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ACADEMIC PREPARATION:

Ph.D., University of Texas at Austin, 2003
Area of Specialization: Curriculum and Instruction

M.Ed., Texas Woman's University, 1988
Area of Specialization: Special Education / Gifted Education

B.S., University of North Texas, 1984
Area of Specialization: Elementary Education and History

Texas Teacher Certifications: Elementary (Grades 1-8)
History (Grades 1-8)
English as a Second Language (Grades 1-8)

TEACHING EXPERIENCE:

University Level:

Texas A&M University, College Station, TX 2004 – present

Graduate Courses

EDCI 604	E- learning Classroom Management
EDCI 611	Teaching English as a Second Language
EDCI 631	Mentoring the Novice Educator
EDCI 633	Educator as Learner
EDCI 646	Instructional Theory
EDCI 659	History of American Education
EDCI 673	Analysis of Teaching Behavior

EDCI 685 Independent Study (taught in conjunction with field experiences in international settings)

Undergraduate Courses

EDCI 485 Independent Study (taught in conjunction with field experiences in international settings)
EDCI 489 Special Topics in Multicultural Children's Literature
INST 222 Foundations of Education in a Multicultural Society
INST 362 English as a Second Language I
INST 363 English as a Second Language II
MEFB 452 Planning and Development for Middle Grade Curriculum
MEFB 450 Social Studies for the Middle Grades
TEED 302 Teaching / Learning Processes: Psychological Perspectives on Education
TEFB 371 Dynamics and Management in Multiculturalism/ Inclusionary Learning Environments
RDNG 372 Reading/Writing Across the Middle Grades Curriculum
RDNG 472 Teaching Writing in Elementary and Middle Grade Classrooms

Public School Level

Marble Falls Middle School, 6th-8th grades ESL teacher and ESL coordinator, Marble Falls I.S.D., Marble Falls, TX 2003 – 2004

Landrum Middle School: 6th-7th grades ESL teacher, Spring Branch I.S.D., Houston, TX 2000 – 2002

Galena Park Elementary School: 4th-5th grades ESL and gifted teacher, Galena Park I.S.D., Houston, TX 1992 – 2000

L. A. Mills Elementary School: 3rd grade gifted education teacher, Midlothian I.S.D., Midlothian, TX 1985 – 1992

Venus Elementary School: 3rd grade teacher, Venus I.S.D., Venus, TX 1984 – 1985

LEADERSHIP OF STUDY ABROAD PROGRAMS

January through May, 2008 - taught and co-supervised 14 per-service teachers during a study-abroad semester in Castiglion Fiorentino, Italy. The program included a substantial field experience where the pre-service teachers taught 6th through 8th grade English as foreign language (EFL) students in Dante Scuola Media, tutored afterschool, and produced and directed a bilingual play for the local community.

Spring, 2008 – taught and co-supervised 24 pre-service teachers prior to and during a spring break study abroad field trip to Poland and the Czech Republic in conjunction with the study of Holocaust literature.

Spring, 2009 - taught and co-supervised 24 pre-service teachers prior to and during a spring break study abroad field trip to Poland and the Czech Republic in conjunction with the study of Holocaust literature.

Summer, 2009 – taught and co-supervised 20 pre-service teachers during a study abroad in England and Switzerland. The program included field experience where the pre-service teachers taught pre-k through 8th grade students in the International Schools of Zug and Luzern.

Spring, 2010 – taught and co-led 24 pre-service teachers prior to and during a study abroad field trip to Denmark and the Netherlands in conjunction with a study of Holocaust literature and the resistance movement.

March through May, 2010 - taught and co-supervised 18 pre-service teachers prior to and during a study-abroad semester in Castiglion Fiorentino, Italy. The program included a four day a week field experience where the pre-service teachers taught 6th through 8th grade English as foreign language (EFL) students in Dante Scuola Media, tutored afterschool, and produced and directed a bilingual play for the local community.

