**John A. Williams III, Ph.D.**

**Curriculum Vita**

*Business Address:* Department Teaching, Learning and Culture

College of Education & Human Development

 Texas A&M University- College Station

 333 Harrington

4232 TAMU

 College Station, TX 78743

 Phone: (217) 979-3453

**Research Interests**

School Discipline Reform

Explicating Affirmative Practices, Policies, and School Personnel that Reduce Unwarranted School Discipline Outcomes.

Teacher Preparation

Educator Preparation Program’s Role with Developing and Supporting Culturally Inclusive Teacher Candidates in the 21st Century.

**Education**

Ph.D. (2019) University of North Carolina at Charlotte

 Department of Middle, Secondary & K-12 Education

 Major: Curriculum and Instruction

3-Article Dissertation: Redefining the Discipline Gatekeeper: A Mixed Method Analysis of Urban Middle School Assistant Principals

M.Ed. (2012) University of Illinois

 College of Education

 Department of Education Policy Studies

 Urbana, IL

 Major: Education Policy Studies

B.S. (2003) University of Illinois

 College of Liberal Arts

 Department of Sociology

 Urbana, IL

 Major: Sociology

**Teaching Experience**

2019 – Fall *Texas A&M University at College Station:* INST 222: Foundations for a Multicultural Society. This interdisciplinary course introduces students to the foundations of multiculturalism, through a constructivist praxis. The primary goal of this course is to engage students through critical, experiential learning assignments to support their growth as critically conscious consumers of knowledge. Additionally, students walk away from this course understanding the historical barriers that impede equity in education for historically marginalized groups, while garnering a firm understanding of how recognizing and appreciating various cultures benefits themselves and ultimately the students/coworkers they intend to work with in the future.

2019 – Spring *University of North Carolina at Charlotte:* Teaching for the Culturally Sustaining Teaching Certificate CPP107. This program is a unique opportunity for educators who desire to be effective for 21st-century learners. The certification program will instruct educators in culturally relevant and best teaching practices. The primary goal of the certificate is to engage classroom teachers to increasing practical and theoretical capacities to engage all learners.

2019 – Spring *University of North Carolina at Charlotte*: Teaching Assistant for Curriculum & Instruction: 8682 Seminar in Professional Grant Writing. This doctoral course is an introduction to the process of formulating a high-impact research agenda to answer the most pressing issues in the field of education. This interactive course will focus on producing research-based products such as: (a) research briefs; (b) academic journal manuscripts; (c) conference proposals and (d) grant proposals. An emphasis will be placed on submitting these products for publication and external funding.

2018 – Fall *University of North Carolina at Charlotte*: Teaching Assistant for Curriculum & Instruction: 8180 Critical Issues in Education. This doctoral course is an introduction to critical issues in urban education such as structural inequality, poverty, (re)segregation, multicultural education and the impact of race, class, ethnicity, gender and language in conjunction with local, state, and federal policies such as No Child Left Behind, Race to the Top and Every Student Succeeds Act.

2018 – Spring *University of North Carolina at Charlotte:* Teaching Assistant for Education Curriculum & Instruction: 8182 Power, Privilege and Exclusions in Education. This doctoral course addresses the interconnections of race, class, gender, sexuality and power and privilege in education and beyond, and how the intersection influences individual and group level outcomes.

2012 – 2013 *University of Illinois at Champaign-Urbana*: Instructor for Intersectionality 503: Men and Women Studies. In this course undergraduate students are exposed to the intersection of gender with race, poverty, class, and nationality to reveal how differences can stratify groups and create inequitable learning environments.

**Professional Experience**

***Texas A&M University at College Station***

2019 Fall - Assistant Professor in Multicultural Education in the Department of Teaching, Learning and Culture. College of Education & Human Development

***The University of North Carolina at Charlotte***

2015 – Present Graduate Research Assistant, Office of Accreditation and Continuous Improvement, Charlotte, NC

 *Responsibilities*: Research and data analyzation of edTPA scores, STAR data, the Niner Clinical Immersion Study and co-director of the Teacher to Teacher (T2T) Interdisciplinary Conference at the University of North Carolina at Charlotte campus.

