***Elizabeth A. Roumell***

**Curriculum Vitae**

(Updated January, 2020)

# Education

Ph.D. Education. (May 9, 2009) University of Wyoming, Laramie, WY

Cognate: Postsecondary and Adult Education

Dissertation Title: *Reinventing Selves: International Students’ Conceptions of Self and Learning for Transformation*

Doctoral Chair: Dr. Qi Sun

M.A. International Studies.(May 17, 2003) University of Wyoming, Laramie, WY

B.A. German & International Studies. (May 13, 2000)University of Wyoming, Laramie, WY

# Academic Appointments

### 9/1/2019– Associate Professor, Adult Education Program Lead, Texas A&M Present University, College Station, TX

###  *Scope of Work* ~ Member of the Graduate Faculty. Teach graduate courses; Coordinate and conduct independent research on various topics of concern to education and disseminate results through peer-reviewed publications; Present research regionally, nationally, and internationally; Serve on graduate student committees and mentor students who are conducting research; Provide service to area educational institutions.

### 9/1/2016– Assistant Professor, Texas A&M University, College Station, TX

### 8/31/2019 *Scope of Work* ~ Member of the Graduate Faculty. Teach graduate courses; Coordinate and conduct independent research on various topics of concern to education and disseminate results through peer-reviewed publications; Present research regionally, nationally, and internationally; Serve on graduate student committees and mentor students who are conducting research; Provide service to area educational institutions.

### 8/15/2010– Assistant Professor, North Dakota State University, Fargo, ND 8/31/2016 (tenured and promoted to Associate, April 2016)

### *Scope of Work* ~ Member of the Graduate Faculty. Teach graduate courses; Coordinate and conduct independent research on various topics of concern to education and disseminate results through peer-reviewed publications; Present research regionally, nationally, and internationally; Serve on doctoral student committees and mentor students who are conducting research; Provide service to area educational institutions; Lead and coordinate institutional assessments at NDSU and grant evaluation projects and reports writing.

### Primary Professional Experiences

### 2011–2016 Evaluation Co-PI, NDSU and the Wyoming Survey & Analysis Center, North Dakota Strategic Prevention Framework State Incentive Grant, North Dakota Department of Human Services.

### *Scope of Work* ~ Design and conduct both state-level infrastructure baseline assessments and community assessments; Develop and train people for the community needs analysis; Generate baseline, quarterly, and evaluation reports for local and Tribal Communities as well as for the State.

### 2009–2010 Adjunct Faculty, Political Science and International Studies, University of Wyoming, Laramie.

### 2008–2009 Lecturer, Adult Learning and Technology, University of Wyoming, Laramie.

2006**–**2009 Lecturer, Instructional Technology, University of Wyoming, Laramie.

### 2006–2007 Assistant Research Scientist, Wyoming Survey & Analysis Center, University of Wyoming, Laramie. (2006-2007)

### *Scope of Work* ~ Design and coordinate evaluation projects for grant- funded programs; Aggregate and mine local, state and federal data for analysis; Report writing, presentation development; Grant writing and research.

### 2005–2006 Research Assistant, Adult Learning and Technology, University of Wyoming, Laramie.

### *Scope of Work* ~ Research and develop continuing education course in Gender and Vocational Education for the Wyoming Department of Education.

### 2001–2003 Internship Coordinator, International Studies Program, University of Wyoming, Laramie.

### *Scope of Work* ~ Coordinate international internships and study abroad for students; Plan and coordinate events for Sociology and the International Studies Program.

2000**–**2001 Instructor, English as a Foreign Language, Inlingua International Language Schools, Oldenburg, Germany.

1999**–**2000 Office Assistant, UW Center for Teaching Excellence, University of Wyoming, Laramie.

*Scope of Work* ~ Plan and coordinate teaching professional development workshops on the UW campus; Provide technology assistance and pedagogical support for faculty.

**Research Interests**

1. Adult learning in distance and blended delivery contexts

2. Transformational learning and adult identity development within intercultural contexts

3. Adult and workforce education policy analysis

**Record of Scholarship**

### Refereed Journal Articles[[1]](#footnote-1)

20. **Roumell**, E. A. (accepted). A framework for capacity building in adult and workforce education programming. *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy*.

19. **Roumell**, E. A. (2019). Applying social movement theories to foster critical media and civic literacy in adult education. *Dialogues in Social Justice: An Adult Education Journal, 4*(1)*.* https://journals.uncc.edu/dsj/article/view/702

18. **Roumell,** E. A., Salajan, F. D., & Todoran, C. (2019). An analysis and illustration of the U.S. adult and workforce education policy domain. *Adult Education Quarterly*. doi: 10.1177/0741713619856097 [Impact factor SJR, 1.438]

17. **Roumell**, E. A. (2019). Priming adult learners for learning transfer: Beyond content and delivery. *Adult Learning, 30*(1), 15–22*.* doi:10.1177/1045159518791281 [1 citation]

16. **Roumell**, E. A., Salajan, F. D., & Todoran, C.\*(2018). A survey of U.S. education policy regarding the education of adults. *Educational Policy*. doi:10.1177/0895904818802416 [Impact factor SJR, 1.586] [3 citations]

15. Sun, Q., & **Roumell**, E. A. (2017). Interrupting the mindset of educational neocolonialism: Critical deliberations from East and West international adult educators.*Asia Pacific Education Review*, 18(2), 177–187. doi:10.1007/s12564-017-9482-9 [Impact factor SJR, 0.317] [1 citation]

14. **Roumell**, E. A.,& Bolliger, D. U. (2017). Experiences of faculty with doctoral student supervision in programs delivered via distance. *Journal of Continuing Higher Education, 65*(2), 82–93. doi:10.1080/07377363.2017.1320179 [Impact factor SJR, 0.305]

13. Salajan, F. D., & **Roumell**, E. A. (2016). Two decades of e-Learning policy evolution at European Union level: Motivations, institutions and instruments. *European Journal of Education*. [doi:10.1111/ejed.12144/](http://dx.doi.org/10.1111/ejed.12144/) [Impact factor SJR, 0.685] [13 citations]

12. **Roumell**, E. A.,& Salajan, F. D. (2016). The evolution of US e-Learning policy: A content analysis of the National Education Technology Plans. *Educational Policy, 30*(2), 365–397. doi:10.1177/0895904814550070 [Impact factor SJR, 1.697] [19 citations]

11. Kirwan, J. R., & **Roumell**, E. A. (2015). Building a framework for online educator dispositions. *Journal of Educators Online, 12*(1), 30–61*.* [Impact factor SJR, 0.406]

[18 citations]

10. **Erichsen**, E. A., Bolliger, D. U., & Halupa, C. (2014). Student satisfaction with graduate supervision in doctoral programs primarily delivered in distance education settings. *Studies in Higher Education, 39*(2), 321–338. doi:10.1080/03075079.2012.709496 [Impact factor SJR, 1.529] [72 citations]

 9. Welch, A., Napolean, L., **Roumell**, E., Hill, B. D. (2014). Virtual teaching dispositions scale© (VTDS): A multi-dimensional instrument to assess teaching dispositions in virtual classrooms. *Journal of Online Learning and Teaching*, *10*(3), 446–467.

