CURRICULUM VITA

UPDATED APRIL 2019

Mario S. Torres, Jr., Ph. D.

Department Head

Professor, Educational Administration

Sydney & JL Huffines ’44 Endowed Chair

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Department of Educational Administration and Human Resource Development

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**ACADEMIC HISTORY**

***Education***

Ph.D. Educational Administration, The Pennsylvania State University, 2003

Dissertation Title: *The Impact of Demographics and the Political Environment on the*

*Implementation and Interpretation of Fourth Amendment Law in Schools*

Adviser: Jacqueline Stefkovich, Professor of Education

M.A. Educational Leadership, University of Texas at San Antonio, 1999

B.A. Music Studies, University of Texas at San Antonio, 1995

***Academic Positions***

2017 to present Professor, Educational Administration and Human Resource

Development, Texas A&M University, College Station, TX, (Fall 2017 to present)

2010 – 2017 Associate Professor, Educational Administration and Human Resource

Development, Texas A&M University, College Station, TX, (Fall 2003 to Summer 2017)

2008 to 2016 Adjunct Professor, Summer Principals Academy, Teachers College, Columbia University, New York, NY, (Summer 2008 to 2016): Co-instructor for Law and Ethics course

2003 – 2010 Assistant Professor, Educational Administration and Human Resource Development, Texas A&M University, College Station, TX

***Administrative Experience***

2018 – present Department Head, Educational Administration and Human Resource Development, College of Education and Human Development

2017 – 2018 Interim Department Head, Educational Administration and Human Resource Development, Texas A&M University, College Station, TX: personnel management; professional planning, support, and goal setting for faculty, staff, and students; budgetary management and approval; curricular evaluation; award processes; dispute resolution

2009 – present Co-director – Texas A&M University Administrative Leadership Institute,

2012 – 2013 Associate Department Head, Educational Administration and Human Resource Development, Texas A&M University, College Station, TX: Planning of meetings with department chair; involvement in matters relative to business approvals, graduate curriculum, graduate instruction, assessment, faculty and student award processes

2010 – 2013 Program Chair, Educational Administration, Texas A&M University, College Station, TX: Program curriculum planning and management; course scheduling, student recruitment, led transition from face-to-face to online master’s program resulting in increased student enrollment

***Related Professional Employment***

1996 – 2000 Middle School Teacher: Harry Rogers Middle School, San Antonio Independent School District, San Antonio, TX (1996-2000); Duties: Band Director: co-led multi-level band program; membership approximately 300 students

1997 – 1998 Campus representative for the local chapter of the National Education Association

1997 – 1998 Chairperson for the standards and assessment committee for implementation of Modern Red Schoolhouse (Comprehensive School Design Model- New American Schools)

**RECOGNITIONS AND ACHIEVEMENTS**

Recipient: Texas A&M University, College of Education and Human Development, Sydney & JL Huffines ’44 Endowed Chair

Recipient: Texas A&M University, Department of Educational Administration Mentoring Achievement Award (2014)

Recipient: Bob S. Winter ’45 Faculty Fellowship Award (2010): three-year fellowship award of $15,000

Recipient: AERA David L. Clark Seminar participant (2002): Selected for prestigious seminar sponsored by the University Council for Educational Administration

Recipient: The Penn State University Alumni Scholarship Award recipient (2001)

**RESEARCH**

***Research Interests***

* Education law
* Education policy & politics
* Ethics in education
* Organizational justice & inclusion
* Quantitative methods

***Publications***

Refereed Articles (**\*\*** indicates published with student)

27. \*\*Qin, L., Torres, M.S., & Madsen, J.A. (in press). Building pathways: Nurturing a

female generation of school leaders in China. *Journal of Women in Educational Leadership*.

26. \*\*Qin, L. & Torres, M.S. (2018). Challenges to measuring Chinese students’ perceptions

of freedom of expression: An application of Rasch Analysis. *Citizenship, Social and Economics Education*, 17(1), 35-55.

25. \*\*Torres, M.S., Madsen, J.A., Luo, W., Ji, Y., & Luevanos, E. (2018). Development of a

theoretical model for achieving inclusion in schools. *International Journal of Educational Reform*, 27(4), 316-340.

24. \*\*Barton, J., Irby, B.J., Tong, F., Torres, M.S., & Sandlin (2018). Secondary student

achievement, particularly in science, related to school size, student socio-economic status, per-pupil expenditures, student mobility rate, and percentage of non-white students: A modified best-evidence synthesis, *International Journal of Research Studies in Education*, 7(3), 1-17.

