

Ashlynn Wicke Kogut

I. Summary Record of Faculty Appointment

Office Addresses: EDCT 348 and Evans 1.111G
Email: awkogut@tamu.edu

Rank: Associate Professor

Department: Teaching, Learning and Culture

Date of Appointment: September 1, 2022

Date of Initial Appointment in University Libraries: August 15, 2016

Date Tenured: September 1, 2023

II. Education and Experience

A. Education

Ph.D., Texas A&M University, 2021

Major: Educational Administration, emphasis in Higher Education Administration
Dissertation Title: *Exploration of Academic Teaching Librarians' Beliefs about Undergraduate Instruction, Student Learning, and Teaching Methods at Texas Doctoral Universities*

M.S.I.S., University of Texas at Austin, 2007

Major: Information Studies

B.A. [High Honors], University of Texas at Austin, 2004

Major: History

B. Experience

Texas A&M University, Department of Teaching, Learning and Culture, School of Education and Human Development

Associate Professor, September 2023 - Present

Assistant Professor, September 2022 – August 2023

Texas A&M University, Sterling C. Evans Library, Education & Social Sciences Librarian and Assistant Professor, August 2016 – August 2022

Texas Medical Center Library, Planning & Assessment Coordinator, April 2014 – July 2016

Texas Medical Center Library, Education & Liaison Services Librarian, August 2013 – April 2014

University of Houston-Clear Lake, Neumann Library, Reference & Instruction Librarian, July 2008 – August 2013

III. Documentation of Publications, Research, and Presentations

A. Publications

1. Refereed Articles

Xu, Z., Adeyemi, A., Landaverde, R., Kogut, A., & Baker, M. (2023). A scoping review on the impact of educational technology in agricultural education. *Education Sciences*, 13(9), 910. <https://doi.org/10.3390/educsci13090910>

Zhou, X., Xu, Z., & Kogut, A. (2023). Research data management needs assessment for social sciences graduate students: A mixed methods study. *PLOS ONE*, 18(2), Article e0282152. <https://doi.org/10.1371/journal.pone.0282152>

Xu, Z., Zhao, Y., Liew, J., & Kogut, A. (2023). Synthesizing research evidence on self-regulated learning and academic achievement in online and blended learning environments: A scoping review. *Educational Research Review*. <https://doi.org/10.1016/j.edurev.2023.100510>

Xu, Z., Zhou, X., Watts, J., & Kogut, A. (2023). The effect of student engagement strategies in online instruction for data management skills. *Education and Information Technologies*. <https://doi.org/10.1007/s10639-022-11572-w>

Xu, Z., Zhao, Y., Zhang, B., Liew, J., & Kogut, A. (2022). A meta-analysis of the efficacy of self-regulated learning interventions on academic achievement in online and blended environments in K-12 and higher education. *Behaviour & Information Technology*. <https://doi.org/10.1080/0144929X.2022.2151935>

Xu, Z., Zhou, X., Kogut, A., & Clough, M. (2022). Effect of online research data management instruction on social science graduate students' RDM skills. *Library & Information Science Research*, 44(4), Article 101190. <https://doi.org/10.1016/j.lisr.2022.101190>

Ramirez, D., Foster, M., Kogut, A., & Xiao, D. (2022). Adherence to systematic review standards: Impact of librarian involvement in Campbell Collaboration's education reviews. *The Journal of Academic Librarianship*, 48(5), Article 102567. <https://doi.org/10.1016/j.acalib.2022.102567>

Kogut, A., Ramirez, D., & Foster, M. (2022). A systematic review training model for education librarians: A case study. *New Review of Academic Librarianship*, 28(2), 205-

226. <https://doi.org/10.1080/13614533.2020.1784761>

Xu, Z., Zhou, X., Kogut, A., & Watts, J. (2022). A scoping review: Synthesizing evidence on data management instruction in academic libraries. *The Journal of Academic Librarianship*, 48(3), Article 102508. <https://doi.org/10.1016/j.acalib.2022.102508>

Kogut, A., D'Aveta, L., & Tabacaru, S. (2022). Assessment of acquisition methods for a juvenile literature collection at a research university. *Collection Management*, 47(2-3), 87-100. <https://doi.org/10.1080/01462679.2021.1919270>

