**Laura M. Stough, Ph.D.**

Department of Educational Psychology

Texas A&M University

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**ACADEMIC HISTORY**

**Education**

Ph.D. Educational Psychology. The University of Texas at Austin.

M.A. Special Education. The University of Texas at Austin.

B.A. Psychology. University of California at Los Angeles.

**Academic Appointments**

**2020-Present Professor, Department of Educational Psychology,**

**Texas A&M University.**

PI or Co-PI of over $4.27 million dollars in grant funding from national, state, governmental, and non-profit agencies. Instructor of graduate courses in qualitative research methods. Chair, Co-Chair, or member of over 200 graduate committees. Faculty Fellow at Hazard Reduction and Recovery Center, 2009-present.

**2016-Present Assistant Director, Center on Disability and Development**,

**Texas A&M University.**

Director of Project REDD: Research and Education on Disability and Disaster. Chair of Emergency Preparedness Special Interest Group, Association of University Centers on Disability.

**2005-2020 Associate Professor, Department of Educational Psychology,**

**Texas A&M University.**

Instructor of graduate courses in disability studies, qualitative research methods, and teacher effectiveness. Chair of the Division of Learning Sciences, 2014-2016 and 2018. Departmental Ombudsperson 2008-2016. Chair of Disability Task Force on Emergency Management, Texas Division of Emergency Management, Texas A&M University System, 2018-2020.

**2005-2016 Interdisciplinary Training Coordinator, Center on Disability and Development,**

**Texas A&M University.**

Vice-Chair of National Training Directors Council for the Association of University Centers on Disability, 2013-2016. Supervised doctoral students conducting research and training in the area of developmental disabilities.

**2005-2010** **Visiting Faculty**, **Department of Health Psychology,**

**University of Alicante, Spain.**

Co-taught graduate coursework in disabilities studies. Conducted international research on inclusive teacher education. Served on graduate committees.

**1999-2005 Assistant Professor, Department of Educational Psychology,**

**Texas A&M University.**

Principal Investigator of continuously funded federal grants spanning 14 years that produced 132 teachers with Master’s degrees in special education. Taught graduate and undergraduate courses in disability studies, low incidence disabilities, and special education. Directed the College of Education and Human Development Study Abroad Program in Costa Rica. Supervised special education student teachers and graduate interns.

**1994-1999 Senior Lecturer/Visiting Assistant Professor, Special Education Program,**

**Texas A&M University.**

Co-Director of U.S. Department of Education funded research study on expert special education teachers. Taught graduate and undergraduate courses. Co-taught distance course with the Texas Center on Disability Studies at the University of Texas at Austin. Project Coordinator of federal grant investigating teacher-researcher communities. Supervised student teachers.

**1993-1994 Post-Doctoral Fellow, Special Education Program,**

**Texas A&M University.**

Engaged in research in the areas of special education and educational psychology. Participated in grant writing, teaching, guest lecturing, and student teacher supervision.

**Related Professional Employment**

**1993 Research Assistant, Center for Teaching Effectiveness,**

**The University of Texas at Austin.**

Conducted workshops on effective classroom teaching strategies for faculty and assistant instructors. Consulted with international teaching assistants and assistant instructors.

**1992 Project Consultant, University Affiliated Program,**

**The University of Texas at Austin.**

Developed surveys and evaluated agencies providing services to Hispanic individuals with disabilities. Facilitated data collection for five state study.

**1989-1992 Assistant Instructor, Department of Educational Psychology,**

**The University of Texas at Austin.**

Instructor of undergraduate course entitled *Cognitive Learning Strategies* across three years. Assistant instructor of two undergraduate courses (*Classroom Management* and *Applied Learning and Development*) and three graduate courses (*Human Learning*, *Psychology of Computers in Education,* and *Instructional Psychology*).

**1989 Special Education Teacher,**

**Mexia Independent School District, Texas.**

Taught and developed individualized curriculum for junior high students with learning, behavior, or sensory disabilities. Consulted with general education teachers.

**1986-1988 U.S. Peace Corps Volunteer, Costa Rica**

**Professor of Special Education; Universidad Estatal a Distancia (UNED).** Developed and taught a two-year credential program in special education consisting of 15 university-level courses. Supervised practica for 43 rural teachers enrolled in the program. Wrote curriculum for UNED's first bachelor's degree program in special education. **Special Education Supervisor, Nicoya School District.** Supervised the district's resource rooms. Provided in-service training and consultation to over 400 teachers. Referred children for diagnostic services. Established three new special education classrooms. Participated in UNICEF program to identify rural children with disabilities. **Coordinator, Special Olympics, Guanacaste Province.** Coordinated funding, events, and lodging for over 200 individuals with disabilities and their families.

**1984-1986 Special Education Teacher**

**Austin Independent School District, Texas**

Instructed students with autism, intellectual disabilities, and speech disabilities. Supervised aides and student teachers. Taught using sign language.

**Awards and Distinctions**

2021 Knowledge Award for Excellence in Education or Research, Texas Chapter of the American Association on Intellectual and Developmental Disabilities.

2014 Department of Educational Psychology Service Award, Texas A&M University.

2013 Outstanding Teaching Award for the College of Education and Human Development, Association of Former Students, Texas A&M University.

2010 Stough, L. M., & **Santiago, B.** Mobile Tips for First Responders. Research selected as “Best Poster Presentation” at the annual meeting of the American Association of University Centers on Disabilities, Washington, D.C.

2008 -present Faculty Fellow, Hazard Reduction and Recovery Center, Texas A&M University.

2007 Texas Higher Education Coordinating Board Star Award Finalist, Low Incidence Master’s Program for Teaching Instructional Specialists at Texas A&M University.

2005 Montague Teaching Award for Outstanding Teachers, Texas A&M University.

2001 Outstanding Teaching Award for the College of Education and Human Development, Association of Former Students, Texas A&M University.

1998 Phi Delta Beta Honor Society for International Scholars.

1994 Outstanding Dissertation of Year Award, American Educational Research Association, Division K: Research on Teachers and Teaching.

1993 Outstanding Dissertation of the Year, Department of Educational Psychology, University of Texas at Austin.

1992 Outstanding Graduate Student Paper, Southwest Educational Research Association.

1988 Honoree, Third Special Olympics, Chorotega Region, Costa Rica.

1985 Kappa Delta Pi Education Honor Society.

1984 Phi Kappa Phi Graduate Honor Society.

**Certifications**

2015 Grounded Theory Advanced Training Certificate, Grounded Theory Institute, CA.

2013 Leadership Institute Certification, The National Leadership Consortium on Developmental Disabilities, University of Delaware.

2006 SPSS for Windows Intermediate Certificate

2006 SPSS for Windows Basics Certificate

1984-lifetime Texas Educator Certificate in Psychology, Grades 6-12, State of Texas.

1984-lifetime Texas Educator Certificate in English, Grades 6-12, State of Texas.

1984-lifetime Texas Educator Certificate in Special Education: Emotional Disturbance and Autism, Grades PK-12, State of Texas.

1982 Certificate in Diversified Liberal Arts, University of California at Los Angeles.

**Languages** English (native) Spanish (fluent) American Sign Language (elementary)

**RESEARCH**

**Area of Research**

My professional career has been committed to the equitable provision of psychological, educational, and social services for people with disabilities. My current research focuses on the psychological and social effects of disaster on individuals with disabilities.

**Refereed Journal Publications**

44. Stough, L. M., & **Lee, S.** (in press). Grounded theory approaches used in educational research journals. *International Journal of Qualitative Methods.*

43. **Montague, M. L., Sweet, K. S.**, Stough, L. M., **Sharp, A. N., & Miracle, I.** (accepted for publication). Disaster recovery resource and service databases. *Journal of Emergency Management.*

42. **Kang, D.**, Stough, L. M., Yoon, M., & Liew, J. (2021). The structural association between teacher-student relationships and school engagement: Types and informants. *International Journal of Educational Research Open (2-2).* <https://doi.org/10.1016/j.ijedro.2021.100072>

41. **Ducy, E. M.**, & Stough, L. M. (2021). Educational experiences of children and youth with disabilities impacted by wildfires*. Disaster Prevention and Management, 30*(3), 279-292. <https://doi.org/10.1108/DPM-10-2020-0310>

40. **Ducy, E. M.**, & Stough, L. M. (2021). Psychological effects of the 2017 California Wildfires on children and youth with disabilities. *Research in Developmental Disabilities*, *114*, 10381. <https://doi.org/10.1016/j.ridd.2021.103981>

39. **Hwang, J.**, Li, W., Stough, L. M., Lee, C., & Turnbull, K. (2020). People with disabilities’ perceptions of autonomous vehicles as a viable transportation option to improve mobility: An exploratory study using mixed methods. *International Journal of Sustainable Transportation.* <https://doi.org/10.1080/15568318.2020.1833115>

38. **Hwang, J.**, Li, W., Stough, L. M., Lee, C., & Turnbull, K. (2020). A focus group on the potential of autonomous vehicles as a viable transportation option: Perspectives from people with disabilities and public transit agencies. *Transportation Research Part F: Psychology and Behavior, 70*, 260-274*.* <https://doi.org/10.1016/j.trf.2020.03.007>

37. Stough, L. M., **Ducy, E. M., Kang, D., & Lee, S.** (2020). School safety and students with disabilities. *International Journal of Disaster Risk Reduction, 45,* 1-10<https://doi.org/10.1016/j.ijdrr.2019.101447>.

36. **Sweet, K.,** **LeBlanc, J**., Stough, L. M., & Sweany, N. (2019). Community building and knowledge sharing by individual with disabilities using social media. *Journal of Computer Assisted Learning,* 1-11*.* [doi: 10.1111/jcal.12377](https://onlinelibrary.wiley.com/doi/epdf/10.1111/jcal.12377)

35. Stough, L. M., **Kang, D. & Lee, S.** (2018). Seven school-related disasters: Lessons for policymakers and school personnel. *Educational Policy Analysis Archives, 26*(100). <http://dx.doi.org/10.14507/epaa.26.369>

34. Stough, L. M., & North. C. S. (2018). The association of adverse mental health effects with repeated exposure to disasters. *Annals of Clinical Psychiatry, 30*(1), 17-24. <https://pubmed.ncbi.nlm.nih.gov/29373614/>

33. **Ducy, E. M.,** & Stough, L. M. (2018). Teacher perspectives on grief among children with intellectual disabilities. *Journal of Loss and Trauma.* doi:[10.1080/15325024.2018.1434859](http://dx.doi.org/10.1080/15325024.2018.1434859)

***Names of current or former graduate students are bolded throughout this document***

32. Stough, L. M., **Ducy, E. M.,** & Holt, J. M. (2017). Changes in the social relationships of individuals with disabilities displaced by disaster. *International Journal of Disaster Risk Reduction, 24*, 474-481*.* doi:[10.1016/j.ijdrr.2017.06.020](http://dx.doi.org/10.1016/j.ijdrr.2017.06.020)

31. Stough, L. M., **Ducy, E. M., & Kang, D.** (2017). Addressing the needs of children with disabilities experiencing disaster or terrorism. *Current Psychiatry Reports*, *19*(24), 1-10. [doi:10.1007/s11920-017-0776-8](http://dx.doi.org/10.1007/s11920-017-0776-8)

30. **Kaya, F.,** Stough, L., & Juntune, J. (2016). Verbal and nonverbal intelligence scores within the context of poverty. *Gifted Education International*, 1-16. [doi:10.1177/0261429416640332](https://www.researchgate.net/publication/300345330_Verbal_and_nonverbal_intelligence_scores_within_the_context_of_poverty)

29. **Kaya, F.,** Stough, L. M, & Juntune, J. (2016). The effect of poverty on the verbal scores of gifted students. *Educational Studies*. [doi:10.1080/03055698.2016.1148585](http://www.tandfonline.com/doi/full/10.1080/03055698.2016.1148585)

28. Stough, L. M., **Sharp, A. N**., **Resch, J. A.,** Decker, C., & Wilker, N. (2016). Barriers to the long term recovery of individuals with disabilities following disaster. *Disasters, 40*(3), 387-410*.* [doi:10.1111/disa.12161](https://www.google.com/?gws_rd=ssl#q=http:%2F%2Fonlinelibrary.wiley.com%2Fdoi%2F10.1111%2Fdisa.12161%2Ffull)

27. Stough, L. M., & **Kang, D.** (2015). The Sendai Framework for disaster risk reduction and persons with disabilities. *International Journal of Disaster Risk Science, 6*(2), 140-149. [doi:10.1007/s13753-015-0051-8](http://dx.doi.org/10.1007/s13753-015-0051-8)

26. Stough, L. M. (2015). World Report on Disability, intellectual disabilities, and disaster preparedness: Costa Rica as a case example. *Journal of Policy and Practice in Intellectual Disabilities.*  [doi:10.1111/jppi.12116](http://dx.doi.org/10.1111/jppi.12116)

25. Stough, L. M., **Montague, M. L, Landmark, L. M., & Williams-Diehm, K. L.** (2015). Persistent classroom management training needs of experienced teachers. *Journal of the Scholarship of Teaching and Learning, 15*(5), 36-48. [doi:10.14434/josotl.v15i5.13784](http://josotl.indiana.edu/article/view/13784/26244)

24. **Kaya, F**., Juntune, J., & Stough, L. (2015). Intelligence and its relationship to achievement. *Elementary Education Online,* *14*(3), 1060-1078. [doi.org/10.17051/io.2015.25436](http://dergipark.ulakbim.gov.tr/ilkonline/article/view/5000049763/5000119327)

23. Stough, L. M., & Mayhorn, C. (2013). Population segments with disabilities. *Journal of Mass Emergencies and Disasters, 31*(3), 384-402*.*

22. **McAdams Ducy, E.,** & Stough, L. M. (2011). Exploring the support role of special education teachers after Hurricane Ike: Children with significant disabilities. *Journal of Family Issues, 32*, 1325-1345. [doi:10.1177/0192513X11412494](http://journals.sagepub.com/doi/10.1177/0192513X11412494)

21. Stough, L. M. (2011). Disaster case management: Disaster case management and individuals with disabilities following Hurricane Katrina. *Brain Injury Professional, 6*(4), 18-21. [doi:10.1037/a0020079](https://psycnet.apa.org/doi/10.1037/a0020079)

20. Peek, L., & Stough, L. M. (2010). Children with disabilities in the context of disaster: A social vulnerability perspective. *Child Development, 81*(4), 1260-1270.  [doi:10.1111/j.1467-8624.2010.01466.x](http://psycnet.apa.org/doi/10.1111/j.1467-8624.2010.01466.x)

19. Stough, L. M., **Sharp, A. N**., Decker, C., & Wilker, N. (2010). Disaster case management and individuals with disabilities. *Rehabilitation Psychology, 55*(3), 211-220*.* [doi:10.1037/a0020079](http://psycnet.apa.org/doi/10.1037/a0020079)

18. Moltó, C. C., Florian, L., Rouse, M., & Stough, L. M. (2010). Attitudes to diversity: A cross-cultural study of education students in Spain, England, and the United States. *European Journal of Teacher Education*, *33*(3), 245-264. [doi:10.1080/02619768.2010.495771](https://doi.org/10.1080/02619768.2010.495771)

17. **Herzberg, T. S**., & Stough, L. M. (2009). The quality of brailled instructional materials produced in Texas public schools. *Journal of Visual Impairments and Blindness, 103*(10), 722-733. doi:[10.1177/0145482X0910301015](http://dx.doi.org/10.1177/0145482X0910301015)

16. Cannella, G. S., Collins, D. R., & Stough, L. M. (2009). Ongoing work of scholars of the critical childhood collaborative. *National Forum of Multicultural Issues Journal, 7*(2), 14-17.