***City of St. Louis***

2013 – 2015 Program Coordinator for Programs and Grants, 22nd Judicial Circuit, Juvenile Detention Center, St. Louis, MO

2013 – 2015 Detention Alternative Program Supervisor, 22nd Judicial Circuit, Juvenile Detention Center, St. Louis, MO

2013 – 2015 Chair, Disproportionate Minority Contact Detention Alternative Program Committee, 22nd Judicial Circuit, Juvenile Detention Center, St. Louis, MO

2013 – 2015 Chair, Volunteer and Contributors Banquet, 22nd Juvenile Circuit, Juvenile Detention Center, St. Louis, MO

***University of Illinois at Urbana-Champaign***

2012 – 2013 Academic Coordinator, TRIO Talent Search College Prep Program, Office of

 Minority Student Affairs, Urbana, IL

***Bethany Place***

2008 – 2009 Clinical Director, Bethany AIDs/HIV Organization, Belleville, IL

***Urban League of Champaign County***

2006 – 2008 Project Director, Youth Empowerment Program, Champaign, IL

***Cunningham’s Children’s Home***

2003 – 2006 Educational Liaison, Urbana, IL

**Publications**

***Refereed Articles***

**Williams III, J. A.,** Davis, A., Richardson, S. C., & Lewis, C. (in press). Can assistant principals' years of experience make a difference in school suspensions? A state-wide analysis of North Carolina assistant principals. *Journal of School Leadership.*

**Williams III, J. A.,** & Lewis, C. W. (in press). Enriching their potential: Preparing and supporting Black male teachers in the age of edTPA *Peabody Journal of Education*.

Casto, A. R., & **Williams III, J. A.** (2020). Seeking proportionality: An investigation of North Carolina distinguished STEM high schools. *The High School Journal, 103(2)* 77-98*. DOI: 10.1353/hsj.2020.0004*

**Williams III, J. A.,** Johnson, J. N., Dangerfield-Persky, F., & Mayakis, C. G. (in press). Black student suspensions, and the percentage of novice teachers employed in middle schools: Is there a relationship? *Journal of Negro Education.*

Jones-Fosu, S., Johnson, J. N., Richardson, S. C., **Williams III, J. A.,** &Lewis, C. W. (in press). Does race trump training? Comparing teacher training, teacher race and their effect on the educational attainment for Black students. *Journal of Negro Education*

Cash, A. H., **Williams III, J. A.,** & Hart, L. C. (2020). University-district partnerships to improve field experiences: Candidate perceptions and performance associated with a pilot effort. *Teacher and Teacher Education, 94,* 1-11.

Hancock, C. R., Davin, K. J., **Williams III, J. A**., & Lewis, C.W. (2020). Global initiatives in North Carolina: The impact on culturally and linguistically diverse learners. *Dimension 2020 Special Issue: Focus on Heritage Language Learners*, 132-150. https://www.scolt.org/wp-content/uploads/2020/04/Dimensions2020\_whole-book.pdf

**Williams III, J. A.,** & Lewis, C., Glass, T. S., Lim, J. H., & Butler, B. R. (2020).Exploring assistant principals’ enforcement of school discipline for African American Students. *Urban Education.* 1-29. [https://doi.org/10.1177%2F0042085920908913](https://doi.org/10.1177/0042085920908913)

**Williams III, J. A.,** Davis, A., & Butler, B. R. (2020). Reducing discipline disparities by expanding the Black teacher pipeline: A descriptive analysis of the Charlotte-Mecklenburg school district. *The Urban Review.* https://doi.org/10.1007/s11256-020-00558-y

Acosta, J., **Williams III, J.,** & Hunt, B. (2019). Dual Language Program Models and English Language Learners: An Analysis of the Literacy Results from a 50/50 and a 90/10 Model in Two California Schools. *Journal of Educational Issues, 5*(2), 1-12.

Richardson, S. C., **Williams III, J. A.,** & Lewis, C. W. (2019). Social workers and urban school discipline: Do we need a time out? *Urban Social Work, 3*(2), *207-230. doi:10.1891/2474-8684.3.2.207*

**Williams III, J. A.** (2019). Forward: Respiration. *Urban Education and Research Policy Annuals, 6*(2), 1-4.

**Williams III, J. A.,** Hart, L. C., & Algozzine, B. (2019). Perception vs. reality: edTPA perceptions and performance for teacher candidates of color and White candidates *Teaching and Teacher Education, 83*(19), 120-133.

