

Elizabeth A. Roumell

Curriculum Vitae
(Updated August, 2022)

Education

- Ph.D. Education. (May 9, 2009) University of Wyoming, Laramie, WY
Cognates: Adult Learning, Instructional Technology, Higher Education
Dissertation Title: *Reinventing Selves: International Students' Conceptions of Self and Learning for Transformation*
- M.A. International Studies. (May 17, 2003) University of Wyoming, Laramie, WY
Master's Thesis: *The Global Context of Social Movements: An Interactive Social Movement Model*
- B.A. International Studies & German. (May 13, 2000) University of Wyoming, Laramie, WY

Academic Appointments

- 9/1/2021– Present **Associate Professor, Texas A&M University, College Station, TX**
Scope of Work ~ Member of the Graduate Faculty. Teach graduate courses; Coordinate and conduct independent research on various topics of concern to education and disseminate results through peer-reviewed publications; Present research regionally, nationally, and internationally; Serve on graduate student committees and mentor students who are conducting research; Provide service to area educational institutions.
- 6/1/2022– Present **Executive Director, Texas Center for the Advancement of Literacy and Learning, Texas A&M University, College Station, TX**
Scope of Work ~ Serve as the faculty leader of the center
- 8/15/2022– Present **Associate Department Head, Student Affairs, Texas A&M University, College Station, TX.** *Scope of Work* ~ Support/resolve student matters in department
- 6/1/2022– Present **Principal Investigator, Texas Center for the Advancement of Literacy and Learning, Texas A&M University, College Station, TX**
Scope of Work ~ Serve as the principal investigator for all funded projects in collaboration with the Center director.
- 4/5/2021– 8/31/2021 **Executive Director, Wyoming Survey & Analysis Center; Associate Professor, School of Politics, Public Affairs, & International Studies, University of Wyoming, Laramie, WY.**
Scope of Work ~ Provide Leadership for the WYSAC research center. Member of the Graduate Faculty. Grant writing and submission, grant management. Research center management, HR, annual evaluation and promotion duties, professional development. Build partnerships with various statewide stakeholders, and develop and promote various funding sources for the

research center. Lead institution-wide research initiatives, and facilitate academic, faculty, and student affairs institutional research. Develop partnerships with academic units and provide student learning opportunities.

9/1/2019–
3/31/2021 **Associate Professor, Adult Education, Program Leader, Texas A&M University**, College Station, TX. *Scope of Work* ~ Member of the Graduate Faculty. Teach graduate courses; Coordinate and conduct independent research on various topics of concern to education and disseminate results through peer-reviewed publications; Present research regionally, nationally, and internationally; Serve on graduate student committees and mentor students who are conducting research; Provide service to area educational institutions.

9/1/2016–
8/31/2019 **Assistant Professor, Texas A&M University**, College Station, TX *Scope of Work* ~ Member of the Graduate Faculty. Teach graduate courses; Coordinate and conduct independent research on various topics of concern to education and disseminate results through peer-reviewed publications; Present research regionally, nationally, and internationally; Serve on graduate student committees and mentor students who are conducting research; Provide service to area educational institutions.

8/15/2010–
8/31/2016 **Assistant Professor, North Dakota State University**, Fargo, ND (tenured and promoted to Associate, April 2016) *Scope of Work* ~ Member of the Graduate Faculty. Teach graduate courses; Coordinate and conduct independent research on various topics of concern to education and disseminate results through peer-reviewed publications; Present research regionally, nationally, and internationally; Serve on doctoral student committees and mentor students who are conducting research; Provide service to area educational institutions; Lead and coordinate institutional assessments at NDSU and grant evaluation projects and reports writing.

Primary Professional Experiences

2011–2016 Evaluation Co-PI, NDSU and the Wyoming Survey & Analysis Center, North Dakota Strategic Prevention Framework State Incentive Grant, North Dakota Department of Human Services. *Scope of Work* ~ Design and conduct both state-level infrastructure baseline assessments and community assessments; Develop and train people for the community needs analysis; Generate baseline, quarterly, and evaluation reports for local and Tribal Communities as well as for the State.

2009–2010 Adjunct Faculty, Political Science and International Studies, University of Wyoming, Laramie.

2008–2009 Lecturer, Adult Learning & Technology, University of Wyoming, Laramie.

2006–2009 Lecturer, Instructional Technology, University of Wyoming, Laramie.

2006–2007 Assistant Research Scientist, Wyoming Survey & Analysis Center, University of Wyoming, Laramie. (2006-2007) *Scope of Work* ~ Design and coordinate evaluation projects for grant- funded programs; Aggregate and mine local, state, and federal data for analysis; Report writing, presentation development; Grant writing and research.

- 2005–2006 Research Assistant, Adult Learning & Technology, University of Wyoming, Laramie. *Scope of Work* ~ Research and develop continuing education courses in Gender and Vocational Education for the Wyoming Department of Education.
- 2001–2003 Internship Coordinator, International Studies Program, University of Wyoming, Laramie. *Scope of Work* ~ Coordinate international internships and study abroad for graduate students; Plan and coordinate program events.
- 1999–2000 Program Assistant, UW Center for Teaching Excellence, University of Wyoming, Laramie. *Scope of Work* ~ Plan and coordinate teaching professional development workshops on the UW campus; Provide technology and pedagogical support for faculty.

Record of Scholarship

Refereed Journal Articles¹

30. Salajan, F. D., & Roumell, E. A. (2021). Tracing the historical construction of a vocational training, adult education, and lifelong learning policy space in the European Union from 1951 to present. *European Educational Research Journal*.
29. *Jin, B., & Roumell, E. A. (2021). Everyday learning in later life through engagement in physical activity. *Educational Gerontology*, 1-14. doi: 10.1080/03601277.2021.1988450
28. *Jin, B., & Roumell, E. A. (2021). “Getting used to it, but still unwelcome”: A grounded theory study of physical identity development in later life. *The International Journal of Environmental Research and Public Health, Special Issue Advances in Longevity and Healthy Ageing*, 18(18), 9557. doi:10.3390/ijerph18189557 [IF SJR, 3.36]
27. Roumell, E. A., James-Gallaway, A. D. (2021). Social movements, community education, and the fight for racial justice: Transformation from the margins. In M. V. Alfred & E. P. Isaac-Savage (Eds.). *New Directions for Adult and Continuing Education: The Black Lives Matter Movement: Implications for Anti-Racist Adult Education*. doi:10.1002/ace.20422.
26. Roumell, E. A. (2021). Where do we go now? Adult and workforce education policy post-2020. *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy*, 3(1), 75-82. [1 citation]
25. Roumell, E. A., Salajan, F. D., & *Reyna, A. J. (2020). An analysis and critique of U.S. Adult and workforce education policy in a historical perspective. *International Yearbook of Adult Education*, Universität zu Köln. <https://blog.uni-koeln.de/intern-jahrbuch-eb-en/current-2020/>
24. Roumell, E. A., Todoran, C., Salajan, F. (2020). A framework for capacity building in adult and workforce education programming. *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy*, 2(2), 16–32. doi:10.35847/ERoumell.CTodoran.FSalajan.2.2.16
23. *Parker, D. A., & Roumell, E. A. (2020). A functional contextualist approach to mastery learning in vocational education and training. *Frontiers in Psychology*, 11, 1479. doi:10.3389/fpsyg.2020.01479 [Impact factor SJR, 2.39] [3 citations]
22. Roumell, E. A., & *Bian, X., Sun, Q. (2020). Noetic dispositions: A model for intellectual excellence. *International Journal of Lifelong Education*. doi:10.1080/02601370.2020.1779833 [1 citation]

¹ Due to personal circumstances, my publications are listed under both Roumell and Erichsen
Asterisks * indicate a publication or presentation with a graduate student

