

Curriculum Vitae

Meaghan N. Devlin, M.Ed., BCBA, LBA

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EDUCATION

- December 2024** **Doctor of Philosophy in Educational Psychology**
Specialization in Special Education
Certificate in Public Management
Texas A&M University, College Station, Texas
Chair: Dr. Julie Thompson, BCBA-D
- May 2021** **Master of Education in Special Education**
Certificate in Applied Behavior Analysis
Texas A&M University, College Station, Texas
Advisor: Dr. Erinn Whiteside, BCBA-D
- May 2011** **Bachelor of Arts in Early Childhood & Elementary Education**
University of Portland, Portland, Oregon

RESEARCH & TEACHING FOCUSES

Intersection of special education research, practice, and policy, including implications for pre-service teacher preparation and early career supports; coaching and professional development for teachers and other school-based practitioners; applied behavior analytic strategies in school settings with a focus on proactive, positive behavior interventions and strategies; and critical examination and social validity of evidence-based practices.

PROFESSIONAL CERTIFICATIONS

- Board Certified Behavior Analyst, August 2022 - Current, #1-22-61099
- TEA T-TESS Teacher Candidate Field Supervisor Certification, January 2022 - Current
- Texas State Board for Teacher Certification, Special Education (EC-12) & Core Subjects (EC-6) 2015-2025

AWARDS

- Texas A&M University, 2024 Department of Educational Psychology Graduate Student Service Award
- Texas A&M University 2023 Association of Former Students Distinguished Graduate Student Award for Teaching
- Texas A&M University, Department of Educational Psychology, Special Education Division Scholarship Award Recipient, 2021-2023

UNIVERSITY TEACHING EXPERIENCE

Texas A&M University, Instructor of Record

SPED 471/316, Classroom Management and Behavioral Interventions, Setting: Traditional
Spring 2024 (n=18), Fall 2023 (n=15), Spring 2023 (n=24), Fall 2022 (n=13), Spring 2022 (n=22)

EPFB 301 Teaching Skills I (field-based seminar), Setting: Traditional
Spring 2023 (n=24)

Texas A&M University, Co-Instructor

SPED 699, Advanced Behavior Analysis, Setting: Online, synchronous, Fall 2021 (n=32)

PUBLICATIONS

Published

Shikarpurya, S., Gilson, C. B., Whirley, L. M., Banerjee, A., & Devlin, M. (2023). Parent education interventions for parents of adolescents with autism: A scoping review. *Review Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s40489-023-00403-4>

Under Review

Whiteside, E., **Devlin, M.**, Thompson, J., & Loflin, L. (March 2025). Project Teaching, Autism, and Practitioner Preparation description and initial outcomes.

Thompson, J., Whiteside, E., Loflin, L., **Devlin, M.**, Altamira, W., McGee, C., Kaimana, K., & Snyder, G. (October 2024). Evidence-based practice outcomes for individuals with autism.

Fogarty, M., Whiteside, E., Montague, M., Shields, S., Sallese, M., **Devlin, M.**, Gilson, C., & Shikarpurya, S. (October 2022). Data-Informed program redesign decisions of a special education teacher preparation program. [Manuscript submitted for publication].

Non-Peer Reviewed

Gilley, D. & **Devlin, M.** (2022). Students' Corner. *Council for Exceptional Children Division of Autism and Developmental Disorders Express*, 33(3), 4-5.

In Development

Watkins, L. and **Devlin, M.** (in development). Using Peer-Mediated Interventions to Support the Inclusion of Students with Autism.

Devlin, M. (in development). Best practices in special education teacher induction: A Systematic Literature Review of Experimental Research.

Devlin, M. & Taylor, J. (in development). Ten teacher-friendly resources for classroom management and behavior support.

Taylor, J. & **Devlin, M.** (in development). Policies and practices that influence special education teacher retention & attrition.

Devlin, M., & Harmon, F. (in development). Collaborative research and professional development in early childhood settings: A critical examination of practice.