15. Cifuentes, L., **Sharp, A. N.,** **Bulu, S.,** Benz, M., & Stough, L. M. (2009). Developing a Web 2.0-based system with user-authored content for community use and teacher education. *Educational Technology Research and Development, 58(4), 377-398.*  [doi:10.1007/s11423-009-9141-x](http://psycnet.apa.org/doi/10.1007/s11423-009-9141-x)

14. **Herzberg, T. S.,** & Stough, L. M. (2007). The production of brailled instructional materials in Texas public schools. *Journal of Visual Impairments and Blindness, 101*(8), 465-478. doi:[10.1177/0145482X0710100803](http://dx.doi.org/10.1177/0145482X0710100803)

13. Palmer, D. J., & Stough, L. M. (2005). Identifying teacher expertise: An examination of researchers' decision-making, *Educational Psychologist, 40*(1), 13-25. [doi:10.1207/s15326985ep4001\_2](http://psycnet.apa.org/doi/10.1207/s15326985ep4001_2)

12. **Herzberg, T. S.,** Stough, L. M., & Clark, C. M. (2004). Teaching and assessing the appropriateness of uncontracted Braille, *Journal of Visual Impairments and Blindness, 98*(12),773-779. <https://doi.org/10.1177/0145482x0409801204>

11. Stough, L. M., & Palmer, D. J (2003). Special thinking in special settings: A qualitative study of expert special educators. *The Journal of Special Education, 36*(4) 206-222.  [doi:10.1177/002246690303600402](http://dx.doi.org/10.1177/002246690303600402)

10. Stough, L. M. (2003). Special education and severe disabilities in Costa Rica: Developing inclusion in a developing country. *Research and Practice for Persons with Severe Disabilities, 28*(1), 7-15*.*  [doi:10.2511/rpsd.28.1.7](http://psycnet.apa.org/doi/10.2511/rpsd.28.1.7)

9. **Evans, R. A**., & Stough, L. M. (2002). Self-injurious behaviors: Suggested functions and interventions. *Beyond Behavior,* *12*(1), 3-7.<https://oaktrust.library.tamu.edu/handle/1969.1/153166>

8. Stough, L. M. (2002). Teaching special education in Costa Rica. *TEACHING Exceptional Children, 34*(5), 34-39. doi:[10.1177/004005990203400506](http://dx.doi.org/10.1177/004005990203400506)

7. **Roberts, C. D.,** Stough, L. M., & Parrish, L. H. (2002). The role of genetic counseling in the elective termination of pregnancies involving fetuses with disabilities. *The Journal of Special Education, 36*(1), 48-55. [doi:10.1177/00224669020360010501](http://psycnet.apa.org/doi/10.1177/00224669020360010501)

6. Emmer, E. T., & Stough, L. M. (2001). Classroom management: A critical part of educational psychology and teacher education. *Educational Psychologist, 36*(2), 103-112.  [doi:10.1207/S15326985EP3602\_5](http://psycnet.apa.org/doi/10.1207/S15326985EP3602_5)

5. McCarthy, M. G., & Stough, L. M. (1999). The qualifying game: A search for services by individuals with disabilities. *Education and Training in Autism and Developmental Disabilities, 34*(4)*,* 485-498. <http://www.jstor.org/stable/23889046>

4. Stough, L. M. & **Baker, L.** (1999). Identifying depression in students with mental retardation. *TEACHING Exceptional Children, 31*(4), 62-66. doi:[10.1177/004005999903100411](http://dx.doi.org/10.1177/004005999903100411)

3. Stough, L. M., & Emmer, E. T. (1998). Teachers' emotions and test feedback. *International Journal of Qualitative Studies in Education, 11*(2)*,* 341-361. doi:[10.1080/095183998236809](http://dx.doi.org/10.1080/095183998236809)

2. **Algert, N. E.,** & Stough, L. M. (1998). Advocacy: The power within. *The Journal for Vocational Special Needs Education, 20*(2), 26-32. <https://hdl.handle.net/1969.1/153173>

1. Stough, L. M., & Aguirre-Roy, A. R. (1997). Learning disabilities in Costa Rica: Challenges for "an army of teachers." *Journal of Learning Disabilities, 30*(5)*,* 566-571. [doi:10.1177/002221949703000513](http://psycnet.apa.org/doi/10.1177/002221949703000513)

**Manuscripts Under Review or in Submission**

2. Kang, D. & Stough, L. M. (in submission). *The association between teacher-student relationships and school engagement: An investigation of gender differences.*

1. **Kotinek, J.** & Stough, L. M. (in revision). *Academic and social-emotional struggles of early college entrants.*

**Academic Book**

Kelman, I., & Stough, L. M. (Eds.). (2015). *Disability and disaster: Exchanges and explorations.* New York: Palgrave/MacMillan Press. [doi.org/10.1057/9781137486004](https://www.palgrave.com/us/book/9781137485991)

**Chapters in Academic Books**

11. Stough, L. M., & Kelman, I. (2018). People with disabilities and disasters. In H. Rodriguez, J. Trainor, & W. Donner (Eds.), *Handbook of disaster research* (2nd ed. pp. 225-242). Cham, Switzerland: Springer. doi:[10.1007/978-3-319-63254-4\_12](http://dx.doi.org/10.1007/978-3-319-63254-4_12)

10. Phillips, B. K., & Stough, L. M. (2016). Populations with functional or access needs. In K. Koenig, & C. Schultz, (Eds.), *Disaster medicine: Comprehensive principles and practices* (2nd ed. pp. 137-162). Cambridge, NY: Cambridge University. doi:[10.1017/CBO9781139629317.013](http://dx.doi.org/10.1017/CBO9781139629317.013)

9. Stough, L. M., & Kelman, I. (2015). Exploring and exchanging (dis)ability and (dis)aster. In I. Kelman, & L. Stough (Eds.), *Disaster and disability: Exchanges and explorations* (pp. 175-186). New York: Palgrave/MacMillan. doi:[10.1057/9781137486004\_25](http://dx.doi.org/10.1057/9781137486004_25)

8. Kelman, I., & Stough, L. M., & (2015). (Dis)ability and (dis)aster. In I. Kelman, & L. Stough (Eds.), *Disaster and Disability: Exchanges and Explorations* (pp. 3-14)*.* New York: Palgrave/MacMillan. doi:[10.1057/9781137486004\_1](http://dx.doi.org/10.1057/9781137486004_1)

7. Stough, L. M., & **Montague, M. L**. (2015). How teachers learn to be classroom managers. In E. Emmer and E. J. Sabornie (Eds.), *Handbook of classroom management* (2nd ed. pp. 446-458). New York: Routledge.

6. **Ducy, E. M.,** Stough, L. M., & Clark, M. C. (2012). Choosing agency in the midst of vulnerability: Using critical disability theory to examine a disaster narrative. In S. Steinberg and G. Canella (Eds.), *Critical qualitative research reader* (pp. 307-317). New York: Peter Lang.

5. Stough, L. M., **Villarreal, E.,** & Castillo, L. G. (2010). Disaster and social vulnerability: The case of undocumented Mexican migrant workers. In J. D. Rivera and D. S. Miller (Eds.), *Minority resiliency and the legacy of disaster* (pp. 297-315). New York: Edwin Mellen.

4. Stough, L. M. (2009). The effects of disaster on the mental health of individuals with disabilities. In Y. Neria, S. Galea, & F. H. Norris (Eds.), *Mental health and disasters.* (pp. 264-276). New York: Cambridge University. [doi:10.1017/CBO9780511730030.015](http://dx.doi.org/10.1017/CBO9780511730030.015)

3. Emmer, E. T., & Stough, L. M. (2008). Responsive classroom management. In T. Good, (Ed.), *21st century education: A reference handbook* (pp. 140-148)*.* Thousand Oaks, CA: Sage. doi:[10.4135/9781412964012.n15](http://dx.doi.org/10.4135/9781412964012.n15)

2. Stough, L. M. (2006). The place of classroom management and standards in teacher education. In C. Evertson & C. Weinstein, (Eds.). *Handbook of classroom management: Research, practice, and contemporary issues* (pp. 909-923)*.* Mahwah, NJ: Erlbaum. doi:[10.4324/9780203874783.ch34](http://dx.doi.org/10.4324/9780203874783.ch34)

1. Gilliam, J. E., Stough, L. & Fad, K. (1991). Interventions for swearing. In G. Stoner, M. R. Shinn, & H. M. Walker (Eds.), *Interventions for achievement and behavior problems* (pp. 633-648). Washington, DC: National Association of School Psychologists.

**Encyclopedia Entries & Non Refereed Publications**

21. Stough, L. M., Sowers, M., & Tichá, R. (2021). The inequities of crisis. *Impact: Feature issue on crisis management for people with intellectual, developmental, and other disabilities.* 2-3. <https://publications.ici.umn.edu/impact/34-1/cover>

20. Stough, L .M. (2019, August). Hurricane Harvey after action report on individuals with disabilities, *Texas Disability Integration Newsletter, 4*(3), 1. <https://hazards.colorado.edu/uploads/freeform/after-action-final-7-8-2019.pdf>

19. Stough, L. M. & **Ducy. E. M**. (2019, June). Evacuating under fire: Children with special healthcare needs in disaster. *Research Counts*. Boulder, CO: Natural Hazards Center. <https://hazards.colorado.edu/news/research-counts/special-collection/evacuating-under-fire-children-with-special-healthcare-needs-in-disaster>

18. Stough, L. M. (2017, September). What comes after Hurricane Harvey for people with disabilities? Restoring, recovering, and rebuilding. *Research Counts*. Boulder, CO: Natural Hazards Center. <https://hazards.colorado.edu/news/research-counts/what-comes-after-hurricane-harvey-for-people-with-disabilities-restoring-recovering-and-rebuilding>

17. Stough, L .M. (2018, June). Texas Disability Task Force on Emergency Management, *Texas Disability Integration Newsletter, 4*(1), 1. <https://www.dps.texas.gov/dem/documents/dsbltyIntNwsltr201805.pdf>

16. Stough, L.M., & **Kang, D.** (2016, July). Disability and disaster: Explorations and exchanges, *Texas Disability Integration Newsletter, 2*(3), 2-3.

15. Stough, L. M., & **Kang, D.** (2016, June). The Sendai Agreement and disaster risk reduction: Conceptual influences from the field of disability studies. *Natural Hazards Observer*, *40*(5), 4-9. <https://hazards.colorado.edu/article/the-sendai-agreement-and-disaster-risk-reduction-conceptual-influences-from-the-field-of-disability-studies>

14. Stough, L .M. (2016, May). The Center on Disability and Development. *Texas Disability Integration Newsletter, 2*(2), 1-2.

13. Stough, L.M., & **Kang, D.** (2016, February). The Sendai Framework for disaster risk reduction and disability, *Texas Disability Integration Newsletter, 2*(1), 3-4. [doi:10.1007/s13753-015-0051-8](https://link.springer.com/article/10.1007/s13753-015-0051-8)

12. Stough, L.M., & **Kang, D.** (2015, July). Disability and Public Shelters in Emergencies Research Article. *Texas Disability Integration Newsletter, 1*(3), 3-4. [doi:10.1080/17477891.2011.594492](https://www.tandfonline.com/doi/abs/10.1080/17477891.2011.594492)

11. Kelman, I., & Stough, L. M. (2015). Introduction. In *Major Hazards and People with Disabilities Toolkit.* Council of Europe: Author. <https://rm.coe.int/1680467003>

10. Stough, L. M., & **McAdams Ducy, E.** (2014). Disaster and disabilities. In C. R. Reynolds, K. J. Vannest, & E. Fletcher-Janzen, (Eds.), *Encyclopedia of Special Education* (4th ed. pp. 852-854). New York: John Wiley & Son.

9. Stough, L. M., & Meléndez Rodríguez, L. (2014). Special education in Costa Rica. In C. R. Reynolds , K. J. Vannest, & E. Fletcher-Janzen, (Eds.), *Encyclopedia of Special Education* (4th ed. 667-669). New York: John Wiley & Sons. [doi:10.1002/9781118660584.ese0584](https://doi.org/10.1002/9781118660584.ese0584)

8. Stough, L. M., & **Montague, M.** (2014). Genetic counseling. In C. R. Reynolds , K. J. Vannest, & E. Fletcher-Janzen, (Eds.), *Encyclopedia of Special Education* (4th ed. pp. 1120-1122). New York: John Wiley & Sons. [doi:10.1002/9781118660584.ese0993](https://doi.org/10.1002/9781118660584.ese0993)

7. Stough, L. M., & Peek, L. (2012). Children with disabilities in disaster. In B. Wisner, J. C. Gaillard, and I. Kelman. *Handbook of hazards, disaster risk reduction, and management* (pp. 415-416).New York: Routledge.

6. Stough, L. M. (2012). [Review of the book *Psychological and social impact of illness and disability* (6th ed.) by I. Marini & M. A. Stebinicki (Eds.)]. *Annals of Behavioral Science and Medical Education, 18*(2), 39-40. [doi:10.1007/BF03355210](https://doi.org/10.1007/BF03355210)

5. Stough, L. M., & Kailes, J. I. (2010). Disabilities and disaster. In K. Penuel, & M. Statler. *Encyclopedia of disaster relief* (pp. 109-110). Thousand Oaks, CA: Sage.

4. Stough, L. M. (2007). Special education in Costa Rica. In C. R. Reynolds & E. Fletcher-Janzen, (Eds.), *Encyclopedia of special education* (3rd ed. pp. 554-556). New York: John Wiley & Sons. [doi:10.1002/9780470373699.speced0523](https://doi.org/10.1002/9780470373699.speced0523)

3. Stough, L. M., & **Baker, L.** (2003). Identifying depression in students with mental retardation. Reprinted in K. L. Freiberg (Ed.), *Annual editions: Educating exceptional children 03/04,* (15th ed. pp. 103-107), *02/03,* (14th ed. pp. 104-108); *01/02,* (13th ed. pp. 116-119); (12th ed. pp. 120-123). Guilford, CN: Dushkin/McGraw Hill.

2. Stough, L. M. (2000). Special education in Costa Rica. In C. R. Reynolds & E. Fletcher-Janzen, (Eds.), *Encyclopedia of special education* (2nd ed. pp. 471-473). New York: John Wiley & Sons. ISBN: 978-0471253099/0-471-25323-5.

1. Stough, L. M. (1995). *Delivering test feedback to students. Innovation Abstracts 17*(25), National Institute for Staff and Organizational Development. Austin. TX. *.*

**Grants Awarded:**

Principal Investigator and Project Director, or Co-Principal Investigator and Project Director, on 15 externally-funded grants awarded from a variety of federal, state, and nonprofit agencies (total = $4,137,928). In addition, Principal Investigator. Project Director, and/or Co-Principal Investigator, on 22 internally grants funded by Texas A&M University or the Texas A&M University System (total = $137,585).

***Funded External Grants- as Principal Investigator or Co Principal Investigator***

15. Stough, L. M. (2020). *Disability and COVID-19 Working Group*. This COVID-19 Working Group effort was supported by the National Science Foundation-funded Social Science Extreme Events Research (SSEER) Network and the CONVERGE facility at the Natural Hazards Center at the University of Colorado Boulder (NSF Award #1841338). 4/18/2020-6/19/2020. $1,000.

14. Stough, L. M. (2018-2019). *Disability and disaster long-term recovery training (D2 LTRT) in inclusion and support of individuals with disabilities*. American Red Cross. 9/2/2018-8/31/2019. $249,769.

13. Stough, L. M. (2018-2019). *Individuals with disabilities: Disaster recovery resources and training.* Rebuild Texas and Center for Disaster Philanthropy. 10/1/2018-3/31/2019. $86,570.

12. Stough, L. M. (2018). *REsources for disaster and disability (REDDy) directory.* Administration on Intellectual and Developmental Disabilities. 3/1/2018-8/31/2018. $39,393.

11. Stough, L. M. (2017). *Resources for disasters and disability directory for individuals with disabilities and their families experiencing the effects of Hurricane Harvey.* Association of University Centers on Disabilities. 9/11/2017-11/11/2017. $25,779.

10. Stough, L. M. (2015-2016). *Leadership Training for Diversity.* Administration on Community Living, Department of Health and Human Services. $ 32,983/12 months.

9. Stough, L. M., & Zhang, D.(2007-2013). *Master’s Training Program for Instructional Specialists in Low Incidence Disabilities.* Department of Education, Office of Special Education and Rehabilitative Services, $799,795/60 months.

8. Stough, L. M., & Petty, R. (2007-2010). *Lessons from Hurricane Katrina: Effects on Individuals with Disabilities.* Center for Disease Control and Prevention with the Association of University Centers on Disability. $197,000/22 months.

7. Stough, L. M. (2007-2009). *Research Education in Disaster Mental Health.* National Center on Post Traumatic Stress Disorder at Dartmouth College. $10,800/22 months.

6. Stough, L. M., & **Sharp, A. N.** (2007). *An Evaluation of the Katrina Aid to Individuals with Disabilities Project.* National Disability Rights Network. $35,000/6 months.

5. Stough, L. M. (2006-2007). *Research Education in Disaster Mental Health.* National Center on Post Traumatic Stress Disorder at Dartmouth College. $10,800/12 months.

4. Stough, L. M., & **Sharp, A. N.** (2006). *Evaluating the Impact of the Katrina Aid to Individuals with Disabilities Project.* Association of University Centers on Disability. $27,000/4 months.