Spring, 2011 – taught and co-supervised 48 pre-service teachers prior to and during a study abroad to Northern Ireland and the Republic of Ireland in conjunction with the study of the history of the Irish potato famine, the Easter Rising of 1916, and the literature of James Joyce, Oscar Wilde, and George Bernard Shaw.

Spring 2012 – taught and co-supervised 27 pre-service teachers prior to and during a study abroad field trip to Hungary and Austria which included the study of the music and culture of both countries.

March through May 2012 – taught and co-supervised 24 pre-service teachers prior to and during study abroad semester in Castiglion Fiorentino, Italy, which included an intense field experience where the pre-service teachers taught English to 6 – 8 grade students.

Spring 2013 – taught and co-supervised 30 pre-service teachers prior to and during a study abroad field trip to Russia in conjunction with the study of Czar Nicholas, the Soviet Union and today's Russia.

Spring 2014 – taught and co-supervised 32 pre-service teachers prior to and during a study abroad field trip to Spain which included a study of the Spanish Civil War and today's Spanish culture.

March through May 2014 – taught and co-supervised 29 pre-service teachers in Castiglion Fiorentino, Italy, which included an intense field, experience where the pre-service teachers teach English to 5 – 8 grade students.

Spring 2015 – taught and co-supervised 23 pre-service teachers prior to and during a study abroad to Scotland, which included a study of Scottish history, culture and literature.

Spring 2016 – taught and co-supervised 28 pre-service teachers who were at the undergraduate and graduate level. The study abroad to Germany included a study of Germany’s history, East and West Germany during the days of the Cold War and the culture of the German people.

March & May 2016 – co-supervised 29 pre-service teachers in Castiglion Fiorentino, Italy, which included an intense field, experience where the pre-service teachers teach English to 5 – 8 grade students.

Spring 2017 – taught and co-supervised 25 pre-service teachers who were at the undergraduate and graduate level. The study abroad to Northern Ireland and the Republic of Ireland included a study of James Joyce, the impact of the potato famine, and the culture of the Ireland from 1916 - present. Nine of the participating students conducted research on their selected topics and participated in Texas A&M Student Research Week.

Spring 2018 – taught and co-supervised 22 pre-service teachers who were at the undergraduate and graduate level. The study abroad to Denmark and the Netherlands included a study of Anne Frank, the Danish Resistance, and famous artists such as Van Gogh and Rembrandt. Two of the participating students conducted research on their selected topics and participated in Texas A&M Student Research Week.

Spring 2019 – taught and co-supervised 21 undergraduate and graduate pre-service teachers on an education abroad field trip. The education abroad to Poland and Czech Republic included the study of Holocaust literature and visits to historic sites.

Spring 2020 – taught and co-supervised 28 undergraduate and graduate pre-service teachers on an education abroad field trip. The education abroad to France and England included the study of historical fiction related to the sites visited.

TEACHING AWARDS

Chancellor’s Academy of Teacher Educators (2018)

Presidential Professor for Teaching Excellence, (2015)

Aggies Commit to Transforming Lives Fellow, (2014)

Association of Former Students-University Level Distinguished Achievement Award for Teaching, (2013)

Association of Former Students College-Level Distinguished Achievement Award for Teaching, (2009)

Student Led Award for Teaching Excellence, (2009)

PUBLICATIONS

Rackley, R. & Hammer, J. (2019). "Fostering Relationships for Successful Coaching and Mentoring." In Beaven, D., Capraro, R., Madson, M. & Irby, B. (Eds.), *Coaching and Mentoring: A Handbook for Leadership Success*. Aggie Stem and The Educational Research Center, Texas A&M University.

Rackley, R. & Hammer, J. (2019). "Implementation of the Student Focused Coaching Model in a University Field Based Setting." In Domínguez, N., Gandert, Y., Moore, J.S., & Edwards, A. (Eds.). (2019). 12th annual mentoring conference proceedings (12th ed.): Mentoring, coaching, and leadership for innovation and entrepreneurship [Special Issue 12]. *The Chronicle of Mentoring and Coaching*, 2(1).

