

Suzanna Jeyanthi Ramos, Ph.D.

Curriculum Vitae

Updated April, 2025

Texas A&M University
Department of Educational Psychology
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EDUCATIONAL BACKGROUND:

- 2015** Doctor of Philosophy – Educational Psychology
Texas A&M University, College Station, Texas (USA)
Doctoral Dissertation: Visualizing from within: A Naturalistic Inquiry on the implementation of mindsketching to build the academic literacy of children raised in poverty
- 2005** Master of Science – Creative Studies and Change Leadership
State University of New York (Buffalo College), Buffalo, New York (USA)
Master's Thesis: Cross-cultural studies of implicit theories of creativity: A comparative analysis between the United States and the main ethnic groups in Singapore
- 1995** Bachelor of Arts (with honors) – Geography
National University of Singapore (Republic of Singapore)
Honor's Thesis: The Management of mangroves in an urban environment: A case study of Sungei Api-Api
- 1984** Certificate in Education – General Studies (Primary and Secondary Education)
Institute of Education (now renamed National Institute of Education, Republic of Singapore)

ACADEMIC POSITIONS:

- 2021 – present** **Clinical Assistant Professor**, Department of Educational Psychology, Texas A&M University, College Station, TX.
- 2020 – 2021** **Lecturer**, Department of Educational Psychology, Texas A&M University, College Station, TX.
- 2016 – 2019** **Assistant Lecturer**, Department of Educational Psychology, Texas A&M University, College Station, TX.
- 2011 – 2015** **Graduate Assistant – Non-Teaching**, Department of Educational Psychology, Texas A&M University, College Station, TX.

ADMINISTRATIVE POSITIONS:

- 2025 – present** **Chair, APT Pre-Promotion Group**, Department of Educational Psychology
- 2021 – present** **Program Coordinator, M.Ed. in Educational Psychology (Distance Education with a focus on Research, Measurement and Statistics)**, Department of Educational Psychology

RELATED PROFESSIONAL TEACHING / ADMINISTRATIVE EXPERIENCE:

- 2009** **Adjunct Lecturer**, Centre for Language Studies, National University of Singapore
- 2005 – 2009** **Head of Department for Humanities/ School Staff Developer**, Junyuan Secondary School, Republic of Singapore
- 2002 – 2004** **Professional Development Officer**, Teachers Network, Ministry of Education, Republic of Singapore
- 2001 – 2002** **Vice-Principal**, Mayflower Primary School, Republic of Singapore
- 1995 – 2000** **Head of Department for Humanities**, Pei Dao Secondary School and Outram Secondary School, Republic of Singapore
- 1984 – 2000** **Secondary School Teacher** (Geography, Literature, Language Arts, and Home Economics), Nan Chiau High School, Outram Secondary School, Republic of Singapore

AWARDS AND FELLOWSHIPS:

- 2024** **EPSY Outstanding Teacher Award for Excellence**, Department of Educational Psychology, Texas A&M University
- 2024** **M.U.G.S. Award for Mentoring Undergraduate and Graduate Students**, Department of Educational Psychology, Texas A&M University
- 2015 – 2016** **Aggies, COMMIT Fellowship**, Texas A&M University
- 2015** **Distinguished Honor Graduate Award**, College of Education and Human Development, Texas A&M University

- 2014 – 2015** **Dissertation Fellowship Award**, Texas A&M University
- 2013 – 2015** **Graduate Research Grant Award**, College of Education and Human Development, Texas A&M University
- 2006** **Outstanding Teacher Award**, Ministry of Education, Republic of Singapore (*I also won this award in 2005, 2000, 1997, 1995, 1991, 1990, and 1988*)
- 2006** **Outstanding Master’s Thesis Award**, State University of New York (Buffalo College), New York.
- 2005** **President’s Medal for Outstanding Graduate Student** State University of New York (Buffalo College), New York.