3. Stough, L. M., Lynch, P. S., & Parrish, L. H. (2002-2008). *Master’s Training Program for Special Educators and Transition Specialists of Students with Low Incidence Disabilities.* Department of Education, Office of Special Education and Rehabilitative Services, $1,480,790/60 months.

2. Stough, L. M., & Frey, G. C. (1998-2001). *Masters Training Program for Teachers of Students with Low-Incidence Disabilities.* Department of Education, Office of Special Education and Rehabilitative Services, $860,373/36 months.

1. Palmer, D. J., & Stough, L. M (1995-1998). *Expertise in Special Educators: Special Thinking in Special Settings.* Department of Education, Office of Special Education Programs, $280,876/36 months.

***Funded Internal Grants- as Principal Investigator, Co-Principal Investigator, or Project Director***

22. Stough, L. M. (2016). *Social and psychological effects of disaster on individuals with disabilities.* Faculty Development Leave awarded by the Regents of Texas A&M University. $5,000/9 months.

21. Stough, L. M. (2011-2013). *Narratives of Individuals with Disabilities Affected by Disaster. Program to Enhance Creative and Scholarly Activities*, Division of Research, Texas A&M University. $10,000/24 months*.*

20. Stough, L. M. (2005). Faculty Development Leave awarded by the Regents of Texas A&M University. $5,000/4 months.

19. Stough, L. M., & **Williams, K**. **L.** (2004). *The Effectiveness of Classroom Management Instruction on the Retention of Special Education Teachers.* Texas A&M University System Institute for School-University Partnerships, State of Texas. $14,994/8 months.

18. Parrish, L. H., & Stough, L. M. (2003-2004). *International Education Interdisciplinary Faculty.* Interdisciplinary Faculty Proposal, College of Education, Texas A&M University, $11,500/12 months.

17. Stough, L. M. (2003). *An Evaluation of a Potential Study Abroad Site in Nicaragua.* International Programs Enhancement and Coordination Committee, College of Education, Texas A&M University, $750.

16. Stough, L. M., & **Williams, K. L**. (2003). *Redesigning Classroom Management for Special Educators*. Texas A&M University Regents Initiative for Excellence in Education. $4,980/12 months.

15. Lynch, P. S. & Stough, L. M. (2003). *Follow up of Graduates of TAMU Special Education Program.* Research and Evaluation of Teacher Recruitment, Preparation, and Retention, Commissioner’s Research Initiative. $28,170/8 months.

14. Parrish, L. H., & Stough, L. M. (2002-2003). *International Education Interdisciplinary Faculty.* Interdisciplinary Faculty Proposal, College of Education, Texas A&M University, $16,900/12 months.

13. Parrish, L. H., & Stough, L. M. (2001-2002). *International Education Interdisciplinary Faculty.* Interdisciplinary Faculty Proposal, College of Education, Texas A&M University, $10,000/12 months.

12. Stough, L. M. (2001-2002). *Teacher Training and Study Abroad Experience in Costa Rica.* College of Education International Programs Enhancement and Coordination Committee, $500/12 months.

11. Stough, L. M. (2000-2001). *Issues in Moderate to Severe Disabilities Course.* On-Line Course Enhancement Program. College of Education WebCT Training Course Grant. GA support, $500/12 months.

10. Stough, L. M. (2000-2001). *Parent Workshops and Community Services for Individuals with Disabilities and their Families.* Center for the Study and Implementation of Collaborative Learning Communities, $3,000/12 months.

9. Stough, L. M. (2000-2001). *Teachers' Reflections on Special Education Students' Cognitions: An Expert-Novice Comparison.* Research seed grant, College of Education, Texas A&M University, $3,904/12 months.

8. Parrish, L. H., & Stough, L. M. (2000-2001). *International Education Interdisciplinary Faculty.* Interdisciplinary Faculty Proposal, College of Education, Texas A&M University, $10,000/12 months.

7. Stough, L. M., & Lynch, P.S. (2000). *Spanish Language Instructional Materials for Special Education.* International Curriculum Development Grant, Texas A&M University, $700/2 months.

6. Stough, L. M. (1998). *Field Practicum in International Studies.* International Curriculum Development Grant program, Texas A&M University, $200/2 months.

5. Stough, L. M., Palmer, D. J., Parker, R. I., & Lynch, P. S. (1998). *Teacher Training and Professional Exchange in Costa Rica.* International Programs Enhancement and Coordination Committee, College of Education, Texas A&M University, $2,000/12 months.

4. Stough, L. M., Palmer, D. J., Parker, R. I., & Lynch, P. S. (1997-1998). *Immersion Language Training and Cross-Cultural Study in Costa Rica,* College of Education, Texas A&M University, $6,800/12 months.

3. Stough, L. M. (1996). *Evaluation Research of Special Education Services in Nicoya County, Costa Rica.* International Research Travel Assistance Grants Program, Texas A&M University, $700/4 months.

2. Stough, L. M. (1996). *Evaluation Research of Special Education Services in Nicoya County, Costa Rica.* College of Education, Texas A&M University, International Programs Enhancement and Coordination Committee, $500/4 months.

1. Palmer, D. J., & Stough, L. M. (1995-1996). *Expertise in Special Educators: Special Thinking in Special Settings.* Research seed grant, College of Education, Texas A&M University, $1,487/12 months.

**Invited Presentations**

43. Stough, L. M. (2021, September). *Disability-inclusive disaster risk and children with disabilities.* Invited webinar presentation for the Centre for Lifespan Development, Faculty of Psychology, Universitas Gudjah Mada, Indonesia.

42. Stough, L. M., & **Sharp, A. N**. (2020, September). *The long-term disaster recovery toolkit for individuals with disabilities.* Invited webinar presentation for the Texas Governor’s Committee on Persons with Disabilities. Austin, TX.

41. Stough, L. M. (2020, September). *Disaster preparedness and children with disabilities.* Invited webinar presentation for the Texas Department of State Health Services. Austin, TX.

40. Stough, L. M. (2020, July). *Impact of disasters on children with complex and special needs.* Invited panelist for the National Academies of Science, Engineering, and Medicine. *From Hurricane Katrina to Paradise Wildfires, Exploring Themes in Disaster Human Services.* Washington, DC.

39. Stough, L. M., & **Montague, M. L.** (2020, June). *Needs of people with IDD during the COVID-19 pandemic.* Invited webinar presentation for the IDD Council of Tarrant County. Tarrant County, TX.

38. Stough, L. M. (2020, June). *The Center on Disability and Development responds.* Invited webinar presentation for the Association of Universities on Developmental Disabilities. AUCD town hall on COVID-19. Washington, DC.

37. Stough, L. M. (2020, May). *COVID-19: Advice on your questions.* Invited webinar presentation for the Association of Universities on Developmental Disabilities. *COVID-19 Public Health Webinar Series: Session 4: Advice on Your Questions*. Washington, DC.

36. Stough, L. M. (2020, April). *CONVERGE virtual forum- COVID-19 working groups for public health and social sciences research.* Invited webinar presentation for the Natural Hazards Center and the National Science Foundation. University of Colorado, CO.

35. Stough, L. M. (2020, April). *COVID-19: Becoming part of the response.* Invited webinar presentation for the Association of Universities on Developmental Disabilities. *COVID-19 Public Health Webinar Series: Session 1: Advice from Medical Providers*. Washington, DC.

34. Stough, L. M., Wolinsky, E., Harrison, T., & **Sharp, A. N.** (2020, April). *COVID-19: Considerations for individuals with disabilities.* Invited webinar presentation for the Texas Governor’s Committee on Persons with Disabilities. Austin, TX.

33. Stough, L. M. (2020, March). *CONVERGE virtual forum- New and proposed research on Coronavirus disease 2019 (COVID-19)*. Invited webinar presentation for the Natural Hazards Center and the National Science Foundation. University of Colorado, CO.

32. Stough, L. M. (2019, December). *Designing the Mobile Tips for first responders on disabilities and other functional and access need*s. Invited presentation at the Enhancing Response, Protecting Dignity: Disability Tips and Tools for First Responders Conference. University of Massachusetts, Amherst.

31. Stough, L. M. (2019, October). *Enhancing your skills in conducting qualitative studies: A dialogue with an expert panel.* Invited presentation at the College of Education and Human Development at Texas A&M University.

30. Stough, L. M. (2019, September). *Recovery after disasters and individuals with disabilities- What we know and what we do not.* Invited presentation at the Americans with Disabilities Act Update Conference, Los Angeles, CA.

29. Stough, L. M. (2019, June). *Recovery after disasters for individuals with disabilities.* Invited presentation at the Creating Resiliency among Vulnerable Populations Conference, El Paso, TX.

28. Stough, L. M. (2019, May). I*ndividuals with developmental disabilities and disasters.* Invited presentation at the Metrocare Mental Health Services Conference, Richardson, TX.

27. Stough, L. M. (2019, April). *Research on disasters and disability.* Invited presentation at the Hazards Risk Reduction Center Fellows Forum at Texas A&M University.

26. Stough, L. M. (2018, April). *Disability and disaster.* Invited presentation at the annual Autism Conference at the Virgin Islands University Center for Excellence in Developmental Disabilities. University of the Virgin Islands.

25. Stough, L. M. (2016, November). *Disaster and disability: Known and unknown.* Invited presentation at the Institute for Risk and Disaster Reduction. University College London, UK.

24. Stough, L. M., & **Leal, D**., & (2016, March). *Person-first language: Addressing disability-related issues for public servants.* Invited presentation at the Bush School for Government and Public Service, Texas A&M University.

23. Stough, L. M. (2016, March). *The social and psychological effects of disaster on children and adults with disabilities.* Invited presentation at the School of Public Health, Texas A&M University.

22. Kelman, I., & Stough, L. M. (2014, December). *(Dis)ability and (dis)aster: Voices from the people*. Keynote for the Conference on Including People with Disabilities in Disaster Preparedness and Response, Brussels, Belgium.

21. Kelman, I., & Stough, L. M. (2014, March). *Disaster and disability* Invited panel at the Institute for Risk and Disaster Reduction. University College London, UK.

20. Kelman, I., and L. M. Stough (2014, March). *Disability and Development*. Invited lecture at the Institute for Global Health, University College London, UK.

19. Kelman, I., & Stough, L. M. (2013, December). *(Dis)ability and disaster.* Invited presentation at the Leonard Cheshire Disability and Inclusive Development Centre, University College London, UK.

18. Stough, L. M. (2011, October). *Mobile TIPs for first responders*. Invited presentation at the Functional Needs Committee of the Division of Emergency Management, Department of Public Safety, State of Texas, Austin, TX.

17. Stough, L. M. (2009, April). *Sheltering and individuals with disabilities during Hurricane Ike.* Invited presentation at the annual meeting of the Traumatic Brain Injury, Galveston, TX.

16. Stough, L. M. (2009, April). *The recovery of individuals with disabilities or disabilities following Hurricane Katrina.* Invited presentation at the Centers for Disease Control Disability and Health meeting, New Orleans, LA.

15. Stough, L. M. (2009, March). *Ongoing work of scholars of the Critical Childhood Collaborative.* Invited panel at the Texas Association of Multicultural Education, Prairie View, TX.

14. Stough, L. M., Rabalais, A. E., & North, C. S. (2008, October). *Hurricane Ike and sheltering at the Dallas Convention Center.* Invited presentation at the Research and Education in Disaster Mental Health annual meeting, Boston, MA.

13. Stough, L. M. (2008, June). *How VOADs can best serve individuals with disabilities in disaster relief and recovery*. Invited presentation at the Texas State VOAD Conference, Austin, TX.

12. Stough, L. M. (2008, May). *Research on including individuals with disabilities in disaster planning and recovery.* Invited presentation at the Texas State Hurricane Conference, Galveston, TX.

11. Stough, L. M. (2008, January). *El Huracán Katrina y personas con discapacidades* [Hurricane Katrina and people with disabilities]*.* Invited presentation at the College of Education, Universidad de Alicante, Spain.

10. Stough, L. M., & **Sharp, A. N.** (2007, December). *The Americans with Disabilities Act and emergency management as it relates to sheltering.* Invited presentation at the Texas Homeland Security Conference, San Antonio, TX.

9. Stough, L. M. (2007, December). *Long-term recovery of individuals with disabilities affected by Hurricane Katrina.* Invited presentation at the Hazards Risk Reduction Center at Texas A&M University.

8. Stough, L M. (2007, May). *Weathering the storm: One UCEDD’s response to Hurricanes Katrina and Rita.* Invited panel at the Technical Assistance Meeting of the Association of University Centers on Disabilities, Bethesda, MD.

7. Pound, P., Stough, L. M., Telg, J., & Tate, J. (2007, May). *Special panel on the effects of disaster on individuals with disability and their families.* Invited presentation at the Texas Hurricane Conference, Galveston, TX.

6. Stough, L. M. (2006, May). *La Educación Inclusiva: Percepciónes, beneficos, y investigaciónes.* [Inclusive education: Perceptions, benefits, and research]. Invited presentation at the University of Alicante, Spain.

5. Weinstein, C., Evertson, C., Fries, K., Cochran-Smith, M., Stough, L. M, Wubbels, T., Freiberg, J., & Gay, G. (2005, April). *Highlights from the Handbook of Classroom Management.* Invited symposium presented at the Annual Educational Research Association; Montreal, Canada.

4. Stough, L. M. (2002, July). *Inclusive education in the United States: Effects upon student achievement and social integration.* Invited presentation at the Centro Naciónal de Educación Inclusiva y el Departamento de Educación Especial, Ministerio de Educación Pública, San José, Costa Rica.

3. Stough, L. M. (2001, March). *Special education and low incidence disabilities: Research on teacher education and accessing services.* Invited presentation at the Lone Star Chapter, Council for Exceptional Children, Austin, TX.

2. Stough, L. M. (2000, March). *Current issues concerning individuals with moderate to severe disabilities.* Invited presentation at the annual meeting of the Texas Council for Exceptional Children, Austin, TX.

1. Stough, L. M. (1999, September). *A model for instructor-designed study abroad programs.* Invited panel at the Biennial Texas Conference on International Education, Austin, TX.

**Refereed Conference Presentations**

151. Stough, L. M., **Montague, M. L.,** & Miracle, I. (2021, April). *School personnel as partners in disaster preparedness and recovery.* Presented at the Texas Transition Conference. College Station, TX.

150. **Montague, M. L.,** Stough, L. M., **Sweet, K. S.,** & **Miracle, I.** (2021, February). *The REDDy model to online disaster directory creation.* Presented at the Disaster Preparedness, Response, Innovation, Mitigation, and Recovery Conference, College Station, TX.

149. **Kang, D.** & Stough, L. M. (2020, April) *The association between teacher-student relationships and school engagement: implication for classroom management practices* [Roundtable Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/tzqqth5 (Conference Canceled).

148. Lynch, P. S., **Sweet, K. S., Montague, M. L.,** Stough, L. M., & **Sharp, A.** (2020, February). *Disaster preparedness and recovery for students with disabilities: The role of educators.* Presented at the annual meeting of the Council for Exceptional Children, Portland, OR.

147. **Sweet, K. S., Sharp, A. N.,** & Stough, L. M. (2019, November). *ReDiscovery training and education on the needs of individuals with disabilities following Hurricane Harvey.* Poster presented at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

146. Stough, L. M. (2019, November). *Listening to voices of the disability community recovering from disaster.* Panel at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

145. Lynch, P. S., **Sweet, K. S., Montague, M. L.,** Stough, L. M., & **Sharp, A.** (2019, October). *Disaster preparedness: Facilitating self-determination for evacuation and recovery for adolescents with disabilities.* Presentation at the Division of Career Development and Transition Annual Conference, Council for Exceptional Children. Seattle, WA.

144. Stough, L. M., **Sweet, Kayla S.,** & **Montague, M. L.** (2019, September). *REsources for Disasters and Disability (REDDy) Directory: Providing independence and resilience post Hurricane Harvey.* Presentation at the Resilience Rising: Research and Practice on Harvey and Hazards of the Future, College Station, TX.

143. **Hwang, J.,** Li, W., Stough, L. M., Lee, C., & Turnbull, K. (2019, July). *The potential of autonomous vehicle transportation to serve people with disabilities: Findings from focus group discussions.* Poster presented at the Automated Vehicles Symposium, Orlando, FL.

142. **Ducy, E. M.,** & Stough, L.M. (2019, July). *Evacuating under fire: Children with disabilities and the 2017 Sonoma County fires.* Presentation at the International Research Committee on Disasters Researchers Meeting, Broomfield, CO.

141. **Ducy, E.M.,** Fishback, S., Stough, L.M. (2019, April). *The Northern California wildfires: Perceptions from parents of children with disabilities.* Poster presented at the Sonoma State University Faculty and Graduate Symposium, Rohnert Park, CA.