21. Roessger, K. M., Roumell, E. A., & *Weese, J. (2022/2020 online). Rethinking andragogical assumptions in the global age: How preferences for andragogical learning vary across people and cultures. *Studies in Continuing Education*, 44(1), 14–38. doi:10.1080/0158037X.2020.1732335 [9 citations]
20. Roumell, E. A., Salajan, F. D., & *Todoran, C. (2020). A survey of U.S. education policy regarding the education of adults. *Educational Policy*, 34(5), 785–815. doi:10.1177/0895904818802416 [Impact factor SJR, 1.586] [12 citations]
19. Roumell, E. A. (2020). Applying social movement theories to foster critical media and civic literacy in adult education. *Dialogues in Social Justice: An Adult Education Journal*, 5, 45–58. [1 citation]
18. Roumell, E. A., Salajan, F. D., & *Todoran, C. (2019). An analysis and illustration of the U.S. adult and workforce education policy domain. *Adult Education Quarterly*, 69(4), 295–314. doi:10.1177/0741713619856097 [Impact factor SJR, 1.438] [5 citations]
17. Roumell, E. A. (2019). Priming adult learners for learning transfer: Beyond content and delivery. *Adult Learning*, 30(1), 15–22. doi:10.1177/1045159518791281 [27 citations]
16. Roumell, E. A. (2018). Experience and community grassroots education: Social learning at Standing Rock. *New Directions for Adult and Continuing Education, Adult Educators on Dewey's Experience and Education*, 158, pp. 47–56. [6 citations]
15. Sun, Q., & Roumell, E. A. (2017). Interrupting the mindset of educational neocolonialism: Critical deliberations from East and West international adult educators. *Asia Pacific Education Review*, 18(2), 177–187. doi:10.1007/s12564-017-9482-9 [Impact factor SJR, 0.317] [4 citations]
14. Roumell, E. A., & Bolliger, D. U. (2017). Experiences of faculty with doctoral student supervision in programs delivered via distance. *Journal of Continuing Higher Education*, 65(2), 82–93. doi:10.1080/07377363.2017.1320179 [Impact factor SJR, 0.305] [39 citations]
13. Salajan, F. D., & Roumell, E. A. (2016). Two decades of e-Learning policy evolution at the European Union level: Motivations, institutions, and instruments. *European Journal of Education*. doi:10.1111/ejed.12144/ [Impact factor SJR, 0.685] [19 citations]
12. Roumell, E. A., & Salajan, F. D. (2016). The evolution of US e-Learning policy: A content analysis of the National Education Technology Plans. *Educational Policy*, 30(2), 365–397. doi:10.1177/0895904814550070 [Impact factor SJR, 1.697] [35 citations]
11. Kirwan, J. R., & Roumell, E. A. (2015). Building a framework for online educator dispositions. *Journal of Educators Online*, 12(1), 30–61. [Impact factor SJR, 0.406] [29 citations]
10. Erichsen, E. A., Bolliger, D. U., & Halupa, C. (2014). Student satisfaction with graduate supervision in doctoral programs primarily delivered in distance education settings. *Studies in Higher Education*, 39(2), 321–338. doi:10.1080/03075079.2012.709496 [Impact factor SJR, 1.529] [146 citations]
9. Welch, A., Napoleon, L., Roumell, E., Hill, B. D. (2014). Virtual teaching dispositions scale© (VTDS): A multi-dimensional instrument to assess teaching dispositions in virtual classrooms. *Journal of Online Learning and Teaching*, 10(3), 446–467. [31 citations]
8. Roumell Erichsen, E. A. & Salajan, F. D. (2014). A comparative analysis of e-learning policy formulation in the European Union and the United States: Discursive convergence and divergence. *Comparative Education Review*, 58(1), 135–165. [Impact factor SJR, 1.541] [26 citations]
7. Bolliger, D. U., & Erichsen, E. A. (2013). Student satisfaction with blended and online courses based on personality type. *Canadian Journal of Learning and Technology*, 39(1), 1–23. <https://www.cjlt.ca/index.php/cjlt/article/view/26320/19502> [80 citations]

6. Erichsen, E. A., *Connelley, R., *DeLorme, C., *Okurut-Ibore, C., *McNamara, L., *Aljohani, O. (2013). Sociotechnical systems approach: An internal assessment of a blended doctoral program. *The Journal of Continuing Higher Education*, 61(1), 23–34. doi:10.1080/07377363.2013.758553 [Impact factor SJR, 0.312] [10 citations]
5. Wood, N. B., Erichsen, E. A., & *Anicha, C. L. (2013, January). Cultural emergence: Theorizing culture from the margins of science education. *Journal of Research in Science Teaching*, 50(1), 122–136. doi:10.1002/tea.21069 [Impact factor SJR, 4.732] [20 citations]
4. Erichsen, E. A. (2011). Learning for change: Transforming international experience as identity work. *Journal of Transformative Education*, 9(2), 109–133. doi:10.1177/1541344611428227 [Impact factor SJR, 0.301] [74 citations]
3. Erichsen, E. A. & Goldenstein, C. (2011, May). Fostering collaborative and interdisciplinary research in adult education: Interactive resource guides and tools. *SAGE Open*, 1(1), 1–11. doi:10.1177/2158244011403804 [18 citations]
2. Erichsen, E. A., & Bolliger, D. U. (2011). Towards understanding isolation of international students in traditional and online learning environments. *Educational Technology Research & Development*, 59, 309–326. doi:10.1007/s11423-010-9161-6 [Impact factor SJR, 1.837] [277 citations]
1. Erichsen, E. A., Callahan, A., Kaiser, L. M. R., & Miller, K. (2009). Our quest: How we negotiate our multiple selves on a daily basis. *Journal of Adult Education*, 38(2), 1–12. Pocatello, Idaho: Mountain Plains Adult Education Association. [6 citations]

Edited Book

Alfred, M. A., Robinson, P. A., & Roumell, E. A. (2021). *Advancing the Global Agenda for Human Rights, Vulnerable Populations, and Environmental Sustainability: Adult Education as Strategic Partner*. Series: Adult Learning in Professional, Organizational, and Community Settings. Adult Higher Education Alliance.

Dissertation

Erichsen, E. A. (2009). *Reinventing selves: International students' conceptions of self and learning for transformation*. University of Wyoming. (20 citations)

Refereed Book Chapters

9. Roumell, E. A., Walker, J., & Salajan, F. D. (forthcoming). Lifelong learning: policy issues in USA/Canada. In K. Evans, W. Lee, J. Markowitsch & M. Zukas (Eds.) *Third International Handbook of Lifelong Learning*. Springer Press International.
8. Roumell, E. A., *Jin, B. (2021). A human capabilities development perspective in adult education. In M. A. Alfred, P. A. Robinson, P. A., & E. A. Roumell, (Eds.), *Advancing the Global Agenda for Human Rights, Vulnerable Populations, and Environmental Sustainability: Adult Education as Strategic Partner*. Series: Adult Learning in Professional, Organizational, and Community Settings. Adult Higher Education Alliance. IAP.
7. Roumell, E. A., Martin, L. G. (2020). Public policy and ACE. In T. S. Rocco, M. C. Smith, R. C. Mizzi, L. Merriweather, & J. Hawley (Eds.) *The 2020 Handbook of Adult and Continuing Education*, Chapter 4. SAGE.
6. Roumell, E. A., *Todoran, C., & *Khodakarami, N. (2020). A framework for community capacity building: The role of assessment and evaluation. In L. Hill (Ed.) *Assessment, Evaluation, and Accountability in Adult Education*, (pp. 127-146). Stylus.
5. Roumell, E. A., Roessger, K. M. (2019). Humanistic, innovative solutionism: The role data analytics play in developing more responsive and more intelligent adult and workforce education policy. In F. D. Salajan & T. Jules. (Eds.). *The Educational Intelligent Economy: Artificial Intelligence, Machine Learning and the Internet of Things in Education*,

- International Perspectives on Education and Society*, 38, 127–141. Emerald. [1 citation]
4. Kirwan, J. R., & Roumell, E. A. (2014). Developing a repertoire of practice: Online instructor dispositions and personalities. In N. Cavazos, M. Kakas., J. K. Holtz, S. B. Springer, & C. J. Boden-McGill, (Eds.), *Building sustainable futures for adult learners* (pp. 559–575). Adult Higher Educational Alliance and American Association of Adult and Continuing Education.
 3. *Owen, J., & Erichsen, E. A. (2013). Developing and sustaining the gifted adult learner. In C. J. Boden McGill, K. P. King, & L. M. Merritt (Eds.) *Developing and sustaining adult learners* (pp. 183–205). Adult Higher Educational Alliance and American Association of Adult and Continuing Education. IAP. [1 citation]
 2. Erichsen, E. A. (2013, Jan). Mindful scripting: Three practices toward an embodied philosophy for transformative learning. In G. Rață, P. L. Runcan & H. Arslan, (eds.) *Applied social sciences: Education sciences* (pp. 17–24). Cambridge Scholars Publishing.
 1. Kaiser L. M. R., & Erichsen, E. A. (2012). Narrative tools for facilitating research and learning for transformation. In C. J. Boden, & S. M. Kippers (Eds), *Pathways to transformation: Learning in relationship, adult education*, (pp. 49–64). Information Age Publishing. [2 citations] <http://www.infoagepub.com/products/Pathways-to-Transformation>

In Progress

Roumell, E. A., & Anderson, J. “Before we go: An exploratory study of a cognitive change model in a military/civilian economy transition program.” *Journal of Military Education*.

