**curriculum vita**

Zohreh R. Eslami

Professor

# Department of Teaching, Learning, and Culture

# College of Education and Human Development

# Texas A&M University

Liberal Arts Program Chair, Texas A&M University at Qatar

Phone: (979) 845-8384

(974)503-11178

(o) +974.4423.0666 (f) +974.4423.0011

E-mail: [zohreh.eslami@qatar.tamu.edu](mailto:zohreh.eslami@qatar.tamu.edu)

[zeslami@tamu.edu](mailto:zeslami@tamu.edu)

**Research interestrs**

Intercultural Pragmatics Instructional Pragmatics

Pragmatic Development L2 Reading in Content Areas

Technology and Language Learning/Teaching Business Communication

Intercultural Communication ESL Teacher Education

**Educational background**

**Ph.D.** Second Language Acquisition and Teacher Education (SLATE) program, University of Illinois at Urbana-Champaign, May 1992

**M.A**. English Language, University of Missouri-Columbia, May 1987

**B.E.S.** English Education, University of Missouri-Columbia, December 1985

**PROFESSIONAL EXPERIENCE**

2016-Current Professor, Texas A&M University, Liberal Arts Program Chair, Texas A&M University at Qatar

2008-2016 Associate Professor. Department of Teaching, Learning and Culture. Texas A&M University. College Station, Texas.

2002-2008 Assistant Professor. Department of Teaching, Learning and Culture. Texas A&M University. College Station, Texas.

# 2007-2008 Coordinator, University of Qatar / TAMU Teacher Preparation Program

University of Qatar: Doha, Qatar and Visiting Assistant Professor in the Liberal Arts Program, TAMUQ

2008-2010 Visiting Associate Professor, Liberal Arts Program, TAMUQ

# 2006-2009 University of Qatar / TAMU Teacher Preparation Program

Courses Taught: ESL Methods: Primary Level  
University of Qatar: Doha, Qatar

2000-2002 Assistant Professor. Department of English Language. Iran University of Science and Technology, Tehran, Iran.

1997-1998 Executive Member for developing a Ph.D. Program in TESOL, Isfahan University, Isfahan, Iran.

1994-2000 Assistant Professor. Faculty of Foreign Languages. Isfahan University,

Isfahan, Iran.

1993-1994 English as a Second Language (ESL) Network Coordinator. Department of Bilingual/ESL Education. Indiana University Northwest, Gary, Indiana.

* 1. Assistant Professor. Language Minority Graduate Education Program.

National Louis University, Chicago, Illinois.

* 1. Graduate Assistant for Community Development. Family Housing Office,

University of Illinois at Urbana-Champaign, Urbana, Illinois.

Bottom of Form

Google Scholar

**PEER-REVIEWED RESEARCH ARTICLES**

**Eslami, Z. R**., Moody, S., & Pashmforosh, R. (2019). Educating Pre-Service Teachers

about World Englishes. *TESL EJ,* 22 (4) <http://tesl-ej.org/pdf/ej88/a9.pdf>

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Garver, R. A., **Eslami, Z. R**., & Tong, F. (2018). I Believe I Can: Service-Learning to

Raise Preservice Teacher’s Efficacy with English Learners. *The Reading Matrix: An International Online Journal.* 18 (2). 23-37

Koutlaki, S. & **Eslami, Z. R**. (2018). Critical Intercultural Communication Education:

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multiplayer online games: A scoping review. *ReCALL*, pp. 1-22

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behaviours during literacy-enriched block play. *Journal of Early Childhood Literacy,* 18(2), 189-213. DOI: 10.1177/1468798416637113 **(Impact Factor: .68)**

**Eslami, Z. R.** & Yang. X. (2018). Chinese-English bilinguals’ online compliment

response patterns in American (Facebook) and Chinese (Renren) social networking sites. *Discourse, Context & Media*, 26, 13-20. Elsevier

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\*Barr, S., **Eslami, Z. R**., Joshi, R. M., Slattery, P., & Hammer, J. (2016).

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784*.* DOI: 10.1080/02702711.2015.1055872 Available at: [*http://www.tandfonline.com/doi/full/10.1080/02702711.2015.1055872*](http://www.tandfonline.com/doi/full/10.1080/02702711.2015.1055872)*.*

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sociopragmatic analysis of wedding invitations in American and Iranian societies and teaching implications. Applied Research on English Language.

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residence, and ESL learners’ pragmatic competence. *Applied Research on English Language*, *3(1),* 9-28.

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Western context: Oral and written DCTs in the Persian language. *Iranian Journal of Language Testing*, *4 (1),* 137-154.

**Eslami, Z. R**., \*Kim, H., \*Wright, K. L. & Burlbaw, L. M. (2014). The role of learner’s

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Ghiasian, M. S., **Eslami, Z. R.,** Vakilifard, A. R. & \*Sedaghat, E. (2014). Requestive

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\*Wright, K. L., McTigue, E., **Eslami, Z. R.** & Reynolds, D. (2014). More than just eye

catching: Evaluating graphic quality in middle school ELL content area textbooks. *Journal of Curriculum and Instruction. 8(2), 89-109.* DOI:10.3776/joci.

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writing. *Educational Psychology: An International Journal of Experimental Educational Psychology, 33*(8),1-21. DOI**:**10.1080/01443410.2013.814198.

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\*Norouzian, R. & **Eslami, Z. R.**  (2013). Applying teacher feedback: Grounded theory

perspective. *The TFLTA Journal, 4*, 72-87.

\*Norouzian, R. & **Eslami, Z. R.** (2013). Specialized teacher feedback: Teachers have

some say. *ELTWorldOnline.com* <https://blog.nus.edu/sg/eltwo/?p+3722>. *5*, 1-

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\*Norouzian R., & **Eslami, Z. R.** (2013). Does synchronous computer-mediated

communication improve EFL learners’ oral proficiency? Investigating the benefits of S-CMC in classroom interaction. *Modern English Teacher*, *22(3)*, 40-42.

\*Doll, J. J., **Eslami, Z. R.** & Walters, L. (2013). Understanding why students drop out

of high school according to their own reports: Are they pushed or pulled, or

do they fall out? A comparative analysis of seven nationally representative studies. *Sage Open*, *3*, 1-15. DOI: 10.1177/2158244013503834.

\*Ates, B. & **Eslami, Z. R.** (2012). Teaching experiences of native and nonnative

English speaking graduate teaching assistants and their perceptions of preserviceteachers. *Journal on Excellence in College Teaching, 23*(3), 101-129. Special Topic Issue on Supporting Nonnative-English-Speaking Instructors to Maximize Student Learning in their Courses.

\*Ates, B. **& Eslami, Z. R.** (2012). An analysis of nonnative English speaking graduate

teaching assistants’ online journal entries. *Language and Education,* *26*(6), 537- 552; DOI:10.1080/09500782.2012.669766

\*Huang, S., Willson, V. & **Eslami, Z. R.** (2012). The effects of task-involvement load

on L2 incidental vocabulary learning: A meta-analytic study. *The Modern Language Journal, 96*(4),544–557. DOI: 10.1111/j.1540-4781.2012.01394.x.

\*Barr. S. **Eslami, Z. R.** & Joshi, M. (2012). Core strategies to support English language

learners. *The Educational Forum*, *76*, 1-13. DOI: 10-080/00131725.2012.628196

\*Tzou, Y., **Eslami, Z. R.,** Chen, H. & Vaid, J. (2012). Effect of language proficiency

and degree of formal training in simultaneous interpreting on working memory and interpreting performance: Evidence from Mandarin–English speakers. *International Journal of Bilingualism, 16*(2),213*-* 227. DOI: 10.1177/1367006911403197.

**Eslami, Z. R**. (2011). In their own voices: Reflections of native and nonnative English

speaking TESOL graduate students on on-line pragmatic instruction to EFL learners. *TESL EJ, 15* (2), 1-20*.* Available at: <http://www.tesl-ej.org/pdf/ej58/a5.pdf>

**Eslami, Z. R.** (2011). Introduction to special issue of TESL EJ: Pragmatics and teacher

education. *TESL EJ, 15(2).* Available at: h[ttp://www.tesl-](ttp://www.tesl-e)ej.org/wordpress/issues/volume15/ej58/ej58fromed/

Vaid, J., Rhodes, R., \*Tosun, S. & **Eslami, Z. R.** (2011). Script directionality affects

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\*Shin, J., **Eslami, Z. R**. & \*Chen, W. C. (2011). Presentation of local and international

culture in current international English language teaching textbooks. *Language, Culture and Curriculum. 24*(3), 253-268. DOI:10.1080/07908318.2011.614694.

\*Chalak, A., **Eslami, Z. R.** & Eslami-Rasekh, A. (2010). Communication strategies and topics in e-mail interactions between Iranian students and their instructors. *International Journal of Language Studies. 4*(4), 129-147*.*

**Eslami, Z. R.** (2010). Teachers’ voice vs. students’ voice: A needs analysis approach of English for academic purposes (EAP) in Iran. *English Language Teaching, 3*(1),3-12. Available at <http://www.ccsenet.org/journal/index.php/elt/article/view/5168> \*Huang, S., **Eslami, Z. R.** & Hu, R. S. (2010). The relationship between teacher and peer support and English-language learners’ anxiety. *English Language Teaching, 3*(1),32-40. DOI: 10.5539/elt.v3n1p3. Available at: <http://www.ccsenet.org/journal/index.php/elt/article/view/5168>

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**Eslami, Z. R**. & Fatahi, A. (2008). Teachers’ sense of self-efficacy, English

proficiency, and instructional strategies: A study of nonnative EFL teachers in

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faced by in-service teachers. *Teacher Education and Practice, 18*(4), 400-415.

**Eslami, Z. R.** (2005). Invitations in Persian: Ostensible or genuine? *Intercultural*

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philosophical approaches to teaching: Enhancing intercultural understandings. *Current Issues in Comparative Education* [online], *7*(1). Available at: http://www.tc.columbia.edu/cice/vol5nr2/al152.htm

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\*Co-authored with students

**PEER-REVIEWED BOOK CHAPTERS/MONOGRAH SERIES/ENCYCLOPEDIA ENTRIES**

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ISBN13: 9781522551409|ISBN10: 1522551409|EISBN13: 9781522551416|

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interlanguage pragmatic development, amount of L2 contact and type of L2 contact. In F. Bianchi, W. Cheng, & S. Gesuato (Eds.). *Teaching, learning, and investigating about pragmatics: Principles, methods, and practices* (pp. 57-84). Newcastle upon Tyne, UK: Cambridge Scholar Publishing.

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**Eslami, Z. R.** & \*Snow, M. (2012). The use of reading and writing materials by English

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**Eslami-Rasekh, Z.** (1997). Gender and politeness in Persian. In F. Sharifian (Ed.),

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University-Khorasgan.

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\*Co-authored with students

**PEER-REVIEWED CONFERENCE PROCEEDINGS**

**Eslami, Z. R., \***Wright, K. L. & Cherif, M. E. (2015). Bilingual science

education in Qatar: Building a bridge between English and science classes. In P. McLaren, M. Al-Hamley, C. Gunn, J. Riddlebarger, S. Calladin, D. Anderson & S. Troudi (Eds.), *Proceedings of the 20th TESOL Arabia Conference: Methods and Means in ELT (* pp. 90-100). Dubai, UAE.

Alemi, M., **Eslami, Z. R.** & \*Rezanejad, A. (2014). Rating EFL learners’

interlanguage pragmatic competence by non-native English speaking teachers. *Procedia* (pp. 171-175). *Proceedings of the International Conference on Current Trends in ELT*, Urmia, Iran.

**Eslami, Z. R.** & \*Hasan, F. (2013). Gender role stereotyping as perceived by teachers and students in Qatari independent schools. In P. Davidson, M. Al- Hamly, C. Coombe, S. Troudi, & C. Gunn (Eds.), *18th TESOL Arabia Conference Proceedings: Achieving Excellence through Life Skills Education* (pp. 106-117). Dubai, UAE.

**Eslami, Z. R.,** Eslami-Rasekh, A. & \*Simin, S. (2012). North American and Iranian EFL lecturers’ use of discourse markers: The cross-cultural aspects. *The Proceeding of 1st Conference on Language Learning & Teaching: An Interdisciplinary Approach (LLT-IA)* (pp. 45-66).Mashhad, Iran.

Moghbelli, H., Ellithy, K., **Eslami, Z. R.**,Vartanian, R.,Wannous, D., El Ghamrawy

A., Basha, O., Fayad, A., Qaraqe, M. & Nikola, S. (2009).Investigation of solar energy applications with design and implementation of photovoltaic traffic light signal system for Qatar. *Proceedings of International Conference on Renewable Energies and Power Quality* (pp.105-112). Valencia, Spain.

**Eslami, Z. R.,** Al-Buainain, H. & \*Yeh-Zu, J. (2009). Language learning strategy use by

Arabic speaking students learning English through content areas.*TESOL Arabia Conference Proceedings* (pp. 81-94.).Dubai, UAE.

