

## **Lisa Bowman-Perrott, Ph.D.**

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### **EDUCATION**

- B.A. Psychology, Hampton University  
Hampton, VA
- M.Ed. Agency Counseling, College of William & Mary  
Williamsburg, VA
- Ph.D. Education, University of Virginia  
Charlottesville, VA

### **ACADEMIC APPOINTMENTS**

- 2015-Present Associate Professor with Tenure, Texas A&M University  
College of Education and Human Development, College Station, TX
- 2007-2015 Assistant Professor, Texas A&M University (tenure track faculty)  
College of Education and Human Development, College Station, TX
- 2002-2006 Assistant Research Professor, University of Kansas (non-tenure track faculty)  
Juniper Gardens Children's Project, Kansas City, KS

### **HONORS/AWARDS**

- 2023 Zenobia Lawrence Hikes Award Nominee  
Office for Inclusion and Diversity, Virginia Tech
- 2020 Editorial Appreciation Exceptional Editorial Service Award  
Service as Associate Editor for *School Psychology Review*
- 2016-2019 Reta Haynes Faculty Fellowship  
College of Education and Human Development, Texas A&M University
- 2015-2017 ADVANCE Scholar  
Mentors: Dr. Karen Butler-Purry, Texas A&M University and  
Dr. Thomas Kratochwill, University of Wisconsin-Madison

ADVANCE Center and the Office for Diversity, Texas A&M University  
National Science Foundation

- 2016 College of Education and Human Development (CEHD) Undergraduate Student Research Initiative Award (USRI)  
Texas A&M University, College Station, TX
- 2015 College of Education and Human Development (CEHD) Undergraduate Student Research Initiative Award (USRI)  
Texas A&M University, College Station, TX
- 2014 College of Education and Human Development (CEHD) Undergraduate Student Research Initiative Award (USRI)  
Texas A&M University, College Station, TX
- 2014 Rising Star Award  
National Alliance for Partnerships in Equity Education Foundation, Gap, PA
- 2013 Montague-Center for Teaching Excellence Scholar Award  
College of Education and Human Development, Texas A&M University,  
College Station, TX
- 2001-2002 Post-Doctoral Research Fellow  
Schiefelbusch Institute for Life Span Studies  
University of Kansas, Juniper Gardens Children's Project, Kansas City,  
KS

#### **INTERNSHIPS/ASSISTANTSHIPS**

- 2000 Intern, Office for Civil Rights (OCR)  
U.S. Department of Education, Washington, DC
- 2000 Teaching Assistant/Intern, Diagnostic and Prescriptive Teaching, Teacher/Parent Community Resources for Exceptional Children, Special Education Seminar  
North Carolina A&T State University, Greensboro, NC
- 1999 Intern, Office of Special Education Programs (OSEP)  
U.S. Department of Education, Washington, DC
- 1998-2001 Multicultural Special Education Leadership Training Fellowship  
University of Virginia, Charlottesville, VA

#### **AREAS OF RESEARH AND PROFESSIONAL INTEREST**

- Academic and behavioral interventions for students with or at-risk for emotional and behavioral disorders
- English language learners
- Meta-analysis of single-case research

## RESEARCH

### Articles Published in Refereed Journals

(\*represents doctoral students, \*\*represents undergraduate students)

- Bowman-Perrott, L., Boon, R., Ewoldt, K., Burke, M. D., Eslami, Z., & Mirzaei, A. (2025). Reading interventions to support English learners with disabilities in high school: A systematic review. *Education Sciences* 15(2), 223. (5 year IF=2.5, Citescore=4.8) Special issue: Building literacy skills in primary school children and adolescents. <https://doi.org/10.3390/educsci15020223>
- \*Dulas, H., Bowman-Perrott, L., \*Georgio, T. E., Dunn, C. M., & Li, Y. (2025). Increasing prosocial employment skills for adolescents with emotional behavioral disorders: A systematic literature review and quality review. *Behavioral Disorders* (5 year IF=2.6) <https://doi.org/10.1177/01987429251314384> (Published online first January 29, 2025)
- Dong, X., Burke, M. D., Sanchez, L., & Bowman-Perrott, L. (2024). Social skills interventions in preschool settings: A meta-analysis of SCR studies. *Psychology in the Schools*, 61(9), 3661-3678. Published online first June 1, 2024. <https://doi.org/10.1002/pits.23248>
- \*Ingles, K., \*Dulas, H., \*Peña, H., Nichols, S., & Bowman-Perrott, L. (accepted pending revisions for the Spring 2025 issue). Seclusion and restraint: A scoping review of the peer-reviewed published literature since the GAO congressional hearing of 2009. *Journal of the American Academy of Special Education Professionals*.
- Burke, M. D., Boon, R., \*Ko, G., Hatton, H., & Bowman-Perrott, L. (2023). In need of a research base: Evidence-based literacy interventions for students with overlapping E/BD and LD. *Learning Disabilities: A Contemporary Journal*, 21(2), 87-110.
- Bowman-Perrott, L., Gilson, C., Boon, R. T., & \*Ingles, K. E. (2023). Peer-mediated interventions for students with autism and developmental disabilities: A systematic review of reviews. *Developmental Neurorehabilitation*, 26(2), 134-154. (5 year IF=2.308). doi: 10.1080/17518423.2023.2169878 (Published online first March 9, 2023)
- Bowman-Perrott, L., \*Ragan, K., Boon, R. T., & Burke, M. D. (2023). Peer tutoring interventions for students with or at-risk for emotional and behavioral disorders: A systematic review of reviews. *Behavior Modification*, 47(3), 777-815. (5 year IF=3.319) doi: 10.1177/01454455221118359 (Published online first September 24, 2022)
- \*Dong, X., Burke, M. D., Ramirez, G., Xu, Z., & Bowman-Perrott, L. (2023). A meta-analysis of social skills interventions for preschoolers with or at risk of early emotional and behavioral problems. *Behavioral Sciences*, 13(940), 1-16. (Scopus Cite Score=3.0)
- Dong, X., Sanchez, L., Burke, M., & Bowman-Perrott, L. (2023). Evidence from single-case research on social skills interventions for preschoolers with EBD: A scoping review and application of quality indicators. *Psychology in the Schools* (published online first). (IF=1.923) doi: 10.1002/pits.22855 (Published online first January 4, 2023)
- \*Yllades, V., \*Pierson, L., Bowman-Perrott, L., Dunn, C. (2022, Winter). Mapping review of individuals who are bilingual with autism spectrum disorders. *Journal of the American Academy of Special Education Professionals*, 85-106.

- Perihan, C., Burke, Mack D., Bowman-Perrott, L., & Bocanegra, J. (2021). Assessment and treatment of anxiety in children and adolescents with ASD: A systematic review. *Advances in Autism*, 8(4), 354-372. (Scopus Cite Score=2.1) doi: 10.1007/s12310-021-09461-7
- \*Perihan, C., Burke, M. D., Bowman-Perrott, L., Bicer, A., Gallup, J., Thompson, J., Sallèse, M. (2020). Effects of cognitive behavioral therapy for reducing anxiety in children with high functioning ASD: A systematic review and meta-analysis. *Journal of Autism and Developmental Disorders*, 50, 1958-1972. Published first online February 27, 2019. doi: 10.1007/s10803-019-03949-7 (5 year IF=5.258)
- \*Hutchins, N., Burke, M. D., Bowman-Perrott, L., Tarlow, K., & Hatton, H. (2020). The effects of social skills interventions for students with EBD and ASD: A single-case meta-analysis. Published first online May 7, 2019. *Behavior Modification*, 44(5), 773-794. doi: 10.1177/0145445519846817 (5 year IF=3.319)
- \*Campbell, A., Bowman-Perrott, L., Burke, M. D., & \*Sallèse, M. R. (2018). Reading, writing, math, and content-area interventions for improving behavioral and academic outcomes of students with emotional and behavioral disorders. *Learning Disabilities: A Contemporary Journal*, 16(2), 119-138.
- \*Hutchins, N., Burke, M. D., Hatton, H., & Bowman-Perrott, L. (2016). Social skills interventions for students with challenging behavior: Evaluating the quality of the evidence base. *Remedial and Special Education*, 38(1), 13-27. doi: 10.1177/0741932516646080 (5 year IF=4.053)
- Bowman-Perrott, L., \*de Marin, S., Mahadevan, L., & \*Etchells, M. (2016). Assessing the academic, social, and language production outcomes of English language learners engaged in peer tutoring: A systematic review. *Education and Treatment of Children*, 39(3), 359- 388.
- Bowman-Perrott, L., Burke, M., \*de Marin, S., \*Zhang, N., & \*Davis, H. (2015). A meta-analysis of single-case research on behavior contracts: Effects on behavioral and academic outcomes among children and youth. *Behavior Modification*, 39(2), 247-269. doi: 10.1177/0145445514551383 (5 year IF=3.319)
- Bowman-Perrott, L., Burke, M., \*Zaini, S., \*Zhang, N., & Vannest, K. (2015). Promoting positive behavior using the Good Behavior Game: A meta-analysis of single-case research. *Journal of Positive Behavior Interventions*, 18(3), 180-190. doi: 10.1177/1098300715592355 (5 year IF=4.008)
- Burke, M. D., Boon, R. T., \*Hatton, H., & Bowman-Perrott, L. (2015). Reading interventions for middle and secondary students with emotional and behavioral disorders: A quantitative review of single-case studies. *Behavior Modification*, 39(1), 43-68. doi: 10.1177/0145445514547958 (5 year IF=3.319)
- Bowman-Perrott, L., Burke, M., \*Zhang, N., & \*Zaini, S. (2014). Direct and collateral benefits of peer tutoring on social and behavioral outcomes: A meta-analysis of single-case research. *School Psychology Review*, 43(3), 260-285. (5 year IF=3.635)
- Bowman-Perrott, L., Benz, M. R., \*Hsu, H., Kwok, O., \*Eisterhold, L., & Zhang, D. (2013). Patterns and predictors of disciplinary exclusion over time: An analysis of the SEELS National dataset. *Journal of Emotional and Behavioral Disorders*, 21(2), 83-96. doi: 10.1177/1063426611407501 (5 year IF=2.357)

- Bowman-Perrott, L., \*Davis, H., Vannest, K. J., \*Williams, L., Greenwood, C. R., & Parker, R. (2013). Academic benefits of peer tutoring: A meta-analytic review of single-case research. *School Psychology Review, 42*(1), 39-55. (5 year IF=3.635)
- Zhang, D., Benz, M. R., Kwok, O., \*Hsu, H. Y., & Bowman-Perrott, L. (2011). The impact of basic-level parent engagements on student achievement: Patterns associated with race/ethnicity and SES. *Journal of Disability Policy Studies, 22*(1), 28-39. (5 year IF=1.615)
- Bowman-Perrott, L., Herrera, S. G., & Murry, K. (2010). Reading difficulties and grade retention: What's the connection for English language learners? *Reading and Writing Quarterly, 26*(1), 91-107. doi: 10.1080/10573560903397064 (5 year IF=1.759)
- Bonner, F., Lewis, C., Bowman-Perrott, L., Hill-Jackson, V. & \*James, M. (2009, Winter). Definition, identification, identity and culture: A unique alchemy impacting the success of gifted African American males in school. *Journal for the Education of the Gifted, 33*(2), 176-202.
- Bowman-Perrott, L. (2009). ClassWide Peer Tutoring: An effective strategy for students with emotional and behavioral disorders. *Intervention in School and Clinic, 44*(5), 259-267. doi: 10.1177/1053451208330898 (5 year IF=1.422)
- Bowman-Perrott, L., & Lewis, C. W. (2008). An examination of reading and discipline data for elementary and secondary African American students: Implications for special education. *Multicultural Learning and Teaching, 3*(2), 73-98.
- Kamps, D. M., Greenwood, C., Arreaga-Mayer, C., Veerkamp, M. B., Utley, C., Tapia, Y., Bowman-Perrott, L., & Bannister, H. (2008). The efficacy of ClassWide Peer Tutoring in middle schools. *Education and Treatment of Children, 31*(2), 119-152.
- Bowman-Perrott, L., Greenwood, C., & Tapia, Y. (2007). The efficacy of CWPT used in secondary alternative school classrooms with small teacher/pupil ratios and students with emotional and behavioral disorders. *Education and Treatment of Children, 30*(3), 65-87.
- Bowman, L. (2005). Grade retention: Is it a help or hindrance to student academic success? *Preventing School Failure, 49*(3), 42-46. (Scopus cite score=1.3)
- Bowman, L. (2004). Early identification of middle school at-risk students with learning and behavioral disorders. *Multiple Voices, 7*(1), 48-59.
- Kea, C. D., Penny, J. M., & Bowman, L. (2003). The experiences of African American students in special education master's programs at traditionally White institutions. *Teacher Education and Special Education, 26*(4), 273-287. (5 year IF=2.786)
- Bowman, L. (2000). Juvenile delinquency among African American males: Implications for special education. *Multiple Voices, 4*(1), 62-72.

