Curriculum Vitae

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Degrees Earned

Ph.D. Curriculum and Instruction, Texas A&M University, December 2019

Ed.S. in Teacher Leadership, Walden University, December 2012

M.Ed. in Curriculum, Instruction, & Assessment, Walden University, December 2006

B.A. in English, Sam Houston State University, May 1996

Professional Licensure and Certifications

Texas Certification for Elementary Education, 1-8

Texas Certification for English/Language Arts, 6-12

Texas Certification for ESL, PK-12

Work or Professional Experiences

2019-present-Lead Coordinator Project MOOPIL-Texas A&M University

2018-2019-English III and IV A&M Consolidated High School-College Station ISD

2017-2018- ELA Instructional Coach-Rayburn Intermediate-Bryan ISD

Spring 2016-Spring 2018-Graduate Teaching Assistant Department of Teaching, Learning and Culture Texas A&M University

- MEFB 450 Social Studies Methods Middle Grades
- EDCI 353 Early Childhood Through Adolescence Education

Fall 2013-Spring 2017 -Adjunct Professor of Education- Sam Houston State University, Huntsville, Texas

- CIEE 3374 Human Growth and Learning
- CIEE 3323 Curriculum for Intermediate Grades
- CIEE 4336 Social Studies Instruction in Elementary
- CIEE 4384 Assessment of Student Learning
- CISE 4394 Creating an Environment for Learning-Secondary

2008 -2013 -Adjunct Professor Developmental English/ESL-Lone Star Community College-Tomball, TX.

Adjunct Professor Education –Lone Star Community College- The Woodlands, TX.

2002-2008- 7th /8th grade English/Language Arts Teacher Tomball Junior High School-Tomball ISD

1997-2001- 4th /5th grade ESL/Language Arts Teacher Bethune Academy-Aldine ISD

Presentations

- **Singer, E.**, Foster, A., Taube, S. (February, 2016). *The Power of PBL: Preservice Teachers Perspectives on Project Based Learning.* Southwestern Educational Research Association-New Orleans, LA.
- **Singer, E.** & Shields, S. (September, 2016). *Austin Hall and Old Main: The Heart of Sam Houston State University* Presenter at Organization of Educational Historians-Chicago, IL.
- **Singer, E.**, Foster, A., Taube, S. (February, 2017). *It's all about the four C's: Learning from preservice teachers' perspectives on their Project Based Learning experience*. Southwestern Educational Research Association-San Antonio, TX.
- Burlbaw, L., **Singer, E.** (April, 2017). *Who's to Certify Teachers: TAMC and SHNI Have a Conversation*. Central Texas Historical Association-Brenham, TX.
- **Singer E.** (October 2017). *Joint Professional Military Reform*. Paper presented at Organization of Educational Historians Chicago, II.
- McIntush, K. & **Singer, E**. (October, 2017). *How Project-Based Learning Contributes to the Knowledge Base of Teaching*: Paper presented at Organization of Educational Historians Chicago, II.
- **Singer, E**. (October, 2017). *The Chicken Ranch: Not Perdue or Sanderson Farms*. Paper presented at East Texas Historical Association in Galveston, TX.
- **Singer, E.** & McIntush, K. (February 2018). *Pre-Service Teachers Career Decisions at TAMU and SHSU*. Southwestern Educational Research Association-New Orleans, LA.
- **Singer, E.** (February, 2020). *Novice Teachers and Mentoring*. Paper presented at Southwestern Educational Research Association-Arlington, TX.

Organizations

- **Kappa Delta Pi-** President June 2017-June 2018
- Kappa Delta Pi Secretary/Treasurer November 2016-June 2017
- Teaching, Learning and Culture Graduate Student Association- Member
- American Educational Research Association- Member

Publications

- Singer, E. & Shield, S. (2016). Austin Hall and Old Main: The Heart of Sam Houston State University. *American Educational History Journal*, V.44.
- Singer, E. (2020). Mentoring and teacher induction: Imparting pearls of wisdom, book chapter. *Uncovering the little truths in the Helen papers*. Cheryl J. Craig and Lobat Asadi (eds). Charlotte NC: Information Age Publishers