

Curriculum Vitae
 Adam Julian Alvarez
 920 Acadia Dr.
 Turnersville, NJ 08012
 Email: alvareza@rowan.edu
 Cell Phone: (512) 769.9250

EDUCATION

- 2018 **University of Pittsburgh**
 PhD in Social and Comparative Analysis in Education
 Focus: Urban Education
- 2014 **University of Texas at Austin**
 MEd in Educational Leadership and Policy Studies
- 2007 **Huston-Tillotson University**
 BA in Psychology

PROFESSIONAL EXPERIENCE

- 2024- **Texas A & M University/ College Station, TX**
 Associate Professor (tenure under review)
 Department of Teaching, Language and Culture
- 2018-2024 **Rowan University/ Glassboro, NJ**
 Assistant Professor of Urban Education
 Department of Language, Literacy, and Sociocultural Education
- 2014-2018 **University of Pittsburgh/ Pittsburgh, PA**
 Graduate Research and Teaching Associate
 Center for Urban Education
- 2009-2014 **University of Texas- University Charter School/ Austin, TX**
 Elementary Generalist & K-12 Special Education Teacher
- 2008-2009 **University of Texas- University Charter School/ Austin, TX**
 Instructional Aide
- 2005-2008 **Psychiatric Solutions Incorporated/ Austin, TX**
 Youth Care Counselor

RESEARCH INTERESTS

Race, violence, trauma, and healing
 Urban education
 Teaching, learning and the social context of K-12 education

PUBLICATIONS

*= Graduate student coauthor

Peer Reviewed Journal Articles

Alvarez, A. (in preparation). Educational ecologies of growth, belonging, and healing.

Alvarez, A. J. & Duane, A. (in preparation). Exploring the nexus of youth participatory action research and trauma-informed practice: A systematic review of literature.

Alvarez, A. J. (revise and resubmit). A study of teachers' sense of readiness to engage in race talk with students. *Urban Education*.

Alvarez, A. J. (accepted). Traumatic memories as sites of qualitative inquiry and healing: Testimonios of patriarchal and racial violence. *Qualitative Inquiry*.

Farinde-Wu, A., **Alvarez, A. J.**, & Kunimoto, N. (2023). Teach like a Black woman: A trauma-informed Black feminist praxis. *Urban Education*, 0(0), Online first at <https://doi.org/10.1177/00420859231175669>.

Alvarez, A. J. (2023). Disrupting three prominent racialized trauma tropes. *Educational Researcher*, 52(4), 238-243. <https://doi.org/10.3102/0013189X231152869>

Alvarez, A. J. & Farinde-Wu, A. (2022). Advancing a holistic trauma framework for collective healing from colonial abuses. *AERA Open*, 8(1), 1-15. <https://doi.org/10.1177/23328584221083973>

Alvarez, A. J. & *Tulino, D. (2022). Racial conflict, violence, and trauma: Why race dialogues are critical to healing. *International Journal of Qualitative Studies in Education*, <https://doi.org/10.1080/09518398.2022.2025480>.

Alvarez, A. J. (2020). Seeing race in the research on youth trauma and education: A critical review. *Review of Educational Research*, 90(5), 583-626. <https://doi.org/10.3102/0034654320938131>

Farinde-Wu, A., **Alvarez, A. J.**, & Allen-Handy, A. (2020). The T in identity: A white future teacher confronts race in an urban school. *Whiteness and Education*, 5(12), 112-129. <https://doi.org/10.1080/23793406.2019.1711149>

Alvarez, A. J., Farinde-Wu, A., Delale-O'Connor, L. A. & Murray, I. E. (2020). Aspiring teachers and urban education programs. *The Urban Review*, 52. <https://doi.org/10.1007/s11256-020-00550-6>

Alvarez, A. J. (2019). Teacher leadership for equity. *Educational Leadership*, 77(6), 89-90.

Alvarez, A. J. & Milner, H. R. (2018). Exploring teachers' beliefs and feelings about race and police violence. *Teaching Education*, 29(4), 383-394.

