

Linda G. Castillo
Department of Educational Psychology
Texas A&M University
College Station, TX 77840
Office: (979) 845-0891
Email: lcastillo@tamu.edu

EDUCATIONAL BACKGROUND

Educational History

Ph.D. University of Utah, Counseling Psychology (APA Accredited)

M.S. University of Utah, Counseling Psychology

B.A. Southwest Texas State University, Psychology (Cum Laude)

Fellow, American Psychological Association, 2009

Division 45 (Society for Psychological Study of Ethnic Minorities)

Division 17 (Society of Counseling Psychology)

Licensed Psychologist (Texas) #31517

PROFESSIONAL POSITIONS

Academic

2011 – present Professor with Tenure, Department of Educational Psychology, College of Education and Human Development, Texas A&M University

2007 - 2011 Associate Professor with Tenure, Department of Educational Psychology, College of Education and Human Development, Texas A&M University

2000 - 2007 Assistant Professor, Department of Educational Psychology, College of Education and Human Development, Texas A&M University

1999 - 2000 Assistant Professor, Department of Educational Administration, Counseling, & Psychology, College of Education, Tarleton State University - Stephenville, TX

Administrative

2023 – present Program Chair, Counseling Psychology, Texas A&M University

2018 – present Ombuds Officer, Graduate and Professional School, Texas A&M University

2020 - present	Director/PI, Heart of Texas GEAR UP Project
2012 – 2023	Program Coordinator, School Counseling Online Distance Program, Texas A&M University
2020-2021	Interim Director of Training, APA Accredited Counseling Psychology Doctoral Program, Texas A&M University
2011 – 2013	Director of Training, APA Accredited Counseling Psychology Doctoral Program, Texas A&M University
2008 - 2011	Director/PI, Bryan ISD GEAR UP Project
2009 - 2010	Associate Dean for Research, College of Education and Human Development, Texas A&M University
2009 - 2011	Treasurer, National Latina/o Psychological Association
2007 - 2008	Co-Director of Training, APA Accredited Counseling Psychology Doctoral Program, Texas A&M University
2003 - 2007	Director/PI, Gulf Coast GEAR UP Project

Publications (* = student status; d = student dissertation)

Under Review

1. Michikyan, M., Subrahmanyam, K., Regan, P., Cano, M. A., **Castillo, L. G.**, Harkness, A., & Schwartz, S. (2023). Digital access and connectivity, online learning readiness, and academic motivation among first-generation and continuing-generation undergraduate students during the COVID-19 pandemic: Implications for digital inequalities. Manuscript submitted for publication to *The Internet and Higher Education*.

2. Kim, H., Montague, M. L., & **Castillo, L. G.** (2023). Educational outcomes of GEAR UP over two decades: A systematic review. Manuscript submitted for publication to *Preventing School Failure: Alternative Education for Children and Youth*.

Refereed Journal Articles

81. *Thornhill, C. W., Ali, S. F., & **Castillo, L. G.** (in press). An intersectional feminist approach to Pakistani-American women's gender roles in therapy. *International Journal for the Advancement of Counselling*

80. *Milian, P. M., *Terrazas, A., *Aguilar, P., *Kim, D. H., & **Castillo, L. G.** (2023). Marianismo, Mental Health, and Educational Persistence of Latina STEM College Students.

International Journal of Psychology and Educational Studies, 10(3), 588–596.
<https://doi.org/10.52380/ijpes.2023.10.3.1004>

79. Meca, A., Allison, K. K., Passini, J., Veniegas, T., Cruz, B., **Castillo, L. G.**, Schwartz, S. J., Zamboanga, B. L., Michikyan, M., Bessaha, M., Regan, P. C., Subrahmanyam, K., Bartholomew, J., Piña-Watson, B., Cano, M. Á., Hanson, M. K., & Martinez Jr., C. R. (2023). Navigating identity uncertainty: Identity distress during the COVID-19 pandemic. *Emerging Adulthood*. <https://doi.org/10.1177/21676968231203031>
78. Regan, P., Michikyan, M., Subrahmanyam, K., Bartholomew, J. B., Bessaha, M. L., Cano, M. A., **Castillo, L. G.**, Ham, L. S., Hanson, M., Harkness, A., Martinez, C. R., Jr., Meca, A., Piña-Watson, B., Schwartz, S. J., & Zamboanga, B. L. (2023). “I haven’t been in the right mind”: The experiences of first-generation and continuing-generation university students during the COVID-19 pandemic. *College Student Journal*, 51(1), 23-44.
77. *Kim, D. H., *McWhorter, E., & **Castillo, L. G.** (2023). Does mental health literacy predict help-seeking behaviors among depressed Asian international students? *Journal of International Students*, 14(3). <https://doi.org/10.32674/jis.v14i3.5090>
76. Schwartz, S. J., Ertanir, B., Harkness, A., Zamboanga, B. L., Bessaha, M. L., Bartholomew, J. B., Meca, A., Michikyan, M., Duque, M., Montero-Zamora, P., López-Madrigal, C., **Castillo, L. G.**, Cano, M. A., Subrahmanyam, K., Piña-Watson, B., Regan, P., Ham, L. S., Hanson, M. K., & Martinez, C. R., Jr. (2023). The role of personal identity as a resource for college students during COVID-19. *Journal of American College Health*. <https://doi.org/10.1080/07448481.2023.2214244>
75. Michikyan, M., Subrahmanyam, K., Regan, P., **Castillo, L. G.**, Ham, L., Harkness, A., & Schwartz, S. (2023). Social connectedness and emotion/mood modification: College students’ motives for using social media to cope during the COVID-19 pandemic. *Emerging Adulthood*, 11(4), 1039–1054. <https://doi.org/10.1177/21676968231176109>
74. Cano, M. A., De La Rosa, M., Schwartz, S. J., Salas-Wright, C. P., Keum, B. T.H., Lee, C. S., Pinedo, M., Cobb, C. L., Field, C. A., Sanchez, M., **Castillo, L. G.**, Martinez, P., Lorenzo-Blanco, E. I., Piña-Watson, B., & de Dios, M. A. (2023). Alcohol use severity among Hispanic emerging adults: Examining intragroup marginalization, bicultural self-efficacy, and the role of gender within a stress and coping framework. *Behavioral Medicine*, 49(2), 172-182. <https://doi.org/10.1080/08964289.2021.2006130>
73. *Thornhill, C. W., *Milian, P., & **Castillo, L. G.** (2023). Educational persistence in Latinx STEM students: Examining positive mental health at HSIs and PWIs. *Journal of Hispanic Higher Education*, 22(4), 477-489. <https://doi.org/10.1177/15381927221139921>
72. *Thornhill, C. W., **Castillo, L. G.**, Piña-Watson, B., *Manzo, G., & Cano, M. A. (2022). Mental health among Latinx emerging adults: Examining the role of familial accusations of assimilation and ethnic identity. *Journal of Clinical Psychology*, 78, 892-913. <https://doi.org/10.1002/jclp.23271>

71. *Ali, S., *Semma, B., *Thornhill, C., & **Castillo, L. G.** (2022). Eudaimonic well-being for lesbian and bisexual women: The roles of religion and social connectedness. *Journal of Homosexuality*, 69(6), 1066-1080. <https://doi.org/10.1080/00918369.2021.1901507>
70. *Danquah, R., *Lopez, C., *Wade, L., & **Castillo, L. G.** (2021). Racial justice activist burnout of women of color in the United States: Practical tools for counseling intervention. *International Journal for the Advancement of Counselling*, 43(4), 519–533. <https://doi.org/10.1007/s10447-021-09449-7>
69. Heads, A. M., Glover, A. M., **Castillo, L. G.**, Blozis, S., Kim, S. Y., & *Ali, S. (2021). Perceived discrimination and risk behaviors in African American students: The potential moderating roles of emotion regulation and ethnic socialization. *Journal of Racial and Ethnic Health Disparities*, 8, 494-506. <https://doi.org/10.1007/s40615-020-00807-6>
68. *Chang, Y., *Ali, S., *Sahu, A., *Dong, S., *Thornhill, C. W., *Milian, P., & **Castillo, L. G.** (2021). Chinese international student sexual harassment on U.S. college campuses. *Journal of International Students*, 11(3), 742-748. <https://doi.org/10.32674/jis.v11i3.2678>
67. Rosner, C. M., Armstrong, T. W., Walsh, M. V., **Castillo, L. G.**, *Sahu, A. (2020). Identity centrality and well-being in lesbian and bisexual women college students. *International Journal of Psychology and Educational Studies*, 7, 70-80. <https://doi.org/10.17220/ijpes.2020.03.007>
66. *Ponciano, C., *Semma, B., *Ali, S., *Console, K., & **Castillo, L. G.** (2020). Institutional context of perceived discrimination, acculturative stress, and depressive symptoms among Latina college students. *Journal of Latinos and Education*, 22(2), 703-714. <https://doi.org/10.1080/15348431.2020.1809418>
65. **Castillo, L. G.**, Gonzalez, P., Merz, E. L., Nuñez, A., Castañeda, S. F., Buelna, C., Ojeda, L., Giachello, A. L., Womack, V. Y., Garcia, K. A., Penedo, F. J., Talavera, G. A., & Gallo, L. C. (2020). Factorial invariance of the marianismo beliefs scale among Latinos in the Hispanic community health study/study of Latinos sociocultural ancillary study. *Journal of Clinical Psychology*, 71(1), 312-328. <https://doi.org/10.1002/jclp.23031>
64. ^dLezama, E. A., & **Castillo, L. G.** (2020). Acculturative stress and body image of Latina college students attending PWIs and HSIs. *Journal of Psychology and Behavioral Science*, 8, 80-90. <https://doi.org/10.15640/jpbs.v8n1a9>
63. *Sanchez-Gonzalez, M., **Castillo, L. G.**, Montague, L. M., Lynch, P. S. (2018). Predictors of college enrollment among Latinx high school students. *Journal of Hispanic Higher Education*, 18, 410-421. <https://doi.org/10.1177/1538192718765074>
62. Montague, L. M., Lynch, P. S., *Armstrong, T. W., **Castillo, L. G.** (2018). Reliability and validity of the self-advocacy scale. *Special Education Research, Policy, & Practice*, 2, 77-87.