Book Chapters

- Roumell, E. A. (2020). It’s a beginning. In L. W. Nabb, F., Tan & D. R. Privott (Eds.), *North American Adult Educators: Phyllis M. Cunningham Archive of Quintessential Autobiographies for the 21st Century*. Discovery Publishing House.
- Roumell, E. A. (2017). Building community programming capacity. In A. B. Knox, S. C. O. Conceicao, & L. M. Martin (Eds.) *International compendium of adult & continuing education: Leadership and administration* (Vol. 3) (pp. 437–440). Stylus. [1 citation]

Journal Editorials

- Roumell, E. A., Roessger, K. M., Boeren, E. (2020). Mattering is the minimum: An editorial from AEQ’s editors. *Adult Education Quarterly*.
- Boeren, E., Roumell, E. A., & Roessger, K. M. (2020). COVID-19 and the future of adult education: An editorial. *Adult Education Quarterly*. 074171362092502-074171362092502. [50 citations]
- Roessger, K. M. Boeren, E., Roumell, E. A., & (2020). Introducing AEQ’s new editors team. *Adult Education Quarterly*.

Public News Releases

- Gillan, H. (2020, Sept. 21). *The state of adult education in the age of COVID-19*. Released by the College of Education and Human Development, Texas A&M University. [Roumell, quoted]
- Knight, E. (2022, April 26). *Why everyday learning through physical activity is essential for older adults*. Released by the College of Education and Human Development, Texas A&M University. [Roumell, quoted]

Contributions to International Proceedings (Refereed)

- Montgomery, J., Burge, S., Roumell, E. A., Dempsey, S. (June 2022). *The body poetic: Uncovering the educational panopticon*. Social Science Education Consortium Conference, Dublin, Ireland.

- Miller-Nobles, T., Roumell, E. A., Baumgartner, L. (June, 2022). *Culturally responsive teaching: A critical piece in the development of an African American woman's financial self-efficacy/competency, relatedness, and autonomy*. Adult Education Research Conference, Norman, Oklahoma.
- Qiu, S., & Natarajarathinam, M., & Johnson, M. D., & Roumell, E. A. (2021, July). *The future of work: Identifying future-ready capabilities for the industrial distribution workforce*. Paper presented at 2021 ASEE Virtual Annual Conference Content Access, Virtual Conference.
<https://peer.asee.org/37864>
- Walker, J., Grotlüschen, Milana, M., & Roumell, E. A. (2021). *Cross-Atlantic conversations: Trends in European and North American Adult Education Policy*. Adult Education in Global Times, International Research Conference. Conference proceedings,
https://www.dropbox.com/s/8yn7ughzz920x21/2021_CASAE_Proceedings.pdf?dl=0
- Roessger, K. M., Roumell, E. A., & Weese, J. (2018, December). *Testing andragogical assumptions across countries using multi-level analyses of PIAAC data*. Conference proceedings submitted to 2019 PIAAC Research Conference, Washington, DC.
- Roumell, E. A. (2016, February). *Grit and mattering: Possible implications for SDL*. International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Erichsen, E. A., & Sun, Q. (2012, November). *A Confucian model for scholarly development*. Proceedings for the international conference for the Commission for International Adult Education Proceedings, AAACE, Las Vegas, NV, USA.
- Sun, Q., Erichsen, E. A. (2012, November). *Bridging adult education between East and West: Critical reflection and examination of Western perspectives on Eastern reality*. Proceedings International Society of Comparative Adult Education, Las Vegas, NV, USA.
- *Aljohani, O., *Alajlan, S., Erichsen, E. A. (2012, November). *Learning the Arabian or the American way? Negotiating divergent pedagogical and learning cultures*. Proceedings for the international conference of the International Society of Comparative Adult Education, Las Vegas, NV, USA.

Technical/Evaluation Reports

- Stevens, M. L., Alston, G. D., Cini, M., Gallagher, S., Horwitz, I., Kazin, C., Clouser McCann, P., Zach Pardos, Z. Roumell, E. A., Sheffer, H., Zenville, H., Settersten R. (2021). *An applied science to support working learners: A report to the National Science Foundation, re Award # 212816.5* <https://workinglearners.stanford.edu/>
- Roumell, E. A., Canen, E. (2016). *North Dakota Strategic Prevention Framework State Incentive Grant: State Infrastructure Final Evaluation*. WYSAC: Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.
- Roumell, E. A., Canen, E. (2016). *North Dakota Strategic Prevention Framework State Incentive Grant: Community grantee summative focus groups*. WYSAC: Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.
- Simpson, J. R., Canen, E., & Roumell, E. A. (2016). *North Dakota SPF SIG: Mid-point Evaluation Report*. WYSAC Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.
- Simpson, J. R., Canen, E., & Roumell, E. A. (2016). *North Dakota SPF SIG: Community reports. (25 funded communities)*. WYSAC Laramie, WY: Wyoming Survey & Analysis Center.
- Canen, E., & Roumell, E. A. (2014). *North Dakota Strategic Prevention Framework State Incentive Grant: Baseline evaluation report*. WYSAC: Laramie, WY: Wyoming Survey & Analysis Center.

Erichsen, E. A., Rieser, A. & Canen, E. (2012). *North Dakota Strategic Prevention Framework State Incentive Grant: Infrastructure baseline evaluation*. (WYSAC Technical Report No. DER-1239). WYSAC: Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.

Wambeam, R., Storey, M., Erichsen, E. A., & Templeton, C. (2006). *21st Century State Incentive Grant: Final evaluation report*, WYSAC: Laramie, WY: Wyoming Survey & Analysis Center, University of Wyoming.

Recent Presentations (Refereed)

International

Roumell, E. A., Nabb, L. W., Scully-Russ, E., Yelich-Biniecki, S., Reyna, A., Cherewka, A. (2021, October). *Public Affairs Committee, Updates on Adult and Workforce Education Policy and Initiatives in the US*. Presentation, American Association of Adult and Continuing Education, Sandestin, FL.

Roumell, E. A. (2021, October). *Adult Education Policy: Individualization of Social Risk*. Presentation, American Association of Adult and Continuing Education conference, Sandestin, FL.

*Jin, B., & Roumell, E. A. (2021, June). Older adults' physical identity development through learning: A grounded theory study. Paper presentation, Adult Education in Global Times, International Conference. Vancouver, BC, Canada (moved online).

Walker, J., Roumell, E. A., Grotlüschen, A., & Milana, M. (2021, June). *Cross-Atlantic conversations: trends in European and North American adult education policy*. Panel discussion, Adult Education in Global Times, International Conference. Vancouver, BC, Canada (moved online).

Roumell, E. A. (2020, November). *What should professional development and leadership look like in our field?* Presentation Council for Adult and Experiential Learning (CAEL) conference (virtual).

Jin, B., & Roumell, E. A. (2020, October). *Older adults' physical identity development through learning: A grounded theory study*. Paper presented at the American Association of Adult and Continuing Education conference, ONLINE.

Nabb, L., Scully, E., Roumell, E. A. (2020, October). *Adult education policy: The role of AAACE's public affairs committee in the potential of CPAE*. Paper at the American Association of Adult and Continuing Education conference, Commission of Professors of Adult Education Conference.