Delale-O'Connor, L. A., **Alvarez, A. J.**, Murray, I. E., & Milner, H. R. (2017). Self-Efficacy beliefs, classroom management and the cradle to prison pipeline. *Theory into Practice*, 56(3), 178- 186.

Milner, H. R., Cunningham, H. B., Murray, I. E., & **Alvarez, A. J.** (2017). Supporting students living below the poverty line. *National Youth-At-Risk Journal*, 2(2), 51-68.

Alvarez, A. J. (2017). "Seeing their eyes through the rearview mirror": Identifying and responding to students' challenging experiences. *Equity and Excellence in Education*, 50(1) 53-67.

Murray, I. E. & **Alvarez, A. J.** (2016). Research to practice: New research on helping children develop positive racial identities. *Young Children*, 71(4) 16-18.

McGee, E., **Alvarez, A. J.** & Milner, H. R. (2015). Colorism as a salient space of race in the preparation of teachers. *Theory into Practice*, 55(1) 69-79.

Book Chapters and Book Reviews

Alvarez, A. J. & Brown, E. W.* (accepted). Teaching to and about trauma: A race-conscious approach for elementary contexts. In M. Winn & L. Winn (Eds.) *Encyclopedia of Social Justice in Education*. NY: Bloomsbury.

Knox, J., **Alvarez, A. J.**, Golden, A. & Hope, E. (2023). Increasing readiness for cultural responsiveness and trauma-informed practice: Collective and individual readiness. In B. Alexander-Ashley (ed.) *Practical strategies to reduce childhood trauma and mitigate exposure to the school-to-prison pipeline* (pp. 229-260). IGI Global.

Alvarez, A. J., Sealey-Ruiz, Y. & Acosta, A. (2022). Racial trauma literacy for ELA teachers in U.S. public schools. In E. Dutro & B. Pacheco (Eds.) *Special Issues, Volume 2: Trauma-Informed Teaching: Toward Responsive, Humanizing Classrooms*. NCTE

Jackson, G. & **Alvarez, A. J.** (2021). Recruiting and retaining Black men teachers: A site of resistance. In A. Griffin & R. Crawford (Eds.) *R.A.C.E Mentoring and P-12 Educators: Practitioners Contributing to Scholarship*. Charlotte, NC: Information Age Publishing.

Alvarez, A. J. (2019). Teacher educator responsibilities for preparing teachers to center race. In P. Jenlink (Ed.) *Teacher Preparation at the Intersection of Race and Poverty in Today's Schools* (pp. 95-98). Rowman & Littlefield.

Alvarez, A. J. & Tulino, D.* (2019). Beyond the classroom walls. *Teachers College Record*, Published online: June 19, 2019. <https://www.tcrecord.org> ID Number: 22939

Graham, D., **Alvarez, A. J.**, Heck, D., Rand, J., & Milner, H. R. (2019). Race, Violence, and Teacher Education. In T. Han & J. Laughter (Eds.) *Critical race theory in teacher education: Coalitions for the future* (pp. 13-25). New York, NY: Teachers College Press.

Murray, I. E. & **Alvarez, A. J.** (2019). Research to practice: New research on helping children develop positive racial identities. In C. Gillanders & R. Procopio (Eds.) *Spotlight on Young Children: Equity and Diversity* (pp. 119-122). Washington, DC: NAEYC.

Alvarez, A. J., Milner, H. R. & Delale-O'Connor, L. A. (2016). Race, trauma, and education: What educators need to know. In T. Husband (Ed.) *But I don't see color: The perils, practices, and possibilities of antiracist education* (pp. 27-40). Rotterdam, Netherlands: Sense Publisher.

Alvarez, A. J., Milner, H. R., & Murray, I. E. (2016). Responding to trauma in youth: Whose responsibility is it? In V. C. Copeland (Ed.), *People of color in the United States: Contemporary issues in education, work, communities, health, and immigration. Volume 4: Health and wellness* (pp. 424-426). Santa Barbara, CA: ABC-CLIO.