### **Manuscripts in Review**

- \*Dulas, H., Bowman-Perrott, L., Ellard, A., & Nelius, T. (in review). Increasing workplace social skills for individuals with disabilities: A meta-analysis of single-case interventions.

\*Dulas, H., Bowman-Perrott, L., Nelius, T., Ellard, A., Whirley, L., & \*Morissette, L. (revisions in review). Increasing workplace social skills for individuals with disabilities: A quality review of single-case interventions.

### **Manuscripts in Preparation**

Bowman-Perrott, L., Burke, M. D., Boon, R., Ewoldt, K., \*Bailey-Bonaiti, E., \*Blaize, C., \*Martinez, C., Padilla, K., \*Bailey-Bonaiti, & \*Blaies, C. (in preparation). ClassWide Peer Tutoring modifications for emergent bilinguals: Linguistic, affective, academic, and social considerations.

Bowman-Perrott, L., \*Freitas, D., \*Lee-Cobbins, A., \*Jackson, S., Dulas, H., & Byrns, G. (in preparation). Co-occurring speech-language deficits and emotional disturbance: A scoping review.

Bowman-Perrott, L., Ettekal, I., \*Freitas, D., & \*Mohammadi, M. (in preparation). Bullying prevalence and experiences among students with emotional disturbance: A scoping review.

Bowman-Perrott, L., Gilson, C., Li, Y.-F., Haas, A., & Boon, R. (in preparation). Peer-mediated interventions for students with intellectual and developmental disabilities: A systematic review of reviews focused on academic outcomes.

### **Non-Refereed Journal Articles**

Bowman-Perrott, L., Griswold, D., & Shacklady-White, S. (2025, Winter Issue). Peers as positive behavior models. Editorial, *Rethinking Behavior*, Midwest Symposium for Leadership in Behavior Disorders.

Carta, J. J., Wills, H. P., Greenwood, C. R., Beecher, C., Bowman-Perrott, L., & Lee, J. D. (in press). Juniper Gardens post-docs. *Education and Treatment of Children* (special issue).

### **Edited Books, Encyclopedia Entries, and Book Contributions**

Perihan, C., Burke, M. D., Bowman-Perrott, L., & Gallow, J. (2021). Cognitive behavioral therapy (CBT) and ASD. In Fred R. Volkmar (Ed.) *Encyclopedia of Autism Spectrum Disorder*. Springer, New York, NY. [https://doi.org/10.1007/978-1-4614-6435-8\\_102461-1](https://doi.org/10.1007/978-1-4614-6435-8_102461-1)

Boon, R., Burke, M. D., & Bowman-Perrott, L. (Eds.) (2020). *Literacy instruction for students with emotional and behavioral disorders: Research-based interventions for the classroom*. Information Age Publishing: Charlotte, NC.

Bowman-Perrott, L., & \*Adame, C. (2014). Peer tutoring. In C. R. Reynolds and K. J. Vannest (Eds.), *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*. NY: Wiley InterScience.

Riccio, C. A., \*Dennison, A., & Bowman-Perrott, L. (2014). Individual assessment of specific academic areas. In S. G. Little & A. Akin-Little (Eds.), *Academic assessment and intervention*, New York: Routledge.

Bowman-Perrott, L. (2010). Introduction to grade retention among struggling readers. *Reading*

and *Writing Quarterly*, 26(1), 91-107. doi: 10.1080/10573560903396819

Bowman, L., Brown, B., Davis, C., Manno, C., & Olmeda, R. E. (2003). Personal reflections: Cultural factors. In J. M. Kauffman, *Characteristics of emotional and behavioral disorders of children and youth* (8<sup>th</sup> ed.). Upper Saddle River, NJ: Prentice-Hall.

Kea, C. D., Cartledge, G., & Bowman, L. (2002). Intervention techniques for African American learners with behavioral problems. In B. A. Ford and F. Obiakor (Ed.), *Creating successful learning environments for African American learners with exceptionalities*. Austin, TX: Corwin Press.

Bowman, L., Brown, B., Davis, C., Manno, C., & Olmeda, R. E. (2001). Personal reflections: Cultural factors. In J. M. Kauffman, *Characteristics of emotional and behavioral disorders of children and youth* (7<sup>th</sup> ed.). Upper Saddle River, NJ: Prentice-Hall.

### **Reports Prepared for Federal and Local Agencies**

Bowman-Perrott, L. (2024, December). *Project LEER Quarterly Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.

Bowman-Perrott, L. (2024, December). *Project DIVERSE Quarterly Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.

Bowman-Perrott, L. (2024, September). *Project LEER Quarterly Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.

Bowman-Perrott, L. (2024, September). *Project DIVERSE Quarterly Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.

Bowman-Perrott, L. (2024, August). *Project LEER Annual Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.

Bowman-Perrott, L. (2024, August). *Project DIVERSE Annual Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.

Bowman-Perrott, L. (2024, March). *Project LEER Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.

Bowman-Perrott, L. (2024, March). *Project DIVERSE Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.

Bowman-Perrott, L. (2023, December). *Project LEER Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.

- Bowman-Perrott, L. (2023, September). *Project LEER Quarterly Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2023, September). *Project DIVERSE Quarterly Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2023, July). *Project DIVERSE Quarterly Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2023, June). *Project LEER Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2023, March). *Project LEER Quarterly Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2023, January). *Project DIVERSE Quarterly Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2022, December). *Project LEER Quarterly Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2022, October). *Project DIVERSE Quarterly Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2022, September). *Project DIVERSE Annual Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2022, September). *Project LEER Quarterly Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2022, August). *Project LEER Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2022, July). *Project DIVERSE Quarterly Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2022, June). *Project LEER Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.



- Bowman-Perrott, L. (2022, April). *Project DIVERSE Quarterly Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2022, April). *Project DIVERSE Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2022, April). *Project ABS Ad Hoc Performance Report (03/01/2019 – 02/28/2020)*. Submitted to the Office of Special Education Programs, U.S. Department of Education.
- Bowman-Perrott, L. (2022, April). *Project ABS Final Performance Report (1/1/14 – 12/31/21)*. Office of Special Education Programs, U.S. Department of Education.
- Bowman-Perrott, L. (2022, March). *Project DIVERSE Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2022, March). *Project LEER Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Burke, M. D., Boon, R., & Bowman-Perrott, L. (2022, Spring). *Project LEER Annual Grant Performance Report*. Submitted to the Office of Special Education Programs, U.S. Department of Education.
- Burke, M. D., Boon, R., & Bowman-Perrott, L. (2022, Spring). *Project DIVERSE Annual Grant Performance Report*. Submitted to the Office of Special Education Programs, U.S. Department of Education.
- Bowman-Perrott, L. (2021, December). *Project LEER Progress Report*. Submitted to Baylor University (Primary Awardee) and Texas A&M University Post Award Project Administration, Sponsored Research Services.
- Bowman-Perrott, L. (2012). *ClassWide Peer Tutoring for success in science*. Catalyst Research Grant Final Report. Submitted to the College of Education and Human Development, Texas A&M University.
- Bowman, L. (2006). *LAS ESTRELLAS* Final Report submitted to the Office of English Language Acquisition, U.S. Department of Education. CFDA 84.195B. PR/Award #T195B010039 04. Juniper Gardens Children's Project, University of Kansas.
- Bowman, L. (2005). *LAS ESTRELLAS* Biennial Performance Report (2003-2005) submitted to the Office of English Language Acquisition, U.S. Department of Education. CFDA 84.195B. PR/Award # T195B010039-04. Juniper Gardens Children's Project, University of Kansas.
- Bowman, L. (2004). *LAS ESTRELLAS* Annual Performance Report (2004-2005) submitted to the Office of English Language Acquisition, U.S. Department of Education. CFDA 84.195B. PR/Award # T195B010039-04. Juniper Gardens Children's Project, University of Kansas.

- Bowman, L. (2004). *ClassWide Peer Tutoring in an alternative education setting*. Final Performance Report for Project LASER. Submitted to the University of South Florida for the Office of Special Education Programs, U.S. Department of Education.
- Bowman, L. (2002). *LAS ESTRELLAS* Annual Performance Report (2002-2003) submitted to the Office of English Language Acquisition, U.S. Department of Education. CFDA 84.195B. PR/Award # T195B010039-04. Juniper Gardens Children's Project, University of Kansas.
- Bowman, L. (2001). *LAS ESTRELLAS* Annual Performance Report (2001-2002) submitted to the Office of English Language Acquisition, U.S. Department of Education. CFDA 84.195B. PR/Award # T195B010039-04. Juniper Gardens Children's Project, University of Kansas.

### **Funded Grants**

- Luo, W. (PI), Baek, E. (Co-PI), Symons, F. (Co-PI), Li, H (Co-PI), Bowman-Perrott, L. (Co-PI), & Watkins, L. (Co-PI) (09/01/24 08/31/27). *Design comparable incidence rate ratio (IRR) effect sizes for count data in single-case experimental designs*. U. S. Department of Education, Institute of Education Sciences. (Funded, Total award \$891,958)
- Baek, E. (PI), Luo, W. (Co-PI), & Bowman-Perrott, L. (Co-PI) (2023-2024). *Track One: Web based effect size toolkit for the meta-analysis of SCED studies*. School of Education and Human Development (SEHD) Catapult Research Seed Grant Program, Texas A&M University, College Station, TX (Funded, Total award \$30,000).
- Burke, M. (PI), Boon, R. (PI), & Bowman-Perrott, L. (PI) (2021-2026). BU: Davis, T. (Co-PI), Gerow, S. (Co-PI), & Sulak, T. (Co-PI). TAMU: Tong, F. (Co-PI), Eslami, Z. (Co-PI). UTSA: Ewoldt, K. (Co-PI), Huang, B. (Co-PI), Neely, L. (Co-PI). *Project DIVERSE: Doctoral Scholars Implementing Socially Valid Evidence-Based Practices and Research for Improving the Language, Literacy, and Social-Emotional Outcomes of Culturally and Linguistically Diverse Exceptional Learners*. U.S. Department of Education, Office of Special Education Programs. Consortium Doctoral Leadership grant. (Funded, Total award \$3,766,943).
- Burke, M. (PI), Boon, R. (PI), Bowman-Perrott, L. (PI), Padilla, K. (Co-PI) & Tong, F. (Co-PI). (2021-2026). *Project ¡LEER! Literacy, Language, and Social-Emotional Support for English Learners with and without Disabilities in Inclusive Settings to Improve Readng Outcomes*. U.S. Department of Education, Office of English Language Acquisition. (Funded, Total award \$2,959,258).
- Bowman-Perrott, L. (PI of Record), Burke, M. D. (Co-PI), & Hagan-Burke, S. (Co-PI) (2014).\* *Preparing Academic and Behavioral Scholars for Special Education Faculty Positions in Higher Education (Project ABS)*. Funded, Total Award \$1,249,469). Grant Award Number: H325D130025; January 1, 2014 through December 31, 2018 with no-cost extensions that include COVID-19 relief through December 31, 2021. U.S. Department of Education, Office of Special Education Programs. (\*Note: PI of Record as of August/September 2020 when Drs. Hagan-Burke and Burke moved to Baylor University.)
- Burke, M. D. (PI), Hagan-Burke, S. (Co-PI), Bowman-Perrott, L. (Co-PI), Thompson, J. (Co-PI), Castro-Olivo, S. (Co-PI), Hintz, A. (Co-PI), & Paal, M. (Co-PI) (2016). *Improving quality of life through a culturally responsive lens: Developing social-emotional and behavioral supports for culturally and linguistically diverse students at-risk for emotional and behavioral disorders*. Catapult Grant, Dec 1, 2017-May, 31, 3018. College of Education

and Human Development, Office of the Dean, Research and Development Office, Texas A&M University. (Funded, Total Award \$30,000)

