

## Jeffrey Liew

Professor, Department of Educational Psychology  
Courtesy Appointment, Department of Psychological and Brain Sciences  
Texas A&M University

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Current and Accurate as of 10/1/2024

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### ACADEMIC EMPLOYMENT

September 2015-Present Professor, Department of Educational Psychology, Texas A&M University, College Station, Texas.

September 2011-August 2015 Associate Professor, Department of Educational Psychology, Texas A&M University, College Station, Texas.

August 2005-August 2011 Assistant Professor, Department of Educational Psychology, Texas A&M University, College Station, Texas.

### ADMINISTRATIVE EMPLOYMENT

August 2022-Present Interim Head of Department of Educational Psychology, School of Education and Human Development, Texas A&M University, College Station, Texas.

July 2020-July 2022 Associate Dean for Research, College of Education and Human Development, Texas A&M University, College Station, Texas.

September 2017-June 2020 Associate Department Head for Research and Faculty Development, Department of Educational Psychology, Texas A&M University, College Station, Texas.

### EDUCATION

**Ph.D.** Arizona State University, Tempe, Arizona, 2005  
*Program Area:* Psychology  
*Area of Concentration:* Developmental Psychology  
*Advisor:* Dr. Nancy Eisenberg  
*Dissertation:* *Child and parent characteristics that predict toddlers' help-seeking and help-giving reactions to a stranger's distress*

**M.A.** Arizona State University, Tempe, Arizona, 2002  
*Program Area:* Psychology  
*Area of Concentration:* Developmental Psychology  
*Advisor:* Dr. Nancy Eisenberg  
*Thesis:* *Relations among preschoolers' knowledge of display rules, emotion regulation, and social behavior*

**B.A.** University of California, Berkeley, California, 1995  
*Program Area:* Psychology  
*Area of Concentration:* Child Clinical Psychology

## **VISITING PROFESSOR POSITIONS**

Fall 2015	Visiting Professor at the University of California at Berkeley, Department of Psychology
Fall 2015	Visiting Professor at the University of California at Davis, Center for Mind and Brain and the Department of Psychology
Summer 2015	Visiting Associate Professor at The Education University of Hong Kong, the Faculty of Education and Human Development and the Department of Early Childhood Education

## **RESEARCH AND ACADEMIC AWARDS**

2024	American Association for Advancement of Science (AAAS) Fellow
2022	American Psychological Association (APA) Fellow, Division 7
2021	Chancellor's Enhancing Development and Generating Excellence in Scholarship (EDGES) Fellowship, Texas A&M University
2020-present	Ranked in Stanford's Top 2% Scientists List every year since 2020
2018	Senior Scholar Research Excellence Award, College of Education and Human Development, Texas A&M University
2017	Presidential Impact Fellow, Texas A&M University
2017	Southeastern Conference (SEC) Visiting Faculty Travel Grant Award
2017	Outstanding Research Award, Department of Educational Psychology
2015	College-Level Association of Former Students Distinguished Achievement Award for Teaching, Texas A&M University
2015	College-Level Association of Former Students Distinguished Achievement Award for Mentoring, Texas A&M University
2012	Outstanding Teaching Award, Department of Educational Psychology
2011	Society for Research in Child Development Early Career Travel Award
2003-2005	Spencer Foundation Dissertation Fellowship Award
2000-2003	Prevention Intervention Research Center Training Core Grant through National Institute of Mental Health

## **EDITORIAL AND GOVERNING BOARDS**

<b>Editor-in-Chief</b>	Early Education and Development
2024-present	
<b>Associate Editor</b>	
2012-2023	Early Education and Development
<b>Consulting Editor</b>	
2020-present	New Directions for Child and Adolescent Development
2019-present	Child Development
2016-present	Learning and Individual Differences
2015-present	Social Development
2012-present	Developmental Psychology
2011-present	Journal of Genetic Psychology
2011-present	Reading Psychology

## **Elected Governing Council Member-at-Large**

2023-2029	Society for Research in Child Development
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## **NATIONAL GRANT REVIEWING**

2022-present	National Institute of Child Health and Human Development (NICHD), Biobehavioral and Behavioral Sciences Study Section
2015-2018	National Institute of Health (NIH), Psychosocial Development, Risk and Prevention (PDRP) Study Section
2012	National Institute of Health (NIH), Basic Research on Decision Making: Cognitive, Affective, and Developmental Perspectives (R01) NIH Basic Behavioral and Social Science Opportunity Network
2011 and 2016	National Science Foundation (NSF), Developmental and Learning Sciences, Division of Behavioral & Cognitive Science

## **INTERNATIONAL GRANT REVIEWING**

2022-present	Ministry of Education, Singapore, Academic Research Fund (AcRF) Tier 2 Expert Panel for Accountancy, Business, Humanities and Social Sciences (EP4)
2011-2024	Hong Kong Research Grants Council (RGC), Psychology and Education
2013-2022	Israel Science Foundation (ISF)
2010-2014	The Netherlands Organization for Scientific Research (NWO), Department of Social Sciences, theme Youth and Family

## **FUNDED GRANT ACTIVITIES**

2021-2024	National Science Foundation. Innovative Learning Environment with AR/AI-Powered Embodiment and Visualization for Learning Spatial Transformations in STEM Disciplines. PI: Wei Yan, Co-PIs: Jeffrey Liew, Francis Quek, Heather Burte, Dezhen Song, & Philip Yasskin. Total funding: 850,000.
2018-2020	Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program – Parent-directed Treatment. Coach to Communicate (C2C): Partnering to Improve Communication for Individuals with Autism. PI: Jennifer Ganz; Co-PIs: Jeffrey Liew & Cynthia Riccio. Total funding: \$500,000.
2014-2017	National Science Foundation. “Empowering and Inspiring Creative, Competent, Communicative, and Effective Engineers through Perspective Sketching”, PI: Tracy Hammond; Co-PIs: Jeffrey Liew, Erin McTigue. Total funding: \$370,000.
2013-2014	National Academies Keck Futures Initiative. “Using Smart Devices to Capture the Emotionality of Offline Communication”, PI: David Hachen; Co-PIs: Jeffrey Liew, Omar Lizardo, & Aaron Striegel. Total funding: 100,000.

*Funded Grant Activities (continued)*

- 2011-2013 Defense Advanced Research Projects Agency – An Adaptive Platform for K-3 STEM Educational and Social Emotional Gaming Strategies, PI: Susan Pedersen; Co-PIs: Jeffrey Liew, Gerianne Alexander, Tim McLaughlin, Richard Linnehan & Total Immersion Software, Inc. Total funding: \$471,954.
- 2010-2012 National Institute of Child Health and Human Development Small Grant Program (RO3). “Impact of effortful control and negative affectivity on eating and weight status”, dual-PIs: Jeffrey Liew, Marisol Perez. Total funding: \$73,250.
- 2010-2011 Hogg Foundation for Mental Health Research Grant. “School adjustment of Chinese American adolescents: Examining achievement and mental health”, PI: Jeffrey Liew. Total funding: \$15,000.
- 2008-2012 National Institute of Child Health and Human Development Research Project Grant (RO1). “The impact of grade retention: A developmental approach”, PI: Jan Hughes. Role: Collaborator. Total funding: \$1,940,108.
- 2006-2007 Texas A&M University’s Children, Youth, and Families Initiative Seed Grant Program. “Preschoolers’ stress and self-regulatory behaviors in classrooms: Relations between cortisol levels, classroom events, and child behaviors”, PI: Jeffrey Liew. Total funding: \$30,000.

**REFEREED JOURNAL ARTICLES** (italicized names are current/former students or mentees)

- Agalar, A., Laible, D., Carlo, G., & **Liew, J.** (in press). Longitudinal associations between parental psychological control and adolescents’ intergroup attitudes to prosocial behaviors towards ethnic/racial outgroups. *Journal of Adolescence*.
- Agalar, A., Laible, D., Carlo, G., & **Liew, J.** (in press). Parents' color-conscious racial socialization and adolescents' racial attitudes: The moderating role of parental psychological control. *Frontiers in Developmental Psychology, section Adolescent Psychological Development*.
- Xiao, S. X., Gülseven, X., Clancy, E. T., **Liew, J.**, Carlo, G., Kim, S., & Jiang, S. (in press). Measuring early adolescents' prosocial behavior toward diverse others: Considering multiple social identities. *Journal of Adolescence*. <https://doi.org/10.1002/jad.12305>
- Li, D., **Liew, J.**, & Kiang, L. (in press). Culture, coping, and discrimination stress among Chinese American youth: A longitudinal mixed methods study. *Journal of Adolescent Research*. <https://doi.org/10.1177/0743558423118206>