140. Stough, L. M., & **Sweet, K. S.** (2019, April). *Disability- and disaster-related tools for organizations at the local level.* Presentation at the Texas Emergency Management Conference, San Antonio, TX.

139. Stough, L. M., & **Lee, S.** (2019, February). *An examination of grounded theory methods used in top-ranked educational journals.* Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

138. Stough, L. M., **Kang, D**., & **Ducy, E. M**. (2018, November). *Children with disabilities experiencing disaster or terrorism.* Poster presented at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

137. Stough, L. M., Sharp, A. N., & **Sweet, K**. (2018, November). *The REsources for Disasters and Disability (REDDy) Directory.* Presentation at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

136. Stough, L. M. & **Sweet, K**. (2018, November). *Mobile tips for first responders – Responding to Hurricane Harvey.* Poster presented at the annual meeting of the Texas Emergency Medical Services Conference, Fort Worth, TX.

135. Stough, L. M. (2018, July). *The vulnerability of children in school-related disasters*. Presentation at the Natural Hazards Researchers Meeting, Broomfield, CO.

134. Stough, L.M., **Lee, S, & Kang, D.** (2018, July). *Seven school-related disasters*. Poster presented at the Natural Hazards Research and Applications Workshop, Broomfield, CO.

133. Stough, L. M., **Kang, D. & Lee, S.** (2018, February). *Disasters in schools: Implications for teachers.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

132. Stough, L. M. (2017, November). *Hurricanes Harvey, Irma, and Maria: Effects on people with disabilities.* Presentation at the annual meeting of the American Association of University Centers on Disabilities, Washington, D.C.

131. **Leal, D.**, Stough, L. M., & **Cahill, J.** (2016, December). *Including adults with hearing loss in community-based and non-profit programing.* Poster presented at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

130. Yuen, J., Eppelsheimer, R. Nudi, J., & Stough, L. M. (2015, November). *Play it forward: Reflections on leadership of retiring UCEDD and LEND directors.* Presentation at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

129. Sanches, K., Stough, L. M., & Hesse, D. (2015, June). *Disability awareness and etiquette in emergency situations.* Presentation at the State Firefighters’ and Fire Marshals’ Association of Texas Conference, Galveston, TX.

128. Stough, L. M., & **Sharp, A. N.** (2015, May). *Individuals with functional needs or disabilities: Tips for responding.* Presentation at the Texas Emergency Management Conference, San Antonio, TX.

127. Stough, L. M. (2015, March). *Functional and access needs.* Presentation at the Houston Interfaith Disaster Response Alliance Conference, Houston, TX.

126. Stough, L. M. (2015, February). *Disabilities and disaster health service use after Hurricane Katrina.* Presentation at the American Association for the Advancement of Science, San Jose, CA.

125. Stough, L. M. (2014, June). *The social networks of individuals with disabilities in disaster*. Presentation at the International Research Committee on Disasters Researchers Meeting, Broomfield, CO.

124. Stough, L.M. (2014, June). *Aging and vulnerability*. Panel presentation at the Natural Hazards Research and Applications Workshop, Broomfield, CO.

123. Stough, L. M., & **Santiago, B.** (2012, December). *Mobile tips for first responders.* Poster presented at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

122. Stough, L.M. (2012, July). *Evidence-based best practice for disability issues*. Panel presentation at the Natural Hazards Research and Applications Workshop, Broomfield, CO.

121. Stough, L. M., & **McAdams Ducy, E**. (2012, May). *Health and medical needs of individuals with disabilities impacted by disaster.* Poster presented at the annual meeting of the Qualitative Inquiry Conference, Champaign, IL.

120. Stough, L. M., **Lakshmisundaram, J.**, & **Santiago, B.** (2012, April). *Project REDD: Research and education on disability and development.* Presentation at the Texas Homeland Security Conference, San Antonio, TX.

119. Stough, L. M., & **McAdams Ducy, E.** (2011, December). *Health and long-term recovery for individuals with disabilities*. Presentation at TASH: Disability Worldwide. Atlanta, GA.

118. Stough, L. M., Sharp, A., **McAdams Ducy, E.,** Holt, J. & Sheen, J. (2011, November). *The impact of natural disaster on the social supports of individuals with disabilities.* Presentation at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

117. Stough, L. M., **Sharp, A. N.,** & **McAdams Ducy, E.** (2011, October). *Health and medical needs of individuals with disabilities impacted by disaster.* Presentation at the Southwest Conference on Disability, Albuquerque, NM.

116. Stough, L. M. (2011, September). *Developing a mobile TIPs for first responders*. Presentation at the FEMA Getting Real II Conference, Washington, D.C.

115. **Ducy, E. M.,** Stough, L. M., & Clark, M. C. (2011, July) *Choosing agency in the midst of vulnerability.* Poster at the Texas Association of Individuals with Developmental Disabilities, San Antonio, TX.

114. Stough, L. M., & **Martinez, A.** (2011, July). *Meeting the need for low incidence disabilities in Texas.* Poster presented at the annual Office of Special Education Programs Personnel Preparation Conference, Washington, D.C.

113. Stough, L. M. (2011, May). *The effects of disaster on the social supports on individuals with disabilities.* Presentation at the annual meeting of the Qualitative Inquiry Conference, Champaign, IL.

112. Stough, L. M., & **McAdams Ducy, E.** (2010, December). *Social supports and long-term recovery for individuals with disabilities.* Presentation at TASH: Disability Worldwide, Denver, CO.

111. Stough, L. M., **Sharp, A. N.,** & **McAdams Ducy, E.** (2010, October). *Social supports for individuals with disabilities impacted by disaster*. Presentation at the Southwest Conference on Disability, Albuquerque, NM.

110. Stough, L.M. (2010, May). *Social supports for individuals with disabilities impacted by disaster.* Presentation at the annual meeting of the Qualitative Inquiry Conference, Champaign, IL.

109. Gottlieb, S., Stough, L. M., **Resch, A.,** Petty, R., Holt, J. Sheen, J., Sharp, A., & Wolf-Fordham, S. (2009, November). *Disasters and emergencies and children and adults with disabilities/special health care needs: Research and implications for practice.* Presentation at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

108. Stough, L. M. (2009, October). *La educación inclusiva y estudiantes con discapacidades severas en Estados Unidos* [Inclusive education and students with significant disabilities in the United States]. Presentation at the Global Conference on Inclusive Education, Salamanca, Spain.

107. Stough, L. M. (2009, July). *Preparing teachers of students with significant support needs.* Presentation at the biennial conference of the International Association of Special Education, Alicante, Spain.

106. Stough, L. M., & **Montague, M. L.** (2009, July) *Master’s training program for instructional specialists in low-incidence disabilities.* Poster presented at the annual Office of Special Education Programs Personnel Preparation Conference, Washington, D.C.

105. Stough, L. M., & Peek, L. (2009, May). *Children with disabilities and disaster: A social justice perspective.* Presentation at the annual meeting of the Qualitative Inquiry Conference, Champaign, IL.

104. Stough, L. M. (2009, May). *Individuals with disabilities and sheltering.* Presentation at the annual meeting of the Association on Intellectual and Developmental Disabilities, New Orleans, LA.

103. Stough, L. M., **McAdams Ducy, E., & Villarreal, E.** (2009, April). *Individuals with disabilities and sheltering.* Presentation at the National Hurricane Conference, Austin, TX.

102. Stough, L. M., & **Ducy, E**. **M.** (2009, March). *Individuals with disabilities and sheltering during Hurricane Ike.* Presentation at the annual meeting of the Texas National Association of Multicultural Education, Prairie View, TX.

101. Stough, L. M., & **McAdams Ducy, E.** (2008, December). *The recovery of individuals with disabilities following disaster.* Presentation at the annual meeting of TASH: Disability Worldwide, Nashville, TN.

100. **Montague, M.**, & Stough, L. M. (2008, November). *Master’s level teacher training program for instructional specialists in low-incidence disabilities.* Poster presented at the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.

99. Stough, L. M., & **Sharp, A. N.** (2008, November). *Current research on disasters and individuals with disabilities.* Presentation at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

98. **Sharp, A. N.,** Cifuentes, L., Stough, L. M., Benz, M., & **Resch, A.** (2008, November). *Directory of Community Resources: An online resource directory.* Presentation at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

97. **Montague, M. L.,** & Stough, L. M. (July, 2008). *Making inclusion work for students with intellectual disabilities.* Presentation at the annual meeting of the Texas Association on Intellectual and Developmental Disabilities, San Antonio, TX.

96. Cardona, C., Florian, L., Rouse, M., & Stough, L. M. (2008, April). *Cross-cultural study of attitudes toward diversity.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

95. Stough, L. M., & **Sharp, A. N.** (2007, November). *The recovery of individuals with disabilities following Hurricane Katrina.* Presentation at the International Society for Traumatic Stress Studies, Baltimore, MD.

94. Stough, L. M., **Sharp, A. N.,** Decker, C. L., & Wilker, N. L. (2007, November). *Results of the evaluation of the impact of Katrina Aid to Persons with Disabilities Project.* Presentation at the annual meeting of the Association of University Centers on Disabilities, Washington, D.C.

93. Stough, L. M., Sharp, A. N., & **Resch, A.** (July, 2007). *The effects of disaster on the disability community.* Presentation at the annual conference of the Texas Association on Developmental and Intellectual Disabilities, Galveston, TX.

92. Cifuentes, L.; **Bulu, S.**; Stough, L.; **Sharp, A. N.**, **Resch, A.** (July, 2007). *Disseminating disability resources: Constructing a statewide wiki.* Presentation at the annual conference of the Texas Association on Developmental and Intellectual Disabilities, Galveston, TX.

91. **Sharp, A. N.,** & Stough, L. M. (2007, April). *Disability and disaster.* Presentation at the Annual Caregivers Conference, College Station, TX.

90. Stough, L. M., Cahill, A., & **Sharp, A. N.** (2007, April). *Research and recommendations: Including individuals with disabilities in disaster planning and response*. Presented at the National Voluntary Agencies Active in Disaster Conference, Albuquerque, NM.

89. Stough, L. M. & **Sharp, A. N.** (2007, March). *Including individuals with disabilities in disaster response and recovery*. Presentation at the Texas Interagency Interfaith Disaster Recovery Make a Plan Workshop, Austin, TX.

88. **Landmark, L. J., Montague, M. L.,** & Stough, L. M. (2006, November). *The effectiveness of pre-service classroom management training for special education teachers.* Presentation at the annual meeting of the TED/TAM National Conference, San Diego, CA.

87. Stough, L. M., & **Sharp, A. N.** (2006, October). *Evaluation of case management provided to individuals with disabilities during disasters.* Presentation at the annual meeting of the Association of University Centers on Disability, Washington, D.C.

86. Stough, L. M. & **Sharp, A. N.** (2006, October). *Disaster response and recovery and individuals with cognitive disabilities.* Presentation at the Southwest Conference on Disability, Albuquerque, NM.

85. Stough, L. M., & **Sharp, A. N.** (2006, October). *Evaluation of case management provided to individuals with disabilities during disasters.* Presentation at the annual meeting of the Association of University Centers on Disability, Washington, D.C.

84. Stough, L. M., & **Sharp, A. N.** (2006, October). *Disaster response and recovery and individuals with cognitive disabilities*. Presented at the Annual Texas Governor’s Volunteer Leadership Conference, Houston, TX.

83. Cardona, C., Florian, L., Rouse, M., & Stough, L. M., (2006, September). *Teacher perceptions of tolerance toward people who differ: Implications for inclusive education.* Paper presented at the annual meeting of the European Conference on Educational Research, Geneva, Switzerland.

82. Stough, L., **Montague, M. L., & Landmark, L.** (2006, April). *How are we preparing future teachers to deal with management and behavior problems?* Poster presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.

81. Stough, L., **Montague, M. L., Williams-Diehm, K., & Landmark, L.** (2006, April). *The effectiveness of different models of classroom management instruction.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

80. Cardona, C., Stough, L. M., Jiménez, Florian, L., & Rouse, M. (2006, April). *Identifying patterns of beliefs and attitudes toward diversity: A study with school teachers in Spain.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

79. **McAdams, E.,** & Stough, L. M. (2006, April). *Depression in children with developmental disabilities*. Presentation at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.

78. Stough, L. M., **Montague, M. L., & Landmark, L. J.** (2006, April). *How are we preparing future teachers to deal with management and behavior problems?* Presentation at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.

77. Stough, L. M. (2006, January). *The place of classroom management and standards in teacher education.* Poster presented at the annual Educational Research Exchange, College Station, TX.

76. Stough, L. M. (2005, July). *Alternative certification training and the recruitment of teachers of students with low incidence disabilities.* Poster presented at the Office of Special Education Programs Personnel Preparation Conference, Washington, D.C.

75. **Williams-Diehm, K., Montague, M.,** Stough, L., & **Cryer, J.** (2005, April). *Classroom management instruction models for preservice special education teachers*. Poster presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.

74. Stough, L., **Williams-Diehm, K., & Montague, M.** (2004, November). *Classroom management content in teacher preparation programs*. Paper presented at the meeting of the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM.

73. Stough, L. M., **Mahadevan, L.,** **Herzberg, T., Cole, M., Harvey, K.,** & **Sharp, A. N.** (2004, October). *Alternative certification of special educators of students with severe disabilities.* Paper presented at the Consortium of State of Texas Teacher Educators, Galveston, TX.

72. Parrish, L. H., **Mahadevan, H.,** Lynch, P. S., & Stough, L. M. (2003, December). *Transition specialists training for persons with low-incidence disabilities.* Presentation at the Association of College Teacher Educators, Orlando, FL.

71. Parrish, L. H., Lynch, P. S., & Stough, L. M. (2003, February). *Master’s training program in low incidence disabilities.* Presentation at the 8th Biennial Conference of the Council for Exceptional Children’s Division on Developmental Disabilities, Kauai, HI.

70. Stough, L. M., Parrish, L. H., **Howard, D., & Mahadevan, L.** (2003, February). *Interdisciplinary faculty for international education project.* Panel at the annual Educational Research Exchange, College Station, TX.

69. **Sharp, A. N., Herzberg, T. S.,** & Stough, L. M. (2002, December). *Recruitment and hiring of teachers of students with low incidence disabilities.* Poster presented at TASH: Disability Worldwide, Boston, MA.

68. Lynch, P. S., & Stough, L. M. (2002, October). *Cross-cultural and bilingual training in Costa Rica.* Poster presented at the Conference on School-University Partnerships. San Antonio, TX.

67. Lynch, P. S., & Stough, L. M. (2002, October). *Integrating study abroad experiences into teacher preparation.* Paper at the Consortium of State Organizations for Texas Teacher Educators, Austin, TX.

66. Hasbrouck, J. E., Parker, R. I., Hughes, J. N., & Stough, L. M. (2002, February). *Obtaining grant funds to conduct research.* Panel at the Educational Research Exchange, College Station, TX.

65. Stough, L. M. (2001, November). *Interdisciplinary training of special educators and adapted physical educators.* Poster presented at the annual meeting of TASH: Disability Worldwide, Anaheim, CA.

64. **Evans, R. A,** & Stough, L. M. (2001, August). *Intervention strategies for self-injurious behaviors in students with mental retardation.* Paper presented at the annual meeting of the Texas Association on Mental Retardation, San Antonio, TX.

63. Stough, L. M. (2001, April). *Teacher reflection: How effective special educators differ from novices.* Paper presented at the annual meeting of the Council for Exceptional Children, Kansas City, MO.

62. Stough, L. M. (2001, April). *Using stimulated recall procedures as a measure of teacher cognition.* Presentation at the Qualitative Research Conference, College Station, TX.

60. Palmer, D. J., Stough, L. M., **Burdenski, T. K., & Gonzales, M**. (2001, April). *Identifying expertise: An examination of researchers' decision-making.* Poster presented at the annual meeting of the American Educational Research Association. Seattle, WA (ERIC Document No. ED457213).

59. Stough, L. M. (2001, April). *Using stimulated recall in classroom observation and professional development.* Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA (ERIC Document No. ED457214).

58. **Evans, R. A.,** & Stough, L. M. (2001, March). *Intervention strategies for self-injurious behaviors in students with mental retardation.* Paper presented at the annual meeting of the Texas Council for Exceptional Children, Houston, TX.

57. Stough, L. M., Palmer, D. J., **Burdenski, T. K., & Gonzales, M.** (2001, February). *Identification of expertise.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

56. Stough, L. M., Frey, G. C., & Gabbard, C. (2001, February). *Training special educators and adapted physical educators: A united program.* Poster presented at the Office of Special Education Programs Personnel Preparation Conference, Washington, D.C.