Riccio, C. A. (PI), McCormick, A. S. (Co-PI), & Bowman-Perrott, L. (Co-PI) (2010-2014). *Doctoral training in school psychology/special education: Focus on children who are English language learners. (2015-2016 no cost extension year)* U.S. Department of Education (CFDA 84.325D). (Funded, Total Award \$1,190,126)

Bowman-Perrott, L. (PI). *ClassWide Peer Tutoring for success in science* (2010-2011). College of Education and Human Development Catalyst Grant, Texas A&M University. (Funded, Total Award \$5,000)

Bowman, L. (PI) (2003-2004). LASER Research Associate Grant, University of South Florida. *ClassWide Peer Tutoring in an alternative education setting.* U.S. Department of Education, Office of Special Education Programs. (Funded, Total Award \$5,000)

Bowman, L. (PI), Herrera, S. (Co-PI), & Greenwood, C. (Co-PI/Mentor) (2001-2006). Training for All Teachers (CFDA 84.195B). *LAS ESTRELLAS: Enhancing Secondary Teachers' Repertoires in working with English Language Learners for Academic Success.* U.S. Department of Education, Office of English Language Acquisition. (Funded, Total Award \$1,092,094)

Utley, C. (PI), Sailor, W. (Co-PI), & Bowman, L. (Co-PI) (2001-2005). Field Initiated Research (CFDA 84.324C). *Positive behavioral supports as a comprehensive, proactive and school-wide intervention program for preventing problem behaviors, referrals and suspensions in urban elementary at-risk students and students with emotional/behavioral disorders.* U.S. Department of Education, Office of Special Education Programs. (Funded, Total Award \$898,610)

### **Other Grant Writing**

Erbeli, F. (PI), Goodrich, J. M. (Co-PI), Bowman-Perrott, L. (Co-PI) (2024 - 2029). *Literacy Collaborative.* U.S. Department of Education, Office of Special Education Programs, Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel competition (84.325D). Sub-award with the University of Illinois at Urbana-Champaign. Proposed amount \$3,750,000. Texas A&M University sub-award proposed amount \$1,239,331. (In Review, Submitted July 2023)

Ye, X. (PI), Begel, A. (Co-PI), Luo, W. (Co-PI), Lee, S. (Co-PI), & Orr, K. (Co-PI). *NSF Convergence Accelerator Track H: A Peer-to-Peer Assistance App for College Students with ADHD.* National Science Foundation, ITE - Convergence Accelerator Research (in review). Submitted July 2022, Possible Total Award Amount \$750,000. Role: Senior Personnel (contributed to proposal development). (Unfunded)

Pashmforoosh, R. (PI), Wang, J. (Co-PI), Bowman-Perrott, L. (Co-PI), & Eslami, Z. (Co-PI). *Addressing Cyberbullying: Artificial-Intelligence-Based Interventions for the Undergraduate Students.* William T. Grant Officers' Research Grant. (Unfunded)

Burke, M. D. (PI), Boon R., (Co-PI & PI for UTSA Subcontract), Bowman-Perrott, L. (Co-PI & PI for TAMU Subcontract), & Tong, F. (Co-PI for TAMU Subcontract) (2022-2026). *Project RECUPERAR: Research-Validated Practices for English Learners with Mild Disabilities in Middle/High School Classrooms: Utilizing Peer-Tutoring Instruction to Enhance Reading Achievement and Other Related Outcomes for Post-COVID Success.*

- U.S. Department of Education, Institute of Education Sciences. U.S. Department of Education, Office of Special Education Programs, Personnel Development to Improve the Services and Results for Children with Disabilities, CFDA 84.325D. (Unfunded)
- Burke, M. D. (PI), Bowman-Perrott, L. (Co-PI), Thompson, J. (Co-PI), & Hagan-Burke, S. (Co-PI) (2019). *Preparing academic and behavioral special education scholars with expertise in culturally responsive academic, social, emotional, and behavioral support for students with or at-risk for emotional and behavioral disorders*. OSERS-OSEP: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel CFDA Number 84.325D, U.S. Department of Education, Office of Special Education Programs. (Unfunded, Budget Total \$1,374,431.00)
- Burke, M. D. (PI), Bowman-Perrott, L. (Co-PI), Thompson, J. (Co-PI), & Hagan-Burke, S. (Co-PI) (2018). *Preparing Academic and Behavioral Scholars in Special Education with Expertise in Emotional and Behavioral Disorders: Project ABS/EBD*. Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel CFDA Number 84.325D, U.S. Department of Education, Office of Special Education Programs. (Unfunded)
- Riccio, C. (PI), Bowman-Perrott, L. (Co-PI), Gagne, Jeffrey (Co-PI). (Submitted August 2017). *Meta analysis of Intervention Studies across Psychology and Education Research in Executive Function (MISPER: EF)*. Submitted as a Goal 1 proposal to the Institute of Education Sciences (IES), National Center for Education Research. (Unfunded)
- Burke, M. D. (PI), Hagan-Burke, S. (Co-PI), Bowman-Perrott, L. (Co-PI) (2017). *Building the Capacity of Culturally and Linguistically Diverse School Districts to Provide Multi-Tiered Systems of Support for English Learners with and without Disabilities (Project MTSS-ELs)*. Office of Special Education Programs. (Unfunded)
- Burke, M. D. (PI), Tong, F. (Co-PI), Perrott, L. (Co-PI), Walichowski, M. (Co-PI), & Olivo, S. (Co-PI) (2017). *Developing District Capacity for Implementing a Multi-Tier Reading, Social-Emotional Behavior, and Language Acquisition Response to Intervention Model for Culturally and Linguistically Diverse Students*. Grant submitted to U.S. Department of Education, Office of English Language Acquisition (OELA). (Unfunded)
- Mehta, R. (PI), Benden, M. (Co-PI), Zhao, H. (Co-PI), & Bowman-Perrott, L. (Co-PI) (Submitted for review 2016). *Standing desks, physical activity, and neurocognitive outcomes in elementary school children*. NICHD R21 grant proposal, July 1, 2017-June 30, 2019. National Institutes of Health, National Institute of Child Health and Human Development. (Unfunded)
- Burke, M. D. (PI), Bowman-Perrott, L. (Co-PI). (Submitted December 2015). Office of Special Education Programs, U.S. Department of Education. CFDA 84.325D-Type A. *Preparing Doctoral Scholars in the area of Emotional and Behavioral Disorders (Project EBD)*. (Unfunded)
- McCormick, A. S. (PI), Riccio, C. A. (Co-PI), & Bowman-Perrott, L. (Co-PI) (2008). *Doctoral training program in school psychology/special education: focus on Hispanic children with disabilities and their families*. U.S. Department of Education (Unfunded).
- Riccio, C. A. (PI), Bowman-Perrott, L. (Co-PI), & Kwok, O-M. (Co-PI) (2007). *FACES: Trajectory through middle school*. National Science Foundation (Unfunded).

Bowman, L. (PI) (2000). Student Initiated Research (CFDA 84.324B). *Critical factors related to dropout: A retrospective analysis of middle school students with learning disabilities and emotional disturbances*. U.S. Department of Education, Office of Special Education Programs. (Approved, Unfunded)

Bowman, L. (1999). *Critical factors related to dropout: A retrospective analysis of students with disabilities*. Spencer Foundation Dissertation Fellowships. (Unfunded)

### **National/International Presentations**

Burke, M. D., Bowman-Perrott, L., Sanchez, L., Padilla, K., & \*Eisenhut, A. (2025, March). Inclusive literacy and behavior support strategies for CLD students with disabilities. Association for Positive Behavior Support, St. Louis, MO. [In absentia]

Ewoldt, K., Bowman-Perrott, L., Burke, M. D., Eslami, Z., & Mirzaei, A. (2025, March). *What is the State of the Literature for English Learners in High School?* Badar-Kauffman Conference, Kent State University, Kent State, OH. [In absentia]

\*Johnson, M., Burke, M., \*Blaises, C., Sanchez, L., & Bowman-Perrott, L. (2025, March). *Mapping the Knowledge Base on Check-In/Check-Out for Minoritized Learners*. Badar-Kauffman Conference, Kent State University, Kent State, OH. [In absentia]

Bowman-Perrott, L., Ettekal, I., \*Frietas, D., & \*Mohammadi, M. (2025, February). *Bullying prevalence and experiences among students with emotional disturbance*. Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO.

Bowman-Perrott, L., Ettekal, I., \*Frietas, D., & \*Mohammadi, M. (2025, January). *Bullying prevalence and experiences among students with emotional disturbance*. Hawaii International Conference on Education, Honolulu, HI.

Bowman-Perrott, L., \*Frietas, D., \*Lee-Cobbins, A., \*Jackson, S., \*Dulas, H., & Byrns, G. (2025, January). *Co-occurring speech-language deficits and emotional disturbance*. Hawaii International Conference on Education, Honolulu, HI.

\*Freitas, D., \*Lee-Cobbins, A., \*Jackson, S., & Bowman-Perrott, L. (2024, November). *Co-occurring speech-language deficits and emotional disturbance*. Virtual session. Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Bowman-Perrott, L., Ettekal, I., \*Freitas, D., & \*Mohammadi, M. (2024, November). *Bullying prevalence and experiences among students with emotional disturbance*. Virtual workshop session. Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Burke, M. D., Boon, R., & Bowman-Perrott, L. (2024, November). *Inclusive MTSS: Academic and behavior support for culturally and linguistically diverse students with disabilities*. 4<sup>th</sup> Research Symposium of the PBS-Europe Network. University of Jyväskylä, Finland. *In absentia*

Bowman-Perrott, L., Boon, R., & Burke, M. D. (2024, November). *Project ¡LEER!: Providing language, academic, and social-behavioral support to culturally and linguistically diverse students with disabilities in inclusive settings*. Poster session. NPD Office of English Language Acquisition, U.S. Department of Education. San Diego, CA.

