Dr. Hector Ramos Garcimartin 3009 Embers Loop, 77808, Texas

Tel: 979 4229233,

Email: hreina@tamu.edu

QUALIFICATIONS

2009-2015	Ph.D. in Educational Psychology (Creativity, Intelligence and Giftedness). Texas A&M University. College Station. Texas (December 2015)
2004-2005	Master's of Science in Creative Studies and Change Leadership. Buffalo State College. SUNY. (June 2005)
2003 (2 weeks)	School of the Prophets Muar, Johor, Malaysia
2002 (6 months)	Strategies Establishing Apostolic Leadership, Singapore.
1989-1993	Bachelor of Economic and Social Studies in European Community Studies (French/Italian). 2.1.Certificate of Oral Proficiency in French (Distinction). Certificate of Oral Proficiency in Italian. University of Wales, College of Cardiff, U.K. (June 1993)

PROFESSIONAL EMPLOYMENT

2020 – Current	Lecturer at the Department of Educational Psychology, Texas A&M University
2021	Coordinator of Job Training and Employment Program in Project Unity, Bryan, Texas
2016 – 2020	Assistant Lecturer at the Department of Educational Psychology, Texas A&M University
2014- 2015	Graduate Assistant Teaching at the Department of Educational Psychology, Texas A&M University
2012 – 2014	Graduate Assistant at Texas A&M Health Science Center in the Teaching and Learning Center
2009 – 2012	Graduate Assistant at the Honors and Undergraduate Research Office, Texas A&M.
2004 – 2009	Creativity and Innovation Consultant, Trainer and Facilitator. Creativity Ventures Pte Ltd. Singapore
2003 – 2004	Pulverdryer Technologies Pte Ltd. Process Consultant. Singapore

COURSES TAUGHT AT TEXAS A&M UNIVERSITY

2021 Fall	EPSY 432 (face-to-face) Creative Problem Solving EPSY 432 (online) Creative Problem Solving INST 301 Introduction to Educational Psychology PSYC 307 Developmental Psychology FYEX 101 Hullabaloo Student Success Introductory Course
2021 Summer	EPSY 431 (online) Personal Creativity and Giftedness INST 301 Introduction to Educational Psychology
2021 Spring	EPSY 433 (face-to-face) Lateral Thinking and Six Thinking Hats EPSY 433 (online) Lateral Thinking and Six Thinking Hats
2020 Fall	EPSY 432 (face-to-face) Creative Problem Solving EPSY 432 (online) Creative Problem Solving EPSY 435 Introduction to Statistics EPSY 485 Directed Studies (Creativity)
2020 Summer	EPSY 431 (online) Personal Creativity and Giftedness EPSY 431 (face-to-face) Personal Creativity and Giftedness EPSY 435 Introduction to Statistics
2020 Spring	EPSY 433 (face-to-face) Lateral Thinking and Six Thinking Hats EPSY 433 (online) Lateral Thinking and Six Thinking Hats EPSY 435 (online) Introduction to Statistics
2019 Fall	EPSY 432 (face-to-face) Creative Problem Solving EPSY 432 (online) Creative Problem Solving EPSY 435 Introduction to Statistics
2019 Summer	EPSY 431 (online) Personal Creativity and Giftedness EPSY 435 Introduction to Statistics
2019 Spring	EPSY 433 (face-to-face) Lateral Thinking and Six Thinking Hats EPSY 433 (online) Lateral Thinking and Six Thinking Hats EPSY 435 (online) Introduction to Statistics

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2018 Fall	EPSY 432 (face-to-face) Creative Problem Solving EPSY 432 (online) Creative Problem Solving	
	INST 301 Introduction to Educational Psychology	
	EPSY 435 Introduction to Statistics	
2018 Summer EPSY 431 (online) Personal Creativity and Giftedness		
2018 Spring	EPSY 433 (face-to-face) Lateral Thinking and Six Thinking Hats	
	EPSY 433 (online) Lateral Thinking and Six Thinking Hats	
	INST 301 Introduction to Educational Psychology	
	EPSY 435 Introduction to Statistics	
2017 Fall	EPSY 432 (face-to-face) Creative Problem Solving	
	EPSY 432 (online) Creative Problem Solving	
	EPSY 489 (online) Design Thinking for Problem Solving and Innovation	
	EPSY 690 (online) Introduction to Survey Research	

2017 Summer EPSY 431 (online) Personal Creativity and Giftedness

INST 301 Introduction to Educational Psychology

2017 Spring	EPSY 433 (face-to-face) Lateral Thinking and Six Thinking Hats EPSY 433 (online) Lateral Thinking and Six Thinking Hats
2016 Fall	EPSY 432 (face-to-face) Creative Problem Solving EPSY 432 (online) Creative Problem Solving
2016 Summer	EPSY 433 (online) Lateral Thinking and Six Thinking Hats
2016 Spring	EPSY 431 EPSY 431 (face-to-face) Personal Creativity and Giftedness
2015 Fall	EPSY 433 (online) Lateral Thinking and Six Thinking Hats EPSY 433 (face-to-face) Lateral Thinking and Six Thinking Hats
2015 Summer	EPSY 321 (online) Adolescent Development
2015 Spring	EPSY 432 (face-to-face) Creative Problem Solving

