

## **Nahed Abdelrahman**

Education Leadership Research Center

Department of Educational Administration & Human Resource Development

College of Education and Human Development

Texas A&M University

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### **ACADEMIC BACKGROUND**

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**Ph.D.** Texas A&M University, College Station, TX, USA, *May, 2018*

*Area of concentration:* Educational Administration

**M.A. Masters of Public Affairs, Lyndon Baines Johnson School of Public Affairs, The University of Texas At Austin, Austin, Texas [2011]**

*Area of Concentration:* Education Policy and Public Administration

***Thesis:*** Decentralized Ministerial Systems to Enhance and Sustain Education Quality: Cross the Borders Success Stories and Lessons Learned from International Experiences, Case Studies from Indonesia, Colombia, and South Africa

**B.A.** South Valley University, Qena, Egypt [1995]

*Major:* **Liberal Arts and Linguistics**

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### **PROFESSIONAL DEVELOPMENT CERTIFICATION**

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- Texas Teacher Evaluation and Support System (TTESS) Appraiser Certification.
- Texas Principal Evaluation and Support System (T-PESS) Appraiser Certification
- College Teaching Certificate
- National Assessment of Education Progress (NAEP) Data Training Workshop

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### **AWARDS AND HONORS**

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2017	CEHD Strategic Research Award (\$35,000)
2017	Paul Hensarling Distinguished Student Award
2016	EAHR Graduate Student Achievement Award
2015	Outstanding Poster, Graduate Representative Advisory Board Symposium, Texas A&M University
2012	Certificate of Professional Master Trainer, Education for Employment, Egypt
2011	Certificate of Completion: Introduction on Child Rights, Human Rights Education Associates (HREA)
2005	Technical Excellence Award, the Academy of Education Development (AED)
2002	Outstanding Achievements Award, 2002 – Institute of International Education (IIE) – Development Training 2 Program (DT2) – USAID

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## PUBLICATIONS

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- Irby, B. J., Lara-Alecio, R., Tong, F., Abdelrahman, N., & Guo, W. (Resubmission Requested). Teacher perceptions of the effectiveness of a science-infused literacy intervention for English language learners. *Pedagogies: An International Journal* (Taylor & Frances Journal)
- Irby, B. J., Lara-Alecio, R., Tong, F., Guerrero, C., Sutton-Jones, K., & Abdelrahman, N. (2018). Implementation of research-based ESL strategies with lower grade middle school ELLs in the science classroom: Findings from an experimental study. *TESL-EJ: The Electronic Journal for English as a Second Language*, 22(1), 1-25.
- Irby, B., Torres, M., & Abdelrahman, N. (2018). Dominant trends in the evolution of k-12 education policy in the United States. In R. Papa (Eds.) *Wiley-Blackwell handbook on education policy* (pp. 51-72). Hoboken, NJ: John Wiley & Sons.
- Irby, B. J., Abdelrahman, N., Lara-Alecio, & Allen, T. (in press, 2018). Epistemological beginnings of mentoring. In B. J. Irby, F. Kochan, L. Searby, J. Boswell, & R. Garza (Eds.), *The Wiley-Blackwell International handbook of mentoring: Paradigms, practices, programs, and possibilities*. Hoboken, NJ: John Wiley & Sons.
- Abdelrahman, N., Irby, B. J., Elfarargy, H., Lara-Alecio, R. (in press, 2018), Who Mentors Me? A case study of Egyptian undergraduate students. In B. J. Irby, F. Kochan, L. Searby, J. Boswell, & R. Garza (Eds.), *The Wiley-Blackwell International handbook of mentoring: Paradigms, practices, programs, and possibilities*. Hoboken, NJ: John Wiley & Sons.
- Abdelrahman, N., Dirani, K., Irby, B., & Etchells, M. (2018). Conflict management in higher education: A case study from Egypt and Lebanon higher education. In N. T. Watson, L. Xie, & M. J. Etchells (Eds.), *Cultural impact on conflict management in higher education* (pp. 73-95), Charlotte, NC: Information Age Publishing IAP.
- Irby, B. J., & Abdelrahman, N. (under review, 2018). Mentoring across teacher career stages and managing paraprofessional teachers. In R. Papa (Ed.), *Oxford research encyclopedia of educational administration*. Oxford, UK: Oxford University Press.
- Abdelrahman, N., & Irby, B. J. (2016). Hybrid learning: Perspectives of higher education faculty. *International Journal of Information Communication Technologies and Human Development (IJICTHD)*, 8(1), 1-25. doi:10.4018/IJICTHD.2016010101. (Requested by the publisher who owned the copyright for reprint in this journal issue- reprinted from 2015 Handbook)
- Irby, B. J., Boswell, J., Abdelrahman, N., Lara-Alecio, R., & Tong, F. (2016). New horizons for mentoring research: Exploring the present and past to frame the future. In D.C.

