**GLENDA ELKINS BYRNS**

Department of Educational Psychology

Texas A&M University

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*Updated January 6, 2020*

**ACADEMIC AND PROFESSIONAL HISTORY**

**DEGREES**

2007 Ph. D. Educational Psychology

Texas A&M University, College Station

*Assessment of the Conclusion Validity for Empirical Research Studies*

*Published in the Journal of Speech, Language, and Hearing Research*

1976 M. Ed. Speech-Language Pathology

Southwest Texas State University, San Marcos

1975 B.S. Speech Pathology and Audiology

Southwest Texas State University, San Marcos

**FACULTY POSITIONS**

2005 – 2007 Assistant Lecturer (05-06) and Lecturer (06-07), Department of Educational Psychology, Texas A&M University, College Station

2007 (March) – 2011 Clinical Assistant Professor, Department of Educational Psychology, Texas A&M University, College Station

2012 – 2018 Clinical Associate Professor, Department of Educational Psychology, Texas A&M University, College Station

2018-present Clinical Professor, Department of Educational Psychology, Texas A&M University, College Station

**CERTIFICATIONS**

* Texas Teaching Certificate, Speech and Hearing Therapy (PK-12)
* Preservice Professional Developer, Strategic Instruction, University of Kansas, May 2007
* National Designation for *Exemplary Distance Educator*, *Quality Matters*, March 2017

**AWARDS**

2020 Fish Camp Namesake, Texas A&M University

2019 EPSY Nominee for Provost Academic Professional Track Faculty Teaching Excellence Award

2018 *2018 Association of* *Former Students University-Level Distinguished Achievement Award for Teaching*

2017 *2017 Association of Former Students College-Level Distinguished Achievement Award*

 *for Teaching*

2015 College Nominee for 2015 Association of Former Students University-Level Distinguished

 Achievement Award for Teaching (Student Nomination)

2014 *Extraordinary Service Award*, Dean’s Development Council, College of Education and Human Development, Texas A&M University

2014 *Diversity Service Team Award*,

 Committee on Diversity Initiatives from the Department of Multicultural Services,

 Texas A&M University

2010 *Howdy Camp 2010 Namesake*, Texas A&M University

2009 *Student Led Award for Teaching Excellence* (SLATE), Texas A&M University

2009 *Outstanding Corps Academic Mentor of the Year 2008-2009*, Texas A&M University

**Professional Responsibilities by Position**

2018-present: ***Clinical Professor*,** *Department of Educational Psychology, Texas A&M University*

In additional to my teaching load, I represented the CEHD on the Data Workgroup at the Texas Education Agency and am a member of the Home and Travel Team on the Raise Your Hand Texas, Raising Texas Teachers. Served on the EPSY A-1 Review Committee.

2017 - present: ***Associate Department Head for Academic Affairs,*** *Department of Educational Psychology, Texas A&M University*

Work with the five Divisions within the Department of Educational Psychology and the Academic Advisor to address scheduling, admissions, teaching loads, and compliance to University guidelines. Helped compile information for the EPSY Academic Program Review.

2016-present: ***Division Chair for Special Education*,** *Department of Educational Psychology, Texas A&M University*

Work with the undergraduate, Master’s, and Doctoral Programs, budget considerations, teaching loads, GA positions/funding, and undergraduate scholarships.

2012 – 2018: ***Associate Clinical Professor*,** *Department of Educational Psychology, Special Education Program, Texas A&M University*

Organized day-long field trips each semester in SEFB 310 to an urban school district. The focus is on educational supports in an urban district that is high poverty and high performing. Developed iBooks to support students’ mastery of concepts in both SEFB 310 and SEFB 312. Currently, 120 iPads that are distributed to students in upper-level coursework to advance the use of technology in classroom settings.