*Refereed Journal Articles (continued)*

- Kang, D., Lee, S., & **Liew, J.** (in press). Academic motivational resilience and teacher support: academic self-efficacy as a mediator. *European Journal of Psychology of Education*. doi: 10.1007/s10212-024-00870-1.
- Burte, H., Aguilar, S. D., Stautler, J., Mondal, S., Qian, C., Monjoree, U., Yasskin, P., **Liew, J.**, Song, D., & Yan, W. (2024). Learning 3D matrix algebra using virtual and physical manipulatives: Statistical analysis of quantitative data evaluating the efficacy of the AR-classroom. In: Zaphiris, P., Ioannou, A. (eds) *Learning and Collaboration Technologies. HCII 2024. Lecture Notes in Computer Science, vol 14724*. Springer, Cham. [https://doi.org/10.1007/978-3-031-61691-4\\_4](https://doi.org/10.1007/978-3-031-61691-4_4)
- Li, D., **Liew, J.**, Raymond, D., & Hammond, T. (2023). Math anxiety and math motivation in online learning during stress: The role of fearful and avoidance temperament and implications for STEM education. *PLOS ONE* 18(12): e0292844. <https://doi.org/10.1371/journal.pone.0292844>
- Kang, D., Stough, L. M., Yoon, M., & **Liew, J.** (2023). The association between teacher–student relationships and school engagement: an investigation of gender differences. *Educational Psychology*, 43(6), 623-642.
- Ohrt, T. K., Perez, M., Iida, M., Leucken, L. J., Lemery-Chalfant, K., & **Liew, J.** (2023). The interdependent nature of mothers' and children's temperament and eating behaviors on weight. *Mental and Child Health Journal*. <https://doi.org/10.1007/s10995-023-03696-3>
- Xu, Z., Zhao, Y., **Liew, J.**, Zhou, X., & Kogut, A. (2023). Synthesizing research evidence on self-regulated learning and academic achievement in online and blended learning environments: A scoping review. *Educational Research Review*, 39, 100510.
- Polsley, S., Powell, L., Kim, H-H., Thomas, X., **Liew, J.**, & Hammond, T. (2022). Detecting children's fine motor skill development using machine learning. *International Journal of Artificial Intelligence in Education*, 32, 991-1024.
- Xiao, S. X., Shi, Q., **Liew, J.** (2022). Young adults' intergroup prosocial behavior and its associations with social dominance orientation, social identities, prosocial moral obligation, and belongingness. *Journal of Social and Personal Relationships*. <https://doi.org/10.1177/02654075221096398>
- Xu, Z., Zhao, Y., Zhang, B., **Liew, J.**, & Kogut, A. (2022). A meta-analysis of the efficacy of self-regulated learning interventions on academic achievement in online and blended environments in K-12 and higher education. *Behaviour & Information Technology*, doi: 10.1080/0144929X.2022.2151935

*Refereed Journal Articles (continued)*

- Zhou, Z., **Liew, J.**, & Luo, W. (2022). Acculturation and disordered eating among Asian American college students: The role of objectification through a sociocultural lens. *International Journal of Environmental Research and Public Health*, 19(21), 13967; doi: 10.3390/ijerph192113967
- Unni, A. K., Blake, J., Salter, P., Luo, W., & **Liew, J.** (2022). “No, but where are you really from?”: Experiences of perceived discrimination and identity development among Asian Indian adolescents. *Frontiers in Public Health, section Public Health Education and Promotion*, 10:955011. doi: 10.3389/fpubh.2022.955011
- Liew, J.**, Chung, K. K. H., Lam, C. B. (2022). If culture is all around us, where is it in our theories and our research? *Early Education and Development*, 33(5), 739-745.
- Hayashi, A., **Liew, J.**, Aguilar, S. D., Nyanamba, J. M., & Zhao, Y. (2022). Embodied and social-emotional learning (SEL) in early childhood: Situating culturally relevant SEL in Asian, African, and North American contexts. *Early Education and Development*, 33(5), 746-763.
- Gonzalez, J. E., **Liew, J.**, Zou, Y., Curtis, G. & Li, D. (2022). “They’re going to forget about their mother tongue”: Influence of Chinese beliefs in child home language and literacy development. *Early Childhood Education Journal*, 50, 1109-1120.
- Wang, J., **Liew, J.**, Li, X. (2022). Two sides to face: Integrity- and achievement-centered face-saving, parental psychological control, and depressive symptoms in Chinese American adolescents. *Journal of Cross-cultural Psychology*, 53(3-4), 289-305.
- Hill, D. J., Li, D., Wang, J., & **Liew, J.** (2022). Cultural Values, Intergenerational Transmission of Internalized Racism, Education and Career Goals in Chinese American Families. *Journal of Career Development*, 49(5), 1168-1180.
- Ganz, J. B., **Liew, J.**, Lou, W., Yllades, V., Liao, C.Y., Rodriguez, D., Yoro, A., Clark, S., Stein, K., Hong, E., Ura, S., Williams, K. (2022) Communication and affect between parents and their children with Autism during a multimodal communication parent-coaching intervention. *Child & Family Behavior Therapy*, 44(2), 113-134.
- Nyanamba, J., **Liew, J.**, & Li, D. (2021). Parental burnout and remote learning at home during the COVID-19 pandemic: Parents’ motivations for involvement. *School Psychology*, 37(2), 160-172.
- Gagne, J. R., **Liew, J.**, & Nwadinobi, O. K. (2021). How does the broader construct of self-regulation relate to emotion regulation in young children? *Developmental Review*, 60, 100965.

*Refereed Journal Articles (continued)*

- Shi, Q., Ettekal, I., **Liew, J.**, Woltering, S. (2021). Predicting differentiated developmental trajectories of prosocial behavior: A 12-Year longitudinal study on children facing early risks and vulnerabilities. *International Journal of Behavioral Development*, 45, 327-336.
- Lee, H.-W., Kim, S., & **Liew, J.** (2021). Spectator sports as context for examining observers' agreeableness, social identification, and empathy in a high-stakes conflict situation. *Psychological Reports*, 4, 1788-1806.
- Weimer, A. A., Warnell, K. R., Ettekal, I., Cartwright, K. B., Guajardo, N. R., & **Liew, J.** (2021). Correlates and antecedents of theory of mind development throughout middle childhood and adolescence. *Developmental Review*, 59, 100945.
- Liew, J.**, Erbeli, F., Nyanamba, J., & Li, D. (2020). Pathways to reading competence: Emotional self-regulation, literacy contexts, and embodied learning processes. *Reading Psychology*, 41, 633-659.
- Liew, J.**, Zhou, Z., Perez, M., Yoon, M., Kim, M. (2020). Parental child-feeding in the context of child temperament and appetitive traits: Evidence for a biopsychosocial process model of appetite self-regulation and weight status. *Nutrients*, 12(11), 3353.
- Zhou, Z., **Liew, J.**, Yeh, Y., & Perez, M. (2020). Appetitive traits and weight in children: Evidence for parents' controlling feeding practices as mediating mechanisms. *The Journal of Genetic Psychology: Research and Theory on Human Development*, 181, 1-13.
- Ohrt, T., Perez, M., **Liew, J.**, Hernández, J. C., & Yu, K. Y. (2020). The influence of temperament on stress-induced emotional eating in children. *Obesity Science and Practice*, 6, 524-534.
- Barbot, B., Hein, S., Trentacosta, C., Beckmann, J., Bick, J., Crocetti, E., Liu, Y., Fernandez S., **Liew, J.**, Overbeek, G., Ponguta, L., Scheithauer, H., Super, C., Arnett, J., Cook, T., Cooper, C., Côté, J., Eccles, J., Eid, M., Hiraki, K., Johnson, M., Juang, L., Landi, N., Leckman, J., Mulvey, L., McCardle, P., Preiss, D., Piquero, A., Siegler, R. S., Soenens, B., Yousafzai, A., Bornstein, M., Goossens, L., Harkness, S., van IJzendoorn, M. (2020). Manifesto for New Directions in Developmental Science. *New Directions for Child and Adolescent Development*, 172, 135-149.
- Eisenberg, N., Spinrad, T. L., Taylor, Z. E., & **Liew, J.** (2019). Relations of inhibition and emotion-related parenting to young children's prosocial and vicariously induced distress behavior. *Child Development*, 3, 846-858.
- Zhou, Z., SooHoo, M., Zhou, Q., Perez, M., & **Liew, J.** (2019). Temperament as risk and protective factors in obesogenic eating: Testing relations between parent temperament, child temperament, and child food preference and eating. *The Journal of Genetic Psychology: Research and Theory on Human Development*, 180, 75-79.

*Refereed Journal Articles (continued)*

- Lin, B., Liew, J.,** Perez, M. (2019). Measurement of self-regulation in early childhood: Relations between laboratory and performance-based measures of effortful control and executive functioning. *Early Childhood Research Quarterly, 47*, 1-8.
- Cankaya, E., Liew, J.,** & Feitas C. P. P. (2018). Curiosity and autonomy as factors that promote personal growth in the cross-cultural transition process of international students. *Journal of International Students, 8*, 1694-1708.
- Liew, J.,** Carlo, G., Streit, C., Ispa, J. M. (2018). Parenting beliefs and practices in toddlerhood as precursors to self-regulatory, psychosocial, and academic outcomes in early and middle childhood in ethnically diverse low-income families. *Social Development, 27*, 891-909.
- Liew, J.,** Cao, Q., Hughes, J. N., & Deutz, M. H. F. (2018). Academic resilience despite early academic adversity: A three-wave longitudinal study on regulation-related resiliency, interpersonal relationships, and achievement in 1st to 3rd grade. *Early Education and Development, 29*, 762-779.
- Liew, J.,** Cameron, C. E., & Lockman, J. J. (2018). Parts of the whole: Motor and behavioral skills in self-regulation and schooling outcomes. *Early Education and Development, 29*, 909-913.
- Perez, M., Ohrt, T. K., Bruening, A. B., Taylor, A. B., **Liew, J.,** Kroon Van Diest, A. M. W., Ungredda, T. (2018). Measurement equivalence of child feeding and eating measures across gender, ethnicity, and household food security. *BMC Obesity, 5*, 17.
- Moed, A., Gershoff, E. T., Eisenberg, N., Hofer, C., Losoya, S., Spinrad, T. L., & **Liew, J.** (2017). Parent-child negative emotion reciprocity and children's school success: An emotion-attention process model. *Social Development, 26*, 560-574.
- León, J., & **Liew, J.** (2017). Profiles of adolescents' peer and teacher relatedness: Differences in well-being and academic achievement across latent groups. *Learning and Individual Differences, 54*, 41-50.
- Main, A., Zhou, Q., **Liew, J.,** & Lee, C. (2017). Prosocial tendencies among Chinese American children in immigrant families: Links to cultural and socio-demographic factors and psychological adjustment. *Social Development, 26*, 165-184.
- Delen, E.,** & **Liew, J.** (2016). The use of interactive environments to promote self-regulation in online learning: A literature review. *European Journal of Contemporary Education, 15*, 24-33.
- Top, N., Liew, J.,** & Luo, W. (2016). Effects of Second Step curriculum on behavioral and academic outcomes in 5<sup>th</sup> and 8<sup>th</sup> grade students: A longitudinal study on character development. *Novitas-ROYAL, 10*, 24-47.