**\*Chen, W. C., Pedersen, S., Eslami, Z. R. & Chen, I. J. (2007). Pen-pals as language tutors: Telecollaborative project for individualized instruction in large EFL class*.*** In R. Carlsen, K., McFerrin, J. Price, R. Weber & D.A. Willis (Eds.), ***Proceedings of SITE (The Society for Information Technology and Teacher Education) 2007 Conference, 18*, (pp. 2790-2795).** Chesapeake, VA: Association for the Advancement of Computing in Education.

\*Chen, W. C. & **Eslami, Z. R.** (2006). Empirical analysis of net conferencing in a linguistically diverse context—A case study in a U.S-based graduate level course. *Proceedings of* *South Central Association for Language Learning Technology 2006 Conference* (pp. 49-67). Plano, TX, USA.

\*Liu, C., Hsieh, Y. C., **Eslami-Rasekh, Z.** & Cifuentes, L. (2005). Learning pragmatics on-line through partnership: A cross-cultural study between Taiwanese EFL students and their Texan tutors. *Proceedings of the 28th annual Conference of the Associations for Educational Communications and Technology* (pp. 328-335). Ames, IA, USA.

**Eslami-Rasekh, Z**. (2005). Discourse markers and EAP listening comprehension.

*Proceedings of the First National ESP/EAP Conference, 2*, (pp. 284-300). The Center for Research and Development in Humanities of SAMT, Tehran, Iran.

**Eslami, Z. R**. (2005). The relevance and sociocultural significance of pragmatics

for ESAP (English for Specific Academic Purposes*)*. *Proceedings of the First National ESP/EAP Conference* (pp. 57-81). The Center for Research and Development in Humanities of SAMT, Tehran, Iran.

**Eslami-Rasekh, Z.** (2004). Teaching pragmatics to EFL students. *Proceedings of 9th*

*International TESOL Arabia Conference, 8,* (pp.255-266). Dubai, UAE.

**Eslami-Rasekh, Z**. (2001). Can we help our students develop pragmatic

competence in our EFL classes? In P. Dashtchi & K. Kayvanfar (Eds.), Issues in teaching English language in Iran. *Proceedings of the First Conference on Issues in Teaching English Language in Iran,* (pp. 57-78).Azad University, Tehran.

**Eslami-Rasekh, Z.** (2000). Meaning in conventional and literary discourse. In K.

Meshkatodini (Ed.), *Literary translation* (pp. 80-101). *Proceedings of the Ferdousi University Conference on Literary Translation.* Ferdousi University, Mashhad, Iran.

**Eslami-Rasekh, Z.** (1999). Speech acts, speech events and establishing pragmatic

equivalence in translation*.* In K. Lotfipoor Saedi (Ed.), *Issues in translation* (pp. 41-54). *Proceedings of Tabriz University Third Translation Conference*. Tabriz University, Tabriz, Iran.

**Eslami-Rasekh, Z.** (1997). Bilingualism and learning abstract vocabulary in a third

language*.* In C. Lucas (Ed.), *Bilingualism: Issues and concerns* (pp.21-35). *Proceedings of the International Conference on Intelligent and Cognitive Systems*. Tehran, Iran.

\*Co-authored with students

**NON-PEER REVIEWED ARTICLES**

Kurteš S. &, **Eslami Z. R**. (2017). The Fifth Liberal Arts International Conference:

Reinventing Ourselves: innovation and the Liberal Arts. *Russian Journal of Linguistics*. 21(2):446-450 DOI: 10.22363/2312\_9182\_2017\_21\_2\_446\_450

**Eslami, Z. R.** (2014).Introduction to the special issue: Pragmatic assessment. *Iranian*

*Journal of Language Testing,* *4(1),* 1- 4.

**Eslami, Z. R**. (2013). Review of teaching and learning pragmatics: Where language

and culture meet by N. Ishihara and A. D. Cohen. *Pragmatics and Society, 4*(3),388-393. **DOI:** <http://dx.doi.org/10.1075/ps.4.3.06esl>.(SJR=.681)

**Eslami, Z. R.** & \*Ibrahim, I. (2009). Al-Shubbeck: The window. Reflections on

teaching liberal arts at Texas A&M Qatar (pp.3-7). Compiled and Edited by James Hannah, Texas A&M University.

**Eslami-Rasekh, Z**. (2005). Enhancing the pragmatic competence of NNEST candidates.

*TESOL NNEST Newsletter,* *7*(1)*,* 4-7.

\*Burcu, A. & **Eslami-Rasekh, Z.** (2004). Education in prisons: A social responsibility for all. *Teachers for Social Responsibility Electronic Newsletter*, *4*, 2-5.

**Eslami-Rasekh, Z.** (2004) Introduction to the special issue of *TESL EJ* on pragmatics

and language learning. *TESL EJ, 8*(2)*,* 1-2.

**Eslami-Rasekh, Z**. (2003). Nonnative English speaking educators in TESOL.

*TEXTESOL Newsletter,* 4-5.

\* Co-authored with students

**INVITED PRESENTATIONS**

**Eslami, Z. R**. (2017, Feb.). *Improving reading skills in the middle school science*

*Classroom.*  Qatar National Research Fund Social Sciences, Arts & Humanities Research: *Solutions for the Future of Education in Qatar*. Doha, Qatar. **Invited Presentation.**

**Eslami, Z. R.** (2017, Oct.).*Language Policies in Transition: Qatar and Language of*

*Instruction Challenges.* 5th Integrated Content and Language in Higher Education Conference. Copenhagen University, Denmark*.* **Invited Speaker Session.**

**Eslami, Z. R.** (November 2015). Public Apologies: Perceptions and Performance. 13th

International TELLSI Conference. Lorestan University, Lorestan, Iran. **Featured Speaker.**

**Eslami, Z. R.** (July 2015). **Invited Panel Member** *American native English speaking*

*students and Chinese nonnative English speaking students’ perception of a public corporate apology.* Politeness and Interlanguage. Convener: Bella, S. The ninth international Im/Politeness conference. Athens, Greece.

**Eslami, Z. R.** (2014, April). **Invited Colloquium**. *Speech act data collection in a non-*

*Western context: Oral and written DCTs in the Persian language*. Pragmatics and Language Learning. Indiana University- Bloomington, IN.

**Eslami, Z. R.** (2014, March). *Theory and research of interlanguage pragmatics*. **Invited**

**Speaker**. Shahrekord University, Shahrekord, Iran.

**Eslmai, Z. R.** (2013, January). **Keynote Speaker**. *English as a lingua franca (ELF)*

*communication: Pragmatic issues*. The 2nd National Conference on Language, Discourse, and Pragmatics, Shahid Chamran University. Ahvaz. Iran.

**Eslami, Z. R.** (2013, December). **Invited Speaker.** *Pragmatics of CMC.* Isfahan

University Research Week. Isfahan, Iran.

**Eslami, Z. R.** (2013, December). **Invited Speaker** *How to apologize effectively.*

Najafabad Azad University Research Week. Najafabad, Iran.

**Eslami, Z. R**. (2013, March). **Invited talk.** *Assertiveness training: Multicultural*

*and diversity affairs committee of graduate student council.* Texas A&M University.

**Eslami, Z. R.** (2012, October). **Keynote Speaker**. *English as an international language*

*and intercultural communication.* The 1st Conference on Language Learning & Teaching: An Interdisciplinary Approach (LLT-IA). Mashhad. Iran.

**Eslami, Z. R.** (2012, October). **Invited Panel Member.** *Research priorities in TEFL: A movement towards drawing a map of research for Iranian TEFLers*.The 1st Conference on Language Learning & Teaching: An Interdisciplinary Approach (LLT-IA).Mashhad. Iran.

**Eslami, Z. R.** (2012, July). **Keynote Speaker**. *Intercultural communication: Possibilities*

*and challenges.* First International Interdisciplinary Conference on Art, Language & Technology ( ICALT). Mashhad. Iran.

Houck, N. J. (Organizer), Wong, J., **Eslami, Z. R**., Olsher, D. & Hasler-Barker, M,

**Invited Colloquia** (2012, April*). Pragmatics research and the language*

*classroom*. Pragmatic Festival at Indiana University. Indiana University, Bloomington, IN.

**Eslami, Z. R.** (2010, December). **Invited Speaker***. Identity in second language*

*learning and learners’ pragmatic performance*. Isfahan University Research Week. Isfahan, Iran.

Hoeker, J. Xu, K., Graves, K., **Eslami, Z. R**., Nimmannit S., Dimova, S. Orlando, R. &

Wiehl, A. (2010, March). *Reshaping EFL curriculum for the 21st century*. EFL **Interest Section invited talk**. TESOL Convention, Boston, MA.

**Eslami, Z. R.** (2009, July) **Invited Speaker**. *Assessing second language pragmatics*.

First International Language Assessment Conference in Armenia (ILACA). American University of Armenia, Armenia.

**Eslami, Z. R.** (2009, May), **Plenary Speaker**. *English as an international language and*

*electronic communication.* Current Trends in ELT and Assessment Seminar. Islamic Azad University, Campus of Science and Research. Tehran, Iran.

**Eslami, Z. R.** (2008, December). **Invited interview**for sharing perspective *‘taarof’*

(Ritual Politeness). Aired on December 3d on Voices of the Middle East and North Africa. <http://www.kpfa.org/archive/id/46425>

**Eslami, Z. R. & Eslami-Rasekh, A. (2007, July). Plenary Speaker*.* *Email discourse of native English speaking and Iranian nonnative English speaking graduate TESOL students: Openings and closings.* Issues in English Language Teaching in Iran, Tehran, Iran.**

**Eslami, Z. R.** (2007, February).*Nonnative English speaking teachers’ English language needs.* **Invited Speaker.** Qatar University Foundation Program TESOL Mini Conference. Doha, Qatar.

**Eslami, Z. R.** (2007, March). *Internationalization of English: Issues of accent, discrimination, communication responsibility, and the ownership of English.* **Invited Speaker.** Library Series on Diversity. Texas A&M University, College Station, TX.

**Eslami, Z. R.** (2005, December). *Developing the pragmatic competence of NNESTs.*

**Invited Speaker**. Isfahan University, Isfahan, Iran.

Reitzel, A., Reece, G., Hoeker, J., **Eslami-Rasekh, Z**. & Hess, N. (2005, March). “*What I meant to say was ……”.* **Invited Intersection Presentation**. 39th Annual TESOL Convention, San Antonio, TX.

**INTERNATIONAL/Natiional/ PRESENTATIONS**

Moody, S. & **Eslami, Z.** **R.** (2017, March). Benefits of Translanguaging during Shared

Read-Alouds for Literacy Development. *TESOL 2017 Convention*. Seattle, Washington.

**Eslami, Z. R**. (2017, March). Graphics and ELLs: Supporting Content-Area

Comprehension and L2 Development. *TESOL 2017 Convention*. Seattle, Washington.

**Eslami, Z. R.** (2017, March).*Translanguaging for Teacher Development in Qatari*

*Middle School Classrooms.* **Invited Colloquium**. Global Perspectives on Research in English Teacher Education and Professional Development. Organized by J. Crandall & M. A. Christison. *2017 AAAL Annual Conference.* Portland, Oregon*.*

Ko, S. H. & **Eslami, Z. R**. (2017, March). Second Language Pragmatic Development in

MUVE: Literature Review and a Proposed Study. *2017 AAAL Annual Conference.* Portland, Oregon*.*

Garver, R. A. **Eslami, Z. R.,** & Tong, F. (2017, April) I Believe I can: Service-Learning

to Raise Preservice Teachers Efficacy with English Language Learners. AERA, 2017. San Antonio, Texas.

**Eslami, Z. R.** (2017, April). Cultural determinants of resilience in disasters.

Humanitarian Engineering Workshop. Groningen, Netherland.

**Eslami, Z. R**. (2017, May). *Diversity consciousness as a learning outcome: insights from*

*a tele-collaboration project.* Teaching tolerance: towards a sustainable cross-curricular model. *8th Lodz Symposium.* New Developments in Linguistic Pragmatics (NDLP2017). Panel Convenor: Svetlana Kurteš. University of Łódź, Poland

**Eslami, Z. R.** & Yang. L. (2017, July).Chinese compliment responses on Renren.

International Pragmatics Association (IPrA). Belfast, Northern Ireland.

Das, A., Placencia, M. E. & **Eslami, Z. R.** (2017, July). Panel Organizers.

*Complimenting behaviour in social media*. International Pragmatics Association (IPrA). Belfast, Northern Ireland.

Jabbari, N. & **Eslami, Z. R.** (2017, August). *MMORPG-mediated Negotiated*

*Interactions: A Study of NS-NNS and NNS-NNS Conversations***.** European Association for Computer Assisted Language Learning EUROCALL. University of Southampton, U.K.