2010 –2013: ***CEHD Coordinator for Educator Preparation,*** *Texas A&M University*

Ensure communication and coordination between and among all educator preparation programs offered at Texas A&M University and between the College of Education and Human Development and other colleges that support educator preparation. Ensured dissemination of Texas laws, policies, rules, and guidelines related to educator preparation to TAMU educator preparation programs, committees, and councils. Coordinated the preparation for accreditation activities by defining requirements, ensuring compliance, and guiding the preparation of necessary documentation. Established policies and guidelines for the regular review and evaluation of TAMU educator preparation programs, including data collection and the use of data for the improvement of educator preparation programs. Work with the Associate Dean for Administrative Services and the Director of the Office of Institutional Assessment to ensure the collection, organization, and application of data for accreditation purposes. Work with the Associate Dean for Academic Affairs to compile/submit requested data to TAMU, TAMUS, state and federal agencies, and professional organizations. Wrote the differential tuition for undergraduate teacher preparation proposal with the anticipated benefit of over $950,000 annually to the CEHD. Member of college team to identify and implement initiatives of *Action 2015: Education First* in the CEHD focusing on High-Impact Practices including freshmen learning communities, domestic/international experiences, and service learning. Coordinated Superintendents Roundtable Discussions sponsored by CEHD Dean in Spring 2012.

2006-2011: ***Program Coordinator for Undergraduate Special Education Program,*** *Department of Educational Psychology, Texas A&M University*

Served as Program Coordinator for Undergraduate Special Education Program. Restructured the framework for upper-level coursework into four sequential blocks; defined student competencies associated with field-based placements for each of first two blocks; updated student handbook; refined application process and associated paperwork; summarized applicants’ status; notified applicants of their status; coordinated appeal process and notified students of results. Created a document of cohort photographs used by professors and university supervisors; organized and participated in mid-term conferences of field-based students; formalized the documentation process of growth and probationary contracts; compiled list of scholarships and criteria available to undergraduate special education students; coordinated nominations and submission of student nomination packets. Chaired the Undergraduate Certification Committee; coordinated the graduate reception at the end of each term; monitored students’ status at the end of each semester and worked with Academic Advisor to develop alternative plans as needed. Scheduled and staffed undergraduate courses; represented program to university, local, and state agencies. Developed new degree plan to reflect state changes; compiled and submitted documentation and reports as requested by university and state. Developed documentation of supervision and teaching competencies for doctoral students; developed and coordinated process for supervision and teaching competencies for doctoral students; trained doctoral students in supervision; coordinated room assignments of doctoral students. Supervised Field-Based Coordinator, Academic Advisor, and student worker.

*2006-2012:* ***Assistant Clinical Professor,*** *Department of Educational Psychology, Special Education Program, Texas A&M University*

Reorganized SEFB 310 (Instructional Strategies for Students with Disabilities) to include research-based practices for elementary and adolescent learners. Reorganized SEFB 312 (Effective Reading Instruction for Students with Disabilities) to reflect findings from the National Reading Panel. Co-developed SPED 641 (Low Incidence Instruction for Individuals with Significant Support Needs) with Dr. Laura Stough.

*2001-2005:* ***Graduate Assistant****, Educational Psychology, Texas A&M University*

Reorganized and developed EDTC 311 (Adaptive/Assistive Technology) to reflect current technology and standards. Supervised field-based students and student teachers in special education across grade levels, and school districts to ensure compliance with state standards, required interaction with local districts as well as university personnel.

*1975-2004:* ***Speech-Language Pathologist***

Worked with children and adults with speech and language disabilities in public schools in both Texas and Kansas. Worked in medical settings which included collaboration and treatment in both clinical and acute care settings; evaluated, diagnosed, developed treatment plans, and provided therapy to individuals; communicated with parents and developed parallel home follow-up plans; communicated with medical personnel; provided in-service training; member of state Task Force that developed eligibility and dismissal criteria for speech, language, and voice impairments; member of advisory team that developed computerized documentation of evaluations and IEPs (Special Education Manager).