Kogut, A. (2021). Exploring teaching librarians' beliefs about undergraduate student learning. *Communications in Information Literacy*, 15(2), 167–187. <https://pdxscholar.library.pdx.edu/comminfolit/vol15/iss2/2>

Xie, L., Kogut, A., Beyerlein, M., & Boehm, R. (2021). A temporal model of team mentoring: A grounded theory approach. *European Journal of Engineering Education*, 46(6), 951-967. <https://doi.org/10.1080/03043797.2021.1946680>

Kogut, A., & Melgoza, P. (2020). An evaluation of methods to assess team research consultations. *Evidence Based Library and Information Practice*, 15(3), 36-58. <https://doi.org/10.18438/eblip29698>

Melgoza, P., Kogut, A., & Golla, M. R. (2020). Assessment of consultations for an industrial distribution writing intensive course [Refereed paper]. 2020 American Society for Engineering Education (ASEE) Virtual Conference, June 22-26, 2020. <https://peer.asee.org/34186>

Eutsler, L., Mitchell, C., Stamm, B., & Kogut, A. (2020). The influence of mobile technologies on preschool and elementary children's literacy achievement: A systematic review spanning 2007–2019. *Educational Technology Research and Development*, 68(4), 1739 –1768. <https://doi.org/10.1007/s11423-020-09786-1>

Xu, Z., Chen, Z., Eutsler, L., Geng, Z., & Kogut, A. (2020). A scoping review of digital game-based technology on English language learning. *Educational Technology Research and Development*, 68(3), 877-904. <https://doi.org/10.1007/s11423-019-09702-2>

Kogut, A., Foster, M., Ramirez, D., & Xiao, D. (2019). Critical appraisal of mathematics education systematic review search methods: Implications for social sciences librarians. *College & Research Libraries*, 80(7), 973-995. <https://doi.org/10.5860/crl.80.7.973>

Kogut, A. (2019). Information transfer in articles about libraries and student success. *The Journal of Academic Librarianship*, 45(2), 137-145. <https://doi.org/10.1016/j.acalib.2019.02.002>

2. Journal Articles, Book Chapters, Proceedings, and Essays

Kogut, A. (2017). Academic library services and undergraduate academic success: Trends in research literature. *Proceedings of the 2016 Library Assessment Conference*, 365-379. <https://www.libraryassessment.org/wp-content/uploads/bm~doc/59-kogut-2016.pdf>

Wicke, A. (2013). Rethinking the instruction session handout. *Proceedings of the 39th National LOEX Conference* [2011], 203-206. <http://commons.emich.edu/loexconf2011/36>

B. Presentations

1. Juried Presentations

National

Kogut, A., & Matthews, S. (2023). What counts as knowledge? Evaluating online information through critical reflection [Presentation]. *ITLC Lilly Austin Conference*. Austin, TX. May 23, 2023. 40 minutes.

Xu, Z., Adeyemi, A., Landaverde, R., Kogut, A., & Baker, M. (2023). A scoping review on the impact of educational technology in agricultural education [Paper presentation]. *2023 American Association for Agricultural Education (AAAE) National Conference*. Raleigh, NC. May 15-18, 2023.

Kogut, A. (presenter), & Matthews, S. (2023). Finding the secret ingredients for librarian-course instructor collaboration to integrate information literacy into the curriculum [Presentation]. *LOEX 2023*. Harrisburg, PA. May 11-13, 2023. 50 minutes.

Xu, Z., Zhou, X., Watts, J., & Kogut, A. (presenter). (2023). The effect of student engagement strategies in online instruction for data management skills [Paper Session]. *AERA Virtual Component*. Online, May 4, 2023.

Rios, A., Matthews, S., Kwok, A., & Kogut, A. (2023). Integrative literature review of culturally multidimensional literacy teaching [Paper Session]. *AERA*. Chicago, IL, April 15, 2023.

Kogut, A. (presenter), Zhou, X. (presenter), & Xu, Z. (2023). Research data management for social sciences graduate students: Identifying the training needs of future researchers [Poster]. *Association of College & Research Libraries (ACRL) 2023*. Pittsburgh, PA, March 17, 2023. 45 minutes.