- Clutterbuck, F. Kochan, L. G. Lunsford, N. Dominguez, & J. Haddock-Millar (Eds.), *SAGE handbook of mentoring* (pp. 119-137). Thousand Oaks, CA: Sage Publications.
- Irby, B. J., Abdelrahman, N., Tang, S., Yang, P., Phuong, T., Tong, F., & Lara-Alecio, R. (2016). Science achievement among economically challenged students in the United States: A scoping analysis. In S. Markic, & S. Abel (Eds.), *Science education towards inclusion*. New York, NY: Nova Science Publishers Inc. ISBN: 978-1-63485-381-1
- Irby, B. J., Johnson, D., Abdelrahman, N., Gonzalez, E. M., Lara-Alecio, R., & Tong, F. (2016). A website analysis of mentoring programs for Latina faculty at the 25 top-ranked national universities. In G. Johannessen (Ed.) *Global co-mentoring networks in higher education* (pp. 27-54). New York, NY: Springer International Publishing.
- Abdelrahman, N., & Irby, B. J. (2016). Arab Spring and teacher professional development in Egypt: A case study. In E. Mohamed, H. Gerber, & S. Abdoukacem (Eds.). *Education and the Arab Spring: Resistance, democracy, and reform* (25-47). Netherlands: Sense Publisher.
- Abdelrahman, N., & Irby B., J. (2015). The perceptions of faculty members on hybrid learning: A naturalistic case study. In F. M. Nafukho & B. J. Irby (Eds.), *Handbook of research on innovative technology integration in higher education* (pp. 178-203). PA: IGI Global.
- Irby, B. J., & Abdelrahman, N. (2014). A systematic review of women and STEM: A dissertation study. In B. J. Irby, J. Boswell, N. Abdelrahman, & R. Lara-Alecio (Eds.). *Gender-related issues in STEM* (pp. 151-207). New York, NY: United Nations. IBook Retrieved from <https://www.empowerwomen.org/en/resources/documents/2014/11/gender-related-issues-in-stem?lang=en>

### **Books Edited**

- Irby, B. J., Boswell, J., Searby, L., Kochan, F., Garza, R., & Abdelrahman, N. (in press). *International handbook of mentoring: Paradigms, practices, programs, and possibilities*. Hoboken, NJ: John Wiley & Sons.
- Polnick, B. J., Irby, B. J., Ballenger, J., & Abdelrahman, N. (in press). *Girls and women of color in STEM: Navigating the double bind in K-12 schools*. Charlotte, NC: IAP Publishing.
- Irby, B. J., Polnick, B. J., Ballenger, J., & Abdelrahman, N. (in press). *Women of color in STEM: Navigating the double bind in higher education*. Charlotte, NC: IAP Publishing.
- Irby, B. J., Polnick, B. J., Ballenger, J., & Abdelrahman, N. (in press). *Women of color in STEM: Journeys in higher education*. Charlotte, NC: IAP Publishing.
- Irby, B., J., Boswell, J., & Abdelrahman, N. (2015). (Ed.) *Women's issues in the workplace*. College Station, TX: TAMU Education Leadership Research Center.