[22 citations]

 8. **Roumell Erichsen**, E. A. & Salajan, F. D. (2014). A comparative analysis of e-learning policy formulation in the European Union and the United States: Discursive convergence and divergence. *Comparative Education Review, 58*(1), 135–165. [Impact factor SJR, 1.541] [15 citations]

7. Bolliger, D. U., & **Erichsen**, E. A. (2013). Student satisfaction with blended and online courses based on personality type. *Canadian Journal of Learning and Technology, 39*(1), 1–23. https://www.cjlt.ca/index.php/cjlt/article/view/26320/19502 [49 citations]

 6. **Erichsen**, E. A., Connelley, R.\*, DeLorme, C.\*, Okurut-Ibore, C., McNamara, L.\*, Aljohani, O.\* (2013). Sociotechnical systems approach: An internal assessment of a blended doctoral program. *The Journal of Continuing Higher Education, 61*(1), 23–34*.* doi:10.1080/07377363.2013.758553 [Impact factor SJR, 0.312] [8 citations]

 5. Wood, N. B., **Erichsen**, E. A., & Anicha, C. L.\* (2013, January). Cultural emergence: Theorizing culture from the margins of science education. *Journal of Research in Science Teaching, 50*(1), 122–136. doi:10.1002/tea.21069 [Impact factor SJR, 4.732] [13 citations]

 4. **Erichsen**, E. A. (2011). Learning for change: Transforming international experience as identity work. *Journal of Transformative Education, 9*(2), 109–133. doi:10.1177/1541344611428227 [Impact factor SJR, 0.301] [52 citations]

 3. **Erichsen**, E. A. & Goldenstein, C. (2011, May). Fostering collaborative and interdisciplinary research in adult education: Interactive resource guides and tools. *SAGE Open*, *1*(1), 1–11. doi:10.1177/2158244011403804 [14 citations]

 2. **Erichsen**, E. A., & Bolliger, D. U. (2011). Towards understanding isolation of international students in traditional and online learning environments*. Educational Technology Research & Development, 59,* 309–326*.* doi:10.1007/s11423-010-9161-6[Impact factor SJR, 1.837] [160 citations]

 1. **Erichsen**, E. A., Callahan, A., Kaiser, L. M. R., & Miller, K. (2009). Our quest: How we negotiate our multiple selves on a daily basis. *Journal of Adult Education, 38*(2), 1–12. Pocatello, Idaho: Mountain Plains Adult Education Association. [3 citations]

**Refereed Book Chapters** (4)

 4. Kirwan, J. R., & **Roumell**, E. A. (2014). Developing a repertoire of practice: Online instructor dispositions and personalities. In N. Cavazos, M. Kakas., J. K. Holtz, S. B. Springer, & C. J. Boden-McGill, (Eds.), *Building sustainable futures for adult learners* (pp. 559–575). Adult Higher Educational Alliance (AHEA) and American Association of Adult and Continuing Education.

 3. Owen, J.\*, & **Erichsen**, E. A. (2013). Developing and sustaining the gifted adult learner. In C. J. Boden McGill, K. P. King, & L. M. Merritt (Eds.) *Developing and sustaining adult learners* (pp. 183–205). Adult Higher Educational Alliance (AHEA) and American Association of Adult and Continuing Education. [1 citation]

 2. **Erichsen**, E. A. (2013, Jan). Mindful scripting: Three practices toward an embodied philosophy for transformative learning. In G. Raţă, P. L. Runcan & H. Arslan, (eds.) *Applied social sciences: Education sciences* (pp. 17–24). [Cambridge Scholars Publishing](https://books.google.com/books?id=r9gxBwAAQBAJ&pg=PA17&lpg=PA17&dq=Mindful+scripting:+Three+practices+toward+an+embodied+philosophy+for+transformative+learning.&source=bl&ots=DhrWfIvmlD&sig=lFAUt1MKtaPdRfj_I-IQ3ATC8iw&hl=en&sa=X&ved=0ahUKEwizsriV36nSAhVkhlQKHVixBxIQ6AEIKzAC#v=onepage&q=Mindful%20scripting%3A%20Three%20practices%20toward%20an%20embodied%20philosophy%20for%20transformative%20learning.&f=false).

 1. Kaiser L. M. R., & **Erichsen**, E. A. (2012). Narrative tools for facilitating research and learning for transformation. In C. J. Boden, & S. M. Kippers (Eds), *Pathways to transformation: Learning in relationship, adult education, special topics: Theory, research & practice in lifelong learning* (pp. 49–64). Information Age Publishing. http://www.infoagepub.com/products/Pathways-to-Transformation [2 citations]

### Edited Book Chapters (5)

**Roumell,** E. A., Martin, L. G. (2020). Public policy and ACE. In T. S. Rocco, M. C. Smith, R. C. Mizzi, L. Merriweather, & J. Hawley (Eds.) *The 2020 Handbook of Adult and Continuing Education*. SAGE.

**Roumell**, E. A., Todoran, C.\*, & Khodakarami, N.\* (2020). A framework for community capacity building: The role of assessment and evaluation. In L. Hill (Ed.) *Assessment, Evaluation, and Accountability in Adult Education.* Stylus.

**Roumell,** E. A., Roessger, K. M. (2019). Humanistic, innovative solutionism: The role data analytics play in developing more responsive and more intelligent adult and workforce education policy. In F. D. Salajan & T. Jules. (Eds.). *Educational Intelligence in the Big Data Era: The rise of the educational intelligence economy*. Emerald.

**Roumell**, E. A. (2018). Experience and community grassroots education: Social learning at Standing Rock. In A. Mandell, & X. Coulter (Eds.) *New Directions for Adult and Continuing Education, Adult Educators on Dewey’s Experience and Education, 158*, pp. 47–56. Jossey-Bass. [2 citations]

**Roumell**, E. A. (2017). Building community programming capacity. In A. B. Knox, S. C. O. Conceicao, & L. M. Martin (Eds.) *International compendium of adult & continuing education*: *Leadership and administration* (Vol. 3) (pp. 437–440). Stylus.

### Under Review for Publication

**Roumell**, E. A., & Bian, X., Sun, Q. (conditional accept). Noetic dispositions: A model for intellectual excellence. *International Journal of Lifelong Learning*.

Roessger, K. M., **Roumell**,E. A., & Weese, J. (conditional accept). Preferences vary: How individual and cultural factors predict adults’ preferences for andragogical learning. *Studies in Continuing Education*.

