



CURRICULUM VITA
DR. VALERIE HILL-JACKSON
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EDUCATION

Doctor of Education	Interdisciplinary Doctorate of Education in Educational Leadership: P12 and Social Justice Emphasis	
St. Joseph's University:	Philadelphia, PA	2003
Master of Arts	Conservation and Environmental Education	
Rowan University:	Glassboro, NJ	1999
Bachelor of Science	Biology and Environmental Studies	
Rutgers University:	New Brunswick, NJ	1994
Study Abroad	Environmental Science and Biology	
Kingston University:	London, England	

RESEARCH INTERESTS

Culture, Community Studies	Instructional Leadership
Critical Educator Preparation	School-University Partnerships
Ethnographic Research	STEM and Underserved Learners

SCHOLARLY AWARDS / RECOGNITIONS

2021	Co-editor, <i>Journal of Teacher Education</i>
2020	Book Award Nomination, Society of Professors of Education: <i>What Makes a Star Teacher</i> (ASCD, 2019)
2020	Book Award Nomination, American Association of Colleges for Teacher Education: <i>What Makes a Star Teacher</i> (ASCD, 2019)
2018-2019	Melbern G. Glasscock NTT Faculty Research Fellow
2013	Fulbright Scholar: Traditional Core Award – Cardiff, University United Kingdom
2013	Upton Sinclair Award
2001-2002	AERA / Spencer Dissertation Fellowship
1997	Geraldine R. Dodge Outstanding New Teacher Fellowship

PROFESSIONAL EXPERIENCE

Assistant Professor	EAHRD Dept.	Texas A&M University	2022
Assistant Dean of Educator Preparation and School Partnerships	Office of the Dean	Texas A&M University	2019-2021
Director of Educator Preparation and School Partnerships			

	Office of the Dean	Texas A&M University	2018-2019
Clinical Professor	TLAC Dept.	Texas A&M University	2014-2021
Clinical Associate Professor	TLAC Dept.	Texas A&M University	2009-2014
Clinical Assistant Professor	TLAC Dept.	Texas A&M University	2004-2009
Lecturer	TLAC Dept.	Texas A&M University	2004
Adjunct Professor			2002-2003
	Gloucester County College, Sewell, NJ	Science Department	
	Environmental science instructor and classroom leader for undergraduate students. Duties included: defining and creating curriculum; instruction and labs; and student support / counseling.		
Program Director/P.I.	Math / Science Upward		2001-2002
	Temple University, Philadelphia, PA	Bound Program	
	Program administration, to include: leadership, supervision, and direction of twenty-three staff members and graduate assistants. Served as the P.I. for the U.S. Dept. of Ed. grant funded Philadelphia high-school college readiness program. Directed and coordinated: local, state, and federal operational compliance, student and staff scheduling, selection and evaluation of prospective students and staff, procurement of office and instructional materials and supplies. Also, oversaw an operating budget in excess of \$1 million dollars, while planning, implementing, and supervising the math and science curricula, counseling of current students, and cultural components of the program.		
Project Coordinator/RA	Psychology Dept.		1999-2000
	Rutgers University, Camden, NJ		
	Arranged and conducted workshops and training sessions to community residents for asthma and lead education. Acted as interagency liaison for the exchange of information. Responsible for organizing health fairs, creating databases, and supervising graduate student interns. Directed and coordinated all project activities.		
Science Dept. Chair	Camden, N.J. Board of Ed.		1997-1999
	Program administration, to include: leadership, supervision, and direction of twenty-three staff members and graduate assistants. Served as the P.I. for the U.S. Dept. of Ed. grant funded Philadelphia high-school college readiness program. Directed and coordinated: local, state, and federal operational compliance, student and staff scheduling, selection and evaluation of prospective students and staff, procurement of office and instructional materials and supplies. Also, oversaw an operating budget in excess of \$1 million dollars, while planning, implementing, and supervising the math and science curricula, counseling of current students, and cultural components of the program.		
Science Instructor	Camden, N.J. Board of Ed.		1996-1999
	Taught physical and life sciences. Initiated "Science Career Day" and the Environmental Club; coordinated the first Science Fair and school's participation in the Corielle Science Fair '98 and '99 at Hatch and East Camden Middle Schools.		
S.P.A.R.K. Researcher	Psychology Dept.		Summer 1997
	Rutgers University, Camden, NJ		
	Worked with high school students on local community environmental investigations, which sought to quantify the level of odor annoyance and potential health hazards to citizens imposed by area industries.		
Environmental Chemist	Remtech Environmental		1993-1994

Responsible for securing quality control on incoming hazardous wastes and outgoing product oil. Authored several safety plans and collaborated with local municipal utilities authority to conduct biological studies.

