

Curriculum Vitae
MEGAN SVAJDA-HARDY
934 Willow Pond St
College Station, TX 77845
(979) 739-2336; mhardy2@tamu.edu
[ORCID](#); [Google Scholar](#)

EDUCATION

- 2018 – 2022 **Texas A&M University, College Station, TX**
Doctor of Philosophy, Curriculum and Instruction
Dissertation Title: Contextualized Understanding: Teachers' Classroom Management Needs and Supports
Chair: Andrew Kwok
- 2010 - 2011 **University of Mary Washington, Fredericksburg, VA**
Masters of Education
Thesis Title: Autonomy and Resiliency in the Classroom for At-Risk Students
- 2001 – 2005 **University of North Texas, Denton, TX**
Bachelor of Business Administration in Economics

PEER-REVIEWED PUBLICATIONS

- Williams III, J. A., Mallant, C., & **Svajda-Hardy, M.** (2022). A gap in culturally responsive classroom management coverage?: A critical policy analysis of states' school discipline policies. *Educational Policy*.
- Kwok, A. & **Svajda-Hardy, M.** (2021). Classroom Management Coaching for First-Year Urban Teachers: Purpose, Design, and Implementation. *Urban Education*.
- Kwok, A., McIntush, K., & **Svajda-Hardy, M.** (2020). Equitable or Equal Classroom Management? Teacher Candidates' Contrasting Beliefs About the Impact of Student Demographics. *Learning Environments Research*. 1-14.
- Kwok, A., & **Svajda-Hardy, M.** (2019). From Why to How: Building Relational Capacity in Beginning Teachers. *Journal of the Effective Schools Project*, 26. 16-23.

MANUSCRIPTS IN PROGRESS

- Svajda-Hardy, M.**, & Kwok, A. (Under Review). Analyzing State-Level Training Statutes to Support Classroom & Behavior Management. *Educational Evaluation and Policy Analysis*.
- Williams III, J. A., Kwok, A., & **Svajda-Hardy, M.** (Under Review). Teachers' Job Satisfaction and Perceptions of Working Conditions in an Urban Emergent School District. *Equity & Excellence*.

Svajda-Hardy, M., & Kwok, A. (Under Review). Lost in Translation: Preservice Teachers' Perceptions of Classroom Management Beliefs and Actions. *Journal of Education for Teaching*.

Svajda-Hardy, M., & Kwok, A. (Under Review). What You Say Matters: Preservice Teacher Classroom Management Initial Development. *Mentoring & Teaching*.

Kwok, A., **Svajda-Hardy, M.**, Hill-Jackson, V., & Hutchins, S. (Under Review). Exploring a Teacher Residency as a Recruitment and Retention Strategy for High-Need Districts. *Education and Urban Society*.

Svajda-Hardy, M., & Kwok, A. (Under Review). Classroom Management Coaching for First Year Teachers: A COACH Framework. *Equity & Excellence*.

Kwok, A., Kwok, M., **Svajda-Hardy, M.**, & Worley, C. (In Progress). Pre-service teachers' perceptions of their teaching styles. *Teacher Development*.

PRESENTATIONS

Svajda-Hardy, M. & Kwok, A. (2022). 'Don't smile 'til Christmas': What classroom management advice do preservice teachers find most salient? American Educational Research Association Annual Conference: San Diego, CA.

Svajda-Hardy, M. & Kwok, A. (2021). *Classroom management coaching for first-year urban teachers: Purpose, design, and implementation*. American Educational Research Association Annual Conference (Virtual Conference).

Williams III, J. A., Mallant, C., & **Svajda-Hardy, M.** (2021). *A gap in culturally responsive classroom management coverage?: A critical policy analysis of states' school discipline policies*. American Educational Research Association Annual Conference (Virtual Conference).

Keese, J., Thompson, C. G., McIntush, K., & **Svajda-Hardy, M.** (2021). *A meta-analysis of research on novice teacher induction and mentoring programs*. American Educational Research Association Annual Conference (Virtual Conference).

McIntush, K., **Svajda-Hardy, M.** & Kwok, A. (2020). *Do student demographics impact classroom management? A Qualitative Analysis of Preservice Teachers' Responses*. American Educational Research Association Annual Conference: San Francisco, CA <http://tinyurl.com/v933fh8> (Conference Canceled)

McIntush, K., **Svajda-Hardy, M.**, & Kwok, A. (2020). *Do student demographics impact classroom management? A Qualitative Analysis of Preservice Teachers' Responses*. Association of Teacher Education: Atlantic City, NJ.

Kwok, A. & **Svajda-Hardy, M.** (2019). *Classroom management & the first-year teacher: Understanding the beliefs of first-year teachers and how their education leaders can support them.* Texas Association of Teacher Educators Annual Conference: St. Edward's University: Austin, TX.

Kwok, A. & **Svajda-Hardy, M.** (2019). *Researching teacher candidates' classroom management knowledge development through a pre-/post-instrument assessment.* Transformational Teaching and Learning Conference: Texas A&M University: College Station, TX.

Svajda-Hardy, M. (2019). *Behavior or relationships? Pre-service teachers' classroom management beliefs and correlating characteristics* [Paper Session, presented on behalf of Dr. Andrew Kwok]. American Educational Research Association Annual Conference: Toronto, Ontario.

INVITED ADDRESSES

Interventions for interventionists: Supporting positive behavior in students. Presented to GEAR UP, Texas A&M University and Bryan ISD, May, 17, 2022.