Other Publications

Alvarez, A. J & Price, E.* (2021) Partnering with Black families and caregivers to support Black girls. *Learning for Justice*. <https://www.learningforjustice.org/magazine/partnering-with-families-to-support-black-girls>

Alvarez, A. J. & Murray, I. E. (2017). Race, poverty and disrupting barriers to early childhood development. *PittEd-School of Education Magazine*.
<http://www.education.pitt.edu/newsletter/PittEd/article.aspx?id=103#.WLB-1KM-Jn5>

Milner, H. R., Delale-O'Connor, L. A., Murray, I. E. & **Alvarez, A. J.** (2016). Teachers' Race Talk Survey https://pitt.co1.qualtrics.com/jfe/form/SV_cIsNBHIZIAfqx6t

AWARDS

- | | |
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| 2022 | School of Education Distinguished Early Career Alumni Award, University of Pittsburgh |
| 2021 | Outstanding Service Award as Editorial Board Member for the Journal, <i>Urban Education</i>

Review of Research Award, American Educational Research Association |
| 2018 | Outstanding Service Award as Editorial Assistant for the Journal, <i>Urban Education</i> |
| 2016 | Exceptional Service Award, Center for Urban Education, University of Pittsburgh |
| 2015-2018 | K. Leroy Irvis Doctoral Fellowship, University of Pittsburgh |

GRANTS

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| 2023-2025 | Alvarez, A. (Spring, 2023). <i>Trauma Informed School-Based Mental Health Services</i> . Substance Abuse and Mental Health Services Administration. Funded, \$160,897. |
| 2022-2023 | Ogunkua, Bukola & Alvarez, A. (Spring 2022). <i>Trauma Informed Education</i> . South Jersey Institute of Population Health. Funded, \$10,000. |
| 2020 | Alvarez, A. & Gooch, A. (Fall, 2020). <i>Assessing Education Reform: Racial Inequity, Trauma Exposure and Student Wellness</i> . Robert Wood Johnson Foundation. LOI submitted, Not selected. |
| 2020 | Alvarez, A. (Summer, 2020). <i>Race, Youth Trauma and Educational Research</i> . CED Faculty Summer Research Fellowship. Funded, \$2,500. |
| 2019-2020 | Alvarez, A. (January, 2020). <i>Race and Equity in Educational Research</i> . Francis R. Lax Faculty Development Grant. Funded, \$1,000. |

- 2019-2023 Zion, S., Williams, M., Langowski, J., Haney, P., **Alvarez, A.**, & Price, E. (October, 2019). *The Case for Student Voice as a Change Agent in Schools: A Focus on Culturally Responsive Climate, Equity, and Discipline*. Culturally Responsive School Climate Initiative, USDOE. Funded, \$2,500,000.
- 2019-2023 Milner, H.R. & **Alvarez, A.** (August, 2019). *Equity Fellows Program*, James S McDonnell Foundation. Not funded, \$2,500,000.

SCHOLARLY PRESENTATIONS

- 2023 Research on critical issues: Insights on doctoral research. Invited speaker for the Summer PhD Preparedness Program at Johns-Hopkins University. Virtual.
- Thriving in ecologies of growth, belonging, and healing. Invited speaker at the University of New Orleans, New Orleans, Louisiana.
- Constructing ecologies of growth, belonging, and healing. Paper presented at the annual meeting for the American Educational Research Association, Chicago, Illinois.
- 2022 The role of teachers in supporting trauma-exposed youth through a race-conscious approach. Invited speaker at the Teachers College Virtual Field Workshop.
- Racial conflict, violence, and trauma: Why dialogues are essential to healing. Invited speaker at the Jumpstart Virtual Conference at Vanderbilt University.
- Consequential issues for educators and education. Invited panelist session hosted by the American Educational Research Association.
- Black feminism, a holistic trauma framework, and healing. Paper presented at the annual meeting for the American Educational Research Association, Virtual.
- Studying poverty influences and post-pandemic realities: How do we support students and families? Paper presented at the annual meeting for the American Educational Research Association, San Diego, California.
- 2021 A CASE conversation: The impact of education on hate crime, Invited moderator, College of Education, Rowan University
- Civic engagement and social-emotional learning. Invited panelist at the SEL Exchange Virtual Summit, CASEL.
- Embracing a holistic trauma framework for healing in schools and society. Invited speaker at the Jumpstart Virtual Conference at Vanderbilt University.