Rocco, T. et al. (2020, October). *Preparing your research manuscript for publication: Article drafting workshop with journal editors*. Workshop at the American Association of Adult and Continuing Education conference, ONLINE.

Roumell, E. A., Roessger, K. M., Boeren, E. (2020, October). *Writing for Adult Education Quarterly*. Presentation, American Association of Adult and Continuing Education conference, ONLINE.

Roumell, E. A. (2019, October). *Making Work "Great" Again: Analyzing Turn of the Century ACE Policy through Discursive Institutionalism*. Paper presentation, American Association of Adult and Continuing Education, St. Louis, MO, USA.

Roumell, E. A. (2019, September). *Applying Discursive Institutionalism to Excavate the Influence of "Big Ideas" on ACE Policy Development at the Turn of the Century*. Paper presentation, at the European Society for Research on the Education of Adults, Belgrade, Serbia.

Roessger, K. M., Roumell, E. A., Weese, J. (2019, April). *Testing andragogical assumptions across countries: A multilevel analysis of PIAAC's motivation-to-learn and elaboration scales*. Paper presented, American Educational Research Association annual meeting. Toronto, Canada.

Roumell, E. A. (2019). *Country-level indicators and adult learning strategies: Adult and workforce education policy implications*. Poster presentation, Comparative and International Education Society (CIES) conference. San Francisco, CA.

- Roessger, K. M., Roumell, E. A., Weese, J. (2018, December). *Testing andragogical assumptions across countries using multi-level analyses of PIAAC data*. Do U.S. Adults Have the Skills Needed to Thrive in the 21st Century?: 2018 AIR (Institutes for Education Statistics and Educational Testing Services) PIAAC Research-to-Practice Conference. Washington, DC.
- Roumell, E. A. (2018, October). *Career pathways and waves of policy: Implications of WIOA policy for adult learning*. Paper presented at the conference of the American Association of Adult and Continuing Education, Myrtle Beach, SC.
- Hill, L. et al., & Roumell, E. A. (2018, October). *Practical and critical perspectives on assessment and evaluation in adult education*. Authors roundtable session at the conference of the American Association of Adult and Continuing Education, Myrtle Beach, SC.
- Roumell, E. A. (2017, November). *A review of U.S. education policy regarding the education of adults*. Paper presented at the conference of the American Association of Adult and Continuing Education, Commission of Professors of Adult Education Conference, Memphis, TN.
- Roumell, E. A. (2017, November). *A conceptual framework for adult & workforce education policy analysis*. Paper presented at the conference of the American Association of Adult and Continuing Education, Memphis, TN.
- Salajan, F., Roumell, E. A., & Todoran, C.* (2017, March). *A comparative analysis of motivations and philosophies driving adult education policy formulation in the United States and the European Union*. Presentation at Comparative and International Education Society, Atlanta, GA.
- Salajan F., Roumell, E., & Todoran, C.* (2016, August). *Adult education policy in the U.S. and the EU: A comparative analysis of motivations and philosophies driving policy formulation at federal levels*. Presented at the XVIth World Congress of Comparative Education Societies, Beijing.
- Roumell, E. A. (2015, November). *Mindful transfer for transformational learning*. Paper presented at the American Association of Adult and Continuing Education, Commission of Professors of Adult Education Conference, Oklahoma City, OK.
- Roumell, E. A. (2014, November). *Dialecticism in research: How can we encourage convergent and divergent discourse in educational research?* Paper presented at the conference of the AAACE, Commission of Professors of Adult Education Conference, Charleston, SC.
- Kirwan, J. R., & Roumell, E. A. (2013, November). *Virtual instructor dispositions and personalities*. Paper presented at the AAACE Conference, Lexington, KY.
- Erichsen, E. A., & Salajan, F. D. (2013, April). *A Review and Content Analysis of US e-Learning Policy: The National Education Technology Plans 1996—2012*. Paper presentation at the e-CASE & e-Tech 2013 conference, Kitakyushu, Japan.
- Salajan, F. D., & Erichsen, E. A. (2013, April). *European e-Learning Policy Development and Evolution: A Historical Analysis – 1996 to present*. Paper presentation at the e-CASE & e-Tech 2013 conference, Kitakyushu, Japan.
- Boden-McGill, C. J., Erichsen, E.A., Francois, E., Kaiser, L., Marmon, E., & Strohschen, G. (2012). “It is the relationship that teaches”: Conversations on transformative learning. Round table convened at the *2012 American Association of Adult and Continuing Education/Adult Higher Education Alliance conference*. LV, NV.
- Erichsen, E. A., & Sun, Q. (2012, November). *A Confucian model for scholarly development*. Paper presented at the American Association of Adult and Continuing Education International Pre-Conference, Las Vegas, NV.
- Erichsen, E. A., Martinez-Freeman*, A., Anicha, C.*, Anderson, N.*, & Walsh R. L*. (2012, June). *Constructive discontent: Engaging doctoral students to advance doctoral programs*. Paper presented at the Association for the Advancement of Computing in Education’s World Conference on Educational Media and Technology (EdMedia), Denver, CO.

- Erichsen, E. A. (2012, June). *Mindful scripting: Three practices toward and embodied philosophy for transformative learning*. Paper presented at the International Conference of Applied Social Sciences (ISSA) at the West University of Timisoara, Timisoara Romania.
- Martinez-Freeman, A.*, Wood, N., & Erichsen, E. A. (2012, April). *Negotiating scholar identity against the normative*. Paper presented at the annual conference of the American Educational Research Association (AERA), Vancouver, BC.
- Erichsen, E. A. (2011, November). *A comparative content analysis of adult and continuing education handbooks from Germany and the United States*. Paper American Association of Adult and Continuing Education, Commission of Professors in Adult Education, Indianapolis, IN.
- Erichsen, E. A., Peterson, C. M., Ray, C. M., Wood, N. B., & Eighmy, M. A. (2011, November). *Re-visioning an adult education doctoral program part I: Generating a framework and articulating our mission, vision, and values*. Paper presented at AAACE, Commission of Professors of Adult Education Conference, Indianapolis, IN.
- Peterson, C. M., Erichsen, E. A., Wood, N. B., Ray, C. M., & Eighmy, M. A. (2011, November). *Re-visioning the doctoral process—part II: Aligning curriculum to CPAE standards and developing scholarly disposition*. Paper presented American Association of Adult and Continuing Education, Commission of Professors of Adult Education Conference, Indianapolis, IN.
- Salajan, F., Welch, A., Erichsen, E. A., Peterson, C., & Ray, C. (2011, October). *A measurement of faculty perceptions and usage of learning technologies through authentic testing and qualitative assessment*. Paper presented at the E-LEARN 16th World Conference on E-Learning, Honolulu, HI.
- Erichsen, E. A. & Salajan, F. D. (2011, May) *Policy formulation in the European Union and the United States: A comparative analysis framework*. Paper presented at the International Education Technology Conference (IETC), Istanbul, Turkey.
- Erichsen, E. A. (2010, November). *Political polarization: Fox News and the Daily Show are stifling America's social imagination*. Paper presented at the American Association of Adult and Continuing Education, National Conference, Clearwater, FL.
- Erichsen, E. A., & Bolliger, D. U. (2009, April). *Understanding of international graduate students' level of isolation in traditional and online programs*. Paper presented for the Learning and Instruction Division at the annual convention of the American Educational Research Association, San Diego, CA.

National and Regional

- Miller-Nobles, T., Roumell, E. A., Baumgartner, L. (June, 2022). *Culturally responsive teaching: A critical piece in the development of an African American woman's financial self-efficacy/competency, relatedness, and autonomy*. Adult Education Research Conference, Norman, Oklahoma.
- Roumell, E. A. (2018, November). *Policy pathways: Adult and workforce education*. Poster presentation, Public Policy Research Institute (PPRI) 35th Conference. College Station, TX.
- Roumell, E. A. (2017, October). *An Implementation Model for Community Capacity Building*. Paper presentation at the conference for the Northern Rocky Mountain Educational Research Association, Boulder, CO.
- Roumell, E. A., Archuleta, K., Nabb, L. W., Dodd, B. J., Tan, F., Roessger. (2015, November). *Reorienting our approach to adult education toward greater integration*. Research to Practice Discussion Forum, Norman, OK.
- Roumell, E. A. (2015, October). *Perceptions of distance and blended doctoral supervisors: A qualitative study*. Paper presentation at the conference for the Northern Rocky Mountain Educational Research Association, Boise, ID.