**Eslami, Z. R.** (2017, Sept.). *Preservice Teachers’ Perceptions of Activities on World*

*Englishes* Colloquium. Issues in WEs/EIL-aware Teacher Education: Different contexts, different perspectives.22nd International Conference: IAWE 2017. New York City. New York.

Moody, S., **Eslami, Z. R.** & Pashmforoosh, R.(2017, Sept.)*Incorporating World*

*Englishes Through Consciousness-Raising Activities into a Teacher Education Program.*22nd International Conference: IAWE 2017. New York City. New York.

**Eslami, Z. R**. (Dec. 2016). Panel Organizer. Ethics and STEM Education. International

Ethics Summit. Texas A&M University-Qatar. Doha, Qatar

**Eslami, Z. R**. (Nov. 2016). Perceived (im)politeness in Corporate Apologies; An analysis

of the Netflix apology of 2011 and customers’’ reaction in a Panel “Towards a better understanding of human interaction: New Frontiers in Theory, Practice, and pedagogy. Svetlana Kurtes. AMPRA 2016, IUB, Bloomington, IN

Ko, S. and **Eslami, Z. R.** (Nov. 2016). Second Language Pragmatic Development in

Multiuser Virtual Environments. AMPRA 2016, IUB, Bloomington, IN

**Eslami, Z. R**. and Jabbari, N. (Nov. 2016). Exaggerated Online Compliments: Iranian

Facebook Users AMPRA 2016, IUB, Bloomington, IN

**Eslami, Z. R.** (Nov. 2016). **Invited.** Pragmatic Instruction and Research in the Digital

World. *The 14th International TELLSI Conference,* Islamic Azad University Kerman Branch

Piri, S. and **Eslami, Z. R.** (Nov. 2016). The locution “I love you” as a cultural script.

*National Conference on Language and Educational Studies,* Aliabad Katoul Islamic Azad University, Iran.

**Eslami, Z. R**. and Choi, Y. (Sept. 2016). Task complexity and L2 learners’ pragmatic

development. *SLRF 2016*. Teachers College, Columbia University, New York

Sonnenburg-Winkler, S. L., Wright, K. L., & **Eslami, Z. R**. (April 2016). Affective

factors in L2 reading of content-area text: A case study approach. *AERA 2016 Annual Meeting*, Washington D. C.

Yang, X., **Eslami, Z. R.**, Son, D., & Willson. V. (April 2016). The Effects of Instruction

on L2 Pragmatic Development: A Meta-analysis. *AERA 2016 Annual Meeting*, Washington D. C.

**Eslami, Z. R.** (April 2016).Bilingual parents and translanguaging practices in literacy

events. *TESOL 2016 Convention*. Baltimore, Maryland.

**Eslami, Z. R.** & Hammer, J. (April 2016). Theatre as a tool for developing empathy and

language learning, *TESOL 2016 Convention*. Baltimore, Maryland.

**Eslami, Z**. R. (April 2016). **Invited Panel**: teaching and learning pragmatics. Applied

Linguistics Interest Section Academic Session. *TESOL 2016 Convention*. Baltimore, Maryland.

Yang, X., **Eslami, Z. R.**, Son, D., & Willson. V. (April 2016). The Effects of Instruction

on L2 Pragmatic Development: A Meta-analysis. *American Association of Applied Linguistics*, Orlando, FL.

**Eslami, Z. R.** (April 2016). Computer-mediated responses to English and Chinese

Compliments on Facebook and Renren. *American Association of Applied Linguistics*, Orlando, FL.

**Eslami, Z. R.** & Viruru, R. (Feb. 2016). Transforming pedagogy in English language

teaching through critical teaching*. Liberal Arts International Conference*. Texas A&M University-Qatar. Doha, Qatar.

**Eslami, Z. R.** (Feb. 2016). Social Media, Big Data, & Ethics. *Liberal Arts International*

*Conference.* Texas A&M University-Qatar. Doha, Qatar.

**Eslami, Z. R**. (Jan. 2016). Corporate Apologies: Verbal and Nonverbal Communication

and Cross-cultural Differences in Symposium on: Exploring Interculturality beyond (Disciplinary) Boundaries: Theory, Practice, Pedagogy Revisited. *Fifth International Conference on the Development and Assessment of Intercultural Competence*. The University of Arizona, Tucson, AR.

**Eslami, Z. R**. & Ishihara, N. (November 2015). Workshop. Instructional Pragmatics:

Teaching students to use language appropriately. 13th International TELLSI

Conference. Lorestan University, Lorestan, Iran.

**Eslami, Z. R.** & Ranjbar, F. (Nov. 2015). How to Scaffold Content-Area

Comprehension for ELLs through Graphics. *TELLSI,* Lorestan University, Lorestan, Iran.

Kuo, L. J., **Eslami, Z. R**., & \*Yang X. (Oct. 2015). Interactive use of iPad for novice

learners. Startalk Fall 2015 conference. Orlando, Florida.

\*Hasan, F., **Eslami, Z. R**., & Viruru, R. (July 2015). Analysis of Gender Representation

in English Textbooks. 5th International conference on Foreign Language Teaching and Applied Linguistics. (May 2015) Sarajevo, Bosnia and Herzegovian.

\*Yang, X. & **Eslami, Z. R.** (July 2015). *Between global and local SNSs: A*

*comparative study of Chinese students’ compliment response behavior on Facebook and Renren The.* Ninth international Im/Politeness conference. Athens, Greece.

**Eslami, Z. R.** (April 2015). *Online corporate apologies and customers’ reactions.*

Intercultural Communication (ICA) 2015. University of Łódź, Poland.

**Eslami, Z. R.** (April 2015). *Learner subjectivity and identity presentation in second*

*language pragmatic performance.* ENIEDA Panel organized by S. Kurtes & M.

Identity in action and interaction”. Intercultural Communication (ICA) conference. University of Łódź, Poland

**Eslami, Z. R.** (April 2015). *Identity and cyberspace: Iranian women’s presentations of*

*‘self’ in cyberspace.* 7th Lodz Symposium, New Developments in Linguistic Pragmatics (NDLP2015). University of Łódź, Poland. ENIEDA Workshop organized by Kurtes, S. & Kopytowska, M. University of Łódź, Poland.

\*Wright, K. L., **Eslami, Z. R.** & \*Sonnenburg, S. (April 2015). *Minding the seductive*

*details: Text features in second language content area reading Comprehension.* American Educational Research Association Annual Meeting. Chicago, IL.

\*Wright, K. L., **Eslami, Z. R.** & \*Sonnenburg, S. (April 2015). *Use & misuse of second*

*language reading strategies: Findings from Qatari science students' think-alouds.* American Educational Research Association Annual Meeting. Chicago, IL.

\*Yang, X., Larke, P.J., **Eslami, Z. R.**  & Kuo, L.J. (April 2015). *First time for online*

*learning? Chinese students' experiences of taking online courses in the U.S.* The Chinese American Educational Research and Development Association Annual International Meeting. Chicago, IL.

\*Wright, K. L., **Eslami, Z. R.** & \*Sonnenburg, S. (March 2015). *English language*

*learners’ use of text features in L2 science reading* . TESOL 2015. Toronto, Canada.

\*Wright, K. L., **Eslami, Z. R**. & \*Sonnenburg, S. (March 2015). *Science reading*

*strategy (mis)use: High versus low achieving L2 students.*  TESOL 2015. Toronto, Canada.

\*Sonnenburg, S., **Eslami, Z. R.** & \*Wright, K. L. (March 2015). *The importance of*

*affect in L2 content-area reading comprehension.* TESOL 2015. Toronto, Canada.

\*Hasan, F. &. **Eslami, Z. R** (March 2015). *Analysis of gender representation in*

*English textbooks.* TESOL 2015. Toronto, Canada.

**Eslami, Z. R**. & \*Jabbari, N. (March 2015). *Compliments on Facebook: American*

*English speakers vs. Iranian Persian speakers*. American Association of Applied Linguistics (AAAL) 2015. Toronto, Canada.

Reynold, D., **Eslami, Z. R**., Crandall, J., Cherif, M., E., Cohen, A. & Al-Sabbagh, S.

(March 2015). *Teacher development in a translanguaging context*. American Association of Applied Linguistics (AAAL) 2015. Toronto, Canada.

\*Simin, S., **Eslami, Z. R**. & Eslami, A. (January 2015). *A Comparative study of student-*

*faculty apology e-mails: Iranian nonnative English speaking students and American native English speaking students.*Third International Conference on Language, Discourse, and Pragmatics Faculty of Letters & Humanities. Shahid Chamran University of Ahvaz, Iran.

\*Mehdipour, S. & **Eslami. Z. R.** (January 2015). *An overview contemporary wedding*

*invitations in Persian and English: A contrastive study.* Third International Conference on Language, Discourse, and Pragmatics Faculty of Letters & Humanities Shahid Chamran University of Ahvaz, Iran.

**Eslami, Z. R.** & Seawright, L. (January 2015). *University students’ attitudes towards*

*English varieties in Qatar.* Liberal Arts International Conference. TAMU-Q. Doha, Qatar.

\*Norouzian, R. & **Eslami, Z. R.** (2014, November). *Corrective feedback: EFL teachers,*

*learners and actual feedback practices*. ACTFL 2014. San Antonio, TX.

Reynolds, D., Allen, N., Cherif, M. E., **Eslami, Z. R.** & Al-Sabbagh, S. (2014,

November). *Building Qatari teacher capacity through lesson study.* (Poster)

Qatar Research Foundation Annual Research Convention. Doha. Qatar.

**Eslami, Z. R.** & \*Jabbari, N. (2014, October). *Complimenting on Facebook: Iranian vs.*

*American Facebook users.* American Association of Pragmatics (AMPRA II), UCLA, Los Angeles, CA.

**Eslami, Z. R**. (2014, October). *Agency and identity in second language learning and*

*learners’ pragmatic performance.* ENIEDA Panel. American Association of Pragmatics (AMPRA II), UCLA. Los Angeles, CA.

**Eslami, Z. R.** (2014, October). *Incidental focus on form: Linguistics vs. pragmatics-*

*related language learning episodes in NS-NNS & NNS-NNS online chat*.

American Association of Pragmatics (AMPRA II). Pragmatics in Second Language Learning and Teaching Panel organized by C. Felix-Brasdefer.Los Angeles, CA.

\*Ko, W.H. & **Eslami, Z. R.** (2014, October). *Investigating learners’ pragmatic*

*development through emails.* Second Language Acquisition Forum (SLRF 2014). University of South Carolina. Columbia, SC.

**Eslami, Z. R.**, Wright, K. L. & Crandall, J. (2014, August). *Curricular texts as*

*preparation for science reading*.. Symposium: An Intervention to Improve Qatari Middle-Schoolers’ Strategies for Reading EFL Science Materials organized by D. W. Reynolds. AILA 2014. Brisbane, Australia.

**Eslami, Z. R.,** Wright, K., L., Reynolds, D. W. & Cohen, A. (2014, August). *Examining*

*strategy effectiveness when reading isn’t strategic*. Symposium organized by D. W. Reynolds AILA 2014. Brisbane, Australia.

\*Wang, A. & **Eslami, Z. R.** (2014, June). *Identity presentation on social networking*

*sites.* ENIEDA Panel organized by S. Kurtes*.* 6th International Conference on Intercultural pragmatics and Communication. University of Malta. Malta.

**Eslami, Z. R**. (2014, June). *The pragmatics of wedding invitations.* 6th International

Conference on Intercultural pragmatics and Communication. University of Malta. Malta.

\*Wright, K. L. & **Eslami, Z. R.** (2014, June). *Analyzing textbooks for second language*

*students: A mixed methods approach.* Mixed Methods International Research Association Conference. Boston, MA.

Alemi, M., **Eslami. Z. R.** & \*Rezanejad, A. (2014, April). *Rating EFL learners’*

*interlanguage pragmatic competence by non-native English speaking teachers: The speech act of compliment.* Pragmatics and Language Learning, Indiana University, Bloomington, IN.

**Eslami, Z. R.** & \*Norouzian, R. (2014, April). *Corporate apologies: What makes them*

*effective?* Pragmatics and Language Learning. Indiana University- Bloomington, IN.

**Eslami, Z. R**. & Cherif, M. (2014, March). *Critical pedagogy: Qatari school teachers’*

*views*. TESOL Arabia. Dubai, UAE.

**Eslami, Z. R.** & Cherif, M. (2014, March). *Developing science literacy in L2.* TESOL

Arabia. Dubai, UAE.

**Eslami, Z. R.** & \*Wright, K. L. (2014, January). *Globalized English: Power, ethics, and*

*ideology.* Liberal Arts International Conference. Doha, Qatar.

Reynolds, D., **Eslami, Z. R.,** Allen, N., Cherif, M. \*Wright, K. L. & Sabbagh, S. (2013,

November). *Human capacity building: The challenge of learning to learn*. (Poster) Qatar Foundation Annual Research Conference. Doha, Qatar. (**Won the Best Poster Award**).