1. \*\*Torres, M.S. & Qin, L. (2017) Chinese high school students' perceptions of freedom of expression: Implications for researching emerging civil liberties in global educational contexts, *Asia Pacific Education Review*, 18(1), 53-64.
2. \*\*Vestal, B. & Torres, M.S. (2016). A study of preferred conflict management behaviors among small-school principals: Effects of gender and experience. *NCPEA Education Leadership Review*, 17(2), 16-35.
3. Gooden, M.A., Jabbar, H., & Torres, M.S. (2016). Race and school vouchers: Legal, historical, and political contexts. *Peabody Journal of Education*, 91(4), 522-536.
4. \*\* Core, B. & Torres, M.S. (2016). The Uncertainty of Policy Ambition: An Analysis of Key State Actor Perspectives on Seeking Equity Through Facilities Funding. *Journal of Education Finance*, 41(4), 419-437.
5. \*\*Torres, M.S., Kidd, T., Madsen, J. (2015). Exploring ethics and teacher conduct in a suburban school district: Implications for school leaders. *NCPEA Education Leadership Review*, Vol. 16, No. 2.
6. \*\*Hemmer, L., Madsen, J., Torres, M.S. (2013). Critical analysis of accountability policy in alternative schools: Implications for school leaders. *Journal of Educational Administration*, Vol. 15, No. 5.
7. Torres, M.S. (2012). Growing trend of racial preferential treatment from a diversity perspective: An introspection on the PICS in the United States. *Journal of Shaanxi Normal University*, Vol. 4, No. 4.
8. Torres, M.S. (2012). Differentiated jurisprudence? Examining students’ Fourth Amendment court decisions by national region. *Journal of School Leadership*, Vol. 22, No. 6, 1087-1108.
9. Torres, M.S. (2012). Gauging ethical deficits in leadership and student discipline: An analysis of Fourth Amendment case law. *Journal of School Leadership*; Vol. 22, No. 2, 261-284.
10. \*\*Rolle, R.A, Torres, M.S., & Eason, N. (2010). Las elefantes rosa en las cúpulas en la legislatura: An empirical analysis of the Texas education finance mechanism with special emphasis on the bilingual educational services components, 1994 - 2007. *The Association of Mexican American Educators* *Journal*; Vol. 2010, 33-43.
11. Torres, M.S., Brady, K., & Stefkovich, J.A. (2011). Student strip searches: The legal and ethical implications of *Safford Unified School District v. Redding* for school leaders. *Journal of School Leadership*, Vol. 21, No. 1. 42-63.
12. \*\* Torres, M.S., Collier, V., & Tolson, H. (2010). Students’ First Amendment rights and demographics: Gauging school board responsiveness to student speech policy. *Current Issues in Education*, Vol. 13, No. 3.
13. Torres, M.S. & Stefkovich, J.A. (2009). Demographics and police involvement: Implications for student civil liberties and just leadership. *Educational Administration Quarterly*, Vol. 45, No. 3, 450-473.
14. \*\* Torres, M.S. & Kennedy, J. (2008). The degree to which school and community factors shape perceptions of “no pass, no play” among high school coaches in Texas: Implications for policy selection. *Journal for the Study of Sports and Athletes in Education*, Vol. 2, No. 3, 273-298.
15. Hoyle, J. & Torres, M.S. (2008). Exploring the link between school leadership preparation and practice: An analysis of former students’ impressions on the relevance of their doctoral experience at six elite institutions. *Journal of Planning and Changing*, Vol*.* 39, No. 3&4, 213-239.
16. Torres, M.S. & Hoyle, J. (2008). Students’ reflections on the relevance and quality of highly ranked doctoral programs in educational administration: Beacons of leadership preparation? *AASA Journal of Scholarship and Practice.* Vol. 5, No. 2, 5-13.
17. Torres, M.S., Zellner, L., & Erlandson, D. (2008). Administrator perceptions of school improvement policies within a high impact policy setting. *International Journal of Education Policy and Leadership*. Vol. 3, No. 7, 1-15.
18. Torres, M.S. & Callahan, J. (2008). Investigating Fourth Amendment judicial outcomes across contrasting minority school settings: Subjectivity in disciplinary decision-making in diverse settings? *Education and Urban Society*. Vol. 40, No. 3, 377-405.
19. Torres, M.S. & Stefkovich, J.A. (2007). Students’ Fourth Amendment rights and the federal judgeship: Examining the link between political appointments and case outcomes. *BYU Education and Law Journal*. Vol. 2007, No. 2, 257-280.
20. Torres, M.S. & Scheurich, J. (2007). The Odden High School fiasco: Examining the intersection of race, class, and values in rural school leadership and policy. *Journal of Cases in Educational Leadership.* Vol. 10, No. 2, 38-45.
21. \*\* Torres, M.S. & Chen, Y. (2006). Assessing Columbine’s impact on students’ Fourth Amendment case outcomes: Implications for administrative discretion and decision making. *NASSP Bulletin*, Vol. 90, No. 3, 185-206.
22. Torres, M.S. (2004). Best interests of students left behind? Exploring the ethical and legal dimensions of United States involvement in public school improvement. *Journal of Educational Administration*, Vol. 42, No. 2, 249-269.
23. Stefkovich, J.A. & Torres, M.S. (2003).The demographics of justice: Student searches, student rights, and administrator practices*. Education Administration Quarterly,* Vol. 39, No. 2, 259-282.

Non-refereed publications

1. Holley, S., Fahrenwald, C., & Torres, M.S. (in press). School district-university partnerships: Promises and perils, *TASA Insight*.
2. Torres, M.S. & Eckes, S. (2018, December). Undocumented students in public schools. *Principal Leadership*, p. 58-59.

Invited Book Chapters (\*\* indicates published with student)

1. \*\*Monzingo, B.D. & Torres, M.S. (2019). Managing risk in school crisis intervention: A call for authentic and inclusive leadership. In I.H. Amzat (Ed.). *Predictive Models for School Leadership and Practices*, pp. 1-17, IGI Global.
2. Irby, B., Torres, M.S., & Abdelrahman, N. (2018). Dominant trends in the evolution of K-12 education policy in the United States. In R. Papa & S.W. Armfield (Eds.). *Handbook on Educational Policy*, pp. 51-72. Wiley-Blackwell.
3. Perez, P. & Torres, M.S. (2017). The Evolution of NCLB to ESSA. In J.R. Decker, M.M. Lewis, E.A. Shaver, A.E. Blackenship-Knox, & M.A. Paige (Eds.), *The Principal’s Legal Handbook* (6th Ed., pp. D1-D18). Dayton, OH: Education Law Association.
4. Torres, M.S. (in press). The use of statistics in legal research. In P. First (Ed.), book title forthcoming.
5. \*\* Burke, J. & Torres, M.S. (2015). The Relationship between Community Educational Attainment and the Discipline Implementation of Fourth Amendment Legal Principles in Public Schools. In A.H. Normore, P. Ehrensal, P.F. First, M.S. Torres (Eds.), *Legal Frontiers in Education: Complex Law Issues for Leaders, Policymakers and Policy Implementers (Advances in Educational Administration, Volume 24)* Emerald Group Publishing Limited, pp.147 – 163.
6. \*\*Torres, M.S. & Perez, P. (2013). The No Child Left Behind act. In M.A. Gooden, S. Eckes, J.F. Mead, L. McNeal, M. Torres, (Eds.), *The Principal’s Legal Handbook* (5h Ed., pp.). Dayton, OH: Education Law Association.
7. Torres, M.S. (2012). Should moments of silence be permitted in schools: Point. In C. Russo (Ed.), *Religion in Schools*, v4, 70-75: Sage Publications
8. \*\*Torres, M.S., Poenitzsch, N., Burke, J. (2011) Responsible Action as a Construct for Ethical Leadership: Investigating the Effect of School and Community on Police Involvement in Student Disciplinary Affairs. In A.H. Normore, and Fitch (Eds.) *Leadership in Education, Corrections, and Law Enforcement: A Commitment to Ethics, Equity, and Excellence*. Emerald: UK
9. Torres, M.S. (2011). Legal information as a source of social capital: The need for broad and sustained engagement in school policy affairs. In R. Bartee (Ed.), *Contemporary Perspectives on Capital in Educational Contexts*. Charlotte, NC: Information Age.
10. \*\* Torres, M.S. & Clark, R. (2010). Sports’ programming and scheduling. In C. Russo (Ed.), *Encyclopedia of Law & Higher Education*. Los Angeles: Sage.
11. Torres, M.S. & Potter, L. (2008). The No Child Left Behind act. K.E. Lane, M.A. Gooden, J.F. Mead, P. Pauken, and S. Eckes (Eds.), *The Principal’s Legal Handbook* (4th Ed., pp. 457-480). Dayton: Education Law Association.
12. Torres, M.S. (2008). Entry on School Board Policy. In C. Russo (Ed.), *Encyclopedia of Education Law* (pp. 733-735). Los Angeles: Sage.
13. Torres, M.S. (2008). Entry on Strip Searches. In C. Russo (Ed.), *Encyclopedia of Education Law* (pp. 798-800). Los Angeles: Sage.