- Kirwan, J. R., & Roumell, E. A. (2014, August). *Is personality related to career and life satisfaction of online instructors?* Presentation at the 30th Annual Conference on Distance Teaching and Learning, Madison, WI.
- Kirwan, J. R., & Roumell, E. A. (2014, April). *Online educator dispositions: A framework for self-assessment*. Paper, Mountain Plains Adult Education Association annual conference, Santa Fe, NM.
- Bolliger, D. U., Erichsen Roumell, E. A., Des Armier, Jr. *, D., Supanakorn-Davila, S. *, Walker, J. *, & Wilson, M. * (2013, October). *Supervision of doctoral students in programs delivered via distance: Lived experiences of supervisors and students*. Symposium for the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- Walsh, R. L. *, Patterson, L., Erichsen, E. A. (2013, May). *Service learning for higher education in South Korea*. Asian Diaspora Pre-Conference, Adult Education Research Conference, St. Louis, MO.
- Erichsen, E. A., Bolliger, D. U., & Halupa, C. (2012, October). *Student satisfaction with graduate supervision in doctoral programs primarily delivered in distance education settings*. Paper presented at the conference for the Northern Rocky Mountain Educational Research Association, Park City, UT.
- Erichsen, E. A., Connelley, R. *, Okurut-Ibore, C. *, DeLorme, L. *, McNamara, L. *, & Aljohani, O. * (2011, October). *A sociotechnical systems approach to a blended doctoral program: An action research project*. Conference paper presented, Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- Erichsen, E. A., & Goldenstein, C. (2010, September). *Fostering collaborative and interdisciplinary research in adult education: Interactive resource guides and tools*. Paper presented at the Northern Rocky Mountain Education Research Association, Big Sky, MT.

Presentations (Invited)

- Roumell, E. A. (2018, November). *Levelling up: Thoughts on the gap between research and practice*. Brazos Valley Chapter, Association for Talent Development. Bryan, Texas.
- Roumell, E. A. (2018, April). *Applying discursive institutionalism to U.S. federal policy on adult learning*. University of Arkansas, College of Education & Health Professions.
- Roumell, E. A. (2018, April). *Policy analysis workshop: Inductive, deductive, and other techniques for analyzing policy*. University of Arkansas, College of Education & Health Professions.
- Roumell, E. A. (2017, May). *Facilitation Strategies for Adult Learners*. Adult Centered Education Conference. Vancouver, BC, Canada.
- Roumell, E. A. (2017, May). *Motivational Aspects of Adult Learning*. Adult Centered Education Conference. Vancouver, BC, Canada.
- Welch, A., Napoleon, L., Erichsen Roumell, E. A., & Hill, B. (2013, October). *Readiness for virtual mediated instruction (RVMI): An instrument to assess the professional dispositions of successful educators in the virtual classroom*. International Conference on Education and Educational Psychology (ICEEPSY), Antalya, Turkey.
- Erichsen, E. A. (2012, August). *Gesprächsrunde: The American Education System and Teacher Training*. Guest presentation at Johann Wolfgang Goethe-University, Frankfurt, Germany.
- Erichsen, E. A. (2012, October). *North Dakota strategic prevention framework state incentive grant (SPF SIG) infrastructure baseline evaluation*. Report presented to North Dakota's State Epidemiological Outcomes Workgroup and the Department of Human Services, Bismarck, ND.

Grants, Contracts, and Awards

Funded (External) (Sum ca. \$4 million | \$1,425,272 + \$75,000 + \$2,500,000)

- Roumell, E. A., Principle Investigator (with Debra Hargrove, TCALL Director). (6/1/2021-5/31/2023). (\$2,500,000) Adult Education and Literacy Professional Development Center, grant funded by the Texas Workforce Commission.
- Machuca, W., van Lieshout, R., & Roumell, E. A. Co-Investigator. (Funded, February 1, 2021-2026). National Science Foundation, S-STEM (Scholarships in Science, Technology, Engineering, and Mathematics, award number is 2030632). *Scholarships, Strategic Course Sequencing, and Comprehensive Student Support to Increase Undergraduate Degree Completion in Computing and Cybersecurity*. (\$650,000 / 5 years; my share = ca. \$75K). Role~ Grant Writer, Educational Researcher.
- Roumell, E. A. (2020-2021). (\$75,000). Annenberg, *Barbara Bush Family Literacy Foundation Research Fellowship. Beyond the digital-divide: A grounded theory study to explore psychosocial barriers to adult digital literacy*. Scope of work~ conduct mixed-methods research to explore and identify sociocultural barriers to the development of digital literacy skills for low-literate adult populations.
- Roumell, E. A., & Canen, E. (October 2011–September 2016). (\$1, 425,272 total. My share = ca. \$268,558 annual contract funded with ND DHS for 5 years). Co-PI and Evaluation partner with the Wyoming Survey & Analysis Center for the *North Dakota Strategic Prevention Framework State Incentive Grant (SPF SIG)* with the North Dakota Department of Human Services. ~ *Scope of Work*: State- and community-level evaluation of the strategic prevention framework planning and implementation for the SPF SIF grant for the State of North Dakota. Design and conduct both state-level infrastructure baseline assessments, and coordinate and train people for the community needs analysis and evaluation reports for Tribal Communities.

Funded (Internal) (Sum \$77,500)

- Roumell, E. A., Viruru, R., Sweany, N., Mendoza Diaz, N., Rios, A. (2020). (\$30,000, 17 month project). TAMU College of Education and Human Development, Catapult Grant. *Educational Graduate Programs Research Competencies and Learning Transfer*. Role~ Project PI and lead research team in developing programmatic suggestions for improving research skills development and transfer for CEHD graduate students.
- Johnson, M. D. (engineering), Morkovic, M. (law), Roumell, E. A. (EAHR). (2020). (\$30,000). TAMU T3: Texas A&M Triads for Transformation. *The Future of Work: Identifying Future-Ready Capabilities for the Industrial Distribution Workforce*. Role~ Contribute to understanding and developing recommendations for policy that will help with training the workforce for Industry 4.0.
- Roumell, E. A. (2014). NDSU College of Human Development & Education Research Support Award (\$3,000). Summer support funding received to support research and writing activities.
- Roumell, E. A. (2014). NDSU FORWARD NSF Mentor Relationship Travel Award. Grant funded travel to the Mountain Plains Adult Education Association conference in Santa Fe, NM. (\$1,500).
- Erichsen, E. A. (2013). NDSU Provost Travel and Research Award. Grant funded international travel to the International Conference on e-Commerce, e-Administration, e-Society, e-Education (eCASE) and e-Technology in Kitakyushu, Japan. (\$200).
- Erichsen, E. A. (2012). NDSU College of Human Development & Education Research Support Award (\$3,000). Grant funded a fall course buy out for research.
- Erichsen, E. A. (2012) NDSU Sudhir Mehta Memorial Faculty International Travel Award. International travel to present in Frankfurt, Germany (\$1,000).

Erichsen, E. A. (2012). NDSU Provost Travel and Research Award. Grant funded travel to the American Association for Adult and Continuing Education conference. (\$300).

Erichsen, E. A. (2012). NDSU FORWARD NSF Mentor Relationship Travel Award. Grant funded travel to the American Educational Research Association conference in Vancouver, BC. (\$1,500).

Erichsen, E. A. (2011) NDSU FORWARD NSF Mentor Relationship Travel Award. Grant for International Education Technology Conference (IETC) in Istanbul, Turkey. (\$1,500).

Contracts

Roumell, E. A. (2021/22). (\$1,000.00). *State of New Mexico, Adult Literacy Division*. Scope of work ~ Serve as a consulting review board member for grant proposals for state-funded adult education programs.