61. *Heredia, D., Piña-Watson, B., **Castillo, L. G.**, Ojeda, L., & Cano, M. A. (2018). Academic nonpersistence among Latina/o college students: Examining cultural and social factors. *Journal of Diversity in Higher Education*, 11, 192-200.
60. Heads, A. M., *Glover, A.M., **Castillo, L. G.**, Blozis, S., Kim, S. Y. (2017). Dimensions of ethnic identity as protective factors for substance use and sexual risk behaviors in African American college students. *Journal of American College Health*, 66(3), 178–186.
<https://doi.org/10.1080/07448481.2017.1400975>
59. *Heredia, D., *Sanchez-Gonzalez, M., *Rosner, C., *He, X., **Castillo, L. G.**, & Ojeda, L. (2017). The Influence of loneliness and interpersonal relations on Latina/o adolescent wellbeing. *Journal of Latinos and Education*, 16, 338-348.
<https://doi.org/10.1080/15348431.2016.1257428>
58. Juang, L., Moffitt, U., Kim, S. Y., Lee, R. M., Soto, J. A., Hurley, E., Weisskirch, R. S., Blozis, S. A., **Castillo, L. G.**, Huynh, Q., & Whitborne, S. K. (2016). Cognitive reappraisal and expressive suppression: Links to racial-ethnic discrimination and adjustment among Latina/o and Asian-heritage college students in the United States. *Journal of Adolescence*, 53, 21-33.
57. Yap, S. C. Y., Donnellan, M. B., Schwartz, S. J., Zamboanga, B. L., Kim, S. Y., Huynh, Q. L., Vazsonyi, A. T., Cano, M. A., Hurley, E. A., Whitbourne, S. K., **Castillo, L. G.**, Donovan, R. A., Blozis, S. A., & Brown, E. J. (2016). Evaluating the invariance of the multigroup ethnic identity measure across foreign-born, second-generation and later-generation college students in the United States. *Cultural Diversity and Ethnic Minority Psychology*, 22, 460-465.
56. Cano, M. A., Schwartz, S. J., **Castillo, L. G.**, Unger, J. B., Huang, S., Zamboanga, B. L., Romero, A. J., Lorenzo-Blanco, E., et al. (2016). Health risk behaviors and depressive symptoms among Hispanic Adolescents: Examining acculturation discrepancies and family functioning. *Journal of Family Psychology*, 30, 254-265.
55. **Castillo, L. G.**, Cano, M. G., Yoon, M., Jung, E., Brown, E. J., Zamboanga, B. L., Kim, S. Y., Schwartz, S. J., Huynh, Q., Weisskirch, R. S., & Whitbourne, S. K. (2015). Factor structure and factorial invariance of the multidimensional acculturative stress inventory. *Psychological Assessment*, 27, 915-924.
54. Gonzales-Backen, M. A., Dumka, L. E., Millsap, R. E., Hyung, C. Y., Schwartz, S. J., Zamboanga, B. L., Weisskirch, R. S., Rodriguez, L., **Castillo, L. G.**, Kim, S. Y., Brown, E. J., Whitbourne, S. K., & Vazsonyi, A. T. (2015). The role of social and personal identities in self-esteem among ethnic minority college students. *Identity: An International Journal of Theory and Research*, 15, 202-220.
53. Cano, M. A., Schwartz, S. J., **Castillo, L. G.**, Romero, A. J., Huang, S., Lorenzo-Blanco, E. I., Unger, J. B., Zamboanga, B. L., Des Rosiers, S. E., Baezconde-Garbanati, L., Lizzi, K.

- M., Soto, D. W., Oshri, A., Villamar, J. A., Pattarroyo, M., & Szapocnik, J. (2015). Depressive symptoms and externalizing behaviors among Hispanic immigrant adolescents: Examining longitudinal effects of cultural stress. *Journal of Adolescence*, 42, 31-39.
52. Cano, M. A., de Dios, M. A., Castro, Y., Vaughan, E. L., **Castillo, L. G.**, Lorenzo-Blanco, E. I., *Piña-Watson, B., Cardoso, J. B., Ojeda, L., Cruz, R. A., Correa- Fernández, V., Ibañez, G., Auf, R., Molleda, L. M. (2015). Alcohol use severity and depressive symptoms among late adolescent Hispanics: Testing associations of acculturation and enculturation in a bicultural transaction model. *Addictive Behaviors*, 49, 78-82.
 51. *Piña-Watson, B., & **Castillo, L. G.** (2015). The role of perceived parent-child relationship on Latina adolescent depression. *Child Adolescent and Social Work Journal*, 32, 309-315. doi: 10.1007/s10560-014-0374-0
 50. **Castillo, L. G.**, Navarro, R. L., *Walker, J. E., Schwartz, S. J., Zamboanga, B. L., Whitbourne, S. K., Weisskirch, R. S., Kim, S. Y., Park, I. J. K., Vazsonyi, A. T., & Caraway, J. (2015). Gender matters: The influence of acculturation and acculturative stress on Latino college student depressive symptomatology. *Journal of Latina/o Psychology*, 3, 40-55.
 49. Zamboanga, B. L., Pesigan, I.J.A., Tomaso, C. C., Schwartz, S. J., Ham, L. S., Bersamin, M. Kim, S. Y., Cano, M. A., **Castillo, L. G.**, Forthun, L., Whitbourne, S. K., & Hurley, E. A. (2015). Frequency of drinking games participation and alcohol-related problems in a multiethnic sample of college students: Do gender and ethnicity matter? *Addictive Behaviors*, 41, 112-116.
 48. Brittian, A. S., Kim, S. Y., Armenta, B. E., Lee, R. M., Umaña-Taylor, A. J., Schwartz, S. J., Villalta, I. K., Zamboanga, B. L., Weisskirch, R. S., Juang, L. P., **Castillo, L. G.**, & Hudson, M. L. (2015). Do dimensions of ethnic identity mediate the association between perceived ethnic group discrimination and depressive symptoms? *Cultural Diversity and Ethnic Minority Psychology*, 21, 41-53.
 47. ^dHinds, A. M., & **Castillo, L. G.** (2014). Perfectionism and racial identity as predictors of life satisfaction in African American female college students. *Interamerican Journal of Psychology*, 48, 283-289.
 46. Hayes, D., Blake, J. J., *Darensbourg, A., & **Castillo, L. G.** (2014). Examining the academic achievement of Latino adolescents: The role of peer and parental influences. *Journal of Early Adolescence*, 35, 141-161.
 45. *Piña-Watson, B., **Castillo, L. G.**, *Jung, E., Ojeda, L., & *Castillo-Reyes, R. (2014). The Marianismo Beliefs Scale: Validation with Mexican American Adolescent Girls and Boys. *Journal of Latina/o Psychology*, 2, 113-130.
 44. ^dCano, M. A., **Castillo, L. G.**, Castro, Y., de Dios, M. A., & Roncancio, A. M. (2014). Acculturative stress and depressive symptomatology among Mexican and Mexican American students in the U.S.: Examining associations with cultural incongruity and

- intragroup marginalization. *International Journal for the Advancement of Counseling*, 36, 136-149.
43. Yap, S. C. Y., Donnellan, M. B., Schwartz, S. J., Kim, S. Y., **Castillo, L. G.**, and MUSIC Collaborative (2014). Investigating measurement invariance of the multigroup ethnic identity measure across diverse samples of college students. *Journal of Counseling Psychology*, 61, 437-446.
 42. *Piña-Watson, B., **Castillo, L. G.**, *Rodriguez, K. M., & *Ray, S. (2014). Familial protective factors of Latina adolescent suicidal ideation. *Archives of Suicide Research*, 18, 213-220.
 41. Sosa, E. T., McKyer, E. L. J., Goodson, P., & **Castillo, L. G.** (2014). Mexican American mothers' perceptions regarding childhood obesity prevention: A qualitative study. *Journal of Research in Obesity*, 2014. Article ID 845124. doi: 10.5171/2014.845124
 40. Ojeda, L., **Castillo, L. G.**, Rosales Meza, R., & *Piña-Watson, B. (2014). Mexican Americans in higher education: Cultural adaptation and marginalization as predictors of college persistence intentions and life satisfaction. *Journal of Hispanic Higher Education*, 13, 3-14.
 39. *Rodriguez, K. M., **Castillo, L. G.**, & *Gandara, L. (2013). Latina adolescents' academic achievement and its relationship to marianismo, ganas, and academic motivation. *Journal of Latina/o Psychology*, 1, 218-226.
 38. *Piña-Watson, B., **Castillo, L. G.**, Ojeda, L., & *Rodriguez, K. M. (2013). Parent conflict as a mediator between marianismo beliefs and depressive symptoms for Mexican American college women. *Journal of American College Health*, 61, 491-496.
 37. **Castillo, L. G.**, & Schwartz, S. J. (2013). Introduction to the special issue on college student mental health. *Journal of Clinical Psychology*, 69, 291-297. doi: 10.1002/jclp.21972
 36. Brittan, A. S., Umaña -Taylor, A. J., Lee, R. M., Zamboanga, B. L., Kim, S. Y., Wesskirch, R., **Castillo, L. G.**, et al. (2013). The moderating role of centrality on associations between ethnic identity affirmation and ethnic minority college students' mental health. *Journal of American College Health*, 69, 252-263. doi: 10.1002/jclp.21949
 35. Brossart, D. F., Wendel, M. L., Elliott, T. R., *Cook, H. E., **Castillo, L. G.**, & Burdine, J. N. (2013). Assessing depression in rural communities. *Journal of Clinical Psychology*, 69, 252-263.
 34. *Cano, M. A., **Castillo, L. G.**, *Davis, M. J., *López-Arenas, A., *Vaquero, J., *Thompson, K., *Saldivar, I. M. (2012). Dynamics of acculturation, enculturation, and ethnic identity: Influence of psychocultural constructs on conscientiousness and expectations of higher education among Latinos. *International Journal for the Advancement of Counseling*, 30, 1-11. doi: 10.1007/s10447-012-9153-9