Rackley, R. & Hammer, J. (2018). "Mentoring Graduate Students in a Teaching Role." In Domínguez, N., Gandert, Y., Moore, J.S., & Edwards, A. (Eds.). (2018). 11th annual mentoring conference proceedings (11th ed.): Mentoring, coaching, and leadership for innovation and entrepreneurship [Special Issue 11]. *The Chronicle of Mentoring and Coaching*, 2(1).

Hammer, J. Rackley, R. & Viruru, R. (2017) "Using an Advantage Model to Coach and Mentor Preservice and In-service Teachers", *published in proceedings for Mentoring Conference, University of New Mexico Mentoring Institute* Albuquerque, NM.

Boettcher, C., Hammer, J. & Sonnenburg, Sunni. 2015) "Subtracting Stereotypes through Study Abroad: The Works is a Book and Those Who Do Not Travel Read Only One Page" (St. Augustine) in Li, Yeping and Hammer, J. (Eds.) *Teaching at Work*, (p. 105-121). Rotterdam, Netherlands: Sense Publishers.

Li, Yeping & Hammer, J. (Eds.) (2015) *Teaching at Work*. Rotterdam, Netherlands: Sense Publishers. (2015).

Boettcher, C. & Hammer, J. (2013) "Mentoring Students While Subtracting Stereotypes on a Study Abroad: A Case Study", *published in proceedings for Mentoring Conference, University of New Mexico Mentoring Institute*, Albuquerque, NM.

- Chien, C., Davis, T, Slattery, P, Keeney-Kennicutt, W., & Hammer, J. (2013). Development of a virtual Second Life curriculum using currere method. *Journal of Educational Technology and Society*. 16(3)
- Hammer, J. & Wiese, P., (2012) "John D. Light, President of Kappa Delta Pi 2004 - 2006: A Lifelong Educator" in Davis, Jr. O.L. and Spearman, M. (Eds.), *A Century of Leadership Biographies of Kappa Delta Pi Presidents*, (p. 311-320). U.S.A.: Information Age.
- Hammer, J. "Instructional Strategies for Secondary Social Studies" (2012) module as part of the Accelerate Online Program, (2011)
- Hammer, J., Wiese, P. and Boettcher, C. (2011) "Exploring Implications, Observations, And Conclusions of a Cross-Cultural Partnership between Pre-service English as a English as a Second Language (ESL) Teachers and an Italian Middle School" *published in Hawaii International Conference on Education proceedings.*
- Wiese, P., Hammer, J. and Boettcher, C. (2010) "Implications of a Cross-Cultural Partnership between Pre-service English as a Second Language (ESL) Teachers and an Italian Middle School" *published in Hawaii International Conference on Education proceedings.*
- Hammer, J. (2006) "Ah Cong Catches a Ghost" an online module for middle grade second language learners, *Verizon Bridge to Literacy: Creating Classrooms Where All Children Become Readers.*
- Hammer, J. and Davis, O.L., Jr. (2004) "American Schools Respond to a National Crisis: Nine- Eleven and the Aftermath" *American Educational History Journal*, (31) 2.
- Hammer, J. and Davis, O. L., Jr. (2001) "Defense As Preparation: Houston, Texas, Schools Face the War to Come, 1939-1941." *American Educational History Journal* 28.
- Black, M.S., Hammer, J., Daniels, W. Blankenship, K., and Davis, M.(1999) "Mexican Schools: Towards Understanding Educational History." *American Educational History Journal* 26.

INVITED PRESENTATIONS and TEACHING

Hammer, J., ESL, English as a Second Language, Instructional Theories and Using SIOP, Sheltered Instruction Observation Protocol, as an instructional to ensure ELLs have their content and language needs met in mainstream classrooms. Lecture series presented at Washington and Lee University, September 29, 2019.

Hammer, J., Using Games to Support English Acquisition, International 2-hour professional development workshop for Italian teachers in Castiglion Fiorentino, Italy. May 2, 2016.

Hammer, J., What about dyslexia: Understanding what it is and isn't. TAMU Chapter of Texas State Teachers Association, Texas A&M University, College Station, TX (2016)

Hammer, J., Boettcher, C., Rahn, R. Panel Presentation on a Successful Educational Career. Freshmen Led Student Group, College of Education, Texas A&M University. November 11, 2015.