5. Torres, M.S. (2008). Entry on Locker Searches. In C. Russo (Ed.), *Encyclopedia of Education Law* (pp. 518-519). Los Angeles: Sage.

1. Torres, M.S. (2008). Entry on Drugs, Dog Searches. In C. Russo (Ed.), *Encyclopedia of Education Law* (pp. 260-262). Los Angeles: Sage.

3. Torres, M.S. (2008). Entry on Chief Justice Warren Burger. In C. Russo (Ed.), *Encyclopedia of Education Law* (pp. 134-136). Los Angeles: Sage.

1. Slater, R.O. & Torres, M.S. (2006). “Values” politics and No Child Left Behind. In W. Hoy & C. Miskel (Eds.), *Contemporary issues in educational policy and school outcomes* (pp. 75-86). Greenwich, CT: Information Age.
2. Torres, M.S. & Stefkovich, J.A. (2005). The No Child Left Behind act. K.E. Lane, M.J. Connelly, J.F. Mead, M.A. Gooden, and S. Eckes (Eds.), *The Principal’s Legal Handbook* (3rd Ed., pp. 365-381). Dayton: Education Law Association.

Books

Hoyle, J. & Torres, M.S. (2010). *Six Steps to Preparing Exemplary Principals and Superintendents: Leadership at its Best*. Lanham, MD: Rowman & Littlefield

Edited Books

1. Gooden, M.A., Eckes, S.E., Mead, J.F., McNeal, L.R., & Torres, M.S. (2013). *The Principal's Legal Handbook* (5th ed). Dayton, OH: Educational Law Association.
2. Normore, A.H., Ehrensal, P., First, P.F., Torres, M.S. (2015). *Legal Frontiers in Education: Complex Law Issues for Leaders, Policymakers and Policy Implementers (Advances in Educational Administration, Volume 24)* Emerald Group Publishing Limited.

Newspaper Articles/ Editorials

Hoyle, J. & Torres, M.S. (November, 2007). Doctorates on defensive. *The school administrator.*

Arlington, VA: AASA publications

Manuscripts Currently Under a Revise and Resubmit (\*\* indicates collaboration with student)

Irby, B., Lara, R., & Torres, M.S. (revise and resubmit: *NCPEA* ***International Journal of Educational Leadership Preparation***) Knowledge Gaps and Research Policy Needs Regarding Online Class Sizes in Higher Education

Manuscripts under Review

Wooldridge, T., Torres, M.S., & Madsen, J.A. (*Urban Education*) The interplay between self-efficacy and deficit thinking in dropout prevention: A case study of urban high school principals

Manuscripts in Preparation

Torres, M.S., Hemmer, L., & Muller, R. (*TBA*) Exploring the Culture of Risks and Consequences: The Effect of Disciplinary Alternative Educational Placements on Academics

Torres, M.S., Luo, W., Chen, L. & Madsen, J. (*TBA*) Teacher and Leader Perceptions of Students’ Legal Rights in an Urban School Setting: Organizational Justice as a Dimension of Inclusiveness

Books/Edited in Progress

Torres, M.S. (pending, in progress). *Policy and Political Influences*. Eye on Education series.

***Presentations***

Scholarly Conference Presentations (**\*\*** indicates presented with student)

49. \*\*Etchells, M.J., Gaytan, R., de Marin, S., Geng, Z., Effagy, H.A., Cajiao-Wingenbach, L., Irby, B.J., Tong, F., Torres, M.S., Lara-Alecio, R. (2019). *Two Leadership and Instructional Coaches’ Perceptions of Their Roles in Turnaround Campus Improvement*. Paper presented at the American Educational Research Association Conference, Toronto, Ontario, Canada.

48. \*\*Qin, L., Ning, N., Torres, M.S. (2018). *School Violence and Teacher Professional Engagement: A Cross-national Study*. Paper presented at the University Council for Educational Administration conference, Houston, TX.

47. \*\*Madsen, J., Torres, M.S., Luevanos, E., Luevanos, A., Chen, L. (2018). *Tuning to Critical Voices*. Paper presented at the American Educational Research Association Conference, New York, NY.

46. \*\*Torres, M.S., Chen, S., Madsen, J., & Luo, W. (2017). *Exploring Teacher and Leader Perceptions of Students’ Legal Rights in an Urban School Setting*. Paper presented at the University Council for Educational Administration conference, Denver, CO.

45. Eckes, S.E., Torres, M.S., Thompson, D, Clark, S.G., Hoffman, F., Boguslawski, M. (2017). *Hot Topics in K-12 Education Law 2016-2017*. Panel presentation at the Education Law Association conference, San Diego, CA.

44. \*\*Torres, M.S., Madsen, J.A., Luo, W., & Luevanos, E. (2016). *The Extent to Which Leaders and Teachers Differ on Inclusiveness in Urban School Districts*. Paper presented at the University Council for Educational Administration conference, Detroit, MI.

43. \*\*Qin, L., Torres, M.S., & Madsen, J.A. (2016). *Building Pathways: Nurturing a Female Generation of School Leaders in China.* Paper presented at the University Council for Educational Administration conference, Detroit, MI.

42. Gooden, M.A., Torres, M.S., & Jabbar, H. (2016). *Race and School Vouchers: Legal, Historical, and Political Contexts.* Paper presented at the University Council for Educational Administration conference, Detroit, MI.