Ates, B*.* & **Eslami, Z*.* R**. (2013, November). *A case study of implementing world*

*Englishes in an ESL methodology course.* 19th International Association for World Englishes (IAWE), Tempe, Arizona.

\*Jabbari, N. & **Eslami, Z. R.** (2013, September). *Compliments on Facebook: Different*

*languages, different cultures, different communication styles.* Panel presentation organized by N. Baumgarten. The pragmatics of social media communication. Theoretical, cross-cultural and register perspectives. 13th International Pragmatics Conference, New Delhi, India.

**Eslami, Z. R.** (2013, September). *Opening and closing forms used in email discourse of*

*native English speaking and Iranian nonnative English speaking TESOL graduate students*. Panel presentation organized by S. Kurtes & L. Tatiana. The discourse of daily interaction across borders and disciplines: forms of address revisited. 13th International Pragmatics Conference, New Delhi, India*.*

Alemi, M., **Eslami. Z. R.** & \*Rezanejad, A. (2013, September). *How American ESL*

*teachers and Iranian EFL teachers assess Iranian EFL learners’ pragmatic*

*productions: The speech act of compliment.* ISIPAL conference. 1st International Conference on TESOL. Tehran, Iran.

Simin, S. & **Eslami, Z. R**. (2013, August). *An analysis of public apology perception*

*from different cultural background.* 1st National Conference on Teaching English, Literate and Translation. Kharazmi-Safashahr International Institute for Research and Education. Shiraz, Iran.

\*Burgess-Brigham, R. & **Eslami, Z. R.** (2013, July). *Pre-service ELL teachers’*

*knowledge and perceptions of reading assessment*. Learn Lab’s Annual Learning Science Workshop Research and Innovation for Enhancing Achievement and Equity. Carnegie Mellon University. Pittsburgh, PA.

**Eslami, Z. R**. (2013, July). *Perceptions of (im)politeness in student-faculty email*

*communication.* Teaching and Learning (Im)politeness. SOAS, University of London. London, UK.

**Eslami, Z. R.** (2013, June). *Online communication and students’ pragmatic choices in*

*English*. Panel Presentation organized by S. Kurtes & L. Tatiana. International Conference Cross-cultural Pragmatics at a Crossroads III. University of East Anglia. Norwich (UK).

**Eslami, Z. R.** & \*Abdi Tabari, M. (2013, June). *Pragmatic strategies used in ELF*

*interactions in an academic setting.* Cross-Cultural Pragmatics at a Crossroads III. University of East Anglia, Norwich. UK.

**Eslami, Z. R.** (2013, June). *Speech act data collection in a non-Western context: Oral*

*and written DCTs in Persian language*. Pragmatics on the Go. University of Padua, Padua, Italy.

**Eslami, Z. R**. (2013, May). *Current trends and issues in teaching pragmatics: Using*

*tele-collaboration to enhance the pragmatic competence of EFL learners*.First International Conference on Current Trends in ELT: Putting the Learner in the Spotlight. Urmia, Iran.

Alemi, M., **Eslami. Z. R.** & \*Rezanejad, A. (2013, May). *Rating EFL learners’*

*interlanguage pragmatic competence by non-native English speaking teachers*. First International Conference on Current Trends in ELT: Putting the Learner in the Spotlight. Urmia, Iran.

Ates, B*.* & **Eslami, Z*.*R. (**2013, April). *Teaching “local” preservice teachers “global”*

*Englishes*. 58th International Linguistic Association (ILA), Brooklyn, NY.

**Eslami, Z. R.** & Ates, B. (2013, March). *Teaching world Englishes to preservice*

*teachers in ESL education courses*. TESOL Convention. Dallas, TX.

**Eslami, Z. R.** (2013, March). Colloquium Organizer and Presenter. *Pragmatics of email*

*communication between students and faculty and teaching implications*. TESOL Convention. Dallas, TX.

\*Song, S. & **Eslami, Z. R.** (2013, March). *Variational pragmatics: Differences in*

*perceptions of a public apology*. TESOL Convention. Dallas, TX.

\*Son, D. & **Eslami, Z. R.** (2013, March). *Effects of cultural nativization on reading for*

*EFL students.* TESOL Convention. Dallas, TX.

\*Song, S. & **Eslami, Z. R.** (2013, March). *NNES and NES students’ perceptions of a*

*public apology.* American Association for Applied Linguistics, Dallas, TX.

Ates, B*.* & **Eslami, Z. R.** (2013, February). *Creating awareness among preservice*

*teacher's towards world Englishes (WE)*. Association of Teacher Educators (ATE) 93rd Annual Meeting, Atlanta, GA.

**Eslami, Z. R.** & Cherif, M. (2013, January). *Qatari school teachers views about critical*

*pedagogy: Possibilities and challenges.* The 4th International Conference on Argumentation, Rhetoric, Debate and the Pedagogy of Empowerment-Thinking and Speaking a Better world, Doha, Qatar.

\*Norouzian, R. & **Eslami, Z. R.** (2013, January). *A few considerations in interlanguage*

*pragmatic development: An agenda for research.* The 2nd National Conference on Language, Discourse, and Pragmatics, Shahid Chamran University. Ahvaz. Iran.

**Eslami, Z. R.** (2013, January). *Variational pragmatics and service encounters*. Paper presented at The 2nd National Conference on Language, Discourse, and Pragmatics, Shahid Chamran University. Ahvaz. Iran.

**Eslami, Z. R.,** Eslami-Rasekh A. & \*Simin S. (2013, January). *A cross-cultural study of refusal strategies between American and Persian speakers in shopping negotiations from conversation analysis perspective*. Panel presentation organized by Z. R. Eslami. The 2nd National Conference on Language, Discourse, and Pragmatics, Shahid Chamran University. Ahvaz. Iran.

**Eslami, Z. R.** (2013, January). Panel Organizer. *Service encounters in Persian*. The 2nd

National Conference on Language, Discourse, and Pragmatics, Shahid Chamran University. Ahvaz. Iran.

Alemi, M., Tajeddin, Z. & **Eslami, Z. R.** (2012, October). *Pragmatic rating of L2*

*refusal: Criteria of native and non-native English teachers*. 1st International Pragmatics Conference of the Americas (AMPRA). Charlotte, NC.

**Eslami, Z. R**. & \*Sonnenburg, S. (2012, October). *Apologies in business encounters:*

*The Netflix apology of 2011.* Panel presentation organized by L. Fernandez-Amaya & P. Blivich on Service Encounters. 1st International Pragmatics Conference of the Americas (AMPRA). Charlotte, NC.

Eslami-Rasekh, A., **Eslami, Z. R.** & \*Simin, S. (2012, October). *North American and*

*Iranian EFL lecturers’ use of discourse markers: The cross-cultural aspects.* The 1st Conference on Language Learning & Teaching: An Interdisciplinary Approach (LLT-IA), Mashhad. Iran.

**Eslami, Z. R.** & Davoodifar, M. (2012, August.). *The biggest CEO apologies: An*

*analysis of the Netflix apology of 2011 and customer’s reactions*. Experimental and Empirical Approaches to Im/Politeness (LIAR III). University of Illinois at Urbana-Champaign, Urbana, IL.

**Eslami, Z. R.** & Eslami-Rasekh, A. (2012, July). *Promoting intercultural and*

*collaborative learning through threaded online discussions.* First International Interdisciplinary Conference on Art, Language & Technology ( ICALT). Mashhad. Iran.

**Eslami, Z. R**., \*Sonnenberg, S. & \*Hasan, F. (2012, June). *Gender stereotyping.* Workshop presented for teachers and administrators in Qatari Schools. Doha,

Qatar.

Ates, B. & **Eslami, Z. R.** (2012, June). *Incorporating world Englishes into a teacher*

*education course.* 13th International Conference on Language and Social Psychology (ICLASP), Leeuwarden, Friesland, The Netherlands.

**Eslami, Z. R.** & Ates, B. (2012, May). *Teaching world Englishes: A case in a teacher*

*education program in the U.S.* 5th International Conference of English as a Lingua Franca. Istanbul, Turkey.

\*Ko, W. H., \*Snow, M., \*Chen, X. & **Eslami, Z. R.** (2012, April). *Student to faculty*

*communication.* Pragmatic Festival at Indiana University. Indiana University, Bloomington, IN.

**Eslami, Z. R.** (2012, April). *Online communication and students’ pragmatic choices in*

*English: Email openings and closings.* Pragmatic Festival at Indiana University. Indiana University, Bloomington, IN.

**Eslami, Z. R.** (March, 2012). *Assessing gender-stereotyped attitudes among Qatari*

*students.* TESOL Arabia, Dubai, UAE.

**Eslami, Z. R.** & \*Unal, M (2012, March). *Request modifications in e-mails: Graduate*

*native English speaking students (NESSs) vs. graduate nonnative English speaking students (NNESSs).* American Association for Applied Linguistics, Boston, MS.

Cutler, C., Bruce, C., Schwarer, D., Ellis, E., Tyalor, S., **Eslami, Z. R.** & Garrison,

L. (2012, March) Mother Tongue Use in SL/FL Classrooms, Colloquium. TESOL Philadelphia, PA.

\*Bippus, S. & **Eslami, Z. R.** (2012, March). *Adult ESOL students and service-learning:*

*Voices, experiences, and perspectives.* TESOL 2012, Philadelphia, PA.

Houck, N. J. (Oranizer), Wong, J., **Eslami, Z. R**., Olsher, D. & Hasler-Barker, M,

**Invited Colloquia** (2012, April*). Pragmatics research and the language*

*classroom*. Pragmatic Festival at Indiana University. Indiana University, Bloomington, IN.

**Eslami, Z. R.** & \*Hassan, F. (2011, October). *Use of L1 to teach L2: Why and when?*

TESOL in Qatar, Doha, Qatar.

**Eslami, Z. R.** (2011, August). *Pragmatic choices of native and nonnative English*

*speaking students in requestive emails.* 16th World Congress of Applied Linguistics (AILA), Beijing, PRC.

\*Rhodes, R., Vaid, J. & **Eslami, Z. R.** (2011, May). *Leaning to the left: Handedness and*

*script affect asymmetries in line drawings*. Poster presentation at Association for Psychological Science, Boston, MA.

**Eslami, Z. R.** (2011, March). *The presentation of local and international culture in EIL*

*textbooks.* TESOL affiliate colloquium. English as an international

language: Implications for policy and pedagogy.TESOL Convention, New Orleans, LA.

**Eslami, Z. R**. (2011, March) *Changing preservice teachers' awareness of English as an international language.* TESOL Convention, New Orleans, LA.

**Eslami, Z. R.**, Yeh. A., Kamhi-Stein, L. Zhang, L. & Fujumoto, D. (2011, March).

*NNEST perspective of "E" in TESOL*. Academic session. TESOL Convention, New Orleans, LA.

**Eslami, Z. R.** (2010, December). *Agency and identity in second language learning and*

*learners’ pragmatic performance*. English Language Teaching in the Islamic World, Tehran, Iran.

**Eslami, Z. R.** & Moghbelli, H. (2010, November). *Intercultural and communicative*

*competence in engineering: Working effectively with people from different cultures.* 5th International Forum on Engineering Education, University of Sharjah, Sharjah, UAE.

**Eslami, Z. R.** (2010, November). *Learning “pragmatics” through computer-mediated*

*communication*. 4th International Conference3 on Intercultural Pragmatics and Communication. Madrid, Spain.

\*Kung, W. T.& **Eslami, Z. R**. (2010, July). *Pragmatics and incidental focus on form in online chat.* Pragmatics and Language Learning. Kobe, Japan.

Ishihara, N., **Eslami, Z. R.,** Vallenga, H., Yoshimi, D. R. & Vasquez, C. (2010, July).

*Incorporating instructional pragmatics into L2 teacher education: Challenges and celebrations.* Colloquium. Pragmatics and Language Learning. Kobe, Japan.

**Eslami, Z. R.** (2010, July). Online communication and students’ pragmatic choices in

English. Pragmatics and Language Learning. Kobe, Japan.

Nemtchinova, K., **Eslami, Z. R.,** Dogancay-Aktuna S. & Marsch, A. (2010, March).

*Navigating tenure and promotion process successfully.* TESOL Convention. Boston, MA.

\*Shin, J., **Eslami, Z. R. &** \*Chen, W.C. (2010, March). *The development of EIL in the*

*current international ELT textbooks.* TESOL Convention. Boston. MA.

\*Huang, S., **Eslami, Z R.** & Rou-Jui, H. (2010, March). *Native and nonnative English*

*speakers’ attitudes toward accent*. Poster presentation at TESOL Convention, Boston. MA.

Ruecker, T., Ota, A., **Eslami, Z. R.** Ates, B. & Zhang L. (2010, March*). New directions*

*for research on racism and native speakerism.* Colloquium. TESOL Convention, Boston, MA.