Kogut, A. (2022). Trends in *Review of Educational Research* systematic reviews and implications for supporting graduate students [Poster]. *Transforming Libraries for Graduate Students Conference*. Online. March 16-17, 2022. <https://digitalcommons.kennesaw.edu/gradlibconf/2022/Posters/2/>

Kogut, A. (2021). Strengthening your teaching philosophy through reflection on your beliefs about teaching and learning [Presentation]. *LOEX 2021 Conference*. Online. May 14, 2021. 60 minutes. <https://oaktrust.library.tamu.edu/handle/1969.1/193206>

Melgoza, P. (presenter), Kogut, A., & Golla, M. R. (2020). Assessment of consultations for an industrial distribution writing intensive course [Refereed paper]. *2020 American Society for Engineering Education (ASEE) Virtual Conference*. June 22-26, 2020. 15 minutes.

Ramirez, D. (presenter), Kogut, A., & Foster, M. (2019). Recasting your skills to collaborate on systematic reviews in the social sciences [Poster session]. *Association of College & Research Libraries (ACRL) 2019*. Cleveland, OH, April 10-13, 2019. 45 minutes.

Han, S. J. (presenter), Garr, A., Kogut, A., Norton, M., Beyerlein, M., Xie, L., & Boehm, R. (2019). Exploring the emergence of a team growth mindset in winning design teams: A pilot study [Refereed paper]. *2019 Academy of Human Resource Development (AHRD) International Research Conference in the Americas*. Louisville, Kentucky, February 13-16, 2019. 15 minutes.

Kogut, A. (presenter), & Melgoza, P. (2018). Creating sustainable research consultation assessment using multiple methods [Poster session]. *2018 Library Assessment Conference*. Houston, TX. December 5, 2018. 120 minutes. <https://hdl.handle.net/1969.1/172909>

Kogut, A., Garr, A. (presenter), Norton, M. (presenter), & Beyerlein, M. (2018). Exploring the role of mentors on innovative student teams [Poster session]. *Science of Team Science 2018 Conference*. Galveston, TX. May 21, 2018. 60 minutes.

Kogut, A. (2018). Taking a giant leap: Using the taxonomy of significant learning to inform instructional design [Presentation]. *LOEX 46th Annual Conference*. Houston, TX. May 5, 2018. 50 minutes. <http://loexconference.org/2018/sessions.html>

Kogut, A. (2016). Academic library services and undergraduate academic success: Trends in research literature [Short paper]. *2016 Library Assessment Conference*. Arlington, VA. November 1, 2016. 8 minutes.

Kogut, A. (2016). Showcasing usage of library resources and services [Poster session]. *2016 Library Assessment Conference*. Arlington, VA. October 31, 2016. 90 minutes.

Varman, B., Kogut, A., Justice, A., Krause, K., & Galati, M. (2015). Developing a systematic review service in six months [Poster session]. *2015 Medical Library Association Conference*. Austin, TX. May 19, 2015.

Varman, B., Couvillon, E., Krause, K., Justice, A., Kogut, A., & Galati, M. (2015).

Creating a multi-institutional library liaison program [Poster session]. *2015 Medical Library Association Conference*. Austin, TX. May 17, 2015.

Wicke, A. (2011). Rethinking the instruction session handout [Interactive session]. *LOEX 39th Annual Conference*. Fort Worth, TX. May 7, 2011. 60 minutes.

Regional/State

Kogut, A. (2019). The student learning process: A brief introduction [Presentation]. *2019 Texas Library Association Library Instruction Round Table Summit*. Huntsville, TX. September 13, 2019. 50 minutes.

Varman, B., Kogut, A., Justice, A., Krause, K., & Galati, M. (2015). Developing a systematic review service in six months [Poster session]. *2015 SCC/MLA Annual Conference*. Little Rock, AR. October 5, 2015.

Varman, B., Couvillon, E., Krause, K., Justice, A., Kogut, A., & Galati, M. (2015). Creating a multi-institutional library liaison program [Poster session]. *2015 SCC/MLA Annual Conference*. Little Rock, AR. October 5, 2015.

Texas A&M University

Kogut, A. & Matthews, S. (2022). What counts as knowledge? Evaluating online information through critical reflection [Recorded asynchronous presentation]. *Transformational Teaching and Learning Conference*, Texas A&M University, College Station, TX. May 4, 2022.

2. Invited Presentations

International

Kogut, A. (2021). Overview of the initial research process [Presentation]. “*An Introduction to Social Science Research Methods and Design*” Part 1 of *International Federation of Library Associations and Institutions (IFLA) Social Sciences Libraries Section Webinar Series*. Online. May 25, 2021. 20 minutes.

