed and maintained agency’s crisis intervention plan

**Su 2007 & 2008: Instructor, Texas A&M University, College Station, TX.** Texas Department of Family Services- Preparation for Adult Living (PAL) Program, College Station, TX. *Supervisor- Cynthia Riccio, Ph.D., LP, LSSP*

- Taught transitional life skills to at-risk youth ages 14-18 residing in foster care
- Planned, developed, and administered lessons in the areas of health, money management, preparing for adulthood, interpersonal skills, and job skills
- Aided participants in enhancing self-esteem and decision-making capabilities
- Voluntary guest lecturer on reproductive health 2004-2007

## AREAS OF INTEREST

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- Parents’ educational expectations and involvement in schooling
- Culturally responsive positive behavioral intervention supports (PBIS) in schools
- Crisis intervention and developmental trauma
- Early childhood intervention
- Diversity and equity initiatives

## TEACHING

### GRADUATE COURSES TAUGHT

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Texas A&M University

- EPSY 689- Histories of Psychology-[Sp 17, Su 18]
- SPSY 612- Individual Assessment (adult)-[F14, F15, F16, F18]
- SPSY 612- Individual Assessment (child)-[Sp14, Sp15, Sp16]
- SPSY 617- Diagnosis of Emotional Disturbance in Children-[F18]
- SPSY 614- Crisis Intervention in the Schools- [Su14, Su15]
- SPSY 683- School Based Practicum-[Sp14, F14, Sp15, F15, Sp16, F16, Sp17, F17, Sp18, F18, Sp19] included on-site supervision
- SPSY 683- Therapy Practicum [Sp14, F14, Sp15, F15, Sp16, F16] included on-site supervision

Texas Southern University

- PSY 532- Individual Testing [Sp13]
- PSY 735- Field Practicum [Sp 13]

Houston Baptist University

- PSYC 5313- Methods and Techniques in Counseling [F11, Sp12, F12]

### **UNDERGRADUATE COURSES TAUGHT**

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Texas Southern University

- PSY 131- General Psychology [F12, Sp13, F17, F18, Sp 19]
- PSY 235- Educational Psychology [F12, Sp13]
- PSY 330- Cognitive Psychology [F17, F18, F19]

### **DOCTORAL ADVISOR AND DISSERTATION CO-CHAIR**

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- Melina Cavazos, in progress
- Megan Kresse, in progress
- Samantha Meek, in progress
- Sherine Presley, in progress
- Elizabeth Perdue, Ph.D. awarded from TAMU 2019
- Kelsey Regan, Ph.D. awarded from TAMU 2019
- Bianca Watkins, Ph.D. awarded from TAMU 2019
- Amanda (Lomax) Kearns, Ph.D. awarded from TAMU 2018

### **DOCTORAL DISSERTATION COMMITTEE MEMBER**

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- Carlene Swift, in progress
- Emily Brewer, Ph.D. awarded from TAMU 2019
- Lindsey Carnes, Ph.D. awarded from TAMU 2019
- Ashley Smith, Ph.D. awarded from TAMU 2019
- Morgan Drake, Ph.D. awarded from TAMU 2019
- Myracle Primus, Ph.D. awarded from TAMU 2018
- Brittany Warnick, Ph.D. awarded from TAMU 2017
- Amanda Williams, Ph.D. awarded from TAMU 2016

### **DOCTORAL DISSERTATION EXTERNAL COMMITTEE MEMBER**

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- Ummugulsum Korkmaz, Educational Psychology, Ph.D. awarded from TAMU 2014

### **DOCTORAL RECORD OF STUDY EXTERNAL COMMITTEE MEMBER**

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- Heather Brezinski, Education, Culture, and Curriculum, in progress
- David Berthold, Education, Culture, and Curriculum, Ed.D. awarded from TAMU 2018
- Craig Shapiro, Education, Culture, and Curriculum, Ed.D. awarded from TAMU 2018
- Laurie Wells, Education, Culture, and Curriculum, Ed.D. awarded from TAMU 2018