**COLLEGE TEACHING**

**Courses: Traditional (Face-To-Face) Delivery Format**

EDTC 311: Adapted/Assistive Technology

SEFB 484 / EPFB 401: Teaching Skills II

SOMS 380: Workshop in Leadership Education

SPED 310: Instructional Strategies for Students with Disabilities

SPED 312: Effective Reading Instruction for Students with Disabilities

SPED 612 graduate: Special Education Law and Policy

**Web-Based Courses**

SPED 641 graduate: Low Incidence Instruction for Individuals with Significant Support Needs *(synchronous class meetings)*

SPED 617 graduate: Adolescent Literacy for Students with Diverse Instructional Needs *(synchronous class meetings)*

SPED 630 graduate: Early Literacy for Students with Diverse Instructional Needs *(synchronous class meetings)*

**Mentorship for Undergraduate Student Research Initiative**

2015-2016: Anais Charlez. Research Topic: *Characteristics of Kindergarten Reading Instruction and Intervention Associated with Growth for At-Risk Kindergarten Students* (Served as mentor along with Dr. Nathan Clemens)

**Curriculum Materials**

* Co-authored (with S. Hagan-Burke) College Teaching Competency Framework for Special Education Doctoral Program.
* - Developed criteria for evaluating doctoral students’ progress in college teaching practica.

**Graduate Student Mentorship in College Teaching**

Lauren Pierson: two semesters in reading course (SPED 312). 2019

Edward Gutierrez: two semester sequence teaching special education reading via distance education (SPED 630, SPED 617). 2016/2017

Grace Ko: two semester sequence teaching special education reading via distance education (SPED 630, SPED 617). 2015/2016

Stacey Smith: two semesters with reading courses (SEFB 312)

Song Ju: two semesters with course in instructional strategies (SPED 310)

Leah Anderson: two semesters in reading course (SEFB 312). 2012

Leigh Ann Eisterhold: one semester to develop distance education course (INST 310). 2011

Jennifer Frosch: one semester in reading course (SEFB 312). 2011

Erica Strickland: one semester with course in introduction to exceptionalities (INST 310). 2011

Heather Davis: one semester with course in introduction to exceptionalities (INST 310). 2011

**Doctoral Committees Memberships at Texas A&M University**

Armstrong, Virginia *in progress*

Nichols, Jessica *in progress*

McCanna, Jeffrey *in progress*

Pierson, Lauren *in progress*

Graham, Margaret *in progress*

Cockerham, Ben Ed.D. in Curriculum and Instruction awarded 2019

*Factors that Impact the Successful Implementation of Job Training Programs for People with Disabilities*

Maraffa, Douglas Ed.D. in Curriculum and Instruction awarded 2019

*Examining Preservice Teachers Classroom Management Preparation Within an Alternative Certification Teaching Program*

Hill, Kristina K. Ph. D. in Curriculum and Instruction awarded 2018

Dissertation: *Effect of TI NSPIRE on Resource Algebra Students’ Mathematics Achievement and Attitude*

Bernard, Nneka Ed.D. in Curriculum and Instruction awarded 2018

ROS: *Examining Pre-Advanced Placement English Language Arts Teachers’ Self-Efficacy: A Case Study*

Staats, Tiffany Ed.D in Curriculum and Instruction awarded 2017

ROS: *Exploring the Relationship Between Dual Credit and Advanced Placement Enrollment on SAT Scores at a College and Career Magnet High School in North Texas*

Anderson, Leah Ph. D. in Educational Psychology awarded 2015

Dissertation: *A Two Study Examination of Student Engagement and Its Relation Adolescent Reading Comprehension*