33. Schwartz, S. J., Park, I. J. K., Huynh, Q. L., Zamoagna, B. L., Umaña -Taylor, A., Lee, R. M., Rodriguez, L., Kim, S. Y., Whitbourne, S. K., **Castillo, L. G.**, et al. (2012). The American identity measure: Development and validation across ethnic subgroup and immigrant generation. *Identity: An International Journal of Theory and Research*, 12, 93-128. doi: 10.1080/15283488.2012.668730
32. **Castillo, L. G.**, *Phoummarath, M. J., & *Cano, M. A. (2012). Predictors of familial acculturative stress in Asian American college students. *Journal of College Counseling*, 15, 52-64. doi: 10.1002/j.2161-1882.2012.00005.x
31. Ojeda, L., *Piña-Watson, B., **Castillo, L. G.**, *Khan, N., *Castillo, R., & *Leigh, J. (2012). Acculturation, enculturation, ethnic identity, and conscientiousness as predictors of Latino girls' and boys' career decision self-efficacy. *Journal of Career Development*, 39, 208-228. doi:10.1177/0894845311405321
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29. Brossart, D. F., Parker, R. I., & **Castillo, L. G.** (2011). Robust regression for single-case data analysis: How can it help? *Behavior Research Methods*. doi: 10.3758/s13428-001-0079-7
28. Schwartz, S. J., Weisskirch, R. S., Zamboanga, B. L., **Castillo, L. G.**, Ham, L. S., Huynh, Q. L., Park, I. J. K., Donovan, R., Kim, S. Y., Vernon, M., *Davis, M. J., & *Cano, M. A. (2011). Dimensions of acculturation: Associations with health risk behaviors among college students from immigrant families. *Journal of Counseling Psychology*, 58, 27-41. doi: 10.1037/a0021356
27. Schwartz, S. J., Weisskirch, R. S., Hurley, E. A., Zamboanga, B. L., Park, I. J., Kim, S. Y., Umana-Taylor, A., **Castillo, L. G.**, Brown, E., Greene, A. D. (2010). Communalism, familism, and filial piety: Are they birds of a collective feather? *Cultural Diversity and Ethnic Minority Psychology*, 548-560. doi: 10.1037/a0021370
26. Tong, F., **Castillo, L. G.**, & *Perez, A. (2010). A psychological profile of acculturation, ethnic identity, and teacher efficacy among Latino in-service teachers of English. *International Education Studies*, 3, 41-51.
25. *Cano, M. A., & **Castillo, L. G.** (2010). The role of enculturation and acculturation in Latina college student distress. *Journal of Hispanic Higher Education*, 9, 221-231. doi:10.1177/1538192710370899
24. *Thompson, K. V., *Lightfoot, N. L., **Castillo, L. G.**, & *Hurst, M. L. (2010). Influence of family's perceptions of acting white on acculturative stress in African American college

- students. *International Journal for the Advancement of Counseling*, 32, 144-152. doi: 10.1007/s10447-010-9095-z
23. **Castillo, L. G.,** *Perez, F. V., * Castillo, R, & * Ghosheh, M. R. (2010). Construction and initial validation of the marianismo beliefs scale. *Counselling Psychology Quarterly*, 23, 163-175. doi: 10.1080/09515071003776036
 22. **Castillo, L. G.,** *López-Arenas, A., & *Saldivar, I. M. (2010). The influence of acculturation and enculturation on Latino high school students' decision to apply to college. *Journal of Multicultural Counseling and Development*, 38, 88-98.
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 19. **Castillo, L. G.** (2009). The role of intragroup marginalization in bicultural Latino college student adjustment. *International Journal for the Advancement of Counseling*, 31, 245-254. doi:10.1007/s10447-009-9081-5
 18. **Castillo, L. G.,** & *Caver, K (2009). Expanding the concept of acculturation in Mexican American rehabilitation psychology research and practice. *Rehabilitation Psychology*, 54, 351-362. doi: 10.1037/a0017801
 17. **Castillo, L. G.,** & *Kempner, K. P. (2008). Online career counseling with Mexican American adolescents. *Journal of Technology in Counseling*, 5, 1-12.
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 15. **Castillo, L. G.,** *Cano, M. A., *Chen, S.W., *Blucker, R., & *Olds, V. (2008). Family conflict and intragroup marginalization as predictors of acculturative stress in Latino college students. *International Journal of Stress Management*, 15, 43-52. doi: 10.1037/1072-5245.15.1.43
 14. **Castillo, L. G.,** Brossart, D. F., Reyes, C., Conoley, C. W., & *Phoummarath, M. J. (2007). The influence of multicultural training on perceived multicultural competencies and implicit racial prejudice. *Journal of Multicultural Counseling & Development*, 35, 243-254.

13. **Castillo, L. G.**, Conoley, C. W., Brossart, D. F., & *Quiros, A. (2007). Construction and validation of the intragroup marginalization inventory. *Cultural Diversity and Ethnic Minority Psychology, 13*, 232-240. doi: 10.1037/1099-9809.13.3.232
12. *Archuleta, D. J., **Castillo, L. G.**, *King, J. J. (2006). Working with Latina adolescents in online support groups. *Journal of School Counseling, 4*, 3-16.
11. **Castillo, L. G.**, & *Phoummarath, M. J. (2006). Culturally-competent school counseling with Asian American adolescents. *Journal of School Counseling, 4*(20), 2-19.
10. **Castillo, L. G.**, *Archuleta, D. J., & *Van Landingham, A. (2006). The influence of employment status on depressive symptomatology in U.S.-born Mexican American women. *Journal of Rural Community Psychology, 9*, 1-17.
9. **Castillo, L. G.**, Conoley, C. W., Choi-Pearson, C., *Archuleta, D. J., *Van Landingham, A., & *Phoummarath, M. J. (2006). University environment as a mediator of Latino ethnic identity and persistence attitudes. *Journal of Counseling Psychology, 53*, 267-271. doi: 10.1037/0022-0167.53.2.267
8. **Castillo, L. G.**, Conoley, C. W., *King, J., *Rollins, D., *Veve, M., & *Rivera, S. (2006). Predictors of racial prejudice in White American counseling students. *Journal of Multicultural Counseling and Development, 34*, 15-26.
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5. **Castillo, L. G.**, & Hill, R. D. (2004). Predictors of distress in Chicana college students. *Journal of Multicultural Counseling and Development, 32*, 234-248.
4. Choi-Pearson, C., **Castillo, L. G.**, Maples, M. F. (2004). The impact of diversity training on racial prejudice of student affairs professionals. *NASPA Journal, 42*, 132-146.
3. Misra, R., & **Castillo, L. G.** (2004). Academic stress among college students: A comparison of American and international students. *International Journal of Stress Management, 11*, 132-148. doi: 10.1037/1072-5245.11.2.132
2. Hill, R. D., **Castillo, L. G.**, Ngu, L. Q., & Pepion, K. (1999). Helping ethnic minority graduate students pursue careers in academia: Lessons learned from the WICHE doctoral scholars program. *The Counseling Psychologist, 27*, 827-845. doi: 10.1177/0011000099276007

1. Gloria, A. M., **Castillo, L. G.**, Choi-Pearson, C. P., & Rangel, D. K. (1997). Competitive internship candidates: A national survey on internship training directors. *The Counseling Psychologist*, 25, 453-472. doi: 10.1177/0011000097253006