## MASTER'S CHAIR

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- Melanie Almaguer, in progress
- Samantha Meek, M.Ed. awarded from TAMU 2017
- Melina Cavazos, M.Ed. awarded from TAMU 2016
- Elizabeth Perdue, M.Ed. awarded from TAMU 2015

## MASTER'S COMMITTEE MEMBER

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- Anna Villareal, M.Ed. awarded from TAMU 2018
- Marta Pardo, M.Ed. awarded from TAMU 2017
- Maria Castro Aviles, M.Ed. awarded from TAMU 2016
- Zhiqing Zhou, M.Ed. awarded from TAMU 2016
- Emily Brewer, M.Ed. awarded from TAMU 2014
- Lindsey Carnes, M.Ed. awarded from TAMU 2014
- Morgan Drake, M.Ed. awarded from TAMU 2014
- Danielle Smith, M.Ed. awarded from TAMU 2014

## TRAINER CERTIFICATIONS

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- National Association of School Psychologists Certified PREPaRE Trainer: Workshops 1&2. *Workshops 1*: One-day workshop provides relevant school personnel with comprehensive training on how to establish and serve on school safety and crisis teams. *Workshop 2*: Two-day workshop provides school-based mental health professionals and other school crisis intervention team members with the knowledge to meet the mental health needs of students and staff following school-related crisis event.
- National Child Traumatic Stress Network- Psychological First Aid for Schools certified PFA-S Trainer: Provides guidance on responding to disaster, violence, or terrorism events in a school setting.
- Positive Action-Top-Rated Evidence-Based Social-Emotional Learning Curriculum Trainer: Positive Action is a systematic educational program that promotes an intrinsic interest in learning and encourages cooperation among students. It works by teaching and reinforcing the intuitive philosophy that you feel good about yourself when you do positive actions.

# RESEARCH

## PUBLICATIONS (CURRENT AND FORMER STUDENTS' NAMES IN ITALICS)

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**Simmons, K.T., Watkins, B. A., & Presley, S.** (in press). Callosal agenesis. In M. Perfect, C. Riccio, & M. Bray (Eds.), *Health-Related Disorders in Children and Adolescents: A Guidebook for Understanding and Educating (2nd Ed.)*.

**Simmons, K.T.,** Douglas, D.Y., *Perdue, E.* (2018). Editorial: From medicine to education: Adapting simulation-based training and virtual learning programs to the professional development training models for educators. *Journal of Childhood & Developmental Disorders, 4*(2:7), 1-3.

**Simmons, K.T.,** & Douglas, D.Y. (2018, January). After the storm: Helping children cope with trauma after natural disasters. *Communique, 46*(5), 23-25.

**Cook, K.T.** (2015). Discovering opportunities in times of change: The revision to Head Start's Performance Standards and its implications to future childhood development research. *Journal of Childhood & Developmental Disorders, 1*(1:3), 1-5.

Riccio, C.A., **Cook, K.T.,** Fenning, P., & Harris, A.M. (2015). Determining readiness for internship: A complex process. *Psychology in the Schools, 52*, 998-1007.

**Cook, K. T.** (2014, July). Counseling students in levels 2 and 3: A PBIS/RTI guide: Counseling in schools differs from counseling in private settings. *The School Psychologist: Newsletter of Division 16, 68*(3).

Jensen Doss, A., **Cook, K. T.,** & McLeod, B.D. (2008). Diagnostic issues. In M. Hersen, & D. Reitman (Eds.), *Handbook of Psychological Assessment, Case Conceptualization and Treatment, Child Volume.* Hoboken, NJ: John Wiley & Sons.

**Cook, K.T.** (2007). Child find. In C. R.. Reynolds, & E. Fletcher-Janzen (Eds.), *The Encyclopedia of Special Education (3<sup>rd</sup> ed.)*. Hoboken, NJ: John Wiley & Sons, Inc.

*Perdue, E.,* & **Simmons, K.T.** (in progress). Working with military families: Implications for school psychologists.

