

**Andrew L. Kipp**  
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## **RESEARCH INTEREST**

Student absenteeism, agency theory, teacher agency, teacher experiences, science teaching and learning, duoethnography, case study methodology

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## **EDUCATION**

### **Doctor of Education in Curriculum and Instruction**

Kansas State University, Manhattan, KS. GPA: 4.0/4.0. 2022.

### **Master of Science: Teaching Secondary**

Pittsburg State University, Pittsburg, KS. GPA: 4.0/4.0. 2018.

### **Bachelor of Science: Secondary Education, Chemistry**

Kansas State University, Manhattan, KS. GPA 3.6/4.0. 2014.

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## **PROFESSIONAL EXPERIENCE**

### **Clinical Assistant Professor in STEM Education**

Texas A&M Higher Education Center in McAllen, 2022-present. McAllen, TX

### **Chemistry Teacher (Remote, hybrid, and in-person)**

Gardner Edgerton High School, 2015-2022. Gardner, KS

### **Remote Teaching Assistant (i.e., “GradCat”) for the Elementary Education Bachelor’s Degree and the Master of Arts in Teaching (MAT) programs**

Kansas State University, 2019-2022. Virtual.

### **College of Biochemical Engineering Research Assistant**

Iowa State University, 2018. Ames, IA.

### **Pre-K – 12 Substitute Teacher**

USD 383: Manhattan-Ogden, 2013-2014. Manhattan, KS

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## **HIGH SCHOOL COURSES TAUGHT**

In-person, hybrid, and remote general chemistry

In-person honors chemistry

In-person high school physics (student teaching)

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## **GRADUATE COURSES TAUGHT (TEXAS A&M)**

EDCI 638: Trends in Curriculum and Instruction

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### **REMOTE TEACHING ASSISTANT EXPERIENCE (KANSAS STATE UNIVERSITY)**

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EDEL 410: Block B Practicum: K-6

EDEL 412: Teaching Science K-6

EDCI 710: Social Foundations of Education

EDCI 702: Curriculum, Instruction, & Assessment

EDCI 797: Secondary Content Field Colloquium I (Social Studies)

EDCI 716: Teaching Diverse Learners

EDCI 791: Teaching Science and Mathematics in the Elementary School

EDCI 792: Teaching Social Studies, Reading and Literacy in the Elementary School

EDCI 715: Literacy and Diverse Learners in the Content

EDCI 800: Teaching Practicum

EDCI 705: MAT Social Studies Methods

EDCI 798: Secondary Content Field Colloquium II (Social Studies)

EDCI 793: Teaching Health, Movement, and Fine Arts

EDCI 799: Secondary Content Field Colloquium III (Social Studies)

EDCI 801: Teaching Practicum

EDCI 760: Action Research in Education

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### **AWARDS & RECOGNITIONS**

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2022. Gardner Edgerton High School Graduation Reader

2021. Kansas State University College of Education Recognition Recipient

2019-2022. Kansas State University GradCat Fellowship

2018, 2022. Teacher recognition at Gardner Edgerton High School's Wrestling Senior Night.

2017. Teacher speaker for Gardner Edgerton High School National Honors Society Induction Ceremony

2017. 4<sup>th</sup> Quarter Excellence in Teaching Award nominee

2016. 3<sup>rd</sup> Quarter Excellence in Teaching Award nominee

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### **PUBLICATIONS**

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**Kipp, A.** (2022). "No one really likes crying in school": The influences of classroom and institutional dynamics upon student absenteeism during COVID-19. *Continuity in Education*, 3(1), 75-91. <http://doi.org/10.5334/cie.43>

**Kipp, A.** (2022). An ecological approach to understanding student absenteeism in a suburban, Kansas school [Doctoral dissertation, Kansas State University]. Proquest.

**Kipp, A., & Clark, J.** (2021). Student absenteeism and ecological agency. *Improving Schools*, 25(2), 129-147. <https://doi.org/10.1177/1365480221992884>

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### **CONFERENCE PARTICIPATION**

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#### **Conference presentations**

**Kipp, A.** (2023, April). “Flying under the radar”: Understanding Black teacher agency in predominantly white, conservative schools. American Educational Research Association. Chicago, IL.

**Kipp, A.** (2023, April). “I just feel worn out”: School conditions constraining teacher agency during COVID-19. Chicago, IL.

**Kipp, A., & Green, J.** (2022, November 3). “I expected to be rejected”: Dialogue about implementing social justice practices in a conservative school [Conference presentation]. American Educational Studies Association. Pittsburgh, PA.