Irby, B. J., Boswell, J., Abdelrahman, N., Lara-Alecio, R., & Tong, F. (Eds). (2014). *Gender related issues in STEM*. IBook. Book is adopted by the United Nations Empowerwomen with cover designed by UN.

### **Manuscripts and Books Under Review or Under Development**

Abdelrahman Abdelrahman, N., Irby, B. J., Lara-Alecio, R., & Tong, F. (under development).  
Validating internship programs of the principal preparation programs: Structural equation modeling.

Abdelrahman Abdelrahman, N., Irby, B. J., Lara-Alecio, R., & Tong, F. (under development).  
Towards equitable educational leadership: Principal preparation policy differences among states with high or low-leverage policies.

Abdelrahman Abdelrahman, N., Irby, B. J., Lara-Alecio, R., & Tong, F. (under development).  
Examining the explanatory factor analysis of dichotomous variables: The relationships related to internship policies.

Abdelrahman Abdelrahman, N., Irby, B. J., Lara-Alecio, R., & Tong, F. (under development).  
Bilingual teachers' perceptions of motivating factors in being a part of a principals.

Abdelrahman Abdelrahman, N., Irby, B. J., Lara-Alecio, R., & Tong, F. (under development).  
Bilingual teachers' perceptions of motivating factors influencing their decision to become principal.

Abdelrahman Abdelrahman, N., Irby, B. J., Lara-Alecio, R., & Tong, F. (under development).  
The influence of state policies on changing professional preparation of school principal:  
Systematic literature review

Abdelrahman, N., Irby, B. J., & Taylor, L. (under development). Does money matter? How race to the top competitive grants influence the student achievement.

Abdelrahman, N., Irby, B. J., Bigham, G., Holt, W., & Eddins, B. (under development).  
Identification of campus and district leadership pathway/succession planning practices: A Texas study.

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### **CONFERENCE PRESENTATIONS**

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Abdelrahman, N., Irby, B. J., Lara-Alecio, R., & Tong, F. (2018). Future leaders' professional development for improving instruction. Proceeding of *Texas Association for Bilingual Education*, Dallas, TX, USA.

Irby, B. J., Lara-Alecio, R., Tong, F., & Abdelrahman, N. (2018). *Preparing academic leaders for high-needs schools: A case study from Texas*. International Council of Professors of Educational Leadership, Charlotte, NC, USA.

- Irby, B. J., Lara-Alecio, R., & Abdelrahman, N. (2018). *Tips for successful publishing*. International Council of Professors of Educational Leadership, Charlotte, NC, USA.
- Abdelrahman, N., Irby, B. J., Lara-Alecio, R., & Tong, F. (Accepted, 2018). *A model-based approach to validating an internship program indicator using structural equation modeling*. 32<sup>nd</sup> Annual Meeting of the University Council of Educational Administration, Houston, TX, USA.
- Abdelrahman, N., Irby, B. J., Lara-Alecio, R., & Tong, F. (Accepted, 2018). *Towards equitable educational leadership: Principal preparation policy differences among states with high or low-leverage policies*. 32<sup>nd</sup> Annual Meeting of the University Council of Educational Administration, Houston, TX, USA.
- Irby, B., J., Foster, M., Abdelrahman, N., Polnick, B., & Ballinger, J. (2018). *Systematic review: Tool for a scholarly critique of literature*. Pre-Conference Workshop, American Educational Research Association, New York, NY, USA.
- Irby, B. J., Eddins, B., Holt, W., Bigham, G., AbdelRahman, N., Cajiao-Wingbach, L. (2017). *Right leader leads: Texas case study of identification of campus and district leadership pathway planning practices*. University Council for Educational Administration (UCEA) 30<sup>th</sup> Annual Meeting. Denver, CO. USA.
- AbdelRahman, N., Khalifa, M. O. (2017). *Who mentors me? A case study of Egypt undergraduate students*. University Council for Educational Administration (UCEA) 30<sup>th</sup> Annual Meeting, Denver, CO. USA.
- Abdelrahman, N., Irby, B., J., Eddins, B., Holt, W., & Bigham, G. (July 31-Aug. 4, 2017). *Pathway to superintendency: A Texas study*. Presented at 2017, *International Council of Professors of Educational Leadership (ICPEL)*. San Juan, Puerto Rico, USA.
- Irby, B., J., Webb-Hasan, G., Smith, K., Abdelrahman, N., Druery, D., & Villarreal, E. (July 31-Aug. 4, 2017). *Analysis of Ed.D. and Ph.D. capstones*. International Council of Professors of Educational Leadership (ICPEL). San Juan, Puerto Rico, USA.
- Abdelrahman, N., Irby, B., J., Lara-Alecio, R., & Tong, F. (July 31-Aug. 4, 2017). *The influence of state policies on changing professional preparation of school principals: Systematic review*. International Council of Professors of Educational Leadership (ICPEL). San Juan, Puerto Rico, USA.
- Irby, B., J., Abdelrahman, N., & Cajiao-Wingenbach, L., Lara-Alecio, R., & Tong, F. (April 27-May 1, 2017). *Identification of campus and district leadership pathway/succession planning practices: A Texas study*. American Educational Research Association, San Antonio, TX, USA.