#### **PEER-REVIEWED PRESENTATIONS** (CURRENT AND FORMER STUDENTS' NAMES IN ITALICS)

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*Meek, S.M., Gonzalez, A.A., Simmons, K.T.* (2019, August). *Comparing developmental screenings and discrepancies related to economic disadvantage in rural Head Start students.* Poster presented at the 2019 annual meeting of the American Psychological Association, Chicago, IL.

*Kearns, A.C., Meek, S.M., Simmons, K.T.* (2019, February). *Developmental screening and socio-emotional measures in rural Head Start students.* Poster presented at the 2019 annual meeting of the National Association of School Psychologists, Atlanta, GA.

*Kearns, A.C., Meek, S.M., Simmons, K.T.* (2019, February). *Relationships, self-regulation, and social skills in rural Head Start students.* Poster presented at the 2019 annual meeting of the National Association of School Psychologists, Atlanta, GA.

- Simmons, K.T., Cavazos, M., & Meek, S.M.** (2019, February). *Introduction to Risk Assessment*. Mini-skills presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Simmons, K.T., Douglas, D.Y., & Broussard, D.** (2018, June). *Helping children cope after Harvey: Lessons from Katrina*. Symposium presented at the annual meeting of the Association of Black Psychologists, Oakland, CA.
- Watkins, B., & Simmons, K.T.** (2018, Accepted). *Are African Americans getting a head start?: A meta-analysis of Head Start effectiveness*. Poster accepted to the annual meeting of the Association of Black Psychologists, Oakland, CA.
- Hinojosa, R., Kestian, J., & Simmons, K.T.** (2018, February). *School-based collaboration with mental health providers: A systematic review*. Poster presented at the 2018 annual meeting of the National Association of School Psychologists, Chicago, IL.
- Meek, S.M., Lomax, A.C., Simmons, K.T., & Stefka, S.** (2018, February). *Preschool performance over time: Does Head Start measure up for Black and Hispanic children?* Poster presented at the 2018 annual meeting of the National Association of School Psychologists, Chicago, IL.
- Cavazos, M., Perdue, E., Meek, S.M., & Simmons, K.T.** (2017, August). *Parent cost and motivation as factors on child therapy attrition on a mental health community clinic*. Poster presented at the 2017 annual meeting of the American Psychological Association, Washington, DC.
- Meek, S.M., Lomax, A.C., Simmons, K.T., & Stefka, S.** (2017, August). *Measurement of developmental gains in a multilingual Head Start program*. Poster presented at the 2017 annual meeting of the American Psychological Association, Washington, DC.
- Perdue, E., Cavazos, M., Meek, S., & Simmons, K.T.** (2017, August). *The impact of crisis intervention on client attrition and therapeutic alliance among teens and emerging adults*. Poster presented at the 2017 annual meeting of the American Psychological Association, Washington, DC.
- Watkins, B., Ura, S.K., & Simmons, K.T., & Stefka, S.** (2017, August). *The social-emotional development and academic readiness of Head Start programs*. Poster presented at the 2017 annual meeting of the American Psychological Association, Washington, DC.
- Silva, T., Perdue, E., Carnes, L., & Simmons, K.T.** (2017, February). *Considerations in training graduate students' on the administration of the WISC V*. Poster presented at the 2017 annual meeting of the National Association of School Psychologists, San Antonio, TX.
- Ura, S. K., Watkins, B., Simmons, K.T., & Stefka, S.** (2017, February). *A comparison of parent and teacher ratings of preschool children's social-emotional behavior*. Poster presented at the 2017 annual meeting of the National Association of School Psychologists, San Antonio, TX.