GRANT WRITING, MANAGEMENT, and REVIEW

U.S. Department of Education, Office of Special Education Programs, Intern
 Personnel Development Program Grant Review
 325K: Interdisciplinary Approaches to Preparation of Special Education, Early Intervention, and Related Services Personnel Serving Children with Disabilities who Have High-Intensity Needs
 325D: Preparation of Leadership Personnel
 Grant Management Assistance
 Annual Performance Report Review for 325K Grantees

Raising Texas Teacher's University Partner Grant Extension (2022). *Charles Butt Foundation*.

Investigators: Fogarty, M. (PI) & Whiteside, E. (Co-PI).

Contributed to narrative and accumulation of evidence. Provide support for progress monitoring, evaluation, and reporting.

Recruit-Prepare-Retain Squared (PhD Scholars and Pre-Service Teachers): *Personnel Development to Improve Services and Results for Children with Disabilities (CFDA 84.325) funded by the U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs*. Funded \$1,101,139 for 5 years (2022-2026). Investigators: Thompson, J. L. (PI), Fogarty, M. (Co-PI), & Whiteside, E. (Co-PI)

Contributed to the development of grant proposal including recruiting collaboration partners and letters of support, conceptual framework, and problem/significance statement

Project TAPP: Teaching, Autism, and Practitioner Preparation. *Autism Grant Program: 2020-2021 Board Certified Behavior Analyst Training for Teachers/ Paraprofessionals funded by the Texas Higher Education Coordinating Board*. Funded \$471,662 for 2 years (2020-2022). Investigators: Thompson, J. L. (PI), Whiteside, E. (Co-PI)

Lead graduate assistant: network with community partners to recruit and schedule in-person and virtual workshops, establish and maintain data collection system to measure workshop effectiveness and follow-up support participation and maintenance, manage a team of four undergraduate students who create participant materials and provide workshop delivery assistance, delivery of workshops virtually and in-person (n=589), all tasks related to personnel travel arrangements, quarterly progress reports for funder, other tasks as assigned.

RELATED PROFESSIONAL EXPERIENCE

Texas A&M University, Post-doctoral Research Associate, February 2025 - current

Texas A&M University, Early Childhood Centers, Inclusion & Behavior Coach, February - December 2024
 Higher Education Consortium of Special Education Legislative Summit, Graduate Student Short Course Fellow, Washington D.C., January 2024

Texas A&M University Postsecondary Access and Training in Human Services (PATHS) Program, October 2022 - Current, Behavior Consultant & Coach for Professional Standards and Positive Behavior Interventions and Supports

U.S. Department of Education, Office of Special Education Programs, June-September 2023, Research to Practice Division Intern

Texas Rising Star, October 2022 - December 2023, Behavior Consultant & Coach

Texas A&M University, August 2021 - May 2024, Graduate Assistant, Special Education Undergraduate Program, Pre-Service Teacher Field Supervisor, Networked Improvement Community (NIC) & PDSA for Teacher Preparation with Charles Butt Foundation

Texas A&M University, June 2020 - December 2021, Lead Research Assistant, Project TAPP - Texas Higher Education Coordinating Board grant

Texas A&M University Affiliated Child Care Facility, September 2020-Present, Behavior Consultation (unpaid), Supervised by Dr. Erinn Whiteside, BCBA-D

Lake Travis ISD, Austin, TX, August 2018-May 2020, Special Education Teacher & Behavior Support, Lake Pointe Elementary School

Hope Center for Autism, Fort Worth, TX, November 2017-June 2018 Registered Behavior Technician & School Generalization Support

Child Study Center, Fort Worth, TX, January 2017-November 2017 Registered Behavior Technician, Autism Services & Behavior Disorders Clinic

Weatherford ISD, March 2015-May 2015 Long-term Substitute, Curtis Elementary School

American School of Kuwait, August 2013-December 2014, Kindergarten Teacher and Team Lead

Universal American School of Kuwait, August 2011-June 2013, First Grade Teacher

PROFESSIONAL DEVELOPMENT ACTIVITY

Invited Talks or Guest Lectures

Chavez, A. & **Devlin, M.** (2024, November 21). Interacting effectively with students to encourage positive behavior. *Becky Gates Children's Center, College Station, TX.* (n=30)