- Irby, B. J., Webb-Hasan, G., Smith, K., Abdelrahman, N., Dreury, D., Villarreal, E. (April 27-May 1, 2017). *Review of the Ed.D. record of study reports and Ph.D. dissertations over 34 Years: policy implications at a research university*. American Educational Research Association, San Antonio, TX, USA.
- AbdelRahman, N., Irby, J. B., Lara-Alecio, R., & Tong, F. (2017). The Influence of State Policies on Changing Professional Preparation of School Principal: Systematic Literature Review. *Proceeding of the University Council for Educational Administration (UCEA) 30<sup>th</sup> Annual Meeting*, Detroit, MI. USA.
- Irby, B. J., Abdelrahman, N., Sutton-Jones, K., Druery, D. (2017). *Female teacher perceptions of virtual professional development*. Graduate Representative Advisory Board 5<sup>th</sup> Annual Symposium Transformational Learning in a Diverse World Issues in Texas A&M University, College Station, TX.
- Irby, B. J., Villarreal, E., Lynch, J., Abdelrahman, N., & Druery, D. (November 11-13, 2016). *Bilingual principal competencies: Female principal competencies on bilingual ELLA-V campuses*. Research on Women and Education The 42<sup>nd</sup> Annual Fall Conference. Burlington, VT, USA.
- Irby, B. J., Druery, D., Abdelrahman, N., Lynch, J., & Villarreal, E. (November 11-13, 2016). A 21st Century Theory Inclusive of Women's Voices: The Synergistic Leadership Theory. *Research on Women and Education The 42<sup>nd</sup> Annual Fall Conference*. Burlington, VT, USA.
- Irby, B. J., Sutton-Jones, K., Abdelrahman, N., & Druery, D. (November 11-13, 2016). *Female teacher perceptions of a virtual professional development*. Research on Women and Education The 42<sup>nd</sup> Annual Fall Conference. Burlington, VT, USA.
- Abdelrahman, Irby, B. J., (July30-August 2, 2016). *Writing a systematic literature review in educational leadership (Workshop)*. National Council of Professors and Educational Administration Conference. Detroit. MI. USA.
- Irby, B. J., Abdelrahman, N., Lynch, J., Lara-Alecio, R., Torres, M., Hewitt, K., & Polnick, B. (July30-August 2, 2016). *How to publish - from editors and assistant editors of NCPEA-sponsored journals and other journals in leadership (Workshop)*. National Council of Professors and Educational Administration Conference. Detroit. MI. USA.
- Irby, B. J., Lara-Alecio, R., Abdelrahman, N., Sutton-Jones, K., Jeminez, D., Tang, S., Hayes, S. (July30-August 2, 2016). *Teaching how to complete a leadership dissertation proposal in one semester (Workshop)*. National Council of Professors and Educational Administration Conference Detroit. MI. USA.
- Abdelrahman, N., & Irby, B., J. (April 8-12, 2016). *Teacher education post Arab Spring: A case study from Egypt*. University Global Education Issues Conference. Houston, TX, USA.