Ju, Song Ph. D. in Educational Psychology awarded 2012

Dissertation: *Examining Employer Attitudes and Valued Employability Skills*

Martinez, Andrew Ph. D. in Educational Psychology awarded 2012

Dissertation: *An Examination of Motor Skills in Children who Stutter*

**Master’s Committees Memberships at Texas A&M University**

Adkins, Jacquelyn M.Ed. in Curriculum and Instruction *in progress*

Begnaud, Lauren M.Ed. in Curriculum and Instruction *in progress*

Bennett, Alyssa M.Ed. in Curriculum and Instruction *in progress*

Brennan, Madeleine M.Ed. in Curriculum and Instruction *in progress*

Brewer, Storm M.Ed. in Curriculum and Instruction *in progress*

Brown, Sandi M.Ed. in Curriculum and Instruction *in progress*

Carter, Ashley M.Ed. in Curriculum and Instruction *in progress*

Clark, Celie M.Ed. in Curriculum and Instruction *in progress*

DePau, Dana M.Ed. in Curriculum and Instruction *in progress*

Duran, Claire M.Ed. in Curriculum and Instruction *in progress*

Faulk, Rachel M.Ed. in Curriculum and Instruction *in progress*

Greer, Jackson M.Ed. in Curriculum and Instruction *in progress*

Guidry, Caroline M.Ed. in Curriculum and Instruction *in progress*

Hernandez, Esmeralda M.Ed. in Curriculum and Instruction *in progress*

Hiatt, David M.Ed. in Curriculum and Instruction *in progress*

Hughes, Haley M.Ed. in Curriculum and Instruction *in progress*

Kay, Rylee M.Ed. in Curriculum and Instruction *in progress*

Kinsky, Ariel M.Ed. in Curriculum and Instruction *in progress*

Lagrone, Pamela M.Ed. in Curriculum and Instruction *in progress*

Loo, Adalynn M.Ed. in Curriculum and Instruction *in progress*

Martinez, Justin M.Ed. in Curriculum and Instruction *in progress*

Martinez, Cheyene M.Ed. in Curriculum and Instruction *in progress*

Marzolf, Cathleen M.Ed. in Curriculum and Instruction *in progress*

Miller, Kelsey M.Ed. in Curriculum and Instruction *in progress*

Mitchell, Kade M.Ed. in Curriculum and Instruction *in progress*

Morewood, Megan M.Ed. in Curriculum and Instruction *in progress*

Nelson, Hunter M.Ed. in Curriculum and Instruction *in progress*

Neu, Miranda M.Ed. in Curriculum and Instruction *in progress*

O’Hanlon, Ross M.Ed. in Curriculum and Instruction *in progress*

Oltmann, Madison M.Ed. in Curriculum and Instruction *in progress*

Park, Youngjun M.Ed. in Curriculum and Instruction *in progress*

Pratt, Amelia M.Ed. in Curriculum and Instruction *in progress*

Rabalais, Anne M.Ed. in Curriculum and Instruction *in progress*

Root, Brooklyn M.Ed. in Curriculum and Instruction *in progress*

Sevcik, Kelsey M.Ed. in Curriculum and Instruction *in progress*

Bailey, Morgan M.Ed. in Curriculum and Instruction *Graduated 2019*

Beirne, Nicole M.Ed. in Curriculum and Instruction *Graduated 2019*

Brewer, Haylee M.Ed. in Curriculum and Instruction *Graduated 2019*

Callen, Jacob M.Ed. in Curriculum and Instruction *Graduated 2019*

Coe, Sarah M.Ed. in Curriculum and Instruction *Graduated 2019*

Hernandez, Larissa M.Ed. in Curriculum and Instruction *Graduated 2019*

Jackson, Brianna M.Ed. in Curriculum and Instruction *Graduated 2019*

Kissinger, Lauren M.Ed. in Curriculum and Instruction *Graduated 2019*

Long, Caroline M.Ed. in Curriculum and Instruction *Graduated 2019*

McConie, Logan M.Ed. in Curriculum and Instruction *Graduated 2019*

Morgan, Robert M.Ed. in Curriculum and Instruction *Graduated 2019*

Panus, Sarah M.Ed. in Curriculum and Instruction *Graduated 2019*

Patterson, Matthew M.Ed. in Curriculum and Instruction *Graduated 2019*

Platz, Chelsea M.Ed. in Curriculum and Instruction *Graduated 2019*

Vanderbloemen, Mary M.Ed. in Curriculum and Instruction *Graduated 2019*

Weiner, Logan M.Ed. in Curriculum and Instruction *Graduated 2019*

Williams, Montana M.Ed. in Curriculum and Instruction *Graduated 2019*