**Williams III, J. A.,** & Glass, T. S.(2019). Teacher education and multicultural courses in North Carolina*. Journal of* *Multicultural Education, 13*(2), 155-168. Retrieved from https://doi.org/10.1108/JME-05-2018-0028

Mayakis, C. G., Robinson, J., & **Williams III, J. A.** (2018). Unearthing a K-5 STEM graduate’s experience: How does training from a STEM elementary education program influence an elementary teacher’s instruction and experiences as it relates to their teaching? *Journal of STEM Teacher Education, 53*(1), 53-64.

**Williams III, J. A.,** Dangerfield-Persky, F. & Johnson, J. (2018). Does longevity matter?: Teacher experience and the suspension of Black middle school students. *Journal of Urban Learning Teaching and Research, 14*, 50-62.

**Williams III, J. A.** (2017). North Carolina teacher preparation programs, and their connection to effective teachers. *Special Issue of the Urban Education Research and Policy Annuals, 4*(2), 84-96.

**Williams III, J. A.,** &Wiggan, G. (2016). Models of success, teacher quality and student disciplinary infraction: A critical analysis of Chicago's Urban Preparatory Academies and Harlem Children's Zone. *Journal of Educational Issues, 2*(2), 73-89.

***Submitted Manuscripts***

Hancock, C. H., Johnson, J. N., **Williams III, J. A.,** Richardson, S. R., & Lewis, C. W. (Revise & Resubmit), Dual language programs: Implications for diverse learners in academically gifted programs.

Dolet, T., **Williams III, J. A.,** Richardson, S. C., & Lewis, C. (SUBMITTED). Ending the normalization of in-school sexual harassment and gender-based violence against Black girls. *Youth & Society*.

Bottoms, B. L., **Williams III, J. A**., Muharib, R., & Lewis, C. W. (SUBMITTED). Implementing Multi-Tiered Systems of Support in urban elementary schools to boost student academic achievement. *The Journal of Special Education Apprenticeship*.

Mayakis, C., & **Williams III, J. A.,** (SUBMITTED). What should we teach in elementary mathematics methods courses? The argument for core pedagogical content knowledge in K-5 Mathematics teacher. *Teachers College Record.*

Mayakis, C. G., & **Williams III, J. A.** (SUBMITTED). How should we develop teacher candidates? an exemplar from a k-2 mathematics methods course, *Elementary School Journal.*

***In Preparation***

**Williams III, J. A.,** &Suarez, C.Two steps forward, three steps back: A critical race, district level multi-year analysis of in-school suspension outcomes through three independent measures.

***Referred Book Chapter***

**Williams III, J**., Bryant, A. C. & Lewis, C. (2018). Education, economics, & segregation in Baton Rouge. In K. J. Fasching-Varner, K. J. Tobin, & S. M. Lentz, (Eds.), *Black deaths, & blue ribbons* (pp. 111-116). Boston, MA: Brill Sense.

***Editor Journal Issues***

**Williams III, J. A.** (2019). *Urban Education Research and Policy Annuals, 6*(2).

***Policy Briefs***

**Williams III, J. A.,** & Green, M. (2020). Appealing for an appeal process for short-term suspensions in North Carolina. (Policy brief 1). Center for Race and Equity in Education.

**Williams III, J. A.,** (2016). Preparation for promoting diversity: Discipline, and the study of North Carolina teacher preparation programs and beginning teachers in North Carolina. (Policy brief 5-27).

***Book Reviews***

**Williams III, J. A.,** (2019). Skiba, R. J., Mediratta, Kavitha, R., Karega, M. (Eds.) Inequity in School Discipline: Research and Practice to Reduce Disparities. New York, NY: Palgrave Macmillan 2016. 285 pp. $100.00 (hardcover). *Urban Education,* 54(3), 459-465.