TEACHING ACTIVITIES:

Courses Taught (*All at Texas A&M University. I re-designed existing courses indicated with * and developed a new course indicated with ***)

***INST 301 – Educational Psychology** (*Undergraduate*)

- Online format

EPSY 320 – Child Development for Educators (*Undergraduate*)

- In-person and Online formats

***EPSY 435 – Educational Psychology** (*Undergraduate*)

- In-person and Online formats

***EPSY 603 – Qualitative Methods in Educational Research** (*Graduate*)

- Online format

***EPSY 622 – Measurement & Research in Education** (*Graduate*)

- Online format

***EPSY 631 – Program Evaluation** (*Graduate*)

- Online format

***EPSY 633 – Qualitative Research Design and Data Collection** (*Graduate*)

- In-person format

***EPSY 636 – Techniques in Research** (*Graduate*)

- Online format

****EPSY 607 – Understanding Research from a Consumer’s Perspective** (*Graduate*)

- Online format (new course developed in Fall 2018)

ADDITIONAL TEACHING ACTIVITIES:

- Fall 2021** FYEX 101-451 Hullabaloo U – Aggie 1st year experience.
Location: College Station, TX
Sponsoring organization: Office for Student Success (TAMU)
- Fall 2019** CRS 621 Curriculum Development in Gifted, Talented, and Creative Education (Masters)
Location: Kuwait, Al-Bayan International School (from 2019-12-7 to 2019-12-17)
Sponsoring organization: State University of New York, Buffalo College
- Summer 2012** CRS 559 Principles in Creative Problem Solving (Masters)
Location: Dominican Republic, Carol Morgan International School (from 2012-5-18 to 2012-5-25)
Sponsoring organization: State University of New York, Buffalo College

PUBLICATIONS (PEER-REVIEWED JOURNAL ARTICLES):

- Ramos, S.J., & Juntune, J.** (2023). Mindsketching as a visual learning strategy to build academic literacy of children raised in poverty: A naturalistic inquiry approach. *ATSK Journal of Psychology*, 1(3), 38-52
- McCorkle, S., Juntune, J., **Ramos, S.J.**, Ramos, H., Whiteside, E., & Kao, S. (June 6, 2022). How to keep your students' work off study sites. *The Teaching Professor*. Magna Publications
- Dubina, I.N., & **Ramos, S.J.** (2019) An effect of national cultures on creativity, innovativeness and entrepreneurship, *Management in Russia and Abroad*, N1, 91-101 (in Russian)
- Ramos, H., **Ramos, S.J.**, & Juntune, J. (2017). Test Review: Test of General Reasoning Ability (TOGRA). *Journal of Psychoeducational Assessment*, 1-4. doi: 10.1177/0734282917709741

Ramos, S.J. (2017). Building academic literacy of gifted children from poverty using mindsketching: Research to practice. *TEMPO*, 38(1), 21-25.

Ramos, S.J., & Puccio, G.J. (2014). Cross-cultural studies of implicit theories of creativity: A comparative analysis between the United States and the main ethnic groups in Singapore. *Creativity Research Journal*, 26(2), 223-228.
doi: 10.1080/10400419.2014.901094

Juntune, J., Kaya, F., & **Ramos, S.J.** (2011). Another look at high-ability students from low SES populations. *TEMPO*, 31(4), 14-19.

PUBLICATIONS (BOOK CHAPTERS):

Li, Y., Sutejdo, A., **Ramos, S.J.**, Garcimartin, H.R., & Thomas, A. (2021) A Naturalistic Inquiry into Digital Game-Based Learning in STEM Classes from the Instructors' Perspective. In Aprea, C. & Ifenthaler, D. (Eds.) *Game-based learning across the disciplines* (pp.229-244). Springer, Cham. doi: 10.1007/978-3-030-75142-5_10

Ramos, S.J. & Hesp, P.A. (2018)., Mangrove Establishment in an Artificially Constructed Estuarine Channel, Sungei Api-Api, Singapore. In Makowski C. & Finkl C. (Eds.) *Threats to mangrove forests. Coastal Research Library* (pp. 419-427), 25. Cham: Springer. doi: 10.1007/978-3-319-73016-5