Parker, D., & **Roumell**, E. A. (in review). A functional contextualist approach to mastery learning in vocational education and training.*Frontiers in Psychology, Special Topic: Continuous Vocational Education and Training in a Changing World - Requirements, Practices and Implementation Examples.*

Arnold, F.\*, **Roumell**, E. A., Dooley, L. (in review). Mentoring distance-based graduate students: The role professional academic advisors play. *NACADA*.

Aljohani, O., Alajlan, S., **Roumell**, E. A. (in review). Learning the Arabian or the American way? Negotiating divergent cultures and education systems. *Compare.*

### Contributions to International Proceedings (Refereed) (6)

**Roumell**, E. A. (2019, September). *Applying Discursive Institutionalism to Excavate the Influence of “Big Ideas” on ACE Policy Development at the Turn of the Century*. Paper presented at the tri-annual conference for the European Society for Research on the Education of Adults, Belgrade, Serbia.

Roessger, K. M., **Roumell, E. A**., Weese, J. (2018, December). *Testing andragogical assumptions across countries using multi-level analyses of PIAAC data*. Conference proceedings submitted to 2019 PIAAC Research Conference, Washington, DC.

**Roumell**, E. A. (2016, February). *Grit and mattering: Possible implications for SDL*. International Self Directed Learning Symposium, Cocoa Beach, FL.

**Erichsen**, E. A., & Sun, Q. (2012, November). *A Confucian model for scholarly development*. Proceedings for the international conference for the Commission for International Adult Education Proceedings, AAACE, Las Vegas, NV, USA.

Sun, Q., **Erichsen**, E. A. (2012, November). *Bridging adult education between East and West: Critical reflection and examination of Western perspectives on Eastern reality.* Proceedings for the international conference of the International Society of Comparative Adult Education, Las Vegas, NV, USA.

Aljohani, O.\*, Alajlan, S.\*, **Erichsen**, E. A. (2012, November). *Learning the Arabian or the American way? Negotiating divergent pedagogical and learning cultures.* Proceedings for the international conference of the International Society of Comparative Adult Education, Las Vegas, NV, USA.

### Technical/Evaluation Reports (7)

**Roumell**, E. A., Canen, E. (2016). *North Dakota Strategic Prevention Framework State Incentive Grant: State Infrastructure Final Evaluation.* WYSAC: Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.

**Roumell**, E. A., Canen, E. (2016). *North Dakota Strategic Prevention Framework State Incentive Grant: Community grantee summative focus groups.* WYSAC: Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.

Simpson, J. R., Canen, E., & **Roumell**, E. A. (2016). North Dakota SPF SIG: Mid-point Evaluation Report. WYSAC Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.

Simpson, J. R., Canen, E., & **Roumell**, E. A. (2016). North Dakota SPF SIG: Community reports. (25 funded communities). WYSAC Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.

Canen, E., & **Roumell**, E. A. (2014). *North Dakota Strategic Prevention Framework State Incentive Grant: Baseline evaluation report.* WYSAC: Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.

**Erichsen**, E. A., Rieser, A. & Canen, E. (2012). *North Dakota Strategic Prevention Framework State Incentive Grant: Infrastructure baseline evaluation.* (WYSAC Technical Report No. DER-1239). WYSAC: Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.

Wambeam, R., Storey, M., **Erichsen**, E. A., & Templeton, C. (2006). *21st Century State Incentive Grant: Final evaluation report*, WYSAC: Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.

# Recent Presentations (Refereed)

### International

***While at TAMU***

**Roumell**,E. A. (2019, October).*Making Work “Great” Again: Analyzing Turn of the Century ACE Policy through Discursive Institutionalism*. Paper presentation, American Association of Adult and Continuing Education, St. Louis, MO, USA.

**Roumell**, E. A. (2019, September). *Applying Discursive Institutionalism to Excavate the Influence of “Big Ideas” on ACE Policy Development at the Turn of the Century*. Paper presented at the tri-annual conference for the European Society for Research on the Education of Adults, Belgrade, Serbia.

Roessger, K. M., **Roumell**,E. A., Weese, J. (2018, December). *Testing andragogical assumptions across countries using multi-level analyses of PIAAC data*. Do U.S. Adults Have the Skills Needed to Thrive in the 21st Century?:  2018 AIR (Institutes for Education Statistics and Educational Testing Services) PIAAC Research-to-Practice Conference. Washington, DC.

**Roumell**, E. A. (2018, October). *Career pathways and waves of policy: Implications of WIOA policy for adult learning*. Paper presented at the conference of the American Association of Adult and Continuing Education, Myrtle Beach, SC.

Hill, L. et al., & **Roumell**, E. A. (2018, October). *Practical and critical perspectives on assessment and evaluation in adult education*. Authors roundtable session at the conference of the American Association of Adult and Continuing Education, Myrtle Beach, SC.

**Roumell**, E. A. (2017, November). *A review of U.S. education policy regarding the education of adults.* Paper presented at the conference of the American Association of Adult and Continuing Education, Commission of Professors of Adult Education Conference, Memphis, TN.

**Roumell**, E. A. (2017, November). *A conceptual framework for adult & workforce education policy analysis.* Paper presented at the conference of the American Association of Adult and Continuing Education, Memphis, TN.

Salajan, F., **Roumell**, E. A., & Todoran, C.\* (2017, March). *A comparative analysis of motivations and philosophies driving adult education policy formulation in the United States and the European Union*. Presentation at Comparative and International Education Society Annual Meeting, Atlanta, GA.

Salajan F., **Roumell**, E., & Todoran, C.\* (2016, August). *Adult education policy in the U.S. and the EU: A comparative analysis of motivations and philosophies driving policy formulation at federal levels*. Presented at the XVIth World Congress of Comparative Education Societies, Beijing, China.

***While at NDSU***

**Roumell**, E. A. (2015, November). *Mindful transfer for transformational learning*. Paper presented at the American Association of Adult and Continuing Education, Commission of Professors of Adult Education Conference, Oklahoma City, OK.

**Roumell**, E. A. (2014, November). *Dialecticism in research: How can we encourage convergent and divergent discourse in educational research?* Paper presented at the conference of the AAACE, Commission of Professors of Adult Education Conference, Charleston, SC.

Kirwan, J. R., & **Roumell**, E. A. (2013, November). *Virtual instructor dispositions and personalities*. Paper presented at the American Association of Adult and Continuing Education Conference, Lexington, KY.

**Erichsen**, E. A., & Salajan, F. D. (2013, April). A Review and Content Analysis of US e-Learning Policy: The National Education Technology Plans 1996—2012. Paper presentation at the e-CASE & e-Tech 2013 conference, Kitakyushu, Japan.

Salajan, F. D., & **Erichsen**, E. A. (2013, April). European e-Learning Policy Development and Evolution: A Historical Analysis - 1996 to present. Paper presentation at the e-CASE & e-Tech 2013 conference, Kitakyushu, Japan.