- Bowman-Perrott, L., Ragan, K., Boon, R., & Burke, M. D. (2024, March). *The power of peers: Peer tutoring and students with EBD*. Poster session. Council for Exceptional Children, San Antonio, TX.
- Bowman-Perrott, L., Gilson, C., Boon, R., & \*Ingles, K. (2024, March). *Peer-mediated interventions for students with intellectual and developmental disabilities*. Poster session. Council for Exceptional Children, San Antonio, TX.
- Bowman-Perrott, L., Ragan, K., Boon, R., & \*Ingles, K. (2023, November). *Peer tutoring and students with EBD: The power of peers*. Teacher Educators for Children with Behavior Disorders, Tempe, AZ. Virtual Conference Presentation.
- Burke, M. D., & Bowman-Perrott, L. (2023, March). *Practical “lessons learned” in conducting quantitative reviews of special education practices*. Badar-Kauffmann Conference, Kent State, OH.
- Burke, M. D., Sanchez, L., Hintz, A. Paal, M., Hatton, H., Bowman-Perrott, L., & Boon, R. (2023, March). *Making equitable decisions requires good tools for decision-making and intervention*. Bowman-Perrott segment titled *PBIS in an urban elementary school*. Association for Positive Behavior Support, Jacksonville, FL.
- Bowman-Perrott, L. (2022, November). *The impact of the Good Behavior Game on students’ prosocial and problem behaviors*. Teacher Educators for Children with Behavior Disorders, Tempe, AZ. Virtual Conference Presentation.
- Bowman-Perrott, L., Boon, R., Ragan, K., & Burke, M. (2022, November). *How effective is peer tutoring for students with EBD? Findings from extant reviews*. Teacher Educators for Children with Behavior Disorders, Tempe, AZ. Virtual Conference Presentation.
- Boon, R., Bowman-Perrott, L., & Burke, Mack D. (2022, September). *A review of reading interventions for elementary and secondary ELs with LD: An update and extension*. Learning Disabilities Worldwide 30th Annual World Congress Reading and Math Advancing Academic Outcomes, San Marcos, TX, Hybrid Conference Presentation.
- Bowman-Perrott, L. (2022, February). *Peer tutoring as a peer-mediated strategy to improve academic, behavioral, and linguistic outcomes*. Council for Exceptional Children International Conference, Orlando, FL. Virtual Conference Presentation.
- Bowman-Perrott, L. (2021, November). *Peer tutoring as a peer-mediated strategy to improve academic, behavioral, and linguistic outcomes*. Teacher Educators for Children with Behavior Disorders, Tempe, AZ. Virtual Conference Presentation.
- Bowman-Perrott, L. (2021, November). *Reducing off-task behaviors and increasing on-task behaviors with the Good Behavior Game*. Teacher Educators for Children with Behavior Disorders, Tempe, AZ. Virtual Conference Presentation.
- Bowman-Perrott, L., & \*Freitas, D. (2021, October). *Reducing off-task behaviors and increasing on task behaviors with the Good Behavior Game for students with EBD in inclusive settings*. 8<sup>th</sup> International Conference on Inclusion, University of Wuppertal (Wuppertal, Germany). Virtual Workgroup Session with Grosche, M., Grünke, M., Burke, M. D., Boon, R.

- \*Freitas, D., & Bowman-Perrott, L. (2021). *The use of Portuguese as a heritage language among Brazilian children living in the United States*. Texas Association for Bilingual Education, El Paso, TX, Virtual Conference Presentation.
- Burke, M. D., \*Campbell, A., & Bowman-Perrott, L. (2020, November). *Cultural relevance, social justice and evidence-based practice in behavior support*. 3<sup>rd</sup> Research Symposium of the PBS-Europe Network, Virtual Conference Presentation.
- \*Wattanawongwan, S., \*Liao, C. Y., Ganz, J. B., Bowman-Perrott, L., & \*Pierson, L. M. (2019, January). *Telehealth parent coaching for individuals with autism spectrum disorder: A systematic research quality review*. Poster presented at the 20<sup>th</sup> International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Council for Exceptional Children Division on Autism and Developmental Disabilities. Kanaapali Beach, Maui. *In absentia*
- \*Dulas, H., \*Ingles, K., Bowman-Perrott, L., & \*Dunn, C. (2019, February). *Increasing prosocial employment skills for adolescents with emotional behavioral disorders: A literature synthesis and quality review*. Poster session, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- \*Ingles, K., Bowman-Perrott, L., \*Dulas, H., & \*Dunn, C. (2019, February). *Missing the M.A.R.K.: Disciplinary law surrounding seclusion & restraint in schools and implications for local education agencies*. Poster session, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Zaini, S., Burke, M. D., & Bowman-Perrott, L. (2019, February). *Examining the quality of the evidence-base for function-based interventions for young children: A systematic literature review*. Association for Positive Behavior Support, Washington, DC.
- \*Campbell, A. R., Burke, M. D., & Bowman-Perrott, L. (2018). *Mapping the literature base for social, emotional, and behavioral support for African American students with or at-risk of EBD*. Association for Positive Behavior Support, San Diego, CA.
- \*Mendoza, M., \*Smith, S., & Bowman-Perrott, L. (2018). *Alternatives to suspension and expulsion for students with or at-risk of emotional and behavioral disorders*. Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- \*Gushanas, C., \*Smith, S. D., \*Mendoza, M., Bowman-Perrott, L., & Burke, M. D. (2017, October). *The effect of self-determination interventions among students with and at-risk for emotional behavior disorder: A meta-analysis*. Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Bowman, L. (2017, March). *Behavioral, social, and academic outcomes associated with peer tutoring*. Association for Positive Behavior Support Conference, Denver, CO.
- Burke, M., Bowman-Perrott, L., & \*Dong, C. (2017, March). *Meta-analysis of positive behavior support practices using single case research designs*. Individual Student Symposium Presentation, Association for Positive Behavior Support Conference, Denver, CO.
- \*Mendoza, M., Burke, M., Bowman-Perrott, L., & \*Smith, S. (March, 2017). *Raising behavioral*

- expectations for Hispanic learners: A systematic review of SCR literature.* Poster, Association for Positive Behavior Support Conference, Denver, CO.
- \*Smith, S., Burke, M., Bowman-Perrott, L., Hagan-Burke, S., & \*Mendoza, M. (March, 2017). *Interventions to increase on-task behavior of students with ADHD: A quantitative review.* Poster, Association for Positive Behavior Support Conference, Denver, CO.
- Bowman, L. (2017, February). *Publishing in school psychology journals: Advice for new authors.* Panel of journal associate editors and editorial board members sharing insight with early career scholars on publishing in school psychology journals. Invited Panel Member, National Association of School Psychology Conference, San Antonio, TX.
- Bowman, L. (2017, February). *Behavioral, social, and academic outcomes associated with peer tutoring: Findings from two meta-analyses of single-case research.* National Association of School Psychologists Conference, San Antonio, TX.
- \*Gushanas, C., Burke, M., Bowman-Perrott, L., Hagan-Burke, S., \*Smith, S., & \*Sanchez, L. (March, 2017). *What interventions are promoting self-determination for students with disabilities at behavioral risk?* Poster, Association for Positive Behavior Support Conference, Denver, CO.
- Bowman-Perrott, L., & Burke, M. (2016, March). *Behavioral outcomes associated with the Good Behavior Game: A single-case research meta-analysis.* Session, Association for Positive Behavior Support. San Francisco, CA.
- Burke, M., Bowman-Perrott, L., Zaini, S.\*, Zhang, N.\*, & Vannest, K. (2016, February). *Effects of the Good Behavior Game on student behaviors: Pre-K through grade 12.* Poster session, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Bowman-Perrott, L. (2015, September). *Peer tutoring: Academic, social and behavioral outcomes for students with EBD.* Session, Council for Children with Behavior Disorders, Atlanta, GA.
- Bowman-Perrott, L. (2015, September). *Benefits of the Good Behavior Game: Findings and implications from a meta-analysis of single-case research.* Poster session, Council for Children with Behavior Disorders, Atlanta, GA.
- \*Zaini, S., Burke, M. D., & Bowman-Perrott, L. (March, 2015). *A meta-analysis of self-regulation strategies for managing problem behavior of ADHD students.* International Conference on Positive Behavior Support, Boston, MA.
- Bowman-Perrott, L. (2015, April). *Academic, social, and behavioral outcomes associated with peer tutoring.* Multi-presentation session, Council for Exceptional Children, San Diego, CA.
- Bowman-Perrott, L. (2015, February). *Academic, social, and behavioral outcomes associated with peer tutoring.* Poster, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Bowman-Perrott, L., & Kea, C. (2015, February). *Understanding practice for diverse learners: Culture, behavior, and disproportionality.* Half-day workshop, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.



- Bowman-Perrott, L. (2014, October). *Academic, social and behavioral outcomes associated with peer tutoring: Results of two meta-analyses of single-case research*. Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Bowman-Perrott, L. (2014, October). *The Good Behavior Game: Identifying moderators of treatment effects through the aggregation of single-case research*. Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Bowman-Perrott, L., \*Ninci, J., Vannest, K., Gage, N., Davis, J., Soares, D. (2014, October). *Single-case research and meta-analysis: A how-to panel*. Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Bowman-Perrott, L., & \*Davis, H. (2013, April). *Academic outcomes associated with peer tutoring: A meta-analysis of single-case research*. Session, Council for Exceptional Children, San Antonio, TX.
- Bowman-Perrott, L., & Burke, M. D., \*Zaini, S., & \*Zhang, N. (2013, April). *The academic and social behavioral benefits of peer tutoring: A meta-analysis of single-case studies*. Poster, Council for Exceptional Children, San Antonio, TX.
- Burke, M. D., Bowman-Perrott, L., \*Zaini, S., \*Zhang, N. \*Hong, E., & \*Hatton, H. (2013, April). *Function-based interventions for students with EBD: A meta-analysis of academic and behavioral outcomes* (Poster). Council for Exceptional Children Annual Convention, San Antonio, TX.
- \*Frew, L., Bowman-Perrott, L., & Benz, M. (2011). *Repeated disciplinary exclusion of students with BD*. Poster session, Council for Children with Behavior Disorders, New Orleans, LA.
- Bowman-Perrott, L., \*Eisterhold, L., & Benz, M. R. (2010). *Patterns and predictors of disciplinary exclusion over time: A national perspective*. Poster session, Council for Exceptional Children, Nashville, TN.
- Zhang, D., Benz, M., Bowman-Perrott, L., \*Hsu, H., & Kwok, O. (2010). *Parent involvement in special education: Relationship to race, SES, and student achievement*. Poster session, Council for Exceptional Children, Nashville, TN.
- Bowman-Perrott, L., & Chance Lewis (2009). *An examination of reading and discipline data for elementary and secondary African American students: Implications for special education*. Symposium presentation, American Educational Research Association. San Diego, CA.
- Bowman-Perrott, L., & Kea, C. (2008). *Disproportionate representation in special education and disproportionate disciplinary experiences among culturally and linguistically diverse students*. Session, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Bowman-Perrott, L. (2007). *Exploring the role of culture in the implementation of academic and behavioral interventions for students with or at risk for E/BD*. Session presentation, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Bowman-Perrott, L., Herrera, S., Martinez, T., & Fanning, C. (2007, February). *Translating research to practice for secondary educators of ELL: Review of data and student outcomes*. Session presentation, National Association for Bilingual Education, San Jose,

CA.