*Refereed Journal Articles (continued)*

- Weber, R. C., Johnson, A., Riccio, C. A., & Liew, J. (2016). Balanced bilingualism and executive functioning in children. *Bilingualism: Language and Cognition*, 19, 425-431.
- Dixon, Q. L., Liew, J., Daraghme, A., & Smith, D. (2016). Pre-service teacher attitudes toward English language learners. *NABE Journal of Research and Practice*, Vol 7, No. 1.
- Diep, C. S., Lu, W., McKyer, E. L. J., Goodson, P., Guidry, J. J., Murano, P. S., & Liew, J. (2015). Influences of fruit and vegetable intake among Asian youth on Texas WIC. *Health Behavior and Policy Review*, 2, 429-437.
- León, J., Núñez, J. L., & Liew, J. (2015). Self-determination and STEM education: Effects of autonomy, motivation, and self-regulated learning on high school math achievement. *Learning and Individual Differences*, 43, 156-163.
- Bench, S. W., Lench, H. C., Liew, J., Miner, K., & Flores, S. A. (2015). Gender gaps in overestimation of math performance. *Sex Roles: A Journal of Research*, 72, 536-546.
- Moed, A., Gershoff, E., Eisenberg, N., Hofer, C., Losoya, S., Spinrad, T., Liew, J. (2015). Parent-adolescent conflict as sequences of reciprocal negative emotion: Links with conflict resolution and adolescents' behavior problems. *Journal of Youth and Adolescence*, 44, 1607-1622.
- Diep, C. S., Foster, M., McKyer, E. L. J., Goodson, P., Guidry, J. J., & Liew, J. (2015). What are Asian-American youth consuming? A systematic literature review. *Journal of Immigrant and Minority Health*, 17, 591-604.
- Liew, J., Lench, H. C., Kao, G., Yeh, Y., Kwok, O. (2014). Avoidance temperament and social-evaluative threat in college students' math performance: A mediation model of math and test anxiety. *Anxiety, Stress & Coping: An International Journal*, 27, 650-661.
- Liew, J., Kwok, O., Chang, Y., Chang, B. W., and Yeh, Y. (2014). Parental autonomy support predicts academic achievement through emotion-related self-regulation and adaptive skills in Chinese American adolescents. *Asian American Journal of Psychology*, 5, 214-222.
- Delen, E. Liew, J., & Willson, V. (2014). Effects of interactivity and instructional scaffolding on learning: Self-regulation in online video-based environments. *Computers & Education*, 78, 312-320.
- Wehrly, S. E., Bonilla, C., Perez, M., & Liew, J. (2014). Controlling parental feeding practices and child body composition in ethnically and economically diverse preschool children. *Appetite*, 73, 163-171.

*Refereed Journal Articles (continued)*

- Eisenberg, N., Hofer, C., Sulik, M. J., & **Liew, J.** (2014). The development of prosocial moral reasoning and a prosocial orientation in young adulthood: Concurrent and longitudinal correlates. *Developmental Psychology, 50*, 58-70.
- Arghode, V., Yalvac, B., & **Liew, J.** (2013). Teacher empathy and science education: A collective case study. *Eurasia Journal of Mathematics, Science, & Technology Education, 9*, 89-99.
- Liew, J.** (2012). Effortful control, executive functions, and education: Bringing self-regulatory and social-emotional competencies to the table, *Child Development Perspectives, 6*, 105-111.
- Eisenberg, N., Sulik, M. J., Spinrad, T. L., Edwards, A., Eggum, N. D., **Liew, J.**, Sallquist, J., Popp, T. K., Smith, C. L., & Hart, D. (2012). Differential susceptibility and the early development of aggression: Interactive effects of respiratory sinus arrhythmia and environmental quality. *Developmental Psychology, 48*, 755-768.
- Eggum, N. D., Eisenberg, N., Reiser, M., Spinrad, T. L., Michalik, N. M., Valiente, C., **Liew, J.**, & Sallquist, J. (2012). Relations over time among children's shyness, emotionality, and internalizing problems. *Social Development, 21*, 109-129.
- Liew, J.**, Johnson, A. Y., & Smith, T. R., Thoemmes, F. (2011). Parental expressivity, child physiological and behavioral regulation, and child adjustment: Testing a three-path mediation model, *Early Education and Development, 22*, 549-573.
- Liew, J.**, Eisenberg, N., Spinrad, T. L., Eggum, N. D., Haugen, R., Kupfer, A., Reiser, M., Smith, C. L., Lemery-Chalfant, K., & Baham, M. E. (2011). Physiological regulation and fearfulness as predictors of young children's empathy-related reactions. *Social Development, 20*, 111-134.
- Liew, J.**, Xiang, P., Johnson, A. Y., & Kwok, O. (2011). Effortful persistence and body mass as predictors of running achievement in children and youth: A longitudinal study. *Journal of Physical Activity and Health, 8*, 234-243.
- McTigue, E., & **Liew, J.** (2011). Principles and practices for building self-efficacy in middle grades language-arts classrooms, *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 84*, 114-118.
- Valiente, C., Eisenberg, N., Haugen, R.G., Spinrad, T. L., Hofer, C., **Liew, J.**, & Kupfer, A. (2011). Children's effortful control and academic achievement: Mediation through social functioning. *Early Education and Development, 22*, 411-433.

*Refereed Journal Articles (continued)*

- Liew, J., Chen, Q., & Hughes, J. N.** (2010). Child effortful control, teacher-student relationships, and achievement in academically at-risk children: Additive and interactive effects. *Early Childhood Research Quarterly, 25*, 51-64.
- Chen, Q., Hughes, J. N., Liew, J., & Kwok, O.* (2010). Joint contributions of peer acceptance and peer academic reputation to achievement in academically at risk children, *Journal of Applied Developmental Psychology, 31*, 448-459.
- Eisenberg, N., Haugen, R., Spinrad, T., Hofer, C., Chassin, L., Zhou, Q., Kupfer, A., Smith, C. L., Valiente, C., & **Liew, J.** (2010). Relations of temperament to maladjustment and ego resiliency in at-risk children. *Social Development, 19*, 577-600.
- Turner, E. A., & Liew, J.* (2010). Children's adjustment and child mental health service use: The role of parents' attitudes and personal service use in an upper middle class sample. *Community Mental Health Journal, 46*, 231-240.
- Luo, W., Hughes, J. N., Liew, J., & Kwok, O.* (2009). Classifying first grade children into engagement types: Association with long-term achievement trajectories. *Elementary School Journal, 109*, 380-405.
- Eisenberg, N., Valiente, C., Spinrad, T. L., Cumberland, A., **Liew, J.**, Reiser, M., Zhou, Q., & Losoya, S. H. (2009). Longitudinal relations of children's effortful control, impulsivity, and negative emotionality to their externalizing, internalizing, and co-occurring behavior problems. *Developmental Psychology, 45*, 988-1008.
- Sallquist, J. V., Eisenberg, N., Spinrad, T. L., Reiser, M., Hofer, C, Zhou, Q., **Liew, J.**, & Eggum, N. (2009). Positive and negative emotionality: Trajectories across six years and relations with social competence. *Emotion, 9*, 15-28.
- McTigue, E. M., *Washburn, E. K., & Liew, J.* (2009). Academic resilience and reading: Building successful readers. *The Reading Teacher, 62*, 422-432.
- Liew, J.,** McTigue, E. M., *Barrois, L., & Hughes, J. N.* (2008). Adaptive and effortful control and academic self-efficacy beliefs on literacy and math achievement: A longitudinal study on 1<sup>st</sup> through 3<sup>rd</sup> graders. *Early Childhood Research Quarterly, 23*, 515-526.
- Eisenberg, N., Hofer, Spinrad, T., Gershoff, E. T., Valiente, C., Losoya, S., Zhou, Q., Cumberland, A., **Liew, J.**, Reiser, M., & Maxon, E. (2008). Understanding parent-adolescent conflict discussions: Concurrent and across-time prediction from youths' dispositions and parenting. *Monographs of the Society for Research on Child Development, 73*, 2, 1-180.

*Refereed Journal Articles (continued)*

- Spinrad, T. L., Eisenberg, N., Gaertner, B., Popp, T., Smith, C., Kupfer, A., Greving, K., **Liew, J.**, Hofer, C. (2007). Relations of maternal socialization and toddlers' effortful control to the children's adjustment and social competence. *Developmental Psychology, 43*, 1170-1186.
- Eisenberg, N., Michalik, N., Spinrad, T. L., Kupfer, A., Valiente, C., Hofer, C., **Liew, J.**, & Cumberland, A. (2007). The relations of effortful control and impulsivity to children's sympathy: A longitudinal study. *Cognitive Development, 22*, 544-567.
- Valiente, C., Eisenberg, N., Spinrad, T., Reiser, M., Cumberland, A., Losoya, S., & **Liew, J.** (2006). Relations among mothers' expressivity, children's effortful control, and their problem behaviors: A four-year longitudinal study. *Emotion, 6*, 459-472.
- Smith, Cynthia, L., Eisenberg, N., Spinrad, T. L., Chassin, L., Morris, A. S., Kupfer, A., **Liew, J.**, Cumberland, A., Valiente, C., & Kwok, O. (2006). Children's coping strategies and coping efficacy: Relations to parent socialization, child adjustment, and familial alcoholism. *Development and Psychopathology, 18*, 445-469.
- Eisenberg, N., Zhou, Q., Spinrad, T. L., Valiente, C., Fabes, R. A., & **Liew, J.** (2005). Relations among positive parenting, children's effortful control, and externalizing problems from childhood to adolescence: A three-wave longitudinal study. *Child Development, 76*, 1055-1071.
- Liew, J.**, Eisenberg, N., & Reiser, M. (2004). Preschoolers' effortful control and negative emotionality, immediate reactions to disappointment, and quality of social functioning. *Journal of Experimental Child Psychology, 89*, 298-319.
- Eisenberg, N., **Liew, J.**, & Pidada, S. U. (2004). The longitudinal relations of regulation and emotionality to quality of Indonesian children's socioemotional functioning. *Developmental Psychology, 40*, 805-812.
- Liew, J.**, Eisenberg, N., Losoya, S. H., Fabes, R. A., Guthrie, I. K., & Murphy, B. (2003). Children's physiological indices of empathy and their socioemotional adjustment: Does caregivers' expressivity matter? *Journal of Family Psychology, 17*, 584-597.
- Boeckmann, R. J., & **Liew, J.** (2002). Hate speech: Asian American students' justice judgments and psychological responses. *Journal of Social Issues, 58*, 363-381.
- Eisenberg, N., **Liew, J.**, & Pidada, S. U. (2001). The relations of parental emotional expressivity to Indonesian children's quality of social functioning. *Emotion, 1*, 116-136.
- Eisenberg, N., Pidada, S., & **Liew, J.** (2001). The relations of regulation and negative emotionality to Indonesian children's social functioning. *Child Development, 72*, 1747-1763.