Hammer, J. Panel presentation for new faculty at Texas A&M University, sponsored by The Center for Teaching Excellence. August 24, 2015.

Hammer, J. "Approaches to Encourage Student Retention and Engagement: A Teacher's Perspective". Faculty Teaching Academy, Texas A&M University, February 27, 2015.

Hammer, J. "Preparing Pre-service Teachers for the Twenty-first Century Elementary Classroom" International Conference, King Saud University, Saudi Arabia, April 15 – 16, 2014.

Hammer, J. "Teaching English Language Learners: Making Content Comprehensible" Texas State Teaching Association, Texas A&M University, College Station, TX (2012)

Teaching at Summer English Camp, Tsinghua University, Beijing, China. (June - July, 2011)

Hammer, J. "The Effects of Immigration on Education" Wiley Lecture Series, Memorial Students Center, Texas A&M University, College Station, February 4, 2009

CONFERENCE PRESENTATIONS

Rackley, R. & Hammer, J. (2019, Oct.). "Implementation of the Student Focused Coaching Model in a University Field Based Setting." Paper presented at the University of New Mexico Mentoring Conference, Albuquerque, NM.

Rackley, R., & Hammer J. (2019, April). Developing Mentors for Preservice Teachers. Paper presented at the National Field Experience Conference, Greeley, CO.

Hammer, J., Rackley R., & Turner R. (2019, February). Mentoring Graduate Students in a Teaching Role. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

Rackley, R. & Hammer, J. (2018, Oct.). "Mentoring Graduate Students in a Teaching Role." Paper presented at the University of New Mexico Mentoring Conference, Albuquerque, NM.

Hammer, J., & Rackley, R. (2018, April). Peer Coaching during the Field Experience. Paper presented at the National Field Experience Conference, Greeley, CO

Rackley, R., Hammer, J., & Lindner A. (2018, February.) Mentoring Using an Advantage Model to Coach and Mentor. Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

Hammer, J., & Rackley, R. (2018, April). Peer Coaching during the Field Experience. Paper presented at the National Field Experience Conference, Greeley, CO.

Rackley, R. & Hammer, J. (2018, Oct.). "Mentoring Graduate Students in a Teaching Role." Paper presented at the University of New Mexico Mentoring Conference, Albuquerque, NM.

Hammer, J. & Rackley, R. (2017) "Using an advantage model to coach and mentor pre-service and in-service teachers". Mentoring Conference, University of New Mexico, Albuquerque, NM

Hammer, J. & Rackley, R. (2017) "Perceptions of the need for a diversified placement: A survey of former students. National Field Experience Conference, Rustin, LA

Hammer, J. & Boettcher, C. (2016) "Undergraduate leadership in English language learner programs in Italy" Collaborative Educational Programs for the Americas Leadership Consortium Conference, San Antonio, TX

Hammer, J. E., Boettcher, C. K., Shields, S. M., & Ging, A. B. (2015) "Developing innovators and leaders in international baccalaureate education", Collaborative Educational Programs for the Americas Leadership Conference, San Antonio, TX

Boettcher, C. A. & Hammer, J. E. (September 12, 2015) "Developing leaders in education: International baccalaureate teaching certification, a valuable option for pre-service teachers". Presented at the Berlin-Brandenburg International School, in preparation for their 25th anniversary, Berlin, Germany.