1. Bon, S., Eckes, S., Gooden, M.A., Mead, J., Strassfeld, N., Torres, M.S. (2016). *Voucher Programs and Marginalized Populations*. Paper presentation at the Educational Law Association Conference, Orlando, FL
2. \*\*Madsen, J.A., Torres, M.S., Ye, J., & Qin, L., (Forthcoming 2016). *Gauging Administrators’ Perceptions about their Ability to Lead Demographically Diverse Schools: Developing an Inclusionary Model.* Paper presented at the American Educational Research Association conference, Washington, D.C.
3. \*\*Torres, M.S., Qin, L., Madsen, J.A. (2015). *Chinese Students’ Perceptions of Freedom of Expression: Implications for Comparative Research on Civil Liberties.* Paper presented at the annual University Council for Educational Administration, Washington, D.C.
4. Patricia A.L. Ehrensal, The George Washington University, Robert C. Knoeppel, Clemson University; Anthony H. Normore, California State University, Dominguez Hill; Jennifer Sughrue, Southeastern Louisiana University; Mario Sergio Torres, Texas A&M University; Chinasa Elue, Kent State University; Matthew R. Della Sala, Purdue University, Steve Permuth, University of South Florida, James E. Vines, Clemson University (2014) *Methodologies for Studying the Legal Components of Education Issues*. Presentation at the annual University Council for Educational Administration, Washington, D.C.
5. \*\*Madsen, J., Torres, M., Yue, J., Villareal, E., Qin, L. (2014). *Mediated Skills for Leading Schools with Changing Demographics*. Paper presented at the annual University Council for Educational Administration, Washington, D.C.
6. \*\*Johnson, D., Madsen, J., & Torres, M.S. (November 2012). *Teachers’ Perceptions about their Principals’ Ability to Lead Demographically Diverse Schools*. Presentation at University Council for Educational Administration conference. Denver, CO.
7. Torres, M.S. (2011, November). *Gauging Ethical Deficits in Leadership and Student Discipline: An Analysis of Fourth Amendment Case Law.* Presentation at University Council for Educational Administration conference. Pittsburgh, PA.
8. Torres, M.S. (2010, October). Constructing a Bridge between Law and Social Justice: An Ethical Journey Presentation Symposium - *Gauging ethical deficits in leadership and student discipline: An analysis of Fourth Amendment case law*. Paper presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA
9. \*\* Torres, M.S. & Qin, L. (2009, November). *Designing Public School Diversity Policy Post Seattle: In Search of a Legal Logic of Action*. Paper presented at the annual meeting of the University Council for Educational Administration, Anaheim, CA
10. \*\* Kidd, T., Torres, M.S., & Madsen, J. (2009, November). *Examining Teachers’ Decisions to Violate Academic Policies: The Role of Ethical Paradigms and Values*. Paper presented at the annual meeting of the University Council for Educational Administration, Anaheim, CA
11. Torres, M.S., Brady, K.P., & Stefkovich, J.A. (2009, November). *Student Strip Searches: The Legal and Ethical Implications of Safford Unified School District vs. Redding for School Leaders*. Paper presented at the annual meeting of the University Council for Educational Administration, Anaheim, CA
12. \*\* Kidd, T., Torres, M.S., & Madsen, J. (2009, October). *Exploring the Impact of Accountability and Moral Leadership through Ethical Paradigms and Values: An Investigation of Academic Dishonesty in One Suburban School District*. Paper presented at the 2003 UCEA Values and Leadership Conference, State College, PA
13. Rolle, A.R. & Torres, M.S. (2009, July). *The New Texas Two Step: Balancing the Pursuits of Fiscal Equity and Economic Efficiency During an Era of Educational Accountability in Texas*. Paper presented at the National Center for Education Statistics, Washington D.C.
14. \*\* Clark, R.S., Torres, M.S., & Batista, P.J. (2009, May). *A Typology of Undisclosed Recruiting Violations in NCAA, Division I (FBS) Athletic Programs: Implications for Policy Development and Compliance*. Paper presented at the North American Society for Sport Management conference, Columbia, SC
15. \*\* Hemmer, L.M., Madsen, J., Torres, M.S. (2009, April). *Intersecting Law and Responsibility: Policy Implications for Administrators and Teachers.* Paper presented at the American Educational Research Association conference, San Diego, CA
16. Torres, M.S. & Oluwole, J. (2009, April). *Differentiated Jurisprudence: Examining Students’ Fourth Amendment Court Decisions by National Region*. Paper presented at the American Educational Research Association conference, San Diego, CA
17. Rolle, A. & Torres, M.S. (2009, March). *The New Texas Two-Step: Balancing the Pursuits of Fiscal Equity and Economic Efficiency During an Era of Educational Accountability in Texas*. Paper presented at the American Education Finance Association Conference, Nashville, TN
18. \*\* Hemmer, L.M., Madsen, J., & Torres, M.S. (2008, November). *Critical Analysis of “At-Risk” Policy Discourse: Implications for Administrators.* Paper presented at the University Council for Educational Administration conference, Orlando, FL
19. Hoyle, J. & Torres, M.S. (2008, August). *Six Steps to Preparing Principals and Superintendents: Leadership Education at its best*. Paper presented at the National Conference of Professors of Educational Administration, San Diego, CA
20. Torres, M.S. (2008, March). *Ensuring Diversity in K-12 Schools in Light of Parents Involved in Community Schools Versus Seattle School District 1.* Paper presented at the annual meeting of the American Educational Research Association conference, New York, NY
21. \*\* Kennedy, J.J. & Torres, M.S. (2007, November). *Does School and Community Context Influence Coaches’ Perceptions of Punitive Academic Policy for Student Athletes? Implications for Leadership and Academic Accountability.* Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.
22. \*\* Zellner, L., Torres, M.S., Madsen, J.A., Guerrero, G., Rice, A., Hoyle, J., Huggins, K., Core, B., Marz, C. (2007, November). *Impacting Leadership Preparation Through Contextualized Research Experiences for Administration of Change in Diverse Educational Settings: Implications for Leadership and Program Design.* Presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.
23. Hoyle, J. & Torres, M.S. (2007, November). *Special Joint Taskforce on Educational Leadership Preparation Featured Session: The Relationship Between Six-Top-Ten Ranked Educational Administration Programs and Leadership Effectiveness of their Graduates in Public School Administration.* Presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.
24. Torres, M.S. (2007, November). *The Fourth Amendment and Administrative Discretion: Investigating Judicial Outcomes in Contrasting Minority Settings.* Paper presented at the annual meeting of the University Council for Educational Administration, Washington, D.C.
25. Hoyle, J. & Torres, M.S. (2007, August). *An Assessment of Six Top-Ranked Educational Administration Doctoral Preparation Programs and the Leadership Effectiveness of their Graduates in Public School Administration.* Paper presented at the annual meeting of the National Conference of Professors of Educational Administration, Chicago, IL
26. Torres, M.S. & Stefkovich, J. (2007, April). *Fourth Amendment Protections at Risk? Examining the Link between Police Involvement in Student Searches and School Demographics.* Paper presented at the annual meeting of the American Educational Research Association conference, Chicago, IL
27. Torres, M.S., O’Brien, M. & Stefkovich, J. (2006, November). *Exploring the Linkage between Demographics and Police Involvement in Searches: Implications for Student Civil Liberties and Just Leadership.* Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX
28. \*\* Torres, M.S. & Chen, Y. (2006, April). *Gauging the Impact of a Critical Episode: Fourth Amendment Treatment Pre and Post Columbine.* Paper presented at the annual meeting of the American Educational Research Association conference, San Francisco, CA
29. \*\* Torres, M.S. & Chen, Y. (2005, November). *The Environment and the Courts: Exploring Students’ Fourth Amendment Rights Pre and Post Columbine*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN
30. Torres, M.S., Zellner, L., & Erlandson, D. (2005, November). *Administrator Perceptions of School Improvement Policies within a High Impact Policy Setting.* Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN
31. \*\* Torres, M.S., Collier, V. & Hardy, J. (2004, November). *Chilling Student Speech or Preserving Safety and Order? Assessing the Impact of Virginia v. Black on Student Speech Policies in Texas.* Paper presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO
32. Slater, R.O. & Torres, M.S. (2004, September)*. The Morality of No Child Left Behind*.Paper presented at the 2004 Values and Leadership Conference sponsored by UCEA and Penn State University, State College, PA
33. Torres, M.S., Callahan, J,. & Stefkovich, J.A. (2004, September)*. Equal Justice for All? An Examination of the Treatment and Conceptual Nature of Students’ Fourth Amendment Rights in High and Low Minority School Settings*.Paper presented at the annual meeting of the NAACP Patterson Institute, Washington D.C.
34. Torres, M.S. & Stefkovich, J.A. (2004, April)*. The impact of the political environment on the judicial interpretation of Fourth Amendment law in schools*.Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA
35. Torres, M.S. & Stefkovich, J.A. (2004, April)*. An investigation into the influence of demographics on the implementation of Fourth Amendment law in schools.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA
36. Torres, M.S. (2003) *Has the pursuit of “sensemaking” been left behind?* *Exploring the ethical dimensions of federal involvement in public school improvement*. Paper presented at the 2003 UCEA Values and Leadership Conference, State College, PA
37. Stefkovich, J.A. & Torres, M.S. (2002). *The demographics of justice: Student searches, student rights, and administrator practices* in Symposium: Conceptualizations of American Justice in Our Schools. Paper presented at the annual University Council for Education Administration Conference, Pittsburgh, PA
38. Torres, M. & Prestine, N. (2002). *Promise and potential: State agency in standards and accountability.* Paper presented at the 2002 University Council for Education Administration Conference (UCEA), Pittsburgh, PA
39. Stefkovich, J.A. & Torres, M.S. (2002). *The Fourth Amendment, the courts, and issues of social justice in our schools*. Presented at the 2002 Law and Society Conference, Vancouver, British Columbia
40. Torres, M.S. (2002). *Measuring the impact of comprehensive school reform: Using whole school indicators.* David L. Clark Graduate Student Research Seminar participant. Presented at the 2002 American Educational Research Conference, New Orleans, LA
41. Torres, M.S. & Shoho, A. (1999). *Comparing academic achievement among successful and non-successful band programs in Texas.* Presented at 2000 American Educational Research Association Conference, New Orleans, LA