2014	Fall	EPSY 431 (face-to-face) Personal Creativity and Giftedness
2014	Summer	EPSY 321 (online) Adolescent Development
2014	Spring	EPSY 433 (online) Lateral Thinking and Six Thinking Hats
2013	Fall	INST 301 (online) Introduction to Educational Psychology
2013	Spring	INST 301 (online) Introduction to Educational Psychology

COURSES TAUGHT IN KUWAIT THROUGH THE BUFFALO STATE COLLEGE (SUNY)

2019 Fall	CRS 621 Curriculum Development in Talented, Gifted and Creative Education
2018 Spring	CRS 559 Introduction to Creative Problem Solving for Educators

AWARDS / FELLOWSHIPS

2014 (Oct)	Educational Psychology Scholarship Award, Texas A&M University
2012 (July)	Educational Psychology Scholarship Award, Texas A&M University
2005 (May)	BSC Alumni Creativity Achievement Award, State University of New York (SUNY), Buffalo State College

PUBLICATIONS

Ramos H. (2021). (ed). Approaches to Innovative Problem Solving: Principles, Methods and Tools. Cognella.

Ramos H. (2020). Chapter on Creative Problem Solving in *Creativity is Forever* by Gary Davis and Jay Woodward. Kendall Hunt Publishing

Ramos H. (2020). Chapter on Lateral Thinking and Six Thinking Hats in *Creativity is Forever* by Gary Davis and Jay Woodward. Kendall Hunt Publishing.

Ramos, H., Ramos, S.J., & Juntune, J. (2017). Test Review:: Test of General Reasoning Ability (TOGRA). Journal of Psychoeducational Assessment, 1-4. doi: 10.1177/0734282917709741

Ramos, H. (2017 revision). Creativity and the Church. In E.G. Carayannis (Ed.), *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship.* (pp. 369-372). New York: Springer. DOI: 10.1007/978-1-4614-3858-8_52

Ramos, H. (2016). Cognitive Fixation and Creativity. (In Press) In E.G. Carayannis (Ed.), *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship*. (2nd Ed.). New York: Springer.

Ramos, H. & Ramos, S.J. (2016) BE MORE Model: A pathway to tap the creative potential of our children. In M.J. Fox, (Ed.), *Why Study Creativity?* - Buffalo, New York: ICSC press.

Datta, S., Ramos, H, Gonzalez y Gonzalez, E., Mathis, C., (2015). What Prevents Business Faculty and Latino Business Students from Participating in Undergraduate Research? *Council on Undergraduate Research Quarterly*

Dubina, I., Ramos, S.J., & Ramos, H. (2015). Culture as a driving force of individual and organizational behavior. In Carayannis, E. & Dubina, I. (Eds.), Creativity, innovation, and entrepreneurship across cultures: Theories and practices.

Ramos, H. (2013). Creativity and the Church. In E.G. Carayannis (Ed.), *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship*. (pp. 369-372). New York: Springer. DOI: 10.1007/978-1-4614-3858-8_52

Ramos, H. (2013). Church and Entrepreneurship. In E.G. Carayannis (Ed.), *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship*. (pp. 202-206). New York: Springer. DOI: 10.1007/978-1-4614-3858-8_202

Ramos, H. (2013). Creativity and Systems Thinking. In E.G. Carayannis (Ed.), *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship.* (pp. 389-391). New York: Springer. DOI: 10.1007/978-1-4614-3858-8_53

ARTICLES REVIEWED

2019 (Jan) Title: Conceptualizing Culture and Creativity: Perspectives on creativity by Japanese Secondary School Students
 Journal: Thinking Skills and Creativity
 2020 (Dec) Title: An Embedded Mixed Method Study on Teaching Algebraic Expressions Using Metacognition-Based Training
 Journal: Thinking Skills and Creativity

RESEARCH PROJECTS AND GRANTS

2021 (March)	Awarded: Diversity in entomology: Research experiences for students from Texas Hispanic Serving Institutions and Historically Black Colleges and Universities (\$499,852 - year). Dr. Julio Bernal, Dr. Raul Collado, Dr. Hector Ramos
2019 (Jan)	Diversity Seed Grant for Bilingual Research (\$5,500) with Dr. Sandra Acosta (PI) and Dr. Yolanda Padron
2012 (July)	Applied for a Federal Government Grant about "Promising Neighbourhoods" for community development. Coordinated partner's involvement in the grant.
2012 (May)	Qualitative research on an intervention in two primary schools in El Paso to help students bridge the non-verbal/verbal intelligence gap.