Beckerman, Benjamin M.Ed. in Special Education *Graduated 2018*

Briegel, Kirsten M.Ed. in Curriculum and Instruction *Graduated 2018*

Davis, Missy M.Ed. in Special Education *Graduated 2018*

Dreyer, Chelsea M.Ed. in Curriculum and Instruction *Graduated 2018*

Gauthier, Adele M.Ed. in Special Education *Graduated 2018*

Lee, Melanie M.Ed. in Curriculum and Instruction *Graduated 2018*

Mahana, Amber M.Ed. in Curriculum and Instruction *Graduated 2018*

Moore, Katherine M.Ed. in Special Education *Graduated 2018*

Nacianceno, Jacklyn M.Ed. in Curriculum and Instruction *Graduated 2018*

Ocada, Daniela M.Ed. in Curriculum and Instruction *Graduated 2018*

Phillips, Denise M.Ed. in Special Education *Graduated 2018*

Rosenbaum, David M.Ed. in Curriculum and Instruction *Graduated 2018*

Thomas, Halen M.S. in Recreation, Parks, Tourism *Graduated 2018*

Walker, Anna M.Ed. in Curriculum and Instruction *Graduated 2018*

Wood, Emily M.Ed. in Curriculum and Instruction *Graduated 2018*

Al Husseini, Diana M.Ed. in Curriculum and Instruction *Graduated 2017*

Bajoie, Aimee M.Ed. in Curriculum and Instruction *Graduated 2017*

Coffman, Jessica M.Ed. in Curriculum and Instruction *Graduated 2017*

Day, Kelly M.Ed. in Curriculum and Instruction *Graduated 2017*

Dockan, Jeremy M.Ed. in Curriculum and Instruction *Graduated 2017*

Haskell, Jessica M.Ed in Special Education *Graduated 2017*

James, Amber M.Ed in Special Education *Graduated 2017*

Juliano, Lauren M.Ed. in Curriculum and Instruction *Graduated 2017*

McHugh, Connor M.Ed. in Curriculum and Instruction *Graduated 2017*

McKeown, Kenneth M.Ed. in Curriculum and Instruction *Graduated 2017*

Morton, Faye M.Ed. in Special Education *Graduated 2017*

Ofori, Samora M.Ed. in Curriculum and Instruction *Graduated 2017*

Paroline, Taylor M.Ed. in Curriculum and Instruction *Graduated 2017*

Quigley, Katherine M.Ed. in Curriculum and Instruction *Graduated 2017*

Toomey, Lauryn M.Ed. in Curriculum and Instruction *Graduated 2017*

Watson, Katherine M.Ed. in Curriculum and Instruction *Graduated 2017*

Arca, Makenna M.Ed. in Curriculum and Instruction *Graduated 2016*

Barta, Elaina M.Ed. in Curriculum and Instruction *Graduated 2016*

Hejl, Chandler M.Ed. in Curriculum and Instruction *Graduated 2016*

Mire, Elaina M.Ed. in Curriculum and Instruction *Graduated 2016*

Nesloney, Katie M.Ed. in Curriculum and Instruction *Graduated 2016*

Orr, Brandon M.Ed. in Curriculum and Instruction *Graduated 2016*

Parks, Kaelyn M.Ed. in Curriculum and Instruction *Graduated 2016*

Schroers, Rhett M.Ed. in Curriculum and Instruction *Graduated 2016*

Tang, Debbie M.Ed. in Curriculum and Instruction *Graduated 2016*

Casillas, Christian M.Ed. in Curriculum and Instruction *Graduated 2015*

Houston, Scott M.Ed. in Curriculum and Instruction *Graduated 2015*

Parker, Marie M.Ed. in Special Education *Graduated 2015*

Phillips, Elizabeth M.Ed. in Curriculum and Instruction *Graduated 2015*

Rubenstein, Lindsay M.Ed. in Curriculum and Instruction *Graduated 2015*

Yu, Luza M.Ed. in Curriculum and Instruction *Graduated 2015*

Sides, Jessica M.Ed. *Graduated 2014*

Swindell, Lisa M.Ed. *Graduated 2014*

Kremen, Elizabeth M.Ed. *Graduated 2011*

Allen, Elizabeth M.Ed. *Graduated 2009*

Bright, Megan M.Ed. *Graduated 2009*

**Instructional Presentations for Texas A&M University**

Byrns, G. (2017, July). *What’s an Audiogram and What Does it Mean?* Presentation for Texas A&M University Student Chapter of Council for Exceptional Children.

Byrns, G. (2016, July). *Speech and Language Disorders.* Presentation for Texas A&M University Student Chapter of Council for Exceptional Children.

Bowman-Perrott, L., & Byrns, G. (2016, July). *Disability awareness: Famous people with disabilities*. South Texas ISD BETA Summer Camp. Texas A&M University, College Station, TX.