Boden-McGill, C. J., **Erichsen**, E.A., Francois, E., Kaiser, L., Marmon, E., & Strohschen, G. (2012). “It is the relationship that teaches”: Conversations on transformative learning. Round table convened at the *2012 American Association of Adult and Continuing Education/Adult Higher Education Alliance conference*. LV, NV.

**Erichsen**, E. A., & Sun, Q. (2012, November). *A Confucian model for scholarly development*. Paper presented at the American Association of Adult and Continuing Education International Pre Conference, Las Vegas, NV.

**Erichsen**, E. A., Martinez-Freeman\*, A., Anicha, C.\*, Anderson, N.\*, & Walsh R. L\*. (2012, June). *Constructive discontent: Engaging doctoral students to advance doctoral programs*. Paper presented at the Association for the Advancement of Computing in Education’s World Conference on Educational Media and Technology (EdMedia), Denver, CO.

**Erichsen**, E. A. (2012, June). *Mindful scripting: Three practices toward and embodied philosophy for transformative learning*. Paper presented at the International Conference of Applied Social Sciences (ISSA) at the West University of Timisoara, Timisoara Romania.

Martinez-Freeman, A.\*, Wood, N., & **Erichsen**, E. A. (2012, April). *Negotiating scholar identity against the normative*. Paper presented at the annual conference of the American Educational Research Association (AERA), Vancouver, BC.

**Erichsen**, E. A. (2011, November). *A comparative content analysis of adult and continuing education handbooks from Germany and the United States.* Paper presented at the American Association of Adult and Continuing Education, Commission of Professors in Adult Education, Indianapolis, IN.

**Erichsen**, E. A., Peterson, C. M., Ray, C. M., Wood, N. B., & Eighmy, M. A. (2011, November). *Re-visioning an adult education doctoral program part I: Generating a framework and articulating our mission, vision, and values.* Paper presented at AAACE, Commission of Professors of Adult Education Conference, Indianapolis, IN.

Peterson, C. M., **Erichsen**, E. A., Wood, N. B., Ray, C. M., & Eighmy, M. A. (2011, November). *Re-visioning the doctoral process–part II: Aligning curriculum to CPAE standards and developing scholarly disposition*. Paper presented at the conference of the American Association of Adult and Continuing Education, Commission of Professors of Adult Education Conference, Indianapolis, IN.

Salajan, F., Welch, A., **Erichsen**, E. A., Peterson, C., & Ray, C. (2011, October). *A measurement of faculty perceptions and usage of learning technologies through authentic testing and qualitative assessment*. Paper presented at the E-LEARN 16th World Conference on E-Learning, Honolulu, HI.

**Erichsen**, E. A. & Salajan, F. D. (2011, May) *Policy formulation in the European Union and the United States: A comparative analysis framework.* Paper presented at the International Education Technology Conference (IETC), Istanbul, Turkey.

**Erichsen**, E. A. (2010, November). *Political polarization: Fox News and the Daily Show are stifling America’s social imagination*. Paper presented at the American Association of Adult and Continuing Education, National Conference, Clearwater, FL.

**Erichsen**, E. A., & Bolliger, D. U. (2009, April). *Understanding of international graduate students’ level of isolation in traditional and online programs*. Paper presented for the Learning and Instruction Division at the annual convention of the American Educational Research Association, San Diego, CA.

### National and Regional

***While at TAMU***

**Roumell, E. A.** (2018, November).*Policy pathways: Adult and workforce education.*Poster presentation, Public Policy Research Institute (PPRI) 35th Anniversary Conference. College Station, TX.

**Roumell**, E. A. (2017, October).*An Implementation Model for Community Capacity Building*.Paper presentation at the conference for the Northern Rocky Mountain Educational Research Association, Boulder, CO.

***While at NDSU***

**Roumell**, E. A., Archuleta, K., Nabb, L. W., Dodd, B. J., Tan, F., Roessger. (2015, November). *Reorienting our approach to adult education toward greater integration.* Research to Practice Discussion Forum, Norman, OK.

**Roumell**, E. A. (2015, October). *Perceptions of distance and blended doctoral supervisors: A qualitative study*. Paper presentation at the conference for the Northern Rocky Mountain Educational Research Association, Boise, ID.

Kirwan, J. R., & **Roumell**, E. A. (2014, August). *Is personality related to career and life satisfaction of online instructors*? Presentation at the 30th Annual Conference on Distance Teaching and Learning, Madison, WI.

Kirwan, J. R., & **Roumell**, E. A. (2014, April). *Online educator dispositions: A framework for self-assessment*. Paper, Mountain Plains Adult Education Association annual conference, Santa Fe, NM.

Bolliger, D. U., **Erichsen Roumell**, E. A., Des Armier, Jr.\*, D., Supanakorn-Davila, S.\*, Walker, J.\*, & Wilson, M.\* (2013, October). *Supervision of doctoral students in programs delivered via distance: Lived experiences of supervisors and students*. Symposium for the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

Walsh, R. L.\*, Patterson, L., **Erichsen**, E. A. (2013, May). *Service learning for higher education in South Korea*. Asian Diaspora Pre-Conference, Adult Education Research Conference, St. Louis, MO.

**Erichsen**, E. A., Bolliger, D. U., & Halupa, C. (2012, October). *Student satisfaction with graduate supervision in doctoral programs primarily delivered in distance education settings*. Paper presented at the conference for the Northern Rocky Mountain Educational Research Association, Park City, UT.

**Erichsen**, E. A., Connelley, R.\*, Okurut-Ibore, C.\*, DeLorme, L.\*, McNamara, L.\*, & Aljohani, O.\* (2011, October). *A sociotechnical systems approach to a blended doctoral program: An action research project*. Conference paper presented, Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

**Erichsen**, E. A., & Goldenstein, C. (2010, September). *Fostering collaborative and interdisciplinary research in adult education: Interactive resource guides and tools*. Paper presented at the Northern Rocky Mountain Education Research Association, Big Sky, MT.

### *Other Presentations*

***While at TAMU***

**Roumell**, E. A. (2018, March). 9th Annual Texas A&M History Conference, theme: *Conflicts and Resolutions.* Roundtable discussion: *Education and scholarly activism*.

**Roumell**, E. A., Irby, B., Rios, A., Sweany, N., Viruru, R., & Newton. (2018, April). *Developing high quality online education courses and programs*. Transformational Teaching and Learning Conference, Texas A&M University, College Station, TX.

***While at NDSU***

Salajan, F. D., **Roumell**, E. A. (2014, February). North Dakota State University, Pedagogical Luncheon Series. *Bringing International Perspectives on Education into the Curriculum: Possibilities and Challenges.*

**Erichsen**, E. A., & Wood, N. B. (2012, March 2). Co-Chaired presentation session for action research for the Ties that Bind: Research Methods in the Social and Behavioral Sciences at NDSU, Fargo, ND.