## CONFERENCE PROCEEDINGS (italicized names are current/former students or mentees)

Burte, H., *Aguilar, S.*, Stautler, J., Monda, S., Qian, C., Monjoree, U., Yasskin, P., Liew, J., Song, D., & Yan, W. (2024). Learning 3D matrix algebra using virtual and physical manipulatives: Statistical analysis of quantitative data evaluating the efficacy of the AR-Classroom. Paper accepted for presentation at the Human Computer Interaction (HCI) International 2024 Conference.

*Aguilar, S.D.*, Burte, H., Yasskin, P., **Liew, J.**, Yeh, S., Qian, C. Song, D., & Yan, W. (2023). AR-Classroom: Usability of AR educational technology for learning rotations using three-dimensional matrix algebra. Paper accepted for presentation at the IEEE ASEE Frontier in Education conference.

*Aguilar, S.D.*, Burte, H., Shaghaghian, Z., Yasskin, P., **Liew, J.**, & Yan, W. (2023). Enhancing usability in AR and Non-AR educational technology: An embodied approach to geometric transformations. Paper accepted for presentation at the Human Computer Interaction International Conference.

*Kim, H., Taele, P., Seo, J., Liew, J., & Hammond, T.* (2016, May). EasySketch<sup>2</sup>: A novel sketch-based interface for improving children's fine motor skills and school readiness. *EXPRESSIVE 2016*, The Eurographics Association.

Purta, R., Hachen, D., **Liew, J.**, & Striegel, A. (2015, October). Toward a System for Longitudinal Emotion Sensing. In *Proceedings of the 2015 IEEE 12th International Conference on Mobile Ad Hoc and Sensor Systems (MASS)* (pp. 651-656). IEEE Computer Society. doi: 10.1109/MASS.2015.81

National Academies Keck Future Initiative, (2013), *The Informed Brain in a Digital World: Interdisciplinary Team Summaries*, National Academies Press, Washington, DC. (**Liew, J.** as NAKFI participant and contributing author).

## BOOK CHAPTERS (italicized names are current/former students or mentees)

**Liew, J.**, Morris, A. M., & Kerr, K. L. (2022). Emotion regulation processes as transdiagnostic in adolescence and early adulthood: A neurobio-ecological systems framework. In L. Crockett, G. Carlo, & J. Schulenberg (Eds.), *APA Handbook of Adolescent and Young Adult Development* (pp. 91-106). American Psychological Association: Washington, DC.

**Liew, J.**, & Spinrad, T. L. (2022). Emotional self-regulation processes as foundation for social-emotional competencies and whole-child school success. In D. Fisher (Ed.), *Routledge Encyclopedia of Education*, doi: 10.4324/9781138609877-REE108-1

Spinrad, T. L., & **Liew, J.** (2022). Empathy-related responding and prosocial behavior in the school setting. In D. Fisher (Ed.), *Routledge Encyclopedia of Education*, doi: 10.4324/9781138609877-REE59-1

*Book Chapters (continued)*

- Liew, J.** & Zhou, Q. (2022). Parenting, emotional self-regulation, and psychosocial adjustment across early childhood and adolescence in Chinese and Chinese immigrant sociocultural contexts. In D. Dukes, A. C. Samson, & E. Walle (Eds.), *Oxford University Press Handbook of Emotional Development* (pp. 421-436). Oxford, UK: Oxford University Press.
- Gonzalez, J., **Liew, J.**, Aguilar, S. D., Sainz, A., Sanchez, R., & Bumgardner, R. (2022). Family literacy practices and the home learning environment of Asian and Latino Americans: Path to literacy and social-emotional learning. In J. E. Gonzalez, J. Liew, G. A. Curtis, & Y. Zou (Eds.), *Family Literacy Practices in Asian and Latinx Families: Educational and Cultural Considerations* (pp. 49-71). Palgrave Macmillan Cham, doi: 10.1007/978-3-031-14470-7
- Li, D., & **Liew, J.** (2022). Parenting practices and home learning environments that promote reading motivation, engagement, and competence in Chinese immigrant families: A cultural and self-determination perspective to literacy development in early childhood. In J. E. Gonzalez, J. Liew, G. A. Curtis, & Y. Zou (Eds.), *Family Literacy Practices in Asian and Latinx Families: Educational and Cultural Considerations* (pp. 119-134). Palgrave Macmillan Cham, doi: 10.1007/978-3-031-14470-7
- Pang, D., Li, D., & **Liew, J.** (2022). An integrated conceptual model of ethnic and racial identity development: Parental ethnic-racial socialization and home literacy practices that promote ethnic identity development in Chinese immigrant families. In J. E. Gonzalez, J. Liew, G. A. Curtis, & Y. Zou (Eds.), *Family Literacy Practices in Asian and Latinx Families: Educational and Cultural Considerations* (pp. 135-160). Palgrave Macmillan Cham, doi: 10.1007/978-3-031-14470-7
- Liew, J.**, Valiente, C., Hernández, M. M., & Abrera, D. (2019). Self-regulation and reactivity, school-based relationships, and school engagement and achievement. In D. Whitebread, V. Grau, K. Kumpulainen, M. M. McClelland, N. E. Perry, & D. Pino-Pasternak (Eds.), *SAGE Handbook of Developmental Psychology & Early Childhood Education* (pp. 42-62). SAGE Publications, Inc.
- Liew, J.**, Lomax, A., & SooHoo, M.M. (2016). Healthy environments for social-emotional development. In D. Couchenour & J.K. Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 659-660). SAGE Publications, Inc.
- Raymond, D., **Liew, J.**, & Hammond, T. A. (2015). A vision for education: Transforming how formal systems are taught within mass lectures using pen technology to create a personalized learning environment. In T. Hammond, S. Valentine, A. Adler, & M. Payton (Eds.), *The Impact of Pen and Touch Technology on Education: Human-Computer Interaction Series* (pp. 355-363). Switzerland: Springer International Publishing.

*Book Chapters (continued)*

- Liew, J.**, Castillo, L. G., *Chang, B.W.*, & *Chang, Y.* (2011). Temperament, self-regulation, and school adjustment in Asian American children. In F. Leong, L. Juang, D. B. Qin, & H. E. Fitzgerald (Eds.), *Asian American and Pacific Island Children's Mental Health, Volume 1: Development and Context* (pp. 119-139). Westport, CT: Praeger Publishers.
- Liew, J.**, & McTigue, E. M. (2010). Educating the whole child: The role of social and emotional development in achievement and school success. In L. E. Kattington (Ed.), *Handbook of Curriculum Development* (pp. 465-478). Hauppauge, NY: Nova Sciences Publishers, Inc.
- Liew, J.**, *Chang, Y.*, *Kelly, L.*, Yalvac, B. (2010). Self-regulated and social emotional learning in the multitasking generation. In D. Sahnuseyinoglu & D. Ilisko (Eds.), *How Do Children Learn Best* (pp. 62-70). Ankara, Turkey: Children's Research Center.
- Eisenberg, N., & **Liew, J.** (2009). Empathy. In R. A. Shweder, T. R. Bidell, A. C. Dailey, S. D. Dixon, P. J. Miller, and J. Modell, (Eds.), *The Child: An Encyclopedic Companion* (pp. 316-318). Chicago: University of Chicago Press.
- Smith, C. L., Spinrad, T. L., Eisenberg, N., Grieving, K., **Liew, J.**, & Eggum, N. D. (2007). Anger and anger regulation. In E. I. Clausen (Ed.), *Anger in Psychology* (pp. 107-122). Hauppauge, NY: Nova Sciences Publishers, Inc.
- Liew, J.** (2007). In my voice: Speaking out about mental health and stigma. In S. P. Hinshaw (Ed.), *Breaking the silence: Mental health professionals disclose their personal and family experiences of mental illness* (pp. 122-151). Oxford University Press.
- Eisenberg, N., Zhou, Q., **Liew, J.**, Champion, C., Pidada, S. (2006). Emotion, emotion-related regulation, and social functioning. In X. Chen, D. French, & B. Schneider (Eds.), *Peer relationships in cultural context* (pp. 170-197). New York: Cambridge University Press.
- CONFERENCE PRESENTATIONS** (italicized names are current/former students or mentees)
- Liew, J.**, Laible, D., *Agalar, A.*, Carlo, G., & Xiao, S. X. (2023, February). Parents' moral expansiveness as socialization mechanism for adolescents' critical consciousness and intergroup relations. Poster presented at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.
- Aguilar, S.D.* & **Liew, J.** (2023, February). *Understanding motivation to attend diversity training: Consideration of students' identities*. Paper presented at the Society for Cross-Cultural Research Conference.