Devlin, M. (2024, November 7). Quality indicators in single-case design research. *Texas A&M University Masters of Special Education Program, EPSY 630 Single-case Experimental Design, virtual.* (n=30)

Klein, M. & **Devlin, M.** (2024, November 7). Supporting behavior and social skills in inclusive settings. *Down Syndrome Association of Central Texas 2024 Education Conference, Austin, TX.* (n=60)

Devlin, M. (2024, October 31). Comparative, combination, and other designs. *Texas A&M University Masters of Special Education Program, EPSY 630 Single-case Experimental Design, virtual.* (n=30)

- Devlin, M.** & Chavez, A. (2024, October 11). Let's talk! Cultivating kindness by teaching communication skills for safety, social success, and positive behavior. *Becky Gates Children's Center, College Station, TX.* (n=30)
- Devlin, M.** (2024, April 9). HLP-aligned capstone projects. *Texas A&M University Undergraduate Special Education Teacher Preparation Program, College Station, TX.* (n=10)
- Devlin, M.** (2024, January 22). Retaining effective personnel to serve children with disabilities, Department of Education (DOE) Office of Special Education Office of Special Education Programs (OSEP) Research to Practice Personnel Development Plan Grantees. *DOE OSEP Grantee Cohort Meeting, virtual.* (n=120)
- Devlin, M.** (October 21, 2023). Effective communication to foster student behavior in early childhood settings. *Becky Gates Children's Center, College Station, TX.* (n=30)
- Devlin, M.** (2023, July 16). Special education teacher and related service personnel induction as an extension of scholar support for Department of Education (DOE) Office of Special Education Office of Special Education Programs (OSEP) Research to Practice Personnel Development Plan Grantees. *DOE Research to Practice Division Meeting, virtual.* (n=40)
- Devlin, M.** (2023, April 30). Disability Awareness Panel. *Aggie Emeralds, College Station, TX.* (n=150)
- Devlin, M.** & Whiteside, E. (2023, March 25). Developing and implementing positive behavior interventions and supports in early childhood settings (invited panel presentation). *Texas Association for the Education of Young Children - Brazos Valley Annual Early Childhood Conference, Bryan TX.* (n=200)
- Devlin, M.** (2023, February 23). Understanding Inclusion and Accessibility. *Texas A&M University School of Education and Human Development Voices of Impact Speaker Series, Bryan, TX.* (n=100)
<https://youtu.be/zk9NylKHZBo>
- Devlin, M.** (2022, November 28). Including and supporting students of varying needs. *School of Education and Human Development Undergraduate Student Council, College Station, TX.* (n=50)
- Devlin, M.** (2022, October-November). Developing, teaching, and reinforcing positive behavior interventions and supports (3 Part Series). *Postsecondary Access and Training in Human Services (PATHS) Program.* College Station, TX. (n=15)
- Devlin, M.** (2022, October 15). Using positive behavior strategies to encourage student growth. *Becky Gates Children's Center, College Station, TX.* (n=60)
- Devlin, M.** (2022, April 18 & 20). Aligning IEP objectives with state learning standards. *Texas A&M University Undergraduate Special Education Program, SPED 311 Assessment and IEP Development, College Station, TX.* (n=22)
- Devlin, M.** (2022, February 18). Utilizing visual supports to promote student behavior & learning. *Becky Gates Children's Center, College Station, TX.* (n=30)

- Fogarty, M., Schmid, K. & **Devlin, M.** (2022, January 4). Cooperating teacher, student teacher, and university supervisor training - Bryan ISD & College Station ISD. *Texas A&M University Undergraduate Special Education Teacher Preparation Program, College Station, TX.* (n=50)
- Devlin, M.** (2021, October 20). Preference assessments, schedules of reinforcement, and differential reinforcement. *Texas A&M University Masters of Special Education Program, SPED 699 Advanced Applied Behavior Analysis, virtual.* (n=30)
- Whiteside, E., & **Devlin, M.** (2021, October 16). Supporting students by supporting behavior. *Becky Gates Children's Center, College Station, TX.* (n=30)
- Devlin, M.** (2021, September 16). Prevention: Establishing rules and expectations. *Texas A&M University Undergraduate Special Education Program, SPED 471 Classroom Management & Behavioral Interventions, College Station, TX.* (n=10)
- Devlin, M.** & Whiteside, E. (2021, August 9). Effective behavior strategies for inclusive settings. *Bryan Independent School District, Bryan, TX.* (n=160)
- Whiteside, E. & **Devlin, M.** (2021, May 13). Strategies to prevent and respond to student behavior. *Becky Gates Children's Center, College Station, TX.* (n=30)