Martinez-Freeman, A.\*, Wood, N. B., & **Erichsen**, E. A. (2011, October). *An open forum discussion on critical and other standpoint perspectives in interpretive and qualitative research*. North Dakota State University, School of Education Colloquium Series.

**Erichsen**, E. A., Connelley, R.\*, DeLorme, C.\*, Okurut-Ibore, C.\*, McNamara, L.\*, Aljohani, O.\* (2011, September). *Sociotechnical systems approach: A case analysis of a blended doctoral program*. Presentation for the North Dakota State University, School of Education Colloquium Series, Fargo, ND.

**Erichsen**, E. A. (2011, February). *Narrative tools for facilitating research and learning for transformation*. Presentation for the North Dakota State University, School of Education Colloquium Series, Fargo, ND.

**Erichsen**, E. A., Welch A., Enger, K. (2010, October). *How to get the dissertation write*, and *mastering the art of academic writing*. Presentation for the North Dakota State University Education Doctoral Programs Fall Conference, Fargo, ND.

Nielsen, B., Welch, A., Salajan, F. D., **Erichsen**, E. A. (2010, October 21). *The not so scary features of WIMBA*. Training workshop presented by NDSU’s College of Human Development and Education’s Hybrid Teaching Group.

### Presentations (Invited)

**Roumell,** E. A. (2018, November). *Levelling up: Thoughts on the gap between research and practice*. Brazos Valley Chapter, Association for Talent Development.Bryan, Texas.

**Roumell,** E. A. (2018, April).*Applying discursive institutionalism to U.S. federal policy on adult learning*. University of Arkansas, College of Education & Health Professions.

**Roumell,** E. A. (2018, April). *Policy analysis workshop: Inductive, deductive, and other techniques for analyzing policy*. University of Arkansas, College of Education & Health Professions.

**Roumell**, E. A. (2017, May). *Facilitation Strategies for Adult Learners*. Adult Centered Education Conference. Vancouver, BC, Canada.

**Roumell**, E. A. (2017, May). *Motivational Aspects of Adult Learning*. Adult Centered Education Conference. Vancouver, BC, Canada.

Welch, A., Napoleon, L., **Erichsen Roumell**, E. A., & Hill, B. (2013, October). *Readiness for virtual mediated instruction (RVMI): An instrument to assess the professional dispositions of successful educators in the virtual classroom*. Invited workshop in conjunction with the International Conference on Education and Educational Psychology (ICEEPSY), Antalya, Turkey.

**Erichsen**, E. A. (2012, August). *Gesprächsrunde: The American Education System and Teacher Training*. Guest presentation at Johann Wolfgang Goethe-University, Frankfurt, Germany.

**Erichsen**, E. A. (2012, October). *North Dakota strategic prevention framework state incentive grant (SPF SIG) infrastructure baseline evaluation.* Report presented to North Dakota’s State Epidemiological Outcomes Workgroup and the Department of Human Services administrators, Bismarck, ND.

**Erichsen**, E. A., Goldenstein, C., & Kaiser, L. M. R. (2011, August). *Fostering Collaborative and Interdisciplinary Research in Adult Education: Interactive Resource Guides and Tools*, Podcast with Sage Journals Online, available at: [http://sgo.sagepub.com/content/early/2011/04/28/2158244011403804/suppl/DC1.](http://sgo.sagepub.com/content/early/2011/04/28/2158244011403804/suppl/DC1)

**Erichsen**, E. A. (2007, April 2). *State, non-need, merit-based scholarship programs: What does Wyoming’s Hathaway scholarship program need to watch out for? Do such scholarship programs improve access to higher education?* ASPIRE, University of Wyoming TRiO spring conference, Laramie, WY.

# Grants, Contracts, and Awards

### Funded (External) (Sum $1,425,272) (projected additional $150,000)

**Roumell**, E. A., & Canen, E. (October 2011–September 2016). ($1, 425,272 total. My share = $268,558 (approx.) annual contract funded with ND DHS for 5 years).

2011/2012 - $239,394

 2012/2013 - $239,621

2013/2014 - $362,034

2014/2015 - $282,844

2015/2016 - $301,379

Co-PI and Evaluation partner with the Wyoming Survey & Analysis Center for the North Dakota Strategic Prevention Framework State Incentive Grant (SPF SIG) with the North Dakota Department of Human Services. ~ *Scope of Work:* State- and community-level evaluation of the strategic prevention framework planning and implementation for the SPF SIF grant for the State of North Dakota. Design and conduct both state-level infrastructure baseline assessments, and coordinate and train people for the community needs analysis and evaluation reports for Tribal Communities.

### Roumell, E. A. (In review, projected 2 years beginning 2020). Barbara Bush Family Literacy Foundation Research Fellowship. $75,000 a year for 2 years. Scope of work~ conduct mixed-methods research to explore and identify barriers to the development of digital literacy skills for low-literate adult populations.

### Funded (Internal) (Sum $77,500)

**Roumell,** E. A., Viruru, R., Sweany, N., Mendoza Diaz, N., Rios, A. (2020). TAMU College of Education and Human Development, Catapult Grant. ($30,000, 17 month project). Role~ Project PI and lead research team in developing programmatic suggestions for improving research skills development and transfer for CEHD graduate students.

Johnson, M. D. (engineering), Morkovic, M. (law), **Roumell**,E. A. (EAHR). (2020). TAMU T3: Texas A&M Triads for Transformation. ($30,000). Role~ Contribute to understanding and developing recommendations for policy that will help with training the workforce for Industry 4.0.

**Roumell**, E. A. (2014). NDSU College of Human Development & Education Research Support Award ($3,000). Summer support funding received to support research and writing activities.

**Roumell**, E. A. (2014). NDSU FORWARD NSF Mentor Relationship Travel Award. Grant funded travel to the Mountain Plains Adult Education Association conference in Santa Fe, NM. ($1,500).

**Erichsen**, E. A. (2013). NDSU Provost Travel and Research Award. Grant funded international travel to the International Conference on e-Commerce, e-Administration, e-Society, e-Education (eCASE) and e-Technology in Kitakyushu, Japan. ($200).

**Erichsen**, E. A (2012). NDSU College of Human Development & Education Research Support Award ($3,000). Grant funded a fall course buy out for research.

**Erichsen**, E. A. (2012) NDSU Sudhir Mehta Memorial Faculty International Travel Award. International travel to present in Frankfurt, Germany ($1,000).

**Erichsen**, E. A. (2012). NDSU Provost Travel and Research Award. Grant funded travel to the American Association for Adult and Continuing Education conference. ($300).

**Erichsen**, E. A. (2012). NDSU FORWARD NSF Mentor Relationship Travel Award. Grant funded travel to the American Educational Research Association international conference in Vancouver, BC. ($1,500).

**Erichsen**, E. A (2011) NDSU FORWARD NSF Mentor Relationship Travel Award. Grant funded international travel to the International Education Technology Conference (IETC) in Istanbul, Turkey. ($1,500).

