
Justin P. Allen, Ph.D., LP, LSSP
Department of Educational Psychology
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Texas A&M University
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Research Interests: Team-Based Decision-Making, School-Based Interventions.
Methodological Specializations: Evidence Synthesis, Single Case Design

EDUCATION	
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2016	Ph.D., Educational Psychology with an emphasis in School Psychology Minor: Quantitative Methods University of Kansas (APA-accredited and NASP-approved program in School Psychology) Dissertation: <i>Learning the Problem-Solving Process Through Consultation.</i> Chair and Advisor: Dr. Steven W. Lee, Ph.D.
2008	M.A., Psychology Emphasis: Clinical Skills Washburn University
2003	B.A., Psychology Kansas State University

PROFESSIONAL EXPERIENCE	
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2023-present	Assistant Professor, School Psychology Program in the Department of Educational Psychology, Texas A&M University, College Station, TX
2022-2023	Associate Director of the School Psychology Program, Department of Psychology and Philosophy, Sam Houston State University, Huntsville, TX
2017-2023	Assistant Professor, Department of Psychology and Philosophy, Sam Houston State University, Huntsville, TX
2016-2017	Advanced Lecturer Sam Houston State University
2012-2016	School Psychologist Unified School District 453, Leavenworth, KS
2008-2012	The National Center on Response to Intervention University of Kansas (D. Mellard & D. Deshler)

2007-2012 Kansas Teachers of English Language Learners
University of Kansas (S. Lee & B. Frey)

PROFESSIONAL LICENSURE AND CERTIFICATIONS	NUMBER	EXPIRATION
Licensed Psychologist (LP), Texas	38307	12/31/2025
Licensed Specialist in School Psychology (LSSP), Texas	71488	12/31/2026
Nationally Certified School Psychologist (NCSP)	45836	02/28/2027
Open Researcher and Contributor ID (ORCID.org)	0000-0003-0172-5970	-
Web of Science ResearcherID	ABG-6602-2020	-
Certified Online Instructor – Sam Houston State University	-	-
Association of College and University Educators (ACUE)	-	-
PREPaRE 3 rd Edition - Workshops 1 & 2	-	-

HONORS AND AWARDS

2023 Meta Analysis Training Institute Fellowship, Conferred by the Institute of Educational Sciences.

2022 Editorial Fellow – *School Psychology Review*.

2022 Early Career Scholar, School Psychology Research Collaboration Conference, Society for the Study of School Psychology.

2020 Nominated for the Sam Houston State University Excellence in Teaching Award.

2019 Nominated for the Sam Houston State University Excellence in Teaching Award.

SCHOLARLY WORK

Publications in Peer-Reviewed Journals (* indicates student)

Kim, E. K., **Allen, J. P.**, Gonzalez, J. E., & Jimerson, S. R. (2025). Promoting social-emotional well-being among immigrant youth: Policy, practice, and partnerships advancing belonging in schools. *School Psychology Review*. Manuscript accepted for publication.

Lahman, K. R., Lauderdale, S. A., **Allen, J. P.**, & Smith, B. (2025). *Measuring bias in manifestation determination reviews*. *School Psychology*. Manuscript accepted for publication.

Allen, J. P., Kim, E. K., & Jimerson, S. R. (2025). A new generation of systematic reviews and meta-analyses advancing school psychology: Revisiting the science-to-practice imperative. *School Psychology Review*, Advance online publication.
<https://doi.org/10.1080/2372966X.2025.2497709>

Allen, J., *Thomas, C., Crosby, J. W., & Prouvost-Allen, O. (2025). Navigating the dual dilemma: Addressing school psychology practitioner and university trainer shortages. *School Psychology Training and Pedagogy*, 41(1), 1-18.