Non-peer Reviewed Presentations

1. Torres, M.S. (2012). *Introduction to U.S. Public Education and the Legal System*. Invited presentation at Shaanxi Normal University, Xian, China.
2. Torres, M.S. (2012) *A Primer on U.S. School Reform Policy*. Invited presentation at Shaanxi Normal University, Xian, China.
3. Torres, M.S. (2010) *A Critique of U.S. School Improvement Policy*. Invited presentation at East China Normal University, Shanghai, China.
4. Torres, M.S., Zellner, L., & Erlandson, D. (2006, January). *Administrator Perceptions of School Improvement Policies within a High Impact Policy Setting*. Paper presented at the Educational Research Exchange-Faculty Research Symposium-Texas A&M University, College Station, TX
5. Torres, M.S. (2005, January). *Chilling Student Speech or Preserving Safety and Order? Assessing the Impact of Virginia v. Black on Student Speech Policies in Texas*. Paper presented at the Educational Research Exchange-Faculty Research Symposium-Texas A&M University, College Station, TX
6. Torres, M.S. (2004, July). *Cultivating Policy-minded Leadership*. Presentation at the Texas A&M Principals’ Center Summer Institute, College Station, TX

Invited Lectures/Speaking

1. Torres, M.S. (2019). *Faculty, Former Student Panel: Pulling Back the Curtain*. Texas A&M University Leadership Symposium – Recruitment of African American and Hispanic Students.
2. Torres, M.S. (2019). *Reflections to Chapter Written for Handbook on Educational Policy*. Recorded response to questions posted to an online course taught by Dr. Marta Sanchez, Assistant Professor at the University of North Carolina, Wilmington.
3. Torres, M.S. (2018). Guest speaker for EHRD 203: Foundations of Human Resource Development – Dr. Noemi Mendoza-Diaz, Professor.
4. Torres, M.S. & Qin, L. (2017). *Chinese High School Students’ Perceptions of Freedom of Expression: Implications for Researching Emerging Civil Liberties in Global Educational Contexts*. Presented to the Texas A&M University Confucius Institute, College Station, TX.
5. Torres, M.S. (2017). *Discussion of impact on education policy*. Presented at The Texas A&M University College of Education Fall Retreat, College Station, TX.
6. Torres, M.S., Madsen, J., Aleman, E., Peters-Hawkins, A., Valenzuela, A. (2017). *AERA Presidential Address: Leading Schools in Uncertain Times: Toward Equal Opportunity in Texas*. Presented at the American Educational Research Association annual conference, San Antonio, TX.
7. Torres, M.S. (2017) Graduate Representative Advisory Board Brownbag Session: The Preliminary and Qualifying Exams, Texas A&M University, College Station, TX.
8. Madsen, J.A. & Torres, M.S. (2016). *Critical Dialogue for Improving Organizational Climate in Diverse Campuses*. Invited speaker for the Summer Leadership Institute, College Station, Texas A&M University, College Station, TX.
9. Bunger, T., Moore, M., & Torres, M.S. (2016). *Panel on the Fourth Amendment, Student/Employee Privacy & Technology, & Ethics*. Invited speaker for the Martha McCarthy Education Law and Policy Institute, Indiana University, Bloomington, IN.
10. Madsen, J.A. & Torres, M.S. (2016). *Organizational Inclusiveness and Its Link to Student Success: Early Results From South San Antonio ISD*. Presentation to the South San Antonio School Board Trustees, San Antonio, TX.
11. Torres, M.S. (2016). *Grant Writing Panel*. Invited speaker for the Graduate Representative Advisory Board, Texas A&M University, College Station, TX.
12. Torres, M.S. (2015). *Measurement Considerations for Legal and Policy Research*. Invited speaker for graduate class (EPSY 622 – Educational Measurement and Evaluation), Texas A&M University, College Station, TX.
13. Torres, M.S. (2015). *The “5 Minute” School Law Lesson*. Invited presentation/professional development workshop given to TLAC pre-service teachers at Texas A&M University, College Station, TX.
14. Madsen, J.A., Torres, M.S., Yue, J., Qin, L., & Villareal, E. (2015). *An Exploratory Study of “Inclusion” in Two Urban School Districts: A Study Funded by the Kellogg Foundation*. Invited seminar presentation to the Texas Education Research Center, Texas A&M University, College Station, TX.
15. Madsen, J.A., Torres, M.S., & Yue, J. (2015). *Kellogg Inclusivity Scale*. Invited presentation for Climate Matters Forum, Texas A&M University, College Station, TX.
16. Torres, M.S. (2012). *Introduction to U.S. Public Education and the Legal System*. Invited presentation at Shaanxi Normal University, Xian, China.
17. Torres, M.S. (2012) *A Primer on U.S. School Reform Policy*. Invited presentation at Shaanxi Normal University, Xian, China.
18. Torres, M.S. (2010). *A Critique of U.S. School Improvement Policy*. Invited presentation at East China Normal University, Shanghai, China.
19. Hoyle, J. & Torres, M.S. (2010, October). *Six Steps to Preparing Exemplary Principals and Superintendents: Leadership at its Best*. Invited panelist, Chancellor’s Summit on Education, Austin, TX
20. Torres, M.S. (2010, September). *School Leaders as Conscientious Policy Consumers: Implications for Thoughtful School Reform*. Invited presenter, ESC 20 Educational Leaders’ Conference, San Antonio, TX.