Ramos, S.J. (2016). The geography of the creative mind: A cross-cultural study of implicit theories of creativity between Singapore and the United States. In Carayannis, E. & Dubina, I. (Eds.), *Creativity, innovation, and entrepreneurship across cultures: Theories and practices* (pp. 51-61). New York, NY: Springer. doi: 10.1007/978-1-4939-3261-0_4

Dubina, I., & **Ramos, S.J.** (2016). Creativity through a cultural lens. In Carayannis, E. & Dubina, I. (Eds.), *Creativity, innovation, and entrepreneurship across cultures: Theories and practices* (pp. 29-34). New York, NY: Springer. doi: 10.1007/978-1-4939-3261-0_2

Dubina, I., **Ramos, S.J.**, & Ramos, H. (2016). Culture as a driving force of individual and organizational behavior. In Carayannis, E. & Dubina, I. (Eds.), *Creativity, innovation, and entrepreneurship across cultures: Theories and practices* (pp. 1-27). New York, NY: Springer. doi: 10.1007/978-1-4939-3261-0_1

Ramos, S.J. (2015). Investigating functional fixedness in student-designed survival kits. In M.J. Fox (Ed.), *Why study creativity? Reflections and lessons from the International Center for Studies in Creativity* (pp. 109-120). Buffalo, New York: ICSC Press.

Ramos, S.J., & Ramos, H. (2015). BE MORE model: A pathway to tap creative potential of our children. In M.J. Fox (Ed.), *Why study creativity? Reflections and lessons from the International Center for Studies in Creativity* (pp. 133-142). Buffalo, New York: ICSC Press.

PUBLICATIONS (ENCYCLOPEDIA ENTRIES AND CONFERENCE PROCEEDINGS):

- Ramos, S.J.** (2017) Implicit theories and creativity. In E.G. Carayannis (Ed.). *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship (2nd ed.)*. New York: Springer. doi: 10.1007/978-1-4614-6616-1
- Dubina, I., & **Ramos, S.J.** (2013). Creativity across cultures. In E.G. Carayannis (Ed.). *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship*. (pp. 360-364). New York: Springer. doi: 10.1007/978-1-4614-3858-8_26
- Dubina, I., & **Ramos, S.J.** (2013). Entrepreneurship and national culture (according to Hofstede's model). In E.G. Carayannis (Ed.). *Encyclopedia of Creativity, Invention, Innovation, and Entrepreneurship*. (pp. 634-638). New York: Springer. doi: 10.1007/978-1-4614-3858-8_210

CONFERENCE PRESENTATIONS (PEER-REVIEWED):

- Ramos, S.J.** (November, 2023). *Visual learning techniques to build academic literacy of underachieving high ability students*. Texas Association for the Gifted and Talented: Professional Development Conference. Dallas, TX.
- Ramos, S.J.**, & Ramos, H. (December, 2022). *Creative thinking tools to enhance depth and complexity*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.
- McCorkle, S., Juntune, J., **Ramos, S.J.**, Ramos, H., Whiteside, E., (April, 2022) *Combating "Study Sites" through engaging assignment re-design*. International Teaching Learning Cooperative (ITLC) Lilly Conference. Austin, TX. Online Presentation
- Juntune, J., **Ramos, S.J.**, & Ramos, H. (December, 2021). *Enhancing learning in gifted students from diverse backgrounds*. Texas Association for the Gifted and Talented: Professional Development Conference. Dallas, TX. Online Presentation
- Ramos, S.J.** (July, 2021). *From cognitive lags to creative leaps: Using visualization to achieve academic success of underachieving students from poverty*. Creativity Conference at South Oregon University. Online Presentation
- Ramos, S.J.** (April, 2021). *Encouraging metacognition through visual learning*. Transformational Teaching and Learning Conference. Texas A&M University. Online Presentation
- Ramos, H., & **Ramos, S.J.** (December, 2020). *Going beyond the basics of differentiation: Incorporating creative thinking tools to practice depth and complexity*. Texas Association for the Gifted and Talented: Professional Development Conference. Online Presentation