Conference Presentations

- Klein, M. & **Devlin, M.** (2025, March 22). Supporting inclusive play interactions for young children with disabilities. *Texas Association for the Education of Young Children - Brazos Valley Annual Early Childhood Conference, Bryan, TX.* (n=60)
- Thompson, J, Whiteside, E., Loflin, L., & **Devlin, M.** (2024, January 18). Outcomes oriented evidence-based practices for children with autism: A translative review of the autism evidence-based review by the National Clearinghouse on Autism Evidence and Practice [Conference session]. *25th International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Honolulu, HI, United States.*
- Devlin, M.** & Whiteside, E. (2023, November 17). Special education teacher induction to improve teacher-selected classroom management skills: A single-case design study. [Conference session]. *Teacher Educators for Children with Behavior Disorders Annual Conference. Tempe, AZ, United States.*
- Devlin, M.** (2023, November 2). Seas the Day! with a systematic review of experimental SET induction programs [competitive Pecha Kucha presentation]. *Council for Exceptional Children Teacher Education Division Conference, Long Beach, CA, United States.*
- Devlin, M.** (2023, November 1). Seas the Day! with a systematic review of experimental SET induction programs [poster presentation]. *Council for Exceptional Children Teacher Education Division Conference, Long Beach, CA, United States.*
- Devlin, M.** & Whiteside, E. (2023, March 25). Developing and implementing positive behavior interventions and supports in early childhood settings [Conference session]. *Texas Association for the Education of Young Children - 2nd Annual Brazos Valley Annual Early Childhood Conference. Bryan, TX, United States.*

Whiteside, E., **Devlin, M.** Thompson, J., & Loflin, L. (2022, January 26-28). Support from every angle: Workshops in ABA for paraprofessionals [Conference session]. *23rd International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clearwater Beach, FL, United States.*

Devlin, M. & Whiteside, E. (2021, November 18-20). Collaborative staff coaching in preschool to promote prosocial behaviors [Conference session]. *Teacher Educators for Children with Behavioral Disorders, Tempe, AZ, United States.*

Fogarty, M., Salles, M., Whiteside, E., & **Devlin, M.** (2021, November 2-5). Lessons learned from soliciting field-based stakeholder input [Poster presentation]. *Council for Exceptional Children Teacher Education Division Conference, Fort Worth, TX, United States.*

INSTITUTIONAL SERVICE

Educational Psychology Student Organization

Secretary, July 2022 - May 2023; Parliamentary Executive/Senator for Graduate and Professional Student Government, July 2021 - May 2023

Texas A&M University Masters of Special Education Application Reviewer
Spring 2022, Spring 2021

Texas A&M University Undergraduate Special Education Application Reviewer
Fall 2021, Spring 2022, Fall 2022

Texas A&M University Undergraduate Capstone Efolio Reviewer, Fall 2020, Spring 2021

Texas A&M University Special Education Student Diversity, Equity, & Inclusion Book Club Support, Fall 2020 - Current

PROFESSIONAL ASSOCIATIONS

Texas A&M University Association of Former Students - Aggie Educator Network
Treasurer, July 2024 - Current
Board Member, June 2023 - Current

Council for Exceptional Children, Member, 2020 - Present
Teacher Educator Division, Division for Emotional and Behavioral Health, Division on Research, Division on Autism and Developmental Disabilities, Division for Culturally and Linguistically Diverse Exceptional Learners

Texas Association for Behavior Analysts, Member, 2021 - Present