Book Chapters and Reviews

9. Ojeda, L., & **Castillo, L.G.** (2016). Examining the role of Mexican American college men's academic persistence. In V. B. Saenz, L. Ponjuan, & J. L. Figueroa (Eds.), *Ensuring the success of Latino males in higher education*. Sterling, VA: Stylus Publishing.
8. **Castillo, L. G.**, & *Rodriguez, K. M. (2013). Review of the book *Creating infrastructures for Latino mental health* by L. P. Buki and L. Piedra. *Cultural Diversity and Ethnic Minority Psychology*, 19, 369-370. doi: 10.1037/a0029611
7. *McCord, C. E., Elliott, T. R., Brossart, D. F., & **Castillo, L. G.** (2012). Mental health issues in rural areas. In R. Crosby, R. Vanderpool, M. Wendel, & B. Casey (Eds.), *Rural populations and health: Determinants, disparities, and solutions* (pp. 323-339). San Francisco: Jossey-Bass.
6. Liew, J., **Castillo, L. G.**, *Chang, P., & *Chang, B. (2011). Temperament, self-regulation, and school adjustment in Asian American children. Invited book chapter for F. Leong, L. Juang, D. B. Qin, & H. E. Fitzgerald, *Asian American and Pacific Islander children and mental health, volume 1: Development and context*. Santa Barbara, CA: ABC-CLIO, LLC.
5. Stough, L. M., *Villareal, E., & **Castillo, L. G.** (2010). Disaster and social vulnerability: The case of undocumented Mexican migrant workers. In J. D. Rivera and D. S. Miller, *How ethnically marginalized Americans cope with catastrophic disasters: Studies in suffering and resiliency* (pp. 297-314). Lewiston, NY: Edwin Mellen Press.
4. **Castillo, L. G.**, & *Cano, M. A. (2007). Mexican American psychology: Theory and clinical application. In C. Negy, (Ed.), *Cross-cultural psychotherapy: Toward a critical understanding of diverse client populations* (2nd ed.; pp. 85-102). Reno, NV: Bent Tree Press, Inc.
3. **Castillo, L. G.** (2004). Honoring nontraditional multiple cultural identities. In L. A. Flowers (Ed.), *Diversity issues in American colleges and universities: Case studies for higher education and student affairs professionals* (pp. 165-168). Springfield, IL: Charles C. Thomas.
2. Conoley, C. W., & **Castillo, L. G.** (2005). A review of the chapin social insight test. In R. A. Spies, & B. S. Plake (Eds.), *The sixteenth mental measurements yearbook* (pp. 190-192). Lincoln, NE: Buros Institute of Mental Measurements.
1. Conoley, C. W., & **Castillo, L. G.** (2005). A review of the DiSC classic. In R. A. Spies, & B. S. Plake (Eds.), *The sixteenth mental measurements yearbook* (pp. 312-314). Lincoln, NE: Buros Institute of Mental Measurements.

Research Reports

16. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2023, April). *Heart of Texas GEAR UP Annual Performance Report: 2021-2022*. Texas A&M University.
15. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2022, April). *Heart of Texas GEAR UP Annual Performance Report: 2020-2021*. Texas A&M University.
14. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2021, April). *Heart of Texas GEAR UP Annual Performance Report: 2020-2021*. Texas A&M University.
13. Montague, M., Lynch, P., & **Castillo, L. G.**, & Trejo, N. (November, 2015). Bryan ISD GEAR UP Final Performance Report. College Station, TX: Texas A&M University.
12. Montague, M., Goryzcki, L., Lynch, P., & **Castillo, L. G.**, *Rodriguez, K. M. (April, 2014). Bryan ISD GEAR UP Annual Performance Report: 2013-2014. College Station, TX: Texas A&M University.
11. Montague, M., Goryzcki, L., Lynch, P., & **Castillo, L. G.**, *Rodriguez, K. M. (April, 2013). Bryan ISD GEAR UP Annual Performance Report: 2012-2013. College Station, TX: Texas A&M University.
10. Montague, M., Goryzcki, L., Lynch, P., & **Castillo, L. G.**, *Rodriguez, K. M. (April, 2012). Bryan ISD GEAR UP Annual Performance Report: 2011-2012. College Station, TX: Texas A&M University.
9. Goryzcki, L., Lynch, P., & **Castillo, L. G.**, *Rodriguez, K. M. (April, 2011). Bryan ISD GEAR UP Annual Performance Report: 2010-2011. College Station, TX: Texas A&M University.
8. Goryzcki, L., Lynch, P., & **Castillo, L. G.** (April, 2010). Bryan ISD GEAR UP Annual Performance Report: 2009-2010. College Station, TX: Texas A&M University.
7. Goryzcki, L., Lynch, P., & **Castillo, L. G.** (April, 2009). Bryan ISD GEAR UP Annual Performance Report: 2008-2009. College Station, TX: Texas A&M University.
6. **Castillo, L. G.** (December, 2008). Gulf Coast GEAR UP Final Performance Report: 2002-2008. College Station, TX: Texas A&M University.
5. **Castillo, L. G.** (April, 2008). Gulf Coast GEAR UP Annual Performance Report: 2007-2008. College Station, TX: Texas A&M University.
4. **Castillo, L. G.** (April, 2007). Gulf Coast GEAR UP Annual Performance Report: 2006-2007. College Station, TX: Texas A&M University.
3. **Castillo, L. G.** (April, 2006). Gulf Coast GEAR UP Annual Performance Report: 2005-2006. College Station, TX: Texas A&M University.

2. **Castillo, L. G.** (2004). *Migrant Clinician Network Family Violence Program: Evaluation report*. Austin, TX: Migrant Clinician Network, Inc.

1. Choi-Pearson, C., **Castillo, L. G.**, & Handog, J. (2004). *Multicultural climate: Environmental influences of student of color success*. Reno, NV: Division of Student Services, University of Nevada, Reno.

Grant Activity (bold denotes role in the project)

Funded (\$10.7 million as PI)

14. 2020 – 2027. U.S. Department of Education. *Heart of Texas GEAR UP Partnership*, P334A200032, **Principal Investigator**. [\$6,328,505]

13. 2015 – 2017. U.S. Department of Health and Human Services, Office of Adolescent Health. *Integrating Teen Pregnancy Prevention Innovative Practices (iTIP)*. **Co-investigator**. Principal Investigator Kelly Wilson. [\$529,459]

12. 2015 – 2017. Texas A&M University, Office of the Vice President for Research. *Bridge to GEAR UP*. **Co-Investigator/Project Evaluator**. Principal Investigator(s) Pat Lynch and Marcia Montague. [\$450,000]

11. 2008 - 2014 U.S. Department of Education. *Bryan ISD GEAR UP Partnership*, P334A080190, **Principal Investigator** from September, 2008 – September 2011. Co-PI Pat Lynch. [\$2,789,859]

10. 2007 - 2008 Mexican American and U.S. Latino Research Center, Texas A&M University. *The Role of Latino Teachers' Characteristics on Their English-learning Students' School Success*. **Co-Principal Investigator**. [\$5000]

9. 2007 - 2010 Leon County Government. *Expanding Mental Health Services via Telehealth Technologies in Rural Communities*. **Co-Principal Investigator**. Principal Investigator(s) Timothy Elliott and Daniel F. Brossart.

8. 2007 - 2008 U.S. Department of Education. *Gulf Coast GEAR UP Partnership Project*, P334A020151-07, **Principal Investigator**. Co-PI Daniel F. Brossart [\$250,584]

7. 2006 - 2007 PIMSA Programa de Investigación en Migración y Salud (Research Program on Migration and Health), California-Mexico Health Initiative. *Clinical and non-clinical factors on diabetes outcomes: A bi-national comparison of Mexican migrants and Mexican-American immigrants*. **Co-investigator**. Principal Investigators(s) Ranjita Misra and Roxana Valdes-Ramos. [\$40,000]

6. 2006 - 2007 Mexican American and U.S. Latino Research Center, Texas A&M University. *Postsecondary Educational Persistence of Mexican American Students*. **Principal**

Investigator. [\$5000]

5. 2004 - 2005 CONACYT Collaborative Research Grant Program, Texas A&M University. *Determinants, Outcomes & Burden of Diabetes and Cardiovascular Disease among Mexicans and Mexican Americans: Need for a Public & Private Sector Partnership.* **Co-investigator.** Principal Investigators(s) Ranjita Misra and Roxana Valdes-Ramos. [\$24,000]
4. 2004 - Cox Foundation. *Facilitating Middle School Teachers Knowledge about Teasing.* **Co-Principal Investigator(s)** Collie W. Conoley, Linda Castillo, and Teri Metcalf. [\$10,000]
3. 2003 - Cox Middle School Endowment. *Facilitating middle school teachers' knowledge about school dropout of Hispanic students.* **Co-Principal Investigator(s)** Collie W. Conoley, Linda Castillo, and Teri Metcalf. [\$10,000]
2. 2003 - University of Reno - Reno; Office of Vice President of Student Affairs. *The multicultural climate: Environmental influences on student success.* **Co-Principal Investigator(s)** Catherine Choi-Pearson and Linda Castillo. [\$2500]
1. 2001 - 2007 - U.S. Department of Education. *GEAR-UP Gulf Coast GEAR UP Partnership Project*, P334A020151, **Principal Investigator** (2005-2007). Co-Principal Investigator(s) Teri Metcalf and Collie Conoley. [\$1,402,052].