- Abdelrahman, N., & Irby, B., J. (April 8-12, 2016). *Teacher education in Egypt post Arab Spring: case study*. American Educational Research Association. Washington D.C., USA.
- Abdelrahman, N., Irby, Lara-Alecio, R., & Eslami, Z. (November 20-23, 2015). *Arab Spring and teacher professional development in Egypt: A Naturalistic Case Study*. Annual Convention of the University Council for Educational Administration (UCEA). San Diego, CA., USA.
- Abdelrahman, N., Irby, Lara-Alecio, R., & Eslami, Z. (October 8-10, 2015). *Arab Spring and teacher professional development in Egypt: A naturalistic case study* Research on Women and Education The 41<sup>st</sup> Annual Fall Conference Birmingham, Alabama, USA.
- Abdelrahman, N., Irby, B. J., Johnson, D., & Gonzalez, E. (October 8-10, 2015). *A Website analysis of mentoring programs for Latina faculty at the 25 top-ranked national universities*. Presented at 2015, Research on Women and Education The 41<sup>st</sup> Annual Fall Conference. Birmingham, Alabama, USA.
- Irby, B., J., Abdelrahman, N., & Phuong, T. (April 16-20, 2015). *Policy issues for women and education: What dissertations reveal about women and STEM*. American Educational Research Association, Chicago, IL, USA.
- Irby, B., J., Abdelrahman, N., & Phuong, T. (2015). *Policy issues for women and education: what dissertations reveal about women and STEM*. Navigating Mentoring Relationships and Collegiality to Foster Research and Leadership in Practice and Academia Symposium, College Station, TX, USA.
- Irby, B., J., & Abdelrahman, N. (November 20-23, 2014). *Informing instruction: pedagogical practices in English language classes in the unite*. University Council for Educational Administration Convention. Washington D.C., D.C., USA.
- Irby, B., J., Abdelrahman, N., & Phuong, T. (Oct. 16-18, 2014). *Policy issues for women and education: what dissertations reveal about women and STEM*. = Research on Women and Education. New Orleans, LA, USA.

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## RESEARCH MONOGRAPHS AND TECHNICAL REPORTS AND BLOGS

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- Irby, B. J., Abdelrahman, N., Lynch, J. (2017). Report of LAUNCH team performance after receiving conflict management program for LAUNCH at Texas A&M University. Educational Leadership Research Center. (based on a contract for research for the LAUNCH).
- Irby, B. J., Nafukho, F., Abdelrahman, N., & Palomin, L. (2015). Climate focus group initiative: Recruitment study for The Bush School of Government and Public Services at Texas A&M University. Educational Leadership Research Center. (based on a contract for research for the Bush School of Government and Public Services).

Irby, B. J., Nafukho, F., Abdelrahman, N., & Tabron, L. (2014). Qualitative research report on recruitment for the Dwight Look College of Engineering at Texas A&M University. Educational Leadership Research Center. (based on a contract for research for the DLCOE).

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## **GRANTS & SCHOLARSHIPS**

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Irby, B. J., Lara-Alecio, R., Nafukho, F., Dirani, K., Dooley, L., Abdelrahman, N. (2017). Women's Educational Leadership Development Initiative (WELDI). \$3,602,905. The United States Agency for International Development (USAID). Role: Program Coordinator. (Submitted and under review).

Abdelrahman, N. (2017). Strategic Research Grant. \$35,000. College of Education and Human Development, Texas A&M University. Role: Researcher. (Funded).

Abdelrahman, N. (2015-2017). Jackson Scholar Scholarship. University Council for Educational Administration (UCEA). Role: Scholar. (Funded).