Hammer, J. & Boettcher, C. (October, 2014) "Leadership Through Service Learning" CEPA (Collaborative Educational Programs for the Americas) Leadership Consortium Conference, San Antonio, TX

Hammer, J. & Boettcher, C. (2013) "Global Citizenship: People, Food, Energy, and Sustainability", Texas Association of Gifted Teachers (TAGT) Houston, TX

Boettcher, C. & Hammer, J. (2013) "Mentoring Students While Subtracting Stereotypes on a Study Abroad: A Case Study", Mentoring Conference, University of New Mexico Mentoring Institute, Albuquerque, NM

Hammer, J., Pat Wiese, Sonnenburg, S. & Wiese, R. (2013) "A Winning Combination: Using Musical Theatre To Support English Acquisition" Texas Foreign Language Education Conference (TexFLEC), Austin, TX

Goldsby, D., Rackley, R., Hammer, J. (2013) "Pre-service Teachers Perceptions of Self Efficacy and Technology Integration". Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX

Hammer, J., Boettcher, C., Wiese, P., Scott, C., & Sonnenburg, S. (2012) "Teaching English in China: A Cross-Cultural Relationship Between Tsinghua University Faculty Members, Tsinghua University Students, and English-Speaking Teachers", Texas Foreign Language Education Conference (TexFLEC), Austin, TX

Goldsby, D., Rackley, R., Hammer, J., & Smith, D. (2012) "An Investigation into Pre-service Teachers' Self Confidence and Ability to Appropriately Incorporate Technology into Their Teaching", Southwest Educational Research Association (SERA), New Orleans, LA

Hammer, J. (2011) "Step-by-Step: Teaching Students to Become Historians Using Literature", National Council of Social Studies (NCSS), Washington D.C.

Hammer, J. Wiese, P., & Boettcher, C. with Silena Faralli, Maria Giovanna Fabianelli, and Edoardo Lucci, (2011) "Exploring Implications, Observations, and Conclusions of a Cross-Cultural Partnership between Preservice English as a Second Language (ESL) Teachers and an Italian Middle School" Hawaii International Conference on Education, Honolulu, HI

Walters. L., Garii, B., Hammer, J. & Jimarez, T. (2010) "The World Within: The Impact of an International Teaching Experience on Intercultural Competence" American Association of Colleges for Teacher Education (AACTE), Atlanta, GA

Wiese, P., Hammer, J. & Boettcher, C. (2010) "Implications of a Cross-Cultural Partnership between Preservice English as a Second Language (ESL) Teachers and an Italian Middle School" Hawaii International Conference on Education, Honolulu, HI

Hammer, J. & Boettcher, C. (2009) "Connecting Quality Literature & Historical Research" Texas Council for the Social Studies (TCSS), Dallas, TX

Hammer, J. & Wiese, P. (2009) "An Italian Experience for American Preservice Teachers" Teachers of English to Speakers of Other Languages, Denver, CO

Hammer, J., Walters, L., Ezrailson, C. & Jimarez, T. (2008) “Measure for Measure: Interactive science for ELLs” Teachers of English to Speakers of Other Languages, New York, NY

Hammer, J. (2007) “Teaching Measurement: Interactive Science for ELLs” Texas Teachers of English to Speakers of Other Languages, Galveston, TX

Diaz, Z. & Hammer, J. (2007) “Views of Pre-service Teachers About ELL Parental Involvement” Teachers of English to Speakers of Other Languages, Seattle, WA

Hammer, J. (2007) “Population Connection” Texas Middle School Association, Ft. Worth, TX

Walter, L. & Hammer, J. (2006) “Yo Soy La Maestra- I Am A Teacher: Training Monolingual Teachers for the Multicultural Classroom” Culture and Language Across the Curriculum, Portland, OR

Diaz, Z., Mahadevan, L, Hammer, J. & Eslami, Z. (2006) “Changing Pre-service Teachers Perspectives Toward ELLs: Is It Possible?” American Education Research Association, San Francisco, CA

Hammer, J. (2005) “Methods and Tools for Assessing English Language Learners in the Main Stream Classroom” Texas Middle School Association, Corpus Christi, TX

Hammer, J. (2003) “American Schools Respond to a National Crisis: Nine-Eleven and the Aftermath” Midwest History of Education Society, Chicago, IL

Hammer, J. (2001) “American Schools Respond on Nine-Eleven” Association For Supervision and Curriculum Development, Denver, CO

SERVICE and LEADERSHIP

Director of TLAC Learning Community for Transfer Students (2005-2006)

Executive Committee Member (2005-present)

Coordinator of TLAC Middle School Program (2006 – 2010)