- Cook, K.T., Watkins, B., Ura, S., Lomax, A., Myint, A., & Stefka, S.** (2016, August). *Assessing school readiness and social-emotional development links to inform Head Start programming*. Poster presented at the 2016 annual meeting of the American Psychological Association, Denver, CO.
- Vidrine, S.M., Lomax, A., Cook, K.T., & Stefka, S.* (2016, February). *Data-based assessment in a Head Start program*. Poster presented at the 2016 meeting of the National Association of School Psychologists, New Orleans, LA.
- Perdue, E., Drake, M., Cook, K., & Leupold, C.* (2016, February). *Situational Personality Changes Influencing the Effectiveness of School Crisis Teams*. Paper presented at the 2016 meeting of the National Association of School Psychologists, New Orleans, LA.
- Perdue, E., Cook, K., & Wilmschurst, L.* (August, 2015). *Affectionately ever after: Portrayal of affection in Disney classic films*. Poster presented at the meeting of the American Psychological Association, Toronto, Canada.
- Cook, K.T.**, (2015, July). *Parenting practices of academically successful Black children*. Symposium conducted at the meeting of the Association of Black Psychologists, Las Vegas, NV.
- Blake, J. J., Gamble, B., **Cook, K.T.**, & Graves, S. (2014, August). *Black school psychologists working together yesterday, today, and tomorrow*. Symposium presented at the meeting of the Association of Black Psychologists, Indianapolis, IN.
- Cook, K.T.** (2013, April). *Effects of parent behaviors on the school readiness of children in Head Start*. Poster session presented at meeting of the Texas Southern University Research Week Symposium, Houston, TX.
- Cook, K.T.**, & Douglas, D. Y. (2013, April). *Learning from Columbine to Newtown: Responding in the face of crisis*. Oral session presented at meeting of the Texas Southern University Research Week Symposium, Houston, TX.
- Williams B., McDowell, J., Pinckney, H. P., **Cook, K.T.**, Robinson, T., Long, J. (2008, August). *From the beginning to now: Nurturing and growing the next generation of African American professionals*. Symposium presented at the meeting of the Association of Black Psychologists, Oakland, CA.
- Avila, L., **Cook, K.T.**, Billy, T., Ash, M., & Smith, M. K. (2008, February). *Is social-emotional competence related to school readiness? An exploratory study*. Poster session presented at the meeting of the National Association of School Psychologists, New Orleans, LA.
- Cook, K.T.**, Sowell, M., Avila, L., Ash, M., & Smith, M. K. (2007, August). *Assessing the impact of early intervention programs on preschool development*. Poster session presented at the meeting of the American Psychological Association, San Francisco, CA.

- Cook, K.T.**, Jensen-Doss, A., & Rae, W. A. (2007, March). *What factors are related to attrition among child and adolescent therapy clients?* Poster session presented at the meeting of the National Association of School Psychologists, New York.
- Loyd, L., **Cook, K.T.**, & Hughes, J. (2006, August). *How does teaching experience impact underestimation of minority student achievement?* Poster session presented at the meeting of the American Psychological Association, New Orleans, LA.
- Cook, K.T.** (2006, March). *Mental health care: Access, attitudes, and culture.* Symposium session presented at the meeting of the Center for Health Disparities' Visionary Scholars Seminar, College Station, TX.
- Wilburn, G., Sloan, L. R., Fenton, T., Martin, D., Craig, K., Starr, B. J., **Cook, K.T.**, & Moore, S. J. (2004, March). *Out-group member evaluation may be necessary for perceived bias or anticipated unfavorable intergroup comparisons to affect stereotype threat influences on intellectual performance.* Poster presented at the meeting of the Howard University Undergraduate Research Symposium, Washington, DC.
- Branch, L., **Cook, K.**, Gray, A., Harrell, B., Moore, S. J., Taylor, M., & Tinsley, B. (2003, November). *The effect of education and socioeconomic situation on attraction in black relationships.* Poster presented at the meeting of the National Institutes of Mental Health - Career Opportunities in Research Educational and Training (COR) Honors Colloquium, Bethesda, MD.

