

Curriculum Vitae  
**MEGAN SVAJDA-HARDY**  
[mhardy2@tamu.edu](mailto:mhardy2@tamu.edu)  
[ORCID](#); [Google Scholar](#)

## ACADEMIC POSITIONS

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2024 - Present      Clinical Assistant Professor  
Department of Teaching, Learning, & Culture  
*Texas A&M University, College Station*

## EDUCATION

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2018 – 2022      Texas A&M University, College Station  
Doctor of Philosophy, Curriculum and Instruction  
*Dissertation Title: Contextualized Understanding: Teachers’  
Classroom Management Needs and Supports*  
*Chair: Andrew Kwok*

2010 - 2011      University of Mary Washington, Fredericksburg  
Masters of Education  
*Thesis Title: Autonomy and Resiliency in the Classroom for At-Risk  
Students*

2001 – 2005      University of North Texas, Denton  
Bachelor of Business Administration in Economics

## PEER-REVIEWED PUBLICATIONS

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**Svajda-Hardy, M.**, & Kwok, A. (in press). Lost in Translation: Preservice Teachers’ Perceptions of Classroom Management Beliefs and Actions. *Teacher Development*.

Williams III, J. A., Kwok, A., & **Svajda-Hardy, M.** (in press). Teachers’ Job Satisfaction and Perceptions of Working Conditions in an Urban Emergent School District. *Learning Environments Research*.

**Svajda-Hardy, M.**, Kwok, A., Hill-Jackson, V., & Hutchins, S. (2024). The “Who” of Teacher Residencies: Preservice Teachers’ Reasons for Selecting a Teacher Residency Program. *Action in Teacher Education*, 46(2), 1-19.  
<https://doi.org/10.1080/01626620.2024.2358921>

Kwok, A., **Svajda-Hardy, M.**, Hill-Jackson, V., & Hutchins, S. (2023). Exploring a Teacher Residency as a Recruitment and Retention Strategy for High-Need Districts. *Journal of Education*. <https://doi.org/10.1177/00220574231196558>

- Svajda-Hardy, M., & Kwok, A.** (2023). First-Year Teacher Needs in the Urban Classroom: Creating a Sustainable Framework for Classroom Management Coaching. *Urban Review*, 56, 103-121.  
<https://doi.org/10.1007/s11256-023-00667-4>
- Keese, J., Thompson, C., Waxman, H., McIntush, K., & **Svajda-Hardy, M.** (2023). A worthwhile endeavor? A meta-analysis of research on formalized novice teacher induction programs. *Educational Research Review*, 38.  
<https://doi.org/10.1016/j.edurev.2022.100505>
- Williams III, J. A., Mallant, C., & **Svajda-Hardy, M.** (2022). A gap in culturally responsive classroom management coverage?: A critical policy analysis of states' school discipline policies. *Educational Policy*.  
<https://doi.org/10.1177/08959048221087213>
- Kwok, A. & **Svajda-Hardy, M.** (2021). Classroom management coaching for first-year urban teachers: Purpose, design, and implementation. *Urban Education*, 59(1), 386-417. <https://doi.org/10.1177/00420859211058418>
- Kwok, A., McIntush, K., & **Svajda-Hardy, M.** (2020). Equitable or equal classroom management? Teacher candidates' contrasting beliefs about the impact of student demographics. *Learning Environments Research*. 24, 1-14.  
<https://doi.org/10.1007/s10984-020-09334-x>
- Kwok, A., & **Svajda-Hardy, M.** (2019). From why to how: Building relational capacity in beginning teachers. *Journal of the Effective Schools Project*, 26. 16-23.

## MANUSCRIPTS IN PROGRESS

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- Svajda-Hardy, M., & Kwok, A.** (Invited revise and resubmit). Analyzing state-level training statutes to support classroom & behavior management. *Education Finance and Policy*.
- Svajda-Hardy, M., Kwok, A., Williams III, J.A.** (Under Review). Extending Culturally Responsive Classroom Management to Enhance Contemporary Classrooms: A Conceptual Framework. *Texas Education Review*.
- Svajda-Hardy, M., & Kwok, A.** (Under Review). What You Say Matters: Preservice Teacher Classroom Management Initial Development. *Educational Research for Policy and Practice*.
- Svajda-Hardy, M., Kwok, A., Williams III, J.A., Halabi, S., Fontenot, D., Hemsley, R., & Huston, D.** (In Progress). Using Cultural Convergence and Divergence to Understand Teachers' Approaches to Classroom Management.