8. Torres, M.S. (2009, August). *International Initiatives and Partnerships*. Invited panelist, Texas A&M University, Educational Administration and Human Resource Development Department Retreat, College Station, TX

1. Rolle, A. & Torres, M.S. (2009, March). *The New Texas Two-Step: Balancing the Pursuits of Fiscal Equity and Economic Efficiency During an Era of Educational Accountability in Texas*. Paper presented for the Texas Education Research Center, Texas A&M University, College Station, TX.
2. Torres, M.S. (2009, March). *Introduction to Student Speech Law*. Invited lecture at Texas A&M International University, Laredo, TX.
3. Torres, M.S. (2009, March). *Global Issues-Innovative Solutions*. Invited panelist for the 2009 Student Research Week, Texas A&M University, College Station, TX.
4. Torres, M.S. (2008, June). *Introduction to legal structure and ethics of disabilities regulation*. Invited presentation to EDAD course in special programs led by Dr. Luana Zellner.
5. Torres, M.S. (2008, March). *The United States Supreme Court’s Ruling in Parents Involved in Community Schools v. Seattle School District 1: Triumph or Challenge Toward Education Equity in America?* Invited presentation for Division A for the American Educational Research Association conference, New York, NY.
6. Torres, M.S. (2007, September). *Demographics and Police Involvement in Searches: Implications for Student Civil Liberties and Just Leadership*. Paper presented at the Texas A&M Advisory Board Meeting, College Station, TX.
7. Torres, M.S., Zellner, L., & Erlandson, D. (2006, January). *Administrator Perceptions of School Improvement Policies within a High Impact Policy Setting*. Paper presented at the Educational Research Exchange-Faculty Research Symposium-Texas A&M University, College Station, TX.

Other Conference Proceedings

1. Texas A&M Chancellor’s Summit (September 2017), Corpus Christi, TX.
2. Texas A&M Chancellor’s Summit (October 2012), Austin, TX.
3. Education Law Association (Nov. 2008), San Antonio, TX.
4. Administrative Leadership Institute/Conversation Leader (Nov., 2004), College Station, TX.
5. Principals’ Center International Conversation (Feb., 2004), Gloucestershire, U.K.
6. Administrative Leadership Institute/Conversation Leader (Nov., 2003), College Station, TX.

***Competitively Awarded Grants***

Funded Projects

9. Principal Investigator: Beverly Irby. Co-Investigators: Fuhui Tong, Gwen Webb-Hasan, Jean Madsen, Karen Smith, Mario Torres and Rafael Lara-Alecio. Accelerated Preparation of Leaders for Underserved Schools (A-PLUS): Building Instructional Capacity to Impact Diverse Learners. Awarded a full research grant by the *U.S. Department of Education*, $13,692,601

8. Principal Investigator: Beverly Irby. Co-Principal Investigators: Fuhui Tong, Rafael Lara-Alecio, Mario Torres, and Jean Madsen. Preparing Academic Leaders: Teachers of English Learners Building Instructional Capacity – Project PAL. Awarded a full research grant by the *U.S. Department of Education*, $2,567,821 (2017 to present).

7. Principal Investigator: Jean Madsen. Co-Principal Investigators: Mario S. Torres and Jessica Yue. Mediated Leadership: A Study on Inclusion. Awarded a full research grant by the *W.K. Kellogg Foundation* to study demographic inclusion in two urban school districts in San Antonio, TX, $1,493,755 (2017-present).

6. Co-Principal Investigators: Daniel Bowen, Jean Madsen, Robert Muller, Glenda Musoba, Mario Torres, Hersh Waxman, Victor Willson. Influencing Policymakers. Awarded a Catapult grant from the *Texas A&M University College of Education and Human Development* to explore the development of a policy center, $22,000 (2016).

5. Principal Investigator: Jean Madsen. Co-Principal Investigators: Mario S. Torres and Jessica Yue. Mediated Leadership: A Study on Inclusion. Awarded a planning grant by the *W.K. Kellogg Foundation* to study demographic inclusion in two urban school districts in San Antonio, TX, $286,668 (2015-2016).

4. Principal Investigator: Gwen Webb-Hasan. Co-Principal Investigators: Mario S. Torres, Terah Venzant-Chambers, Roger Goddard, Robert Miller, and Jim Scheurich. Development of a Culturally Responsive Leadership Model. Awarded a research development grant by *Office of the Vice President for Research at TAMU* to develop a culturally responsive research model, $50,000 (Spring 2012).

3. Principal Investigator: Anthony Rolle. Co-Principal Investigator: Mario S. Torres. The New Texas Two-Step: Balancing the Pursuits of Fiscal Equity and Economic Efficiency During an Era of Educational Accountability in Texas. Awarded a research development grant from the *Texas Education Research Center*, Texas A&M University to review and synthesize Texas legal history pertaining to school finance litigation following the historic *Edgewood v. Kirby* case, $8,000 (Spring 2008).

2. Principal Investigator: Jamie Callahan. Co-Principal Investigator: Mario S. Torres. Leadership as a Pivotal Dimension in the Effective Integration of Non-traditional Teaching Strategies. Awarded a research planning grant from the *Mexican American Latino Research Center, Texas A&M University* to develop a research design, coordinate with participating schools, and collect and analyze findings, $5,000 (Spring 2008).

1. Principal Investigator: Luana Zellner. Co-Principal Investigator: Mario S. Torres and David Erlandson. State Policy Awareness in Texas. Awarded a research grant from the *Texas A&M Principals’ Center, Texas A&M University* to develop a research design to measure school board responsiveness to emerging policy issues, collect and analyze data, and report findings, $10,000 (Fall 2004).

Grants submitted but not funded

Principal Investigator: Robert Muller. Co-Principal Investigators: Mario S. Torres, Beverly Irby, Jean Madsen, & Fuhui Tong. School District as Corporate University. I3 research grant submitted to U.S. Department of Education to examine district leadership development model, $3,000,000 (Summer 2015).