## GRANT ACTIVITY

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### Teaching

- 2017-2019 Woodward, R.J., Capraro, M.M., Capraro, R., Cassell, E., Gilson, C., Muyia, H., Parker, D., **Simmons, K.T.**, Singleton, J. Up, Up, and Away: Expanding and Enriching CEHD Global Education Experiences. Total Award: \$30,000. Texas A&M University College of Education Catapult Grant. Co-Investigator (Funded)
- 2016 Bryan, K.C., **Cook, K.T.**, & Fowler, R. The Practitioners' Corner: A Professional Development Project for Educators and School Support Personnel. Total Award: \$20,000. Texas A&M University College of Education Catapult Grant. Co-Principal Investigator (**Not Funded**)
- 2014 Blake, J.J., Clemens, N., & **Cook, K.T.** Preparation of Leadership Personnel: Doctoral Training Grant to Increase Scholars in Prevention and Implementation Science to Reduce Educational Disparities for Children with Disabilities (Project InSPIRED), Total Award: \$1,249,590. U.S. Department of Education. Co-Principal Investigator (**Not Funded**)

## **Research & Outreach**

- 2019 Ping, M., Chen, L.S., Kwok, O.M., & **Simmons, K. T.** Maternal and Child Health Field-Initiated Innovative Research Studies (FIRST) Program. Total Award: \$889,165. The impact of a financial incentive-based multi-component smoking cessation intervention in pregnancy and postpartum: a randomized controlled trial for low-income, rural mothers. Co-Investigator (Submitted).
- 2019 **Simmons, K.T.**, Riccio, C.A., Gagne, J., & Brossart, D. The CAC Project. Total Award: \$30,000. Project to establish a centralized research database and develop research lab for the Counseling and Assessment Clinic. Texas A&M University College of Education Catapult Grant. Principal Investigator (**Not Funded**)
- 2014-2017 **Simmons, K.T.** Disabled and At-Risk Children and Youth: Head Start-Brazos Valley Community Action Center, Total Award: \$55,125 annually. Funding for two doctoral students to provide clinical services, program evaluation, and early-childhood development research. Principal Investigator (Funded)

## **Outreach**

- 2007 **Cook, K**, McDowell, J., & Pinckney, H. Texas A&M University Minority Recruitment and Retention Leadership Team Grant, Total Award: \$7,000. Program development grant to support welcome activities for new and returning graduate students of African descent to Texas A&M University. Principal Investigator (Funded)

# OUTREACH

## **PROFESSIONAL DEVELOPMENT WORKSHOPS OFFERED**

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Griffin, J., Brown, B., & **Simmons, K.T.** (2019, June). *National Association of School Psychologists PREPaRE curriculum: Workshop 1*. Professional development course sponsored by Cypress Fairbanks ISD. (6.5 CE hours)

**Simmons, K.T.** (2018, October). *National Child Traumatic Stress Network- Psychological First Aid for Schools*. Professional development course sponsored by the School Psychology Program at Texas A&M University, College Station, TX. (4 CE hours).

*Doskey, E. M., Simmons, K.T., & Harris, L.* (2017, February). *Systems-level consultation, behavior management, and an urban middle school*. Mini-skills presented at the 2017 annual

meeting of the National Association of School Psychologists, San Antonio, TX.\*

**Perdue E., & Simmons, K. T.** (2017, February). *Military families and mental health: Considerations for school psychologists*. Paper presented at the 2017 annual meeting of the National Association of School Psychologists, San Antonio, TX. \*

**Simmons, K.T., & Doskey, E. M.** (2017, February). *Multicultural considerations during individual crisis intervention*. Mini-skills presented at the 2017 annual meeting of the National Association of School Psychologists, San Antonio, TX.\*

**Simmons, K.T., & Savage, T. A.** (2016, October). *National Association of School Psychologists PREPaRE curriculum: Workshop 2*. Continuing education course sponsored by the Texas Association of School Psychologists Annual Convention, Houston, TX. (13 CE hours)

**Simmons, K.T.** (2016, June). *Just being a kid: Toolkit for understanding normal and abnormal behavior in children and adolescents*. Professional development course sponsored by the City of College Station, College Station, TX. (2 CE hours)

**Lomax, A., Myint, A. Cook, K.T.,** (2015, August). *Red flags for problem behaviors among pre-school children*. Pre-service training sponsored by the Brazos Valley Community Action Agency Head Start, College Station, TX. (1 CE hour).