Matthews, S. D., & Byrns, G. E. (2016, July). *Using frame routines to enhance comprehension and text analysis.* South Texas ISD BETA Camp, Texas A&M University.

Byrns, G. E., & Matthews, S. D. (2016, July). *Strategy to enhance vocabulary development for students in secondary classrooms.* South Texas ISD BETA Camp, Texas A&M University.

Byrns, G., & Bowman-Perrott, L. (2016, July). *How would having a disability impact your learning?* South Texas ISD BETA Camp, Texas A&M University.

Byrns, G., & Bowman-Perrott, L. (2016, June). *Wow! Now I understand the impact of a learning disability.* TAMU Explore Camp, Texas A&M University.

Bowman-Perrott, L., & Byrns, G. (2016, June). *Disability awareness: Prevalence and relevance to the classroom setting*. Explore Camp, Texas A&M University, College Station, TX.

O’Neil, K. and Byrns, G. (Spring 2004). *Psst…Hey Mac…Wanna hear about good reading practices?* Presentation at the Educational Research Exchange, Texas A&M University, College Station, TX.

**RESEARCH**

**FUNDED GRANT ACTIVITY**

**Internal Awards**

2016: *Exploration of Snook Independent School District as a CEHD Lab School Project* (Catapult Round 2). $11,911. My role: Co-PI

2016: *Exploration of Snook Independent School District as a CEHD Lab School Project* (Catapult Round 1). $30,345. My role: Co-PI

 **External Awards**

2010: *Math for Significant Disabilities: Development of Train-the-Trainer Materials.* Texas Education Agency, Region III Education Service Center. Amount: $57,950. My role: Co-PI

2010-2011: State of Texas Special Education Recruitment and Retention Grant. $35,000. Investigators: Byrns (PI) & Fournier (PI).

2009-2010: State of Texas Special Education Recruitment and Retention Grant. $28,750.

 Investigators: Byrns (PI) & Fournier (PI).

2008-2009: State of Texas Special Education Recruitment and Retention Grant. $28,600. Investigators: Byrns (PI) & Fournier (PI).

2008-2009: State of Texas Special Education Recruitment and Retention Capacity

 Grant. $8,000. Investigators: Byrns (PI) & Fournier (PI).

2007-2008: State of Texas Special Education Recruitment and Retention Grant. $33,000. Investigators: Byrns (PI) & Fournier (PI).

2007-2008: State of Texas Special Education Recruitment and Retention Capacity Grant. $4,986. Investigators: Byrns (PI) & Fournier (PI).

2006-2007: State of Texas Special Education Recruitment and Retention Grant. $33,000. Investigators: Byrns (PI) & Fournier (PI).

**PUBLICATIONS**

**Peer-Reviewed Journal Articles**

Hairrell, A., Rupley, W. H., Edmonds, M., Larsen, R., Simmons, D., Willson, V., Byrns,

 G., & Vaughn, S. (2010). Examining the impact of teacher quality on fourth-grade

 students' comprehension and content-area achievement. *Reading and Writing*

 *Quarterly, 27*(3), 239-260.

Simmons, D., Hairrell, A., Edmonds, M., Vaughn, S., Larsen, R., Willson, V., Rupley,

 W., & Byrns, G. (2010). A comparison of multiple-strategy methods: Effects on

 fourth-grade students' general and content-specific reading comprehension and

 vocabulary development. *Journal of Research on Educational Effectiveness*, 3, 121-

 156.

Parker, R.I., Cryer, J., & Byrns, G., (2006). Controlling trend in single case research.

 *School Psychology Quarterly*, 21, 418-440.

**Encyclopedia Entries**

Byrns, G. (2014). Alphabetic principle / phonics. In C. Reynolds, K. Vannest, & M. Fletcher-Jensen (Eds.), *Encyclopedia of special education* (4th ed.) New York, NY: Wiley.

Byrns, G. (2014). American Speech-Language-Hearing Association. In C. Reynolds, K. Vannest, & M. Fletcher-Jensen (Eds.), *Encyclopedia of special education* (4th ed.) New York, NY: Wiley.

**White Paper**

Watson, N., Li, Y., Byrns, G., & Hutchins, N. (2013). College of Education and Human Development Climate White Paper.