**Eslami, Z. R.** & Eslami-Rasekh, A. (2010, March). *Instruction and assessment of*

*requestive emails.* 16th International Conference of TESOL Arabia. Zayed University, Dubai, UAE.

**Eslami, Z. R.** (2009, December). *Investment and agency in second language learning*

*And learners’ pragmatic performance*. Bilingualism and Bilingual Education- Fostering Multiliteracies Through Education: Middle Eastern Perspectives. American University of Sharjah. Sharjah, UAE.

**Eslami, Z. R**. (2009, November). *English teaching excellence for Qatar: The transition*

*to college English*. Carnegie Melon University-Qatar.

**Eslami, Z. R**., Eslami-Rasekh, A. & Chalak, A. (2009, October). *Teaching students how*

*to write requestive emails to faculty members: Practical ideas and suggestions*. The 7th International TELLSI Conference at Yazd University. Yazd, Iran.

**Eslami, Z. R**. (2009, Oct.). *Online communication and students’ pragmatic choices in*

*English as an international language*. English as an International Language Conference. Dokuz Eylül University, Izmir, Turkey.

\*Huang, S., **Eslami, Z. R.** & Wilson E. (2009, April). *Vocabulary-learning strategies of*

*advanced English-language learners.* American Education Research Associateion, Denver, CO.

\*Ates, B. & **Eslami, Z. R.** (2009, April). *Preservice teachers’ perceptions of the native*

*and nonnative English speaking GTAs*. American Education Research Associateion Denver, CO.

\*Cox, K., Lara, R., **Eslami, Z. R.** & Tong, F. (2009, April). *Two-way dual language*

*programs: The inside perspective.* American Education Research Associateion Denver, CO.

Jetter, M. Tresbing, D., O’Donovan, K., Stetsenko, E., **Eslami, Z. R.** & \*Ates, B. (2009,

March). *ITA/NNEST intersection: Non-native English speaking teachers: Issues and considerations.* TESOL 2009 Convention. Denver, CO.

Dogancay-Aktuna, S., **Eslami, Z. R.,** Lafond, L., Netchinova, K. & Dezi Z.

(2009, March). *TESOL Teacher education in online/distance environments: Challenges, successes, and tips*. TESOL 2009 Convention. Denver, CO.

\*Chen, W. C., **Eslami, Z.R.** & Chen, I. (2009, March). *Incidental noticing in text-based*

*computer-mediated communication: A study of a task-based telecommunication between native and non-native English speakers.* 2009 AAAL Conference. Denver, CO.

**Eslami, Z. R.**, Eslmi-Rasekh, A., Tavangar, M. & Amouzadeh, M. (2009, February).

*Sociolinguistics of Persian language in Iran.* Persianate Studies, Lahore, Pakistan.

**Eslami, Z. R.** (2009, January). *Bilingualism in early childhood: Challenges and*

*celebrations.*  The Second Childhood Conference. Qatar University. Doha, Qatar.

**Eslami, Z. R.** & Moghbelli, H. (2008, October). *Online language use of Arab students in*

*Qatar: Openings and closings in emails of engineering students involved in an undergraduate research experience program*. E-learning & E-research Conference. Fez, Morocco.

**Eslami, Z. R.** (2008, August). *Email communication of Iranian EFL Learners: Openings*

*and closings.* International Association of Applied Linguistics (AILA), Essen, Germany.

**Eslami, Z. R.** & Moghbelli, H. (2008, June). *Intercultural communicative competence in*

*engineering: Working effectively with people from different cultures.* Workshop on Transcultural Trandisciplinary Engineering Education & Practice. IDPT (SDPS) Conference, Asia University, Taichung, Taiwan.

**Eslami, Z. R.,** \*Liu, C. & Cifuentes, L. (2008, April). *Teaching English rules of*

*politeness online: A telecommunication project between Taiwanese EFL learners and graduate students in USA.* International Conference on Interactive Mobile and Computer Aided Learning, Amman-Jordan.

**Eslami, Z. R.** (2008, April). *Politeness and online language use of Arab students in*

*Qatar: openings and closings in email communications*. Qatar TESOL Conference, Doha, Qatar.

**Eslami, Z. R.** (2008, April). *Native and nonnative graduate students email requests.*

TESOL 2008 Convention*.* New York, NY*.*

**Eslami, Z. R.** (2008, April). *Perceived self-efficacy among preservice nonnative English*

*speaking (NNES) primary school teachers in Qatar and their English language proficiency*. American Education Research Associateion Annual Meeting, New York, NY.

\*Huang, S. & **Eslami, Z. R.** (2008, April). *Chinese EFL high school students’ attitudes toward code-switching in their English language activities*. American Education Research Associateion Annual Meeting. New York, NY.

\*Ates, B. & **Eslami, Z. R.** (2008, April). *Nonnative English speaking teaching assistants and native English speaking preservice teachers*: Journal entries of TAs. American Education Research Associateion Annual Meeting, New York, NY.

**Eslami, Z. R.** & Al-Buainain, H. (2008, March*). Language learning strategies of Arabic*

*speaking students learning English in content areas*. TESOL Arabia, Dubai,

UAE.

**Eslami, Z. R.** (2008, February). *Teaching science to ELLs.* Science Education Conference. Qatar University, Doha, Qatar.

**Eslami, Z. R.** (2008, January). *Childhood bilingualism*. Early Childhood Education Conference, Qatar University, Doha, Qatar.

**Eslami, Z. R. & Eslami-Rasekh, A. (2007, August). *Apologizing in Persian*. Second International Conference on Iranian Linguistics, University of Hamburg, Hamburg. Germany.**

**Eslami-Rasekh, A. & Eslami, Z. R. (2007, August). *Anaphora in Persian*. Second International Conference on Iranian Linguistics, University of Hamburg, Hamburg. Germany.**

\*Tzou, Y. Z., Vaid, J., Chen H. C. & **Eslami, Z. R.** (2007, June). *Effects of working memory, language proficiency, and training on simultaneous interpretation performance: Evidence from Chinese-English bilinguals.* International Symposium on Bilingualism (ISB6), Hamburg, Germany.

**Eslami, Z. R. & Zaki, E. (2007, April). *Practical ideas for teaching content and English***

***to EFL young learners.* Qatar TESOL, Doha, Qatar.**

**Eslami, Z. R.** (2007, April). *Perceived self-efficacy among Iranian novice English as a foreign language teachers in the middle schools.* American Educational Research Association Annual Meeting. Chicago, IL.

**\*Chen, W. C., Pedersen, S., Eslami, Z. R. & Chen, I. J. (2007, March). *Pen-pals as language tutors: Telecollaborative project for individualized instruction in large EFL class.*****SITE (The Society for Information Technology and Teacher Education) conference, San Antonio, TX.**

\*Diaz, Z., Quiroz, B., **Eslami, Z. R.**, Hammer, J., Ates, B & Moghadasian R. Z. (2007, March). *Parents don’t care: Views of teacher candidates.* 41st TESOL Annual Convention, Seattle, WA.

\*Plett, B., **Eslami, Z**.**R.** & Burlbaw, L. M. (2007, March). *Including ELLs in small schools.* 41st TESOL Annual Convention. Seattle, WA**.**

**\*Liu, C., Eslami, Z. R. & Cifuentes, L. (2007, March). *Learning pragmatics through***

***computer mediated communication.* 17th International Conference on Pragmatics and Language Learning, Honolulu, HI.**

**Eslami, Z. R., \*Kim, H., K. & Burlbaw, L. M. (2007, March). *The role of the individual***

***subjective motives on pragmatic transfer.* 17th International Conference on Pragmatics and Language Learning, Honolulu, HI.**

**Eslami, Z.R.** (2007, January*). Modifying our language input to promote second language*

*proficiency*. Alsheqab School Teacher Workshop Series, Doha, Qatar.

**Eslami, Z.R.** & \*Plett, B. (2006, October). *High stakes testing and ELLs: L2 reading research applied to Texas assessment of knowledge and skills*. 7th Annual Curriculum and Pedagogy Conference, Marble Falls, TX.

\*Liu, C., Hsieh, Y. C., **Eslami-Rasekh, Z**. & Cifuentes, L. (2006, October). *From*

*theory into practice: An on-line learning experience between Taiwanese college students and their Texas partners.* 29th Annual Conference of the Associations for Educational Communications and Technology, Dallas, TX.

**Eslami, Z. R**. (2006, June). *The impact of different glosses on EFL learners’ incidental vocabulary learning.* American Association of Applied Linguistics. Montreal, Canada.

**Eslami, Z. R.** (organizer), \*Ahn, S. J., \*Chen, W.C., \*Doll, J., \*McLeod, K. D. &\*Moghadasian, R. Z. (2006, March). *Colloquia. Practical ideas for teaching requests and apologies.* TESOL Annual Convention, Tampa, FL.

\*Shin, J. Y., **Eslami, Z. R.** & Quiroz, B. (2006, March). *Awareness of family literacy for American families who adopt Korean children.* Second International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign

**Eslami, Z. R.** (Organizer), \*Ates, B., \*Huang, S. F., \*Liu, J. H. & \*Moghadasian R. Z. (2006, March). Colloquia. *Cultural content and representation in EFL/EIL textbooks.* TESOL Annual Convention, Tampa, FL.

**Eslami, Z.R.** & \*Noora, A. (2006, March). *Transferability of Persian L1 requests to*

*English.* LAUD, Germany.

**Eslami, Z. R.** & Eslami-Rasekh, A. (2006, February). *Nonnative English-speaking teachers’ language proficiency: A neglected area in TESOL teacher education programs.* Language Education in Iran and Beyond. TELSI Conference, Razi University, Kermanshah, Iran.

\*Liu, C., Hsieh, Y. C., **Eslami-Rasekh, Z.** & Cifuentes, L. (2005, October). *Learning Pragmatics on-line through partnership: A cross-cultural study between Taiwanese EFL students and their Texan tutors.* 28th annual Conference of the Associations for Educational Communications and Technology*,* Orlando, FL.

**Eslami, Z. R.** (2005, June). *The relevance and sociocultural significance of pragmatics for ESAP (English for Specific Academic Purposes).* First National Conference on ESP/EAP, Tehran, Iran.

**Eslami, Z. R**. (2005, June). *Discourse markers and EAP (English for Academic Purposes) listening comprehension.* First National Conference on ESP/EAP*,* Tehran, Iran.

**Eslami, Z. R.** (2005, June). *Manifestations of Taarof (ritual politeness) in Persian invitations.* First International Conference on Aspects of Iranian Linguistics, Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany.

**Eslami-Rasekh, Z.** (2005, April). *Iranian EFL learners' pragmatic strategies: A sociopragmatic cross-cultural perspective.* 16th International Conference on Pragmatics and Language Learning at Indiana University. Bloomington, IN.

**Eslami-Rasekh, Z.** & \*Moghadasian, R. Z. (2005, April). *Email discourse of native and nonnative TESOL graduate students: Openings.* 16th International Conference on Pragmatics and Language Learning at Indiana University. Bloomington, IN.

**Eslami-Rasekh, Z.** & Eslami-Rasekh, A. (2005, April). *An empirical study of*

*NNESTs pragmatic enhancement.* 39th Annual TESOL Convention, San Antonio, TX.

**Eslami-Rasekh, Z.,** Dogancay-Aktuna, S., Mahboob, A. & Nemtchinova, K. (2005, March). *Language development of NNESTs in TESOL programs*. Colloquium, 39th Annual TESOL Convention, San Antonio, TX.

**Eslami-Rasekh, Z.** (2004, May). *Taarof (ritual politeness) in Persian: Ostensible*

*invitations in Persian and English.* AAAL Convention, Portland, OR.

**Eslami-Rasekh, Z.** (2004, March). *Enhancing the pragmatic competence of NNES*

*Teachers.* 38th TESOL Convention. Long Beach, CA.

**Eslami-Rasekh, Z.,** Reitzel, A. & Migliacci, N. (2004, March). *Intercultural*

*communication: Culture and language training at the movies*. 38th TESOL Convention, Long Beach, CA.

**Eslami-Rasekh, Z.** (2004, February). *Teachers’ perceptions of global education*. Paper presented at Association of Teacher Educators 84th Annual National Meeting, Dallas, TX.

Larke, P., **Eslami-Rasekh, Z.,** Gabriel-Perez, A.M, \*Standish, H., \*Seifert, K. & \*Diaz,

Z. (2004, February).*Multicultural education and ESL education: Educating teachers for diverse classrooms: A case study of one teacher education program.* Association of Teacher Educators 84th Annual National Meeting, Dallas, TX.

**Eslami-Rasekh, Z.,** Matsuda, A., Dogancay-Aktuna, S. & Nemtchinova, K. (2003, March). *Tenure track job search for NNES professionals.* Workshop*,* TESOL Convention, Baltimore, MD.

**Eslami-Rasekh, Z.,** Dogancay-Aktuna, S., Mahboob, A. & Samimy, K. (2003, March).

*Hearing NNES teacher educators’ voices.* Colloquium, TESOL Convention, Baltimore, MD.