Taylor, C. N., Helbig, K. A., **Allen, J. P.**, & Vincent, L. B. (2025). Centering consultee and client outcomes within behavioral consultation. *Journal of Psychological and Educational Consultation*. Advance online publication.
<https://doi.org/10.1080/10474412.2025.2506535>

- Allen, J. P., & *Roberts, M. T.** (2024). Practices and perceptions in manifestation determination reviews. *School Psychology Review*, 53(1), 31-41.
<https://doi.org/10.1080/2372966X.2021.1916781>
- Gormley, M., **Allen, J. P.**, & Jimerson, S. R. (2024). Advancing consultation and family, school, and community collaboration. *School Psychology Review*, 53(2), 115-122.
<https://doi.org/10.1080/2372966X.2024.2325294>
- Jimerson, S., **Allen, J.**, Arora, P., Blake, J., Canivez, G., Chambers, C., Chan, M., Espelage, D., Gonzalez, J., Gormley, M., Graves, S., Holland, S., Huang, F., January, S., Kaur, L., Kim, E., LaSalle, T., Mittelstet, A., Phelps, C., Reinke, A., Renshaw, T., Song, S., Sullivan, A., Wang, C., Worrell, F., & Yang, C. (2024). Advancing diversity, equity, and inclusion in school psychology science and scholarship: Changing training and practice in the field of school psychology. *Canadian Journal of School Psychology*, 39(4), 338-356. <https://doi.org/10.1177/08295735241266746>
- Kim, E. K., **Allen, J. P.**, & Jimerson, S. R. (2024). Supporting student social emotional learning and development. *School Psychology Review*, 53(3), 201-207.
<https://doi.org/10.1080/2372966X.2024.2346443>
- Lawrence, T. I., Wojciechowski, T., **Allen, J. P.**, Tolentino, M., & Hajovsky, D. B. (2024). Longitudinal application of the gateway hypothesis on marijuana use and physical teen dating violence: Antisocial peers and impulsivity as mediators. *Child Abuse & Neglect*, 156. <https://doi.org/10.1016/j.chiabu.2024.107016>
- Scheel, N. L., **Allen, J. P.**, O'Neill, R. J., & Jimerson, S. R. (2024). A scoping review of school safety in charter school settings: Advancing science, practice, and policy in charter school safety. *Journal of School Choice*, 1-32.
<https://doi.org/10.1080/15582159.2024.2437822>
- Allen, J. P.**, Kim, E. K., & Jimerson, S. R. (2023). Meta-analyses and systematic reviews advancing the practice of school psychology: The imperative of bringing science to practice. *School Psychology Review*, 52(2), 87-94.
<https://doi.org/10.1080/2372966X.2023.2178769>
- Allen, J. P. (2022). The school psychologists' role in manifestation determination reviews: Recommendations for practice. *Journal of Applied School Psychology*. 38(1), 1-20.
<https://doi.org/10.1080/15377903.2021.1895396>
- *Billeiter, K. B., Froiland, J. M., **Allen, J. P.**, & Hajovsky, D. B. (2022). Neurodiversity and intelligence: Evaluating the Flynn effect in children with autism spectrum disorder. *Child Psychiatry & Human Development*. 53(5), 919-927.
<https://doi.org/10.1007/s10578-021-01175-w>

Dart, E. H., Radley, K. C., Mason, B. A., & **Allen, J. P.** (2018). Addressing escape-maintained behavior for students with developmental disabilities: A systematic review of school-based interventions. *Psychology in the Schools*, 55(3), 295-304. <https://doi.org/10.1002/pits.22108>

Frey, B. B., Schmitt, V. L., & **Allen, J. P.** (2012). Defining authentic classroom assessment. *Practical Assessment, Research and Evaluation*, 17, 1-18. <http://pareonline.net/getvn.asp?v=17&n=2>

Prewett, S., Mellard, D., Deshler, D., **Allen, J.**, Alexander, R., & Stern, A. (2011). Response to intervention in middle schools: Practices and outcomes. *Learning Disabilities Research and Practice*, 27(3), 136-147. <https://doi.org/10.1111/j.1540-5826.2012.00359.x>

Publications in Books and Encyclopedias

Lee, S. W., **Allen, J. P.**, & Niileksela, C. R. (2014). The ecobehavioral consultation process. In S. W. Lee & C. R. Niileksela (Eds.), *Ecobehavioral consultation in schools: Theory and practice for school psychologists, special educators, and school counselors* (pp. 22-96). Routledge.

Lowe, P. A., Fister, E. L., Unruh, S. M., Raad, J. M., **Allen, J. P.**, Arrington, T. L., Bellinger, S. A., Edwards, L. J., Kathurima, B. K., Neaderhiser, J. M., Niileksela, C. R., Schuttler, J. O., Grumbein, M. J., & Loke, S. W. (2013). Formal methods in assessing child and adolescent personality and affect. In D. H. Saklofske, C. R. Reynolds, & V. L. Schwean (Eds.), *The Oxford handbook of child psychological assessment* (pp. 526-561). Oxford University Press.