- Bowman, L., \*Thorne, S., Utley, C., Moore, D., & Sailor, W. (2005, April). *School-wide, targeted group, and individual supports: Applications of positive behavior support in an urban elementary school classroom*. Pre-Convention Session. Council for Exceptional Children, Baltimore, MD.
- Herrera, S., Murry, K., Becker, T., Martinez, T., & Bowman-Perrott, L. (2005, November). *Reaching adequate yearly progress in diverse schools*. Session presentation, U.S. Department of Education, Office of English Language Acquisition 2005 Celebrate Our Rising Stars Summit. Washington, DC.
- Kamps, D., Peterson, L., Maheady, L., Bowman, L., & Van Norman, R. (2005, May). *New developments in peer tutoring*. Panel session presentation, Association for Behavior Analysis International Conference, Chicago, IL.
- McCart, A., Utley, C., Obiakor, F. E., Bowman, L., Wolf, N. (2005, April). *Implementing positive behavior support (PBS) in urban multicultural schools: Research and reality*. Pre-Convention Session. Council for Exceptional Children, Baltimore, MD.
- Bowman, L. (2005, February). *ClassWide Peer Tutoring as an intervention for middle and high school students with E/BD in alternative education classrooms*. Session presentation, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Smith, C., Eppler, B., Rosen, C., Nelson, M., & Bowman, L. (2005, February). *Challenges faced in meeting the needs of students with significant behavioral disorders across educational, mental health and juvenile justice settings*. Panel session presentation, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- \*Thorne, S., Bowman, L., Utley, C., Moore, D., Heir, N., & Sailor, W. (2005, February). *The effects of a comprehensive class-wide intervention on an identified at-risk student's academic engagement time and frequency of problem behaviors*. Poster session, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Bowman, L. J. (2004, February). *Dropout prevention: How do we keep students from falling through the proverbial crack?* Session presentation, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Utley, C., Sailor, W., Bowman, L., \*Thorne, S., \*Gordon, K., Moore, D., & Moore, A. (2004, February). *School-wide application of PBS: Using office referral data to make data-based decisions to evaluate program effectiveness*. Poster session, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Bowman, L. J., Herrera, S., & Ross, S. (2004, February). *LAS ESTRELLAS: Enhancing Secondary Teachers' Repertoires in Working with English Language Learners for Academic Success*. Session presentation, National Association of Bilingual Education Conference, Albuquerque, NM.
- Abbott, M., Tapia, Y., & Bowman, L. (2003, April). *Helping teachers profit from student assessment: ClassWide Peer Tutoring-Learning Management System*. Poster Session, Council for Exceptional Children Conference, Seattle, WA.

- Kea, C. D., & Bowman, L. J. (2003, April). *Interventions for African American learners with behavioral problems*. Session presentation, Conference on Children and Youth with Behavior Disorders. Council for Children with Behavioral Disorders, St. Louis, MO.
- Klingner, J., Dimino, J., & Bowman, L. (2003, April). *Bilingual special education: Effective instructional strategies for English-language learners in inclusive classrooms*. Panel session, Council for Exceptional Children Conference, Seattle, WA.
- Kea, C., Cartledge, G., & Bowman, L. (2002, April). *The enticement of culturally and linguistically diverse groups in special education: Repairing the pipeline-persistence of African American graduate students*. Poster session, Council for Exceptional Children Conference, New York, NY.
- Bowman, L. (2002, February). *The early identification of middle school students with learning disabilities and emotional disturbances who are at risk for dropping out: Results of a retrospective analysis*. Session presentation, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Bowman, L., & Kauffman, J. (2001, November). *The early identification of middle school students with learning disabilities and emotional disturbances: Results of a retrospective analysis*. Session presentation, Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
- Olmeda, R., Bowman, L., Brown, B., & Davis, C. (2000, November). *Multicultural special education leadership training program: Meeting the need for multicultural educators*. Presentation, Council for Exceptional Children: Symposium on culturally and linguistically diverse exceptional learners, Albuquerque, NM.
- Olmeda, R., & Bowman, L. (2000, February). *Cultural difference or behavioral deficit?* Poster Session, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Bowman, L., Brown, B., Davis, C., Kauffman, J., Mallory, G., Olmeda, R., & Trent, S. (2000, February). *What is multicultural special education and how do we do it?* Session presentation, Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Bowman, L. (1999, April). *Dropout prevention*. Poster session, Council for Exceptional Children Conference, Charlotte, NC.

### **Regional/State Presentations**

- Sanchez, L., Burke, M. D., \*Reynolds, V., \*Blaies, C., Boon, R., Bowman-Perrott, L., & Padilla, K. (2024, April). *Enhancing teacher practices: PBC for inclusive EL support*. Poster session. Badar-Kauffman Conference, Kent State University, Kent State, OH.
- Bowman-Perrott, L., & Gilson, C. (2022, June). *Promoting the power of peers: Peer-mediated interventions for students with IDD*. Center on Disability and Development Affiliated Faculty Seminar Series. Texas A&M University, College Station, TX (Hybrid presentation)
- Byrns, G., & Bowman-Perrott, L. (2018, June). *What is it like to have a disability?* Texas Association of Future Educators (TAFE) Summer Leadership Workshop (recruitment

- presentation for rising high school juniors and seniors). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2018, June). *Famous people with a disability*. Texas Association of Future Educators (TAFE) Summer Leadership Workshop (recruitment presentation for rising high school juniors and seniors). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2018, June). *What is it like to have a disability?* Exploring Leadership Opportunities and Rewards in Education (ExPLORE; recruitment presentation for rising high school seniors interested in teaching as a profession). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2018, June). *Famous people with a disability*. Exploring Leadership Opportunities and Rewards in Education (ExPLORE; recruitment presentation for rising high school seniors interested in teaching as a profession). Texas A&M University, College Station, TX.
- Bowman-Perrott, L., \*de Marin, S., & Burke, M. D. (2016, June). *Academic, social, and behavioral outcomes associated with peer tutoring*. Texas CEC Conference, Austin, TX.
- Byrns, G., & Bowman-Perrott, L. (2016, June). *What is it like to have a disability?* BETAMU (recruitment presentation for mostly rising High school juniors and seniors). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2016, June). *Famous people with a disability*. BETAMU (recruitment presentation for mostly rising High school juniors and seniors). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2016, June). *What is it like to have a disability?* ExPLORE (recruitment presentation for rising high school seniors interested in teaching as a profession). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2016, June). *Famous people with a disability*. ExPLORE (recruitment presentation for rising high school seniors interested in teaching as a profession). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2016, July). *What is it like to have a disability?* Texas Association of Future Educators (TAFE) Summer Leadership Workshop (recruitment presentation for rising high school juniors and seniors). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2016, July). *Famous people with a disability*. Texas Association of Future Educators (TAFE) Summer Leadership Workshop (recruitment presentation for rising high school juniors and seniors). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2015, June). *What is it like to have a disability?* Texas Association of Future Educators (TAFE) Summer Leadership Workshop (recruitment presentation for rising high school juniors and seniors). Texas A&M University, College Station, TX.

- Byrns, G., & Bowman-Perrott, L. (2015, June). *Famous people with a disability*. Texas Association of Future Educators (TAFE) Summer Leadership Workshop (recruitment presentation for rising high school juniors and seniors). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2015, June). *What is it like to have a disability?* EXPLORE (recruitment presentation for rising high school seniors interested in teaching as a profession). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2015, June). *Famous people with a disability*. EXPLORE (recruitment presentation for rising high school seniors interested in teaching as a profession). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2015, July). *What is it like to have a disability?* BETAMU (Business, Education, and Technology Academy (BETA; recruitment presentation for high school freshmen). Texas A&M University, College Station, TX.
- Byrns, G., & Bowman-Perrott, L. (2015, July). *Famous people with a disability*. BETAMU (Business, Education, and Technology Academy (BETA; recruitment presentation for high school freshmen). Texas A&M University, College Station, TX.
- Bowman-Perrott, L., Martinez, T., & Tapia, Y. (2006, February). *Measuring student and teacher outcomes: A review of data collection tools*. Session presentation, Kansas Association of Teachers of English to Speakers of Other Languages and Bilingual Educators Annual Conference. Manhattan, KS.
- Bowman, L. J. (2004, May). *ClassWide Peer Tutoring in alternative education settings*. Presentation, LASER Think Tank, San Juan, Puerto Rico.
- Bowman, L. J. (2003, December). *ClassWide Peer Tutoring in an alternative education setting*. Presentation, LASER Conference, Houston, TX.
- Bowman, L. J. (2003, September). *ClassWide Peer Tutoring in an alternative education setting*. Presentation, LASER Think Tank, Albuquerque, NM.
- Bowman, L. (1999, February). *Dropout prevention*. Session presentation, Virginia State Federation, Council for Exceptional Children, Roanoke, VA.
- Bowman, L., Brown, B., & Davis, C. (1999, June). *Multicultural special education*. Presentation, Multicultural Special Education Leadership Training Colloquium, Washington, DC.
- Bowman, L., Brown, B., Davis, C., Kauffman, J., Mallory, G., and Olmeda, R. (1999, November). *Deviance or cultural difference? Behavioral disorders in multicultural contexts*. Panel session, National Conference on Teaching Exceptional Children with Behavioral Disorders, Scottsdale, AZ.
- Bowman, L., Brown, B., Davis, C., & Olmeda, R. (1999). *Multicultural special education*. Multicultural Special Education Leadership Training Colloquium, Washington, DC.
- Bowman, L. (1999, April). *Dropout prevention*. Poster Session, Council for Exceptional Children International Conference, Charlotte, NC.
- Bowman, L. (1999, February). *Dropout Prevention*. Presenter, Virginia State Federation, Council

for Exceptional Children, Roanoke, VA.

Baytops, J., & Bowman, L. J. (1992, November). *Designing a comprehensive program for “at risk” gifted learners. Connecting schools, families and communities in the education of gifted learners from diverse backgrounds.* Presentation, Williamsburg, VA.

## TEACHING

### Undergraduate

SEFB/SPED 442 Teaching Students with Emotional and Behavioral Disorders

### Graduate (Master’s)

SPED 621 Overview of Exceptional Children

SPED 620 Bilingual Special Education

### Graduate (Doctoral)

SPED 603 Foundations of Special Education (Doctoral Seminar)

SPED 624 Professional Development in Research (Doctoral Seminar)

SPED 683 Field Practicum

SPED 685 Directed Studies

SPED 691 Research

### Doctoral Advising

Stephania Jackson (SPED) *Topic:* Contextual influences on adolescent male educational development and well-being (Chair)  
*Incoming student Fall 2023*  
**Project DIVERSE Scholar**

Aisha Lee-Cobbins (SPED) *Topic:* The impact of learning disabilities on students’ language experiences, acquisition, and use (Co-Chair; Chair, Florina Erbeli)  
*Incoming student Fall 2023*  
**Project DIVERSE Scholar**

Maci Campbell (BESL) *Topic:* Preparing classroom teachers to support English language learners with disabilities (Co-Chair; Chair, Zohreh Eslami)  
*Incoming student Fall 2023*  
**Project DIVERSE Scholar**

Dulce Freitas (SPED) *Topic:* Interventions for Brazilian children with and without disabilities (Chair)  
**Project DIVERSE Scholar**

Eboni Bailey Bonaiti (BESL) *Topic:* Policy issues related to bilingual students with disabilities (Co-Chair; Chair, Zohreh Eslami)  
**Project DIVERSE Scholar**

Kristina Ingles (SPED) *Topic:* Social-emotional supports for students with or at-risk for emotional and behavioral disorders (Chair; Carly Gilson,

Co-Chair)

- Heather Dulas (SPED) *Topic:* Prosocial employability skills for students with emotional and behavioral disorders (Chair; Carly Gilson, Co-Chair; Graduated Fall 2022)
- Eun Hye (Grace) Ko (SPED) *Topic:* Early literacy interventions for students with emotional and behavioral disorders (Chair as of July 2019)
- Amara Yoro (SPED) *Topic:* Experiences of African American parents of children with autism (Co-Chair & Temporary Chair, Fall 2022; J. Birdie Ganz, Chair)
- Anindita Banerjee (SPED) *Topic:* Alternative communication methods among children with different types of intellectual disabilities (Temporary Chair, Fall 2022)
- Claudia Dunn (SPED) *Topic:* Experiences of Latino immigrant parents of children with disabilities (Chair as of April 2019; Julie Thompson, Co-Chair; Graduated 2021)
- Valeria Yllades (SPED) *Topic:* English language learners with autism spectrum disorders (Co-chair; Jay Ganz, Chair, Graduated 2021)
- Kelsey Regan (SPSY) *Topic:* Meta-analysis of behavior consultation interventions in Schools (Chair; Krystal Cook, Co-Chair; Graduated 2019)  
**DTELL Scholar**
- Celal Perihan (SPED) *Topic:* Cognitive behavioral interventions for treatment of depression in children with EBD: A meta-analysis (Co-chair) (Graduated 2018)
- Sharon Hamrick de Marín (SPED) *Topic:* Impact of derivational morphemic awareness in writing samples among English language learners with and without learning disabilities (Co-chair; Shanna Hagan-Burke, Chair, Graduated 2016)
- Samar Zaini (SPED) *Topic:* Self-regulation interventions for students with attention deficit/hyperactivity disorder: A Meta-analysis (Co-chair; Mack Burke, Chair, Graduated 2016)
- Nan Zhang (SPED) *Topic:* A meta-analytic review of interventions for children and adolescents with depression (Co-chair; Mack Burke, Chair, Graduated 2016)