**Eslami-Rasekh, Z.** & \*Valizadeh, K. (2003, March). *Do we know what EFL learners*

*want?*  TESOL Convention*.* Baltimore, MD.

**Eslami-Rasekh, Z.** (2003, March). *Teaching pragmatics in an EFL setting*. Paper presented at TESOL Arabia Conference, Sharjah, UAE.

**Eslamirasekh, Z.** & \*Malekpoor, Z. (2001, November). *Using electronic mail for*

*developing Iranian EFL students’ language proficiency and cross-cultural*

*understanding.* Arak University Conference on Educational Technology, Arak, Iran.

**Eslamirasekh, Z.** (2001, September). *Can we help our students develop pragmatic*

*competence in our EFL classes?* Issues in Teaching English Language in Iran, Tehran Azad University, North Branch, Tehran, Iran.

**Eslamirasekh, Z.** (2001, August). *The place of culture in the foreign language*

*classroom: Raising cultural understanding of Iranian EFL students through*

*cross-cultural awareness activities.* Issues of Teaching Foreign Languages, Tabriz, Iran.

**Eslamirasekh, Z.** (2001, March). *Pragmatics and language teaching: Problems and*

*possibilities.* Fifth International Conference on Linguistics, Alame Tabatabaee University, Tehran, Iran.

**Eslamirasekh, Z.** & Eslami-Rasekh, A. (2001, February). *How is adolescents’ addiction related to issues in higher education system?* IUST Conference on Addiction and Adolescents, Tehran, Iran.

**Eslamirasekh, Z**. (2000, February). *Meaning in conventional and literary discourse.*

Literary Translation*,* Ferdousi University, Mashhad, Iran.

**Eslamirasekh, Z.** (1999, November). *Speech acts, speech events and establishing*

*pragmatic equivalence in translation.* Third Translation Conference, Tabriz University, Tabriz, Iran.

**Eslamirasekh, Z.** (1997, October). *Bilingualism and learning abstract vocabulary in a*

*third language.*  Intelligence and Cognitive Systems. Bilingualism: Issues and Concerns, Tehran, Iran.

**Eslamirasekh, Z.** (1993, March). *Working with Moslem students.* In-service workshop

for teachers, Deplanes, IL.

**Eslamirasekh, Z.** (1993, November). *Second language acquisition process.* In-service Workshop for Teachers. Gary, IN.

**state and regional presentations**

Sonnenburg-Winkler, S. L., Wright, K. L., & **Eslami, Z. R.** (Feb 2016). Six Case Studies

of EFL Learners: Affective Factors in L2 Reading of Content-area Text. *Southwest Educational Research Association (SERA)* Conference, New Orleans, LA.

**Eslami, Z. R.** (Feb. 2016). Symposium organizer. Task based language teaching and

technology. *Texas Language Education Research (TexLER)* UT San-Antonio*,* San Antonio, TX.

**Eslami, Z. R.** (Feb. 2016). Symposium Organizer. The interface between Content-based

language learning, task-based language learning, and technology. *Texas Language Education Research (TexLER)*. UT San-Antonio, San-Antonio, TX.

Sonnenburg-Winkler, S. **Eslami, Z. R**., Ko, W. H., & Alighadr, N. (Feb. 2016).

Symposium: Methods for Assessing Interlanguage Pragmatic Competence. *Southwest Educational Research Association New Orleans, LA.*

**Eslami, Z. R**. (Jan. 2016). *Content Area Literacy for ELLs.* **Invited**. 2015-2016

Translating Research into Practice webinar series,Region 10 Bilingual/ESL Webinar Series. Houston, Texas.

**Eslami, Z. R., \***Wright, K. L. & \*Sonnenburg, S. (February, 2015). *Reading in content areas: Ells’(Mis)Use of Strategies.* Texas Foreign Language Education Conference (TexFLEC), University of Texas- San Antonio, San Antonio, TX.

**Eslami, Z. R.** & \*Garver, R. (2014, February). *English language learners, project-based learning, and STEM.* Workshop. Annual Texas Foreign Language Education Conference (TexFLEC). University of Texas-Austin, Austin, TX.

\*Norouzian, R. & **Eslami, Z. R.** (2014, February). *No one-size-fits-all approach: Specialized EFL teacher feedback.* Annual Texas Foreign Language Education Conference (TexFLEC). University of Texas-Austin, Austin, TX.

**Eslami, Z**. R. (2013, February). (Symposium). *Compliments on Facebook. Different languages, different cultures, different communication styles.* Symposium Organizer and Presenter*.* Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas-Austin, Austin, TX.

**Eslami, Z. R.,** \*Abdi Tabari, M., \* Given, L., \*Ahn, W. & \*Liu, Y. (2013, February). *English as lingua franca interaction in higher education: Pragmatic strategies.* Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas, Austin, TX.

\*Snow, M. & **Eslami, Z. R.** (2012, February). *The use of reading and writing materials by English language learners in a literacy-enriched block center.* Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas, Austin, TX.

**Eslami, Z. R.,** \*Sonneberg, S., \*Song, S., \*Ko, W. H., \*Choi, Y. & \*Wharton, A. (Symposium) (2012, February). *Apology and requestive emails: Challenges and possibilities for successful communication.* Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas,Austin, TX.

\*Hasan, F. & **Eslami, Z. R.** (2012, February). *Use of L1 to teach L2: Why and when?* Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas, Austin, TX.

\*Huang, S. & **Eslami, Z. R.** (2007, March). *Code-switching as a language facilitator or inhibitor: Chinese high school students' attitudes toward code-switching*. Annual Texas Foreign Language Education Conference (TexFLEC), University of Texas, Austin, TX.

\*Chen, W. C., Ates, B. & **Eslami, Z. R.** (2007, October). *Intercultural task-based telecollaboration: Values and practical suggestions.* TEXTESOL IV Houston, TX.

\*Huang, S., \*Liu, J. & **Eslami, Z. R.** (2006, October). *Chinese high school students’ attitudes toward code-switching to L1: A study in a Chinese English as a Foreign Language (EFL) Classroom.* TEXTESOL IV 2006 Conference, Houston, TX.

\*Moghadasian, R., Z., \*Ates, B. & **Eslami, Z. R.** (2006, October). *Presentation of women in EFL textbooks in Iran and Turkey.* TEXTESOL State Conference, Austin, TX.

\*Chen, W. C. & **Eslami, Z. R.** (2006, February). *Empirical analysis of net conferencing in a linguistically diverse context—A case study in a U.S-based graduate level course.* South Central Association for Language Learning Technology 2006 Conference, Plano, TX, USA.

\*Ates, B., \*Moghadasian R., Z. & **Eslami, Z. R.** (2005, October*). No NNEST should feel left behind.* TexTESOL State Conference, Dallas, Texas, USA.

\***Eslami-Rasekh, Z**., Erwin, B., \*Diaz, Z. & \*Moghadasian R. Z. (2004, October). *All teachers to work with English language learners: An ESL certification program at a teacher education program.* CSOTTE (Consortium of State Organizations for Texas Teacher Education), Galveston, TX.

**Eslami-Rasekh, Z.** (2004, October).Text analysis of TAKS and the challenges faced by

English language learners. *TEXTESOL IV Conference*, Houston, TX.

**Eslami-Rasekh, Z.** (2004, September). *Talking with children about US-Iraq war:*

*Instructional strategies used and challenges faced by teachers.* Poster presentation at School-University Partnership Conference, San Antonio, TX.

**Eslami-Rasekh, Z.** (2003, October). *Ritual politeness and ostensible invitations in*

*Persian and English.* 32nd Annual Meeting of the Linguistic Association of the Southwest (LASSO), University of Texas -Pan American. Edinburgh, TX.

**Eslami-Rasekh, Z.** (2003, September). *Global education: Teachers’ thinking and*

#### *practice* (Poster Session).The Seventh annual Conference on School-University

#### Partnerships, San Antonio, Texas.

**Eslami-Rasekh, Z.** (2003, April). *Speech acts across cultures: Directness vs. politeness.*

TexTESOL III Professional Development Conference. Austin, Texas.

**Eslami-Rasekh, Z.** (2002, November). *Give me your notes ‘please’ English learners’ requestive speech acts. Directness and politeness from a cross-cultural perspective.* TexTESOL State Conference, Galveston, Texas.

**Local presentations**

Moody, S. & **Eslami, Z. R**. (2017, January).*Translanguaging in Political Discourse.* 5th

Liberal Arts International Conference. Texas A&M University at Qatar. Doha. Qatar.

**Eslami, Z. R.** (2017, January). **Chair,** Panel*:* ***“****Where Next for Intercultural Education?*

*Towards a Sustainable Post-Method Model”*. Kurtes et al. 5th Liberal Arts International Conference. Texas A&M University at Qatar. Doha. Qatar.

Bashir, H., Linke, P. & **Eslami, Z. R**. *Humanitarian Engineering: TAMUQ student’s*

*experiences.* (2017, Oct.). **Invited Panel** organized by Teaching and Learning Center, Texas A&M University at Qatar

**Eslami, Z. R.** Ahmed, B. & Hodges. A. (2017, January). Panel Organizer and

Discussant. *Women in Higher Education: Challenges and Solutions to Female Faculty Issues*. 5th Liberal Arts International Conference. Texas A&M University at Qatar. Doha. Qatar.

**Eslami, Z. R.** (2017, Feb.). *Language Policies in Transition: Qatar and Language of*

*Instruction Challenges.* Fourth Humanities Conference in Qatar. Community College of Qatar. Doha, Qatar. **Special Session Speaker.**

**Eslami, Z. R. (**2017, April). *Corporate and Business Apologies and Its Effectiveness on*

*Consumers.* Texas A&M University at Qatar Research Showcase. Doha, Qatar.

**Eslami, Z. R.,** Ko, W. H. Ribeiro, A. M. R., & Wang, A. J. (March 2016). Task-based

Language Teaching and Technology. *Teaching with Technology*. Texas A&M University, College Station, TX.

**Eslami, Z. R.,** and Moghbelli, H.(March 2016).Intercultural communicative

competence in Engineering: Working effectively with people from different cultures. Middle Years Engineering Education Conference. College Station, TX.

**Eslami, Z. R.** & \*Ribeiro, A. (2015, March). *Using technology to teach ESL*. 2015

Teaching with Technology Conference. Texas A&M University. College Station, TX.

**Eslami, Z. R.** & \*Jabbari, N. (2015, March).*Cyber-feminism: Iranian women language*

*use patterns and discursive identity on Facebook***.** (Poster Presentation).Climate Matters Conference, Texas A&M University, College Station, TX.

**Eslami, Z. R.** & \*Garver, R., (2015, February). *Promoting language learning and*

*teaching through service learning.* Language Matters, Texas A&M University,

College Station, TX.

**Eslami, Z. R**. (2014, March). *Gender stereotypes in textbooks.* Women’s Research on

Women Symposium. The College of Education and Human Development Office of Organization Development and Diversity Initiatives, Texas A&M University, College Station, TX.

\*Ko, W. H. & **Eslami, Z. R.** (2014, April). *Interpersonal dimensions of email*

*communication*. Presented to Dr. Kendal’s graduate class (English department). Texas A&M University, College Station, TX.

**Eslami, Z. R.** & \*Jabbari, N. (2013, November). *Compliments and compliment*

*responses on Facebook.* Language Matters, Texas A&M University, College Station, TX*.*

**Eslami, Z. R.** & \*Sonnenburg, S. (2012, September). *Politeness and business*

*communication.* Language Matters, Texas A&M University, College Station, TX.

**Eslami, Z. R**. (2011, February) *Email communication of N and NN students: Openings*

*and closings.* Language Matters, Texas A&M University, College Station, TX.

\*Rhodes, R., Vaid, J. & **Eslami, Z. R.** (2010, February). *Directionality in drawing*

*objects and scenes: Effects of handedness and reading/writing direction*. Student Research Week 2010, Texas A&M University, College Station, Texas. (Recipient of first prize in the student research week).

**Eslami, Z. R.,** McPherson, D., Williams, J. & Gazi, Y. (2009, February). *Using*

*blackboard vista tools to enhance different aspects of language learning*. Teaching with Technology Conference, Texas A&M University, College Station, TX.

**Eslami, Z. R**., Zaki, E. & \*Abbs, A. (2006, June). *Integrating instruction of special*

*needs students and classroom management strategies in field-based courses*. TAMU-QU Faculty Workshop, Doha, Qatar.

**Eslami, Z. R.** (2006, March).*Experiences in other cultures.* Invited presenter. College of

Education and Human Development, Texas A&M University, College Station, TX.

**Eslami, Z. R.** (2006, February).*Cross-cultural speech act studies.* Invited guest

researcher for EPSY 682:Seminar in International Education. Texas A&M University. College Station, TX.