Roumell, E. A. (2020/21). (\$500.00). *State of New Mexico, Adult Literacy Division*. Scope of work ~ Serve as a consulting review board member for grant proposals for state-funded adult education programs.

Not Funded

Roumell, E. A., Yelich Biniacki, S., & Gleiman, A. (May, 2021). *“Military Reach: Bridging the Practice to Research Gap in Support Of Military Families.”* National Institute of Food and Agriculture (NIFA), \$700,000.00, one year (NIFA: 2021-07469)

Natarajarathinam, M., Ferrell, W., Johnson, M., Zubiary, S., Markovic, M., & Roumell, E. A. (June, 2020). *FMNet: Opportunities, Challenges, and Needs for Industry 4.0 Warehouses*. National Science Foundation (NSF). (\$500,000, 5 years). Co-PI, Role ~ lead organizational and individual professional needs assessment, and provide guidance on assessing the project implementation, project progress and success, and project outcomes.

Roumell, E. A., Bolliger, D. U. (December, 2018). Spencer Foundation Small Grants Proposal. *Online Programs Research Competencies and Learning Transfer*. (\$50K)

Roumell, E. A., Baumgartner, L., Cairns, D. (2018). (Internal—TAMU) Texas A&M Triads for Transformation grant proposal, *Using experiential learning to build community capacity in public science literacy*. (\$30,000)

Roumell, E. A. (September, 2017). (External) Cantu Research Endowment Proposal, *Converging Pathways: Examining how Career Pathways legislation converges with learning and workforce development for Latinx populations*. (\$25,000)

Roumell, E. A., & Baumgartner, L. (November 2016). (Internal—TAMU) College of Education Catapult Grant (2016, October) *Learning how to lead dissertation research*. (\$20,000)

Mara, M., Brooks, K., Mara, A., Whitsel, C., Rupiper Taggart, A., Nelson, K., Birmingham, E., Burnett, A., Ray, C., Erichsen, E. A., & Cwiak, C. (October, 2012). *NDSU SSWEET: A global outreach proposal for southern Sudan women’s empowerment, employment, and teaching* for the USAID-HED SSHEILD grant (2.5 year \$3,983,508.00)— ~ designed the evaluation section

McClellan, P., Reindl, K., Wood, N., & Erichsen, E. A. (Co-PI). (January, 2012) *Enhancing biology learning using mobile and online animation-based resources* for the NSF TUES Phase 2 Proposal (3 year \$500,000 Sept 2012 to Sept 15)

Slator, B., Borchert, O., Hokanson, G., Erichsen, E. A., & Schewert, D. (Co-PI). (2011, March). *Digital learning portal: Facilitating STEM peer mentorship and informal learning*. Proposal NSF Transforming STEM Learning grant (\$500,000)

Honors and Awards

2020 *Imogene Oaks Award*, American Association for Adult and Continuing Education (AAACE), national association, annual award for Outstanding Research in Adult Education.

- 2019 Texas A&M University, College of Education and Human Development, *Early Career Research Excellence Award*. The CEHD award is awarded to one faculty member each year in recognition of research productivity, \$2,000 of professional development funds.
- 2019 Texas A&M University, Department of Educational Administration & Human Resource Development, *Research Excellence Award*.
- 2017 *Early Career Award*. Awarded by the Northern Rocky Mountain Educational Research Association, regional affiliate of AERA. This regional award annually recognizes one faculty member in the field of education.
- 2014 *Exceptional Contributions as an Emerging Researcher*. Awarded annually to one faculty member by the NDSU College of Human Development and Education.
- 2013 *Early Career Award*. Awarded by the American Association for Adult and Continuing Education on the basis of leadership, scholarship, and service to the profession in the early stages of the academic career. This is a national award is annually awarded recognizing one faculty member in the field of Adult Education.
- 2012 NDSU College of Human Development & Education *Nomination for Exceptional Contributions as an Emerging Teacher*. One faculty awarded annually.
- 2008 AAACE Annual Conference Graduate Student Scholarship
- 2008–2009 Mountain Plains Adult Education Association Scholarship for Graduate Studies
- 2006–2007 and 2008–2009 Leona and Jeanette Heptner Graduate Student Merit Scholarship
- 2006 (May) Bud Roper Scholarship recipient for the American Association for Public Opinion Research, annual conference in Montreal
- 2001–2003 New Graduate Student Scholarship, Graduate School, University of Wyoming

Scholarship of Teaching

Graduate Courses Taught

While at TAMU

- EHRD 656: Advanced Qual: Narrative Analysis (qualitative research) [f2f]
- EDAD 623: Advanced Fieldwork Methods (qualitative research) [f2f]
- EHRD 651: Epistemology [f2f / online]
- EHRD 630: Adult Learning [f2f / online]
- EHRD 643: Globalization and Adult Education [online]
- EHRD 616: Methods of Teaching Adults [online]
- EHRD 618: Evaluation Models in Human Resource Development [online]
- EHRD 627: Research and Development in Educational Human Resource Development [online]
- EHRD 649: Feminist Pedagogy [online]
- EHRD 673: Introduction to Distance Learning [online]
- EHRD 681: Master's Portfolio Seminar [online]

While at NDSU

- EDUC 803: Philosophical Foundations of Education [f2f]
- EDUC 804: International & Comparative Education [f2f]
- EDUC 773: Qualitative Research Methods I [f2f]
- EDUC 774: Advanced Qualitative Research Methods [f2f]
- EDUC 884: Program Evaluation Research [f2f]
- EDUC 770: Empowerment & Transformative Education [f2f]
- EDUC 728: Instructional Technology for Teaching & Learning [f2f]
- EDUC 729: Coordinating Connected Learning Environments [f2f]

Graduate Advising TAMU (September 2016—present)**Chair/Co-Chair Doctoral Committee (13/Completed 6)**

| | |
|---|-----------------------------------|
| Sharon V. Gardiner-Taylor (Co-Chair) | Coursework |
| Ovido Galvan, PhD Adult Education (Chair) | Preliminary Examination |
| Liam Sheppard, PhD Adult Education (Chair) | Dissertation Proposal |
| Breinn Richter, PhD HRD, dissertation proposal (Co-Chair) | Dissertation Proposal |
| Jo Anne Settles, PhD Adult Education (Chair) | Dissertation Proposal |
| Elizabeth Pena, PhD Adult Education (Chair) | Dissertation Proposal |
| Leslie Seipp, Adult Education (Chair) | Data Collection |
| Steven Koether, Adult Education (Chair) | <i>Defended May 12, 2022</i> |
| Tracie Miller-Nobles, Adult Education (Co-Chair) | <i>Defended May 3, 2022</i> |
| Miranda Livingston, Adult Education (Co-Chair) | <i>Defended February 15, 2022</i> |
| Bora Jin, Adult Education (Co-chair) | <i>Defended March 11, 2021</i> |
| Merlissa Alfred, HRD, (Chair) | <i>Defended February 25, 2020</i> |
| Felix Arnold III, HRD (Co-chair) | <i>Defended May 8, 2019</i> |

Doctoral Student Adviser (6)

| | |
|---------------------------------------|------------|
| Karen Hentschel, Adult Education | Coursework |
| Rahsaan Dawson, Adult Education | Coursework |
| Katie Bryan, Adult Education | Coursework |
| Kourtney Gruner, Adult Education | Coursework |
| Meagan Smith, Adult Education | Coursework |
| Sarah Haroon Sualehi, Adult Education | Coursework |

External Doctoral Examiner

Andrea Reid (June, 2020). *The question is not what you look at, but what you see: A phenomenological investigation of construction of meaning from student exchange experiences.* University of Queensland, Australia.