**National Peer-Reviewed Presentations** (**Bold** font indicates TAMU students)

Novosol, L. & Byrns, G. (2015). *Preparing rocket scientists to teach reading: Developing and launching a reading methods course.* Poster presentation for 2015 Annual Conference of the Council for Exception Children, San Diego, CA.

**Ju. S**., Byrns, G., & Zhang, D. (2011). *Evidence-based strategies for teaching mathematics to students with significant disabilities.* Poster presentation for Annual Conference of the Council for Exceptional Children, Washington, D.C.

Fournier, C., Byrns, G., & Lynch, P. (November 4, 2010). *Preservice teachers choosing special education: Past predicting future?* Annual Conference of the Teacher Education Division of the Council for Exceptional Children, St. Louis, MO.

Byrns, G., & Fournier, C. (November 2009). *Teacher preparation: Creating collaboration between general education and special education*. Poster presentation for Teacher Education Division: Council for Exceptional Children, Charlotte, N.C.

Byrns, G., **Hairrell, A. R**., Simmons, D. C., Kochian, B., Edmonds, M. S., & Vaughn, S. R. (March 2008). *Enhancing teachers’ knowledge and use of vocabulary and comprehension strategies: A situated professional development model*. Poster Session, American Educational Research Association, New York, N.Y.

Byrns, G., and Fournier, C. (November 2008). *Preparing special education teachers: Using inclusion in the university curriculum.*  Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.

Fournier, C., Byrns, G., & Schmid, K., (November 2007). *Evaluating the preservice special education teacher: Making it REAL*. Presented at the Teacher Education Division: Council for Exceptional Children, Milwaukee, WI.

Simmons, D., & Byrns, G., (June 2007). *Enhancing the quality of expository text instruction & comprehension through content and case-situated professional development: Year 02*. Poster Session at Institute of Education Sciences (IES), Washington, D.C.

Simmons, D.C., **Hairrell, A**., Byrns, G., & **Kocian, B**. (June 2008). *The impact of case situated professional development on teachers’ knowledge & use of comprehension and vocabulary strategies and overall instructional quality*, Poster Session, Institute of Education Sciences, Washington, D.C.

Byrns, G. (Spring 2005). *The Importance of Structure Coefficients in the Logistic Regression Context*. Paper presented at the meeting of the Southwest Educational Research Association, New Orleans, LA.

**Peer-Reviewed State Presentations**

Kelly, L., & Byrns, G. (accepted for 2020, February conference). *STEM and Literacy for Diverse Learners*. Texas Computer Education Association (TCEA) Annual Convention, Austin.

Byrns, G., & Kelly, L. (2017, February)*.* One App, So Many Uses. Texas Computer Education Association (TCEA) Annual Convention, Austin.

Kelly, L., & Byrns, G. (2016, July). *Creating special effects video with green screen.* iPadpalooza East TX, Longview.

Byrns, G., & Kelly. L. (2016, July). *So much to do; so little time to create engaging activities*. iPadpalooza East TX, Longview.

Byrns, G., **Ramos, T**., & Smith, B. (2013, February). *Teachers as app developers—iBooks author is a way.* Texas Computer Education Association (TCEA) Annual Convention, Austin.

Byrns, G., Byrd, D. A., & Singh, S. (2012, October). *Helping our transfers: Increasing academic support for vulnerable sub-populations in teacher education.* Consortium of State Organizations for Texas Teacher Education (CSOTTE) Fall Conference, Austin.

Byrns, G., & Smith, B. (2012, February). *O³: Three outcomes of an iPad study.* Texas Computer Education Association (TCEA) Annual Convention, Austin.

Byrns, G., & **Cranfill, J**. (2010, March). *Speech, language, and literacy: Phonological awareness.* Texas Speech-Language-Hearing Association Annual Convention, Fort Worth.

Byrns, G., & **Vest, S**. (2010, March). *Speech, language, and literacy: Vocabulary development.* Texas Speech-Language-Hearing Association Annual Convention, Fort Worth.