*Conference Presentations (continued)*

- Agalar, A., Laible, D., Carlo, G., **Liew, J.**, & Xiao, S. X. (2023, February). Parental support and color-conscious racial socialization practices: Relations to White adolescents' racial attitudes. Podium presentation at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.
- Jiang, S., **Liew, J.**, & Xiao, S. X. (2023, February). Predictors of young adults' intragroup and intergroup prosocial behaviors: An intersectional study of gender and race. In Roos, J., & Carlo, G. (co-chairs), *Helping Diverse Others: Correlates of Intergroup Prosocial Behaviors Across Adolescence and Young Adulthood*. Symposium at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.
- Xiao, S. X., Jiang, S., Nguyen, D., **Liew, J.**, Martin, C., Carlo, G., Spinrad, T., & Eisenberg, N. (2023, February). Early Adolescents' Prosocial Behavior Toward Diverse Others: Predictions from Multiple Social Identities. In Roos, J., & Carlo, G. (co-chairs), *Helping Diverse Others: Correlates of Intergroup Prosocial Behaviors Across Adolescence and Young Adulthood*. Symposium at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.
- Jiang, S., Xiao, S. X., & **Liew, J.** (2023, April). Parental gender and ethnic socialization and how they relate to adolescents' general and intergroup prosocial behaviors. Poster presented at the annual meeting of the Society for Research on Adolescence (SRA), San Diego, CA, USA.
- Carlo, G., Laible, D., Xiao, S. X., Agalar, A., & **Liew, J.** (2023, February). Accounting for helping behaviors towards ethnic/racial outgroups among White, European heritage youth. Poster presented at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.
- Li, D., **Liew, J.**, Raymond, D., & Hammond, T. (2023, April 13-16). *Math Anxiety and Math Motivation during Stress: The Role of Fearful Temperament* [Poster Session]. American Educational Research Association Annual Meeting, Chicago, IL, United States.
- Aguilar, S.D. & **Liew, J.** (2022, October). *Why attend diversity training? The role of undergraduate women's racial identity*. Poster presented at the 2022 Learning Sciences Conference.
- Aguilar, S.D. & **Liew, J.** (2022, April). *Why social emotional learning (SEL) needs to be culturally responsive if schools want to promote educational equity*. Paper presented at the American Educational Research Association (AERA) Annual Meeting.



*Conference Presentations (continued)*

- Li, D., & **Liew, J.** (2022, May 2-4). *Discrimination and Marginalization among Chinese American Youth: A Longitudinal Mixed Methods Study* [Symposium presentation]. Society for Research in Child Development Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico.
- Li, D., & **Liew, J.** (2021, August 12-14). *A Variable-Centered Approach to Studying Parental Burnout and Motivation During COVID-19* [Symposium presentation]. American Psychological Association Annual Conference, San Diego, CA, United States.
- Shi, Q., Liew, J., Ettekal, I., & Woltering, S.* (2021, April). Childhood resilient personality trajectories and associations with developmental trajectories of behavioral, social-emotional, and academic outcomes across childhood and adolescence: A longitudinal study across 12 years. Paper presented at the Symposium on A Developmental Approach to Advance the Understanding of Self-regulation and Related Outcomes Across Childhood (Chair: Carlos Valiente & Discussant: Rebecca J. Brooker) at 2021 Society for Research in Child Development Biennial Meeting, Virtual Conference.
- Nyanamba, J., Liew, J.* (2021, April). Home-based learning during COVID-19: Motivations for parental involvement and parental burnout. Poster presented at the 2021 Society for Research in Child Development Biennial Meeting, Virtual Conference.
- Ura, S. & Liew, J.* (2021, April). Teacher racial bias in decision-making about students' behavior and discipline referral. Flash talk presented at Poster presented at the 2021 Society for Research in Child Development Biennial Meeting, Virtual Conference.
- Li, X., Wang, J., & Liew, J.* (2021, April). Familism, educational aspiration, and social efficacy among three groups of Chinese-heritage youth. Poster presented at the 2021 Society for Research in Child Development Biennial Meeting, Virtual Conference.
- Zhou, Z. & Liew, J.* (2019, October). Body shame and perceived pressure to be thin in Asian American college students: The role of acculturation and identity conflict. Poster presented at the 2019 Asian American Psychological Association Convention, San Diego, CA.
- Zhou, Z. & Liew, J.* (2019, August). Stigma, psychological openness, and perceived adolescent maladjustment in Chinese American families. Paper presented at the paper symposium entitled "Promoting mental health of Asian-American youth by engaging parents at school" (Chair: Cixin Wang) at the American Psychological Association 2019 Convention, Chicago, IL.

*Conference Presentations (continued)*

- Liew, J., Zhou, Z., Pang, D., Yeh, Y.-C., & Kwok., O.** (2019, March). Roles of parental autonomy support and emotion regulation on behavior problems in Chinese American adolescents. Paper presented at the paper symposium entitled “Emotion socialization: Past, present, and future” (Chair: Nicole Perry) at the 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Liew, J., Perez, M., & Yeh, Y.** (2018, July). Neuropsychological and behavioral measures of child self-regulation: Relations amongst executive functions, motor control, and resistance to temptation. Paper presented at the paper symposium at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Liew, J.** (2018, July). Emotion and self-regulation in children and adolescents: Implications for functioning from the preschool through high school years. Organizer and chair of paper symposium at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Shi, Q., Lin, B., Liew, J., & Woltering, S.** (2018, July). Differentiated trajectories of childhood ego resiliency and their associations with later developmental problem behavior and academic performance. Paper presented at the paper symposium at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Main, A., Zhou, Q., & Liew, J.** (2018, July). Links of dual language proficiency to Chinese American children’s effortful control, sympathy, and social competence. Paper presented at the paper symposium at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Shi, Q., Ettekal, I., Liew, J., & Woltering, S.** (2018, July). Differentiated developmental trajectories of adolescent prosocial behavior: A 12-year longitudinal study using growth mixture modeling. Paper presented at the paper symposium at the 25<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Gold Coast, Queensland, Australia.
- Shi, Q., Ettekal, I., Liew, J., & Woltering, S.** (2018, April). Differentiated developmental trajectories of adolescent prosocial behavior: A 7-year longitudinal study. Poster presented at the 2018 Biennial Meeting of the Society for Research on Adolescence (SRA), Minneapolis, MN.
- Zhou, Z. & Liew, J.** (2018, April). Longitudinal relations between perceived parental control, locus of control and self-esteem in Chinese American adolescents. Poster presented at the 2018 Biennial Meeting of the Society for Research on Adolescence (SRA), Minneapolis, MN.

*Conference Presentations (continued)*

- Hill, D. & Liew, J.** (2018, March). The role of internalization of model minority stereotype in Chinese American emerging adults' educational and career choice and goals. Poster presented at the 21<sup>st</sup> Biennial Conference of the Society for Research in Human Development (SRHD), Plano, TX.
- Nyanamba, J. & Liew, J.** (2018, March). Incongruence between parent and adolescent perceptions of parental use of psychological control and links to adolescent mental health symptoms. Poster presented at the 21<sup>st</sup> Biennial Conference of the Society for Research in Human Development (SRHD), Plano, TX.
- Liew, J.** (2018, March). Understanding children's and adolescents' academic and social-emotional development: Evidence from longitudinal, school process, and parenting studies. Discussant for paper session at the 21<sup>st</sup> Biennial Conference of the Society for Research in Human Development (SRHD), Plano, TX.
- Liew, J.** (2017, April). Candies, fast foods, and smart devices: Child, parent, and environmental factors related to children's food preferences and eating. Chair for paper symposium at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX.
- Zhou, Z., SooHoo, M., Zhou, Q., Perez, M., & **Liew, J.** (2017, April). Relations between parent temperament and anxiety, child temperament, and child food preference and eating behaviors. Paper presented at the paper symposium entitled "Candies, fast foods, and smart devices: Child, parent, and environmental factors related to children's food preferences and eating" (Chair: Jeffrey Liew) at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX.
- Liew, J., Cao, Q., & Hughes, J. N.** (2017, April). Academic competence despite early academic adversity: Adaptability, relationships at school, and achievement at 1<sup>st</sup> to 3<sup>rd</sup> grades. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX.
- Pang, D. Y. K., SooHoo, M., Perez, M., & **Liew, J.** (2017, April). Poverty status and core temperament traits uniquely predict fine and gross motor regulation. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX.
- Shi, Q., Kestian, J., **Liew, J.**, & Woltering, S. (2017, April). Self-regulation as a predictor of problem behaviors across development: Implications for education. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development (SRCD), Austin, TX.

*Conference Presentations (continued)*

- Liew, J., Streit, C., Carlo, G., & Ispa, J.** (2016, March). Roles of early parental beliefs, parenting practices and child regulation on adolescents' adjustment and academic outcomes. Poster presented at the 2016 Biennial Meeting of the Society for Research on Adolescence (SRA), Baltimore, MD.
- Leon, J., **Liew, J.**, & Nunez, J. (2016, March). Autonomy, self-regulated learning, and math achievement in high school students: Effort regulation as a mediating mechanism. Poster presented at the 2016 Biennial Meeting of the Society for Research on Adolescence (SRA), Baltimore, MD.
- SooHoo, M., Zhou, Z., Pang, D., & Liew, J.* (2016, March). Parent endorsement of stereotypes and adolescent leadership skills in Chinese American adolescents' education and well-being. Poster presented at the 2016 Biennial Meeting of the Society for Research on Adolescence (SRA), Baltimore, MD.
- Top, M., Liew, J., & Luo, W.* (2016, March). Social emotional learning and school outcomes: Longitudinal effects of Second Step Curriculum in 5<sup>th</sup> and 8<sup>th</sup> grade students. Poster presented at the 2016 Biennial Meeting of the Society for Research on Adolescence (SRA), Baltimore, MD.
- Zhou, Z., Liew, J., & Perez, M.* (2016, March). Relations between family food security and poverty status, child temperament, and child food-related impulsivity and eating behaviors. Paper presented in the Symposium on Children's Eating Behavior at the 20<sup>th</sup> Biennial Conference of the Society for Research in Human Development (SRHD), Denver, CO.
- Lin, B., Liew, J., & Perez, M.* (2016, March). Relations between early childhood neuropsychological and behavioral measures of self-regulation and executive functioning. Poster presented at the 20<sup>th</sup> Biennial Conference of the Society for Research in Human Development (SRHD), Denver, CO.
- Pang, D., Liew, J., & Perez, M.* (2016, March). Relations between children's core temperament traits and their fine and gross motor skills. Poster presented at the 20<sup>th</sup> Biennial Conference of the Society for Research in Human Development (SRHD), Denver, CO.
- Cankaya, E., Xin, D., & Liew, J.* (2016, March). Confirmatory factor analysis of two positive psychology instruments in a sample of international students. Poster presented at the 20<sup>th</sup> Biennial Conference of the Society for Research in Human Development (SRHD), Denver, CO.
- Liew, J., Kroon Van Diest, A., Cao, Q., Yoon, M., & Perez, M.** (2015, March). Differential effects of parental negativity and child self-regulation on internalizing and externalizing symptoms. Paper presented in the Symposium on The Role of Self-regulation in the Emergence of Internalizing and Externalizing Symptoms at the Biennial Meeting of the Society for Research on Child Development (SRCD), Philadelphia, PA.