- Ramos, S.J.,** & Ramos, H. (December, 2019). *Going beyond the basics of critical thinking: Teaching high ability students the principles of inventive problem-solving*. Texas Association for the Gifted and Talented: Professional Development Conference. San Antonio, TX.
- Juntune, J., & **Ramos, S.J.** (November, 2018). *Understanding bright students raised in poverty*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
- Ramos, H. & **Ramos, S.J.** (November, 2018). *Teaching high-ability students to go beyond the basics of creative thinking*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
- Ramos, H. & **Ramos, S.J.** (June, 2018). *Designing high level products for underserved students*. Texas Association for the Gifted and Talented: Gifted and Equity Conference. San Antonio, Texas.
- Ramos, S.J.,** & Ramos, H. (December, 2017). *Designing high level products*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.
- Juntune, J., **Ramos, S.J.,** & Marvel, A. (December, 2017). *Helping gifted students from poverty achieve in academic settings*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.
- Ramos, S. J.** (October, 2017). *Designs for effective decision-making*. Annual International Creativity Conference. Johannesburg, South Africa.
- Ramos, S.J.** (October, 2017). *Building academic literacy of children from poverty*. Annual International Creativity Conference for Educators. Johannesburg, South Africa.
- Ramos, S.J.** (October, 2016). *Visualizing from within: The role of mindsketching in crafting a personal or corporate vision*. Annual International Creativity Conference. Johannesburg, South Africa.
- Ramos, S.J.** (October, 2016). *Investigating the achievement gap in underachieving children from poverty*. Annual International Creativity Conference for Educators. Johannesburg, South Africa.
- Ramos, S.J.** (December, 2015). *Building academic literacy of gifted students from poverty: Research to classroom practice*. Texas Association for the Gifted and Talented: Professional Development Conference. San Antonio, TX.
- Ramos, H., & **Ramos, S.J.** (May, 2015). *Overcoming cognitive fixation for deep learning and creative thinking*. Digital Ticket Online Conference. Beaumont, TX.
- Ramos, H., & **Ramos, S.J.** (December, 2014). *Creative thinking for the high ability student: Going beyond the basics*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.

- Juntune, J., **Ramos, S.J.**, Ramos, H., & Navruz, B. (December 2014). *Classrooms that build academic achievement in students raised in poverty*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
- Ramos, H., & **Ramos, S.J.** (July, 2014). *A cognitive approach to creative leadership*. Association of Leadership Educators Conference. San Antonio, TX.
- Ramos, S.J.** (May, 2014). *Visualizing from within: Building academic literacy of children from poverty*. Creativity Expert Exchange. Buffalo, NY.
- Ramos, H., & **Ramos, S.J.** (December, 2013). *Creative thinking for the high ability student: Going beyond the basics*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.
- Turner, J., & **Ramos, S.J.** (December, 2013). *Using mindsketching to build academic success in students from poverty*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.
- Juntune, J., Kaya, F., **Ramos, S.J.**, & Ramos, H. (November, 2012). *Opening the doors of opportunity for low SES gifted students*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
- Ramos, S.J.** (November, 2011). *Getting out of locked doors using the Torrance Incubation Model*. Texas Association for the Gifted and Talented: Professional Development Conference. Austin, TX.
- Ramos, S.J.** (May, 2011). *Building verbal intelligence through mindsketching*. Expert2Expert Conference. Buffalo, NY.
- Juntune, J., Kaya, F., **Ramos, S.J.**, Ramos, H., Newberry, J., & Lazo, M. (November, 2010). *Opening the doors of opportunity for low SES gifted students: Building verbal intelligence*. Texas Association for the Gifted and Talented: Professional Development Conference. Fort Worth, Dallas, TX.
- Juntune, J., Kaya, F., & **Ramos, S.J.** (December, 2009). *The verbal-nonverbal intelligence gap: A key element in understanding children from poverty*. Texas Association for the Gifted and Talented: Professional Development Conference. Houston, TX.