Doctoral Committee Member (13)

| Student Name | Program | Role | Status/Date Completed |
|------------------|---------------------|------------------|-----------------------|
| Pamela Womack | PhD Adult Education | Committee Member | 03/06/2018 |
| Julie Schillreff | EdD EDCI, TLAC | Committee Member | 03/06/2019 |
| Latoya Morris | PhD HRD | Committee Member | 02/25/2019 |
| Donald Stoddart | PhD Adult Education | Committee Member | 03/03/2020 |
| Sarah Ray | PhD Adult Education | Committee Member | 06/11/2020 |
| Patrice French | PhD Adult Education | Committee Member | 03/10/2022 |
| Xinyi Bian | PhD HRD | Committee Member | 03/07/2022 |
| Carlos Ordonez | PhD EPSY | Committee Member | Writing Dissertation |
| Neil Golemo | PhD Higher Ed Admin | Committee Member | Writing Dissertation |
| Huyen Nguyen | PhD HRD | Committee Member | Writing Proposal |
| Latoya Rainwater | PhD HRD | Committee Member | Writing Proposal |
| Jieun Yi | PhD HRD | Committee Member | Coursework |
| Lisa Dinh | PhD HRD | Committee Member | Coursework |

Masters Thesis Committee Member (5)

| Student Name | Program | Role | Date Completed |
|--------------|-----------------|------------------|----------------|
| Kelci Jacoby | SAHE | Committee Member | Spring 2018 |
| Alex Stewart | Adult Education | Committee Member | Summer 2018 |
| David Jones | Math | Committee Member | Fall 2020 |

| | | | |
|----------------|--------------------------|------------------|-------------|
| Natalie Shaw | Adult Education | Chair | Summer 2019 |
| Kelly Cummings | Math Education | Committee Member | Fall 2019 |
| Wayne Switzer | Curriculum & Instruction | Committee Member | March 2020 |

Masters Student Advisor (>50)

| Student Name Program | Student Name Program |
|--|--------------------------------------|
| Alex Stuart, Adult Education | Andrew Rankin, Adult Education |
| Ann Clancy, Adult Education | Chiwila Mumba-Black, Adult Education |
| Courtney Sager, Adult Education | David Colunga, Adult Education |
| Janet McLaren, Adult Education | Jessica Stuart, Adult Education |
| Kristin Sanderford, Adult Education | Laura Perez, Adult Education |
| Lydia Valenzuela, Adult Education | Natalie Shaw, Adult Education |
| Patricia Alexander, Adult Education | Sherry Wilde, Adult Education |
| Sarah Solis, Adult Education | Laura Ampol-Hall, Adult Education |
| Coleen Chin, Adult Education | Rene Contreras, Adult Education |
| Ruthie Coleman-Lister, Adult Education | Lydia Valenzuela, Adult Education |
| Sanjuana Coronado, Adult Education | Tamara Lopez, Adult Education |
| Anne McConchie-Hines, Adult Education | Laurie Naumann, Adult Education |
| Kathryn Pacheco, Adult Education | June Weston, Adult Education |
| Rebekah Sculley, Adult Education | Christina Horton, Adult Education |
| Cortni Williams, Adult Education | Alexandra Akatkin, Adult Education |
| Nathan Zimmerman, Adult Education | Rhonda McCampbell, Adult Education |
| Shari Ramirez-MacKay | Suellen Dunn, Adult Education |

Graduate Advising NDSU (August 2010—August 2016)**Doctoral Chair/Co-Chair (Completed 5)**

| Student Name | Degree | Disquisition Title |
|------------------------|--------|---|
| Sheri Okland | PhD | (7/29/2013) <i>Learning in a 21st century society: The direct experiences of pre-service teachers and learning theory</i> |
| Robert Walsh | PhD | (4/11/2014) <i>Using learning modules for instructor neutrality in ethical quagmires: A cross curricular study in academic debate</i> |
| Christine Okurut-Ibore | PhD | (5/9/2015) <i>The nexus between local needs and aspirations of Ugandans and global education goals: A case study</i> |
| Aida Martinez-Freeman | PhD | (5/16/2015) <i>Education Doctoral Classrooms: A Community of Scholars or A Community of Resistance</i> |
| Dina Zavala | PhD | (9/28/2016) <i>Re/Braiding Catranchaness: The Testimonios of Subversive Voices</i> |

Doctoral Major Advisor (10)

| Student Name | Degree | (were in progress in 2016) |
|-------------------------|--------|----------------------------|
| Elizabeth Bue- Maher | PhD | Coursework |
| Tino Simon | EdD | Coursework |
| Londell Jackson | PhD | On leave |
| Jan Flack | PhD | Coursework |
| Rosalinda Connelley | PhD | Coursework |
| Ashley Guy | EdD | Coursework |
| Anuchidacheromoh Scholz | PhD | Coursework |
| Callie Dominique Speer | PhD | Coursework |

| Completed | | (after I left) |
|------------------|-----|----------------------|
| Corina Todoran | PhD | Defended 05/10/2018 |
| Simeon Edosomwan | PhD | Defended Summer 2018 |

Committee Member (18)

| Student Name | Degree | Department | Student Name | Degree | Department |
|--------------------|--------|---------------------|-----------------------|--------|---------------------|
| Charla Williams | PhD | School of Education | Rebecca Ntivu-Bisimwa | PhD | School of Education |
| Drew Espeseth | MA | School of Education | Paul Christianson | PhD | School of Education |
| Veronique Walters | PhD | School of Education | Kyle Vareberg | MA | Communication |
| Benjamin Schneweis | MA | School of Education | Jenifer Carney | MA | School of Education |
| Polly Olson | PhD | School of Education | Kelly Monroe | EdD | School of Education |
| Lizzie Crowston | EdD | School of Education | Michelle Wilson | PhD | School of Education |
| Kristin Petersen | EdD | School of Education | Jodi Ost | EdD | School of Education |
| Danelle Klaman | EdD | School of Education | Melissa DeHaan | MA | School of Education |
| Frank Oakgrove | PhD | School of Education | Andrea Ramstad | PhD | School of Education |

Committee Member Completed (14)

| Student Name | Degree | Disquisition Title |
|-------------------------|-------------------------|---|
| Bernadette Tiapo | PhD School of Education | (04/2012) <i>Assessing minority students' perceptions and attrition at a predominantly white institution</i> |
| Anne Wohl | MA School of Education | (04/2012) <i>School of education citizenship and social activism: A mixed methods case study to understand cultural competence in students of a service-learning based course</i> |
| Madhurim Thapa | MA Sociology | (06/2013) <i>Community perspectives on girls' dropout in Tajikistan</i> |
| Lane Azure | PhD School of Education | (02/15/13) <i>Counting coup with western education in a contemporary post-assimilated paradigm. A qualitative research study on American Indian success</i> |
| Hailey Adkisson | MA Communication | (03/26/13) <i>So, why did you go to college?: An analysis of vocational anticipatory socialization (VAS) messages received by first generation college students (FGCSs)</i> |
| Elena Atitsogbui | EdD School of Education | (05/06/14) <i>Motivational factors that influence students' interest in critical languages learning</i> |
| Colleen McDonald-Morten | PhD School of Education | (04/08/14) <i>Mainstreaming critical disability studies towards undoing the last prejudice</i> |
| Amanda Pieters | MA School of Education | Education Leadership Portfolio 05/26/15 |
| Bradly Jones | MA School of Education | Education Leadership Portfolio 04/21/15 |
| Melissa DeHaan | MA School of Education | Education Leadership Portfolio 08/04/15 |

Leadership & Service

Service to the Profession

Consulting Editor *Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy* (February 2022—present)

Co-Editor *Adult Education Quarterly* (June 1, 2019 – May 31, 2022).

Stanford Working Learner Project, National Science Foundation. (July 2021) “*Building an applied science to support Working Learners: Integrating efforts across domains to improve educational progress and occupational mobility for working learners.*” Virtual Convening Participant and co-author.

Grant Reviewer (May 2021) Institute of Education Sciences. Served as a panel review member for national IES grant proposals.

Grant Reviewer (2020, 2021). State of New Mexico, Higher Education Department. Served on the review panel for the determination of which adult and workforce education programs are funded through the state.