RECENT PRESENTATIONS

2021 (Dec)	(accepted) Juntune, J. Ramos, S.J, & Ramos, H. (December, 2021, accepted). Enhancing learning in gifted students from diverse backgrounds. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
2021 (Dec)	(accepted) Ramos , H. Ramos., S.J. Creative Thinking Tools to enhance Depth and Complexity. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
2021 (July)	Ramos, H. Identifying and overcoming cognitive fixation. Creativity Conference. Southern Oregon University. Oregon.
2021 (Jan)	Ramos, H. Identifying and overcoming cognitive fixation. Mini Creativity Expert Exchange. Buffalo State, New York.
2021 (Jan)	Ramos, H. Svitalski, T. Loera, K. The Creativity-Coaching Connection. Mini Creativity Expert Exchange. Buffalo State, New York.
2020 (Dec)	Ramos, H. & Ramos, S.J. Going Beyond the Basics of Differentiation: Incorporating Creative Thinking Tools to Practice Depth and Complexity. Houston. Texas.
2019 (Dec)	Ramos, H. & Ramos, S.J. Going beyond the basics of Critical Thinking: Teaching high ability students the principles of Inventive Problem-Solving. Houston. Texas.
2018 (Jun)	Ramos, H. & Ramos, S.J. Designing high level products for Underserved Students. Texas Association for the Gifted and Talented: Gifted and Equity Conference. San Antonio, Texas.
2017 (Dec)	Ramos, H. Keynote "Creative Paradigms in Education" Faculty and Programs Conference at the UNAB University. Bucaramanga, Colombia.
2017 (Dec)	Ramos, H., Ramos, S. J. Designing high-level products. Texas Association for the Gifted and Talented Conference.
2017 (Oct)	Ramos, H. Developing Creative Thinking Skills in the Classroom: Frank Williams' Taxonomy. Invited to give two ninety-minute presentations at the 12 th Annual International Creativity Conference for Educators (ACRE). South Africa.
2017 (Oct)	Ramos, H. Grindlay, M. Introduction to Creative Problem Solving. Invited to give a ninety-minute presentation at the 23 Annual International Creativity Conference (ACRE). Klein Kariba. South Africa.
2017 (Oct)	Ramos, H. Design Thinking to develop human-centered products and services. Invited to give a ninety-minute presentation at the 23 Annual International Creativity Conference (ACRE). Klein Kariba. South Africa.
2016 (Oct)	Ramos, H. Going beyond the basis of creativity in the classroom: Strategies to develop learners' mental flexibility. Invited to give two ninety-minute presentations at the 11 th Annual International Creativity Conference for Educators (ACRE). South Africa.
2016 (Oct)	Ramos, H. Grindlay, M. Introduction to Creative Problem Solving. Invited to give a ninety-minute presentation at the 22 Annual International Creativity Conference (ACRE).

Klein Kariba. South Africa.

- 2016 (Oct) Ramos, H. A Creative Approach to Develop Creative Leadership. Invited to give a ninety-minute presentation at the 22 Annual International Creativity Conference (ACRE). Klein Kariba. South Africa.
- 2016 (June) **Ramos, H.**, Ramos, S. J. Demolishing Cognitive Blocks to Build Mental Flexibility. A two-hour master class facilitated at the Expert Exchange Conference. Buffalo, NY.
- 2015 (Dec) Juntune, J. **Ramos, H.**, Turner, J. Making a Difference for Bright Students Raised in Poverty. Texas Association for the Gifted and Talented.
- 2015 (May) **Ramos, H.**, Ramos S.J. Overcoming cognitive fixation for deep learning and creative thinking. Digital Ticket Online Learning Conference. Lamar University. Beaumont, TX.
- 2014 (Dec) **Ramos, H.**, Ramos, S. J. Creative thinking for the high ability student. Going Beyond the Basics. Texas Association for the Gifted and Talented.
- 2014 (July) Ramos, H., Ramos, S. J. A Cognitive approach to creative leadership. ALE (Association of Leadership Educators) Conference. San Antonio, TX.
- 2014 (June) **Ramos**, **H.**, Ramos, S. J. Identifying and overcoming cognitive fixation for improved individual and group idea generation. A five hour master class facilitated at the Expert Exchange Conference. Buffalo, NY.
- 2013 (Dec) **Ramos, H.**, Ramos, S. J. Creative thinking for the high ability student: Going beyond the basics. Texas Association for the Gifted and Talented.
- 2012 (Nov) Juntune, J., Kaya, F., **Ramos, H** & Ramos S.J. Opening the doors of opportunity for low SES gifted students. Texas Association for the Gifted and Talented: Professional Development Conference. Dallas. TX.
- 2011 (May) **Ramos, H**. Resolving fixation through idea generation. Expert Exchange Conference. Buffalo, NY.
- 2010 (Oct) Juntune, J., Kaya, F., **Ramos, H**, & Ramos, S.J. Opening the doors of opportunity for low SES gifted students: Building Verbal Intelligence. Texas Association for the Gifted and Talented: Professional Development Conference, Dallas, TX.