***Unsolicited Publications***

**Williams III, J. A.,** (2018, June 2). Mirror schools that are doing it the right way: School discipline in Urbana 116 and Champaign Unit 4 school districts*.* *NewsGazette*, Letter to the Editor. Retrieved from http://www.news-gazette.com/opinion/letters-the-editor/2018-06-02/letter-the-editor-mirror-schools-are-doing-it-right-way.html

**Presentations**

***International Conference***

**Williams III, J. A.** (2020, Apr 17 - 21) Who's Managing the Classroom Managers? A Qualitative Inquiry of the Assistant Principal [Paper Session]. AERA Annual Meeting San Francisco, CA [http://tinyurl.com/uqab5hj](https://urldefense.com/v3/__http%3A/tinyurl.com/uqab5hj__;!!KwNVnqRv!REGL0afQe2EQwhNPlOFudfiMMb_Px_OmuScmBApBs_PvVBYPHodbIck7hWAzFyhUFmY$) (Conference Canceled)

Lim, J., Hunt, B., **Williams III, J. A.,** Tkacik, P. & Dahlberg, J. L. (2020, Apr 17 - 21) *Becoming, Returning to, or Discounting Minority Status: Student Veterans' Identity/Cultural Transition by Race* [Roundtable Session]. AERA Annual Meeting San Francisco, CA [http://tinyurl.com/tlt2zkv](https://urldefense.com/v3/__http%3A/tinyurl.com/tlt2zkv__;!!KwNVnqRv!WliXH-qoi2JuUG47vPoAbW2h1E4VVz-6B9JqiB81e0fdT4t7jtaM1sSgmy8AHTB9WQ4$) (Conference Canceled)

Cash, A. H., **Williams III, J. A.** & Hart, L. (2020, Apr 17 - 21) *Strengthening Early Field Experiences Through University-District Partnerships: Challenges and Opportunities* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/r2mdb47> (Conference Canceled)

Richardson, S. C., & **Williams III, J. A.** (2019, November). *Very necessary: A critical feminist theoretical analysis of Women of Color in an immersive/mentoring fellow program, within a doctoral program.* Association for the Study of Higher Education (ASHE), Portland, Oregon.

Lim, J. H., **Williams III, J. A.,** Tkacik, P., Dahlberg, J., Interiano, C., & Levan, M. (2019, November). *Becoming new minority or returning to old minority:* Student Veterans’ identity/cultural transition by race. Association for the Study of Higher Education (ASHE), Portland, Oregon.

**Williams III, J. A.** (2019, April). *Are school administrators consistent with disciplining middle school Black students?* American Educational Research Association. Toronto, Canada

**Williams III, J. A.,** Hart, L. C., & Algozzine, B. (2019, April). *edTPA performance and perceptions from students of color and their peers* American Educational Research Association. Toronto, Canada.

**Williams III, J. A.,** Johnson, J. N., & Dangerfield-Persky, F., & Mayakis, C. (2019, April). *African American student suspensions, and novice teachers employed in middle schools: Is there a relationship?* American Educational Research Association. Toronto, Canada

**Williams III, J. A.,** Davis, A., & Butler, B. R.(2018, November). *Reducing discipline disparities from within? The search for more Black teachers in Charlotte-Mecklenburg Schools*. International Conference on Urban Education. Nassau, Bahamas.

**Williams III, J. A.,** (2018, April). *A multi-year critical analysis of Urban Preparatory Academies and Harlem Children's Zone disciplinary infractions and teacher quality indicators.* American Educational Researcher Association Conference. New York

**Williams III, J. A.,** (2016, November). *Culturally effective in the classroom?: An examination of North Carolina public teacher preparation programs and new teachers.* International Conference on Urban Education. Puerto Rico

***National Conference***

Hancock, C., **Williams III, J. A.,** Sanczyk, A. & Lewis, C. W. (2019, October). *Linguistic empowerment: A culturally responsive English language learners’ dual language program.* Pursuing Extraordinary Outcomes in Public Education Conference. Charlotte, N.C.

Dangerfield-Persky, F., Johnson, J., **Williams III, J. A.** (2017, September). *Being left out. Exploratory examination of school's offering of advance placement mathematics courses.* Pursuing Extraordinary Outcomes in Public Education Conference. Charlotte, N.C.

