

Kelly Michelle Lee, Ph.D.

Professional Appointment

Clinical Associate Professor 08/2020 – Current
Training Director of the Counseling Psychology Program 2021-2022, 08/2023 – Current
Counseling Psychology Program, Department of Educational Psychology (EPSY)
School of Education and Human Development (SEHD), Texas A&M University

Education

Doctor of Philosophy, Counseling Psychology 2016
University of Houston, Houston, Texas
APA-Accredited Counseling Psychology Program

Masters of Education, Counseling Psychology 2013
University of Houston, Houston, Texas

Bachelor of Arts, Psychology and Sociology 2009
The University of Texas at Austin, Austin, Texas

Selected Awards and Scholarships

- ABPP Scholarship for Training Directors 03/2022
- University of Maryland College of Education Excellence in Teaching 05/2020
- APA Division 17 Supervision and Training ECP Travel Grant Awardee 07/2019
- National Psychologist Trainee Register Credentialing Scholarship 11/2016

Work and Clinical Experience

Clinical Associate Professor 08/2020 – Current
Clinic Director of the Counseling and Assessment Clinic (CAC) 08/2020 – 09/2023
Training Director of the Counseling Psychology Program (CPSY) 08/2021 – 08/2022,
Texas A&M University; College Station, Texas 08/2023 – Current

Adjunct Professor 01/2021 – 05/2021,
University of Maryland, College Park; College Park, Maryland 05/2022 – 07/2022

Clinical Assistant Professor 08/2017 – 08/2020
Clinical Training Director of the UMD Counseling Psychology Program 08/2019 – 08/2020
Center Director of the COE-CARES Psychological Center 08/2017 – 08/2019
Affiliate Faculty for the UMD Counseling Psychology Program
University of Maryland, College Park; College Park, Maryland

Clinical Counselor 12/2016 – 07/2017
Postdoctoral Fellow 07/2016 – 07/2017

University of Illinois Urbana-Champaign (UIUC) Disability Resources and Educational Services;
Champaign, Illinois

Research Coordinator

05/2013 – 05/2014

Michael E. DeBakey Veteran Affairs Medical Center; Houston, Texas

Grant Funding Agency: South Central VA Healthcare Network Veterans Health Administration

Title: Neuroimaging Group Based Exposure Therapy’s Impact on Veterans with mTBI & PTSD

Selected Primary Instructor Teaching Experience

Class Name	Class Type	Institution	Semester and Year Taught
CPSY 666: Supervision	Doctoral Counseling Psychology course	Texas A&M University	Fall 2023
CPSY 631: Techniques of Counseling	Doctoral Counseling Psychology course	Texas A&M University	Fall 2023
EPSY 627: Personality Assessment	Doctoral Counseling Psychology course	Texas A&M University	Spring 2022 Spring 2023 (P)
CPSY 683: Integrated Assessment Practicum	Doctoral Counseling Psychology course	Texas A&M University	Fall 2021 Fall 2022 Fall 2023
CPSY 684: Internship	Doctoral Counseling Psychology course	Texas A&M University	Fall 2021 (R) Spring 2022 (R) Summer 2022 (R) Fall 2023 (R) Spring 2024 (R) Summer 2024 (R)
EPSY 644: Histories of Psychology	Doctoral Educational Psychology course	Texas A&M University	Summer 2021 (RC) Summer 2022 (R) Summer 2023 (R)
CPSY 633: Introduction to Group Process	Doctoral Counseling Psychology course	Texas A&M University	Spring 2021 (RC) Spring 2024
CPSY 664: Counseling Practicum II	Doctoral Counseling Psychology course	Texas A&M University	Spring 2021 (RC)
CPSY 639: Counseling Practicum I	Doctoral Counseling Psychology course	Texas A&M University	Spring 2021 (RC)

(P)- Partial; (R)- Remote; (RC)- Remote due to COVID-19

Clinical Supervision Experience

- **Career counseling supervision-** 5 Counseling Psychology doctoral students across 3 semesters
- **Individual counseling supervision-** 11 Counseling Psychology doctoral students across 5 semesters
- **Child and adult psychology and psychoeducational assessment supervision-** 31 Counseling Psychology doctoral students and 3 School Psychology doctoral students across 12 semesters
- **Supervision of assessment supervision-** 2 Counseling Psychology doctoral students and 2 School Psychology doctoral students across 6 semesters