Allen, J. P. (2010). Predictor variables. In N. J. Salkind (Ed.), *Encyclopedia of Measurement and Statistics*. Sage.

Allen, J. P. (2010). Raw scores. In N. J. Salkind (Ed.), *Encyclopedia of Measurement and Statistics*. Sage.

Manuscripts Under Review

Lawrence, T. I., Wojciechowski, T., **Allen, J. P.**, Walker, K., & Anderson, G. (2024) *Trait anger and adolescent aggressive behavior: Differential risk of alcohol use and marijuana-related substances. Manuscript under review.*

Allen, J. P., *O'Neill, R. J., *Roberts, M. T., *Trinka, M. E., *Spenard, K. D., *Fisher, F. V., & Mason, B. A. (2023). *Manifestation determination reviews and judicial interpretations: A systematic review of federal litigation challenging the relationship test. Manuscript under review.*

Selected Current Projects

Allen, J. P., Scheel, N., Sidwell, M. D., Ripple, H., & Vincent, L. B. (in progress). *An evaluation of functional behavior assessments following manifestation determination reviews*.

Allen, J. P., & Lawrence, T. I. (in progress). *Decision-making practices in manifestation determination reviews*.

Allen, J. P. (in progress). *Toward a comprehensive decision-making framework in manifestation determination reviews*.

Conference Presentations

Allen, J. P. & Cornell, W. (2026, February 24–27). *Manifestation Determination Reviews: Practical tools for ethical school-based decisions* [Submitted workshop]. National Association of School Psychologists Annual Convention, Chicago, IL, United States.

Brooks, J. T., *Kindiger, J., Robbins, J., **Allen, J. P.** (2026, February 24-27). *Neurofeedback and ADHD: A systematic review of classroom evidence* [Submitted poster presentation]. National Association of School Psychologists Annual Convention, Chicago, IL, United States.

Cornell, W. L., **Allen, J. P.**, Mason, B. A., & Rose, C. A. (2026, February 24-27). *The silent suspension crisis: Informal removals in public schools* [Submitted paper presentation]. National Association of School Psychologists Annual Convention, Chicago, IL, United States.

*Hughes, M., *Kindiger, J., Montemayor, K., *Villa, K., Lapierre, C., & **Allen, J. P.** (2026, February 24–27). *Relationship between clear backpacks and discipline reports* [Submitted poster presentation]. National Association of School Psychologists Annual Convention, Chicago, IL, United States.

*Sun, Y., *Le, M. V. H., *Guo, Z., Brooks, J. T., & **Allen, J. P.** (2026, February 24–27). *The impact of parental involvement on children's math anxiety* [Submitted poster presentation]. National Association of School Psychologists Annual Convention, Chicago, IL, United States.

*Yang, T., **Allen, J. P.**, *Sun, Y., & *Montemayor, K. (2026, February 24-27). *Evidence and gap map of school bullying interventions and outcomes* [Submitted poster presentation]. National Association of School Psychologists Annual Convention, Chicago, IL, United States.

Allen, J. P., Mason, B. A., & *Yang, T. (2025, February). *A scoping review of Halo effects in teacher ratings* [Poster presentation]. National Association of School Psychologists Annual Convention, Seattle, WA.