Principal Investigator: Rafael Lara-Alecio. Co-Principal Investigators: Beverly Irby, Christine Tisone, David Cascante, Frederick Nafukho, Fuhui Tong, George Cunningham, Jennifer Strong, John Cooper, Jorge Vanegas, Joyce Alexander, Karan Watson, Kausalai Wijekumar, Kim Dooley, Leonard Bierman, Leonardo Lombardini, Mario Torres, Nancy Watson, Robert Jones, Robert Strong, Ryan Crocker, Valerie Hudson, and Oscar Munoz. Communities Leading Development in the Western Highlands of Guatemala: The Guatemala Aggie 12 Community-Led Development Project to U.S. Agency for International Development, $50,000,000 (2016-2021).

Other Grant Participation

Consultant for preparation of NIDA grant proposal, Penn State University (2003)

Duties: data preparation, data integration

**TEACHING**

***Description of Graduate and Undergraduate Courses Taught***

**•** EDAD 609: Public School Law

Description: This course focuses primarily on U.S. Supreme Court case law but noteworthy state and federal lower court opinions are discussed when applicable. State legislation and administrative laws are additionally considered. Topics covered include employment law, law governing curriculum and instruction, compulsory education, church and state issues, teacher and student rights, discipline, liability, and law associated with equal educational opportunities for various groups including racial and linguistic minorities, individuals with disabilities, and women.

**•** EDAD 618: Educational Administration in Cross Cultural Environments

Description: This course provides students with greater awareness and richer insight into leadership issues embedded within multicultural settings. Through class dialogue and school/community research projects, students acquire a greater understanding of the critical role schools and communities play in defining, creating, normalizing, and transforming culture.

**•** EDAD 635: Administering Auxiliary Services for Schools

Description: This course provides aspiring leaders an understanding of functions and operations considered necessary parts of the modern public school. Focus will be on public school districts as a system of supportive services. A secondary focus will be the evaluation of the various services provided by district administrators and administrators’ role in supporting those services. Individual and group study of the content, Moodle assignments, and on-site visits of service areas will be featured as a part of the study of school auxiliary services.

**•** EDAD 652: Politics of Education

Description: This course advances students’ knowledge about education policy and politics, develops skills for policy analysis, draws out implications for school improvement, and fosters leadership skills for effective schools.

**•** EDAD 688: Proseminar- Analysis of Critical Issues in Education

Description: This course explores current and emerging issues relative to educational administration and leadership. Employing framing/reframing analyses, students learn to more broadly recognize and respond to problems and decide upon suitable courses of actions. Students acquire a pragmatic framework better suited to confronting issues and problems within complex, surprising, deceptive, and ambiguous organizational settings.

**•** EDAD 690: Theory of Educational Research: Statistics

Description: This course provides an introduction to descriptive and inferential statistics. While much of the course involves computation, the primary goalis for students to (a) understand and critique the relevance of statistics to academic disciplines, professional practice, policymaking, etc. and (b) acquire the skills and knowledge to appropriately select and run analyses, interpret statistical outcomes, and discuss the implications of the findings in terms of general decision-making and drawing conclusions.

**•** HRD 210: Legal and Ethical Environment of Human Resource Development

Description: EHRD 210 provides an overview of the employment sphere of public and private organizations. In addition, the course explores the increasingly uncertain nature of ethical decision-making at various levels of management.

***Graduate Student Advising***

*Doctoral Students Completed as Chair or Co-Chair*

1. Jennifer Johnson (Fall 2007)
2. Veronica Arteaga (Summer 2008)
3. Joan Berry (Summer 2009)
4. Lynn Hemmer (Summer 2009)
5. Talesa Kidd (Spring 2010)
6. Bradley Vestal (Spring 2011)
7. Lolly Garcia (Summer 2012)
8. Richard Hull (2013)
9. April Dyke (2013)
10. Brandon Core (2013)
11. Roberto Lopez (2013)
12. Rebecca Benedict (2013)
13. Nicole Poenitzsch (2013)
14. William Russell (2013)
15. Suzanne Friend (2013)
16. Ryan Beard (2014)
17. Julie Merrill (2015)
18. Melanie Rogers (2015)
19. Joseph Coburn (2015)
20. Jeff Burke (2015)
21. Martha Trejo (2015)
22. Detra Johnson (2015)
23. Paige Perez (2016)
24. Toron Wooldridge (2016)
25. Daniel Combs (2017)
26. Betty Monzingo (2017)
27. Daniel Anderson (2017)
28. Stephen Watson (2018)
29. David Aslin (2018)
30. Jeffrey Bailey (2019)

Doctoral Students in Progress (Chaired and Co-Chaired)

|  |  |  |  |
| --- | --- | --- | --- |
| Oscar Perez | Meghan Hokom |  |  |
| Marisa Adams | Carolina Martinez |  |  |
| Elsa Villareal | Olga Gentry |  |  |
| Donna Druery |  |  |  |
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Dissertation Committee Member (students completed)

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| --- | --- | --- | --- |
| Yihsuan Chen | Claudia Rodriguez | Steven Rodriguez | Davis Denny |
| Veronica Guerra | Guadalupe Gorordo | Frank Alfaro | Michael Hope |
| Brian Merrell | George Sheldon | Gerardo Cruz |  |

Dissertation Committee Member (all in progress)

|  |  |
| --- | --- |
| Cynthia Chai | Pamela Davis |
| Chris Tresslar | Mindy Fletcher |
| Rose Narvaez | Liodolee Garcia |
| Sally Wickers | Carolina Martinez |
| Eddie Rodriguez | Joe Robinson |
| Nkrumah Dixon | Robert Stockwell |
| Mark Smith | William Telford |
| Brain Doyle | Martha Trejo |
| Barbara Thornhill | David Truitt |
| Alma Lara | Lloyd Verstuyft |
| Robert Lopez | Bradley Vestal |
| Carolyn Griego | Maria Viloria |
| Paula Johnson | William Walters |
| Robert Brewer |  |
| Robert Clark |  |
|  |  |

*Masters Chair*

|  |  |
| --- | --- |
| **Students Completed** | **Students in Progress** |
| Ronnie Melton | Johanna Cooper |
| Karen Doramus | Sylvia Quinones |
| Yadira Taboada | Deborah Richter |
| David Christensen | Ashlea Cedrone |
| Darin Hale | Jeremy Richardson |
| James Hodges |  |
| Diana Rokes |  |
| Brett Stamm |  |
| Megan Baskin |  |
| Susan Benson |  |
| Julie Brenner |  |
| Robert McFarlane |  |

Masters Committee Member

|  |  |
| --- | --- |
| Windee Binford | Lorraine Klim-Drew |
| Pamela Thompson | Vanessa Vazquez |