Grants

- Texas A&M University Presidential Transformational Teaching Grant; **01/2021 – 12/2022**
“*Enhancing Integrated Assessment Through Tiered Clinical Assessment Supervision*,” \$20,000, Principal Investigator
- Texas A&M University College of Education and Human Development **01/2021 – 06/2022**
Catapult Grant; “*Project for Advancing Opportunities in Clinical Analysis, Training, and Experimentation (Project AdvOCATE)*,” \$8,000, Co-PI
- APPIC Call to Action on Tele-Supervision and Tele-Training; **03/2021 – 11/2021**
Introduction to Telepsychology (TPSYC-101), tele-psychology training videos and worksheets, and building a learning community for students; \$5,000, Co-PI
- College Park Community Foundation Service; “*Community Mental Health Awareness Night*,” \$1,000, Principle Investigator **08/2018**

Publications

Book

Lee, K. M. (Forthcoming). *A practical guide to supervising clinical psychological assessment*. Routledge.

Peer-Reviewed Journal Articles

Lee, K. M., Jones, M. K., & Day, S. X. (2016). The impact of academic competency teasing and self-concept on academic and psychological outcomes among gifted high school students. *Learning and Individual Differences*. doi: 10.1016/j.lindif.2016/10.020

Lee, K. M., Shellman, A. B., Osmer, S. C., Day, S. X. & Dempsey, A. G. (2015). Peer victimization and social anxiety: An exploration of coping strategies as mediators. *The Journal of School Violence*. doi: 10.1080/15388220.2015.1061944

Lee, K. M., & Olenchak, F. R. (2014). Individuals with a gifted/attention deficit/hyperactivity disorder diagnosis: Identification, performance, outcomes, and interventions. *Gifted Education International*, 1–15. doi: 10.1177/0261429414530712

Book Chapters

Lee, K. M., & Olenchak, F. R. (2018). Accepting Exceptionality: Giftedness and ADHD. In B. Wallace, D. Sisk, & J. Senior (Eds.), *The SAGE Handbook on Gifted Education*. Los Angeles: Sage reference.

Olenchak, F. R., Jacobs, L. T., Hussain, M., Lee, K. M., & Gaa, J. P. (2015). Giftedness plus talent plus disabilities: Twice exceptional persons, the 21st century, and lifespan development as views through an affective lens. In D. Ambrose & R. J. Sternberg (Eds.), *Giftedness and talent in the 21st century: Adapting to the turbulence of globalization*. Rotterdam, Netherlands: Sense.

Voelkel, E. A., Lee, K. M., Wisenberg, C., & Dempsey, A. G. (2013). Social anxiety and socialization among adolescents. In E. Storch & D. McKay (Eds.), *Handbook of treating variants and complications in anxiety disorders*. New York: Springer.

Newsletter Articles

Jacobson, J. B., & Lee, K. M. (2019, Summer). Assessment supervision practices amongst field supervisors in school psychology. *The School Psychologist*. Retrieved from <https://apadivision16.org/the-school-psychologist-tsp/>

Lee, K. M. (2012, Fall). Compassion fatigue and secondary trauma. *Student Affiliates of Division 17 Newsletter*. Retrieved from <http://www.div17.org/SAS/newsletter.htm>

Selected Professional Presentations

* denotes student

Yosai, E., Betsy, B. J., & Lee, K. M. (2023, January). *Promoting successful post-secondary transition for intersectional learners*. Presentation accepted at the meeting of the Annual Courage to Risk Conference, Colorado Springs, CO.

McWhorter, E. C. *, Bell, A. S. *, Kim, D. H. *, Stevens, S. M. *, Terrazas, A. *, Escamilla, L. *, Daily, E. A. *, & Lee, K. M. (2022, November). *Limited access to normative information as a barrier for culturally informed psychological assessment*. Poster presented at Texas Psychological Association Annual Convention, San Antonio, TX.

Basch, B. J., Lee, K. M., & Yosai, E. (2022, August). *Reducing stereotype threat in a university-based testing center*. Poster presented at the meeting of the American Psychological Association Annual Convention, Minneapolis, MN.

Yosai, E., Betsy, B. J., & Lee, K. M. (2022, August). *Extending the alphabet: Continued conversations around clinical training in the COVID era*. Symposium presented at the meeting of the American Psychological Association Annual Convention, Minneapolis, MN.

Stevens, S. M. *, Terrazas, A. *, McWhorter, E. C. *, Kim, D. H. *, Bell, A. S. *, Escamilla, L. *, Daily, E. A. *, & Lee, K. M. (2022, August). *Ethical issues with normative sampling: The inconvenient truth nobody wants to face*. Poster presented for 2022 American Psychological Association Annual Convention, Minneapolis, MN.