- Enacting Equity. Invited panelist at the annual Trauma Informed Educators Network Conference, Virtual.
- A case of promoting healing from traumatic colonial abuses. Paper presented at the annual meeting for the American Educational Research Association, Virtual.
- Race, trauma, and healing as intersecting sites of equity. Keynote speaker at the annual Social Justice Symposium at the University of Pittsburgh.
- 2020 Race, trauma and healing as intersecting sites of equity. Invited speaker at the Inaugural Virtual Conference on Racial Justice in Education and Society, Initiative for Race Research and Justice at Vanderbilt University.
- Seeing race in the education research literature on trauma. Paper presented at the annual meeting for the American Educational Research Association, San Francisco, California.
- Exploring how two Black men's resistance to teaching narratives contribute to the recruit and retain discourse/dilemma. Paper presented at the annual meeting for the American Educational Research Association, San Francisco, California.
- Moving toward the equity nexus through partnerships. Paper presented at the annual meeting for the American Educational Research Association, San Francisco, California.
- 2019 Honoring one Black man's resistance to teaching narrative. Paper presented at the annual meeting for the American Educational Studies Association, Baltimore, Maryland.
- White teachers, white schools, and the (n)ever-present concept of race. Paper presented at the annual meeting for the American Educational Research Association, Toronto, Ontario.
- Exploring white teachers' beliefs about race and police violence. Paper presented at the annual meeting for the American Educational Research Association, Toronto, Ontario.
- Race, talk, and teacher education. Paper presented at the annual meeting for the American Educational Research Association, Toronto, Ontario.
- 2018 Building race-, equity-, and justice-centered teaching practices. Invited speaker at the annual Urban Schools Conference, Albany, New York.

Urban in justice: Transformative service-learning reflections from potential pre-service teachers in an urban school. Paper presented at the annual conference for the National Association for Multicultural Education, Memphis, Tennessee.

Looking back to leap forward: Closing plenary session. Invited panelist at the annual professional learning institute for the National Association for the Education of Young Children, Austin, Texas.

Supporting teachers of young children: Centering race and equity. Invited speaker at the annual professional learning institute for the National Association for the Education of Young Children, Austin, Texas.

School and community-based immersion: Preparing pre-service teachers to confront race in urban schools. Paper presented at the annual meeting for the American Educational Research Association, New York City, New York.

2017

Studying race, culture, and the social context to understand gaps in opportunity. Invited research presentation for Holy Family Academy, Pittsburgh, Pennsylvania.

Examining the needs of educators who work with trauma-exposed youth. Paper presented at the annual meeting for the American Educational Research Association, San Antonio, Texas.

Exploring how white educators rationalize their beliefs about discussing topics of race in the classroom. Paper presented at the International Institute for Studies in Education Symposium, University of Pittsburgh.

2016

Early access: Disrupting opportunity gaps in early childhood development and the cradle to prison pipeline. Research presented at the Office of Child Development, University of Pittsburgh.

Building and sustaining learning opportunities: Examining an after-school program for students in an urban setting. Paper presented at the International Conference on Urban Education. San Juan, Puerto Rico.

Rethinking the achievement gap: It's real, starts early, is persistent and yet reversible. Invited speaker at the annual meeting for the National Association for the Education of Young Children, Baltimore, Maryland.

Teacher education, race, curriculum moves, and community: Where do we go from here? Paper presented at the annual meeting for the American Educational Research Association, Washington D.C.