**Dissertation Committees (Member)**

- Patrick Stanford-Galloway (SPSY) *Topic:* Mental health outcomes for LGBTQ youth
- Jada Johnson (SPSY) *Topic:* Barriers and Supports Experienced by African

## American Parents Navigating the SPED System

Tahereh Boroughani (BESL)	<i>Topic:</i> Multilingual learners with dyslexia
Shannon Bodenhamer (SPED)	<i>Topic:</i> Self-management and communication interventions for children with disabilities (Graduated)
Lindsey Loflin (SPED)	<i>Topic:</i> Coaching methods used to train educators to respond to problem behaviors in the school setting (Graduated)
Megan Telles (TLAC)	<i>Topic:</i> Special Education Teachers' Self-Efficacy and Attrition Rates
Aaron Campbell (SPED)	<i>Topic:</i> Social-emotional Learning Interventions for African American Students (Graduated)
Claudia Dunn (SPED)	<i>Topic:</i> Experiences of Latino immigrant parents of children with disabilities (Graduated; Member through April 2019 then Chair)
Rachel Weber (SPSY)	<i>Topic:</i> Executive Functioning and Students with AD/HD (Graduated)
Xin (Cynthia) Dong (SPED)	<i>Topic:</i> Social Skills Interventions for Preschoolers at Risk for Emotional and Behavioral Disorders (Graduated)
Tia Billy (SPSY)	<i>Topic:</i> Alternative Schools (Graduated)
Brenda Meloncon (TLAC)	<i>Topic:</i> Special Education Teacher Retention (Graduated)
Jessica Long (TLAC)	<i>Topic:</i> Students At-Risk for Behavior Problems (Graduated)
Karen Turner (SPED)	<i>Topic:</i> Cognitive-Behavioral Intervention in an Alternative School (Graduated)
Brandy Taylor (SPSY)	<i>Topic:</i> Parent Involvement, Academic Competence, and Behavioral Engagement (Graduated)
Amy Heath (EPSY)	<i>Topic:</i> A Meta-Analysis of Single-Case Studies of Functional Communication Training (Graduated)
Amanda Drake (SPSY)	<i>Topic:</i> Executive Function and Bilingual Adolescents (Graduated)
Andrea Dennison (SPSY)	<i>Topic:</i> Acculturation and Psychological Health (Graduated)
Raul Nuques (TLAC)	<i>Topic:</i> Administrator Special Education Training and Special Education Referral Rates



- Felisha Parsons (**Loyola University**) *Recommended by her Chair, Hank Bohanon*  
*Topic:* Positive Behavioral Interventions and Supports for Youth with Behavior Challenges (Graduated)
- Meghan Hokom (EPSY) *Topic:* Response to Intervention and the Overrepresentation of Culturally and Linguistically Diverse Students (Graduated)
- Carmen Figueroa (BIED) *Topic:* Language Acquisition and Intellectual Disabilities (Graduated)
- Laura Frame (SPSY) *Topic:* Teacher-Perceived Self-Efficacy: A Lesson in Student Mental Health Awareness and Impact (Graduated)
- Ali Alansari (EDAD) *Topic:* Inclusion of Students with Disabilities in Kuwaiti Schools (Graduated)
- Matthew Etchells (TLAC) *Topic:* Pre-Service Teachers' Professional Identities/Disciplinary Alternative Schools (Graduated)
- Nicole Svenkerud-Hale (SPSY) *Topic:* Universal Screening of Students' Classroom Behaviors (Graduated)
- Lisa Sanchez (SPED) *Topic:* Program-wide Positive Behavioral Interventions and Supports in Preschool Settings (Graduated)
- Bianca Watkins (SPSY) *Topic:* A Meta-analysis of Head Start Programs (Graduated)
- Jade Kestian (SPSY) *Topic:* Teacher Burnout and Student Mental Health (Graduated)
- Nancy Hutchins (SPED) *Topic:* Social Skills Interventions for Students With Challenging Behavior: Quality of The Evidence Base and A Single-Case Research Meta-Analysis
- Elizabeth Stackhouse (BIED) *Topic:* Bilingual Teacher Preparation (Graduated)
- Oscar Widales Benitez (SPSY) *Topic:* Effects of School Belonging on Internalizing Symptom Trajectories Among Hispanic Youth (Graduated)
- Ryan Hinojosa (SPSY) *Topic:* Assessing Neuropsychological Shift in People with ADHD: A Meta-Analysis (Graduated)
- Andrew Bailey (EAHR) *Topic:* Response to Intervention
- Rebecca Winters (SPSY) *Topic:* Bully Victimization among Children with Attention Deficit/Hyperactivity Disorder (Graduated)
- Christina Gushanas (SPED) *Topic:* Interventions That Promote Self-Determination for Students with or At-Risk for Emotional and Behavioral

## Disorders (Graduated)

**Master's Student Advising (Chair)**

Leticia Castilleja (SPED)	(Graduated)
Kaitlan Collie (SPED)	(Graduated)
Amanda Hopkins (SPED)	(Graduated)
Julie Jenn (SPED)	(Graduated)
Sarah Kovalcik (SPED)	(Graduated)
Amanda Mizer (SPED)	(Graduated)
Megan Pierce (SPED)	(Graduated)
Amanda Plachy (SPED)	(Graduated)
Amanda Ritter (SPED)	(Graduated)
Nicole Horn (SPED)	(Graduated)
Marci Godbee (SPED)	(Graduated)
Traci Green (SPED)	(Graduated)
Junko Wukasch (SPED), Co-Chair	(Graduated)
Rachel Baca (SPED)	(Graduated)
Elizabeth Lugo (SPED)	(Graduated)
Paula Kellicker-Barton (SPED)	(Graduated)
Meghan Baldwin (SPED)	(Graduated)
Jessica Brock (SPED)	(Graduated)
Valerie Yllades (SPED)	(Graduated)
Crystal Crocket (SPED)	(Graduated)
Christine Ellis (SPED)	(Graduated)
Caitlin Sykora (SPED)	(Graduated)
Taylor Ellerbrock (SPED)	(Graduated)
Kate Cavender (SPED)	(Graduated)
Christine Noynaert (SPED)	(Graduated)
Hannah Ward (SPED)	(Graduated)
Katie D. Wirth (SPED)	(Graduated)
Mollie Hood (SPED)	(Graduated)
Sasha A. Wells (SPED)	(Graduated)
Reshmi Johnson (SPED)	(Graduated)
Sarah Passeur (SPED)	(Graduated)
Kendall Brannan (SPED)	(Graduated)
Victoria Santana (SPED)	(Graduated)
Jessica Coile (SPED)	(Graduated)
Mary Katlin Bible (SPED)	(Graduated)
Monica Vazquez (SPED)	(Graduated)
Eun Hye (Grace) Ko (SPED)	(Graduated)
Jessica Brook (SPED)	(Graduated)
Sandy James (SPED)	(Graduated)
Crystal Crockett (SPED)	(Graduated)
Hannah Ward (SPED)	(Graduated)
Valeria Yllades (SPED)	(Graduated)
Delaney Straley (SPED)	(Graduated)

**Master's Committees (Member)**

Lisa Perkins (TLAC)

*Topic:* Reading and Writing Interventions

Kelly Bergman (SPED)

*Topic:* PASS Program Intervention for Students with EBD

	(Graduated)
Travis Grubbs (SPED)	(Graduated)
Jessica Carr (SPED)	(Graduated)
Elana D. Elie (SPED)	(Graduated)
Patricia Arechiga (SPED)	(Graduated)
Kassie Fitzhugh (SPED)	(Graduated)

SPED=Special Education, SPSY=School Psychology, TLAC=Teaching, Learning and Culture, EDAD=Educational Administration

### **In-Service and Professional Development Training**

Boon, R., & Bowman-Perrott, L. *ClassWide Peer Tutoring Parent Information Session* (2024, December). Marshall High School, Virtual Session.

Bowman, L., & Burke, M. D. (2024, December). *Inclusive behavior support: Promoting pro-social behavior for diverse learners with disabilities*. Region One Service Center. Project LEER Hybrid In-Service Teacher Professional Development Workshop. Edinburg, TX.

Bowman, L., & Burke, M. D. (2024, December). *Targeted strategies for diverse learners in inclusive settings: Strengthening tier 2 behavior support for diverse learners*. Region One Service Center. Project LEER Hybrid In-Service Teacher Professional Development Workshop. Edinburg, TX.

Bowman-Perrott, L., & Boon, R. (2024, November 15). *Supporting emergent bilinguals with and without disabilities in inclusive classrooms*. UTSA Project LEER Virtual Pre-service Teacher Training.

Bowman, L., & Boon, R. (2024, February). *Practices for enhancing behavior and academic support in inclusive settings*. Region One Service Center. Project LEER Virtual In-Service Teacher Professional Development Workshop.

Padilla, K., Bowman-Perrott, L., Burke, M. D., & \*Reynolds, V. (2024, March 1). *Connecting with emergent bilinguals: Tips for your teacher toolbox*. In-Person Project LEER In-Service Teacher Professional Development Workshop. University High School, Waco, TX.

Boon, R., & Bowman-Perrott, L. (2024, March 7). *Multi-tiered systems of support for English learners/emergent bilinguals with disabilities in the inclusive classroom*. Project LEER Virtual In-Service Teacher Professional Development Workshop (morning).

Boon, R., & Bowman-Perrott, L. (2024, March 7). *Multi-tiered systems of support for English learners/emergent bilinguals with disabilities in the inclusive classroom*. Project LEER Virtual In-Service Teacher Professional Development Workshop (afternoon).

Bowman-Perrott, L., & Boon, R. (2024, March 21). *Supporting emergent bilinguals with and without disabilities in inclusive classrooms*. UTSA Project LEER Virtual Pre-service Teacher Training.

- Burke, M. D., \*Reynolds, V., & Bowman-Perrott, L. (2024, March 22). *Supporting emergent bilinguals in language, reading, and social-emotional domains within an MTSS framework*. New Caney ISD, New Caney, TX. Project LEER In-Person Professional Development Workshop for Multilingual Coaches and MTSS Specialists.
- Bowman-Perrott, L., & Boon, R. (2024, June 21). *Supporting emergent bilinguals with and without disabilities in inclusive classrooms*. UTSA Project LEER Virtual Pre-service Teacher Training.
- Bowman-Perrott, L., Boon, R., & \*Martinez, C. (2024, April 30). *ClassWide Peer Tutoring training*. Marshall High School, San Antonio, TX.
- Bowman-Perrott, L., (2024, April 23). *ClassWide Peer Tutoring pre-training*. Hybrid In-Service Teacher Professional Development and ClassWide Peer Tutoring Planning Session. Marshall High School, San Antonio, TX.
- Bowman-Perrott, L., & Boon, R. (2024, April 17). *ClassWide Peer Tutoring overview*. Marshall High School, San Antonio, TX.
- Boon, R., & Bowman-Perrott, L. (2024, April 6). *Supporting emergent bilinguals with and without disabilities in inclusive classrooms*. UTSA Project LEER Virtual Pre-service Teacher Training.
- Boon, R., Bowman-Perrott, L., Burke, M. D., & \*Reynolds, V. (2024, January 2). *Supporting emergent bilinguals in inclusive classrooms using ClassWide Peer Tutoring within multi-tiered systems of support*. Project LEER Teacher Informational Session. Marshall High School, San Antonio, TX.
- Burke, M. D., Bowman-Perrott, L., & Boon, R. (2023, November). *Supporting English learners with disabilities in the inclusive classroom using multi-tiered systems of support*. UTSA Virtual Pre-Service Teacher Training.
- Bowman-Perrott, L., Boon, R., Burke, M., \*Reynolds, V., & Sanchez., L. (2023, October). *Supporting English learners with disabilities in the inclusive classroom using multi-tiered systems of support*. UTSA Pre-Service Teacher Training. Project LEER UTSA Pre-Service Teacher Training.
- Boon, R., Burke, M. D., Bowman-Perrott, L., & Padilla, K. (2023, October). *Multi-tiered systems of support for English learners with disabilities in the inclusive classroom*. Project LEER In-Service Teacher Professional Development Workshop. Baylor University, Waco, TX.
- Boon, R., Burke, M. D., & Bowman-Perrott, L. (2023, November). *Supporting English learners with disabilities in the inclusive classroom using multi-tiered systems of support*. (Virtual Workshop for Pre-service Teachers) University of Texas at San Antonio.
- Burke, M. D., Bowman-Perrott, L., & Boon, R. (2023, October). *Multi-tiered systems of support for English learners with disabilities in the inclusive classroom*. (Virtual Workshop for Pre-service Teachers) University of Texas at San Antonio.