Milian, P. *, Sanchez, M. *, Evan, T. S. *, Lee, K. M. (2022, July). *Stuck in the middle: Supervisees of color perceptions of clinical supervision*. Poster presented at the meeting of the International Interdisciplinary Conference on Clinical Supervision (IICCS), Washington, D.C.

Thornhill, C. W. *, Wied, C. *, Milian, P. *, Franzetti, A. J. *, Spooner, M. *, Sanchez, M. *, & Lee, K. M. (2022, June). *Alone or together: Supervisor and supervisee perceptions of individual and group assessment supervision*. Poster presented at the International Interdisciplinary Conference on Clinical Supervision (IICCS), Washington D.C.

Wied, C. *, Evans, T. S. *, Thornhill, C. *, Spooner, M. *, & Lee, K. M. (2022, March). *Bringing assessments into the 21st century: Intersectional feminism & assessments*. Presentation presented at the meeting of the Association for Women in Psychology Annual Conference, Chicago, IL.

- Lee, K. M., Yosai, E., & Basch, B. J. (2021, August). *ABCD's of health service psychology clinical training: Adjustment, burnout, COVID-19, and diversity*. Presentation presented at the meeting of the American Psychological Association Annual Convention, Online.
- Lee, K. M., & Jacobson, J. B. (2021, August). *Not seeking tenure: Navigating the professional track in health service psychology*. Presentation presented at the meeting of the American Psychological Association Annual Convention, Online.
- Abreu, R. L., Hunter, E., Floro, M., Conover, K., Lee, K. M., Aranda, E., De La Rue, L., Sun, S., Cheng, J., & Williams, T. (2021, August). ECPs in academia: Addressing and coping with Covid-19 and anti-Blackness within the ivory tower. In R. Abreu (Chair), *ECPs in 2020: Survival, resilience, and perseverance*. Symposium presented for the meeting of the American Psychological Association (APA), San Diego, CA.
- Aranda, E., Sun, S., De La Rue, L., Williams, T., Lee, K. M., Floro, M., Hunter, E., Cheng, J., Conover, K., & Abreu, R. L. (2021, August). Facing reality: The modern early career experience in counseling practice. In R. Abreu (Chair), *ECPs in 2020: Survival, resilience, and perseverance*. Symposium presented for the meeting of the American Psychological Association (APA), San Diego, CA.
- Williams, T., Cheng, J., Hunter, E., Conover, K., Lee, K. M., Aranda, E., De La Rue, L., Sun, S., Abreu, R. L., & Floro, M. (2021, August). A snapshot of 2020: ECPs and Covid-19, racial injustice, resilience, and resistance. In R. Abreu (Chair), *ECPs in 2020: Survival, resilience, and perseverance*. Symposium presented for the meeting of the American Psychological Association (APA), San Diego, CA.
- Lee, K. M. (2021, April). *Enhancing integrated assessment through tiered clinical assessment supervision: A PTTG recipient*. Poster presented at the meeting of the Transformational Teaching and Learning Conference, Texas A&M University, College Station, TX, Online.
- Jacobson, J. B. & Lee, K. M. (2021, March). *Supervising psychological assessment during COVID-19: Challenges and opportunities*. Poster presented at the meeting of the Trainers of School Psychologists Conference, Online.
- McKechnie, J. D., Jacobson, J. B., Mitchell, N. A., Lee, K. M., & O'Neal, C. (2021, March). *Joy and community building for women faculty: Dismantling oppressive practices in the academic space*. Presentation presented at the meeting of the Association for Women in Psychology Annual Conference, Online.

Selected Leadership, Service, and Outreach Experience

Council of Counseling Psychology Training Programs (CCPTP) President Elect	08/2023 – Current
Texas A&M University Counseling Psychology Program Field Practicum Subcommittee Member	09/2021 – Current

The Society of Counseling Psychology (Division 17) Awards Committee Member	04/2021 – Current
The Society of Counseling Psychology (Division 17) Supervision and Training Section (STS) Uprooting Anti-Black Racism Committee Member	12/2020 – Current
The Society of Counseling Psychology (Division 17) Early Career Professional (ECP) Committee Treasurer and Travel Grant Coordinator	08/2019 – 08/2022
Texas A&M University Educational Psychology Promotion Review Committee for APT faculty	09/2021, 09/2023