Facilitator of TLAC Middle School Program (2010 – 2011)

Coordinator of TLAC Middle School Program (2012 – 2014)

CEHD Assessment Committee (2007)

TLAC Leadership Committee Member (2007 to 2016)

Selection Committee Member AFS Distinguished Achievement Award (2007)

Undergraduate Committee Member (2007 – 2014)

Undergraduate Committee Chair (2013 - present)

Graduate Committee Member (2010 – 2014)

Coordinator of M.Ed. online program (2010 – 2013)

Weave Online Assessment Committee (2010 – 2012)

A-1 Clinical Representative on Review Committee (2011 – 2014)
Teaching, Learning, and Culture Dept. Head Search Committee Member (2011)
Differential Tuition Scholarship Award Committee (2011 – 2014)
Faculty Advisory Council (2011- 2014)
Center for Teaching Excellence Faculty and Student Advisory Board (2011 – 2013)
Workplace Climate and Diversity Committee (2011-2014)
Planning Committee (sub-committee of Faculty Senate) (2011 – 2014)
College Undergraduate Curriculum Committee (2013 to present)
Associate Department Head for Undergraduate Programs (2013 – present)
Co-chair of Undergraduate Curriculum Realignment Committee (2013 – 2014)
Co-chair of Clinical Assistant Professor Search Committee (2013)
Co-chair of Clinical Assistant Professor Search Committee (2014)
CEHD Dean Search Committee Member (2013-2014)
Council on Teacher Education (2013 - 2017)
College Dismissal and Review Committee for Undergraduate Students (2013 – present)
Weave Online Assessment Team for the Undergraduate Program (2015)
Council for Educator Preparation Programs (2018 – present)

RESEARCH INTERESTS

- Best practices for preparing secondary pre-service teachers to teach English Language Learners in the mainstream classroom
 - Teaching English Language Learners identified with dyslexia
 - Best practices for preparing social studies and history teachers
 - Preparing educational mentors
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FUNDED RESEARCH

Researcher - “Career intentions of beginning teachers: How those intentions are strengthened or modified through the course work the students complete and how their post-graduation careers follow their early and later projected path” (2013-2014)

Researcher – “Content Knowledge of Senior Methods Students [48]13 Social Studies/RLA Emphasis: Diagnosis and Remediation for Success” (2013-2014)

Researcher- “Problem Solving Through Thinkfinity” - \$50,200, PI- Robin Rackley. This grant supports training of pre-service teachers to use the website *Thinkfinity* when teaching in the classroom. – Verizon. (12/ 2010 – 12/ 2011)

A&M Collaborative Advisory Board, "TAMU Educator Preparation Collaborative for Enhancing College and Career Readiness in Texas", \$500,000, Co-PIs, Dennie Smith, Jackie Stillisano, & Larry Kelly. – Texas Education Agency. (2009 – 2010)

Co-PIs: Lynne Walters & Janet Hammer, “China: The Place and the People” - \$83,000 – Fulbright Hay Group Projects Abroad. This grant funded social studies teachers and Chinese language teachers on a trip to China (Summer 2010).

PI for “An Italian Experience” an International Curriculum Development Grant - \$1,500 from the Office for Research and International Programs Office. Materials to support pre-service teachers when teaching English as Foreign Language students in Dante Middle School in Castiglion Fiorentino, Italy. (2008)

Co-PI for “Interactive Science for the English Language Learner” -\$ 10,000 from MALRC. Science/Math kits to teach measurement skills and diminish the gap between mainstream students and English language learners on high stakes tests. (2007-2008)

Co-PI for “Verizon Bridge to Literacy” -\$100,000. Development of on-line modules for teaching English literacy to English Language Learners. (2005)

PROFESSIONAL MEMBERSHIPS

- Kappa Delta Pi
- Phi Delta Kappa
- TESOL – Teachers of English to Speakers of Other Languages
- National Council for the Social Studies
- Texas Council for the Social Studies
- Texas Computer Education Association
- American Educational Research Association
- Texas Association of Gifted Teachers