Regional/State

Kogut, A. (2022). Strengthening your teaching philosophy through reflection on your beliefs about teaching and learning [Presentation]. *Consortium of Academic Libraries and Learning Resources (CALLR) Spring 2022 Meeting*. Online. April 21, 2022. 60 minutes.

Anderson, T., Cameron, S., Gola, C., Kogut, A., Mack, D., & Vargas, K. (2015). How new librarians can become leaders [Panel]. *2015 Texas Library Association Annual Conference*. Austin, TX. April 15, 2015. 80 minutes.

Anderson, T., Battenfield, L., D'Arcy, S., & Kogut, A. (2015). Information literacy, instruction, and instructional technologies in the 21st century library [Panel]. *University of North Texas Library and Information Sciences All School Day*. Houston, TX. April 11, 2015. Approx. 60 minutes.

Texas A&M University

Kogut, A. (2021). How of literature reviews and librarianship shaped my dissertation journey [Presentation]. *EHRD 690: Conducting a Review of the Research Literature*. Zoom. April 20, 2021. 60 minutes.

3. Other Presentations

Regional/State

Kogut, A. (2015). Using Nearpod to integrate slides, hands-on activities, and assessment [Lightning talk]. *2015 Texas Library Association Annual Conference*. Austin, TX. April 16, 2015. 5 minutes.

Kogut, A., Burke, S., & Yue, C. (2012). Technology savvy sessions for library staff [Presentation]. *2012 Texas Library Association District 8 Fall Conference*. Cypress, TX. September 29, 2012. 50 minutes.

Wicke, A. (2010). Utilizing the instruction session handout [Presentation]. *2010 Texas Library Association District 8 Fall Conference*. Houston, TX. October 30, 2010. Approx. 30 minutes.

Wicke, A. (2010). Utilizing the instruction session handout [Poster session]. *2010 Texas Library Association Library Instruction Round Table Summit*. Corpus Christi, TX. September 17, 2010. 60 minutes.

Wicke, A. (2009). Revamping the library's image [Presentation]. Presented at the *2009 Texas Library Association District 8 Fall Conference*. Sugar Land, TX. October 17, 2009. Approx. 30 minutes.

Wicke, A. (2009). Clicker question variations [Poster session]. *2009 Texas Library Association Library Instruction Round Table Summit*. Austin, TX. October 9, 2009. 60 minutes.

Texas A&M University

Xu, Z., Zhou, X., Kogut, A., & Clough, M. (2021). Incorporate research data management training into graduate education [Narrated Infographic]. *Transformational Teaching and Learning Conference*, Texas A&M University, College Station, TX. Asynchronous conference presentation. April 30,

2021.

C. In Review and Under Revision Research

1. Refereed Articles

Han, S. J., Kogut, A., Xie, L., Garr, A., Norton, M., Beyerlein, M., & Boehm, R. Exploring the emergence of a team growth mindset in student engineering design teams: A multimethod study. Second round of revisions under review for *European Journal of Engineering Education*, 2/1/23.

D. External Grant Funding

Xu, Z. (PI), Baker, M. (Co-PI), Herbert, B. (Co-PI), Ahn, J. (Co-PI), Kogut, A. (Co-PI), & Sullins, D. Systematic mapping of cross-border threats to enhance US agricultural security. Cross-Border Threat Screening and Supply Chain Defense Subaward.

E. Internal Grant Funding

Kogut, A., & Matthews, S. (2020). Developing information evaluation skills of preservice teachers. Awarded \$3,000 TAMU Libraries Information Literacy Development Grant.

Xu, Z., Kogut, A., & Clough, M. (2020). Effects of a research data management camp on graduate students' research data management skills. Awarded \$30,000 T3: Texas A&M Triads for Transformation Grant.