**Kipp, A., & Green, J.** (2022, May 20). “I feel like they’re always watching me”: Conversations over the challenges of implementing schoolwide practices to improve racial and ethnic issues within a conservative community [Conference presentation]. 18<sup>th</sup> International Congress of Qualitative Inquiry. Virtual.

Green, J., & **Kipp, A.** (2022, May 20). “That’s all I know”: Depiction and representation upon BAME learners [Conference presentation]. 18<sup>th</sup> International Congress of Qualitative Inquiry. Virtual.

**Kipp, A., Clark, J., & Muyskens, K.** (2022, April 23). You mind your business: Conversations to Understand Teacher Agency during COVID-19 [Conference presentation]. American Educational Research Association. San Diego, CA.

**Kipp, A., Clark, J., & Muyskens, K.** (2021, November 7). Teaching to blank screens: A duoethnographic approach to understanding teacher agency during COVID-19 [Conference presentation]. American Educational Studies Association. Portland, OR.

**Kipp, A., Clark, J., & Muyskens, K.** (2021, May 22). Teaching to blank screens: A duoethnographic approach to understanding teacher agency during COVID-19 [Conference presentation]. 17<sup>th</sup> International Congress of Qualitative Inquiry. Virtual.

### **Conference chair**

**Kipp, A., Clark, J. S., & Muyskens, K.** (2021, May 22). Teaching to blank screens: A duoethnographic approach to understanding teacher agency during COVID-19 [Conference presentation]. 17<sup>th</sup> International Congress of Qualitative Inquiry. Virtual.

### **Conference service**

2022 Proposal Reviewer, American Educational Studies Association Conference.

2022 Proposal Reviewer, American Educational Research Association Annual Meeting.

2021 Proposal Reviewer, American Educational Studies Association Conference.

2021 Proposal Reviewer, American Educational Research Association Annual Meeting.

### **Professional development**

**Kipp, A.** (2023, March). Mystery mayhem: Using crime scene investigations as a classroom activity to develop claim, evidence, and reasoning (CER) [Professional development]. National Science Teaching Association. Atlanta, GA.

**Kipp, A., & Perez, G.** (2023, March). Transforming traditional laboratories into challenge-based learning experiences [Professional development]. National Science Teaching Association. Atlanta, GA.

**Kipp, A., & Muyskens, K.** (2022, November 12). Coffee creations: Using engineering design process to develop coffee [Professional development]. Science Teachers Association of Texas. Dallas, TX.

Muyskens, K., & **Kipp, A.** (2022, November 11). "Who Dun It?": Using murder mysteries as a classroom activity for evidence-based arguments. Science Teachers Association of Texas [Professional development]. Dallas, TX.

**Kipp, A.** (2022, April 9). "We should just try it!": Conversations about inquiry-based instruction and co-teaching/ collaboration [Professional development]. Kansas LEADS. Wichita, KS.

### **GRANTS**

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Research Experience for Teachers (RET). (2018). \$1,000. Iowa State University's RET program. Ames, IA.

### **ADVISING, LEADERSHIP, & MENTORSHIP**

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2023-present. Faculty Association at McAllen. Committee member.

2022-present. Higher Education Center at McAllen (HECM) Recruiting Committee. Committee member

2022-present. High Impact Practice Committee. Proposal reviewer.

2022-present. HECM Professional Learning Community. Co-Chair.

2022-present. HECM Open House Committee. Committee member.

2022. Gardner Edgerton High School Science Teacher Interviewer

2021-2022. School Climate and Culture Leadership Action Group member

2021-2022. Gardner Edgerton High School Site Council teacher representative

2021-2022. Gardner Edgerton High School National Honor Society Faculty Council member

2020-2022. USD 231 District Leadership Committee, representative for Gardner Edgerton High School

2020-2021. Mentor for new MAT teaching assistant

2019-2021. Teaching assistant for seven MAT graduates

2018-2022. Ping Pong Club sponsor

2017-2022. Sports announcer for the Pioneer Ridge Middle School sporting teams

2017-2018 & 2021-2022. New teacher mentor

2018. Science curriculum mapping, Gardner Edgerton High School

2015-2020. Rocketry club sponsor

## **PROFESSIONAL AFFILIATIONS**

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American Educational Studies Association

American Educational Research Association

International Congress of Qualitative Inquiry

National Science Teaching Association

Science Teachers Association of Texas

## **ACCREDITATIONS**

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Kansas Professional Teaching License, Chemistry 6-12

Expiration: 11/01/2026