**Eslami, Z. R.** (2006, January). *Incidental vocabulary learning through different glosses.*

Poster presented at the College of Education Research Symposium, Texas A&M University, College Station, TX.

**Eslami, Z. R.,** \*Doll, J. & Larke, P. (2005, October). *Global education: Insight into*

*other cultures.* Phi Delta Kappa. Texas A&M University, College Station, TX.

**Eslami-Rasekh, Z. R.** (2005, February). I*ntercultural training at the movies.* Research

Symposium. College of Education, Texas A&M University, College Station, TX.

**Eslami-Rasekh, Z**., \*Tzou, Y. Z., \*Shin, J. Y., \*Leonard, A., \* Jobe, C. & \*Shugars, E.

(2005, January). *Native and nonnative graduate ESL students’ views of a telecommunication project aimed at developing pragmatic competence of EFL students in Taiwan.* Symposium. The 10th Annual Educational Research Exchange.Texas A&M University, College Station, TX.

\*Jia, Y. & **Eslami-Rasekh, Z.** (2005, January). *English as a second language teachers'*

*perceptions and use of classroom-based reading assessment.* The 10th Annual Educational Research Exchange*.* Texas A&M University, College Station, TX.

\*Liu, C. & **Eslami-Rasekh, Z.** (2005, January). *Learning "Pragmatics" on line:*

*celebrations and challenges.* The 10th Annual Educational Research Exchange*.* Texas A&M University, College Station, TX.

\*Jia, Y. & **Eslami-Rasekh, Z.** (2004, November). *ESL teachers’ use and perceptions of*

*classroom based reading assessments.* Graduate Student Forum, Phi Beta Delta. Department of Teaching, Learning, and Culture. Texas A&M University, College Station, TX.

**Eslami-Rasekh, Z.** & \*Plett B. (2004, February). *Second language reading research \*

*applied to Texas’ TAKS.* Texas A&M University 4th Annual Assessment Conference, College Station, TX.

**Eslami-Rasekh, Z.** (2004, February). *Miscommunications in intercultural encounters.*

International Awareness Week, College of Education and Human Resources, Texas A&M University, College Station, TX.

#### **Eslami-Rasekh, Z.,** \*Liu, C., \*Kim, H. K. & \*Park, S. H. (2004, January). *Cross-*

#### *cultural and interlanguage pragmatics: Politeness issues*. Symposium, The 9th

#### Annual Educational Research Exchange, Texas A&M University, College

#### Station, TX.

**Eslami-Rasekh, Z.** (2003, February). *A cross-cultural study of politeness strategies used*

*in reaction to accusatory Complaints: Persian vs. English.* 7th Annual Educational Research Exchange, Texas A&M University, College Station, TX.

## \* indicates presentation with students

#### **Professional Organizations**

Member, Teachers of English to Speakers of Other Languages (TESOL) (2001-present)

Member, American Educational Research Association (AERA) (2003-present)

Member, American Association of Applied Linguistics (AAAL) (2001-present)

Board Member, TEXTESOLIII (Region 3 of Texas TESOL) (2002-2005)

Member, American Association of Pragmatics (AMPRA) (20014-present)

Member, TESOL Arabia (2004-present)

Historian, Phi Beta Delta Honor Society for International Scholars (2004-2007)

Treasurer, Phi Delta Kappa International (2004-2006)

# Honors/Awards

### Nominated for Outstanding Mentor Award (2014), Graduate Student Association,

### Department of Teaching, Learning and Culture, Texas A&M University.

### Nominated for the Best Mentor Award Competition (2006), Texas A&M University.

### Nominated for Presidents’ Award for Service to International Students (2005), Texas

### A&M University

### Appointed to the Regents’ Initiative for Excellence in Education (2002), Texas

### A&M University

### Academy for Educator Development; Regents’ Fellow, Texas A&M University

Ph.D. conferred with distinction, Univ. of Illinois at Urbana-Champaign (1992)

Dean’s Honor List, University of Illinois at Urbana-Champaign (1990)

Dean’s Honor List, University of Missouri-Columbia (1985)

Recognized as Top Student, Teacher Training School, Varamin, Tehran (1975)

Recipient of Travel Grant for Cross-Cultural Awareness Project. International

Student Office, University of Illinois at Urbana-Champaign (1990)

Recipient of Dissertation Grant, University of Illinois at Urbana-Champaign (1989)

Recipient of Grant for Top International Student, University of Missouri-Columbia (1985)

#### **Grants (Funded)**

Co-PI: Bashir, H., Linke, P., Eslami, Z. & Rogers, J. (2017). Transformative Educational Experience, TAMUQ 2017 ($20,000)**.** *Humanitarian Engineering Workshop in Netherland*

Co-PI Kuo, L., Dixon, Q., and Eslami, Z. R. *Reconceptualizing the Effect of Bilingual Experience on Language and Literacy Development: A Cross-Linguistic Study with Native English-speaking Children Learning a Second Language*. TAMU College of Education & Human Development - TLAC (State)

2014-2017 ($30,000)

#### Co-PI A Trip to East Asia: Star Talk Student Programs in Chinese and Korean.

#### *National Security Agency*.2016. (PI: Li-Jen Kuo). $90,000

#### Co-PI The Impact of Bilingual Experience on the Literacy Development of At-risk

#### Readers: A Cross-linguistic study. *Department of Teaching, Learning and Culture Research Development Grant* (2015-2017)*.* (PI: Li-Jen Kuo). $30,000

PI Transformative Educational Experience, TAMUQ 2016 ($11,000)Developing

Engineering Students Intercultural Communication Competence: A telecollaborative project between TAMU and TAMUQ students. Co-PIs: Abdo, A., Hill-Jackson, V &. Viruru, R. (2016). *TAMUQ*. $11,000.

PI Diversity Matters Seed Grant. Incorporating world Englishes through

consciousness-raising activities into a teacher education program*.* PI*:* Dixon, Q and Pashmforoush, R. *Office of Diversity, TAMU*, 3000$ (2016)

Co-PI Support forWriting for English Language Learnersusing Technology-Enhanced

Instruction (SWELL-TEI). PESCA Grant. *TAMU*. (PI. Dixon, Q.) 2016. 30,000

Co-PI. (2016). Verizon ELL Online Literacy Budget Justification ESL Program Area.

(PI. Dixon, Q). $12,134.00

PI. Research Assistant Award, *Department of Teaching, Learning and Culture*

Spring 2016.

Co-PI. Improving Reading Skills in the Middle School Science Classroom. *Qatar*

*National Priorities Research Program. Qatar Research Foundation*. Lead PI (LPI): Dudley Reynolds). 2012-2015. **$776,000**

PI. Linguistic Sexism and Gender Role Stereotyping in Qatari School English Language

Learning Resources. *Qatar National Priorities Research Program.* *Qatar Research Foundation*. (LPI: Bahiya Hamid). 2009-2011. **$674, 608**

Senior Researcher (SR). Investigation and Impact of Education for a New Era Classroom

and School: Processes on Student Outcomes. *Qatar National Priorities Research Program.* *Qatar Research Foundation*. Other researchers: Ikhlef, A. (PI), Parker, D. (SR), Joshi, M. (SR), Sadiq, H. M. (SR), Al-Ahrae, M. (SR), Al Saai, A. (SR). (LPI: Stephanie Knight). 2008-2010. **$750,000**

PI Verizon Bridge to Literacy: Creating Classrooms Where All Children Become

Readers*.* *Verizon.* 2004-2005. **$111,250**

PI. Teachers’ perceptions of themselves as Global Educators. *Texas A&M* University

*Regents’ Initiative Fellowship Grant*.2003-04. **$3,330**.

#### **Consultant/Subject Matter Expert**

Subject Matter Expert. Evaluation of Accelerate Texas Adult Basic Education Programs in Texas. *Texas Higher Education Coordinating Board*. 2013-2014. $125,000. My part: $3,224.

Consultant. Effects of Study Abroad on Students Attitude, International Programs Office. *Texas A&M University*. 2005. $3,000.

**TEACHING**

**Courses Taught**

***Graduate***

**Texas A&M University, 2002-present**

EDCI 689 Special Topics: Pragmatics and Language Learning (newly developed course/taught in Fall 2014)

EDCI 689 Special Topics: Task Based Language Learning and Technology (newly developed course to be taught in Fall 2015)

EDCI 610 Second Language Assessment and Development

EDCI 611 Teaching English as a Second Language

EDCI 612 ESL Content Area Instruction

EDCI 614 ESL in International and Intercultural Context

EDCI 615 Classroom Practice in Adult ESL

EDCI 640 Language/Literacy for Bilingual/Multilingual Young Learners

EDCI 645 Society and Education in World Perspective

## Qatar University, 2005-2009

Methods of Teaching English as a Second Language

## Iran University of Science and Technology, Tehran, Iran. 2000-2002

Methods and Materials for Teaching ESL

Discourse Analysis

Applied Linguistics

## Isfahan University, Isfahan, Iran. 1994-2000

Discourse Analysis

Introduction to Applied Linguistics

Introduction to Sociolinguistics

Research Methods in Applied Linguistics

Foundations of Teaching ESL

## National Louis University, Chicago, IL. 1991-1993

Cross-Cultural Education

Foundations in Language Minority Education

Bilingualism and Reading

Assessment of Language Minority Students

Research Methods in Applied Linguistics

***Undergraduate***

**Texas A&M University**

INST 443 Second Language Instruction and Assessment

**Texas A&M University-Qatar**

INST 222: Foundations of Multicultural Education

STLC 003 Reading in English for Engineering Students

STLC 002 Writing in English for Engineering Students

**Iran University of Science and Technology, 2000-2001**

English for Students of Engineering

English for Students of Railway Engineering

## Isfahan University, 1994-2000

Methods and Materials for Teaching English as a Second Language

ESL Practicum

English Reading I

English Reading II

Linguistics for Teachers

#### Research Methods in Social Sciences

Testing English as a Second Language

### **ADVISING**

**Current Ph.D. Students**

Randolph Garver Chair, TLAC

Sunni Sonnenburg Co-Chair, TLAC

Sandra Sandovall Co-Chair, TLAC

Donghee Son Chair, TLAC

Reza Norouzian Chair, TLAC

Xinyuan Yang Co-Chair, TLAC

Nasser Jabbari Chair, TLAC

**Dissertation Completed, Chair, Co-Chair, Member**

Katherine L. Wright Member, TLAC (May, 2016)

Fatma Hasan Chair, TLAC (August, 2015)

Kayoung Kim Member, PSYC (May 2015)

Alicia Brenda Gómez Member, EPSY (Dec. 2014)

Sichun Song Chair, TLAC (Dec. 2013)

Sumeyra Tosun Member, Psychology (Dec. 2013)

Sheldon Barr Co-Chair, TLAC (May 2013)

Yetunde Zannou Member, TLAC (Dec. 2012)

Sharon Bippus Co-Chair, TLAC (Aug. 2011)

Krista Tacey Member, EPSY (Aug. 2011)

Alicia Kerr Co-Chair, TLAC (May 2010)

Shu-Fen Huang Chair, TLAC (Aug. 2010)

Jonathan Doll Co-Chair, TLAC (Aug. 2010)

Wan-Tsai Kung (Tony) Chair TLAC (May 2009)

Kathryn Seifert Member, TLAC (Aug. 2008)

Burcu Ates Chair, TLAC (May 2008)

Bethany Platt Co-Chair, TLAC(May 2008)

Eun-hye Cho Co-Chair, TLAC (May 2008)

Yeh-Zu (Juliet)Tzou Co-Chair, TLAC (May 2008)

Kent McLeod Co-Chair, TLAC (May 2008)

Kathleen Cox Co-Chair, TLAC (May 2008)

Wen-Chun (Gina) Chen Chair, TLAC (May 2008)

Kylah Clark-Geoff Co-Chair, TLAC (May 2007)

Heekyoung Kim Co-Chair, TLAC (May 2007)

Chia-Ning Jenny Liu Co-Chair, TLAC (May 2007)

Yueming Jia Co-Chair, TLAC (Dec. 2005)

**Graduated Master of Science Students**

Rachel Weise Chair TLAC (Dec. 2014)

Wei-Hong (Shaun) Ko Chair TLAC (Aug. 2014)

Anna Wharton Chair TLAC (May 2013)

Marianne Snow Chair TLAC (Dec. 2013)

Mary E. Cunningham Chair TLAC (Aug. 2011)

**Graduated Master of Education Students**

Jingyan Huang Chair TLAC (May 2016)

Jin-Tin Peng Chair TLAC (May 2016)

Mengjie He Chair TLAC (May 2016)

Sijin Yan (Member) Chair TLAC (May 2016)

Tera Bradham Chair TLAC (May 2016)

Wei Wu Chair TLAC (May 2016)

Xin Wu Chair TLAC (May 2016)

Xingyue Liu Chair TLAC (May 2016)

Yan Lu Chair TLAC (May 2016)

Shannen Miller Chair TLAC (May 2016)

Diya Ma Chair TLAC (May 2016)