IV. Documentation of Professional Activities

Acronyms Used: ACRL - Association of College and Research Libraries, EBSS - Education and Behavioral Sciences Section, LIRT – Library Instruction Round Table, Rep. – Representative, TLA - Texas Library Association, UHCL – University of Houston-Clear Lake

A. National Committees

ACRL

EBSS

Vice Chair (elected), 2023-2024

EBSS, Curriculum Materials Committee

Chair (appointed), 2021-2023, 2020-2021

Co-Chair (appointed), 2019-2020

EBSS, Advisory Committee

Member, 2019-2023, as *Curriculum Materials Committee Co-Chair/Chair*

Member, 2018-2019, as *Publications Committee Chair*

EBSS, Publications and Communications Committee
Chair (appointed), 2018-2019
Member (appointed), 2015-2017, 2017-2019

ACRL 2023 Roundtable Discussions Committee, Member (appointed), 2021-2023

ACRL 2021 Contributed Papers Committee, Member (appointed), 2019-2021

ACRL 2019 Conference Poster Sessions Committee, Member (appointed), 2017-2019

ACRL 2017 Panel Sessions Committee, Member (appointed), 2015-2017

B. State and Regional Committees

TLA

Awards Committee, Member (appointed), 2021-2022

Professional Issues and Ethics Committee, Member (appointed), 2016-2019
Chair, 2018-2019
Vice Chair, 2017-2018

Conference Program Committee, Member (appointed), 2014-2016; 2010-2012

Library Instruction Round Table

Past Chair (elected), 2014-2015
Chair (elected), 2013-2014
LIRT Summit Co-Coordinator, 2013
Chair-Elect (elected), 2012-2013
Awards Committee Co-Chair (appointed), 2009-2010

Reference Round Table

Past Chair (elected), 2013-2014
Nominating Committee Chair, 2013-2014
Chair (elected), 2012-2013
Chair-Elect (elected), 2011-2012

C. System, University, or Affiliated Committees and Elected Offices

Texas A&M University

Presidential Transformational Teaching Grants Advisory Committee
Libraries Representative (appointed), 2019-2020

Faculty Advisory Committee to the Vice President for Student Affairs
Libraries Representative (appointed), 2018-2020

University of Houston-Clear Lake
Facilities and Support Services Committee
Alternate Library Representative (elected), 2011-2013
Library Representative (elected), 2009-2011

D. Library Committees and Elected Offices

Texas A&M University
Recruitment and Search Advisory Committee, Member (appointed), 2021-2022

Council on Library Instruction, Evans Subject Librarians Rep. (appointed), 2021

Strategic Recovery Task Force Instruction Working Group, Member (appointed), 2021

Davis Staff Award Selection Committee, Member (appointed), 2021

Collection Advisory Committee, Education/Social Sciences Rep. (elected), 2019-2020

Professional Development Committee, Member (appointed), 2019

Bylaws Committee, Member (elected), 2017-2018
Chair, 2018

OPAC (Online Public Access Catalog) Task Force, Member (appointed), 2017

Texas Medical Center Library
Disaster Preparedness Committee, Member, 2014
Librarian Compensation Committee, Chair, 2014

University of Houston-Clear Lake
Web Committee, Member, 2008-2013
Open House Committee, Chair, 2009-2012
OPAC Usability Group for the University of Houston Libraries, UHCL Rep., 2011-12
Planning Session Planning Committee, Member, 2012, 2009
Archivist Search Committee, Member, 2012
Social Committee, Co-Chair, 2011-2012
Transformation Committee, Member, 2008-2010
Administrative Secretary Search Committee, Member, 2010
Catalog Librarian Search Committee, Member, 2009

E. Teaching

EDCI 689, Special Topics: Systematic Review Methodology in Education, Spring 2023
FYEX 101, Hullabaloo U – Information Exploration, Fall 2020

F. Formal Manuscript Reviewing (as a peer reviewer)

Peer Reviewer. *Teaching and Learning Inquiry*
Two manuscripts reviewed in 2021.

Peer Reviewer. *Collection Management*
One manuscript reviewed twice, once in 2020 and again in 2021.

G. Mentoring

ACRL Instruction Section Mentoring Program, Mentor, 2021-2022, Fall 2022

H. Service as an Outside Reviewer for Promotion, Tenure, or Continuing Appointment

University of Houston-Clear Lake; promotion from rank of Associate Librarian to Librarian,
2017

I. Other Professional and Scholarly Activity

TLA, TALL Texans Leadership Development Institute, 2015
ACRL Immersion Teacher Track, 2012

J. Honors

Poster winner, Library Assessment Conference, 2018.

*Poster recognized as one of top two posters out of 25 in the teaching and learning category.
Recognition based on poster content and design.*