Submitted, Not funded

- 2020 - 2025. National Institutes of Health. R01. *Video Game Effects on Nicotine and Tobacco Use in Adolescents: Examining Addiction Promotion, Risk Glorification, Nicotine & Tobacco Glorification, and Online Influence as Independent Mediators.* **Co-investigator.** Principal Investigator Blanton Hart. [\$3,455,993]
- 2017 - 2021 U.S. Department of Education. *Brazos Valley GEAR UP Partnership* (CFDA 84.334). **PI.** [\$4,644,184]
- 2014 - 2021 U.S. Department of Education. *Brazos Valley GEAR UP Partnership* (CFDA 84.334). **Co-Investigator.** PI Pat Lynch [\$5,579,662]
- 2013 – U.S. Department of Education. 2013 OSEP Personnel Preparation in Special Education (CFDA 84.325K). *Master's Training Program in School Counseling: Special Education Certificate* (Focus Area C). **PI.** Co-PI's Pat Lynch and Marcia Montague.
- 2008 – U.S. Department of Education. *Master's Training Program in School Counseling: Latino Children with Disabilities Proficiency.* **Co-Principal Investigator.** PI Pat Lynch. (resubmission)
- 2008 – National Institute of Health, Center on Minority Health and Health Disparities. *Mental health services delivered via telehealth and health disparities in rural areas.* **Co-investigator.** PI Kenneth McLeroy.
- 2008 – National Institute of Health. *Factors that influence diabetes management and outcomes: A bi-national comparison of Mexicans and Mexican Americans.* **Co-investigator.** Principal Investigator Ranjita Misra.
- 2007 -NIH. *Conceptual & Contextual Factors that Influence Diabetes Outcomes.* Principal Investigators(s) Ranjita Misra and Roxana Valdes-Ramos. **Co-investigator.**

- 2007- U.S Department of Education. *Project TIIPS - Transition Involvement by Immigrant Parents and Students: Developing a Culturally Responsive Program*. Principle Investigator Dalun Zhang. **Co-investigator**.
- 2006 – William T. Grant Foundation. *Impact of GEAR UP and Psychosocial Cultural Factors on Mexican American College Persistence*. **Co-Principal Investigators**: Linda Castillo and Daniel F. Brossart.
- 2005 - 2011 - U.S. Department of Education. *Bryan ISD GEAR-UP Partnership Project*. **Co-Principal Investigator(s)** Lauren Cifuentes and Linda Castillo.
- 2004 - Institute of Education Sciences, U.S. Department of Education Research and Development Center Grants. *Parent Awareness for Latino College Success*. **Co-Principal Investigator(s)** Maricela Olivas, Lauren Cifuentes, Linda Castillo.
- 2004 - National Institute of Health. *Psychotherapeutic Process for Mexican American Families*. Principal Investigator Collie W. Conoley. **Co-investigator**.
- 2004 - Hogg Foundation. *Measuring Intragroup Marginalization of U.S. -born Bicultural Mexican Americans*. **Principal Investigator**.
- 2004 - Vice President for Research New Proposal Development Program, Texas A&M University. *Diabetes Prevention among Mexican and Mexican Americans*. Principal Investigators(s) Ranjita Misra and Roxana Valdes-Ramos. **Co-investigator**.
- 2004 – Verizon. *Facilitating Hispanic Parents Involvement in School Via Technology*. **Co-Principal Investigator(s)** Collie W. Conoley, Linda Castillo, and Teri Metcalf.
- 2003 - National Institute of Mental Health. *The Efficacy of Solution Focused Family Therapy with Hispanic Families*. Principal Investigator Collie W. Conoley. **Co-investigator**.
- 2003 - Rachal Foundation. *Internet Counseling with Underserved, Rural 7th Grade Children*. Principal Investigator Collie W. Conoley. **Co-investigator**.
- 2003 - American College Personnel Association Assessment Fund. *The Multicultural Climate: Environmental Influences on Student Success*. **Co-Principal Investigator(s)** Catherine Choi-Pearson and Linda Castillo.
- 2001 - Texas A&M College of Education Seed Grant. *Examining the Impact of Multicultural Training on White Racial Consciousness Development*. **Principal Investigator**.

Fellowships and Awards

Outstanding Service Award. Department of Educational Psychology, CEHD, 2015.

Outstanding Mentor Award. CEHD Dean's Advisory Council Awards, 2012.

Many Faces of Counseling Psychology Award. 2008 International Counseling Psychology Conference.

Nominated for National Latina/o Psychological Association Distinguished Professional Early Career Award, 2008.

Nominated for Division 17 Section on Race and Ethnic Diversity's Outstanding Contribution to Scholarship on Race and Ethnicity Award, 2008.

Nominated for Division 17 Fritz and Linn Kuder Early Career Scientist/Practitioner Award, 2007.

Nominated for Texas A&M University Extension, Outreach, Continuing Education and Professional Development Association of Former Students Award, 2007.

Winter Roundtable: Identity in Cultural Psychology, 2003. College of Education and Human Development: Faculty Development Award. Fall 2002 (\$500).

Summer Online Course Conversion Grant. College of Education Online Course Enhancement Program. (\$2000). 2002-2003.

Achievement in Chicana/o Psychology. Julian Samora Research Institute, 1998.

Outstanding Contribution as a Psychology Alumnus. Southwest Texas State University, 1997.

Compact for Faculty Diversity Fellowship. Western Interstate Commission for Higher

Invited Presentations

Keynote Address. *Breaking the Rules in Academia*. Opening Session of the Institute on Teaching and Mentoring: 2015 Compact for Faculty Diversity Conference. Washington, DC.

Women of Color in Academia Panel. *Overcoming the Imposter Syndrome*. Institute on Teaching and Mentoring: 2015 Compact for Faculty Diversity Conference. Washington, DC.

Professional Presentations Peer Reviewed (* = student status)

National/International

*Kim, D. H., McWhorter, E., & Castillo, L. G. (2022, November). *Does mental health literacy predict help-seeking behaviors among Asian international students?* Poster presented at the 2022 Texas Psychological Association Conference.

*Milian, P., & Castillo, L. G. (2022, October). *Examining the moderating effect of acculturation status between traumatic stress and depression on immigrant and non-immigrant Latinx STEM college students*. Poster presented at the 2022 National Latinx Psychological Association Conference.

*Milian, P., *Terrazas, A., *Aguilar, P., *Kim, D. H., & Castillo, L. G. (2022, August). *Marianismo, mental health, and persistence: Latinas in science, technology, engineering, and mathematics (STEM)*. Poster presented at the American Psychological Association Conference, Minneapolis, MN.

*Milian, P., *Terrazas, A., & Castillo, L. G. (2021, October). *Existing and persisting: Latinas in STEM*. Poster presented at the 2021 National Latinx Psychological Association Virtual Conference.

- *Ali, S., *Thornhill, C., & **Castillo, L. G.** (2021, March). *Scrap your old syllabi! Implementing anti-racist and feminist teaching strategies*. Structured Discussion presented at the meeting of the Association for Women in Psychology virtual conference.
- Castillo, L. G.** (2020, March). *#MeToo Chinese international student sexual harassment on U.S. college campuses*. Symposium at the meeting of the Association for Women in Psychology conference, Austin, TX.
- *Ali, S., **Castillo, L. G.**, *Ponciano, & *Sharer, A. (2019, August). *Addressing intersectionality in therapy with Latinx LGBTQ+ immigrants*. Skill-building session presented at the American Psychological Association Conference, Chicago, IL.
- *Chang, Y., **Castillo, L. G.**, *Ali, S. (2019, August). *Understanding the perception and impact of sexual harassment on female Chinese international students*. Conversation hour presented at the American Psychological Association Conference, Chicago, IL.
- *Ponciano, C., Semma, B., Ali, S., Console, K., & **Castillo, L. G.** (2018, October). *The influence of perceived discrimination and acculturative stress on depressive symptomatology among Latinas at predominately White and Hispanic serving institutions*. Poster presented at the 2018 Biennial National Latina/o Psychological Association Conference, San Diego, CA.
- *Ali, S., & **Castillo, L.G.** (2018, August). *Eudamonic well-being for lesbian and bisexual women: The roles of religion and social connectedness*. Poster presented at the American Psychological Association Conference, San Francisco, CA.
- Castillo, L. G.** (2018, August). Maintaining a competitive edge through publication success: Strategies for new investigators. Panel discussion at the American Psychological Association Conference, San Francisco, CA.
- Castillo, L. G.** (2017, August). Promotion of diversity research starts with the gatekeepers. In B. Zamboanga (Chair), *Enhancing diversity in psychological sciences---Discussions with distinguished journal editors*. Panel discussion at the American Psychological Association Conference, Washington, DC.
- Zeiders, K., Davis, A., Carlo, G., Schwartz, S. J., & **Castillo, L. G.** (2017, April). *Latino youth adults' co-occurrence of stressors and well-being: A person-centered approach*. Paper presented at the 2017 Biennial Meeting for the Society of Research in Child Development, Austin, TX.
- *Sanchez, M. G., & **Castillo, L. G.** (2016, October). *Predictors of college enrollment among Latino/a High School Students*. Poster presented at the 2016 Biennial National Latina/o Psychological Association Conference, Orlando, FL.

- *Lezama, E., & **Castillo, L. G.** (2016, October). *Predictors of body image for Latina college students at predominately White and Hispanic serving institutions*. Poster presented at the 2016 Biennial National Latina/o Psychological Association Conference, Orlando, FL.
- Head, A. M., & **Castillo, L. G.**, *Glover, A., Schmitz, J. (2016, June). Emotion regulation moderates the relationship between perceived discrimination and risk behaviors in African American college students. Paper presented at the College on Problems of Drug Dependence 78th Annual Scientific Meeting, Palm Springs, CA.
- *Sanchez, M. G., *Heredia, D., & **Castillo, L. G.** (2015, November). *On the development of culturally competent education policies: Understanding Latina/o student wellbeing in the U.S. educational system*. Poster presented at the Association for Public Policy Analysis & Management Research Conference, Miami, FL.
- Cano, M. A., Schwartz, S. J., **Castillo, L. G.**, Romero, A. J., Huang, S., Lorenzo-Blanco, E. I., Des Rosiers, S. E., Baezconde-Garbanati, L. (2015, June). *Depressive symptoms and externalizing behaviors among Hispanic immigrant adolescents: Examining longitudinal effects of cultural stress*. Poster presented at the National Hispanic Science Network on Drug Abuse Annual International Conference, San Antonio, TX.
- *Heredia, D., *Sanchez Gonzalez, M., *Rosner, C., *He, X., **Castillo, L. G.** (2014, October). *The Influence of Loneliness and Interpersonal Relations on Latina/o Adolescent Wellbeing*. Poster present at the 2014 Biennial National Latina/o Psychological Association Conference, Albuquerque, NM.
- Gonzalez-Backen, M., Dumka, L., Millsap, R., Yoo, H. C., Schwartz, S., Zamboanga, B., Rodriquez, L., **Castillo, L. G.**, & Kim, S. Y. (2014, March). *Identifying Personal-Social Identity Profiles among Young Adults using Latent Profile Analysis*. Paper presented at the 2014 Society of Research on Adolescence Conference, Austin, TX.
- Cano, M. A., de Dios, M. A., **Castillo, L. G.**, Castro, Y., Vaughan, E. L., Cardoso, J. B. (May, 2014). *Alcohol use severity and depressive symptoms among late adolescent Hispanics: Testing the effects of acculturation and enculturation in a bicultural transaction model*. Poster to be presented at the annual meeting of the American Psychiatric Association, New York, NY.
- Misra, R., Lee, S., Riechman, S., **Castillo, L. G.**, Valdes-Ramos, R., Bordi, V. I., Kaufer-Horwitz, M., & *Guerrero, J. (2013, November). *Exploring the association of behavioral, physiological and inflammatory markers with glycemic control in Mexican Americans with type 2 diabetes*. Poster presented at the 141st APHA Annual meeting, Boston, MA.
- Castillo, L. G.** (2013, August). Participant in S. Whitbourne (Chair), *Mentoring through research collaboration—A Win-Win for all*. Symposium conducted at the American Psychological Association, Honolulu, HI.