55. Stough, L. M., Palmer, D. J., & **Sharp, A. N.** (2001, February). *Teachers’ reflections on special education students’ cognitions: An expert-novice comparison.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA (ERIC Document No. ED452626).

54. Stough, L. M., & Palmer, D. J. (2000, April). *Transferring reflective thought used by experienced special educators to student teachers.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA (ERIC Document No. ED444975).

53. **George, C. C., Schembri, H.,** & Stough, L. M. (2000, March). *Multiple perspectives on inclusion: Viewpoints from teachers, parents, and children.* Paper presented at the annual meeting of the Texas Council for Exceptional Children.

52. McCarthy, M. G., & Stough, L. M. (1999, December). *Breaking the barriers: Enhancing individual choice and opportunities.* Paper presented at the annual meeting of TASH, Chicago, IL.

51. Stough, L. M., & Frey, G. C. (1999, November). *Training special educators and adapted physical educators: A united program.* Poster presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Palm Springs, CA.

50. Stough, L. M., & Frey, G. C. (1999, September). *Interdisciplinary training for special educators and adapted physical educators.* Poster presented at the Office of Special Education Programs Personnel Preparation Conference, Washington, D.C.

49. Stough, L. M. (1999, February). *The qualifying game: The struggle to obtain social services.* Paper presented at the 6th International Conference on Mental Retardation and Other Developmental Disabilities, Maui, HI.

48. Stough, L. M. (1999, February). *Preventative behavioral strategies.* Roundtable presentation at the annual meeting of the Vocational Education for Special Populations Statewide Conference, College Station, TX.

47. Stough, L. M., Parrish, L. H., & Lynch, P. S. (1999, February). *Interdisciplinary teacher training for special educators and adapted physical educators of students with low-incidence disabilities.* Paper presented at the 15th annual Pacific Rim Conference on Disabilities, Honolulu, HI.

46. Lynch, P. S., & Stough, L. M. (1998, December). *A special education study abroad program in Costa Rica.* Presentation at the annual meeting of the National Association of Vocational Education, New Orleans, LA.

45. Stough, L. M., & Palmer, D. J. (1998, November). *Reflecting upon reflection.* Roundtable presentation at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Denton, TX.

44. Stough, L. M., Palmer, D. J., & **Layva, C.** (1998, April). *Listening to voices of experience in special education.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA (ERIC Document No. ED419343).

43. Stough, L. M., Palmer, D. J., & **Layva, C.** (1998, March). *Effective strategies of effective special educators.* Paper presented at the annual meeting of the Texas Council for Exceptional Children, Houston, TX.

42. Stough, L. M. (1998, March). *Proactive behavior strategies for effective classroom management.* Presentation at the Texas Conference on Behavioral Disorders, Austin, TX.

41. Stough, L. M., **Layva, C.,** & Palmer, D. J. (1998, February). *Transferring knowledge from experts to novice special education teachers.* Paper presented at the annual Educational Research Exchange, College Station, TX.

40. Stough, L. M. (1998, February). *Preventative behavioral strategies.* Presentation at annual meeting of the Vocational Education for Special Populations Statewide Conference, College Station, TX.

39. **Roberts, C. D.,** & Stough, L. M. (1997, December). *Genetic screening: Are women getting the information they need?* Paper presented at the annual meeting of TASH, Boston, MA.

38. Stough, L. M., & Palmer, D. J. (1997, November). *Learning from voices of experience in special education*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.

37. Palmer, D. J., Stough, L. M., **Holbein, J. L., & Gesek, G.** (1997, April). *Special thinking in special settings*. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT (ERIC Document No. ED408789).

36. Stough, L. M., Palmer, D. J., **Holbein, J., Green, S. & Gesek, G.** (1997, February). *Listening to voices of experience in special education.* Paper presented at the annual Educational Research Exchange, College Station, TX.

35. Stough, L. M. (1997, February). *Preventing behavior problems through effective classroom management.* Presentation at the annual Vocational Education for Special Populations Statewide Conference, College Station, TX.

34. **Gesek, G. J.,** Stough, L. M., **Green, S.,** & Palmer, D. J. (1997, January). *Special thinking in special educators.* Paper presented at the annual meeting of the Southwestern Educational Research Association, Austin, TX.

33. **Algert, N. E., Roberts, C. D.,** Stough, L. M., & Parrish, L. H. (1996, November). *Self-advocacy: The power within.* Paper presented at the annual meeting of TASH, New Orleans, LA.

32. Stough, L. M., & Palmer, D. J. (1996, November). *Expertise in special educators.* Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Washington, D.C. (ERIC Document No. ED450493).

31. Stough, L. M., **Green, S., Gesek, G.,** & Palmer, D. J. (1996, October). *Expert educators of students with developmental disabilities*. Paper presented at the biannual meeting of the Division on Mental Retardation and Developmental Disabilities, Austin, TX.

30. Stough, L. M. (1996, June). *Learning in inclusive classrooms: Legitimate peripheral practice.* Paper presented at the annual meeting of the American Association on Mental Retardation, San Antonio, TX.

29. Stough, L. M., Palmer, D. J., **Berry, H. D., and Chapman, C. L.** (1996, April). *Developing expertise in first-year special education teachers.* Paper presented at the annual meeting of the Council for Exceptional Children, Orlando, FL.

28. Stough, L. M., & **Baker, L.** (1996, March). *Depression in children and adolescents with mental retardation.* Presentation at the annual meeting of the Texas Council for Exceptional Children, San Antonio, TX.

27. **Gesek, G., Green, S.,** Stough, L. M., & Palmer, D. J. (1996, March). *Special thinking in special educators.* Paper presented at the annual meeting of the Texas Council for Exceptional Children, San Antonio, TX (ERIC Document No. ED450501).

26. Stough, L. M. (1996, February). *Efficient strategies for classroom management.* Presentation at the annual meeting of the Vocational Education for Special Populations, College Station, TX.

25. **Chapman, C. L., Berry, H. D.,** Stough, L. M., Palmer, D. J. (1996, January). *Collegial reflection of first year special education teachers.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

24. Lynch, P. S., & Stough, L. M. (1996, January). *Texas A&M University's secondary summer program (SSP) program evaluation.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

23. Stough, L. M., & Lynch, P. (1995, June). *Methods for instructing mathematics to learners with mild/moderate disabilities.* Presentation at the annual meeting of the Texas Council for Exceptional Children.

22. Stough, L. M. (1995, February). *Decreasing negative behaviors: A strategic approach.* Presentation at the Texas Vocational/Special Needs Conference, Austin, TX.

21. Stough, L. M. (1994, October). *Skilled performance in individuals with developmental disabilities.* Paper presented at the annual meeting of the American Association on Mental Retardation, Region IV, Oklahoma City, OK (ERIC Document No. ED450500).

20. Stough, L. M. (1994, April). *Socially shared expertise in individuals with mental retardation.* Paper presented at the annual meeting of the Council for Exceptional Children, Denver, CO.

19. Stough, L. M. & Emmer, E. T. (1994, April). *Teachers and test-feedback.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA (ERIC Document No. ED452165).

18. Stough, L. M. (1994, April). *Socially shared expertise in groups with mental retardation.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

17. Stough, L. M. (1994, March). *Research forum: Training the expert special educator.* Presentation at the annual meeting of the Texas Council for Exceptional Children, Houston, TX.

16. Stough, L. M. (1994, March). *Competence in individuals with developmental disabilities.* Paper presented at the annual meeting of the Texas Council for Exceptional Children, Houston, TX (ERIC Document No. ED450494).

15. Stough, L. M. (1994, February). *Research on multiple choice questions: Implications for strategy instruction.* Presentation at the meeting of Innovative Practices for Learners in At-Risk Situations, College Station, TX (ERIC Document No. ED366135).

14. Stough, L. M. (1994, January). *Skilled performance in individuals with developmental disabilities.* Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX. (*Nominated for Outstanding Student Paper Award*, *Southwest Educational Research Association, 1994).*

13. Stough, L. M., & Sondgeroth, M. S. (1994, January). *Minority students who persist: A three-year study of undergraduate engineering majors.* Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX (ERIC Document No. ED448238). (*Nominated for Outstanding Student Paper Award*, *Southwest Educational Research Association, 1994).*

12. Stough, L. M. (1993, April). *Research on multiple-choice questions: Implications for strategy instruction.* Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, TX (ERIC Document No. ED366135).

11. Hamman, D. D., Shell, D. F., Maguire, M., Handwork, M., Husman, J., Mouyer, A., Stough, L. M., & Droesch, D. (1993, January). *Metacognition, motivation and cognitive processes during reading and studying.* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.

10. Stough, L. M. (1993, January). *Teachers' emotions and test-feedback.* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.

9. Velásquez, E., Stough, L. M., & Seay, P. (1992, October). *A five state study of Hispanics with developmental disabilities: Arizona, California, Colorado, New Mexico, and Texas.* Poster presented at the annual meeting of the American Association of University Affiliated Programs, Bethesda, MD.

8. Velásquez, E., Stough, L. M., & Myers, W. (1992, August). *Utilization of developmental disability services by Hispanics.* Presentation at the annual meeting of Texas Fiesta Educativa, San Antonio, TX.

7. Sondgeroth, M. S., & Stough, L. M. (1992, August). *Successful learning strategies of minority students.* Presentation at the teacher workshop, Engineering in the Classroom, University of Texas, Austin, TX.

6. Sondgeroth, M. S., & Stough, L. M. (1992, April). *Factors influencing the persistence of ethnic minority students enrolled in an engineering program.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA (ERIC Document No. ED353923).

5. Stough, L. M. (1992, February). *The effects of test-taking strategy instruction on the processing of test items.* Paper presented at the annual meeting of the Southwest Educational Research Association, Houston, TX (ERIC Document No. ED454282). *(Winner of The Outstanding Student Paper Award, Southwest Educational Research Association, 1992).*

4. Stough, L. M., & Sondgeroth, M. S. (1991, January). *Minority retention and peer programs.* Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

3. Stough, L. M. (1991, January). *Transfer of knowledge in the mentally retarded.* Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

2. Shaw, M., & Stough, L. M. (1990, October). *Culture clash in the classroom.* Presentation at the annual meeting of the Texas Association for Developmental Education, San Antonio, TX.

1.Stough, L. M. (1990, January). *Special education and teacher training in the third world: Costa Rican and Honduran rural education programs.* Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.

**Invited Lectures at Texas A&M University**

Stough, L. M. (2018, Spring). *Disaster and disability: Known and unknown.* Guest lecture presented to doctoral students and faculty of the Division of Learning Sciences colloquium.

Stough, L. M. (2014, Spring). *Introduction to qualitative methods and data collection.* Guest lecture presented to graduate course EPSY 636, Department of Educational Psychology, Texas A&M Psychology.

Stough, L. M. (2013, Fall). *Introduction to qualitative research.* Guest lecture presented to doctoral *Seminar in Special Education,* Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1998, Fall). *Expertise in special educators project.* Guest lecture presented to doctoral *Seminar in Educational Psychology,* Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1996, Fall). *Professional development.* Guest lecture presented to doctoral *Seminar in Educational Psychology,* Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1996, Fall). *Facilitated communication.* Guest lecture presented to doctoral *Seminar in Educational Psychology,* Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1995, Summer). *Socially shared expertise.* Guest lecture presented to graduate class *Qualitative Research Methods*, Department of Educational Psychology, University of Texas at Austin.

Stough, L. M. (1995, Summer). *Qualitative and quantitative research methods in special education.* Guest lecture presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1995, Summer). *Theoretical and philosophical approaches to special education.* Guest lecture presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1995, Summer). *Using assistive dogs for individuals with physical disabilities.* Guest lecture presented to undergraduate class *Introduction to Special Education*, Department of Educational Psychology, Texas A&M University

Stough, L. M. (1994, Summer). *Qualitative and quantitative research methods in special education.* Guest lecture presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1994, Summer). *Theoretical and philosophical approaches to special education.* Guest lecture presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1994, Summer). *Collaboration and consultation in teaching.* Guest lecture presented to graduate class, *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1994, Spring). *Bicultural marriages.* Guest lecture presented to graduate class, *Special Topics in Family and Disability*, Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1994, Spring). *Socially shared expertise.* Guest lecture presented to graduate class *Qualitative Research Methods*, Department of Educational Psychology, University of Texas at Austin.

Stough, L. M. (1993, Fall). *Learning strategies and exceptional learners.* Guest lecture presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1993, Fall). *Mainstreaming and bilingual exceptional children.* Guest lecture presented to graduate class *Special Topics in Bilingual Special Education*, Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1993, Fall). *Socially shared expertise.* Guest lecture presented to graduate class *Seminar in Professional Issues*, Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1993, Fall). *Learning strategies and exceptional learners.* Guest lecture presented to graduate class *The Exceptional Child*, Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1993, Fall). *Cross-categorical perspectives on labeling individuals with exceptionalities.* Guest lecture presented to undergraduate class *Understanding Special Populations*, Department of Educational Psychology, Texas A&M University.

Stough, L. M. (1993, Fall). *Facilitated communication.* Guest lecture presented to graduate class *Seminar in Special Education*, Department of Educational Psychology, Texas A&M University.

**Technical Reports and Monographs**

Stough, L. M., Baker, T, **Ducy, E. M.,** Gray, L., **Kang, D.**, **Lee, S.**,Lynch, P. S., **Miracle, I. R**., **Montague, M. L.**, Morris, Z., Rohrbeck, C. A., **Sharp, A. N.**, **Sweet, K. S.**, Winges-Yanez, N. (2020, June). COVID-19 and disability. *CONVERGE-19 working groups for public health and social sciences research: A Research agenda-setting paper*. Report Submitted to National Science Foundation-funded Social Science Extreme Events Research (SSEER) Network and the CONVERGE facility at the Natural Hazards Center at the University of Colorado Boulder (NSF Award #1841338).

Stough, L. M. (2019, September). *Disability and disaster long-term recovery training (D2 LTRT) in inclusion and support of individuals with disabilities.* Final report submitted to the American Red Cross.

Stough, L. M., & Breitengross-Bitter, S. (Eds.) (2019, July). *Hurricane Harvey after action report on individuals with disabilities.* Texas Disability Task Force on Emergency Management, Texas Division of Emergency Management, State of Texas.

Stough, L. M. (2019, March). *Individuals with disabilities: Disaster recovery resources and training.* Final report submitted to Rebuild Texas and the Center for Disaster Philanthropy.

Stough, L. M., **Sharp, A. N., & Sweet, K.** (2018, September). *Resources for disaster and disability (REDDy) Directory guidebook.* The Center on Disability and Development at Texas A&M University and The Texas Center for Disability Studies at the University of Texas at Austin.

Stough, L. M. (2018, September). *Resources for Disaster and Disability (REDDy) Directory for individuals with disabilities and their families experiencing the effects of Hurricane Harvey.* Final report submitted to the Administration on Intellectual and Developmental Disabilities, Administration for Community Living.

Stough, L. M. (2018, June). *Resources for Disasters and Disability (REDDy) Directory for individuals with disabilities and their families experiencing the effects of Hurricane Harvey*. Final report submitted to the Association of University Centers on Disability.

Stough, L. M. (2017, December). *Faculty development leave.* Final report submitted to the Dean of Faculties Office, Texas A&M University.

Stough, L. M. (2016, December). *Leadership training for diversity at the Center on Disability and Development* at Texas A&M University. Final report submitted to the Administration for Community Living.

Stough, L. M. (2015, September). *Narratives of individuals with disabilities affected by disaster.* Final report submitted to the PESCA Grant Program, Office of the Vice President for Research, Texas A&M University.

Stough, L. M. (2013, December). *Master’s training program for instructional specialists in low incidence disabilities.* Final report submitted to the U. S. Department of Education.

**Sweet, K., LeBlanc, J.,** & Stough, L. M. (2013, January). *A qualitative study on social media use by people with disabilities.* Presented to SafePlace and Texas Disability Rights, Austin, TX.

Stough, L. M., & Mayhorn, C. B. (2012, April). *Population segments with disabilities.* Research report prepared for the Weather Ready Nation: Science Imperatives for Severe Thunderstorm Research Workshop sponsored by the National Oceanographic and Atmospheric Administration and the National Science Foundation, Birmingham, AL.

Stough, L. M. (2009, August). *Research education in disaster mental health: Final report.* National Center on Post Traumatic Stress Disorder at Dartmouth College.

Stough, L. M. (2009, June). *Lessons from Hurricane Katrina: Effects on individuals with disabilities: Final report.* Centers for Disease Control and Prevention.