- *Guo, Z., *Vallarta, N. N., & **Allen, J. P.** (2025, February). *Parent engagement in behavioral parent training programs: A scoping review* [Poster presentation]. National Association of School Psychologists Annual Convention, Seattle, WA.
- Allen, J. P.**, & Lahman, K. R. (2024, November). *Evidence-based decision-making in manifestation determination reviews: Current research and best practices* [Invited training session]. Texas Association of School Psychologists Annual Convention, Allen, TX.
- Allen, J. P. (2024, October). *Ethical decision-making in Manifestation Determination Reviews* [Invited training session]. Pearland Independent School District, Pearland, TX.
- Allen, J. P. (2024, October). *The Evolution of Manifestation Determination Reviews: Navigating Complexities and Forging a Path Forward* [Invited Colloquium]. Mississippi State University, Starkville, MS.
- *Guo, Z., *Vallarta, N. N., **Allen, J. P.**, Prouvost, O. P., & Mason, B. A. (2024, February). *Disciplinary protections for students with disabilities: A comparative analysis of policies across selected English, French, Spanish, and Chinese-speaking countries* [Poster presentation]. Annual conference of the International School Psychology Association, Riga, Latvia.
- Sekula Kunde, M., Johns, C., **Allen, J. P.**, Hajovsky, D. B., & Mason, B. A. (2024, March). *Managing Escape-maintained Behavior for Students with Autism: The Intervention Landscape* [Poster presentation]. Autism Conference, Las Vegas, NV.
- *Thomas, C., **Allen, J. P.**, & Crosby, J. W. (2024, February) *Market trends as an indicator of faculty shortages: The FUN(nel) starts here* [Poster presentation]. Trainers of School Psychologists Conference, New Orleans, LA.
- Allen, J. P.**, Cipani, E., & Cipani, A. (2024, February). *Manifestation determination reviews and the relationship test: Data-driven answers* [Symposium]. Annual convention of the National Association of School Psychologists, New Orleans, LA.
- *O'Neil, R. J., Scheel, N., & **Allen, J. P.** (2024, February). *Charter school safety: Gaps and opportunities* [Poster presentation]. Annual convention of the National Association of School Psychologists, New Orleans, LA.
- Tandon, A., Johns, C. W., Robbins, J., Fierro, L. A., **Allen, J. P.**, & Hajovsky, D. B. (2024, February). *SLD practices: A scoping review of federal litigation* [Poster presentation]. Annual convention of the National Association of School Psychologists, New Orleans, LA.
- Sekula, M. K., Olsen, S. C., Hamilton, N. R., Botello, R. B., Robbins, J., Schenkel, D. A., Hajovsky, D. B., & **Allen, J. P.** (2023, August). *A systematic review of assessment*

- data with culturally and linguistically diverse students* [Poster presentation]. Annual meeting of the American Psychological Association, Washington, D.C. Blue Ribbon presentation award.
- Esat, G. & **Allen, J. P.** (2023, July). *Properties of the faculty mindfulness scale* [Paper presentation]. Annual conference of the International School Psychology Association, Bologna, Italy.
- Allen, J. P.**, *O'Neill, R. J., *Roberts, M. T., *Trinka, M. E., *Spenard, K. D., & *Fisher, F. V. (2023, February). *Manifestation determination reviews: Examining judicial interpretations of the relationship test* [Poster presentation]. Annual convention of the National Association of School Psychologists, Denver, CO.
- Ramos, L., Sidwell, M., & **Allen, J. P.** (2023, February). *Systematic review on function-based interventions with students with EBD* [Poster presentation]. Annual convention of the National Association of School Psychologists, Denver, CO.
- Sekula, M. K., Botello, R. A., Olsen, S. C., Walker, T., Fierro, L. A., Hajovsky, D. B., & **Allen, J. P.** (2023, February). *Review of mental health disorders with cognitive and academic assessment* [Poster presentation]. Annual convention of the National Association of School Psychologists, Denver, CO.
- Allen, J. P.**, *Roberts, M. T., *Trinka, M. E., *Spenard, K. D., & *O'Neill, R. J. (2022, February). *Manifestation determination reviews: An examination of federal cases* [Paper presentation]. Annual convention of the National Association of School Psychologists, Boston, MA.
- *Billeiter, K. B., Froiland, J. M., **Allen, J. P.**, & Hajovsky, D. B. (2021, February). *Neurodiversity and intelligence: The Flynn effect in children with autism* [On-demand session]. Annual convention of the National Association of School Psychologists.
- Allen, J. P. (2020, October). *Assessment and decision-making practices in manifestation determination reviews* [Invited paper]. Annual convention of the Northwest Regional School Psychology Conference, Spokane, WA.
- Allen, J. P. (2020, February). *A systematic review of decision-making systems in manifestation determination reviews* [Paper presentation]. Annual convention of the National Association of School Psychologists, Baltimore, MD.
- *Billeiter, K. B., Froiland, J. M., Hajovsky, D. B., & **Allen, J. P.** (2020, February). *Evaluating the Flynn effect in populations with autism* [Poster presentation]. Annual convention of the National Association of School Psychologists, Baltimore, Maryland.