GRANTS / FUNDING: TOTAL = \$24,802,505

	Principal Investigator	Co-Principal Investigator	Co-Investigator	Evaluator	TOTAL
External	\$16,101,500	N/A	\$6,328,505	\$2,000,000	\$24,430,005
Internal	\$300,500	\$72,000	N/A	N/A	\$372,500
TOTAL	\$16,402,000	\$72,000	\$6,328,505	\$2,000,000	\$24,802,505

External

1. 2021 Texas Education Agency (TEA)-edTPA Pilot Support Grant. Valerie Hill-Jackson [External - \$9,000.00]
2. 2020-2023 Greater Texas Foundation – Brazos Valley Teach Grant. Valerie Hill-Jackson (PI + grant writer); Leann Smith (co-PI); Amy Jurica-Hinnant and Janice Meyer (Co-Executive Directors) [External - \$729, 156.35]
3. 2020-2025 US Department of Education - Teacher Quality Partnership (TQP) Grant. Aggie Teacher Education Residency Model (aggieTERM): A Partnership among Local Education Agencies and Texas A&M University -Valerie Hill-Jackson (PI); Sandra Acosta, Shaun Hutchins, Andrew Kwok, Marcia Montague, and Miranda Walichowski, (Co-PIs); Cassidy Caldwell (Research Specialist) [External - \$13,315,674.00]
4. 2020-2027 US Department of Education - Heart of Texas GEAR UP Partnership Grant. Linda Castillo (PI); Marcia Montague and Patricia Lynch (Co-PIs); Cheryl Grenwelge, Dan Zhang, Lizette Ompendoguet, Oi-Man Kwok, Robert Woodward, Valerie Hill-Jackson, and William Rae (Co-Is) [External - \$6,328,505.00]
5. 2020-2023 Raise Your Hand Texas-Raising Texas Teachers. Valerie Hill-Jackson (Program Manager/PI) [External - \$450,000.00]
6. 2020 Caldwell Independent School District: Grow Your Own Grant partnership funding - Aggie Teacher Education Residency Model (aggieTERM). Valerie Hill-Jackson (PI + Grant Writer); [External - \$103,000.00]
7. 2020 Texas Education Agency (Texas Education Agency)-Grow Your Own Grant for Teachers, Cycle 3/Path 3. Aggie Teacher Education Residency Model (aggieTERM). Valerie Hill-Jackson (PI + Grant Writer); Sandra Acosta, Marcia Montague, Miranda Walichowski, and Barbara Ybarra (Co-PIs); Cassidy Caldwell (Evaluator) [External - \$220,000.00]
8. 2020 Texas Education Agency (TEA)-edTPA Pilot Grant. Valerie Hill-Jackson [External - \$10,500.00]
9. 2019 Texas Education Agency (TEA)-Grow Your Own Grant for Teachers, Cycle 2/Path 3. Aggie Teacher Education Residency Model (aggieTERM). Valerie Hill-Jackson (PI + Grant Writer); Chery Craig, Marlon James, Miranda Walichowski, Andrew Kwok, and Barbara Ybarra (Co-PIs); Michele Kwok (Evaluator) [External - \$220,000.00] + [Internal - \$15,500], total is \$235,500.00
10. 2012-2013 Fulbright Fellow: Traditional Core Award (80%-Research + 20%-Teaching) United Kingdom / Fulbright-Cardiff University Scholar Award. Per published reports, the UK/U.S.

- scholarship is the most competitive Fulbright program in the world. [EXTERNAL - 15,000.00 GBP = (@) \$24,000.00 U.S.]
11. 2007 People Magazine - Time Inc. / Maybelline Empowerment through Education National Award & Grant for Mentoring Pre-service Teachers & Creating College Readiness Program, Valerie Hill-Jackson (awardee). [EXTERNAL - \$10,000.00]
 12. 2004-2006 Department of Housing and Urban Development (HUD) - United Parents Against Lead (UPAL): Lead Poisoning Community Outreach Grant. Served as an Outside Evaluator under a sub-contractor's fee arrangement. [EXTERNAL - \$2,000,000.00 grant total]
 13. 2001-2002 AERA / Spencer Dissertation Fellowship [\$20,000.00]
 14. 2000 Math & Science Upward Bound TRIO Grant, Valerie Hill-Jackson PI + Director [\$1,000,000.00]
 15. 1999 McDonald's Classroom Grant: Founded to encourage learning through the application of innovative teaching methods by the McDonald's restaurants of the Delaware and Lehigh Valleys: Valerie Hill-Jackson (awardee), [\$500.00]
 16. 1997 Geraldine R. Dodge Outstanding New Teacher Fellowship [\$2000.00]