**SERVICE**

**INTERNAL**

2018: Co-chair of CEHD Strategic Planning Subcommittee of Achieving Equity in Health and Educations Outcomes

2018 (fall): Department of Educational Psychology, CEHD, Search Committee for Clinical Faculty

2017-2019: EPSY Home and Travel Team of Raise Your Hand Texas—Raising Texas Teachers

2017-2019: CEHD representative to the Data Collection Workgroup at the Texas Education Agency

2016-present: Department of Educational Psychology, A-1 Advisory Committee

2016-present: Department of Educational Psychology, A-1 Review Committee

2015 – present: TAMU-Mentoring Up, CEHD, Partner with Bryan ISD to provide mentoring to high school student desiring to pursue teaching career (Dr. Leslie Holtkamp and Dr. Beverly Irby)

2015 (fall): Department of Educational Psychology, CEHD, Search Committee for Clinical Faculty

2015 – present: Southerland Aggie Leader Scholarships, Reading Committee, Scholarships & Financial Aid, Texas A&M University

2013- present: Faculty Advisor to the Pre-Speech-Language Pathology Student Organization

2013-2015: Co-chair of the Education and Trust Building Subcommittee of the CEHD Committee on Diversity Initiative (CoDI)

2014 (spring): Department of Education Administration and Human Resources, CEHD, Search Committee, successful search for two faculty positions

2014 (spring): Department of Teaching, Learning and Culture, CEHD, Search Committee, successful search for two clinical-track positions

2014 (spring): CEHD Technology Services, Search Committee, successful search for one staff position

2014: Study Abroad Faculty Reading Committee, Study Abroad Programs & International Student Services Scholarships, Texas A&M University

2013 – 2014: Academic Scholarship Selection Committee (ASSC)

2011: Team Leader, Self-Study for Compliance Audit Report of the College of Education and Human Development’s Generalist-6 Educator Preparation Program

2011: Vision 2020: Imperative 5 Study Team, Member

2011: Vision 2020: Imperative 12 Study Team, Member

2010 – 2014: Career Center, Advisory Council

2010 – 2013: ATMentors, Member

2007-2013: Byrnes Center for Student Success, Advisory Council

**EXTERNAL**

**Community Service**

2017: Invited Presenter for Bryan Independent School District Professional Development for Bilingual Teachers, *Six Syllable Types.*

2016 – present: Volunteer Distributer for *Aggie Ring Day*

2010: Expert Review Panel, Texas CCR Program Website

2009-2013: Advisory Council Member, College & Career Readiness Initiative: English-Language Arts

2004: Invited Presenter for Eligibility Task-Force on Articulation and Language, Presentations at the Texas Speech, Hearing and Language Association.

2003: Invited Presenter for Eligibility Task-Force on Articulation and Language, Presentations at the Texas Speech, Hearing and Language Association.

**Professional Organizations**

Member, Council for Exceptional Children

Member, Texas Computer Education Association

**Presentations for the Profession**

Byrns, G., & Bedard, C. (September 17, 2010). *Differentiation in the secondary classroom.*

College and Career Readiness Initiative: English / Language Arts, Houston, TX.

Schnakenberg, J. B., and Byrns, G. (June 8-10, 2010). *Features of effective instruction.*

Texas Education Agency and the University of Texas System, Summer 2010

 Reading Institutes, Houston, TX.

Byrns, G. (November 4, 2009). *Graphophonemic knowledge routine for spelling and*

 *reading.* Higher Education Collaborative and Texas Reading First, Dallas, TX.

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**SPECIALIZED TRAINING AND CERTIFICATIONS**

**New Academic Leader Orientation**, Texas A&M University. 2018

**Exemplary Distance Educator**, College of Education and Human Development, Texas A&M University. 2017

**Summer Leadership Institute, SLI Fellow**, College of Education and Human Development, Texas A&M University. 2015

**Difficult Dialogues Facilitator**, Office of the Vice President and Associate Provost for Diversity, Texas A&M University. 2015

**QPR Suicide Prevention Gatekeeper Training and Certification**, Student Counseling Services, Texas A&M University. 2013

**Aggie Ally Advocacy Training**: Providing a safe space for GLBT individuals on campus. Department of Student Life, Texas A&M University. 2013

**Graduate Teaching Academy, Mentor**, Center for Teaching Excellence, Texas A&M University. 2012

**Wakonse South Fellow**, Center for Teaching Excellence, Texas A&M University. 2012