Huiting Shi Chair TLAC (May 2016)

Joo Hee Kim online TESOL Chair TLAC (May 2016)

Theresa Ratcliff online TESOL Chair TLAC (May 2016)

Brandy N. Crowley EPSY Member (Dec. 2016)

Lucinda Fernandez EPSY Member (Dec. 2016)

Zhuying Wang Chair TLAC (May 2015)

Tseng-Yi Wang Chair TLAC (May 2015)

Di Jin Co-Chair TLAC (May 2015)

Yaxuan Xue Co-Chair TLAC (May 2015)

Jiniva Serrano Chair TLAC (May 2015)

Ruoqiao Chang Co-Chair TLAC (May 2015)

Weonjin Shin Chair TLAC (May 2015)

Jiacheng Lu Member TLAC (May 2015)

Joseph Dobson Member TLAC (May 2015)

Maryam Ghanavizchi Chair TLAC (Dec. 2014)

Chi Li Chair TLAC (Dec. 2014)

Eun Young Park Chair TLAC (Dec. 2014)

Chang Qian Chair TLAC (Dec. 2014)

Karen L. Stine Chair TLAC (Dec. 2014)

Xuemei Wang Chair TLAC (Dec. 2014)

Dan Hui Chair TLAC (Dec. 2014)

Jose Luis Co-Chair TLAC (Dec. 2014)

Mona Khaghani Milani Chair TLAC (Dec. 2014)

Shihong Yang Chair TLAC (Dec. 2014)

Shi Shi Chair TLAC (Dec. 2014)

Sun Young Hwang Chair TLAC (Dec. 2014)

Donnell Mitchell Member TLAC (Dec. 2014)

Michael W. Cavazos Member EDAD (Dec. 2014)

Elizabeth Cordova-Aulds Chair TLAC (Aug. 2014)

Brittany Dorazio Co-Chair TLAC (Aug. 2014)

Abdulgani Bazarov Member TLAC (Aug. 2014)

Christina Dismuke Member TLAC (Aug. 2014)

Ting-Xuan Chen Chair TLAC (May 2013)

Emily C. Xue Chair TLAC (May 2014)

Xuewei Chen Chair TLAC (May 2014)

Lu Yang Chair TLAC (May 2014)

Yongfeng Liu Chair TLAC (May 2014)

Qiong Yu Chair TLAC (May 2014)

Geoffrey Bowman Member TLAC (May 2014)

Shin-I Tuan Member TLAC (May 2014)

Lingyu Guo Member TLAC (May 2014)

Luxi Feng Member TLAC (May 2014)

Geraldine M. Marquez Member TLAC (May 2014)

Xiaohan Tang Member TLAC (May 2014)

Zhuo Chen Member TLAC (May 2013)

Luping Liu Chair TLAC (Dec. 2012)

Young Choi Chair TLAC (Dec. 2012)

Sheikha Bin Mahfouz Member TLAC (Dec. 2012)

Britta Girtz Member TLAC (Dec. 2012)

Lauren Given Member TLAC (Dec. 2012)

Weili Yuan Member TLAC (Aug. 2011)

Eun Ju Ju Chair TLAC (Aug. 2012)

Alexandra Marshall Member TLAC (Aug. 2012)

Qiong Yu Chair TLAC (May 2012)

Jiheun Kang Chair TLAC (May 2012)

Chiyi Wang Chair TLAC (May 2012)

Lindsay Whitworth Chair TLAC (Aug. 2011)

Jenica N. Tolleson Co-chair TLAC (Dec. 2011)

Nfn Yuliana Member TLAC (Aug. 2011)

Methal R. Mohammed Chair TLAC (Dec. 2006)

Chi-Wen Huang Chair TLAC (Dec. 2006)

Yeon-kyu Choi Chair TLAC (Dec. 2006)

Janice Sham Member TLAC (May 2006)

Emily Shugars Member TLAC (Dec. 2006)

Jennifer L Gross Member TLAC (Dec. 2006)

Ashley Leonard, Member EPSY (Dec. 2006)

Sueli Rocha D. N. Member EPSY (Dec. 2006)

Ruth Delgado Member EPSY (Dec. 2006)

Shu-Fen Huang Chair TLAC (May 2006)

Hui-Shan Chen Chair TLAC (Dec. 2005)

Peter Clark Chair TLAC (Dec. 2005)

Jung-min Lee Chair TLAC (Dec. 2005)

Junhui Liu Chair TLAC (Dec. 2005)

Ki-Myung Lee Chair TLAC (Dec. 2005)

Hitomi Nagai Co-Chair TLAC (Dec. 2005)

Ching-Wen Liu Chair TLAC (May 2005)

Hye-yeong Kim Co-Chair TLAC (May 2005)

Iris Rut Agnarsdottir Co-Chair TLAC (May 2005)

Mary Aviles Member EPSY (Dec. 2005)

Jean Carrell Member EPSY (Dec. 2005)

Rosangela Davalos Member EPSY (May. 2005)

Lilia Araceli Hinojosa Member EPSY (Dec. 2005)

Joni Kay Eberle Member EPSY (Dec. 2005)

Mohammad Thalal Member TLAC (Dec. 2005)

Eun-ha Kim Chair TLAC (Dec. 2005)

Yun Hyung Ju Co-Chair TLAC (Dec. 2004)

Julie Walker Co-Chair TLAC (Dec. 2004)

So-hyun Park Co-Chair TLAC (Dec. 2004)

Vanetta Arriaga Member EPSY (Dec. 2004)

Ana Decious Member EPSY (Dec. 2004)

Hyo Jeong Kim Co-Chair TLAC (Dec. 2003)

Ae-hyun Koo Member TLAC (Dec. 2003)

Kelly Stanley Member PSYC (Dec. 2003)

Yun Jeong Chun Co-Chair TLAC (May 2003)

Soo-Kyoung Yeong Cho-Chair TLAC (May 2003)

**SERVICE ACTIVITIES**

**Editor/Editorial Board Member**

2017-pressent **Associate Editor and** **Managing Editor** *Applied Pragmatics Journal*, John Benjamin’s

2016-present *Russian Journal of Linguistics*

2017-present SERIES: *Expansion and Internationalization of Higher Education in Asia, North Africa, and the Middle East*

2017-present *Intercultural Communication Education*

2017-present *Explorations: A Journal of Language and Literature* ISSN 2353-6969

2017-present *Journal of Studies in Language and Translation* JAL

2017-presentHonorary Associate Editor, *Applied Linguistics Research Journal*

2017-presentEditorial Advisory Board of the edited book entitled “*Cross-Cultural Perspectives on Technology-Enhanced Language Learning”*.

2011-Present *Teaching English Language and Literature Journal*

2012-Present *Iranian Journal of Society, Culture, and Language*

2008-Present *Journal of Linguistic Research*

2007-Present *Iranian EFL Journal*

2006-Present *Iranian Journal of Applied Linguistics*

2014 Spring **Guest Editor**: Eslami, Z. R. (2014). *Iranian Journal of Language Testing*

Special issue: *Pragmatic assessment.*

2011 Fall **Guest Editor**: *TESL EJ Special issue on Pragmatics and Teacher*

*Education*

**Editorial Review Board/Reviewer**

2013-present *Lodz Papers in Pragmatics*

2011-present TESOL *Journal,*

2014-present Editorial advisors member, *Reading Psychology*,

2013-present Scientific Panel Member ENIEDA (European Network for Intercultural

Education Activities) Network

2013- Proposal Reviewer for German-Israeli Foundation for Scientific Research and Development: GIF cycle 2012-2013

2011-2012 *Qualitative Studies in Education*

2011-present Board of Reviewers, *TESOL Journal*

2006 (spring) Reviewer Special Issue of *Comparative Education Journal*

2006 Reviewer, AERA 2007

2006 Reviewer, TESOL 2007 Convention

2006-Present Reviewer, *Pragmatics Journal*

2005-Present Advisory Board, *Iranian Journal of Language Studies*

2005 Reviewer, AERA 2006

2005 Reviewer, TESOL 2006 Convention

2004 Reviewer, *Intercultural Pragmatics Journal*

2004 Reviewer, *Cognition and Pragmatics Journal*

2004 Reviewer, TESOL 2005 Convention

#### 2004-Present Reviewer, *SRATE Journal*

2004 Fall Guest Editor: *TESL EJ special issue on Pragmatics and Language Learning*

## 2003 Reviewer, TESOL 2004 Convention

2002-Present Member of the Board of Reviewers, *Teaching English as a Second Language Electronic Journal (TESL EJ)*,

2002 Reviewer*,* TESOL 2003 Convention

2000 Guest Reviewer, *Shiraz University* *Linguistics Journal*,

2000 Guest Reviewer, *SAMT Publishing Company*

**Ad hoc reviewer for the following Journals**

Journal of Language Awareness (2013-present)

Journal of Pragmatics (2009-Present)

Journal of Teacher Education (2010-present)

Journal Sociolinguistic Studies (2010-present)

Pragmatics and Language Learning monograph series (2012)

Pragmatics and Society (2014-present)

World Englishes (2014-present)

Australian Journal of Linguistics (2014-present)

Politeness Research Journal (2013-present)

Journal of Teacher Education (2012-present)

ESP across Cultures (2012-2013)

Journal of Language, Culture, and Curriculum (2012-present)

## Book Reviewer

*Teaching and learning pragmatics: Where language and culture meet by N. Ishihara and*

*A. D. Cohen. For Pragmatics and Society*, 2013.

*Applied Linguistics* by Guy Cook, Cambridge for Linguistlist. 2003.

Available at: <http://www.ling.ed.ac.uk/linguist/issues/15/15-2042.html>

*Puerto Rican Students in U.S. Schools* by Sonia Nieto (Ed.), Mahwah, NJ: Lawrence Erlbaum, for *TESL EJ*. 2000. Available at: *http://www-writing.berkeley.edu/TESL-EJ/ej23/r8.html*

*La Clase Magica: Imagining Optimal Possibilities in a Bilingual Community of*

*Learners.* Lawrence Erlbaum Associates, for *TESL EJ.* 2002. Available at:

<http://www.kyoto-su.ac.jp/information/tesl->ej/ej25/r7.html

*Language as Cultural Practice.* Malhwah, NJ: Lawrence Erlbaum, for *TESL EJ*.

2002. Available at: h<ttp://www-writing.berkeley.edu/TESL-E>J/ej23/r8.html

*Identity and the Young English Language Learner.* Longman Publishing Company, for

*Linguistlist. 2002.* Available at: http://linguistlist.org/pubs/reviews/get-review.cfm?SubID=8816

*Translation of Islamic Texts.* Shiraz University Press. 1998.

**University**

* Member, Language Matters (university-level cross-disciplinary academic interest group) (2012-present)
* Faculty Advisor, Persian Student Association (2012-present)
* Executive Committee Member, International Faculty Network (2012-present)
* Member, faculty advisory committee for the International Studies Program in the College of Liberal Arts (2006-2008)
* Member of the search committee for the Director of International Studies Program (2006-07)
* Member of the committee for the Asian Studies Minor in the College of Liberal Arts (2006)
* Historian, Phi Beta Delta (Alpha Eta Chapter), (2005-2007)
* Panelist, Southern Regional Screening Panel for 2003 and 2004 Fulbright Memorial Fund Teacher Program.
* Executive Committee Member, ATMentors, TAMU (2003-2007)
* Financial Officer, Phi Delta kappa College Station Chapter (2004-2006)
* Selected Member of the task force appointed by President Gates on University Apartments Issues (2004-2005)

**College**

* Reviewer for Faculty Development Leave Review committee (2013)
* Participated in the Difficult Dialogue Program (DDP). Four half day events. (2013)
* Representative in the EU Center of Excellence (2006-07)
* International interdisciplinary Faculty Member (2004-2006)
* ERE Awards Committee (2005)

**Department**

* Coordinator, ESL Program Area (2006-present)
* Member, Graduate committee (2006- present)
* **Co-chair, Search committee ESL Clinical Faculty (2012)**
* **Member, Urban Education Open Rank Tenure-track faculty search committee (2012)**
* Member, Graduate Committee (2007-present)
* Member, Student Award Committee (2012-present)
* Member, Faculty Award Committee (2012-present)
* Member, Faculty evaluation committee, (Fall, 2005)
* Member, Reading faculty search committee (2005-2006)
* Faculty Advisor for TLAC Graduate Student Organization (2004-2007)
* Member of the ESL Faculty Search Committee (2004-2005)
* Executive Faculty Committee Member, (2004-2006)
* Member, Scholarship and Awards Committee, (2003-4)

#### Member, Graduate Programs Committee (2003-4)

* Member, Graduate Faculty, 2002-Present

**Local**

Member – Institute of Interfaith Dialog Raindrop Center, Bryan, TX (2011-present)

Member- Welcome committee: New Iranian Students (Persian Student Association).

2012-present

Breast Cancer Supporter, College Station, Texas (2014)