Internal

17. 2020 Office of Public Partnership & Outreach (Texas A&M University). Educator Network Grant for Aggies in a Global Environment – South Africa (E.N.G.A.G.E. – SA). Valerie Hill-Jackson (PI); Cassidy Caldwell, Garth Crosby, Rebecca Hankins, Laura Wilding, Melanie Moser, and Jemimah Young (Co-PIs) [Internal - \$50,000.00]
18. 2020 College of Education and Human Development. We Teach Texas P12 Mentoring and Coaching Academy. Valerie Hill-Jackson (PI/Awardee); [Internal - \$84,900.00]
19. 2019 Diversity Matters Seed Grant: Office for Diversity. Valerie Hill-Jackson (PI); Tenesha Gale, Beverly Irby, Monica Neshyba, Elisabeth Pugliese, Peter Scaramuzzo, and Patrick Slattery (Co-PIs); Anayeli Calixto, Delaney Couri, and Mariea Drain (Undergraduate Research Assistants) [INTERNAL - \$7,000.00]
20. 2018 Melbern G. Glasscock NTT Faculty Research Fellow. Valerie Hill-Jackson (awardee). [INTERNAL - \$1,500.00]
21. 2017 CEHD Aggies in Mexico, Escuela Juan Alvarez (service-learning grant). Valerie Hill-Jackson & Monica Neshyba (awardees). [INTERNAL - \$3,200.00]
22. 2017 CEHD-Transformative Education Experiences. Developing Engineering Students Intercultural Communication Competence: A Telecollaborative Project between TAMU and TAMUQ Students (Reinvestment Grant). Zoreh Eslami (PI); Valerie Hill-Jackson and Radhika Viruru (Co-PIs). [INTERNAL - \$11,000.00]
23. 2016 TLAC Reinvestment Grant. The CREST Project: Community Research through Engagement in STEM. Sara Raven (PI); Cheryl Craig, Trina Davis, & Valerie Hill-Jackson (Co-PIs). [INTERNAL - \$31,000.00]
24. 2016 CEHD Catapult Grant. The CREST Project: Community Research through Engagement in STEM. Sara Raven (PI); Cheryl Craig, Trina Davis, & Valerie Hill-Jackson (Co-PIs). [INTERNAL - \$30,000.00]
25. 2016 CEHD Aggies Commit Service Learning. Valerie Hill-Jackson, (awardee). [INTERNAL - \$5,200.00]
26. 2016 CEHD International and Domestic Learning Experiences. Project Title: CEHD Cape Town, South Africa. Valerie Hill-Jackson (PI) and Heather Caldwell (Co-PI). [INTERNAL – \$13,345.00]
27. 2016 Undergraduate Student Research Initiative (USRI). [INTERNAL, student worker].

28. 2013 Undergraduate Student Research Initiative (USRI). [INTERNAL, student worker].
29. 2014 Multicultural Services Campus Climate Grant at Texas A&M University. Valerie Hill-Jackson, PI and Jennifer Leblanc Co-PI. [INTERNAL - \$500.00]
30. 2014 CEHD Aggies Commit Service Learning. Valerie Hill-Jackson, PI. (awardee). [INTERNAL - \$8,600.00]
31. 2013-2014 CEHD International and Domestic Learning Experiences. Project Title: Future Texas Teachers Commit to Cardiff Schools + Community. Valerie Hill-Jackson (PI) and Lynn Burlbaw (Co-PI). [INTERNAL – \$35,125.00]
32. 2013 Academy for the Visual and Performing Arts at Texas A&M University – Arts Research Enhancement Grant; Documentary / Tiger Brides: Memories of Love and War from the G.I. Brides of Tiger Bay. Valerie Hill-Jackson, PI. [INTERNAL - \$4,500.00]
33. 2012 DREAM-IT: Distance Resources for Engagement and Access to Multiculturalism through Innovative Technologies. TAMU’s Competitive Proposals to Develop Core Curriculum Courses Enhanced with Technology for FY2012 Valerie Hill-Jackson, PI, Jeffrey Liew and Sunni Sonnenberg, Co-PIs; Jennifer LeBlanc and Elizabeth Deuermeier, Curriculum Support; Warren Chalklen, Evaluation Report [INTERNAL - \$74,804.00]