- *Rodriguez, K. M., & **Castillo, L. G.** (2013, August). *The relationship of marianismo, ganas, and academic motivation to Latina adolescent achievement*. Poster presented at the American Psychological Association, Honolulu, HI.
- Castillo, L. G.** (2012, October). *The kitchen sink: The dos and don'ts of writing a manuscript's literature review section*. In A. Quiros (Chair), *Why didn't graduate school teach me that?* Symposium conducted at the National Latina/o Psychological Association Conference, New Brunswick, NJ.
- *Rodriguez, K. M., **Castillo, L. G.**, & *Gandara, L. (2012, October). *Latina adolescents' academic achievement and its relationship to marianismo, grit, and academic motivation*. Poster presented at the National Latina/o Psychological Association Conference, New Brunswick, NJ.
- *Gandara, L., **Castillo, L. G.**, *Walker, J. E. (2012, October). *Gender matters: The influence of acculturation and acculturative stress on Latina/o college student depressive symptomatology*. Poster presented at the National Latina/o Psychological Association Conference, New Brunswick, NJ.
- *Guerra, S., *Lopez, A., *Vaquero, J., *Rollins, B., *Varela, K., & **Castillo, L. G.** (2012, October). *El mounstruro, la bestia, y mi pesadilla profunda: Strategies for taming and getting through the dissertation*. Roundtable conducted at the National Latina/o Psychological Association Conference, New Brunswick, NJ.
- Castillo, L. G.** (2012, April). *Living and researching the Maria paradox*. Invited presentation for the Presentation of Exemplary Research at the 2012 Latina Researchers Conference, New York, NY.
- *Piña-Watson, B., **Castillo, L. G.**, Rodriguez, K. M., & Ray, S. (2011, August). *Familial protective factors of Latina adolescent suicidal ideation*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- *Watson-Piña, B., **Castillo, L. G.**, Ojeda, L., & *Rodriguez, K. M. (2010, November). *Marianismo, parental conflict and independent self-construal as predictors of Mexican American women's distress*. In L. Ojeda (Chair), *Predictors of Mexican American college women's mental health*. Symposium conducted at the National Latina/o Psychological Association Conference, San Antonio, TX.
- Castillo, L. G.**, Ojeda, L., & Meza Rosales, R. (2010, November). *Culture and university environment: Predictors of Mexican American women's college persistence and well-being*. In L. Ojeda (Chair), *El bienestar de mujeres en la Universidad: Cultural and academic predictors of Mexican American college women's well-being*. Symposium conducted at the National Latina/o Psychological Association Conference, San Antonio, TX.
- Castillo, L. G.** (2010, November). *Construction and validation of the marianismo beliefs scale*. In L. G. Castillo (Chair), *Marianismo: Theory, measurement, and clinical application*.

Symposium conducted at the National Latina/o Psychological Association Conference, San Antonio, TX.

*Cano, M. A. & **Castillo, L. G.** (2010, November). *Ni de aquí, ni de allá: The influence of family intragroup marginalization and academic cultural incongruity on Latino/a mental health*. Poster presented at National Latina/o Psychological Association, San Antonio, TX.

*Cano, M. A., *Davis, M. J., & **Castillo, L. G.** (2010, October). *The Influence of Acculturation and Enculturation on Hazardous Alcohol Consumption among Hispanics in Late Adolescence*. Poster presented at National Hispanic Science Network on Drug Abuse 10th Annual International Conference, New Orleans, LA.

Castillo, L. G., & *Caver, K. (2010, August). *Expanding the concept of acculturation in Mexican American rehabilitation psychology research*. In C. W. Conoley (Chair), Expanding our understanding of acculturation. Symposium conducted at the annual meeting of the American Psychological Association, San Diego, CA.

Misra, R., Valdes-Ramos, R., Vizcarra-Bordi, I., Sukho Lee, S., **Castillo, L. G.**, Riechman, S., Kaufer-Horwitz, M., Connely-Nicholson, A. (2009, November). *Diabetes self-management and outcomes: A bi-national comparison of Mexicans and Mexican Americans*. Poster presented at the annual meeting of the American Public Health Association, Philadelphia, PA.

*Cano, M. A., *Davis, M. J., & **Castillo, L. G.** (October, 2009). *The Influence of Cognitive Acculturation and Acculturative Stress on Alcohol Consumption among Hispanics*. Poster presented at National Hispanic Science Network on Drug Abuse 9th Annual International Conference. Miami, FL.

*Castillo, R., **Castillo, L. G.**, *Cano, M. A., & *Castillo, B. (November, 2008). *The relationship of ethnic identity and acculturative stress on Latina eating pathology*. Poster presented at the National Latina/o Psychological Association Conference, Costa Mesa, CA.

Castillo, L. G., *López-Arenas, A., *Saldivar, I. M. (November, 2008). *The influence of acculturation and enculturation on Latino high school students' decision to apply to college*. In L. G. Castillo (Chair), The complexity of acculturation on Latino educational persistence. Symposium conducted at the National Latina/o Psychological Association, Costa Mesa, CA.

*Cano, M. A., *López-Arenas, A., **Castillo, L. G.** (November, 2008). The influence of cultural congruity and the acculturation process on perception of the university environment on Latino college students. In L. G. Castillo (Chair), *The complexity of acculturation on Latino educational persistence*. Symposium conducted at the National Latina/o Psychological Association, Costa Mesa, CA.

*López-Arenas, A., **Castillo, L. G.**, *Cano, M. A. (November, 2008). *The influence of acculturative stress on academic persistence of Latino college students*. Paper presented at the National Latina/o Psychological Association, Costa Mesa, CA.

- *Cano, M. A., *López-Arenas, A., & **Castillo, L. G.** (October, 2008). *A multidimensional analysis of acculturation in predicting alcohol consumption among Hispanics*. Poster presented at National Hispanic Science Network on Drug Abuse 8th Annual International Conference, Washington, DC.
- Misra, R., & **Castillo, L. G.** (2008, October). *Quality of life, acculturation, depression, and social support among normal, pre-diabetic, and diabetic Mexican Americans*. Poster presented at the annual meeting of the American Public Health Association, San Diego, CA.
- Misra, R., Sosa, E. T., Ramos, R. V., **Castillo, L. G.**, & Gonzalez, F. G. (2008, October). *Differences in health behaviors among rural Mexicans, urban Mexicans and Mexican-Americans*. Paper presented at the annual meeting of the American Public Health Association, San Diego, CA.
- Castillo, L. G. (2008, March). *Using online counseling to address educational disparities: Techniques, training, and supervision*. Symposium conducted at the International Counseling Psychology Conference, Chicago, IL.
- Castillo, L. G. (2007, August). *Cultural considerations for mentoring Latinas*. In A. M Gloria (Chair), *Continued connections of strength: Mentoring Latinas through graduate school and beyond*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Castillo, L. G. (2007, August). *Preparing underrepresented students for college: Project GEAR UP*. In T. R. Elliott (Chair), *Counseling psychologists with grant funds: Principal investigators reveal their secrets!* Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Castillo, L. G., Conoley, C. W., & Brossart, D. F. (2007, August). *Twinkies, oreos, and coconuts: In-group marginalization of bicultural individuals*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Castillo, L. G. (2007, July). *Project Gulf Coast GEAR UP*. In K. Burkham (Chair), *Engaging students for success in GEAR UP schools*. Symposium conducted at the annual meeting of the NCCEP/GEAR UP Conference, San Francisco, CA.
- Castillo, L. G. (2006, October). *Are you Latina/o enough? An introduction to intragroup marginalization theory and measurement*. Paper presented at the 2006 National Latina/o Psychological Association conference, Milwaukee, WI.
- Castillo, L. G. (2006, October). *White attitudinal marginalization: Addressing behavioral and cognitive acculturation in Latino research*. In R. Rosales (Chair), *Avanzando: Enriching our understanding of Latino culture through research*. Symposium presented at the 2006 National Latina/o Psychological Association conference, Milwaukee, WI.