- Bowman-Perrott, L., Boon, R., & Burke, M. D. (2023, September). *Multi-tiered systems of support for English learners/emergent bilinguals with disabilities in the inclusive classroom*. (Virtual Workshop with In-service Teachers) Project LEER Professional Development, Region One Education Service Center.
- Boon, R., Bowman-Perrott, L., & Burke, M. D. (2023, June). *Reading, language, and social-emotional support for English learners with disabilities in inclusive settings*. (Virtual Workshop) Project LEER Professional Development, Region One Education Service Center.
- Burke, M. D., Bowman-Perrott, L., & Boon, R. (2023, June). *Reading, language, and social-emotional support for English learners with disabilities in inclusive settings*. (In Person Workshop) Project LEER Professional Development, Region One Education Service Center, Edinberg, TX.
- Bowman-Perrott, L., Burke, M. D., & Boon, R. (2023, April). *Supporting English learners with disabilities in the inclusive classroom using multi-tiered systems of support* (Virtual Workshop) Project LEER Professional Development, Region One Education Service Center.
- Boon, R., Burke, M. D., Bowman-Perrott, L., & Padilla, K. (2023, March). *Multi-tiered systems of support for English learners with disabilities in the inclusive classroom* (Hybrid Workshop). Project LEER Professional Development, Region One Education Service Center.
- Burke, M. D., Boon, R., & Bowman-Perrott (2022, November). *Multi-tiered systems of support for English learners with disabilities in the inclusive classroom*. Project LEER In-Service Teacher Professional Development Session, Hybrid Session with Region One Education Service Center Educators.
- Burke, M. D., Campbell, A., & Bowman-Perrott, L. (2018). *Social-emotional learning for culturally and linguistically diverse students*. Bastian Elementary School, Houston, TX.
- Bowman-Perrott, L. (2015). *Patterns and predictors of disciplinary exclusion over time: An analysis of the SEELS national data set*. AAPO First Friday Lecture Series, sponsored by the Office of the Vice President and Associate Provost for Diversity. Texas A&M University.
- Bowman-Perrott, L. (2014). *Academic achievement, reading difficulties and grade retention: A focus on English language learners*. ELLA-Virsity Webinar, Texas A&M University.
- Bowman-Perrott, L. (2013). *Peer tutoring: What does the research say about English language learners?* ELLA-Virsity Webinar, Texas A&M University.
- Bowman-Perrott, L. (2013). *Peer tutoring: An evidence-based practice*. DTELL Brown Bag Seminar, Texas A&M University.
- Bowman-Perrott, L. (2012). *Bilingual special education*. DTELL Brown Bag Seminar, Texas A&M University.
- Bowman-Perrott, L. (2006, June). *CBM and ESCRIBE data findings and implications*. LAS ESTRELLAS Summer Institute. Kansas City, MO.

- Bowman, L. J. (2005, July). *Secondary educators promoting student success: Curriculum-based measurement*. LAS ESTRELLAS Summer Institute. Kansas City, MO.
- Bowman, L. (2005, February). *COMPASS discipline analyzer overview training*. Douglass Elementary School, in-service presentation. Kansas City, KS.
- \*Thorne, S., Bowman, L., Utley, C., & \*Hashimoto, K. (2005, February). *School-wide and class wide PBS: Mentoring class, token system, and discipline analyzer data updates*. Douglass Elementary, in-service presentation. Kansas City, KS.
- Bowman, L. J. (2004, December). *ClassWide Peer Tutoring research results and pre-training*. Niles Preparatory Behavior Management School, Open House. Kansas City, MO.
- Bowman, L. J. (2004, November). *ClassWide Peer Tutoring and class-wide self-management overview*. Niles Preparatory Behavior Management School, Open House. Kansas City, MO.
- Bowman, L. J. (2004, September). *ESCRIBE training and reliability session*. Kansas State University, Manhattan, KS.
- Bowman, L. J. (2004, September). *ClassWide Peer Tutoring research results*. Niles Preparatory Behavior Management School, Staff in-service. Kansas City, MO.
- \*Thorne, S., Bowman, L., Utley, C. (2004, September). *Class-wide intervention study results and school survey data results*. Douglass Elementary School, in-service presentation. Kansas City, KS.
- Bowman, L. J. (2004, August). *Secondary educators promoting student success: Curriculum based measurement*. LAS ESTRELLAS Professional Development Institute. Kansas City, MO.
- Bowman, L. J. (2004, August). *Curriculum-based measurement training*. Professional Staff Development, Kansas State University. Manhattan, KS.
- Bowman, L. J. (2004, February). *Positive behavior support: What does it look like at home and school?* Douglass Elementary School Family Fun Night presentation.
- Bowman, L. J. (2004, January). *Salina professional development session: CBM review*. Salina High South, Salina Kansas.
- \*Thorne, S., Utley, C., Bowman, L., Sailor, W. (2003, November). *Examining office referral and classroom data to improve student behavior*. In-service presentation at Douglass Elementary School, Kansas City, KS.
- \*Thorne, S., Utley, C., Bowman, L., Sailor, W. (2003, June). *Functional behavioral assessment*. In-service presentation at Douglass Elementary School, Kansas City, KS.
- Bowman, L., & Kirkwood, E. (2003, May). *Positive behavior support EBS survey data results*. In-service presentation at Douglass Elementary School, Kansas City, KS.

- Arreaga-Mayer, C., & Bowman, L. J. (2003, February). *ESCRIBE overview training*. Kansas State University, Manhattan, KS.
- Utley, C., & Bowman, L. (2002, September). *Discipline data overview and school-wide PBS planning*. In-service presentation, Douglass Elementary School. Kansas City, KS.
- Bowman, L. (2002, April). *Dropout prevention*. Guest lecturer. University of Kansas, Edwards Campus, Overland Park, KS.
- Bowman, L. J. (2004, March). *ClassWide Peer Tutoring and ecobehavioral observation systems: Contributions of the Juniper Gardens Children's Project*. Guest lecturer, Kansas City Community College, Kansas City, KS.
- Bowman, L. (2000, July). *Overrepresentation of minorities and special education (MinSPED)*. Presentation, Office for Civil Rights, U.S. Department of Education, Washington, DC.
- Bowman, L. J. (2000, April). *Juvenile delinquency and learning disabilities*. Guest lecturer, North Carolina A&T State University, Greensboro, NC.
- Bowman, L. J., Davis, C., & Olmeda, R. (2000, April). *Special education in multicultural contexts*. Presentation, Albemarle County Middle School Symposium, Charlottesville, VA.
- Bowman, L., Davis, C., & Olmeda, R. (2000, April). *Special education in multicultural contexts*. Presentation, Multicultural Education and Cultural Diversity Symposium, Hampton University, Hampton, VA.
- Bowman, L., Brown, B., Davis, C., & Olmeda, R. (2000, January). *Special education in multicultural contexts*. Presentation, Albemarle County Middle School Symposium, Charlottesville, VA.

## **PROFESSIONAL SERVICE**

### **Editorial Service**

- |              |   |
|--------------|---|
| 2022-Present | Associate Editor, <i>School Psychology</i> (Journal for APA Division 16)  |
| 2014-2020    | Associate Editor, <i>School Psychology Review</i> (Journal of the National Association of School Psychologists) |
| 2013         | Invited Guest Associate Editor, <i>School Psychology Review</i>   |
| 2010         | Invited Guest Editor, Special Issue, <i>Reading and Writing Quarterly</i>                                       |

### **Editorial Board Service**

- |              |   |
|--------------|---|
| 2017-Present | Invited Editorial Board Member, <i>Journal of Positive Behavior Interventions</i> |
| 2014-Present | Invited Editorial Board Member, <i>Behavioral Disorders</i>                       |
| 2014-2020    | Invited Editorial Advisory Board Member, <i>School Psychology Review</i>          |

2011-Present Invited Editorial Board Member, *Intervention in School and Clinic*

2007-Present Invited Editorial Board Member, *Journal of Special Education*

2003-Present Editorial Board Member, *Journal of Special Education Technology*

**Editorial Review Service**

2023-Present Editorial Board Member, *Rethinking Behavior Magazine* (Midwest Symposium for Leadership in Behavior Disorders)

2023-Present Invited Reviewer, *Psychology in the Schools*

2022-Present Invited Reviewer, *Advances in Autism*

2022-Present Invited Reviewer, *Journal of Literacy Research*

2022-Present Invited Reviewer, *Psychology in the Schools*

2022-Present Invited Reviewer, *Journal of Latinos and Education*

2019 Invited Reviewer, *Journal of Counseling Psychology*

2015-Present Invited Reviewer, *Behavior Modification*

2014-Present Invited Reviewer, *Journal of Positive Behavior Interventions*

2014-2016, 2020-Present Invited Reviewer, *Psychological Bulletin*

2013 Invited Reviewer, *School Psychology Review*

2002-2011, 2012-Present Field Reviewer, *Beyond Behavior*

2007, 2010, 2011 Ad Hoc Reviewer, *Journal of Psychoeducational Assessment*

2002-2007 Guest Reviewer, *Multiple Voices*

2003 Guest Reviewer, *Education and Treatment of Children*

1999 Guest Reviewer, *Remedial and Special Education*

**Other Review Service**

2024-2025 Invited Peer Reviewer, Institute of Education Sciences, U.S. Department of Education, Washington, DC

2024 Invited Chair, Early Career Development and Mentoring Program for Faculty at Minority Serving Institutions Institute of Education Sciences, U.S. Department of Education, Washington, DC

2023 Invited Peer Reviewer, Institute of Education Sciences, U.S.



2021	Department of Education, Washington, DC Invited Peer Reviewer, Institute of Education Sciences, U.S. Department of Education, Washington, DC
2019	Invited Peer Reviewer, Institute of Education Sciences, U.S. Department of Education, Washington, DC
2013	Invited Reviewer, Routledge Education, Taylor & Francis
1999	Peer Reviewer, Office of Special Education Programs, U.S. Department of Education, Washington, DC Professional Organization Leadership
2007-2010	National Board of Directors Member, Association for Positive Behavior Support
2001-2020, 2022-Present	Planning Committee Member, Midwest Symposium for Leadership in Behavior Disorders Administrators' Conference
2006-2017	Planning Committee Member, Midwest Symposium for Leadership in Behavior Disorders Administrators/School Leaders Conference