*Conference Presentations (continued)*

- Liew, J.** (2014, July). Teach your children well: Asian or Chinese parenting and developmental outcomes from preschool into the college years in Asia and in North America. Chair for paper symposium at the Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Shanghai, China.
- Liew, J., Kwok, O., Yeh, Y., Yu, J., Cheah, C., & Hart, C.** (2014, July). Hold onto heritage, let go of coercive control: Parenting for developmental and academic success in the preschool and highschool/college years – Studies on Chinese Americans. Paper presented at the Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Shanghai, China.
- Liew, J. & Weber, R.** (2014, May). Bilingual and bicultural perspectives on executive functions across the lifespan. Co-chair for paper symposium at the Annual Convention of the Association for Psychological Science (APS), San Francisco, CA.
- Wiley, C. & Liew, J.* (2014, May). Parent-child relationship and parental cultural beliefs as predictors of child executive functions. Paper presented at the Annual Convention of the Association for Psychological Science (APS), San Francisco, CA.
- Liew, J., SooHoo, M., & Lomax, A.** (2014, May). Roles of intergenerational cultural dissonance and parental autonomy support in Chinese American adolescents' executive functions. Paper presented at the Annual Convention of the Association for Psychological Science (APS), San Francisco, CA.
- SooHoo, M., Lomax, A., & Liew, J.* (2014, March). Roles of parental support of independence and autonomy on perceived well-being during emerging adulthood in Chinese American families. Poster presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.
- Lomax, A., SooHoo, M., & Liew, J.* (2014, March). Functional social support and interpersonal relationships as social capital in the college adjustment and mental health of Chinese American students. Poster presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.
- Moed, A., Gershoff, E., Eisenberg, N., Losoya, S., Liew, J., Hofer, C., & Spinrad, T.* (2014, March). Who started it? And who ended it? Roles in parent-adolescent conflicts and their implications for behavior problems. Poster presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.
- Xin, D., Turan, E., & Liew, J.* (2014, March). Social self-efficacy and personal growth initiative of international students. Paper presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.

*Conference Presentations (continued)*

*Turan, E., Xin, D., & Liew, J.* (2014, March). Brave new world: Role of curiosity and exploration skills of international graduate students. Paper presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.

**Liew, J.** (2014, March). Biology and morality. Discussion leader with Abigail Baird at the Moral Development Pre-Conference at the Biennial Meeting of the Society for Research on Adolescence (SRA), Austin, TX.

*SooHoo, M. & Liew, J.* (2014, March). Parental autonomy support and sense of personal control in the personal adjustment of Chinese American young adults. Poster session presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Austin, TX.

**Liew, J.** (2013, December). The Yin and Yang of Chinese parenting: Parenting that promotes social-emotional and academic success in Chinese American adolescents. Paper presented at the Hong Kong International Conference on Education, Psychology, and Society (HKICEPS), Hong Kong, SAR of PRC.

*Wiley, C., Weber, R., Johnson, A., & Liew, J.* (2013, August). Parental cultural beliefs and children's executive function: An exploratory correlational study. Poster session presented at the Annual Convention of the American Psychological Association (APA), Honolulu, HI.

*Wiley, C., Liew, J., Weber, R., & Johnson, A.* (2013, May). Attachment security and parental involvement as predictors of executive function in children. Poster session presented at the Annual Convention of the Association for Psychological Science (APS), Washington, DC.

**Liew, J.** (2013, April). Children's emotions and resilience. Discussant for paper session in the SIG – Early Education and Child Development Unit at the Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA.

**Liew, J., Johnson, A., Van Diest, A. K., & Perez, M.** (2013, April). Temperament, parental feeding, eating, and weight: Effortful control and controlling parental feeding as predictors of body mass. Poster session presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, WA.

*Johnson, A., Weber, R., Wiley, C., & Liew, J.* (2013, April). Associations between executive function and pediatric eating behaviors. Poster session presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, WA.

*Conference Presentations (continued)*

- Wehrly, S., Bonilla, M. C., Perez, M., & Liew, J. (2013, April). Controlling parental feeding practices and child body composition: Unique and joint effects of parental pressure and restriction. Poster session presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, WA.
- Main, A., Zhou, Q., Lee, C., & Liew, J. (2013, April). Relations of cultural orientation and parenting style to Chinese American children's sympathy: A longitudinal study. Poster session presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, WA.
- Sulik, M., Eisenberg, N., Hofer, C., & Liew, J. (2013, April). The development of prosocial moral reasoning and a prosocial orientation in young adulthood: Concurrent and longitudinal correlates. Poster session presented at the Biennial Meeting of the Society for Research on Child Development (SRCD), Seattle, WA.
- Liew, J. & Lench, H. (2013, January). Fear/avoidance and evaluative threat on performance: Testing a mediation model of math anxiety. Poster presented at the 2013 Annual Meeting of the Society for Personality and Social Psychology (SPSP), New Orleans, LA.
- Flores, S. A., Lench, H., & Liew, J. (2013, January). Gender gaps in overestimation of math performance. Poster presented at the 2013 Annual Meeting of the Society for Personality and Social Psychology (SPSP), New Orleans, LA.
- Liew, J. (2012, November). Identifying the ways in which the Internet positively and negative impacts social behavior. Member in the Interdisciplinary Research Team Challenge at the 2012 National Academies Keck Futures Initiative (NAKFI) Conference on The Informed Brain in a Digital World, Irvine, CA.
- Liew, J. (2012, February). The protective or promotive role of self-regulation in low-SES Spanish-speaking and Chinese immigrant youth's schooling outcomes. Chair for paper symposium (with Christine P. Li-Grining as Discussant) at the 2012 Themed Meeting of the Society for Research on Child Development: Positive Development of Minority Children, Tampa, FL.
- Liew, J., Chang, Y., & Chang, B. (2012, February). Low parental psychological control and emotion-related self-regulation as promotive factors on adaptive competencies in Chinese American youth. Paper presented at the 2012 Themed Meeting of the Society for Research on Child Development: Positive Development of Minority Children, Tampa, FL.
- Chang, Y., & Liew, J. (2012, February). Parental influence and Chinese American adolescents' help seeking intentions. Poster presented at the National Association for School Psychologists 2012 Annual Convention, Philadelphia, PA.

*Conference Presentations (continued)*

- Chang, Y. & Liew, J.** (2011, August). Chinese immigrant families' perceptions of parental control: The role of parent-child acculturation differences. Poster presented at the Asian American Psychological Association 2011 Annual Convention, Washington, D.C.
- Chang, B. & Liew, J.** (2011, August). Depression and help-seeking propensity in Chinese American adolescents. Poster presented at the Asian American Psychological Association 2011 Annual Convention, Washington, D.C.
- Liew, J., Spinrad, T. L., Eisenberg, N., Silva, K. M., Taylor, A. B., Edwards, A., Eggum, N. D., & Kupfer, A. S.** (2011, March). Preschoolers' effortful control and their achievement in second grade: Mediation through school adjustment in first grade. Paper presented at the Biennial Meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.
- Johnson, A. Y., & Liew, J.** (2011, March). Executive functioning and pediatric weight status: A problem-solving framework. Paper presented at the Biennial Meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.
- Kao, G., Liew, J., & Lench, H.** (2011, January). Influences of trait and state anxiety on math test performance under a stereotype threat. Poster session presented at the Society for Personality and Social Psychology Annual Conference, San Antonio, TX.
- Chang, T., Liew, J., & Chen, F. F.** (2011, January). Adolescents' family relationships and academic outcomes: Comparison between Chinese- and European-Americans. Poster session presented at the Hawaii International Conference on Education, Honolulu, HI.
- Liew, J., Yoon, M., & Kaplan, H. B.** (2010, March). *Adolescent prosocial tendencies and parenting as predictors of internalizing and externalizing symptoms*. Poster session presented at the Biennial Meeting of the Society for Research on Adolescence (SRA), Philadelphia, PA.
- Smith, T. R., Liew, J., & Wilcox, T.** (2010, March). *Predicting preschool adaptability and task engagement from infant processing speed*. Poster session presented at the Biennial Meeting of the International Society on Infant Studies (ISIS), Baltimore, MD.
- Turner, E. A., & Liew, J.** (2009, August). *Parental attitudes and child mental health utilization in an upper-middle class sample*. Poster session presented at the Annual Convention of the American Psychological Association (APA), Toronto, Canada.
- Liew, J., Xiang, P., Kwok, O., & Youngman, A.** (2009, April). *Effortful persistence and body mass as predictors of running performance in children and youth: A longitudinal study*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.