Chair, Public Affairs Committee, American Association for Adult and Continuing Education, (2019–2021)

National Adult Literacy & Learning Action Plan: National Working Groups (Professional Development, Reach & Access, Research & Evaluation). (2020). *Barbara Bush Foundation for Family Literacy*. Scope of work~ Served on three 6-month long national-level working groups that met bi-weekly to develop an action plan for the respective NAP sections. Also served as the aggregate narrative editor for the project, writing and developing the context, background, and narrative, organization and editing for each of the sections of the NAP (Reach & Access, Professional Development, Research, Data & Evaluation, and Correctional Education). (several hundred page document)

Special Issue Guest Editor, *Frontiers in Psychology* (2019-2020), Topic: Continuous Vocational Education and Training in a Changing World – Requirements, Practices and Implementation Examples

Grant Reviewer (2018). National Science Foundation. Served on grant review panel for the Early Career program.

Elected Program Chair, Workplace Learning SIG (2018-2020), American Educational Research Association (AERA). Two-year service commitment.

Point of Contact (POC), International Partnerships, International Commission of Adult Education. American Association for Adult and Continuing Education. (2017–2018)

Chair, Universities and Colleges SIG, American Association for Adult and Continuing Education. (2017–2019)

Member at Large, Executive Committee. Commission of Professors in Adult Education. American Association for Adult and Continuing Education. (2014–2016)

Advisory Board Member for the International Society for Comparative Adult Education (2012–2016)

Co-Chair for the Commission of Professors of Adult Education SIG: International and Intercultural Education. (2010–2014)

Northern Rocky Mountain Education Research Association (2006–2017), and state representative for North Dakota (2011-2016)

External Tenure and Promotion Review

Dr. Kenda Shea Grover for Associate Professor, University of Arkansas (August, 2017)

Dr. Kelly McKenna for Associate Professor, Colorado State University (August, 2021)

Serving as an Occasional Reviewer

AERA Workplace Learning SIG (presentation proposals), 2017-2020

Northern Rocky Mountain Education Research Association (presentations), 2010-2017
International Journal of Qualitative Methods
Studies in Higher Education
Adult Education Quarterly
Adult Learning
Journal of Research on Technology in Education
Journal of Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy
Distance Education
Health Education Journal

Service to the Academy

Departmental Service

TAMU

Chair, Awards Committee (2017-2022)
Chair, 3-year review committee (2021/2022)
Adult Education Program Leader (2019—2021)
Coordinator, Adult Education Certificate (2019—2021)
Create Assessment Plan for the Adult Education certificate program (2019)
EAHR Executive Committee member (2019—2021)
Member of the TRAIN PD's Advisory Committee with the Texas Center for Advancement of Literacy & Learning (TCALL), Texas A&M University. (2017—present)
EAHR Adult Education/HRD faculty line search committee member (2019/2020)
EPSY Clinical Faculty Educational Technology search committee member (2019/2020)
Chair Adult Education Master's program admissions (2018, 2019, 2020)
Chair Adult Education Doctoral program admissions (2019, 2020)
Chair EAHR Awards Committee (2019—present)
EAHR Awards Committee (2016—2020) Identify faculty and staff for departmental, college, and university awards, put forward candidates for awards, collect supporting material for award nominees. (TAMU)
EAHR Departmental Instructional Designer position search committee (Fall 2017)
TCALL Assistant Researcher position search committee (Fall 2017)

NDSU

Education Doctoral Programs Fall Conference. (2013, October). Organized the logistics of the EDP Fall Conference and worked as a faculty liaison with the EDP Student Planning Committee.
Education Doctoral Programs Fall Conference. (2012, October). Organized the logistics of the EDP Fall Conference and worked as a faculty liaison with the EDP Student Planning Committee.
Education Doctoral Programs Search Committee. (2011—2012). Committee member. Search, screen, and recommend faculty candidates for tenure-track position in the EDP.

Education Doctoral Programs Fall Conference. (2011, October). Organized the logistics of the EDP Fall Conference and worked as a faculty liaison with the EDP Student Planning Committee.
Education Doctoral Programs Curriculum Mapping and Program Development—The EDP Redefined the mission, purpose and goals along with developing professional competencies and standards to map course syllabi and curriculum. Weekly meetings of two + hours in order to align our goals, standards, curriculum, and ongoing assessment of courses, students and faculty.

College Service

TAMU

Graduate Instruction Committee (2021-current) Review curriculum and program changes, coordinate with the Graduate and Professional School, review policies and procedures related to graduate studies.

College of Education and Human Development, STaR Mentoring Program (2021—2022) Serve as a mentor for new faculty in CEHD. This includes attending meetings, presenting on publishing, meeting with mentees, and developing a potential publication plan.

EHRD Tenure Track, Technology Management program search committee member (2021/2022)

HLKN Tenure Track, Health Education program search committee member (2020/2021)

College of Education and Human Development, STaR Mentoring Program (2020—2021) Served as a mentor for new faculty in CEHD. This included attending meetings, presenting on publishing, meeting with mentee, and developing a publication plan.

College of Education and Human Development, Distance Education Committee (Oct 2017–2020) This is a college committee working to make sure that the online courses and programs in the college are in compliance with all policies and regulations. We work with the Instructional Designers in each of the departments to improve online courses, address online program issues, and improve training and development for online teaching. We are also looking to pool resources to facilitate online teaching and learning for students and faculty, and developing a professional development incentive system.

College of Education and Human Development, Awards Committee (2019–2022) Served as the EAHR departmental representative. Identify faculty and staff for departmental, college, and university awards, put forward candidates for awards, collect supporting material for award nominees.

NDSU

Human Development & Education College, Research Committee (2014–2016). Vetted applications for various student scholarships, find opportunities for dissemination of faculty and student research, help plan the research showcase, and provide feedback to the HDE Associate Dean on research-related initiatives intended to improve faculty and student research productivity.

Human Development & Education College, Technology in Education and Research (TIER) Committee (2011–2016) —Coordinate college technology needs assessment, develop survey, identify technology needs, serve as a liaison between HD&E and NDSU ITS.

University or Extension Service

TAMU

Convener, Indigenous Studies Working Group (2016—2023) The work group is chaired by Angela Hudson in the department of history, facilitating an interdisciplinary group that focuses on research and activities related to Native American and indigenous studies. We help organize student activities including the Native American History month movie nights, bringing internationally renowned scholars like Sandy Grande to the TAMU campus for public speaking events. This semester we are bringing Native American Dr. Don Warne to campus to participate in the 9th Annual Texas A&M History Conference titled *Conflicts and Resolutions for interdisciplinary perspectives on decolonizing history and education*.

NDSU

North Dakota State University Institutional Review Board (August, 2014–2016). Reviewer and voting member from the College of Human Development and Education (HDE).

North Dakota State University Institutional Review Board Alternate voting member for the College of Human Development and Education (HDE) (October, 2012–May, 2014)

North Dakota State University Institutional Review Board Passive Parent Permission Process sub-Committee for the NDSU IRB—determine passive parental consent research projects policy
International Advisory Committee to the Graduate School Member (2012–2013)— Represent college interests pertaining to graduate studies and internationalization efforts on the NDSU campus
HDE College representative for the University Technology and Instructional Services Committee of the Faculty Senate (2011–2015)—Represent faculty perspectives regarding classroom technologies for HDE, communicate college technology needs.
NDSU Safe Zone Ally (2011, 2012, 2013, 2014, 2015, 2016)

Service to the Public

Barbara Bush Family Literacy Foundation, Working Groups: Research, Professional Development, Reach and Access. (2020). Development of a National Adult Literacy Action Plan.
Red River Anti-Racism Consortium—RRARC (2011–2013). Grant writing and activity planning and coordination between MSUM, NDSU, UND and VCSU for anti- racism training and initiatives in the region.

Professional Memberships

- ~Association for Talent Development (2018–2020) Brazos Valley Chapter President 2019/2020.
- ~American Educational Research Association | AERA (active member) Division G, Adult Literacy and Adult Education SIG, Workplace Learning SIG, Program Chair (2017-2020)
- ~American Association for Adult and Continuing Education | AAACE
Past Chair, Public Affairs Committee (2019—2022)
- ~Commission of Professors in Adult Education | AAACE
- ~Northern Rocky Mountain Education Research Association | NRMERA
- ~International Society for Comparative Adult Education | ISCAE
- ~Comparative and International Education Society | CIES
- ~National Council for Workforce Education | NCWE
- ~Texas Association for Literacy and Adult Education | TALAE