Stough, L. M. (Contributing Author), (2009). *Interdisciplinary trainee handbook.* National Training Directors Council,Association of University Centers on Disabilities.

Stough, L. M., Lynch, P. S., & Parrish, L. H. (2008, November). *Master’s training program for special educators and transition specialists of students with low incidence disabilities: Final report.* Department of Education, Office of Special Education and Rehabilitative Services, Washington, D.C.

Stough, L. M. (2008, July). *Final evaluation of the Texas Interagency Interfaith Disaster Response Long-Term Recovery Case Management Project.* United Methodist Committee on Relief Washington, D.C.

Roberts-Gray, C., & Stough, L. M. (2008, June). *Final evaluation of the Impact of the Katrina Aid for Individuals with Disabilities Project.* National Disability Rights Network. Washington, D.C.

Stough, L. M., & **Sharp, A. N.** (2007, November). *Mid-point evaluation of the Impact of the Katrina Aid for Individuals with Disabilities Project.* National Disability Rights Network. Washington, D.C.

Palmer, D. P., & Stough, L. M. (2007, September). *An evaluation of a proposed program plan and conceptual framework for a master’s degree in education with an emphasis on special education at Qatar University.* Texas A&M University.

Roberts-Grey, C., Sondgeroth, M., & Stough, L.M. (2006, December). *A mid-point evaluation of the United Methodist Committee on Relief Katrina Aid Today Project.* Washington, D.C.

Stough, L. M. (2006, May). *Faculty development leave.* Final report submitted to the Dean of Faculties Office, Texas A&M University.

Stough, L.M. (2003, August). *Master’s training program for special educators and adapted physical educators of students with low incidence disabilities: Final report.* Department of Education, Washington, D.C.

Stough, L. M., & Parrish, L. H. (2003, July). *Interdisciplinary faculty for international education: Year 3 report.* Submitted to College of Education and Human Development, Texas A&M University.

Parrish, L. M., & Stough, L. M. (2002, July). *Interdisciplinary faculty for international education: Year 2 report.* Submitted to the College of Education and Human Development, Texas A&M University.

Stough, L.M. (2002, April). *Master’s training program for teachers of students with low-incidence disabilities: Continuation report.* Department of Education, Office of Special Education and Rehabilitative Services, Washington, D.C.

Stough, L. M., & Lynch, P. S. (2001, August). *Spanish language instructional materials for special education: Final report.* International Curriculum Development Grant Program, Study Abroad Program Office, Texas A&M University.

Stough, L. M. (2001, August). *Parent workshops and community services for individuals with disabilities and their families: Final report.* Center for the Study and Implementation of Collaborative Learning Communities.

Parrish, L. M., & Stough, L. M. (2001, July). *Interdisciplinary faculty for international education: Year 1 report.* College of Education, Texas A&M University.

Stough, L.M. (2001, March). *Master’s training program for teachers of students with low-incidence disabilities: Continuation report.* Department of Education, Office of Special Education and Rehabilitative Services, Washington, D.C.

Stough, L. M. (2001, February). *Teachers’ reflections of special education students’ cognitions: An expert-novice comparison: Final report*. College of Education, Texas A&M University.

Stough, L. M. (2000, October). *External program evaluation of the SEARCH Project for homeless children and youth: 1999-2000.* Bryan Independent School District, Bryan, TX.

Stough, L. M., Lynch, P. S., Parker, R. I., & Palmer, D. J. (1999, October). *Teacher training and professional exchange in Costa Rica: Final report*. International Programs Enhancement and Coordination Committee, College of Education, Texas A&M University.

Stough, L. M. (1999, October). *Field practicum in international studies in Costa Rica: Final report*. International Curriculum Development Grant Program, Texas A&M University.

Stough, L. M., & Palmer, D. P. (1999, August). *Expertise in special education: Special thinking in special settings: Final report.* Department of Education, Washington, D.C.

Stough, L. M. (1997, July). *Evaluation research of special education services in Nicoya, Costa Rica.* Final Report to International Research Travel Assistance Grants Program, Texas A&M University.

Stough, L. M. (1997, July). *Evaluation research of special education services in Nicoya, Costa Rica.* Final Report to International Programs Enhancement and Coordination Committee, College of Education, Texas A&M University.

Stough, L. M., & Palmer, D. P. (1997, May). *Expertise in special education: Continuation report II.* Department of Education, Washington, D.C.

Stough, L. M., & Palmer, D. P. (1996, May). *Expertise in special education: Continuation report.* Department of Education, Washington, D.C.

Palmer, D. J., & Stough, L. M. (1996, January). *Expertise in special educators: Special thinking in special settings: Final report.* Research Seed Grant, College of Education, Texas A&M University.

Stough, L. M., & Lynch, P. S. (1995, August). *Texas A&M University's secondary summer program (SSP) program evaluation.* Texas A&M University, College Station, TX.

Velásquez, E., & Stough, L. M. (1992, August). *Program evaluation of Project CAMP for children of Hispanic migrant workers.* St. Edward's University, Austin, TX.

**Development of Creative Products**

2021 Produced with **Isabella Miracle** (designer of) the *Preparing for Disaster During COVID-19 Guide* (see <http://redd.tamu.edu>). A guide to disaster preparation for individuals with disabilities. Project REDD: Center on Disability and Development, Texas A&M University.

2021 Redesigned with **Isabella Miracle** the *REDDy Directory* (https://dcr.tamu.edu/). An online directory to resources and services for COVID-19 resources and Hurricane Harvey survivors with disabilities. Project REDD: Center on Disability and Development, Texas A&M University.

2021 Redesigned with **Isabella Miracle** the *Directory of Community Resources* (https://dcr.tamu.edu/). An online directory to community resources and services for individuals with disabilities. Project REDD: Center on Disability and Development, Texas A&M University.

2020 Developed and produced with **Isabella Miracle** the *Prevention of COVID-19: Modifications and Accommodations for Individuals with Disabilities* (see http://redd.tamu.edu). A guide to how to modify Centers for Disease Control and Prevention (CDC) guidelines for self-protection from COVID-19 for health care workers, emergency managers, disability-related organizations, and individuals with disabilities and their families. Project REDD: Center on Disability and Development, Texas A&M University.

2019 Developed and produced with **Isabella Miracle** the *Long-Term Recovery Toolkit for Individuals with Disabilities* (see <http://redd.tamu.edu/recovery-toolkit>). A guide to recovery from disasters for disaster case workers, emergency managers, disability-related organizations, community organizations, and individuals with disabilities and their families. Project REDD: Center on Disability and Development, Texas A&M University.

2018 Revised and produced with **Dr. Kayla Sweet** the *Texas Guide to Supports & Services for Individuals with Disabilities and their Families Affected by Disasters* (see <http://redd.tamu.edu/sites/redd.tamu.edu/files/Texas%20Resource%20Guide%202018_0.pdf>). Project REDD: Center on Disability and Development, Texas A&M University.

2018 Revised and produced with **Dr. Kayla Sweet** the *Acronym Guide for Emergency Management Organizations and for Disability Organizations* (see <http://redd.tamu.edu/sites/redd.tamu.edu/files/Disaster%20Acronym%20Guide%2010-1-2018.pdf>). Project REDD: Center on Disability and Development, Texas A&M University.

2017 Developed and produced with **Dr. Amy N. Sharp** the REDDy Directory (see <http://disabilityresources.tamu.edu/search-resources-harvey>). An online directory to resources and services for Hurricane Harvey survivors with disabilities. Project REDD: Center on Disability and Development, Texas A&M University.

2016 **Leal, D.,** & Stough, L. M. Summary of research on *Including Adults with Hearing Loss in Community-Based and Non-Profit Programming*. White paper and accompanying brochure. Project REDD: Center on Disability and Development, Texas A&M University.

2013 Published Wikipedia page on *Disability and Disasters* with Research Assistant, **Briana Santiago** (see <http://en.wikipedia.org/wiki/Disability_and_disasters>). Project REDD: Center on Disability and Development, Texas A&M University.

2013 Published YouTube video on *Project REDD* with Research Assistant, Briana Santiago (see [Project REDD at Texas A&M University - YouTube](https://www.youtube.com/watch?v=U-d-9U-RiPQ)). Project REDD: Center on Disability and Development, Texas A&M University.

2011 Developed, tested, and produced the *Mobile TIPs for First Responders*, a mobile-based application for first responders in Texas (see [Tips for First Responders - Project REDD](http://disabilitytips.tamu.edu/)). This application has been disseminated to emergency managers nationwide, presented through a webinar through FEMA, and presented at the FEMA “Getting Real” Disability and Disaster Conference. Project REDD: Center on Disability and Development, Texas A&M University.

2007 Co-designed and produced with **Dr. Amy N. Sharp** the *Acronym Guide for Emergency Management Organizations and for Disability Organizations*, Center on Disability and Development, Texas A&M University. Project REDD: Center on Disability and Development, Texas A&M University.

2007 Developed research-based website entitled *Project REDD: Research and Education on Disability and Disaster* (see [redd.tamu.edu](http://redd.tamu.edu/)). Focus of the site is the dissemination of published research, presentations, and other evidence-based products. Project REDD: Center on Disability and Development, Texas A&M University.

2006 Co-designed with Dr. Lauren Cifuentes the online *Directory of Community Services in Texas* (see <http://disabilityresources.tamu.edu/>) an online directory to approximately 2,500 disability-related resources, organizations, and services throughout Texas. Center on Disability and Development, Texas A&M University.

2006 Co-designed and produced with **Dr. Amy N. Sharp** the *Texas Guide to Supports & Services for Individuals with Disabilities and their Families Affected by Disasters*. Center on Disability and Development, Texas A&M University.

**TEACHING**

**Courses Taught Following Tenure**

Educational Psychology 603: Qualitative Methodologies in Educational Research**3**

Educational Psychology 633: Qualitative Research Design and Data Collection**1**

Educational Psychology 637: Grounded Theory Methodologies**1**

Educational Psychology 679: Research on Teacher Effectiveness**1, 3**

Educational Psychology 689: Qualitative Methods and Analysis**1**

Special Education 614: Issues in Moderate and Severe Disabilities**1, 2**

Special Education 618: Applied Behavior Management**1+, 2+**

Special Education 641: Instruction for Students with Significant Support Needs**1**

**Courses Taught Previously at Texas A&M University**

Educational Psychology 682: Seminar in International Education**1**

Special Education 212/302: Instructional Methods/Design for Students with Mild/Moderate Disabilities**1**

Special Education 311: Assessment for Students with Disabilities**1+**

Special Education 414: Teaching Mathematics to Students of Diverse Abilities**1+**

Special Education 414: Methods and Issues in Low-Incidence Disabilities**1+**

Special Education 420: Career Assessment and Development for Atypical Adolescents**1**

Special Education 471: Classroom Management and Behavior Intervention**1+**

Special Education 489: Special Topics in Effective Instruction**1+**

Special Education 622: Career Development Education**1**

Special Education 635: Collaboration and Consultation in Special Education**2+**

Special Education 641: Instruction for Individuals with Significant Support Needs**1**

Special Education 682: Seminar in International Education**1, 2**

Vocational Education 622: Vocational Needs for Special Populations**2**

**1**Traditional face-to-face course delivery **3**Fully online course

**2**Blended course delivery **+**Course with field-based component

**Courses Taught at the University of Alicante, Spain as Visiting Faculty Member**

Department of Health Psychology: Diversity and Inclusive Education: Research on Integration**1**

**Courses Taught at the Universidad Estatal a Distancia, Costa Rica, as U.S. Peace Corps Volunteer1**

Assessment Language Development

Behavior Modification Mental Illness of Neurological Origin

Childhood Problems and Social Services in Costa Rica Oral and Written Communication

Detection of Learning Disabilities Psychology of Child Development

Development and Attention of Children 0 to 6 Physical Education and Recreation

Disabilities in Mathematics Family and Community Assessment

Instructional Materials Workshop for Special Education I

Instructional Materials Workshop for Special Education II

Introduction to Special Education

**New Courses and Programs Developed at Texas A&M University**

21. Developed online course in Educational Psychology entitled *Qualitative Methods in Educational Research,* Summer 2015.

20. Developed doctoral course entitled *Qualitative Design and Data Collection,* Spring 2013.

19. Developed advanced doctoral course entitled *Qualitative Grounded Theory Methodologies,* Spring 2012. This course is part of the Advanced Research Methods Certification offered by the College of Education and Human Development.

18. Developed graduate course entitled *Research on Teacher Effectiveness,* Fall 2010.

17. Developed graduate course in Special Education entitled *Instruction for Individuals with Significant Support Needs,* Summer 2008.

16. Developed graduate course entitled *Qualitative Methods and Analysis,* Spring 2008.

15. Co-developed with Dr. Linda H. Parrish the *Graduate Certificate Program in International Education* for the College of Education, Texas A&M University, 2002-2004.

14. Developed the *Costa Rica Study Abroad Program* for the Special Education Program, Summer 1998-Summer 2004.

13. Developed graduate course for the College of Education and Human Development entitled *Seminar in International Education,* Summer 2003.

12. Developed undergraduate course in Special Education entitled *Methods and Issues for Students with Low Incidence Disabilities,* 2003.

11. Developed undergraduate course in Special Education entitled *Classroom Management and Behavior Intervention,* 2002.

10. Developed undergraduate course in Special Education entitled *Dynamics and Management in Multicultural/Inclusionary Learning Environments,* Spring 2000.

9. Developed 18-hour *State of Texas certification program in Emotional Disturbance and Autism* for Department of Educational Psychology, Texas A&M University, 1999.

8. Developed 18-hour *State of Texas certification program in Severe and Profound Disabilities* for Department of Educational Psychology, Texas A&M University, 1998.

7. Developed graduate course in Special Education entitled *Educational Programming for Students with Behavior Disorders,* Spring, 1999.

6. Developed and delivered distance telecourse with the University Affiliated Program at the University of Texas entitled *Collaborative Consultation in Special Education*, Fall 1998.

5. Developed graduate course in Special Education*,* *Applied Behavior Management*, Summer 1997.

4. Developed and delivered distance telecourse with the University Affiliated Program at the University of Texas entitled *Career Development Education*, Spring 1996.

3. Developed undergraduate course entitled *Instructional Methods for Students with Mild/Moderate Disabilities*, Spring 1996.

2. Developed graduate course in Special Education entitled *Special Topics in Moderate to Severe Disabilities,* Fall 1995.

1. Developed undergraduate course in Special Education entitled *Teaching Mathematics to Diverse Learners.* Spring 1994.

**New Courses and Programs Developed at the Universidad Estatal a Distancia, Costa Rica**

6. Developed *Bachelor’s degree program in Special Education* for the Universidad Estatal a Distancia, Costa Rica, 1986. The degree program was the first of its type to be offered in rural Costa Rica. Approved by the Costa Rican Higher Education Coordinating Board, 1987.

5. Developed undergraduate course *Disabilities in Mathematics*, 1986.

4. Developed undergraduate course *Adapting Instructional Materials for Special Education*, 1986.

3. Developed undergraduate course *Introduction to Special Education*, 1986.

2. Developed undergraduate course *Behavior Management*, 1986.

1. Developed undergraduate course *Learning Disabilities*, 1986.

**Directed (Independent) Studies Supervised at Texas A&M University**

Educational Psychology 685: Directed Studies in Educational Psychology.

Semesters Supervised- 1996B, 1997A, 2008A, 2008C, 2009C, 2010A, 2010B, 2010C, 2011C, 2012B, 2012C, 2013A, 2016B.

Special Education 685: Directed Studies in Special Education.

Semesters Supervised- 2001C, 2002A, 2003A, 2003B, 2004B, 2005B, 2006A, 2006C, 2007C, 2008A, 2008B.

**Field Practica, Internships, and Student Teaching Supervision at Texas A&M University**

Educational Psychology 683: Field Practicum in Educational Psychology.

Semesters Supervised- 1996A, 1996C, 2001A, 2002C.

Educational Psychology 684: Professional Internship in Educational Psychology.

Semesters Supervised- 1996A, 1996C, 1997A, 1997C, 1998A, 1999B, 2005B.

Special Education 415: Clinical Experiences in Special Education

Semesters Supervised- 1994B, 1995B.

Special Education 425: Student Teaching in Special Education.

Semesters Supervised- 1994A, 1995A, 2003A, 2005A.

Special Education 683: Field Practicum in Special Education.

Semesters Supervised- 2000C, 2001A, 2001C, 2002A, 2002B, 2002C, 2003B, 2004B, 2005A, 2005B, 2006A, 2006C, 2007B, 2007C.

Special Education 684: Professional Internship in Special Education.