- Castillo, L. G. (2006, August). Conducting culturally-grounded research. In Division 35's Section on Concerns of Hispanic Women, Latinas into academia: Conversations about cultural connection and congruity. Roundtable conducted at the annual meeting of the American Psychological Association, New Orleans, LA.
- *Phoummarath, M. J., *Pfeffer, A. J., Castillo, L. G., *Moore, K. B., & *Heads, A. M. (2006, August). Intragroup marginalization, acculturation, and acculturative stress among Asian American students. Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- *Olds, V., *Chen, S.W., *Cano, M., *Blucker, R., Castillo, L. G. (2006, August). Intragroup marginalization as a predictor of acculturative stress in Latino college students. Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Misra, R., Valdes-Ramos, R., Anzueto, G., Castillo, L. G., Chatterjee, N., Kaufer-Horwitz, M., Caraveo, V., Green, J.S., & Womack, J.W. (2006, March). Differences in clinical and non-clinical determinants of diabetes and cardiovascular disease among Mexicans and Mexican Americans. Poster presented at the annual American Academy of Health Behavior Conference.
- Misra, R., Valdes-Ramos, R., Anzueto, G., Lopez, A., Castillo, L. G., Kaufer-Horwitz, M., Caraveo, V., Green, J.S., & Womack, J.W. (2006, March). Prevalence of metabolic syndrome and associated risk factors in Mexicans in Mexico and Mexican Americans in the U.S. Poster presented at the annual American Academy of Health Behavior Conference.
- *Kempner, K. G., & Castillo, L. G. (2004, July). Online Career Counseling with Latino Adolescents. In C. W. Conoley (Chair), Online counseling for low income Latino adolescents in a rural community. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- *King, J., *Archuleta, D. J., & Castillo, L. G. (2004, July). Working with Latina adolescents in online support groups. In C. W. Conoley (Chair), Online counseling for low income Latino adolescents in a rural community. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- *Warren, C. S., Gleaves, D. H., Castillo, L. G., & *Kloss, D. (2004, July). Sociocultural model of eating disorders: Gender and acculturation as moderators. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- *King, J., *Rollins, D., *Veve, M., & *Rivera, S., Castillo, L. G. (2003, August). Predictors of racial prejudice in White college students. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

- Castañeda, C., Reyes, C., & Castillo, L.G. (2002, August). The OQ-45 within a cultural context: Interpretations for Chicana women. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- *Weber, D., & Castillo, L. G. (2002, August). Relationship of ethnic identity and university comfort on academic persistence. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL
- *Cromwell, S., & Castillo, L. G. (2002, May). Validity of the OQ45 with Latinos. Poster presented at the annual meeting of the Canadian Psychological Association, Vancouver, Canada.
- *Van Walsum, K., & Castillo, L. G. (2002, May). A factor analysis of the Oklahoma Racial Attitudes Scale. In *Culture and the Self*, symposium conducted at the annual meeting of the Canadian Psychological Association, Vancouver, Canada.
- Castillo, L. G. (2000, March). Examining income, acculturation, gender-role conflict, and support in Chicana college students. In A. White (Chair), *Invisibility of women of color in women of color spaces*. Symposium conducted at the annual meeting of the Association for Women in Psychology, Salt Lake City, UT.
- Castillo, L. G. (2000, March). Examining distress and sources of support in Chicana college students. Poster session presented at the annual meeting of the Association for Women in Psychology, Salt Lake City, UT.
- Castillo, L. G. (1998, August). Examining role conflict, distress, and social support in Chicana college students. In S. L. Morrow (Chair), *Academic climate issues for racial and ethnic minorities in higher education*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Gariglietti, K., & Castillo, L. G. (1998, August). Internship application and selection: Resources and timeline. In S. J. Lopez (Chair), *Surviving the internship application process: APAGS perspective*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Morrow, S. L., Castillo, L. G., Castañeda, C., Ortega, L., Miramontes, E., Torres-Cacho, H. R., Arellano, L. M., Rivera, P., & Cordova, J. B. (1998, August). To find excellence: Academic climate for graduate women of color in counseling psychology and related programs. In S. L. Morrow (Chair), *Academic climate issues for racial and ethnic minorities in higher education*. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco, CA.
- Castillo, L. G. (1998, April). Depressive symptomatology in Mexican American Women: Issues of social support. Poster session presented at the *Innovations of Chicana/o Psychology: Looking Towards the 21st Century* conference, East Lansing, Michigan.

- Beardsley, B., Morrow, S. L., & Castillo, L. G. (1998, March). The practice of feminist therapy: Perceptions of experienced feminist therapists. Paper presented at the annual meeting of the Association for Women in Psychology, Baltimore, MD.
- Jackson, D. F., Rakhsha, G., Brzezinski, L. S., Castillo, L. G., Weitzman, L. M., Davis, L., Hawxhurst, D. (1998, March). Navigating rough waters: Conflict and consensus in feminist process. Paper presented at the annual meeting of the Association for Women in Psychology, Baltimore, MD.
- Noumair, D. A., Baden, A., & Castillo, L. G. (1997, August). Multicultural feminism. In L. Forrest and F. R. Rosenberg (Co-chairs), *The future of feminist counseling psychology: A cross-generational dialogue*. Roundtable conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Castillo, L. G. (1996, August). Depressive symptomatology in partnered and unpartnered Mexican-American women. Poster session presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Gloria, A. M., Rangel, D. K., Choi-Pearson, C. P., & Castillo, L. G. (1995, August). Competitive internship candidates: A national survey on internship training directors. Poster session presented at the annual meeting of the American Psychological Association, New York, NY.

Regional/State Presentations

- *Cano, M. A., *López-Arenas, A., & Castillo, L. G. (2009, April). *Examining Multiple Domains of Acculturation in Relation to Alcohol Consumption Among Hispanics*. Poster presented at 13th Annual Student Research Symposium, College Station, TX
- *Cano, M. A., Castillo, L. G., & *Blucker, R. (2007, January). The importance of assessing for cognitive acculturation in Latina/o research. Poster presented at the annual Educational Research Exchange conference of the College of Education and Human Development, Texas A&M University, College Station, TX.
- *Phoummarath, M. J., *Pfeffer, A. J., Castillo, L. G., *Moore, K. B., & *Heads, A. M. (2007, January). Intragroup marginalization, acculturation, and acculturative stress among Asian American students. Paper presented at the annual Educational Research Exchange conference of the College of Education and Human Development, Texas A&M University, College Station, TX.
- *Cepeda, L., *Barnes, A., Castillo, L. G., & Conoley, C. W. (2003, November). The merits of computer mediated communication for interpersonal counseling. In C. W. Conoley (Chair), *Internet counseling for 7th grade children in underserved areas*. Symposium presented at the annual meeting of the Texas Psychological Association, Dallas, TX.
- *Lamothe, M. B., *Ivy, K. K., Castillo, L. G., & Conoley, C. W. (2003, November). Technology issues in internet counseling. In C. W. Conoley (Chair), *Internet counseling for*

7th grade children in underserved areas. Symposium presented at the annual meeting of the Texas Psychological Association, Dallas, TX.

Castillo, L. G. (2002, February). Clinical Significance: What is it and how do we evaluate it? Paper presented at the annual meeting of the Southwest Education Research Association, Austin, TX.

Castillo, L. G., *Mahadevan, L, Garcia, G., Jr., & *Hogue, J. (2002, February). Validity of the outcome questionnaire with university counseling center clients. Paper presented at the annual meeting of the Southwest Education Research Association, Austin, TX.

Castillo, L. G. (1994, April). Depression in low-income single parent Hispanic families. Paper presented at the annual meeting of the Southwestern Social Science Association, San Antonio, TX.

TEACHING

Recent Courses

Research Proposal Development
 Practicum in Counselor Supervision
 Counseling Practicum I & II – Doctoral Students

Previous Courses

Measurement and Evaluation in Education and Psychology (Distance Course)
 Psychotherapeutic Process Practicum
 Mexican American Psychology: Theory & Research (Distance Course)
 Techniques of Counseling
 Career Counseling
 Multicultural Counseling
 School Counseling Theories & Techniques (Distance Course)
 Counseling Practicum in the Schools (Distance Course)
 Field Placement – School Counseling (Distance Course)
 Internship in School Counseling
 Field Practicum – Doctoral Students

Student Advising and Committees

Master's School Counseling

Completed, Chair = 75

Dissertation Completed, Chair:

1. Rudney Danquah. *Examining the moderation effect of mental health help-seeking behaviors on burnout, depression, and disengagement among racial justice activists in college*, graduation May 2023.
2. Yunling Chang. *The perception and experience of sexual harassment among female Chinese international students and their relationships with cultural factors and depression*, December 2022.
3. Sakina Ali. *The roles of attitudinal familism, acculturative stress, and depressive symptoms for South Asian college students*, August 2022.
4. Brandon Smith. *Military and civilian college male mental health stigma, disclosure, and treatment efficacy beliefs*, August 2022.
5. Xiao He. *The influence of coherence, connectedness, and gender on international students' coping strategies*, August 2019.
6. Estefania Lezama. *The relationship between acculturative stress components and body image for Latina college students at predominately White and Hispanic serving institutions*, August 2019.
7. Angel Glover. *Sexual minority status, perceived discrimination, educational attainment, knowledge of HIV preventative practices, and health risk behaviors*, August, 2017.