*Conference Presentations (continued)*

- Smith, T. R., **Liew, J.**, & Boone, M. (2009, April). *Puzzled with parents but can't puzzle without them: Preschool regulation and attachment*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.
- Luo, W., Hughes, J., **Liew, J.**, Kwok, O. (2009, April). *Classifying academically at-risk first graders into engagement types: Association with long-term achievement trajectories*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.
- Chen, Q., Hughes, J., **Liew, J.**, Kwok, O. (2009, April). *Effects of peer acceptance and peer academic reputation on academic outcomes among academically at-risk students: Dual-pathway model*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.
- Hofer, C., Eisenberg, N., Spinrad, T. L., Morris, A. S., & **Liew, J.** (2009, April). *Relations between parent-adolescent reactions in conflictual discussions, negative parenting, and behavior problems*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Denver, CO.
- Xiang, P., **Liew, J.**, McBride, R. E., & Bruene, A. R. (2009, April). *Longitudinal relationships among students' expectancy beliefs, task values, and their motivational responses in running activities*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Youngman, A.R., Stubbs, J., Shaunessy, A., & **Liew, J.** (2008, October). *Children's methods and modalities of coping and their psychosocial Health*. Poster session presented at the Annual Meeting of the Society of Developmental and Behavioral Pediatrics, Cincinnati, OH.
- Liew, J.**, McTigue, E., Barrois, L., & Hughes, J. N. (2008, March). *I am therefore, I think: Effortful control, academic self-efficacy, and achievement in the early grade school*. Poster session presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Liew, J.**, & Hughes, J. (2007, August). *Inhibitory Control and Task Accuracy on Psychosocial and Academic Adjustment for Lower Achieving 1st and 2nd Graders*. In J. L. & Q. Z. (Co-chairs), *Roles of emotion regulation and reactivity in children's school adjustment in the United States and China*. Symposium conducted at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Liew, J.**, Eisenberg, N., & Spinrad. (2007, March). *Physiological regulation, fear, and social reticence as predictors of empathic reactions in toddlers*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Boston, MA.

*Conference Presentations (continued)*

- Chen, Q., **Liew, J.**, & Hughes, J. (2007, March). *Joint contribution of teachers' warmth and child effortful control on academic and social adjustment: Early elementary grades*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Boston, MA.
- Eisenberg, N., Hofer, C. M., Spinrad, T. L., Gershoff, E. T., Valiente, C., Losoya, S. H., Zhou, Q., Cumberland, A., **Liew, J.**, & Maxon, E. (2007, March). *Longitudinal relations among parental emotional expressivity and sympathy and prosocial behavior in adolescence*. Paper presented at the Biennial Meeting of the Society for Research on Child Development, Boston, MA.
- Eisenberg, N., Hofer, C. M., Spinrad, T. L., Gershoff, E. T., Valiente, C., Losoya, S. H., Zhou, Q., Cumberland, A., **Liew, J.**, & Maxon, E. (2007, March). *Understanding parent-adolescent conflict: Concurrent and across-time prediction from youths' dispositions and parenting*. Paper presented at the Biennial Meeting of the Society for Research on Child Development, Boston, MA.
- Eisenberg, N., Hofer, C., Cumberland, A., & **Liew, J.** (2007, February). *Relations of childhood and adolescent prosocial tendencies to prosocial orientation in early adulthood*. Paper presented at the Conference on Emerging Adulthood, Tucson, AZ.
- Bolnick, R., Spinrad, T., Eisenberg, N., Kupfer, A., & **Liew, J.** (2006, June). *Predicting language development from early emotional expressivity*. Poster session presented at the Biennial Meeting of the International Society on Infant Studies, Kyoto, Japan.
- Liew, J.**, Eisenberg, N., & Pidada, S. U. (2005, April). The roles of effortful control and impulsivity in Indonesian children's social functioning: A longitudinal study on 3<sup>rd</sup> and 6<sup>th</sup> graders. In J. L. & Q. Z. (Co-chairs), *Emotion regulation, its adaptive functions and family socialization in different cultures*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development, Atlanta, GA.
- Liew, J.**, Eisenberg, N., Spinrad, T., Baham, M., Haugen, R. A., Sadovsky, A. (2005, April). *Toddlers' reactions to others' distress: The roles of vagal suppression and parental reactions to toddlers' emotions*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Atlanta, GA.
- Bolnick, R., Champion, C., **Liew, J.**, Spinrad, T., & Eisenberg, N. (2004, May). *The relationship between affect and language in toddlers*. Poster session presented at the Biennial Meeting of the International Society of Infant Studies, Chicago, IL.
- Liew, J.** & Losoya, S. H. (2003, April). *The relations of physiological arousal to children's emotionality, regulation, and social functioning*. Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Tampa, FL.

*Conference Presentations (continued)*

**Liew, J.** (2003, April). *Reactions to disappointment: Relations among emotion knowledge, emotion regulation, emotion utilization, and social competence.* Poster session presented at the Biennial Meeting of the Society for Research on Child Development Biennial, Tampa, FL.

Kupfer, A., Zhou, Q., **Liew, J.**, & Valiente, C. (2002, April). *The effects of observed parent negativity on teacher reports of adolescent adjustment.* Poster session presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.

**Liew, J.** & Pidada, S. (2001, April). *The relations of parental emotional expressivity to Indonesian children's quality of social functioning.* Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Minneapolis, MN.

**Liew, J.** & Pidada, S. (2001, April). *The relations of regulation and emotionality to Indonesian children's social functioning, shyness, and sympathy.* Poster session presented at the Biennial Meeting of the Society for Research on Child Development, Minneapolis, MN.

Boeckmann, R. & **Liew, J. C.** (1996, April). *Offensive speech: Ethnic minorities' punishment and response.* Poster session presented at the Annual Convention of the Western Psychological Association, San Jose, CA.

**KEYNOTE AND INVITED PRESENTATIONS**

**Liew, J.** (2024, January). Emotional self-regulation processes as mechanisms for coping, resilience, and flourishing in AAPI youth and families. Invited featured presentation at the Region VI Asian American Pacific Island (AAPI) Health Summit at the T.T. and W.F. Chao Foundation HOPE Health and Wellness Center, Houston, Texas.

**Liew, J.** (2023, November). Emotional self-regulation processes as mechanisms to support the academic and health-related outcomes in children and youth. Invited research presentation in the Department of Psychology and Neuroscience at Baylor University, Waco, Texas.

**Liew, J.** (2023, November). Emotional self-regulation processes and healthy relationships as mechanisms to support children and youth to flourish. Invited research presentation in the Department of Psychological Sciences at the University of California at Merced, Merced, California.

**Liew, J.** (2022, October). Supporting our children and youth to flourish in times of stress and | change: Emotional self-regulation through social-emotional learning and healthy relationships. Invited keynote research (virtual and video-recorded) presentation at The Hong Kong Institute of Education, China.

*Keynote and Invited Presentations (continued)*

**Liew, J.** (2018, June). Using a bio-social-ecological systems framework to examine intra- and inter-personal assets for self-regulation, resilience, and achievement in early childhood. Keynote research presentation at the Beijing Normal University (BNU), Beijing, China.

Lemerise, E. A., **Liew, J.**, & Gonzalez, J. (2018, March). The publication process from the source: Advice from journal editors. Invited panel discussion presented at the 21st Biennial Conference of the Society for Research in Human Development (SRHD), Plano, TX.

**Liew, J.** (2016, March). Autonomy support and self-regulation in adolescents' learning and achievement: Integrating cross-cultural and international perspectives into research. Invited research presentation at the Undergraduate Scholars Program at the 2016 Biennial Meeting of the Society for Research on Adolescence (SRA), Baltimore, MD.

Lemerise, E. A., Lockman, J., **Liew, J.**, & Murphy-Kelsey, B. (2016, March). An inside look at the publication process: A panel discussion with the editors. Invited panel presented at the 20<sup>th</sup> Biennial Conference of the Society for Research in Human Development (SRHD), Denver, CO.

**Liew, J.** (2015, May). Self-regulation and school success: 3 Studies on Preschool and Early Grade School Children. Invited research presentation at The Hong Kong Institute of Education, China.

**Liew, J.** (2015, May). Parenting practices that promote emotion regulation and academic success. Invited research presentation at The Hong Kong Institute of Education, China.

**INVITED PROFESSIONAL DEVELOPMENT WORKSHOPS**

**Liew, J.** & Randall, E. (2024, April). Transforming challenged units and departments: Fixing problems that we didn't create. Professional development workshop offered through the Texas A&M University Faculty Affairs, Department Head Development Series, College Station, TX.

**Liew, J.** (2015, May). Academic writing and grant writing: Insights from an associate editor and grant reviewer. Professional development workshop for early career faculty on how to prepare well-crafted manuscripts and proposals at The Education University of Hong Kong, China.

Lemerise, E. A., Brownell, C. A., & **Liew, J.** (2014, March). Publishing so you don't perish: Advice and information from journal editors. Invited panel discussion presented at the Biennial Conference of the Society for Research in Human Development (SRHD), Austin, TX.

## PAST DOCTORAL ADVISEES

- **Danni Li** (2019-2024) – on job-market for faculty position
- **Juliet Nyanamba** (2017-2022) – Post-doctoral Research Fellow at Vanderbilt University
- **Sarah K. Ura** (2015-2022) – Assistant Professor at Clemson University
- **Dorothy Yee Lok Pang** (2015-2021) – Post-doctoral child psychology research fellow at Stanford University and Lucile Parkard Children’s Hospital
- **Zhiqing Zhou** (2015-2021) – Clinical Psychologist at Seattle Children’s Hospital
- **Brenna Lin, Ph.D.** (2015-2019) – Senior Research Specialist at Covered California
- **Michelle M. SooHoo, Ph.D.** (2013-2018) – Licensed Psychologist at Children’s Hospital in Los Angeles, Division of Urology
- **Elif Cankaya, Ph.D.** (2012-2016) – currently Visiting Research Scholar at Ohio State University
- **Namik Top, Ph.D.** (2010-2015) – currently Assistant Professor at Hitit University
- **Elif Ozturk, Ph.D.** (2010-2015) – currently Instructor at Middle East Technical University
- **Ummugulsum Korkmaz, Ph.D.** (2008-2014) – currently Assistant Professor at Eskisehi Osmangazi University
- **Bonny W. Chang, Ph.D.** (2009-2014) – currently Post-doctoral Psychology Fellow at A&M Christian Counseling Center
- **Yupei Peggy Chang, Ph.D.** (2008-2014) – currently Licensed Psychologist
- **Erhan Delen, Ph.D.** (2009-2013) – currently Assistant Professor at Giresun University
- **Grace Kao, Ph.D.** (2008-2013) – currently Assistant Professor at Baylor College of Medicine and Pediatric Psychologist at Texas Children’s Hospital
- **Audrea Youngman Johnson, Ph.D.** (2006-2012) – currently Licensed Psychologist and Licensed Specialist in School Psychology