Seeing their eyes through the rearview mirror: An educator's response to students dealing with traumatic experiences. Research presented at the Council for Graduate Students in Education, University of Pittsburgh.

Insights from urban schools and classrooms. Panel discussant at the Center for Instructional Development and Distance Education, University of Pittsburgh.

- 2015 Beneficiaries of opportunity: Creating opportunities for youth of color to discuss and work through social context realities. Presenter at Gus Garcia Young Men's Leadership Academy in Austin, Texas.
- 2013 Alternative approaches to student engagement in the classroom. Presenter at the University of Texas- University Charter School Convocation. Austin, Texas.
- 2012 Highlighting ownership in learning: Student created projects. Presenter at the University of Texas at Austin Board of Directors Conference. Austin, Texas.

COURSES TAUGHT

*= Developed course for graduate students

- 2018-present **Rowan University/ Glassboro, NJ**
 *Critical Pedagogy, CASE 90533 Research Seminar, CASE 90801
 Examining Intersectionality and Critical Theories, CASE 90512
 Families and Communities, CASE 90532
 Power and Privilege: The Social Construction of Difference, CASE 90710
 *Urban Inquiry and Social Justice Research Methods, CASE 90519
 Introduction to Research Literature Analysis and Writing, CASE 90718 History of American Education, FNDS 21150
- 2015 **University of Pittsburgh/ Pittsburgh, PA**
 Culturally Responsive Pedagogy, EDUC 2011

AFFILIATIONS

- 2018-present South Jersey Men of Color Administrator Network
- 2017- 2021 National Association for Multicultural Education
- 2015-present American Educational Studies Association
- 2014-present American Educational Research Association, Divisions G & K.

SERVICE**Internal service**

2023-2024	Senator, Department of EEC, Rowan University Member, Student Engagement Committee, Department of EEC Rowan University
2022	Member, Faculty search committee for Assistant Professor, Masters in School Administration, Department of IIE, Rowan University
2021-2022	Member, Advisory Board, Department of LLSE, Rowan University Department Representative, American Federation of Teachers, Rowan University
2020-2022	Member, Council for the Accreditation for Education Preparation, Standard 4 Alternate, Department of LLSE Faculty Senate Representative, College of Education, Rowan University
2019-2022	Member, Adjunct committee, Department of LLSE, Rowan University
2019-present	Member, Curriculum committee, Department of LLSE, Rowan University
2019-present	Member, Faculty search committee for Associate Professor of Critical Foundations of Education, Department of LLSE, Rowan University
2018-present	Member, Urban Education Program Committee, Department of LLSE, Rowan University
2018-present	Member, PhD Faculty Council, College of Education, Rowan University
2018-2020	Dissertation Co-Chair, Daniel Tulino, PhD Candidate in LLSE, Rowan University
2017-2018	Member, Faculty Search committee, University of Pittsburgh Program Manager, PittEd for Equity, University of Pittsburgh
2015-2017	Representative, Social Justice and Diversity Committee, University of Pittsburgh
2012-2014	Assessor, University of Texas at Austin Principalship Program

Professional Service

2022-2024	Member, Review of Research Award Committee, American Educational Research Association
2023	Reviewer, Division G, American Educational Research Association
2022-	Member, Editorial Board, <i>Educational Researcher</i>
2020-	Member, Editorial Board, <i>Urban Education</i>
2020-2022	Advisor, STEM Opportunities in Prison Settings, National Science Foundation Affinity Group
2019-	Reviewer, <i>Journal of Teacher Education</i>
2019-2020	Co-lead facilitator, Professional Learning Communities in Equity, South Jersey: NJ Department of Education.
2018-2022	Reviewer, <i>Urban Education</i>
2017-2020	Reviewer, <i>Teaching and Teacher Education</i>
2017	Reviewer, Division G, American Educational Research Association
2016-	Reviewer, <i>Review of Educational Research</i>
2014-2018	Editorial Assistant, <i>Urban Education</i>