Ray, C., & **Erichsen**, E. A. (Co-PI). (2010, November). NDSU Instructional Development Grant, Academic Affairs ($4,500 funded; $1,000 match by SOE and HD&E). Grant funded the development of graduate promotional materials for the Education Doctoral Programs.

### In Development

### Machuca, W., Zernickow, L., & Roumell, E.A. (2020) NSF S-STEM (Scholarships in Science, Technology, Engineering, and Mathematics). ($650,000 / 5 years). An integrated framework for enhancing cyber security programs for adult learners in higher education institutions. Role~ Grant Writer, Evaluator.

### Not Funded

### Roumell, E. A., Bolliger, D. U. (Submitted, December 31, 2018). Spencer Foundation Small Grants Proposal. Online Programs Research Competencies and Learning Transfer. ($50,000, not funded)

### Roumell, E. A., Baumgartner, L., Cairns, D. (2018). (Internal—TAMU) Texas A&M Triads for Transformation grant proposal, *Using experiential learning to build community capacity in public science literacy.* ($30,000, not funded)

### Roumell, E. A. (September 2017). (External) Cantu Research Endowment Proposal, *Converging Pathways*: *Examining how Career Pathways legislation converges with learning and workforce development for Latinx populations.* ($25,000, not funded)

### Roumell, E. A., & Baumgartner, L. (November 2016). (Internal—TAMU) College of Education Catapult Grant (2016, October) *Learning how to lead dissertation research*. ($20,000, not funded)

Mara, M., Brooks, K., Mara, A., Whitsel, C., Rupiper Taggart, A., Nelson, K., Birmingham, E., Burnett, A., Ray, C., **Erichsen**, E. A., & Cwiak, C. (October 2012). *NDSU SSWEET: A global outreach proposal for southern Sudan women’s empowerment, employment, and teaching* for the USAID-HED SSHEILD grant (2.5 year $3,983,508.00)—(not funded) ~ designed the evaluation section

McClean, P., Reindl, K., Wood, N., & **Erichsen**, E. A. (Co-PI). (2012, January) *Enhancing biology learning using mobile and online animation-based resources* for the NSF TUES Phase 2 Proposal (3 year $500,000 Sept 2012 to Sept 15)—(not funded)

Slator, B., Borchert, O., Hokanson, G., **Erichsen**, E. A., & Schewert, D. (Co-PI). (2011, March). *Digital learning portal: Facilitating STEM peer mentorship and informal learning*. Proposal NSF Transforming STEM Learning grant ($500,000, not funded)

Ray, C., Wood, N., **Erichsen**, E. A., & Peterson, C. (Co-PI). (2011, Jan 14) *Beyond graduation rates in doctoral programs*. Proposal for the 2011 Association for Institutional Research (AIR) Research Grant*,* submitted – (not funded).

**Honors and Awards**

2019 Texas A&M University, College of Education and Human Development, *Early Career Research Excellence Award.* The CEHD award is awarded to one faculty member each year in recognition of research productivity and includes $2,000 of professional development funds.

2019 Texas A&M University, Department of Educational Administration & Human Resource Development, *Research Excellence Award*.

2017 ***Early Career Award***. Awarded by the Northern Rocky Mountain Educational Research Association, regional affiliate of AERA. This regional award annually recognizes one faculty member in the field of education.

2014 *Exceptional Contributions as an Emerging Researcher*. Awarded annually to one faculty member by the NDSU College of Human Development and Education.

2013 ***Early Career Award***. Awarded by the American Association for Adult and Continuing Education on the basis of leadership, scholarship, and service to the profession in the early stages of the academic career. This is a national award is annually awarded recognizing one faculty member in the field of Adult Education.

2012 NDSU College of Human Development & Education *Nomination for Exceptional Contributions as an Emerging Teacher.* One faculty awarded annually.

2008 AAACE Annual Conference Graduate Student Scholarship

2008–2009 Mountain Plains Adult Education Association Scholarship for Graduate Studies

2006–2007 and 2008–2009 Leona and Jeanette Heptner Merit Scholarship recipient for graduate students in Education

2006 (May) Bud Roper Scholarship recipient for the American Association for Public Opinion Research annual conference in Montreal

2001–2003 New Graduate Student Scholarship, Graduate School, University of Wyoming

**Scholarship of Teaching**

**Graduate Courses Taught**

***While at TAMU***

EHRD 616: Methods of Teaching Adults

EHRD 630: Adult Learning

EHRD 673: Introduction to Distance Learning

EHRD 638: Special Issues: Intersectionalities of Race, Class, Gender, Sexual Orientation, etc.

EHRD 643: Adult Education, Globalization, and Social Justice

EHRD 627: Research and Development in Educational Human Resource Development

***While at NDSU***

EDUC 803: Philosophical Foundations of Education

EDUC 728: Instructional Technology for Teaching & Learning

EDUC 729: Coordinating Connected Learning Environments

EDUC 770: Empowerment &Transformative Education

EDUC 773: Qualitative Research Methods I

EDUC 774: Advanced Qualitative Research Methods

EDUC 804: International & Comparative Education

EDUC 884: Program Evaluation Research

**Graduate Advising TAMU (September 2016—present)**

**Chair/co Doctoral Committee** (10)

Bora Jin, Adult Education, dissertation proposal

Donna S. Mancuso, Adult Education, writing proposal

Merlissa Alfred, HRD, writing dissertation

Ovido Galvan, Adult Education, preliminary exam

Breinn Richter, HRD, dissertation proposal

Leslie Seipp, Adult Education, dissertation proposal

Steven Koether, Adult Education, dissertation proposal

Tracie Miller-Nobles, Adult Education, proposal writing

Jo Anne Settles, coursework

Felix Arnold III, HRD (co-chair) Completed May 8, 2019

**Doctoral Student Adviser** (6)

Miranda Livingston, Adult Education, coursework

Liam Sheppard, coursework

Elizabeth Pena, Adult Education coursework

Karen Hentschel, Adult Education, start fall 2019

Rahsaan Dawson, Adult Education, start fall 2019

**Doctoral Committee Member** (9)

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name | Program | Role | Status/Date Completed |
| Pamela Womack | PhD Adult Education | Committee Member | 03/06/2018 |
| Julie Schillreff | EdD EDCI, TLAC | Committee Member |  03/06/2019 |
| Latoya Morris | PhD HRD | Committee Member |  02/25/2019 |
| Donald Stoddart | PhD Adult Education | Committee Member | Writing  |
| Sarah Ray | PhD Adult Education | Committee Member | Writing |
| Patrice French | PhD Adult Education | Committee Member | Coursework |
| Latoya Rainwater | PhD HRD | Committee Member | Preliminary Exam |
| Carlos Ordonez | PhD EPSY | Committee Member | Coursework |