8. Araceli Lopez Arenas. *Es difícil ser mujer? Depression, gender role beliefs, and acculturation: Testing the use of a culturally tailored intervention to reduce depressive symptoms among Spanish-speaking Latinas*, August 2016. (co-chair)
9. Huynh Mai Nguyen. *Academic expectation stress in Asian American undergraduate students: A revalidation study*, December 2015.
10. Kimberly Rodriguez. *Disentangling the interaction effects between bicultural stress and self-esteem on depression among Latina/o adolescents*, August 2015.
11. Brandy Piña-Watson. *The influence of caregiver-child acculturation gap on Mexican American adolescents' depression and suicidality*, August 2014.
12. Rosalinda Castillo. *The revalidation of the Marianismo Beliefs Scale on an international sample in Mexico*, August 2013.
13. Lesley-Ann Brown. *Examining the relationship between minority status stress, leadership values, and persistence in Black collegians at predominantly White institutions*, August 2012.
14. Allison Niebes-Davis. *The role of family and academic support in the relationship between gender role beliefs and psychosocial distress among Latina college students*, August 2012.
15. Flor Perez. *The impact of traditional gender role beliefs and relationship status on depression in Mexican American women: A study in self-discrepancies*, December 2011.
16. Miguel A. Cano. *A multidimensional analysis of acculturation's relationship to hazardous alcohol consumption among Hispanics*, August 2011.
17. Keisha Thompson. *Validation of the multigroup ethnic identity measure for Afro-Caribbean American college students*, August 2011.
18. Morgan Hurst. *Examining the relationship between racial identity status and race-related stress in African Americans*, December 2010.
19. Karlen Moore. *Do Black elementary-aged children's perception of same-race professional role models moderate the relationship between career aspirations/vocational choice and school engagement*, August 2010.
20. Angela Heads. *Perfectionism and its relationship to racial identity, psychological adjustment, stress, and coping*, August 2009.
21. Marion Phoummarath Zahn. *Examining the moderating effects of campus connectedness on cultural orientation and persistence attitudes of Laotian American college students*, August 2009.
22. Clint Quisenberry. *Murder, mayhem, and mourning: A qualitative study of the reactions of homicide survivors*. December 2008.
23. Lori Gonzalez. *Why can't we all be friends? Do friendships influence the perception of racial teasing*, December 2008.
24. Kim Pruitt Kempner. *Ethical climate, student-faculty relationship, and graduate student stress*, Summer 2007.
25. Beth Boone. *The impact of internet writing on secondary posttraumatic stress symptoms in domestic violence counselors*, Summer 2006.

SERVICE

Editorial Boards

Associate Editor, *Journal of Clinical Psychology*, 2011- 2022.

Guest Editorial Board Member, *Health Education & Behavior*, Special Issue on Department of Health and Human Services' Office on Women's Health College Sexual Assault Policy and

Prevention Initiative (CSAPP). 2019

Member, *Journal of Hispanic Higher Education*, February 2008 – 2015.

Ad Hoc Reviewer, *Journal of Latina/o Psychology*, 2012 - 2022.

Ad Hoc Reviewer, *Cultural Diversity and Ethnic Minority Psychology*, 2011 – 2022.

Member, *Journal of Counseling Psychology*, January 2008 - 2011.

Member, *Cultural Diversity and Ethnic Minority Psychology*, February 2009 – 2011.

Member, *Journal of Multicultural Counseling and Development*, June 2006 – 2011.

Ad Hoc Reviewer, *Journal of Rehabilitation Psychology*, 2009 - 2011.

Ad Hoc Reviewer, *The Counseling Psychologist*, 2010.

Ad Hoc Reviewer, *Diabetes Care*, 2006 – 2011.

Ad Hoc Reviewer, *Journal of Head Trauma Rehabilitation*, 2009.

National

Member. *APA Division 45 Open Access Journal Task Force*. 2018.

Advisory Board Member, *Alliance for Excellent Education*. 2018 – 2022.

Advisory Board Member, *Santa Clara University Latinx Education Research Center*. 2018 – present.

Governing Board Member, *REL Southwest – American Institutes for Research*. 2015 – 2017.

Member, Nominations and Elections Committee. *National Latina/o Psychological Association*, 2013.

Member/Contributor, *APA Multicultural Guidelines Writing Group*, 2012.

Section Secretary, *American Psychological Association, Division 35 Psychology of Women Hispanic/Latina Concerns Section (III)*, 2007 - 2008.

Member, *American Psychological Association, Division 17 Society of Counseling Psychology Program Committee*, 2006-2009.

Judge, *APA's Section III Hispanic/Latina Concerns Student Paper Award*, 2008.

Judge, *National Latino/a Psychological Association Conference Student Travel Award*, 2008.

Reviewer, 2008 *International Counseling Psychology Conference*.

Textbook Proposal Reviewer, *Handbook of Multicultural Measures*. SAGE, 2008.

Textbook Reviewer, *Handbook of Multicultural Counseling (2nd ed.)* SAGE, 2006.

Textbook Reviewer, *Counseling Across Cultures (5th ed.)* SAGE, 2005.

Textbook Reviewer, *Adult Career Counseling & Development*, Brooks/Cole, 2005.

Textbook Reviewer, *Using Race & Culture in Counseling and Psychotherapy*, Allyn & Bacon, 2002.

Reviewer, 2006 *National Latina/o Psychological Association Conference*, 2006.

Reviewer, 2004 *National Latina/o Psychological Association Conference*, 2004.

University

Member. *Athletics Council*. 2014-2017.

Member. *Distinguish Achievement Award Selection Committee*. 2016.

Reviewer. *TAMU – CONACYT: Research Grant Program*. 2016.

Reviewer. *Diversity Fellowship Competition*. 2016.

Member. *Undergraduate Academic Appeals Panel*. 2011- 2014.

Faculty Mentor. *Women's Faculty Network*. 2011- 2013.

Member. *Bush Excellence Awards for International Research Selection Committee*. 2009

Member. *Associate VP for Graduate Studies Search Committee*. 2009.

Member, *President's Council on Climate and Diversity*, Texas A&M University, 2007-2009.

President, *Mexican American/Latino Faculty Association (MALFA)*, Texas A&M University, 2007 - 2008.

MALRC Grant Reviewer. Mexican American/Latino Research Center, Texas A&M University, 2008.

Member, *Hispanic Network Leadership Committee*, Texas A&M University & Bryan ISD, 2007-present.

Faculty Member Representative. *2006 Texas A&M Hispanic Network Post Summit Planning Retreat*, January 2006.

Faculty Member Representative. *2005 Texas A&M Hispanic Network Summit*, Creating a Hispanic Agenda: Engaging Texas A&M's Leadership, October, 2005.

Member, *Mexican American/Latino Faculty Association (MALFA)*, Texas A&M, 2003 - present.

Member, *Mexican American/Latino Research Center*, Texas A&M, 2004- 2011.

Diversity Education Trainer, *National Coalition Building Institute (NCBI) Texas A&M Affiliate*, 2001- present.

Judge, *Southwest Educational Research Association 26th Annual Conference Outstanding Paper Award*, 2002.

Judge, *7th Annual Educational Research Exchange Student Paper Award*. College of Education, Texas A&M, 2002.

Committee on Internship and Related Training Activities, *American Psychological Association of Graduate Students*, 1997-1999.

Student Advisor, *Móvimiento Estudiantil Chicana y Chicano de Aztlán*, University of Utah, 1997-1998.

Student Representative, Admissions Committee, Counseling Psychology Program, University of Utah, 1994-1997.

Committee for the Advancement of Multiculturalism, University of Utah Counseling Center, University of Utah, 1995-1997.

Mentor, Summer Research Opportunity Program, University of Utah, 1996.

College

Member. *Committee on Diversity Initiatives*. College of Education and Human Development, Texas A&M University, 2012.

Member. *Doctoral Student Mentoring Committee*. College of Education and Human Development, Texas A&M University, 2011.

Member. *2011 CEHD Outstanding Alumni Selection Committee*. College of Education and Human Development, Texas A&M University, 2011.

Member. *CEHD Technology Council*. College of Education and Human Development, Texas A&M University, 2008 - 2009.

Member. *Faculty Advisory Council*. College of Education and Human Development, Texas A&M University 2008 - 2009.

Vice Chair. *Council of Principal Investigators*. College of Education and Human Development, Texas A&M University, 2008 - 2009.

Member. *Council of Principal Investigators*. College of Education and Human Development, Texas A&M University, 2007 - 2008.

Member. *TCALL Director Search Committee*. Texas A&M University, 2007 - 2008.

Member. *Dean of College of Education and Human Development Search Committee*. 2005 - 2006.

Department/Program

Member. *School Psychology Associate/Full Professor Search Committee*, 2020-2021.

Co-Chair. *Clinical Associate/Full Professor CAC Director Search Committee*, 2018- 2019.

Member. *EPSY Climate Committee*, 2013- 2014; 2016 – 2017.

Member. *EPSY Awards Committee*, 2014-2016.

Chair. *School Counseling Clinical Assistant Professor Search Committee*, 2013, 2014.

Member. *RMS Faculty Search Committee*, 2011, 2012.

Spearheaded development of new online school counseling master program, 2012.

Member, 40th Anniversary *EPSY symposia planning committee*. 2009

Field Practicum Coordinator. 2008 - 2009.

Chair, *CPSY Assistant Professor Search Committee*. 2008

Faculty Mentor, CPSY Visiting Assistant professors. 2008

Created Counseling Psychology's *School Counseling Track Handbook*. 2006.

Member. *Dissertation of the Year Review Committee*. 2006 – present.

Member. *Associate/Full Professor Counseling Psychology Program Search Committee*. 2005-2006.

Assistant Professor Representative, *Department of Educational Psychology Executive Committee*, 2004 -2005.

Professional Affiliations

National Latino/a Psychological Association

American Psychological Association:

 Counseling Psychology, Division 17

 Division 17's Section on Ethnic and Racial Differences

 Society for the Psychological Study of Ethnic Minority Issues, Division 45