## INVITED BOOK CHAPTERS

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**Svajda-Hardy, M.** (Under Review). *Addressing the Teacher in the Mirror*. Quinita Ogletree, Marlon James. & John Williams III (Editors), Metropolis Mosaic: Multicultural Education and the Urban School Experience.

Kwok, A., **Svajda-Hardy, M.**, & Ogden, K. (Under Review) *Teachers' Beliefs about Classroom Management*. Michele Gregoire Gill & Helenrose Fives (Editors), International Handbook of Research on Teachers Beliefs.

## PRESENTATIONS

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**Svajda-Hardy, M.**, Kwok, A., & Williams III, J. (2024). *Extending Culturally Responsive Classroom Management to Enhance Contemporary Classrooms: A Conceptual Framework*. American Education Research Association Annual Conference: Philadelphia, PA. [paper session]

**Svajda-Hardy, M.** & Kwok, A. (2023). *Analyzing state-level training statutes to support classroom & behavior management*. Association for Education Finance & Policy: Denver, CO. [paper session]

**Svajda-Hardy, M.** & Kwok, A. (2023). *Meeting first-year teacher needs: Classroom management coaching as an induction support*. American Education Research Association Annual Conference: Chicago, IL. [paper session]

**Svajda-Hardy, M.** & Kwok, A. (2023). *Lost in translation: Preservice teachers' perceptions of classroom management beliefs and actions*. American Education Research Association Annual Conference: Chicago, IL. [roundtable session]

**Svajda-Hardy, M.**, Kwok, A., Hill-Jackson, V., & Hutchins, S. (2023). *Exploring a teacher residency as a recruitment and retention strategy for high-needs districts*. American Education Research Association Annual Conference: Chicago, IL. [roundtable session]

**Svajda-Hardy, M.** & Kwok, A. (2022). *'Don't smile 'til Christmas': What classroom management advice do preservice teachers find most salient?* American Educational Research Association Annual Conference: San Diego, CA. [paper session]

**Svajda-Hardy, M.** & Kwok, A. (2021). *Classroom management coaching for first-year urban teachers: Purpose, design, and implementation*. American Educational Research Association Annual Conference (Virtual Conference). [paper session]

Williams III, J. A., Mallant, C., & **Svajda-Hardy, M.** (2021). *A gap in culturally responsive classroom management coverage?: A critical policy analysis of states' school*

*discipline policies*. American Educational Research Association Annual Conference (Virtual Conference). [paper session]

Keese, J., Thompson, C. G., McIntush, K., & **Svajda-Hardy, M.** (2021). *A meta-analysis of research on novice teacher induction and mentoring programs*. American Educational Research Association Annual Conference (Virtual Conference). [roundtable session]

McIntush, K., **Svajda-Hardy, M.** & Kwok, A. (2020). *Do student demographics impact classroom management? A Qualitative Analysis of Preservice Teachers' Responses*. American Educational Research Association Annual Conference: San Francisco, CA <http://tinyurl.com/v933fh8> (Conference Canceled) [paper session]

McIntush, K., **Svajda-Hardy, M.**, & Kwok, A. (2020). *Do student demographics impact classroom management? A Qualitative Analysis of Preservice Teachers' Responses*. Association of Teacher Education: Atlantic City, NJ. [paper session]

Kwok, A. & **Svajda-Hardy, M.** (2019). *Classroom management & the first-year teacher: Understanding the beliefs of first-year teachers and how their education leaders can support them*. Texas Association of Teacher Educators Annual Conference: St. Edward's University: Austin, TX. [roundtable session]

Kwok, A. & **Svajda-Hardy, M.** (2019). *Researching teacher candidates' classroom management knowledge development through a pre-/post-instrument assessment*. Transformational Teaching and Learning Conference: Texas A&M University: College Station, TX. [paper session]

**Svajda-Hardy, M.** (2019). *Behavior or relationships? Pre-service teachers' classroom management beliefs and correlating characteristics* [Paper Session, presented on behalf of Dr. Andrew Kwok]. American Educational Research Association Annual Conference: Toronto, Ontario.