**Cook, K.T., & Douglas, D. Y.** (2015, July). *Young, Black, and in crisis: Intervening with suicidal and homicidal black youth*. Continuing education course sponsored by the Association of Black Psychologists Convention, Las Vegas, NV. (2 CE hours)\*

**Cook, K.T.** (2015, June). *National Association of School Psychologists PREPaRE curriculum: Workshop 1*. Professional development course sponsored by Texas A&M University, College Station, TX. (6.5 CE hours)

**Cook, K.T.** (2015, June). *Just being a kid: Toolkit for understanding normal and abnormal behavior in children and adolescents*. Professional development course sponsored by the City of College Station, College Station, TX. (1 CE hour)

**Cook, K.T.,** (2015, May). *Legal Updates and Ethics for Licensed Specialists in School Psychology and Mental Health Professionals*. Professional development course sponsored by Katy Independent School District, Katy, TX. (3 CE hours)

**Cook, K.T.** (2014, May). *Ethics Update for Mental Health Professionals*. Presentation at the Counseling and Assessment Clinic, Texas A&M University Continuing Education Workshop, Bryan, TX. (3 CE hours)

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\* Indicates peer-reviewed presentation

## INVITED PRESENTATIONS TO LOCAL AND STATE AGENCIES

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Simmons, K.T. (2019, July). 24 training you risk: Understanding risk of harm to self and others. Professional development training course sponsored by Securly 24 Team. International digital platform.

**Simmons, K.T.** (2018). Open forum: Child and adolescent mental health. Oral session presented at the Houston Alumnae Chapter of Delta Sigma Theta Sorority, Inc. Wellness Initiative: Mental Health Marathon community event. Houston, TX.

**Simmons, K.T.** (2018). *Texas A&M University practicum students as essential personnel on K-12 campuses*. Oral session presented to Caldwell ISD Counselors Meeting, Caldwell, TX.

**Simmons, K.T.** (2017). *Texas A&M University practicum students as essential personnel on K-12 campuses*. Oral session presented to Caldwell ISD Superintendent and Associate Superintendent Meeting, Caldwell, TX.

**Simmons, K.T.** (2016). *Texas A&M University practicum students as essential personnel on K-12 campuses*. Oral session presented at Bryan Independent School District Principal's Meeting, Bryan, TX.

**Cook, K.T.** (2013). Keynote Speaker at the Delta Gamma Chapter of Delta Sigma Theta Sorority, Inc. student event on Black women and mental health.

**Cook, K.T.** (2012). *Cultural considerations when working with military families*. Oral session presented at the Houston Independent School District, Houston, TX.

**Cook, K.T.** (2012). *Response to intervention and intervention assistance teams*. Oral session presented at the Houston Independent School District, Houston, TX.

**Cook, K.T.** (2011). *Response to intervention and intervention assistance teams*. Oral session presented at the Houston Independent School District, Houston, TX.

**Cook, K.T.** (2009). *Coming together to care: Crisis Intervention*. Oral session presented at Houston Independent School District, Roberts Elementary School, Houston, TX.

**Cook, K.T.** (2009). *Positive behavior supports for students with severe behaviors*. Oral session presented at the meeting of the Houston Independent School District Psychological Services Department Pre-doctoral Intern Research Symposium, Houston, TX.

Vannice, J., **Cook, K.T.**, & Weger, P. (2009). *Coming together to care: Crisis Intervention*. Oral session presented at the Houston Independent School District, Houston, TX.

**Cook, K.T.**, & Graham, K. (2008). *Behavioral intervention strategies with children in elementary*

*school.* Oral session presented at the Houston Independent School District, Shearn Elementary School, Houston, TX.