- Allen, J. P.**, *Conn, T. L., Mason, B. A., & *Billeiter, K. (2019, July). *Consultee retention of the problem-solving process* [Poster presentation]. Annual convention of the International School Psychology Association, Basel, Switzerland.
- *Billeiter, K. B., **Allen, J. P.**, Hajovsky, D. B., Bonifay, W., Shim, H., & Mason, B. A. (2019, July). *The Flynn effect in populations with autism* [Poster presentation]. Annual International School Psychology conference, Basel, Switzerland.
- Mason, B. A., **Allen, J. P.**, Dart, E. H., Radley, K. C., & Billeiter, K.* (2019, July). *Classroom interventions for escape-maintained behaviors: A high-incidence review* [Poster presentation]. Annual International School Psychology Association, Basel, Switzerland.
- Jensen, K. M., Hajovsky, D. B., **Allen, J. P.**, *Edwards, C. M., Chesnut, S. R., & Goranowski, S. M. (2019, February) *A systematic review of gender differences in reading, writing, and math achievement in school-age children* [Paper presentation]. Annual convention of the National Association of School Psychologists, Atlanta, GA.
- Allen, J. P.**, Lee, S. W., Skorupski, W. P., & *Lunn, J. B. (2018, February). *Consultee outcomes in learning the problem-solving process* [Poster presentation]. Annual convention of the National Association of School Psychologists, Chicago, IL.
- Mason, B. A., Dart, E., Radley, K., **Allen, J. P.**, & Thompson, T. (2017, February). *Intervening for escape-maintained behavior in schools* [Breakout session]. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Lee, S. W., **Allen, J., P.**, & Skorupski, W. P. (2012, May). *Transfer in applied problem-solving* [Poster presentation]. American Psychological Science annual convention, Chicago, IL.
- Allen, J. P.**, Alexander, R. M., Mellard, D. F., & Prewett, S. L. (2011, February). *National review of current middle school RTI practices* [Paper presentation]. Annual convention of the National Association of School Psychologists, San Francisco, CA.
- Allen, J. P.**, & Frey, B. B. (2011, February). *Preliminary properties of universal design in classroom assessments* [Poster presentation]. Annual convention of the National Association of School Psychologists, San Francisco, CA.
- Prewett, S. P., Mellard, D. F., **Allen, J. P.**, & Alexander, R. M. (2011, February). *Response to intervention in middle schools; Meeting the needs of students, schools, and districts* [Paper presentation]. The 48th International Conference of the Learning Disabilities Association, Jacksonville, FL.
- Frey, B. B. & **Allen, J. P.** (2010, May). *Assessing universal design for classroom testing* [Paper presentation]. Annual meeting of the American Educational Research Association, Denver, CO.

Allen, J. P., & Prewett, S. L. (2010, February). *Middle school RTI practices: Standard treatment protocol versus the problem-solving process* [Paper presentation]. The 47th International Conference of the Learning Disabilities Association, Baltimore, MD.

Other Publications

Phelps, C., Slaughter, D., Marraccini, M. E., Lindsay, C. A., Griffin, D., Greene, M. J., Simmons, K. T., Ingram, K. M., Chan, M. Chambers, C., **Allen, J.**, Kim, E., Jimerson, S. (2025). A trauma - and JEDI - informed approach to suicide prevention among black boys. *Communiqué*. 53, 7.

Lahman, K. R., Hughes, M., Roberts, M. T. & **Allen, J. P.** (2024). Navigating manifestation determination reviews. *Communiqué*. 53, 4.

Kyung Kim, E., Han, K., **Allen, J. P.**, Phelps, C., Gormley, M., Espelage, D. L., Rivas-Koehl, M., Valido, A., & Jimerson S. R. (2024, May). Protective factors for suicidality and depression among LGBTQ adolescents. *Communiqué*, 52, 7.

School Psychology Review. (2021, November 2). *Manifestation Determination Reviews* [Video]. YouTube. https://youtu.be/ycNjx_B9NGs.

*Roberts, M. T. & **Allen, J. P.** (2021, Spring). Today's lesson: Building peer relationships. *The Texas School Psychologists*, 34(1).

Lee, S. W., Frey, B. F., & **Allen J.P.** (2012). *Evaluation progress report: Kansas teachers of English language learners*. Lawrence, KS: Author.