Dangerfield-Persky, F., Johnson, J., & **Williams III, J. A.,** (2017, March). *High school administrators and their perspective on African American students enrollment and persistence in advanced placement mathematics courses.* National Black Graduate Student Association, National Conference. Charlotte, N.C.

***State/Regional Conference***

**Williams III, J. A.** (2019). *Tell me how you really feel?: An exploration of urban middle school assistant principals and their interactions with African American students with school discipline.* North Carolina Association for Research in Education. North Carolina, NC.

Jones-Fosu, S., Johnson, J. N., Richardson, S. C., **Williams III, J. A.,** &Lewis, C. W. (2019). *Does race trump training? Comparing teacher training, teacher race and their effect on the educational attainment for Black students.* North Carolina Association for Research in Education. Charlotte, NC.

**Williams III, J. A.,** & Davis, A. (2018, March). *Disciplining from within?: The search for more Black teachers in Charlotte-Mecklenburg Schools.* University of North Carolina at Charlotte Graduate Symposium. Charlotte, NC.

**Williams III, J. A.,** & Hart, L. C. (2018, March). *edTPA performance and perceptions from students of color and their peers.* University of North Carolina at Charlotte Graduate Symposium. Charlotte, NC.

**Williams III, J. A.** (2017, September) *Classroom management/Interaction and restorative practices*. North Carolina Association for College and Teacher Educators. Raleigh, NC.

**Williams III, J. A.,** Dangerfield-Persky, F., & Johnson, J. (2017, March). *African American parental perspectives of their children in advanced placement mathematics courses.* Cato College of Education Graduate & Faculty Symposium. Charlotte, NC.

Johnson, J., **Williams III, J. A.,** & Dangerfield-Persky, F. (2017, March). *African American's enrollment and persistence in advanced placement mathematics courses.* University of North Carolina at Charlotte Graduate Symposium. Charlotte, NC.

**Williams III, J. A.** (2016, October). *Grant Life 101: Developing the mindset to write and win grant funding*. Urban Educators for Change. Charlotte, NC.

***Invited Presentation International***

**Williams III, J. A.** (2018, November). *Mentoring in academia.* The International Conference on Urban Education, Nassau, Bahamas.

***Invited Presentation International***

**Williams III, J. A.** (2020, August). *Mixed methodologies.* Winter Virtual Doctoral School. University of Kwazulu-Natal, College of Humanities.

***Invited Presentations Regional***

**Williams III, J. A.** (2019, June). *Quantitative Methodologies.* Holmes Scholar Conference, University of Central Florida.

**Williams III, J. A.** (2019, June). *Breaking Down the Soliloquy of School Discipline for African American Students.* Urban Education Institute, Liberty University. Lynchburg, Virginia.

**Williams III, J. A.** (2019, May). *Living your best publishing life.* Florida Black Ph.D. Writing Retreat. Orlando, FL.

***Invited Presentation Local***

**Williams III, J. A.** (2020, July). *Equitable school discipline in the wake of COVID-19*. Rowan, Mooresville, and Kannapolis Equity in Schools Virtual Summit. North Carolina.

**Williams III, J. A.** (2019, November*). Black kids + school discipline = Strange Fruit 2.0*. African American Professional Organization, First Friday Lecture Series. Texas A&M University at College Station, Texas.

**Williams III, J. A.** (2016, December). *Art is Lit(eracy)*, 2016 Culturally relevant arts education for social justice symposium. University of North Carolina, Charlotte, NC.

**Williams III, J. A.** (2016, July). *1st year expectations in graduate school. Featured guest panelist for Education Curriculum and Instruction (EDCI) 8660*, University of North Carolina Charlotte. Charlotte, NC.

**Williams III, J. A.** (2015, June). *The development of Detention Alternative Programs for developing counties*. Invited by Missouri Juvenile Justice Program. Jefferson City, MO.

**Williams III, J. A.** (2015, June). *The impact of Detention Alternative Programs on St. Louis community.* Invited by St. Louis City Police Department.