## **INTERNAL SERVICE**

### **PROFESSIONAL SERVICE TO COLLEGE & DEPARTMENT**

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- 2018-Present Texas A&M University, Department of Educational Psychology, Ombudsperson
- 2019-2020 Department of Educational Psychology Search Committee Co-chair for Counseling and Assessment Clinic Director, Clinical Faculty position
- 2018-2019 Department of Educational Psychology Search Committee Co-chair for Counseling and Assessment Clinic Director, Clinical Faculty position
- 2017-2019 Texas A&M University, College of Education and Human Development, Global Education Committee
- 2016-2018 Texas A&M University, Department of Educational Psychology Awards Committee
- 2017 Texas A&M University, College of Education and Human Development, State Employee Charitable Campaign, Educational Psychology Unit Coordinator
- 2016-2017 Texas A&M University, Department of Educational Psychology Climate Committee, School Psychology Representative
- 2015-2017 Texas A&M University, College of Education and Human Development Committee on Diversity Initiatives (CoDI), member
- 2015-2016 Texas A&M University, Department of Educational Psychology Climate Committee, Co-chair and School Psychology Representative
- 2015 Texas A&M University, Department of Educational Psychology Strategic Planning Committee, School Psychology Program Representative
- 2014-2015 Texas A&M University, Department of Educational Psychology Climate Committee, member
- 2012-2013 Texas Southern University, College of Liberal Arts and Behavioral Sciences Recruitment and Retention Committee, member
- 2012-2013 Texas Southern University, College of Liberal Arts and Behavioral Sciences Newsletter committee, Co-Editor

## **EXTERNAL SERVICE**

### **PROFESSIONAL SERVICE**

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- 2019-present Association of Psychology Training Clinics-Diversity Committee Member
- 2019-present Association of Psychology Training Clinics-Awards Committee Member
- 2019-present Child Find, Evaluation, and ARD Supports Network stakeholder group, Region 4
- 2019-present Texas Association of School Psychologists Crisis Prevention and Response Task Force, Secretary

- 2019 National Association of School Psychologists Annual Convention proposal reviewer
- 2014-present Editorial Review Board - *Research and Practice in the Schools: The Official Journal of the Texas Association of School Psychologists*
- 2014-present National Association of School Psychologists student mentor
- 2018 Ad Hoc Reviewer, International Journal of Disaster Risk Reduction
- 2013-2018 Steering Committee Member- Legacy Collegiate Middle and High School for Careers in Health and Wellness, Houston, TX.
- 2016 National Association of School Psychologists Annual Convention proposal reviewer
- 2015-2016 Inaugural Editorial Board Member -*Journal of Childhood & Developmental Disorders*
- 2015 Ad Hoc Reviewer, Journal of Pediatric Neuropsychology
- 2012 City of Houston Crisis Response Team Member
- 2004-2006 Guest lecturer- Texas Department of Family Services- Preparation for Adult Living (PAL) Program. Topic: Sexual and reproductive health

### **SPECIALIZED TRAINING AND CERTIFICATIONS**

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- 2019 Center for the Improvement of Mentored Experiences in Research (CIMER) Facilitating Entering Mentoring Training of Trainer (Selected by the Texas A&M University Office of the Dean of Faculties one of 30 selected to obtain training out over 100 applicants)
- 2018 Humanizing Education, Learning, and Leadership On/Offline (HELLO2) Teaching Certificate Program, Center for Teaching Excellence, TAMU (12 credit hours)
- 2018 National Child Traumatic Stress Network- Psychological First Aid for Schools certified PFA-S Trainer (18 hours)
- 2018 Search Committee Chair Training, Office of the Dean of Faculties, TAMU
- 2018 Critical Dialogues in Higher Education Module 1 on Communication and Dialogue, College of Education and Human Development, ODDI, Texas A&M University (12 hours)
- 2018, 2016 ADVANCE Leadership Training: Raising Faculty Profiles, Office of the Dean of Faculties and ADVANCE Center for Women Faculty, TAMU
- 2017 Credentialed Health Service Psychologist Credential
- 2014, 2015 Wakonse South Transformational Teaching and Learning Conference, Office of the Dean of Faculties, TAMU
- 2014, 2015 National Association of School Psychologists certified PREPaRE Trainer: Workshops 1 and 2 (15 hours)
- 2014 prevention Research Center Arizona State University: Family Check-Up & Everyday Parenting Model (14 hours)
- 2012 City of Houston Crisis Response Training Certification
- 2012 Certified Facilitator- Active Relationships: Military Families, DePelchin Children's Center
- 2011 Applied Suicide Intervention Skills Training Certification