**Institutional Service Activities—Texas A&M University**

2024-Present	Elected Academic Freedom Council (AFC) Member, CEHD Representative (3-year term)
2024	Invited Catapult Review Panel Member, CEHD
2024	Reviewer, Dionel Avilés and Dr. James Johnson Fellowship Program Texas A&M, Graduate and Professional School (Round 2)
2024	Montague Center for Teaching Excellence Scholars reviewer to evaluate nominees for CEHD
2024-Present	New Faculty Member Mentor, EPSY
2023	Member, Yates Faculty Fellowship Selection Committee
2023-Present	Member, SPED Emphasis Area Doctoral Program
2022-2023	Chair, SPED Tenure Track Search Committee
2015-2023	SPED Division Representative, EPSY A1 Review Committee
2022-2023	Member, TLAC Tenure Track Search Committee
2016 (Fall)-2022 (Fall)	Chair, SPED Emphasis Area Doctoral Program
2021-2022	Member, BESL Tenure Track Search Committee

2022	Member, ACES Fellow Search Committee
2022	Reviewer, Panther Research & Innovation for Scholarly Excellence (PRISE) Program, Multidisciplinary Project Development, Division of Research (Texas A&M/Prairie View Collaboration)
2019	Mentor, CEHD STaR Catapult Program
2015, 2017-2018, 2024	Mentor, Academy for Future Faculty
2017-2018	Member, SPED Emphasis Area Search Committee
2016-2017	Chair, SPED Visiting Assistant Professor Search Committee
2015-2017	Member, University Grievance Committee (2-year term)
2015, 2016, 2017	Faculty Mentor, Undergraduate Student Research Initiative
(USRI) 2015-2017	Mentor, TAMU-Mentoring Up Mentor Volunteer (Bryan ISD)
2015-2020	Member, EPSY A1 Advisory Committee
2015-2018	CEHD/SPED Program Strategic Plan High School Recruitment
2015-2016	Member, CEHD Committee on Diversity Initiatives
2015-2016	Co-Chair, EPSY Climate Committee
2015-2016	Member, SPED Search Committee
2014-2017	Faculty Mentor, Undergraduate Student Research Initiative (USRI)
2014	Faculty Advisor, Undergraduate Research Scholars Program
2014	SPED Representative, EPSY Climate Committee Member
2014	EPSY Assistant Professor Representative, Executive Committee
2013-2015	Member and Nomination Coordinator, EPSY Awards Committee
2012	Member, EPSY Climate Process Ad Hoc Committee
2010	EPSY Information Committee (SPED Representative)
2008	EPSY Faculty Representative, Freshman Convocation
2008	Member, EPSY <i>Latino Child and Family</i> White Paper Group
2008	Member, EPSY <i>Child and Youth Transition</i> White Paper Group
2007-2016	Member, SPED Master's Program Committee

- 2008 Member, SPED Search Committee
- 2008 Member, Distance Education SPED Work Group
- 2008 Member, Doctoral Competencies SPED Work Group

**Institutional Services Activities—University of Kansas (Juniper Gardens Children's Project)**

- 2002-2006 Executive Board Member, Juniper Gardens Children's Project, University of Kansas
- 2003-2005 Alternate Member, Human Subjects Committee, University of Kansas
- 2003-2004 Member, Mini-Board of Directors, The Children’s Campus of Wyandotte County, Kansas City, KS

**Additional Service**

- 2024-2025 Editorial Writer (Winter 2025), *Peers as positive behavior models. Rethinking Behavior* online magazine (research-to-practice), Midwest Symposium for Leadership in Behavior Disorders.
- 2018 Vlog actress. *Healthy marriage, relationships, parenting and financial management strategies*, Strengthening Families of the Brazos Valley, Dr. Lakshmi Mahadevan, Texas A&M AgriLife Extension.
- 2012 On-screen narrator. *Hurricane Hal*. Virtual learning environment in the VELscience series, National Science Foundation grant, Dr. Susan Pedersen, Texas A&M University.
- 2003 On-screen narrator. *Using captioned TV to improve early literacy skills*. Steppingstones of Technology grant, Dr. Deborah Linebarger, University of Kansas.
- 2000 Contributor, CaseNET Web-based Instructional Video for Teachers, University of Virginia.

**CONSULTING**

- 2012-2013 Texas A&M Career and Technical Special Populations Training and Resource Education Center, AgriLife Extension Service, College Station, TX  
  
 Provided training and demonstrations of peer tutoring and the Good Behavior Game in public school classrooms and simulated instructional settings for an online teacher training module, with a focus on students with emotional and behavioral disorders (EBD). Provided related provided materials and resources for the online EBD module I helped develop.

2005 Tulare County Department of Health and Human Services (DHHS),  
Visalia, CA

Created an online mental health survey for DHHS clients and staff; coded and analyzed data; prepared a final report.

2004-2005 Niles Preparatory Behavior Management School, Niles Home for Children,  
Kansas City, MO

Provided in-services, classroom training, consultation, and follow-up and fidelity checks for ClassWide Peer Tutoring; prepared a final report for school administrators.

**PROFESSIONAL TRAININGS/CERTIFICATIONS**

2025 Academic Freedom Council Mandatory Training, Texas A&M University

2024 Acknowledging and Managing Emotions in the Teaching and Learning  
Process, Center for Teaching Excellence, Texas A&M University

2024 Teaching Students to Teach Themselves, CEHD Webinar, UVA Faculty  
Member Dr. Dan Willingham

2024 Writing a Protocol for a Systematic Review: A Guide Through Essentials.  
Covidence Webinar.

2024 School-Based Interventions for Anxiety  
Council for Exceptional Children and National Center for Special Education  
Research Webinar

2023 Introduction to Mentor Development, Texas A&M Faculty Mentoring  
Academy, Center for Teaching Excellence

2023 Maintaining Effective Communication in Mentoring, Texas A&M Faculty  
Mentoring Academy, Center for Teaching Excellence

2023 Enhancing Work-Life Integration in Mentoring, Texas A&M Faculty  
Mentoring Academy, Center for Teaching Excellence

2023 Fostering Independence in Mentoring, Texas A&M Faculty  
Mentoring Academy, Center for Teaching Excellence

2023 Cultivating Ethical Behavior in Mentoring, Texas A&M Faculty  
Mentoring Academy, Center for Teaching Excellence

2023 Supporting Well-Being in Mentoring, Texas A&M Faculty  
Mentoring Academy, Center for Teaching Excellence

2023 Promoting Professional Development in Mentoring, Texas A&M Faculty  
Mentoring Academy, Center for Teaching Excellence

2023 Aligning Expectations in Mentoring, Texas A&M Faculty

Mentoring Academy, Center for Teaching Excellence

- 2023 Articulating Your Mentoring Philosophy and Plan (Capstone), Texas A&M Faculty Mentoring Academy, Center for Teaching Excellence
- 2023 English Learner Family Toolkit Webinar (Certificate), National Clearinghouse for English Language Acquisition (NCELA), Manhattan Strategy Group
- 2018 Tacoma Whole Child Initiative—A Roadmap for Sustainable City-Wide Transformation, Association for Positive Behavior Support Webinar
- 2017 ADA for Supervisors and Faculty, Texas A&M TrainTraQ Course
- 2017 Myths of Second Language Acquisition Webinar, Association for Supervision and Curriculum Development
- 2016 Selected Participant for the Week-Long American Psychological Association's Advanced Training Institute on Single-Case Intervention Research: New Developments in Methodology and Data Analysis (*Competitive Selection Process*)
- 2015 Bullying and Suicide: Preventive Measures for Schools Webinar, Council for Exceptional Children
- 2015 Check-in/Check-out (CICO) for Students with Challenging Behaviors Webinar, Council for Exceptional Children
- 2015 Waskonse South Conference on College Teaching, Canyon of the Eagles, TX
- 2015 CEHD 2015 Climate Matters Conference
- 2015 Blending Academic RTI and PBIS into Integrated Multi-Tiered Systems of Support: Concepts and First Steps, Live Interactive Webinar, Association for Positive Behavior Support
- 2014 Waskonse South Conference on College Teaching, Canyon of the Eagles, TX
- 2014 DSM-5 and School Psychology: Neurodevelopmental Disorders Certificate (Webinar). National Association of School Psychologists
- 2014 Meta-analysis Workshop, Summer Statistics Institute, Texas A&M University, College Station, TX
- 2014 Quality Matters Certificate Training. College of Education and Human Development, Texas A&M University, College Station, TX
- 2013 Using Research Reviews and Meta-Analyses to Improve Instruction

(Webinar). Council for Exceptional Children.

- 2013 Introduction to eCampus (Webinar). Instructional Technology Services, Texas A&M University, College Station, TX
- 2013 Migrating Course Content from eLearning to eCampus. Instructional Technology Services, Texas A&M University, College Station, TX
- 2013 Blackboard Collaborate: Beyond the Basics. College of Education and Human Development Technology Services, Texas A&M University, College Station, TX
- 2011 Cyberlearning Conference. College of Education and Human Development Technology Services, Texas A&M University, College Station, TX
- 2010 Virtual Instructor Certification Program (VICP). College of Education and Human Development, Texas A&M University
- 2009 Rubrics 101: Fair Grading. Center for Teaching Excellence, Texas A&M University, College Station, TX
- 2009 An Introduction to Moodle. College of Education and Human Development Technology Services, Texas A&M University, College Station, TX
- 2009 The State of English Language Learners in Texas. Texas Education Research Center, Texas A&M University, College Station, TX
- 2008 eInstruction: Clickers in the Classroom. Instructional Technology Services, Texas A&M University, College Station, TX
- 2008 Introduction to Second Life. Instructional Technology Services, Texas A&M University, College Station, TX
- 2007 Teaching Portfolio. Center for Teaching Excellence, Texas A&M University, College Station, TX
- 2007 Early Feedback Program/Syllabus Review. Center for Teaching Excellence, Texas A&M University, College Station, TX
- 2007 Texas A&M University Summer Statistics Workshop: Missing Data
- 2007 Texas A&M University Summer Statistics Workshop: Effect Size
- 2007 National Science Foundation Career Seminar. VPR Office of Proposal Development and the TEES Office of Strategic Research Development Texas A&M University
- 2007 English Language Learner Literacy. Literacy Study Group Seminar. Texas A&M University
- 2007 Search Committee Training. Dean of Faculties and Associate Provost, Texas A&M University

- 2007 Developing Students' Critical Thinking Skills. Center for Teaching Excellence, Texas A&M University, College Station, TX
- 2007 Single Case Research: Design and Analysis. Educational Research and Evaluation Laboratory (EREL). Texas A&M University, College Station, TX
- 2003 Ecobehavioral System for the Contextual Recording of Interactional Bilingual Environments (ESCRIBE). Juniper Gardens Children's Project, University of Kansas, Kansas City, KS
- 2003 Special Forum: Virginia Leads the Way. Virginia Council on Learning Disabilities
- 2001 Ecobehavioral Assessment Systems Software Training. University of Virginia, Charlottesville, VA
- 1999 Ecobehavioral Assessment Systems Software Training. University of Kansas, Juniper Gardens Children's Project, Kansas City, KS
- 1995 Ethics and Professional Identity. Old Dominion University, VA
- 1993-1995 480 hours earned toward licensure as a professional counselor with the Virginia Board of Counselors (Supervisor: Mary Ann Hart). Hampton/Newport News Community Services Board, Hampton, VA

### **PROFESSIONAL MEMBERSHIPS**

#### **Current and Previous**

- Association for Positive Behavior Support (APBS)
- National Association of School Psychologists (NASP)
- Council for Exceptional Children (CEC)
- Council for Children with Behavioral Disorders (CCBD)
- Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
- Teachers of English to Speakers of Other Languages (TESOL)
- National Association for Bilingual Education (NABE)
- Federation of Families for Children's Mental Health (FFCMH)
- Virginia Association of Black Psychologists