INVITED PRESENTATIONS (CONFERENCES, WORKSHOPS, TALKS):

Concurrent session on 'Creative Thinking as a Leadership Skill' at the Women's Leadership Forum
Women's Resource Center, Texas A&M University, 2012 (March)

Co-presented a concurrent session on 'Creative Problem-Solving Tools and Techniques' at the Group Leadership Forum, **Employee and Organizational Development (EOD)**, Texas A&M University, 2011 (March)

Co-facilitated a writing workshop on 'Productive Writing' for the **Brazos Writers**, College Station, 2012 (November)

Co-presented a workshop on 'Creative Leadership' for **Brazos Valley Association Supervision and Training Development (BVASTD)**, College Station, 2011 (January)

GRANTS AND RESEARCH ACTIVITIES:

- 2025 – to present** CEHD Teaching Excellence Grant Program – **Ramos, S.J. (Primary Investigator)** and Ramos Garcimartin, H. (Co-PI)
Title: Engaging Students Using Articulate 360 AI in an Asynchronous Online Distance Education Course
Research Enterprise and Outreach Office, School of Education and Human Development
Texas A&M University
Funded: \$14,940.0
- 2024 – to present** Scholarship of Teaching Yield Learning Excellence (STYLE) Program (in collaboration with TAMU Center for Teaching Excellence (Title: Mindsketching as a Visual Learning Strategy)
- 2023 – 2024** SEHD Teaching Excellence Grant Program - McCorkle, S. (Primary Investigator) and **Ramos, S.J. (Co-PI)**, and Ramos Garcimartin, H. (Co-PI)
Title: Equitable Learning Kits by Mail in a Distance Master's Course
Research Enterprise and Outreach Office, School of Education and Human Development
Texas A&M University
Funded: \$14,992.0
- 2018** Qualitative study on the implementation of programs for gifted students in a private school setting, Rainard School for the Gifted, Houston, Texas
- 2009-2015** Research study on verbal-nonverbal intelligence gaps in children from poverty, El Paso, Texas

GRADUATE ADVISING (Ph.D. Committees):**Member (Doctoral Dissertation Committees)****Spring 2024 - Ongoing**

- William C. Bardwell, Program: Teaching, Learning and Culture (TLAC), Degree: Ed.D. Record of Study (ROS), [External Member]
- Letitia Omaboe, Program: Special Education, Degree: Ph.D., [Internal Member]

Fall 2023 - Ongoing

- Sean Kao, Program: Learning Design and Technology (LDT), Degree: Ph.D., [Internal Member]
- Amy Elliot, Program: Teaching, Learning and Culture (TLAC), Degree: Ed.D. Record of Study (ROS), [External Member]

Spring 2023 - Ongoing

- Kevin Lawanto, Program: Learning Design and Technology (LDT), Degree: Ph.D., [Internal Member]

Fall 2022 - Ongoing

- Kaitlyn Baldwin, Program: Educational Administration (EDAD), Degree: Ph.D., [Internal Member]

SERVICE (INTERNAL):

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|-------------|--|
| 2024 | Presented a session on 'Unraveling Statistics using Creativity' at Voices of Impact Series (Click here for Youtube Video) |
| 2024 | Mentored LDT doctoral student for Academy for Future Faculty (AFF) for undergraduate teaching |
| 2023 | Served in Review Panel for Outstanding Alumni Award and Outstanding Alumni Award for Early Career |
| 2023 | Served as Peer Reviewer for SEHD Teaching Excellence Grant Program (TEGP) |
| 2022 | Served as Judge for Poster Presentations at Learning Sciences Conference, 14 October 2022 |

- 2018 – present** Mentor doctoral students for **Teaching Apprenticeship Program** for Undergraduate Teaching in Foundational Statistics in Department of Educational Psychology (Research, Measurement, and Statistics)
- 2011 – present** **POWER Consultant** (Promoting Outstanding Writing for Excellence in Research) in School of Education and Human Development
- 2012 -2013** **TA (Teaching Assistant) Mentor** for Center for Teaching Excellence, Texas A&M University

SERVICE (COMMITTEES):