**SERVICE**

***National***

*Leadership and Committee Involvement*

7. UCEA Education Law Advisory Board (2012 to present)

1. Program Chair: AERA Division A, Section 3 (2009-2010)
2. Chair of AERA Law and Education Special Interest Group (2008-2009)
3. UCEA Plenum Representative (2007-2008)
4. AERA Law and Education SIG: Outstanding Graduate Proposal committee (2006-2007)
5. Program Chair: AERA Law and Education SIG (2007-2008)
6. Program Chair: AERA Law and Education SIG (2004-2005)

*Editorial Boards*

1. Journal of Cases in Educational Leadership (2011- 2013)
2. Associate Editor – Educational Administration Quarterly (2009- 2013)
3. Journal for the Study of Sports and Athletes in Education (2006-present)
4. Journal of School Leadership, (2006-present)
5. UCEA Publications (2005-2008)

*Manuscript/Proposal reviewer*

1. Manuscript reviewer: Educational Administration Quarterly (2017)
2. Manuscript reviewer: American Educational Research Journal (2014)

9. Manuscript reviewer: Law & Policy (2014)

1. Manuscript reviewer: Journal of Cases in Educational Leadership (2009)

7. Manuscript reviewer: Asia Pacific Education Review (2009)

1. Manuscript reviewer: International Journal of Police Strategies & Management (2008)
2. Manuscript reviewer: American Journal of Education (2008)
3. Manuscript reviewer: Journal of School Leadership (2006-present)
4. Proposal reviewer: AERA (2003-present)
5. Proposal reviewer: UCEA (2003-present)
6. NASSP (2003-2004)

***University***

1. Texas A&M Association of Former Students Awards Selection committee – extension and outreach (Spring 2017)
2. Texas A&M Academic Civil Rights Investigator (2012-present) – duties: implement full investigation of faculty and student civil rights complaints and submission of findings
3. Texas A&M Diversity Fellowship Selection committee (Spring 2010)
4. Texas A&M Association of Former Students Awards Selection committee - research (Spring 2010)

***College***

1. College Grievance Committee Chair – Texas A&M University, College of Education (December 2016 – January 2017).

5. College of Education Difficult Dialogues facilitator – Texas A&M University, College of Education (2012 to present)

1. College of Education Assessment Council – Texas A&M University, College of Education (2012 to 2013)- Duties: establish measurable and comparable academic outcome variables, targets for programs across the college
2. Graduate Instruction Committee (GIC) appointed representative- Texas A&M University, College of Education (2012 to 2013)- Duties: candidate dossier review; candidate visit planning; selection
3. Faculty leader of student delegation to China (Hanban/ Confucius Institute) – Texas A&M University, College of Education (December 2010) - Duties: facilitated dialogue; planning; selection
4. Graduate Instruction Committee (GIC) elected representative- Texas A&M University, College of Education (elected Spring 2005)- Duties: candidate dossier review; candidate visit planning; selection

***Department***

1. Faculty search committee member- Texas A&M University, College of Education, Higher Education program faculty search (2015)
2. Business coordinator search committee member - Texas A&M University, College of Education (2015)
3. Faculty search committee member- Texas A&M University, College of Education, Human Resource Development program faculty search (2014)

12. Department Social Committee - Texas A&M University, College of Education, Department of Educational Administration and Human Resource Development (Fall 2013)

1. Department Awards Committee Chair - Texas A&M University, College of Education, Department of Educational Administration and Human Resource Development (2013)- managed awards process recognizing faculty, staff, and student excellence

10. Faculty Search Committee Chair- Texas A&M University, College of Education, k-12 Education Administration Program faculty search (2012-2013)

1. Distinguished Leadership Speaker Series – Organizer – Texas A&M University, College of Education, Department of Educational Administration and Human Resource Development (2012 to present)

8. Associate Department Chair – Texas A&M University, College of Education, Department of Educational Administration and Human Resource Development (2012 to 2013)

1. Faculty search committee member- Texas A&M University, College of Education, Higher Education Administration program faculty search (2010-2012)

6. EAHR Executive Committee member, Texas A&M University, College of Education, Educational Administration and Human Resource and Development (2010-2013)

1. Chairperson - Faculty Evaluation Committee charged with creating new instrument and process - Texas A&M University College of Education, Educational Administration and Human Resource and Development (2009-2010)
2. Graduate Student Entrance to Exit Committee- Texas A&M University, College of Education, Educational Administration and Human Resource and Development (2006-2007)
3. Graduate Assistant Review and Policy Committee- Texas A&M University, College of Education, Educational Administration and Human Resource and Development (2005-2006)
4. Committee on Building Departmental Community- Texas A&M University, College of Education, Educational Administration and Human Resource and Development (2005-2006)
5. Faculty search committee member- Texas A&M University, College of Education, Human Resource Development program search (2005-2006)

***Program***

1. Faculty Search Committee Chair- Texas A&M University College of Education, k-12 Education Administration Program faculty search (2012-2013)
2. Program Chair – K-12 Educational Administration Program, Texas A&M University program (2010-2013)
3. Faculty search committee member – Texas A&M University College of Education, K-12 Educational Administration program search (2009-2010)
4. Co-director –Administrative Leadership Institute, Texas A&M University, Educational Administration program (2009- present)
5. Faculty search committee member- Texas A&M University College of Education, K-12 Educational Administration program search (2007-2008)
6. Faculty search committee member- Texas A&M University College of Education, K-12 Educational Administration program search (2006-2007)

***Media Interviews***

1. Interview on the Kellogg Inclusion Project. *The Texas Tribune*
2. Webb, S. (October 12, 2016). School Districts Pursue Innovative Status, Amid Questions. *Houston Chronicle*, U.S. and World. Retrievable at http://www.houstonchronicle.com/news/article/School-districts-seek-flexiblity-under-new-9966683.php
3. Green, L.D. (October 21, 2016). Changing Classroom: Educators Changing with Increasingly Diverse Student Population. *Ford Better World: A Deeper Look into Issues That Matter*. Retrievable at <https://www.fordbetterworld.org/content/changing-classroom-culture>
4. Witte, K. (February 8, 2017). Focus at Four: How the Secretary of Education Gets Things Done. KBTX news, Bryan, TX. Retrievable at <http://www.kbtx.com/content/news/Focus-at-Four-How-the-Secretary-of-Education-gets-things-done-413215913.html>
5. Smith, B. (August 3rd, 2017). The Texas Legislative Special Session: School Vouchers. *KAMU Brazos Valley Magazine* Television Interview.
6. Platoff, E. (September 28th, 2017). The Q&A: Mario Torres. *The Texas Tribune*

**AFFILIATIONS**

The Education Law Association

University Council for Education Administration

The American Educational Research Association

Texas Council of Professors of Educational Administration