**Masters Committee Member** (5)

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name | Program | Role | Date Completed |
| Kelci Jacoby | SAHE | Committee Member | Spring 2018 |
| Alex Stewart | Adult Education | Committee Member | Summer 2018 |
| David Jones | Math | Committee Member |  |
| Natalie Shaw | Adult Education | Chair |  |
| Kelly Cummings | Math Education | Committee Member | Fall 2019 |
| Wayne Switzer | Curriculum & Instruction | Committee Member |  |

**Masters Student Advisor** (50)

|  |  |
| --- | --- |
| Student Name | Program | Student Name | Program |
| Alex Stuart, Adult Education | Andrew Rankin, Adult Education |
| Ann Clancy, Adult Education | Chiwila Mumba-Black, Adult Education |
| Courtney Sager, Adult Education | David Colunga, Adult Education |
| Janet McLaren, Adult Education | Jessica Stuart, Adult Education |
| Kristin Sanderford, Adult Education | Laura Perez, Adult Education |
| Lydia Valenzuela, Adult Education | Natalie Shaw, Adult Education |
| Patricia Alexander, Adult Education | Sherry Wilde, Adult Education |
| Sarah Solis, Adult Education | Laura Ampol-Hall, Adult Education |
| Coleen Chin, Adult Education | Rene Contreras, Adult Education |
| Ruthie Coleman-Lister, Adult Education | Lydia Valenzuela, Adult Education |
| Sanjuana Coronado, Adult Education | Tamara Lopez, Adult Education |
| Anne McConchie-Hines, Adult Education | Laurie Naumann, Adult Education |
| Kathryn Pacheco, Adult Education | June Weston, Adult Education |
| Rebekah Sculley, Adult Education | Christina Horton, Adult Education |
| Cortni Williams, Adult Education | Alexandra Akatkin, Adult Education |
| Nathan Zimmerman, Adult Education | Rhonda McCampbell, Adult Education |
| Shari Ramirez-MacKay | Suellen Dunn, Adult Education… |

**Graduate Advising NDSU (August 2010—August 2016)**

**Doctoral Chair/CoChair Completed** (5)

|  |  |  |
| --- | --- | --- |
| Student Name | Degree | Disquisition Title |
| Sheri Okland | PhD | (7/29/2013) *Learning in a 21st century society: The direct experiences of pre-service teachers and learning theory* |
| Robert Walsh | PhD | (4/11/2014) *Using learning modules for instructor neutrality in ethical quagmires: A cross curricular study in academic debate* |
| Christine Okurut-Ibore | PhD | (5/9/2015) *The nexus between local needs and aspirations of Ugandans and global education goals: A case study* |
| Aida Martinez-Freeman | PhD | (5/16/2015) *Education Doctoral Classrooms: A Community of Scholars or A Community of Resistance* |
| Dina Zavala | PhD | (9/28/2016) *Re/Braiding Catrachaness: The Testimonios of Subversive Voices* |

**Doctoral Major Advisor** (10)

|  |  |  |
| --- | --- | --- |
| Student Name | Degree | (were in progress in 2016) |
| Elizabeth Bue- Maher | PhD | Coursework |
| Tino Simon | EdD | Coursework |
| Londell Jackson | PhD | On leave |
| Jan Flack | PhD | Coursework |
| Rosalinda Connelley | PhD | Coursework |
| Ashley Guy | EdD | Coursework |
| Anuchidacheromoh Scholz | PhD | Coursework |
| Callie Dominique Speer | PhD | Coursework |
| **Completed** |  | (after I left) |
| Corina Todoran | PhD |  Defended 05/10/2018 |
| Simeon Edosomwan | PhD | Defended Summer 2018 |

**Committee Member** (18)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name | Degree | Department | Student Name | Degree | Department |
| Charla Williams | PhD | School of Education | Rebecca Ntivu-Bisimwa | PhD | School of Education |
| Drew Espeseth | MA | School of Education | Paul Christianson | PhD | School of Education |
| Veronique Walters | PhD | School of Education | Kyle Vareberg | MA | Communication |
| Benjamin Schneweis | MA | School of Education | Jenifer Carney | MA | School of Education |
| Polly Olson | PhD | School of Education | Kelly Monroe | EdD | School of Education |
| Lizzie Crowston | EdD | School of Education | Michelle Wilson | PhD | School of Education |
| Kristin Petersen | EdD | School of Education | Jodi Ost | EdD | School of Education |
| Danelle Klaman | EdD | School of Education | Melissa DeHaan | MA | School of Education |
| Frank Oakgrove | PhD | School of Education | Andrea Ramstad | PhD | School of Education |

**Committee Member Completed** (14)

|  |  |  |
| --- | --- | --- |
| Student Name | Degree | Disquisition Title |
| Bernadette Tiapo | PhD School of Education | (04/2012) *Assessing minority students’ perceptions and attrition at a predominantly white institution* |
| Anne Wohl | MA School of Education | (04/2012) *School of education citizenship and social activism: A mixed methods case study to understand cultural competence in students of a service-learning based course* |
| Madhurim Thapa | MA Sociology | (06/2013) *Community perspectives on girls’ dropout in Tajikistan* |
| Lane Azure | PhD School of Education | (02/15/13) *Counting coup with western education in a contemporary post-assimilated paradigm. A qualitative research study on American Indian success* |
| Hailey Adkisson | MA Communication | (03/26/13) So, *So why did you go to college?: An analysis of vocational anticipatory socialization (VAS)messages received by first generation college students (FGCSs)* |
| Elena Atitsogbui | EdD School of Education | (05/06/14) *Motivational factors that influence students’ interest in critical languages learning* |
| Colleen McDonald-Morten | PhD School of Education | (04/08/14) *Mainstreaming critical disability studies towards undoing the last prejudice* |
| Amanda Pieters | MA School of Education | Education Leadership Portfolio 05/26/15 |
| Bradly Jones | MA School of Education | Education Leadership Portfolio 04/21/15 |
| Melissa DeHaan | MA School of Education | Education Leadership Portfolio 08/04/15 |
| Sara Johnson | PhD School of Education  | 2016 |
| Josh Behl | EdD School of Education | 2017 |
| Jacqueline Owen | MA School of Education | 2016 |
| Michele Reid | PhD School of Education | 2017 |

# Leadership & Service

### Service to the Profession

**Vice Chair, Public Policy Committee**, American Association for Adult and Continuing Education, (2019–present)

**Co-Editor *Adult Education Quarterly***, beginning June 1, 2019, 3-year term.

Special Issue Guest Editor, Frontiers in Psychology (2019-2020), Topic: Continuous Vocational Education and Training in a Changing World – Requirements, Practices and Implementation Examples

Elected Program Chair of the Workplace Learning SIG (2018-2020) for the American Educational Research Association (AERA). Three-year service commitment.