Semesters Supervised- 1999C, 2000A, 2001A, 2002A, 2002B, 2002C, 2003C, 2004A, 2005A, 2005B, 2007C.

**Study Abroad Experiences, Field Practica, and Internships through Texas A&M University**

Educational Psychology 484: Field Experiences in International Studies.

Semesters Supervised- 2000B.

Educational Psychology 683: Field Practicum in International Studies.

Semesters Supervised- 1996B, 2000B.

Educational Psychology 684: Professional Internship in Educational Psychology.

Semesters Supervised- 1997B.

Special Education 683: Field Practicum in International Studies.

Semesters Supervised- 1998B, 2000B, 2002B, 2004B.

**Dissertation Committees Chaired or Co-Chaired**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student** | **Role** | **Graduation** | **Post-Graduation Position** |
| 16. Elizabeth Polanco | **Chair.** | 2022C  (expected) |  |
| 15. Rebecca Bunger | **Chair.** | 2022C  (expected) |  |
| 14. Donghyun Kang | **Chair.** | 2019B | Assistant Professor  Winona State University |
| 13. Kayla Sweet | **Chair.**  Co-Chair: Joyce Juntune | 2017C | Research Scientist III  Texas A&M University |
| 12. Hector Garcimartin | **Chair.**  Co-Chair: Joyce Juntune | 2015C | Visiting Assistant Professor  Texas A&M University |
| 11. Suzanna Ramos | **Chair.**  Co-Chair: Joyce Juntune | 2015C | Clinical Assistant Professor  Texas A&M University |
| 10. Elizabeth Ducy | **Chair.** | 2014A | Assistant Professor  Sonoma State University |
| 9. Jonathan Kotinek | **Chair.** | 2013B | Associate Director,  Honors Program  Texas A&M University |
| 8. Fatih Kaya | **Chair.**  Co-Chair: Joyce Juntune | 2013A | Associate Professor  Gaziosmanpasa University, Turkey |
| 7. Marcia Montague | **Chair.** | 2009C | Clinical Assistant Professor  Texas A&M University |
| 6. Alyn Abbs | **Co-Chair.**  Chair: Patricia S. Lynch | 2009C | Assistant Professor  Spring Arbor University |
| 5. Corrina Cole | **Chair.** | 2009B | Assistant Professor  Sam Houston State University |
| 4. Linda Covington | **Chair.** | 2009B | Director of Special Programs  White Settlement ISD |
| 3. Tina Herzberg | **Chair.** | 2006C | Associate Professor  University of South Carolina |
| 2. Amy Sharp | **Chair.** | 2002C | Director,  Texas Center on Disability Studies  University of Texas at Austin |
| 1. Christy Roberts | **Co-Chair.**  Chair: Linda H. Parrish | 2000C | Professor  Lewis University |

**TAMU Dissertation Committee Memberships (1998-2021)** *n*=43

**TAMU Master’s Committees Chaired, Co-Chaired, or Memberships (1995-2021)** *n*=140

**Dissertation Committee Memberships at Other Universities (2012-2021)** *n*=5

**Recognition or Awards for Doctoral Students Chaired or Co-Chaired**

2021 Marcia Montague, Association of Former Students College-Level Teaching Distinguished Achievement Award, Texas A&M University.

2020 Elizabeth Piwonka, Dean’s Graduate Award, College of Education and Human Development, Texas A&M University.

2019 Donghyun Kang, Distinguished Honor Graduate, College of Education and Human Development, Texas A&M University.

2018 Donghyun Kang, Texas A&M University Dissertation Fellowship.

2018 Marcia Montague, Mentoring Undergraduate and Graduate Students Award, Learning Sciences Division, Texas A&M University.

2017 Marcia Montague, Exemplary Distance Educator, Texas A&M University

2016 Tina Herzberg, Annual Service Award, University of South Carolina Upstate

2015 Suzanna Ramos, Texas A&M University Dissertation Fellowship.

2015 Suzanna Ramos, Department of Educational Psychology Honor Graduate, Texas A&M University.

2014 Amy Sharp, Service to the Organization Award, Association of University Centers on Disability.

2014 Elizabeth McAdams Ducy, Department of Educational Psychology Honor Graduate.

2013 Jonathan Kotineck, Department of Educational Psychology Honor Graduate.

2013 Jonathan Kotineck, received the Phi Kappa Phi Love of Learning Award.

2013 Tina Herzberg, Scholar of the Month, University of South Carolina System.

2013 Tina Herzberg, Annual Award for Scholarly and Creative Pursuits, University of South Carolina Upstate.

2012 Tina Herzberg, Douglas F. Dent Leadership Award, South Carolina School for the Deaf and the Blind.

2011 Elizabeth McAdams Ducy, Carolyn S. Lohman/HEEP Fellowship for her research on disability and disaster.

2010 Elizabeth McAdams Ducy, Alice H. Hayden Emerging Researcher Award from TASH Disability Worldwide, for her research on disability and disaster.

2010 Alyn Abbs Kay, Dissertation of the Year Award from the College of Education and Human Development, Texas A&M University.

2009 Marcia Montague, Southwest Educational Research Association (SERA) Dean’s Award for Outstanding Manuscript from Texas A&M University.

2009 Tina Herzberg, Spirit Award, South Carolina Association for the Education and Rehabilitation of the Blind and Visually Impaired.

2008 Elizabeth McAdams Ducy, Diversity Fellowship Award. Texas A&M University

2005 Linda Covington, Texas Council for Exceptional Children’s Graduate Student Research Award.

2004 Marcia Montague, Qualitative Research Award, Educational Research Exchange, Texas A&M University.

2003 Linda Covington, Annual Research Award, Texas Council of Exceptional Children.

**Diversity Fellows Mentoring at Texas A&M University**

Mentored and provided interdisciplinary training for the following graduate fellows at the Center on Disability and Development as part of the *Leadership Training for Diversity* grants awarded 2015-2017 by the U.S. Administration on Community Living.

2017 Grace Brannon Communication

2017 Jeffrey Opaleye Sociology

2017 Melina Cavazos School Psychology

2015-2016 Dianey Leal Bush School of Government and Public Service

2015-2016 Jesse Cahill Biochemistry and Biophysics

2015-2016 Jessica Walker Industrial and Organizational Psychology

**Undergraduate Research Mentoring at Texas A&M University**

Mentored and funded undergraduates conducting research as part of *Project REDD*, which I direct. Students participated in literature reviews, data collection, data analysis, designing creative projects, and presentations.

2018-2021 Isabella Miracle

2015 Blatane Wade

2014 Amy Gervais, Blatane Wade

2013 Briana Santiago, Amy Gervais

2012 Briana Santiago, Jeannie Elwood

2010-2011 Briana Santiago

2007-2009 Kendall Kessel

**Workshops and Webinars Presented**

Stough, L. M. (2020, December). *Fireside chat with leaders in health, disability, and emergency preparedness*. Organizer and speaker for webinar for the Emergency Preparedness and Health and Disability Special Interest Groups, Association of University Centers on Disability, Washington, DC.

Stough, L. M. (2020, May). *COVID-19 and the UCEDD responses across the network.* Organizer, facilitator, and speaker for webinar for the Association of University Centers on Disability, Washington, DC.

Stough, L. M., & **Sweet, K. S.** (2019, May). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey.* Presented at the meeting of the Voluntary Organizations Active in Disaster, Texas Emergency Management Conference, San Antonio, TX.

Stough, L. M., **Sharp, A. N.,** & Hong, E. (2019, March). *Recovery after disasters and individuals with disabilities: What we know and what we do not.* Nationwide webinar sponsored by the Pacific Americans with Disabilities Act Center.

Stough, L. M. (2019, March). *The Disability Task Force on Emergency Management and including people with disabilities*. Presented at the South Texas All-Hazards Conference, McAllen, TX.

Texas Task Force on Emergency Management (2015, March). *Promising practices: Establishing disability community preparedness.* Organized nationwide webinar through FEMA and the Pacific ADA Center.

Texas Task Force on Emergency Management (2015, January). *Promising practices: Communication outreach and toolkits.* Organized nationwide webinar through FEMA and the Pacific ADA Center.

Stough, L. M. (2014, August). *Providing care and health supports for students with autism.* School Nurse Conference, Center for Public Health Preparedness, Laredo, TX.

Stough, L. M. (2014, August). *Ethics of special needs for school nurses in a public health emergency.* School Nurse Conference, Center for Public Health Preparedness, Laredo, TX.

Stough, L. M. (2014, July). *Tools and tips for responding to individuals with functional needs.* Presentation at the Functional Needs Support Services Awareness Seminar for Emergency Management, Houston, TX.

Stough, L. M. (2014, July). *Providing care and health supports for students with autism.* School Nurse Conference, Center for Public Health Preparedness, Edinburg, TX.

Stough, L. M. (2014, July). *Ethics of special needs for school nurses in a public health emergency.* Center for Public Health Preparedness, Edinburg, TX.

Stough, L. M. (2013, May). *Providing care and health supports for students with autism.* Center for Public Health Preparedness, Huntsville, TX.

Stough, L. M. (2012). Conducted webinar training on *Mobile TIPs for first responders* for State of Delaware Office of Emergency Management.

Stough, L. M. (2012). Conducted webinar training on *Mobile TIPs for first responders* for State of Hawai'i Office of Emergency Management.

Stough, L. M. (2009, June). *Ethics of special needs for school nurses in a public health emergency.* Center for Public Health Preparedness, Beaumont, TX.

Stough, LM. (2008, December). Working Symposium on *Childhoods, education, and social justice: Critical studies of cycles of disaster*, Prairie View A&M University.

Stough, L. M. (2008, May). *Ethics of special needs for school nurses in a public health emergency.* Center for Public Health Preparedness, Huntsville, TX.

Stough, L. M. (2008, April). Ethics *of special needs in a public health emergency.* Maintaining Quality of Life Caregiver’s Conference, College Station, TX.

Stough, L. M. (2008, March). *Including individuals with disabilities in disaster planning and recovery.* Presentation at the Gulf Coast Voluntary Agencies Active in Disaster, Houston, TX.

Cahill, A. G., Stough, L. M., **Sharp, A. N.**, & Shaad, D. (2007, November). *The prepared community: A train-the-trainer workshop to develop the capacity of local communities to prepare for and respond to emergencies for people with disabilities.* Workshop presented at the Association of University Centers on Disabilities, Washington, D.C.

Stough, L. M. (2007, May). *The role of faith-based early response teams in supporting individuals with disabilities.* Workshop at the Early Response Team Training for the Austin District of the United Methodist Church, Pflugerville, TX.

Stough, L. M., & **Sharp, A. N.** (2007, March). *Including individuals with disabilities in disaster response and recovery*. Workshop at the Texas Interagency Interfaith Disaster Recovery Make a Plan Workshop, Austin, TX.

Stough, L. M., & **Sharp, A. N.** (2006, October). *Developing an action agenda to improve services to people with disabilities before, during and after emergencies: Lessons from the Gulf States.* Workshop presented at the meeting of the Association of University Centers on Disability, Washington, D.C.

Stough, L. M. (2006, July). *Disability Resource Guide to United Methodist Committee on Relief disaster relief workers*, San Antonio, TX.

Stough, L. M. (2006, July). *Disability Resource Guide to Texas Interfaith Disaster Response and Katrina Aid Today case workers,* Austin, TX.

Stough, L. M. (2006, June). *Disability Resource Guide to Katrina Aid Today project managers*. Austin, TX.

Stough, L. M. (2006, June). *Disability Resource Guide to Katrina Aid Today case workers*. Houston, TX.

Stough, L. M. (2004, February). *Classroom management for inclusive classrooms.* Inclusion Works, Austin, TX.

Stough, L. M. (2000, Fall). *Recreation and leisure activities*. Workshop presented to parents of individuals with low-incidence disabilities, Texas A&M University.

Stough, L. M. (2000, Fall). *Communication services and technology*. Workshop presented to parents of individuals with low-incidence disabilities, Texas A&M University.

Stough, L. M. (1998, October). *Effective instruction by special educators.* Workshop presented to the faculty of Navasota Middle School.

**Instructional Materials Produced:**

**Leal, D.,** & Stough, L. M. (2016). *Diversity Trainees and the AUCD Network*. Video produced for National Training Directors Council, Association of University Centers on Disabilities.

Stough, L. M. (Contributing Author). (2009). *Interdisciplinary Trainee Handbook.* National Training Directors Council, Association of University Centers on Disabilities.

Stough, L. M. (Ed.). (2001). *Brazos County Guide to Community Services for Individuals with Disabilities and Their Families*, Texas A&M University*.*

Stough, L. M., & Palmer, D. J. (1999). *Special Thinking in Special Settings: Listening to Expert Special Educators.* Instructional videotape for preservice special education teachers.

Stough, L. M., & Palmer, D. J. (1999). *Special Thinking in Special Settings: An Introduction.* Research dissemination videotape distributed to researchers and teacher educators.

**Participation in Professional Development Activities to Enhance Teaching:**

2010-2021 Participant, National Center for Faculty Development & Diversity biannual *Writing Bootcamps*.

2015 Attended the *Grounded Theory Institute*, taught by Dr. Barney Glaser in Mill Valley, California. Certified in Grounded Theory Methodology.

2015 Participant, *Wakonse South* teaching retreat, Hill Country, Texas.

2013 Attended workshop *Overcoming Challenges to Conducting Research with People with Developmental Disabilities* at the Association of University Centers on Disability.

2012 Attended workshop *Publishing a Qualitative Study* at the International Qualitative Inquiry Conference at the University of Illinois at Champagne. Mitch Allen & C. Deb Laughton.

2011 Attended two *Faculty Writing Workshops* led by Dr. Pat Goodson, Promoting Outstanding Writing for Excellence in Research Initiative, Texas A&M University.

2011 Attended workshop by George Kamberelis on *Focus Group Methodology* at the International Qualitative Inquiry Conference, University of Illinois at Champagne.

2010 Kathy Charmaz workshop titled *Grounded Theory Methodologies for Social Justice Projects* at the International Qualitative Inquiry Conference, University of Illinois at Champagne.

2009 Sharlene Hesse-Biber workshop entitled *Mixed Methods Research* at the International Qualitative Inquiry, University of Illinois at Champagne.

2008 Audited PLAN 650: *Disaster Response Planning*, graduate course taught by Dr. Michael K. Lindell and Dr. Carla Prater, College of Architecture, Texas A&M University.

2007 Audited PLAN 649: *Organizational and Community Response to Crises and Disasters*, graduate taught by Dr. Michael Lindell of the Hazards Reduction and Recovery Center, College of Architecture, Texas A&M University.

2006 Completed beginning and advanced training on the *Coordinated Assistance Network* database designed for service agencies and non-profits delivering services to disaster survivors.

2006 Completed basic and advanced case management training for the *Katrina Aid Today* program.

2005 Attended and completed *Statistical Analysis Using SPSS* course, Dallas, TX.

2005 Attended and completed *Intermediate Topics in SPSS* course, Dallas, TX.

2000 Attended *Special Education Teaching Case Study Seminar*, University of Southern Florida.

2000 Participant, *Wakonse South* teaching retreat, Austin, Texas.

**SERVICE**

**Professional Service: State, National, and International**

2014-present Chair, Emergency Preparedness Special Interest Group, Association of University Centers on Disability.

2008-present Member, National Training Directors Committee, Association of University Centers on Disability.

2006-present Member, Central Texas Voluntary Organizations Active in Disaster.

2020-2021 Member, Advisory Board for the National Technical Assistance and Training Center on Disability Inclusion and Emergency Preparedness. Association of University Centers on Disability.

2018-2021 Member, Joint Housing Solutions Working Group for Hurricane Harvey, Disability/Elderly Integration Subgroup. Federal Emergency Management Association and State of Texas.

2018-2020 Chair, Disability Task Force on Emergency Management, Texas Division of Emergency Management, State of Texas.

2018-2019 Invited Reviewer, Global Assessment Report (GAR) on Disaster Risk Reduction for United National International Strategy for Disaster Reduction (UNISDR).

2016-2018 Member, Disability Task Force on Emergency Management, Texas Division of Emergency Management, State of Texas.

2016 Member, United Nations Disaster Risk Reduction Task Force on Civil Society “Words into Action” working white paper.

2015-2016 Working Group Member, National Institute for Environmental Health Sciences Office of Human Research Compliance Best Practices Working Group for the Development of Special Considerations for IRB Review of Disaster and Emergency Related Public Health Research

2013-2016 Vice-President, National Training Directors Committee, Association of University Centers on Disability.

2011-2016 Member, Task Force on Functional Support Service Needs, Division of Emergency Management, State of Texas.