- 2023 - 2024** Served in **Search Committee** for Department of Educational Administration and Human Development (2 Clinical Assistant Professor Positions)
- 2023 – present** **Steering Committee**, Transformational Teaching and Learning Conference 2024
- 2021 – 2023** **Distance Education Committee** (Department of Educational Psychology) – Member

SERVICE (NON-PROFIT ORGANIZATIONS):

- 2023** Presented at ‘Lunch and Learn’ Sessions – **Bryan High School** (Title: Essence of Creativity)
- 2020** Participated in food distribution events during Covid-19 **AgsReach Projects** and **Farm to Families Programs**
- 2019** Part of a **Task Force** to update the **Teacher Education Agency (TEA) Website** on Gifted and Talented Equity (Economically disadvantaged and English language learners) to ensure the content is aligned to current research and best practices
- 2018** Facilitated a vision-building exercise with **Project Unity**, a non-profit organization that reaches out to families in poverty
- 2017-2018** Participated in poverty simulations organized by **Project Unity**.
- 2016** Co-facilitated a session on ‘Idea Generation for Outreach’ for **Casa de Dios (House of God) Ministries**

- 2011** Co-presented a workshop on 'Conflict Management' for **Bryan ISD (Bilingual Section)**
- 2010** Co-facilitated a workshop on 'Crafting a Personal Vision' for **Bethel Temple AOG (now known as Rivergate Church)**
- 2010** Co-facilitated a retreat on 'Community Challenges in Bryan' for **Save Our Streets Ministries**

SERVICE (EXTERNAL):

- 2024 – 2024** Focus Group Participant for Center of Teaching Excellence (CTE) Website
- 2023 – present** Committee Member of Transformational Teaching and Learning Conference (TTLC, TAMU)
- 2023 – present** Editorial Committee Chair and Board Member, American Creativity Association (ACA)
- 2022 – 2023** Board of Directors, National Center for Student Leadership (NCSL)
- 2021** Judge and Textbook Reviewer for TAAA (Text and Academic Authors Association) Textbook Awards Program
- 2021** Judge and Textbook Reviewer for TAAA (Text and Academic Authors Association) Textbook Awards Program
- 2020** Manuscript reviewer for *Journal for the Education of the Gifted*
- 2018** Manuscript reviewer for *Creativity Research Journal*
- 2018** Manuscript reviewer for *Community Research Report*

PROFESSIONAL DEVELOPMENT ACTIVITIES:

- Spring 2025** Participated in **TTLC Book Community Club (*Relationship-Rich Education by Peter Felten and Leo M. Lambert*)** organized by TAMU Center of Teaching Excellence (CTE)

- Fall 2024 – present** Earned Certificate for Scholarship of Teaching Yield Learning Excellence (STYLE) Scholarship of Teaching and Learning (SoTL) Program with TAMU Center of Teaching Excellence (2-year program)
- Fall 2023** Earned Micro-credential in **“Inspiring Inquiry and Lifelong Learning in Your Online Course”** by Association of College and University Educators (ACUE) in collaboration with the American Council on Education (ACE) and Texas A&M University System. (6 modules)
- Spring 2023** Earned Micro-credential in **“Creating an Inclusive and Supportive Online Learning Environment”** by Association of College and University Educators (ACUE) in collaboration with the American Council on Education (ACE) and Texas A&M University System. (7 modules)
- Fall 2022** Earned Micro-credential in **“Inclusive Teaching for Equitable Learning”** by Association of College and University Educators (ACUE) in collaboration with the American Council on Education (ACE) and Texas A&M University System. (6 modules)
- Fall 2022 – Fall 2023** Participated in **TAMU Inclusive Teaching Faculty Learning Community** organized by TAMU Center of Teaching Excellence (CTE)
- Fall 2021 – Spring 2022** Earned Certificate in **“Effective Teaching Practice Framework”** (50 hours) by Association of College and University Educators (ACUE) in collaboration with the American Council on Education (ACE) and Texas A&M University System. (25 modules)

PROFESSIONAL AFFILIATIONS:

ACA	American Creativity Association
TAGT	Texas Association for the Gifted and Talented
TAAA	Text and Academic Authors Association
TCEA	Texas Computer Education Association