## INVITED ADDRESSES

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First-year Teacher Mistakes: Understanding culture in the classroom. Presented to the Association of Childhood Education, Texas A&M University, February, 5, 2024

Teacher advocacy: Understanding the purpose for political involvement. Presented to Aggie Aspiring Educators Rising, Texas A&M University, April 5, 2023.

Interventions for interventionists: Supporting positive behavior in students. Presented to GEAR UP, Texas A&M University and Bryan ISD, May, 17, 2022.

Classroom management: The ins & outs of managing student behavior. Presented to Aggie Reads & Counts, Texas A&M University, September 1, 2019.

The “BIG” ones: Mistakes first-year teachers make. Presented to the Association for Childhood Education, Texas A&M University, Spring, 2019.

Cultural diversity and why first-year teachers struggle in the classroom. Presented to the Texas A&M University’s Teaching, Learning, and Culture (TEFB 371) courses, Fall semester 2018 & Spring semester 2019.

## CONFERENCE PROCEEDINGS

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Hill-Jackson, V., Kwok, A., Hutchins, S., & **Svajda-Hardy, M.** (2023). Voices of the residents: A university-based teacher residency program as a retention strategy for high-need school districts. *Conference Proceedings of the 2023 Annual Conference of the Association of Teacher Educators.*

## FUNDED GRANTS

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- 2024 Ogletree, Q., **Svajda-Hardy, M.** & Williams III, J. *Investigating the Impact of Title IX Sexual Harassment Policies on the K-12 Experience.* Texas A&M University, Catapult Research Seed Grant. \$30,000 (Funded).
- 2023 Williams III, J., Hutchins, S., Kwok, A., Whiteside, E., & **Svajda-Hardy, M.** *Professional Learning on Responsive Classroom Management and Special Education.* Texas A&M University, Catapult Research Seed Grant. \$30,000 (Funded).

## UNFUNDED GRANTS

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- 2024 **Svajda-Hardy, M.** & Williams III, J. *Sexual Harassment in K-12: An Examination of Federal and State Title IX Grievances.* Institute of Education Sciences, Statistical and Research Methodology (84.305D). \$300,000 (Unfunded).

## UNIVERSITY TEACHING EXPERIENCE

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Texas A&M University, College Station

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|----------|-------------------------------------------------------------------------------------------------|
| EDCI 354 | Early Childhood and Adolescent Curriculum and Lesson Design (Undergraduate)<br><i>Fall 2024</i> |
| EDCI 604 | E-Learning Classroom Management (Graduate)<br><i>Fall 2023, Spring 2024</i>                     |

EDCI 656	Learning Theories for Educators (Graduate) <i>Fall 2023, Spring 2024</i>
INST 222	Foundations of Education in a Multicultural Society (Undergraduate) <i>Fall 2020</i>
TEFB 273	Introduction to Culture, Community, Society, and Schools (Undergraduate) <i>Fall 2019</i>
TEFB 371	Dynamics and Management in Multicultural/Inclusionary Learning Environments (Undergraduate) <i>Spring 2020, Fall 2022, Spring 2023, Spring 2024, Fall 2024</i>

### **CURRICULUM DEVELOPMENT**

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TEFB 371	Dynamics and Management in Multicultural/Inclusionary Learning Environments Texas A&M University 2024
EDCI 354	Early Childhood and Adolescent Curriculum and Lesson Design Texas A&M University 2024
TEFB 371	Dynamics and Management in Multicultural/Inclusionary Learning Environments Texas A&M University 2020-2021
EDCI 604	Classroom Management: E-Learning Texas A&M University 2019