Abdelrahman, N. (2015). Strategic Grant. \$3,500. College of Education and Human Development, Texas A&M University. Role: Researcher. (Funded).

Abdelrahman, N. (2015). Research Grant. \$500. College of Education and Human Development, Texas A&M University. Role: Researcher. (Funded).

Abdelrahman, N. (2014). International Education Fee Scholarship (IEFS). \$1,000. Texas A&M University. Role: Researcher. (Funded).

Abdelrahman, N. (2014). Lechner Graduate Program Grant. \$1,875. College of Education and Human Development, Texas A&M University. Role: Researcher. (Funded).

Irby, B. J., & Nafukho, F., & Abdelrahman, N. (2014). Egypt Youth Leadership. USAID, \$47,000,000. Role: PI. (unfunded).

Lara-Alecio, R., Irby, B. J., & Tong, F. (2013). English language and literacy acquisition validation. Investing in Innovation Funds (I3), U. S. Department of Education. \$15,000,000. Role: Graduate Assistant. (Funded).

Abdelrahman, N. (2008-2011). International Fellowship Program (IFP) Grant. \$100,000. Ford International Fellowship Program. Role: Master of Public Affairs Scholar. (Funded).

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## **WORK EXPERIENCE**

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### ***Post-Doc Research Associate***

PAL Project                      The Department of Educational Administration and Human Resource,  
The College of Education and Human Development at Texas A&M  
University, from June 1, 2018 - present

### ***PAL Master's Program Intern Coordinator***



PAL Project                      The Department of Educational Administration and Human Resource,  
The College of Education and Human Development at Texas A&M  
University, from January 1, 2018 to May 11, 2018.

***Teaching Assistant***

EAHRD-372                      Learning and Development in HRD, Summer I, 2017

EAHRD-374                      Organization Development, Summer II, 2017

EAHRD 405                      Leadership, Spring, 2016

***As A Co-instructor in One Session or More***

EDAD 605                      The Principalship, Fall, 2018

EDAD- 690                      Theory EDAD Research (Proposal Writing), Spring 2016

***Graduate Assistant***

Graduate Assistant              The Department of Educational Administration and Human Resource,  
The College of Education and Human Development at Texas A&M  
University

**Project Manager**              Career Development Center, World Learning, USAID funded project,  
Egypt, from December 1, 2013 to July 31, 2013.

**Program Coordinator**        Education Reform Program, USAID funded program, Egypt, from May  
1, 2005 - April 30, 2009.

**Teacher**                      K7-12 teacher in the Egypt Ministry of Education from May 9, 1996 -  
April 30, 2005.

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**TEACHING EXPERIENCE**

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***As a co-instructor***

EDAD-605      Principalship

***As A Teaching Assistant***

EAHRD-372      Learning and Development in HRD, Summer I, 2017

EAHRD-374      Organization Development, Summer II, 2017

EAHRD 405      Leadership, Spring, 2016

***As A Co-instructor in One Session or More***

EDAD- 690      Theory EDAD Research (Proposal Writing), Spring 2017

EDAD- 690      Theory EDAD Research (Proposal Writing), Spring 2016

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**LEADERSHIP AND SERVICE**

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2017-2018    PAL Intern                      Led Preparing Academic Leaders (PAL) team, coordinate the  
Coordinator                      implementation of the project with PAL team, the PIs, and the  
project partners.