**REPORTS (NON-REFEREED)**

**STATE REPORTS**

Lewis, C., **Williams III, J. A**., & Lewis, E.(2019). *TreSports interagency collaborative: April monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C., **Williams III, J. A**., & Lewis, E.(2019). *TreSports interagency collaborative: March monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2019). *TreSports interagency collaborative: February monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2019). *TreSports interagency collaborative: December monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2018). *TreSports interagency collaborative: November monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2018). *TreSports interagency collaborative: October monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2018). *TreSports interagency collaborative: August-September monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2018). *TreSports interagency collaborative: May monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2018). *TreSports interagency collaborative: April monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2018). *TreSports interagency collaborative: March monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2018). *TreSports interagency collaborative: February monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2017). *TreSports interagency collaborative: December monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2017). *TreSports interagency collaborative: November monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2017). *TreSports interagency collaborative: Spring 2017 compilation report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2017). *TreSports interagency collaborative: May monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2017). *TreSports interagency collaborative: April monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2017). *TreSports interagency collaborative: March monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.,(2017). *TreSports interagency collaborative: February monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & Bryant, A., Robinson, J., Glavich Mayakis, C., Pass, M., **Williams III, J. A**.,Strong, K., Richardson, S., & Hopper, E.(2017). *Check and Connect Implementation Fidelity Report*: November report. Charlotte, NC: University of North Carolina at Charlotte, College of Education, Urban Education Collaborative.

Lewis, C. & Bryant, A., Robinson, J., Glavich Mayakis, C., Pass, M., **Williams III, J. A**.,Strong, K., Richardson, S., & Hopper, E. (2017). *Check and Connect Implementation Fidelity Report*: December report. Charlotte, NC: University of North Carolina at Charlotte, College of Education, Urban Education Collaborative.

Lewis, C. & **Williams III, J. A**. (2017). *TreSports interagency collaborative: December monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C., Bryant, A., Robinson, J., Glavich-Mayakis, C., & **Williams III, J. A**.(2016). *Dedication to community survey:* *Riverside High School.*Charlotte, NC: The Urban Education Collaborative.

Lewis, C. & **Williams III, J. A**. (2016). *TreSports interagency collaborative: November monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. &**Williams III, J. A**. (2016). *TreSports interagency collaborative: October monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**. (2016). *TreSports interagency collaborative: 2014 – 2016 Compilation Report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A**.(2016). *TreSports interagency collaborative: August-September Monthly Report*. Charlotte, NC: TreSports Interagency Collaborative.

Hart, L. & **Williams III, J. A**. (2016). *University of North Carolina at Charlotte: Assessment of edTPA results*. Charlotte, NC: Office of Assessments and Accreditation.

**RESEARCH AND GRANTS CONTRACTS**

***Research Grants (submitted)***

**Williams III, J. A.,** Jones-Fosu, S., Lewis, C. W. (2020). Looking past the veil: An exploratory study on inservice and preservice teachers’ equity identity and examination of school equities before and during COVID-19. American Research Education Association Division K COVID-19 Grant. ($7,100/ 1yr). Role: Principal Investigator

***Research Grants (unfunded)***

**Williams III, J. A.,** &Viruru, R. (2019). investigating teachers’ cultural comptency and effective culturally responsive classroom management practices that promote kindergartner’s academic growth. Texas A&M University, Catapult Grant ($23,687). Role: Principal Investigator

**Williams III, J. A**., Richardson, S. C., Venkitasumbram, K., & Lewis, C. W. (2019). American Educational Research Association ($35,000/ 2yr).  Role: Co-Principal Investigator.

Robinson, B., **Williams III, J. A**., Richardson, S. C., & Lewis, C. W. (2019).  Five minute field trips.  National Council for Social Studies ($5,000). Role: Co-Principal Investigator

Hunt, D., Richardson, S. C., **Williams III, J. A**., & Lewis, C. W. (2019).  Beyond the Margin(alized). Micheal and Susan Dell Foundation ($300,000).  Role: Co-Principal Investigator

Richardson, S. C., **Williams III, J. A**., Acosta, J., Hunt, B., Rochester, T., & Lewis, C. W. (2019).  College First.  Foundation of the Carolinas ($35,000).  Role: Co-Principal Investigator

Jones-Fosu, S., Richardson, S. C., **Williams III, J. A.,** & Lewis, C. W. (2019).  Culturally sustaining teacher development.  Braitmayer Foundation ($35,000).  Role: Co-Principal Investigator

**Williams III, J. A**., Richardson, S. C., Venkitasumbram, K., & Lewis, C. W. (2019).   American Educational Research Association ($35,000).  Role: Co-Principal Investigator.