### **CONTRACTED SERVICE**

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Spring 2024	Collaborative for Innovation in Teacher Education <i>Project Management</i>
Fall 2022	Aggie TERM - Curriculum Development <i>Classroom Management 101</i>
Spring 2022	Heart of Texas Gear UP - Professional Development Session <i>Supporting Positive Behavior in Students</i>

### **AWARDS & RECOGNITION**

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2022	Distinguished Honor Graduate <i>College of Education and Human Development Texas A&amp;M University</i>
2022	Student Expression of Appreciation <i>Doctoral Commencement</i>

2022 Texas A&M University  
President's Advocacy Award  
*Graduate and Professional Student Government*  
Texas A&M University

### STATE & NATIONAL SERVICE

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2021 - Present Teaching and Teacher Education  
*Manuscript Reviewer*

2020 - Present Journal of Teacher Education  
*Manuscript Reviewer*

2020 - Present American Educational Research Association Member  
Division K  
*Proposal Reviewer*

2020 - Present American Educational Research Association Member  
Division L  
*Proposal Reviewer*

2020 - Present American Educational Research Association Member  
Special Interest Group: Urban Learning, Teaching and Research  
*Proposal Reviewer*

2020 American Educational Research Association Member  
Special Interest Group: Classroom Management  
*Weinstein Outstanding Research Paper Award - Reviewer*

2019 - Present American Educational Research Association Member  
Special Interest Group: Classroom Management  
*Proposal Reviewer*

2019 - Present American Educational Research Association Member  
Special Interest Group: Classroom Management  
*Community Service Team Member*

### UNIVERSITY SERVICE

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2022 - 2023 Graduate & Professional Student Government  
*Legislative Affairs Consultant*

2021 - 2022 Graduate & Professional Student Government  
*Advocacy Co-Chair of Legislative Affairs*

2021 - 2022 Graduate Council  
*Graduate & Professional Student Government Liaison*

2021 - 2022 Faculty Senate  
*Graduate & Professional Student Government Liaison*

2021 - 2022 Honors Council  
*Graduate & Professional Student Government Liaison*

2020 Institute of Teacher Education  
*Graduate Student Assistant*

## RESEARCH EXPERIENCE

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2022-2024	Postdoctoral Research Assistant for Andrew Kwok, Ph.D. and John Williams III, Ph.D. Texas A&M University <i>Project: (Re)Addressing CRCM: Twenty Years of Framework Utilization</i>
2020 - 2022	Research Assistant for Andrew Kwok, Ph.D. Texas A&M University <i>Project: Educational Policy Review</i>
2020 - 2021	Research Assistant for Ishara Casellas Connors, Ph.D. Texas A&M University <i>Project: College of Geosciences Peer Mentorship Program</i>
2018 - 2022	Aggie Teacher Trajectory Research Team Texas A&M University <i>Project: Pre-Service Teacher Entry &amp; Exit Survey Analysis</i>
2018 - 2019	Research Assistant for Andrew Kwok, Ph.D. Texas A&M University <i>Project: "These Kids Are Out of Control" - Curriculum development for online classroom management course based on Dr. Richard Milner, et al. 2019 book</i>

## PROFESSIONAL & WORK EXPERIENCE

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2018 – 2019	Campus Intervention Coach Classroom Management and Discipline Bryan ISD
2012 – 2018	Teacher High School History Middle School Social Studies and History Bryan ISD
2011 - 2012	Teacher Elementary, Middle, and High School Social Studies and History Harmony Science Academy
2008 - 2009	Director of Government Relations – Richmond, Virginia Virginia Hospitality and Travel Association
2006 – 2008	Political/Government Sector – Washington, D.C. Federal & state liaison for large national interest group Campaign management & finance for a national political party

## MEMBERSHIPS

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2019 – 2022	Kappa Delta Pi, International Honor Society in Education
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2018 – 2022	Texas A&M University; Teaching, Learning and Culture Graduate Student Association
2004 – 2005	University of North Texas; College of Business Student Government <i>Senator</i>
2003 – 2005	Alpha Phi Omega, Service Fraternity