## SERVICE ACTIVITIES

2021-2025	<i>Elected Member of the Interdisciplinary Committee at the Society for Research in Child Development (SRCD)</i>
2020-2022	<i>ADVANCE Program Committee in the Dean of Faculties Office, Texas A&amp;M University</i>
2019-present	<i>Senior Mentor for Junior Faculty (Dr. Jun Wang) through the University’s ADVANCE Scholars Program, Texas A&amp;M University</i>
2018-2020	<i>Senior Mentor for Junior Faculty (Dr. Hyun-Woo Lee) through the College’s Service, Teaching, and Research (STaR) Catapult Program, Texas A&amp;M University</i>
2018-2020	<i>College-level Faculty Committee on Diversity, Equity, Inclusion, and Climate College of Education and Human Development, Texas A&amp;M University</i>
2018	<i>Chair for Review Panel for Planning and Pilot Study Proposals for the President’s Excellence Funds Large Interdisciplinary Grants Program, Texas A&amp;M University</i>
2017-2020	<i>Associate Department Head for Research and Faculty Development,</i>

Department of Educational Psychology, Texas A&M University

2017-2020 *President's Excellence Funds Steering Committee for University-wide Large Interdisciplinary Projects Initiative, Texas A&M University*

2017-2018 *Program Coordinator for Cognition, Creativity, Instruction, and Development. Department of Educational Psychology, Texas A&M University*

2017-2018 *Search Committee Member for Tenure-track Assistant Professor Position in Youth Development, Department of Recreation Park and Tourism Sciences, Texas A&M University*

2017 *Discipline Representative (Advocate) for 3 Candidates for Promotion and Tenure, Department of Educational Psychology, Texas A&M University*

2017 *Chair of Search Committee for Professional-track Faculty in Learning Sciences, Department of Educational Psychology, Texas A&M University*

2016-present *Executive Committee Member of the Council for Principal Investigators (CPI), Texas A&M University*

2016-2017 *Division Chair for Learning Sciences, Department of Educational Psychology, Texas A&M University*

2016-present *EPSY Executive Committee Representative for Learning Sciences, Department of Educational Psychology, Texas A&M University*

2016-present *Chair of Awards Committee, Department of Educational Psychology, Texas A&M University*

2016-present *CEHD Faculty Development Activities Committee, College of Education and Human Development, Texas A&M University*

2016 *CEHD Faculty Development Leave (FDL) Proposal Reviewer, College of Education and Human Development, Texas A&M University*

2016-2017 *I-School Task Force for a university-wide interdisciplinary program, Texas A&M University*

2016-2017 *Chair of Search Committee for Assistant Professor of Learning Sciences Department of Educational Psychology, Texas A&M University*

2016-2018 *Co-organizer of Moral Development Pre-conference at the Biennial Meeting of the Society for Research on Adolescence (SRA) and the Society for Research on Child Development (SRCD).*

2016 *Search Committee Member for the Associate Dean for Research* in the College of Education and Human Development, Texas A&M University

2016 *Search Committee Member for the Department Head* in the Department of Educational Psychology, Texas A&M University

2016 *Search Committee Member for Department Grant Administrator* in the Department of Educational Psychology, Texas A&M University

2016 *Committee Member for the Department Instructional Faculty Review*, Department of Educational Psychology, Texas A&M University

2016 *Committee Member for the Department Faculty Handbook Review*, Department of Educational Psychology, Texas A&M University

2016-2017 *President of Texas A&M Aggie Allies*  
Texas A&M University

2014-2015 *Chair of College Council of Principal Investigators (CPI)*  
College of Education and Human Development, Texas A&M University

2014 *Dean's Council Committee Representative for the CPI*  
College of Education and Human Development, Texas A&M University

2014-2015 *Chair for EPSY Principal Investigators Committee Self-Study Group*  
Department of Educational Psychology, Texas A&M University

2014 *Chair of Search Committee for Assistant Professor of Educational Neuroscience, Department of Educational Psychology, Texas A&M University*

2014-2015 *Vice President (President-Elect) of Texas A&M Aggie Allies*  
Texas A&M University

2014 *Proposal Reviewer for TLAC Teacher Education Faculty Fellow*  
Texas A&M University

2012-2013 *Vice President for Research Search Advisory Committee*  
Texas A&M University

2013-2015 *Executive Committee Representative*  
Department of Educational Psychology, Texas A&M University

2012-2014 *Climate Committee Representative for Educational Psychology*  
Department of Educational Psychology, Texas A&M University

2012-2013 *Search Committee Member for Research, Measurement and Statistics*  
Department of Educational Psychology, Texas A&M University

2012-present	<i>University Council of Principal Investigators Elected Representative</i> Texas A&M University
2012- 2014	<i>Judge for Student Research Week at Texas A&amp;M University</i> Review and judge undergraduate and graduate student research presentations for Texas A&M University
2011-2015	<i>Member on the Record of Study Committees for the Executive Doctor of Education Degree (Ed.D.) in Curriculum and Instruction in the Department of Teaching, Learning, and Culture, Texas A&amp;M University.</i>
2011-2012	<i>Search Committee for Research, Measurement, and Statistics</i> Department of Educational Psychology, Texas A&M University
2010-2015	<i>CEHD Council of Principal Investigators Elected Representative</i> College of Education and Human Development, Texas A&M University
2011	<i>Judge for 9<sup>th</sup> Annual Pathways Student Research Symposium</i> Texas A&M University System
2011	<i>Judge for 2011 Student Research Week at Texas A&amp;M University</i> Review and judge undergraduate and graduate student research presentations for Texas A&M University
2011	<i>Coordinator for the Brain, Cognitive Sciences, and Education Interdisciplinary Seminar Series</i> Plan interdisciplinary research seminars at Texas A&M University
2010	<i>Peer Reviewer for Proposals for SRCD 2011 Biennial Meeting</i> Review submissions for the 2011 Biennial Meeting of the Society for Research on Child Development in Montreal, Canada
2010	<i>University Faculty Abroad Seminar</i> Present research, initiate international research collaborations, and represent Texas A&M University in Mexico City, Mexico
2010	<i>Senior Mentor for the Society for Research on Adolescence Young Scholars Program</i> in Philadelphia, PA
2009-2010	<i>University Scholars Honors Program Mentor</i> Conduct weekly seminars on the topic of emotion and self-regulation with honors undergraduate students at Texas A&M University
2009	<i>Departmental Representative for the Assistant Professors,</i> Department of Educational Psychology, Texas A&M University



- 2009-2010 *MSC OPAS Audience Development Board Member*  
Collaborate with board and community members to develop diverse and inclusive programs at Texas A&M University
- 2009-2010 *International HOWDY Project*  
Collaborate with Rotary Clubs and MSC OPAS to involve international students in American cultural experiences at Texas A&M University
- 2007-2008 *Research and Development Committee*  
Educational Psychology Foundations, Texas A&M University
- 2005-2006 *Search Committee for Early Childhood Education*  
Department of Teaching, Learning, and Culture, Texas A&M University

### **PARTICIPATION IN ON-GOING PROFESSIONAL DEVELOPMENT**

- 2024 Third-Party Resolution (TPR) Facilitation Certification Training, Eckerd College Mediation Training Institution through the Office of Faculty Affairs, Texas A&M University
- 2023-present Department Head Development Fellow Program, The Office of Faculty Affairs, Texas A&M University
- 2023 Leading a Mentoring Culture Program, The Office of Faculty Affairs, Texas A&M University  
12-hour Leadership Program to Design and Implement Faculty Mentoring
- 2022 Department Head Leadership Workshops, The Office of the Dean of Faculties, Texas A&M University
- 2017 and 2022 40-hour Basic Mediation Training, Center for Change & Conflict Resolution
- 2016 Strategies and Tactics for Recruiting to Improve Diversity and Excellence (STRIDE), Advance Center, Texas A&M University
- 2015 Summer Leadership Institute Fellow, Texas A&M University
- 2015 Difficult Dialogue Facilitators, Office of the Vice President and Associate provost for Diversity, Texas A&M University
- 2013 Educational Neuroscience: Methods and Applications Professional Development and Training, American Educational Research Association (AERA)
- 2013 Quality Matters Program Workshop for National Benchmark for Online Course Design, Texas A&M University
- 2012 Train-the-Trainer Certification in Diversity, Office of International Outreach
- 2011 CLASS (Classroom Assessment Scoring System) Observation Certification
- 2009 Meta Analysis Statistics Workshop with Dr. Victor Willson
- 2009 Item Response Theory Statistics Workshop with Dr. Roger Millsap
- 2008 Quantitative Statistics Workshop with Dr. Bruce Thompson
- 2008 Qualitative Research Methods Workshop with Dr. Yvonna Lincoln
- 2008 Mixed Methods Statistics Workshop with Dr. Tony Onwuegbuzie

2008 Faculty Development Dinner Circles (Mentors: Mary Alfred/Yvonna Lincoln)  
2007 Missing Data Statistics Workshop with Dr. Victor Willson  
2007 Effect Size Statistics Workshop with Dr. Bruce Thomspn  
2006 NSF Breakout Session/Grant Writing, Office of Proposal Development  
2005 Craft of Grant Writing Seminar, Office of Proposal Development  
2005 WebCT Vista Workshop, Instructional Technology Service

### **PROFESSIONAL MEMBERSHIPS**

2017-present American Association for the Advancement of Science  
2017-present Association for Psychological Science  
2014-present International Society for the Study of Behavioural Development  
2014-present Society for Research on Human Development  
2010-present Society for Research on Adolescence  
2010-present National Association for Education of Young Children  
2010-present Society for Social Neuroscience  
2006-present American Educational Research Association  
2001-present Society for Research in Child Development  
1995-present American Psychological Association