Anderson, J., **Williams III, J. A.,** Richardson, S. C., Roseboro, K., Johnson, J., & Lewis, C. W. (2019).  The Cyber Series Project (September 2019 - March 2020).  Best Buy Community Foundation ($15,000).  Role: Grant Writer

Jones-Fosu, S., Richardson, S. C., **Williams III, J. A**., & Lewis, C. W. (2019).  SC Johnson Foundation ($10,000).  Role: Co-Principal Investigator

Jones-Fosu, S., Davis, A., Richardson, S. C., **Williams III, J. A**., & Lewis, C. W. (2019).  NEA Foundation ($5,000).  Role: Co-Principal Investigator

Jones-Fosu, S., Hunt, B., Richardson, S. C., **Williams III, J. A**., & Lewis, C. W. (2019).  Don't be naive about natives.  Kellogg Foundation ($100,000).  Role:  Co-Principal Investigator.

**Williams III, J. A.,** Dervin, A., Richardson, S. C., & Lewis, C. (2018). Girls reading to engage all possibilities (REAP) in STEM. (Pending Review, $6,953) American Association of University Women. Role: Investigator

**Williams III, J. A.,** Johnson, J. Dangerfield Persky, F., Robinson, J., Davis, A., Pass, M. C. (2018). *Chancellor's Diversity Challenge Fund Grant.* ($5,000) University of North Carolina at Charlotte. Role: Principal Investigator

**Williams III, J. A**. (2018). *American Educational Research Association Youth and Adolescent SIG Emerging Scholar Grant.* ($250) AERA. Role: Principal Investigator

Lewis, C. W., Bryant, A. C., Triplett, N. P., Hopper, E. B., **Williams III, J. A**.,Robinson, D.J., & Ford, J.E. (2017). *Strategic Solutions to Increasing Equity: Extending Conversations to Remedy Racial Inequities in Urban Schools.* ($21,450).Funding Source: American Educational Research Association: Conference Grant. Role: Investigator

**Williams III, J. A**. (2016). *Valoria B. Burch Grant for Curriculum Innovation in Education. University of North Carolina at Charlotte Student Discipline Joint Task Force (SDJTF).* ($500.00) Unfunded. Role: Principal Investigator.

***Research Grants and Contracts (funded)***

***National (Funded)***

Green, M., & **Williams III, J. A**. (2016). *National Association for the Self-Employed New Business Grant*. ($4,500/1year). Funded project from the National Association for Self-Employment.

***State (Funded)***

**Williams III, J. A**. (2015). *22nd Circuit Juvenile Delinquency Afterschool Program* ($17,135/2 years), (7/1/2015 – 6/30/2017). Funded project from the Missouri Arts Council. Role: Principal Investigator.

**Williams III, J. A**. (2015). *22nd Circuit Juvenile Delinquency Afterschool Program* ($6,500/1 year), (6/1/2015 – 5/30/2016). Funded project from the Regional Arts Council, St. Louis. Role: Principal Investigator.

Schneider, K., & **Williams III, J. A**. (2015). 22nd Circuit Juvenile Detention Alternative Afterschool Program ($20,500/1 year), (7/1/2015 – 6/30/2016). Funded project from Missouri Juvenile Justice Association, Role: Co-Investigator.

Schneider, K., & **Williams III, J. A**. (2015). *22nd Circuit Juvenile Detention Alternative Afterschool Program and Delinquency Afterschool Program* ($25,500/1 year), (7/1/2015 – 6/30/2016). Funded project from Department of Youth Services, MO, Role: Co-Investigator.