2016	The Chair of Award Committee (GPSC)	Led the Award committee as well as the GPSC officers to manage the GPSC Travel funds and awards for graduate students in Texas A&M University.
2015	Conflict Management Facilitator	Facilitated conflict management sessions and work closely with disputants to help resolve conflicts.
2015-2016	Graduate Appeal Panel	Reviewed the appeal cases and participated actively in the activities of the Graduate Appeal Panel (GAP).
2015-2016	Graduate and Professional Student Council	Participated actively in the activities of the Graduate Appeal Panel (GAP) Serving in the Award Committee.
2015-2017	UCEA Jackson Scholar	Was mentored and participated in several activities that will add value to the doctoral experience.
2015-2016	GRAB President	Led as a president of Graduate Representative Advisory Board, Department of Educational Administration & HRD, Texas A&M University.
2015-2016	Difficult Dialogue Facilitator	Leadership Institute, Texas A&M University
2015 Spring	Guest Speaker	Delta Kappa Gamma Monthly Meeting
2015 Fall	Guest Speaker	Cultural Diversity Panel, Department of Educational Administration & HRD, Texas A&M University
2014 Spring	Guest Speaker	Diversity in Higher Education
2015 Fall	Guest Speaker	Cultural Diversity Panel, Department of Educational Administration & HRD, Texas A&M University
2014 – 2015	K-12 Liaison	Graduate Representative Advisory Board, Department of Educational Administration & HRD, Texas A&M University
2013	Manager of Career Development Center	Led the team of Career Development Center at Port Said University in Egypt to implement the goals and objectives of the center.

2012	Culture and Professional Development Specialist	A founding member of Al Dostor Political Party, Egypt and led the Culture and Professional Development Committee
2009-2011	Lam Baa Jim group at UT Austin	Serving as a member in Lam Baa Jim group which focuses on student affairs at LBJ school at the University of Texas at Austin
2006-2009	Decentralization Policy Coordinator	Led the Decentralized Governance and Management administrative team at Education Reform Program, Egypt
2005-2006	Community Youth Mapping Coordinator	Led the Community Youth Mapping team at Education Reform Program, Egypt
1995-2005	Teacher of English	Middle and high schools in Egypt

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### **EDITORIAL / REFEREED REVIEW WORK**

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**Assistant Editor and Reviewer**, Advancing Women in Leadership Journal [2013-present]

**Assistant Editor and Reviewer**, Mentoring and Tutoring Journal [2013- present]

**Assistant Editor and Reviewer**, Dual Language Research and Practice Journal [2015-present]

**Assistant Editor and Reviewer**, Education Law and Policy Brief Journal [2016-present]

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### **PROFESSIONAL MEMBERSHIPS**

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Jackson Scholar – UCEA (2015-2017)

Member, Research on women and Education (RWE) Sig, American Educational Research Association [2014 – Present]

Member, American Educational Research Association [2014 – Present]

Member, American Educational Research Association, Division A [2014 – Present]

Member, Egyptian Association in Texas A&M University [2013 – Present]

Member, University Council for Educational Administration [2014-present]

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### **PROFESSIONAL SKILLS**

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#### **Advanced background in Statistics that includes**

- Multiple Regression
- MANOVA
- ANOVA
- Structural Equation Model (SEM)
- Hierarchical Linear Model (HLM)
- Rasch Model
- Knowledgeable in using Stata, SPSS, MPLus, and R (NAEP new software)
- Survey and measurement Development

**Advanced background in Qualitative research and qualitative software that include**

- Nvivo
- Transcription software

**Advanced background in developing courses and trainings in online platforms that includes**

- Go-to-Meeting, Go-to-Training, and Go-to-Webinar
- Collaborate
- E-campus
- Moodle

**Advanced background in technology that includes**

- Knowledgeable of MS.
- Knowledgeable of online academic management systems such as Canvas, e-campus and Blackboard
- Knowledgeable of Meta-Analysis
- Knowledgeable of InDesign and Photoshop software
- Expert in interactive course design (using IBook and Google Classroom)

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**CERTIFICATES**

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- College Teaching Certificate
- Basic Mediation Training Certificate (2015) from the Center of Change and Conflict Resolution (CCCR)
- Texas Teacher Evaluation & Support System (T-TESS) in 2018
- Texas Principal Evaluation & Support System (T-PESS) in 2018
- Adobe In-Design CC 15 in 2017
- HTML5 in 2017 in 2017
- Cascading Style Sheet- CSS in 2017
- Adobe Photoshop CS6 in 2017
- R Software from National Assessment of Educational Progress (NAEP), Washington D.C. in 2018