2011-2014 Member, FEMA Region VI Working Group on Functional Needs.

2011-2013 Resident Researcher, Bastrop County Complex Wildfire Historical Archive, Bastrop County Office of Emergency Management.

2011 Texas Delegate, Federal Emergency Management Agency “Getting Real II” Inclusive Emergency Management National Capacity Building Conference, Washington, D.C.

2010 Texas Delegate, Federal Emergency Management Agency Inclusive Emergency Management National Capacity Building Training Conference, Baltimore, Maryland.

2008-2010 Member, National Training Directors Council Workgroup, Association of University Centers on Disabilities.

2008-2010 Member, State of Texas Coalition of Special Education Programs at Texas Universities.

2008-2009 Member, Research Advisory Board for the 11th Biennial Conference of the International Association of Special Education.

2008 Co-Coordinator, Working Symposium on Childhoods, Education, and Social Justice: Critical Studies of Cycles of Disaster Prairie View A&M University.

2007-2016 Member, Gulf Coast of Texas Voluntary Organizations Active in Disaster.

2007-2009 Texas Governor’s Appointee, Special Education Continuing Advisory Committee, Higher Education Representative.

2007 Peer Ambassador, Office of Special Education Programs Project Director’s Conference, Washington, D.C.

2006-2007 Member, Emergency Management Committee, Texas Disability Policy Consortium.

2003 Chair, Division VI of Southwest Educational Research Association annual conference.

2002 Discussant, session entitled *Teaching and learning- Environmental influences and effects,* Annual Meeting of the Southwest Educational Research Association, Austin, TX.

2001 Discussant, session entitled *Identifying and teaching students with learning challenges.* Division C Paper Session, Annual Meeting of the American Educational Research Association, Seattle, WA.

2001 Invited Facilitator, *National Symposium: Policy and practice to ensure high quality teachers for children and youth with disabilities.* Sponsored by National Clearinghouse for Professions in Special Education, Council for Exceptional Children, and Office of Special Education Programs. Washington, D.C.

2001 Member, Phi Beta Delta International Honor Society, Texas A&M University.

2000-2003 Member, Research and Professional Issues Committee, Council for Exceptional Children, Teacher Education Division.

2000 Historian, Phi Beta Delta Honor Society for International Scholars.

1999-2005 Member, Positive Approaches Committee, TASH: Disability Advocacy Worldwide.

1999-2005 U.S. Peace Corps Career Information Consultant.

1999-2001 Pilot Partner, *Collaborative partnerships for recruitment and retention of special education personnel.* Working group sponsored by National Clearinghouse for Professions in Special Education.

1999 Invited test reviewer for the Texas Statewide Middle School Alternative TAAS Test.

1998-1999 Member, University Consortium for Special Education Teacher Training Programs in Texas.

1996-1997 Conference Site Committee, Biannual Conference on Mental Retardation and Developmental Disabilities, Council for Exceptional Children.

1997-2005 Treasurer, Texas Council for Exceptional Children, Division on Mental Retardation and Developmental Disabilities.

1996-1997 President, Texas Council for Exceptional Children, Division on Mental Retardation and Developmental Disabilities.

1993-1995 Vice-President, Texas Council for Exceptional Children, Division on Mental Retardation and Developmental Disabilities.

**Editorial Boards**

2020-2021 Guest Editor, *Impact: Feature Issue on Crisis Management for People with Intellectual and Developmental Disabilities.*

2006-2016 Editorial Board Member: *Review of Disability Studies: An International Journal*.

2005-2016 Regional Editorial Board Member*: Journal of International Special Needs Education,* Division Publication of the Council for Exceptional Children.

2007-2013 Editor for North America, *International Journal for Qualitative Studies in Education*, Taylor & Francis.

**Field Reviewer for the Following Journals and Professional Publications**

*British Medical Journal Open Case Studies on Transport Policy*

*Child and Youth Care Forum Disasters Journal*

*Disaster Prevention and Management Educational Administration Quarterly*

*Educational Evaluation and Policy Analysis Educational Psychologist*

*Educational Psychology Environmental Hazards*

*Human Service Organizations Journal of Policy and Practice in Intellectual Disabilities*

*International Journal of Mass Emergencies and International Journal of Environmental Research*

*Disasters Leadership, & Governance*

*International Journal of Disaster Risk Reduction International Journal of Disaster Risk Science*

*International Journal of Human Rights Journal of Civil Society*

*Journal of Clinical Psychology Journal of Health Security*

*Journal of International Special Needs Education Journal of Psychoeducational Assessment*

*Journal of Psychiatric Research Journal of Rehabilitation Psychology*

*Journal of School Health Natural Hazards*

*PLOS ONE Psychology, Health & Medicine*

*Rehabilitation Psychology Review of Educational Research*

*SAGE Open Teaching and Teacher Education*

**Reviewer for Grant Competitions**

2015 *Icelandic Research Fund* proposals*,* The Icelandic Centre for Research.

2014 *Decision, Risk, and Management Sciences* program National Science Foundation.

2012 *Oceanic and Atmospheric* *Social Science Weather Research* program. National Oceanic and Atmospheric Administration (NOAA), Silver Spring, MD.

2004 & 2003 *Preparation of Personnel to Serve Infants, Toddlers, and Children with Low-Incidence Disabilities.* Office of Special Education and Rehabilitative Services. Washington, D.C.

1997-1999 *Staff Development and Parent Training to Improve Student Achievement.* Texas Education Agency.

1995 *Inclusion Awards for Texas Public Schools*, Texas Education Agency.

1994 *Inclusion Grants for Texas Schools*, Texas Education Agency.

**Reviewer of Textbooks or Instructional Materials**

2016 Reviewed book proposal for Elsevier Publishing

2009 Reviewed chapter for *Emerging Voices in Natural Hazards Research.*

2007 Reviewed textbook for Thomson Wadsworth.

2006 Reviewed textbook for Allyn & Bacon.

2005 Reviewed two textbooks for Merrill-Prentice Hall.

2003 Reviewed *Preparing for the TExES.* Columbus, OH: Merrill/Prentice Hall.

2002 Reviewed Kauchak & Eggen, *Learning to teach*. Needham Heights, MA: Allyn & Bacon.

2001 Reviewed R. Arends. *Learning and teaching* (3rd ed.). Boston, MA: McGraw-Hill.

2000 Reviewed *Research based teaching methods: A self-assessment approach with coaching rubrics.* Proposed text. Columbus, OH: Merrill Prentice Hall.

**Reviewer for Professional Conferences**

Proposals submitted to the FEMA in Higher Education Symposium Research Track. 2020.

Proposals submitted to the annual meeting of the Southwest Educational Research Association.

Years Reviewed: 2017, 1995, 1994, 1993.

Proposals submitted to the annual meeting of the American Educational Research Association.

Years Reviewed: 2006, 2005, 2004, 2003, 2002, 2001, 2000, 1999, 1998, 1997, 1996, 1995, 1994, 1993, 1992, 1991.

Proposals submitted to the biannual conference of the Division on Mental Retardation and Developmental Disabilities, Council for Exceptional Children.

Years Reviewed: 1999.

Proposals submitted to the annual meeting of the Council for Exceptional Children.

Years Reviewed: 1999, 1998, 1997, 1996.

Proposals submitted to the annual meeting of the American Psychological Association.

Years Reviewed: 1998, 1997, 1996.

**Professional Consultant Activities**

2019 Consultant. Metropolitan Police Department, Washington DC on interacting with individuals with cognitive disabilities during emergencies.

2018 Consultant. Hurricanes Irma and Maria, University Center for Excellence in Developmental Disabilities. University of the Virgin Islands.

2013 Consultant, Khabele School, Teacher observer and classroom teaching feedback.

2012 Consultant, Navasota High School, AP Statistics Disaster Project Review.

2011 Reviewer, *Final Evaluation Report on the Texas Hurricane Ike Case Management Evaluation* grant, awarded to Texas AgriLife Extension. Faculty researcher on multidisciplinary team responsible for reviewing research design and implications of a $66 million dollar case management grant awarded by the Federal Emergency Management Agency.

2011-2014 Evaluator, Elgin Public Library *Project Hog Wild: After School Reading Program,* yearly evaluations written *pro bono* for the Elgin Public Library to the Texas Methodist Foundation.

2011-2012 Consultant and Program Evaluator, *pro bono* for Elgin Public Library First Lady’s Literacy Planning Grant.

2010 Grant writer, Elgin Public Library *Project Hog Wild: After School Reading Program*. Grant proposal written *pro bono* for the Elgin Public Library to the Texas Methodist Foundation, $216,252/48 months. *Funded.*

2008 Consultant, Department of Homeland Security, Joint Field Office for Hurricane Ike. Professional consultation.

2006 Grant Writer, *Texas Interagency Interfaith Disaster Response* *-Long Term Recovery Project.* Grant proposal written *pro bono* for TIDR to United Methodist Committee on Relief-Katrina Aid Today. $500,000/20 months. *Funded.*

1998-1999 Consultant to elementary inclusion program, Bryan Independent School District.

1997-2001 Consultant and program evaluator to SEARCH Homeless Project, Bryan Independent School District, Texas.

1997-1999 Behavioral consultant *pro bono* to Elgin Independent School District, Texas.

1996-1997 Instructional consultant, Special Education Cooperative, Milam Independent School District, Texas.

1995-1996 Research consultant to Texas Governor's Planning Council on Developmental Disabilities. Research Project: *Focus Groups on Changing the Definition of Disabilities in Texas.*

1996 Behavioral consultant *pro bono* to Bryan Independent School District, Texas.

1997-1999 Behavioral consultant *pro bono* to Elgin Independent School District, Texas.

1994 Project consultant to Texas Transition Task Force, Texas Education Agency.

**Community Service**

1995-present President (Current), Vice-President, or Board Member, Friends of the Elgin Library.

2014-2015 Facilitator, StoryCorps, Smithville and Elgin Public Libraries.

2013-2014 Member, Khabele Transition School Board, Austin, TX.

2011-2013 Member, Bastrop County Long-Term Recovery Committee.

2010-2014 Volunteer, Canine Cadets, Bastrop County 4H, AgriLife Extension.

2005-2007 Volunteer, Elgin Public Library: After School Reading Program.

2005-2007 Volunteer, Kirby Hall School: Research Library Development Program.

2005 Volunteer, U.S. Peace Corps. Volunteered as part of the national Peace Corps/Crisis Corps response to Hurricanes Katrina and Rita. Conducted Individual Assistance intake for the Federal Emergency Management Agency at Disaster Relief Centers in Austin, Texas*.*

**INTERNAL SERVICE**

**Texas A&M University Service**

1995-present Faculty Advisor/Liaison to Aggie Guide Dogs and Service Dogs Student Organization.

2019-2021 Chair, Disability Task Force on Emergency Management, Texas Division of Emergency Management, Texas A&M University System.

2012-2013 Texas A&M University Tier One Program Grants Committee.

2008 & 2003 Texas A&M University Selection Committee, Bush Excellence Award for Faculty in International Teaching.

2007-2011 Member, Advisory Committee on Texas A&M University Casa Verde Campus in Costa Rica.

2006-2010 Member, Disability Studies Working Group, funded by the Melbern G. Glasscock Center for Humanities Research, Texas A&M University.

2006-2008 Faculty Advisory Board, Center for Teaching Excellence, Texas A&M University.

2005-2006 Advisory Committee on Casa Verde Campus in Costa Rica.

2004-2016 Departmental Representative, Evan’s Library Faculty Advisory Board.

2003 Reviewer. College of Education Student Travel Grants. The George Push Presidential Library Foundation, Texas A&M University.

2003 College of Education Student Travel Grants.

2001-2002 Study Abroad Anchor Site Committee, Office of International Programs.

2001 International Education Fee Scholarships Committee, Office of International Programs.

1999-2003 Graduate Council Representative (GCR), Texas A&M University.

1999-2000 Study Abroad Fellowship Committee, Texas A&M University.

1999 Jordan Institute Review Panel for International Scholarships, Texas A&M University.

1998-1999 Restoration and Reconstruction of Central America Committee, Texas A&M University.

1998-2001 Study Abroad Program Policy Committee, Office of International Programs.

1996-1999 First-Time Aggie Contact Team

1996-1997 U.S. Peace Corps Texas A&M Faculty Liaison

**College of Education and Human Development Service**

2018-present Member, Extraordinary Service Award/One-Time Merit for college staff committee.

2020-2021 Member, Graduate Instruction Committee, College of Education and Human Development.

2020-2021 Member, College of Education Award Committee for University Professorships.

2015 Facilitator, College of Education and Human Development Faculty Retreat.

2014 Member, Ombuds Ad Hoc Committee.

2013 Member, Differential Tuition Awards Committee, College of Education.

2011 Reviewer, Faculty Development Leave Proposals, College of Education

2008 & 2006 Reviewer, Faculty Development Leave Proposals, College of Education.

2007-2010 Departmental Representative, Council of Principal Investigators, College of Education, Texas A&M University.

2002 Co-Coordinator, International Education Symposium, Texas A&M University.

2001-2005 Member, International Travel Awards Committee.

2001-2003 Reviewer, Faculty Development Leave Proposals, College of Education.

2001-2002 Member, Faculty Search Committee, Department of Health and Kinesiology.

2000-2006 Co-Director of the International Interdisciplinary Faculty for the College of Education.

2000-2002 Member, College of Education Qualitative Research Interdisciplinary Faculty.

2000-2002 Participant, Faculty Technology Mentor Program.

1999-2002 Departmental Representative, Council of Principal Investigators, College of Education, Texas A&M University.

1998-2006 Coordinator, Costa Rica Study Abroad Program.

1993 Member, Family and Community Process Improvement Team

1993 Member, Middle Grades Program

**Department of Educational Psychology Service**

2021-present Member, Faculty Search Committee for Special Education faculty position.

2020-present Mentor, ACES Fellow, Department of Educational Psychology.

2016-2018 Program Mentor, Division of Learning Sciences, Department of Educational Psychology Tenure and Promotion Committee.

2018 Chair, Division of Learning Sciences, Department of Educational Psychology.

2018 Member, Department of Educational Psychology Executive Committee.

2015-2016 Member, Faculty Search Committee for Special Education faculty position.

2014-2016 Chair, Division of Learning Sciences, Department of Educational Psychology.

2014-2016 Member, Department of Educational Psychology Executive Committee.

2013-2018 Member, Educational Psychology Departmental Awards Committee.

2012-2014 Member, Faculty Search Committee for Educational Technology position.

2012-2014 Coordinator, Division of Learning Sciences course scheduling and graduate assistant teaching assignments.

2011 Chair, Cross-Program Planning Committee, Department of Educational Psychology.

2011 Chair, Educational Psychology Tenure and Promotion Sub Committee on Teaching Evaluation.

2010 Department of Educational Psychology Interprogram Course Planning Committee.

2010 Program Advocate, Division of Learning Sciences, Department of Educational Psychology Tenure and Promotion Committee.

2008-2016 Ombudsperson, Department of Educational Psychology.

2006-2007 Coordinator, Special Education Doctoral Program.

2005 Member, Special Education Doctoral Review Committee.

2004-2005 Member, Faculty Search Committee for Special Education position.

2003-2004 Member, Faculty Search Committee for Bilingual Education position.

2002-2003 Member, Master’s Report Review Committee. Special Education Program.

2002-2003 Member, Faculty Search Committee, Special Education Program.

2002-2003 Member, Educational Psychology Departmental Awards Committee,

2001-2002 Assistant Professor Representative, Department of Educational Psychology Executive Committee.

2001 & 2002 Member, Faculty Search Committee for Special Education Lecturer position.

2000-2005 Member, Undergraduate Curriculum Committee, Special Education Program.

1999-2005 Member, Undergraduate Curriculum Committee, Special Education Program.

1998-2013 Coordinator, Low-Incidence Disabilities Master’s Program, Special Education Program

1998-2002 Member, Professional Development School Advisory Group, Special Education Program.

1998-2000 Member, Faculty Search Committee for Special Education Lecturer position.

1998-1999 Member, Status of Lecturers Committee, Department of Educational Psychology.

1998-1999 Member, Promotional and Tenure Policy Study Committee, Department of Educational Psychology,

1996-1997 Member, Special Education Master’s IRB Review Committee

1994-1997 Member, Undergraduate Review Committee, Special Education Program

1994-1995 Member, Doctoral Evaluation Committee, Special Education Program.

**Current or Recent Professional Affiliations**

American Association of University Centers on Disability 2005-present

American Association on Intellectual and Developmental Disabilities 1992-present

Southwest Educational Research Association 2017-2019; 1989-2003