Point of Contact (POC) for International Partnerships, International Commission of Adult Education. American Association for Adult and Continuing Education. (2017–2018)

Chair, Universities and Colleges SIG, American Association for Adult and Continuing Education. (2017–2019)

Member at Large, Executive Committee. Commission of Professors in Adult Education. American Association for Adult and Continuing Education. (2014–2016)

Advisory Board Member for the International Society for Comparative Adult Education (2012–2016)

Co-Chair for the Commission of Professors of Adult Education SIG: International and Intercultural Education. (2010–2014)

Northern Rocky Mountain Education Research Association (2006–2017), and state representative for North Dakota (2011-2016)

**External Tenure and Promotion Review**

Dr. Kenda Shea Grover for Associate Professor, University of Arkansas (August 2017)

**Serving as an Occasional Reviewer**

AERA Workplace Learning SIG (presentation proposals), 2017

Northern Rocky Mountain Education Research Association (presentations), 2010-2017

*International Journal of Qualitative Methods*

*Studies in Higher Education*

*Adult Education Quarterly*

*Adult Learning*

*Distance Education*

*Health Education Journal*

### Service to the Academy

#### Departmental Service

***While at TAMU***

Adult Education Program Leader (2019—present)

Coordinator, Adult Education certificate (2019–present)

Create Assessment Plan for the Adult Education certificate program (2019)

EAHR Executive Committee member (2019–present)

EAHR Adult Education/HRD faculty line search committee member (2019/2020)

EPSY Clinical Faculty Educational Technology search committee member (2019/2020)

Chair Adult Education Master’s program admissions (2018, 2019, 2020)

Chair Adult Education Doctoral program admissions (2019, 2020)

Member of the TRAIN PD’s Advisory Committee with the Texas Center for Advancement of Literacy & Learning (TCALL), Texas A&M University. (2017–present)

Chair EAHR Awards Committee (2019–present)

EAHR Awards Committee (2016–2019) Identify faculty and staff for departmental, college, and university awards, put forward candidates for awards, collect supporting material for award nominees. (TAMU)

EAHR Departmental Instructional Designer position search committee (Fall 2017)

TCALL Assistant Researcher position search committee (Fall 2017)

Graduate Representative Advisory Board (GRAB) (2017–2018) Graduate Adult Education faculty liaison to the departmental Graduate Student Board: service includes attending GRAB student meetings, reviewing GRAB research grant proposals, and consulting with grad students about the Spring GRAB Conference

***While at NDSU***

Education Doctoral Programs Fall Conference. (2013, October). Organized the logistics of the EDP Fall Conference and worked as a faculty liaison with the EDP Student Planning Committee.

Education Doctoral Programs Fall Conference. (2012, October). Organized the logistics of the EDP Fall Conference and worked as a faculty liaison with the EDP Student Planning Committee.

Education Doctoral Programs Search Committee. (2011–2012). Committee member. Search, screen, and recommend faculty candidates for tenure-track position in the EDP.

Education Doctoral Programs Fall Conference. (2011, October). Organized the logistics of the EDP Fall Conference and worked as a faculty liaison with the EDP Student Planning Committee.

Education Doctoral Programs Curriculum Mapping and Program Development–The EDP took up the challenge of redefining the mission, purpose and goals along with developing professional competencies and standards to map course syllabi and curriculum. This process consisted of weekly meetings of two + hours in order to align our goals, standards, curriculum, and ongoing assessment of courses, students and faculty.

#### College Service

***While at TAMU***

College of Education and Human Development, Distance Education Committee(Oct 2017–ongoing) This is a college committee working to make sure that the online courses and programs in the college are in compliance with all policies and regulations. We work with the Instructional Designers in each of the departments to improve online courses, address online program issues, and improve training and development for online teaching. We are also looking to pool resources to facilitate online teaching and learning for students and faculty, and developing a professional development incentive system.

College of Education and Human Development (2019–ongoing) Serve as the EAHR departmental representative for awards initiatives within the college. Identify faculty and staff for departmental, college, and university awards, put forward candidates for awards, collect supporting material for award nominees.

***While at NDSU***

Human Development & Education College, Research Committee (2014–2016). As a committee member I vetted applications for various student scholarships, find opportunities for dissemination of faculty and student research, help plan the research showcase, and provide feedback to the HDE Associate Dean on research-related initiatives intended to improve faculty and student research productivity.

Human Development & Education College Technology in Education and Research (TIER) Committee (2011–2016) —Coordinate college technology needs assessment, develop survey, identify technology needs, serve as a liaison between HD&E and NDSU ITS.

#### University or Extension Service

***While at TAMU***

Indigenous Studies Working Group (2016—ongoing) The work group is chaired by Angela Hudson in the department of history, facilitating an interdisciplinary group that focuses on research and activities related to Native American and indigenous studies. We help organize student activities including the Native American History month movie nights, bringing internationally renowned scholars like Sandy Grande to the TAMU campus for public speaking events. This semester we are bringing Native American Dr. Don Warne to campus to participate in the 9th Annual Texas A&M History Conference titled *Conflicts and Resolutions* for interdisciplinary perspectives on decolonizing history and education.

***While at NDSU***

North Dakota State University Institutional Review Board (August, 2014–2016). Reviewer and voting member from the College of Human Development and Education (HDE).

North Dakota State University Institutional Review Board Alternate voting member for the College of Human Development and Education (HDE) (October, 2012–May, 2014)

North Dakota State University Institutional Review Board Passive Parent Permission Process sub-Committee for the NDSU IRB—working to determine what the policy and process is going to be for passive parental consent research projects

International Advisory Committee to the Graduate School Member (2012–2013)— Represent HDE college interests pertaining to graduate studies and internationalization efforts on the NDSU campus

HDE College representative for the University Technology and Instructional Services Committee of the Faculty Senate (2011–2015)—Represent faculty perspectives regarding classroom technologies for HDE, communicate college technology needs.

NDSU Safe Zone Ally (2011, 2012, 2013, 2014, 2015, 2016)

**Service to the Public**

Red River Anti-Racism Consortium–RRARC (2011–2013). Grant writing and activity planning and coordination between MSUM, NDSU, UND and VCSU for anti- racism training and initiatives in the region

**Professional Memberships**

Association for Talent Development (2018– ) Brazos Valley Chapter President Elect for 2019/2020.

American Educational Research Association | AERA (active member) Division G, Adult Literacy and Adult Education SIG, Workplace Learning SIG, Program Chair

American Association for Adult and Continuing Education | AAACE

Chair Universities and Colleges SIG (2016—2018)

Commission of Professor in Adult Education | Commission of Professors of Adult Education

Northern Rocky Mountain Education Research Association | NRMERA

International Society for Comparative Adult Education |ISCAE

Comparative and International Education Society | CIES

National Council for Workforce Education | NCWE

Texas Association for Literacy and Adult Education | TALAE

Literacy Texas Coalition

1. Due to personal circumstances, my publications are listed under both Roumell and Erichsen

 Asterisks \* indicate a publication or presentation with a graduate student [↑](#footnote-ref-1)