Classroom management: The ins & outs of managing student behavior. Presented to Aggie Reads & Counts, Texas A&M University, September 1, 2019.

The "BIG" ones: Mistakes first-year teachers make. Presented to the Association for Childhood Education, Texas A&M University, Spring, 2019.

Cultural diversity and why first-year teachers struggle in the classroom. Presented to the Texas A&M University's Teaching, Learning, and Culture (TEFB 371) courses, Fall semester 2018 & Spring semester 2019.

UNIVERSITY TEACHING EXPERIENCE

INST 222	Foundations of Education in a Multicultural Society Texas A&M University, Fall 2020 Historical, philosophical, and cultural foundations of education emphasizing education for a multicultural society.
TEFB 371	Dynamics and Management in Multicultural/Inclusionary Learning Environments Texas A&M University, Spring 2020 A field-based course focusing on communication, methodology, and management perspectives that lead to democratic classrooms; organizational structures that focus on transformative, inclusionary learning; interventions for students with disabilities; analysis of systemic conditions placing children from diverse backgrounds and

TEFB 273 representing diverse abilities in positions of “risk” for incomplete success in school.
Introduction to Culture, Community, Society, and Schools
Texas A&M University, Fall 2019
Field-based course that introduces the culture of schooling and classrooms for analysis within the scope of language, gender, racial, socio-economic, ethnic, ability, and academic diversity and educational equity.

CURRICULUM DEVELOPMENT

TEFB 371 Dynamics and Management in Multicultural/Inclusionary Learning Environments
Texas A&M University 2020; 2021
EDCI 604 Classroom Management: E-Learning
Texas A&M University 2019

CONTRACTED SERVICE

Spring 2022 Heart of Texas Gear UP - Professional Development Session
Supporting Positive Behavior in Students
Fall 2022 Aggie TERM - Curriculum Development
Classroom Management 101

AWARDS & RECOGNITION

2022 Distinguished Honor Graduate
College of Education and Human Development
Texas A&M University
2022 Student Expression of Appreciation
Doctoral Commencement
Texas A&M University
2022 President’s Advocacy Award
Graduate and Professional Student Government
Texas A&M University

STATE & NATIONAL SERVICE

2020 - Present Journal of Teacher Education
Manuscript Reviewer
2020 - Present American Educational Research Association Member
Division K
Proposal Reviewer
2020 - Present American Educational Research Association Member

Division L
Proposal Reviewer

2020 American Educational Research Association Member
Special Interest Group: Classroom Management
Weinstein Outstanding Research Paper Award - Reviewer

2019 - Present American Educational Research Association Member
Special Interest Group: Classroom Management
Proposal Reviewer

2019 - Present American Educational Research Association Member
Special Interest Group: Classroom Management
Community Service Team Member

UNIVERSITY SERVICE

2022 - Present Graduate & Professional Student Government
Legislative Affairs Advisor

2021 - 2022 Graduate & Professional Student Government
Advocacy Co-Chair of Legislative Affairs

2021 - 2022 Graduate Council
Graduate & Professional Student Government Liaison

2021 - 2022 Faculty Senate
Graduate & Professional Student Government Liaison

2021 - 2022 Honors Council
Graduate & Professional Student Government Liaison

2020 Institute of Teacher Education
Graduate Student Assistant

PROFESSIONAL & WORK EXPERIENCE

2018 – 2019 Campus Intervention Coach
Classroom Management and Discipline
Bryan ISD

2012 – 2018 Teacher
High School History
Middle School Social Studies and History
Bryan ISD

2011 - 2012 Teacher
Elementary, Middle, and High School Social Studies and History
Harmony Science Academy

2008 - 2009 Director of Government Relations – Richmond, Virginia
Virginia Hospitality and Travel Association

2006 – 2008 Political/Government Sector – Washington, D.C.
Federal & state liaison for large national interest group
Campaign management & finance for a national political party

RESEARCH EXPERIENCE

2020 - Present	Research Assistant for Andrew Kwok, Ph.D. Texas A&M University <i>Project: Educational Policy Review</i>
2020 - Present	Research Assistant for Ishara Casellas Connors, Ph.D. Texas A&M University <i>Project: College of Geosciences Peer Mentorship Program</i>
2018 - Present	Aggie Teacher Trajectory Research Team Texas A&M University <i>Project: Pre-Service Teacher Entry & Exit Survey Analysis</i>
2018 - 2019	Research Assistant for Andrew Kwok, Ph.D. Texas A&M University <i>Project: "These Kids Are Out of Control" - Curriculum development for online classroom management course based on Dr. Richard Milner, et al. 2019 book</i>

MEMBERSHIPS

2019 – present	Kappa Delta Pi, International Honor Society in Education
2018 – present	Texas A&M University; Teaching, Learning and Culture Graduate Student Association
2004 - 2005	University of North Texas; College of Business Student Government <i>Senator</i>
2003 – 2005	Alpha Phi Omega, Service Fraternity

REFERENCES

Andrew Kwok	<i>Assistant Professor, Texas A&M University</i>
-	Doctoral Dissertation Committee Chair; Current Supervisor
-	(314) 651-7598
-	akwok@tamu.edu
Cheryl J. Craig	<i>Professor, Texas A&M University</i>
-	Doctoral Dissertation Committee Member
-	(979) 845-8384
-	cheryljcraig@tamu.edu
John Williams III	<i>Assistant Professor, Texas A&M University</i>
-	Doctoral Dissertation Committee Member
-	(217) 979-3453
-	jwilliams3@tamu.edu