McKnight, M., Mellard, D. F., Deshler, D. D., & **Allen, J. P.** (2011). *Brief: Establishing cut scores in academic screening*. Lawrence, KS: National Center on Response to Intervention.

Allen, J. P. (2010). *Summary of community needs assessment presented to the AmeriCorps program*. Lawrence, KS: Author.

Allen, J. P., Lee, S. W., & Frey, B. F. (2010). *Lesson delivery evaluation summary presented to the Kansas teachers of English language learners program*. (Issue Brief No. 1). Lawrence, KS: Author.

Allen, J. P., Lee, S. W., & Frey, B. F. (2010). *Course evaluation rating summary presented to the Kansas teachers of English language learners program* (Issue Brief No. 3). Lawrence, KS: Author.

Contributor

Parkin, J. R. and Tyre, A. D. (2022). Planning and facilitating manifestation determination meetings. In J. R. Parkin, A. D. Tyre (Eds.), *Facilitating effective communication in school-based meetings: Perspectives from school psychologists*. Routledge.

LEADERSHIP AND SERVICE

National and International

Scientific Publications

- *International Journal of School & Educational Psychology*
 - Associate Editor (2024-present)
- *Journal of Educational and Psychological Consultation*
 - Guest Editor of the upcoming special issue: *Centering Consultee and Client Outcomes within Behavioral Consultation*. Editors: Crystal Taylor, Kate Helbig, Justin Allen, Lori Vincent, & Tai Collins.
- *Journal of Psychoeducational Assessment*
 - Editorial Board Member (2022-present)
 - Reviewer (2019-2021)
- *Journal of School Psychology*
 - Editorial Board Member (2020-present)
- *Psychology in the Schools*
 - Reviewer (2023-present)
- *School Mental Health*
 - Reviewer (2018-present)
- *School Psychology*
 - Statistical Reviewer (2021-present)
- *School Psychology International*
 - Associate Editor (2022-present)
 - Reviewer (2021-2022)
- *School Psychology Review*
 - Guest Editor of the upcoming special topic issue: *Understanding and Promoting the Social-Emotional Well-Being of Immigrant Youth*. Editors: Eui Kim, Justin Allen, & Jorge Gonzales.
 - Guest Editor of the special topic issue: *A new generation of systematic reviews and meta-analyses: Revisiting the science-to-practice imperative*. Editors: Justin Allen, Eui Kim, & Shane Jimerson.
 - Guest Editor of the special topic issue: *Supporting Student Social-Emotional Learning and Development*. Editors: Eui Kim, Justin Allen, & Shane Jimerson.
 - Guest Editor of the special topic issue: *Advancing Consultation and Family, School, and Community Collaboration*. Editors: Matthew Gormley, Justin Allen, & Shane Jimerson.
 - Guest Editor of the special topic issue: *Meta-analyses and systematic reviews advancing the practice of school psychology: The imperative of bringing science to practice*. Editors: Justin Allen, Eui Kim, & Shane Jimerson.
 - Editorial Fellow (2022-present)
 - Editorial Board Member (2020-present)
 - Student Advisory Board Mentor
 - Tianshu Yang (2024-present)
 - Kenzie B. Billeiter (2020-2024)
 - Matthew T. Roberts (2020-2024)

Regional

- SHSU Charter School: Threat Assessment Team – *Advisor* (2018-2023)
- SHSU Charter School: District Safety and Security Committee – *Member* (2018-2023)
- Sam Houston Association of School Psychologists – *Faculty Advisor* (2020-2023)
- Professional Development Trainer – *Consultant*

PROFESSIONAL AFFILIATIONS

- American Psychological Association, Division 16
- National Latinx Psychological Association
- National Association of School Psychologists
- International School Psychology Association
- Texas Association of School Psychologists

COURSES TAUGHT

Graduate Courses

- Academic Assessment and Intervention
- Advanced Learning
- Advanced School Psychology
- Advanced Statistics
- Behavioral Assessment and Intervention
- Consultation Theory and Techniques
- History and Systems of Psychology
- Internship in School Psychology
- Practicum in Psychometrics

Undergraduate Courses

- Close Relationships
- Educational Psychology
- History of Psychology
- Introduction to Psychology
- Personality Psychology
- Psychology of Learning
- Social Psychology