**Williams III, J. A**., & Schneider, K. (2014). *22nd Circuit Juvenile Delinquency Afterschool Program* ($35,000/1 year), (1/1/2015 – 12/30/2016). Funded project from Proposition S, St. Louis, MO, Role: Co-Investigator.

**Williams III, J. A**. (2014). *22nd Circuit Juvenile Delinquency Afterschool Program* ($17,135/2 years), (7/1/2013 – 6/30/2015). Funded project from the Missouri Arts Council. Role: Principal Investigator.

**Williams III, J. A**. (2014). *22nd Circuit Juvenile Delinquency Afterschool Program* ($6,500/1 year), (6/1/2014 – 5/30/2015). Funded project from the Regional Arts Council, St. Louis. Role: Principal Investigator.

Schneider, K., & **Williams III, J. A**. (2014). *22nd Circuit Juvenile Detention Alternative Afterschool Program* ($20,500/1 year), (7/1/2014 – 6/30/2015). Funded project from Missouri Juvenile Justice Association, Role: Co-Investigator.

Schneider, K., & **Williams III, J. A**. (2014). *22nd Circuit Juvenile Detention Alternative Afterschool Program and Delinquency Afterschool Program* ($25,500/1 year), (7/1/2014 – 6/30/2015). Funded project from Department of Youth Services, MO, Role: Co-Investigator.

**Williams III, J. A**.,& Schneider, K. (2013). *22nd Circuit Juvenile Delinquency Afterschool Program* ($88,000/1 year), (1/1/2014 – 12/30/2015). Funded project from Proposition S, St. Louis, MO, Role: Co-Investigator.

**Williams III, J. A**.(2009). *HIV/AIDs Funding for Transitional Living for Bethany Place*, ($3,300,000/3 years), Illinois Department of Public Health, Ryan White Funds, Illinois. Role: Principal Investigator.

Henry, P., & **Williams III, J. A**. (2008). *Digital Divide Grant for Urban League and Parkland College* from Illinois Department Economic & Commerce Opportunities.

**Williams III, J. A**. (2008). *Youth Empowerment Program,* ($155,000/1 year), (5/1/2008 – 4/30/2009). Funded from National Urban League.

**Williams III, J. A**. (2007). *Youth Empowerment Program,* ($155,000/1 year), (5/1/2007 – 4/30/2008). Funded from National Urban League.

**Williams III, J. A**. (2006). *Youth Empowerment Program,* ($155,000/1 year), (8/1/2006 – 4/30/2007). Funded from National Urban League.

**AWARDS, RECOGNITIONS, and SERVICE**

***Awards***

2020 American Education Research Association, Best Paper Award for Classroom Management Special Interest Group.

**Recognition**

University of Illinois, 150 Years and Beyond, *Accomplished alumni and Faculty.* Gies College of Business

***Peer Reviewer***

American Education Research Association

Journal of Negro Education

International Journal of Multicultural Education

Journal of STEM Teacher Education

University of North Carolina at Charlotte Graduate Research Symposium

Journal of Urban Education

Action in Teacher Education

***Grant Proposal Reviewer***

United States, Department of Commerce, Minority Business Development Association

Corporation for National and Community Service

United States, Office of Juvenile Justice and Delinquency Programs

United States, Department of Education TRIO Programs, Early Head Start

United States, Department of Health and Human Services, Family Youth Services Bureau

***Service Positions***

*Urban Learning, Teaching, and Research SIG Treasurer 2020-2021*

Committee Member for ACES TAMU Fellowship Program Spring 2020

Graduate Student Editor for Urban Education Research and Policy Annuals (UERPA) 2015- 2019

Tutor at Rocky River Elementary School – Spring 2018

Program Coordinator for PEOPE Conference 2017

Urban Educators for Change President 2017- 2019

Mentor at Westerly Hills Elementary School Fall 2016 – Fall 2017

Doctoral Fellow, Urban Education Collaborative Fall 2016 – Spring 2017

Graduate Program Student Government Senator on Graduate Faculty Council Fall 2016 - Spring 2017

Doctoral Student Mentor 2016- 2019

Senator for Urban Education for Change Fall 2016 – Spring 2017

Y.E.L.L. Conference Volunteer

Member of Urban Education for Change 2015- 2019