- 2010 Play Therapy certification training, DePelchin Children's Center (64 hours)
- 2009 National Association of School Psychologists PREPaRE training, Houston ISD
- 2008 NOVA Crisis Response Team Training Certification, Houston ISD (24 hours)

## AWARDS & HONORS

- Feb 2019 Society of Clinical Child and Adolescent Psychology/APA Div 53 Leadership Education to Advance Diversity (SSCAP LEAD) Institute Fellow. Award total: \$1000
- Nov 2017 Early Career Psychologist Credentialing Scholarship for the National Register of Health Service Psychologists. Award: \$300
- Oct 2016 Texas A&M College of Education and Human Development Climate Award
- Dec 2015 Legacy Collegiate Middle and High School for Careers in Health and Wellness, Steering Committee Member Recognition
- Sept 2014 40/40 Series: *Influential Award, Delta Edition*. Recognizing Houston's next generation of leaders
- April 2013 Award of Honor: Faculty Poster Presentation – *Effects of Parent Behaviors on the School Readiness of Children in Head Start*. Texas Southern University Annual Research Week
- 2008 Who's Who Among Students in American Colleges and Universities (Graduate)
- April 2008 Montgomery Prize (Texas A&M University) - Awarded to graduate student who displays excellence in leadership in the community
- 2005 Kappa Delta Pi International Honor Society in Education, Texas A&M University
- 2004-2007 Texas A&M University Diversity Fellowship, awarded to graduate students with stellar academic accomplishments and interests in contributing to the diversity of the university and practice. Award total: \$100,000+
- 2004 Phi Beta Kappa National Honor Society, Howard University

## MEDIA INTERVIEWS

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- CBS (aired on CBS, KBTX-TV 3). (2018, September). Educational psychologist speaks on potential negatives of school active shooter drills. *Focus at Four, KBTX-TV 3 News 4pm*. Bryan, TX. <https://www.kbtx.com/content/news/Educational-psychologist-speaks-on-potential-negatives-of-school-active-shooter-drills-492997041.html>
- CBS (aired on CBS, KBTX-TV 3). (2018, March). Social media shaming as discipline — more harmful than helpful? *Focus at Four, KBTX-TV 3 News 4pm*. Bryan, TX. <http://www.kbtx.com/content/news/Focus-at-Four-Social-media-shaming-as-discipline-more-harmful-than-helpful-478341573.html>
- CBS (aired on CBS, KBTX-TV 3). (2018, February). Talking to your kids about school shootings. *Focus at Four, KBTX-TV 3 News 4pm*. Bryan, TX. <http://www.kbtx.com/content/news/Focus-at-Four-Talking-to-your-kids-about-school-shootings-475334913.html>
- KEOS 89.1 FM. (2007, May). School Safety and School Psychology. *Community Radio for the Brazos Valley: Brazos Valley Health*. Bryan, TX. <http://www.bvhealth.org/>



## **PROFESSIONAL MEMBERSHIPS**

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- American Psychological Association
  - Division 16: School Psychology
  - Division 53: Society of Clinical Child and Adolescent Psychology
- Association of Black Psychologists
- Association of Psychology Training Clinics
- National Association of School Psychologists
- Texas Association of School Psychologists
- Lifetime Member- Alpha Phi Omega Co-educational Fraternity, Inc.
- Delta Sigma Theta Sorority, Inc.-Brazos Valley Area Alumnae Chapter