PUBLICATIONS

Books

- Hill-Jackson, V. (in preparation). *The Girl from Tiger Bay: The social history of the lost Black War Brides of World War II.*
- Hill-Jackson, Hartlep, N., & Stafford, D. (2019). *What makes a star teacher: 7 dispositions that support student learning.* Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).
- Hill-Jackson, V. (Ed.). (2018). *Teacher confidential: Personal stories of stress, self-care, and resilience.* Bloomington, Indiana: iUniverse.
- Hill-Jackson, V. and Stafford, D. (Eds.). (2017). *Better teachers, better schools: What star teachers know, believe, and do.* Charlotte, NC: Information Age Publishing.
- Stafford, D. & Hill-Jackson, V. (Eds.). (2016). *Better principals, better schools: What star principals know, believe, and do.* Charlotte, NC: Information Age Publishing.
- Hill-Jackson, V., & Lewis, C.W. (Eds.). (2010). *Transforming teacher education: What went wrong in teacher training and how we can fix it.* Sterling, VA: Stylus Publishers.

Chapters in Edited Books

- Eslami, Z. R., Hill-Jackson, V., Asadi, L., and Kurtes, S. (2019). Telecollaboration among Qatari and U.S. Undergraduates in a Multicultural Course: Opportunities and Obstacles. In H. Reinders, A. Littlejohn, C. Coombe, & D. Tafazoli. *Innovations in Language Learning & Teaching. The case of the Middle East & North Africa* (pp. 263-283). Palgrave, Macmillan.
- Hill-Jackson, V. (2018). Getting personal with teachers [Introduction]. In V. Hill-Jackson (Ed.), *Teacher confidential: Personal stories of stress, self-care, and resilience* (pp. xv-xxi). Bloomington, IN: iUniverse.
- Hill-Jackson, V. (2018). Joy rising: One family’s fight to help an educator rediscover the secret to job satisfaction. In V. Hill-Jackson (Ed.), *Teacher confidential: personal stories of stress, self-care, and resilience* (pp. 43-55). Bloomington, IN: iUniverse.

- Hill-Jackson, V. (2017). And then there were none: Reversing the exodus of Black women from the teaching profession. In A. Farinde-Wu, A. Allen, and C.W. Lewis (Eds.), *Black female teachers: Diversifying the United States' workforce* (pp. 9-48). Somerville, MA: Emerald Group Publishing, Inc.
- Hill-Jackson, V., & Stafford, D. (2017). A star teacher for every classroom [Introduction]. In V. Hill-Jackson and D. Stafford (Eds.), *Better teachers, better schools: What star teachers know, believe, and do* (pp. xiii-xxiii). Charlotte, NC: Information Age Publishing.
- Haberman, M. & Hill-Jackson, V. (2017). Gentle teaching in a violent society: A postscript for the 21st century. In V. Hill-Jackson and D. Stafford (Eds.), *Better teachers, better schools: What star teachers know, believe, and do* (pp. 13–30). Charlotte, NC: Information Age Publishing.
- Hill-Jackson, V., Stafford, D. & Hartlep, N., (2016). 5 dos of star teachers. In D. Sanchez, R. Faber and D.S. Jones (Eds.), *American Association for Employment in Education (AAEE) Job Search Handbook for Educators* (p. 58). Slippery Rock, Pennsylvania: AAEE.
- Stafford, D. & Hill-Jackson, V. (2016). A star principal for every school [Introduction]. In D. Stafford and V. Hill-Jackson (Eds.), *Better principals, better schools: What star principals know, believe, and do* (pp. xiii–xviii). Charlotte, NC: Information Age Publishing.
- Watson, R.E. & Hill-Jackson, V. (2016). No principal left behind? The core beliefs of nine urban elementary principals in a Midwest school district implementing No Child Left behind. In D. Stafford and V. Hill-Jackson (Eds.), *Better principals, better schools: What star principals know, believe, and do* (pp. 15–35). Charlotte, NC: Information Age Publishing.
- Hill-Jackson, V., & Stafford, D. (2016). The case for selecting better principals. In D. Stafford and V. Hill-Jackson (Eds.), *Better principals, better schools: What star principals know, believe, and do* (pp. 63–79). Charlotte, NC: Information Age Publishing.
- Hill-Jackson, V., (2013). "Downs, Karl Everette." *African American National Biography*. Ed. Henry Louis Gates Jr. and Evelyn Brooks Higginbotham. New York: Oxford UP, 2013. Published online at the Oxford African American Studies Center, January 2014. <<http://www.oxfordaasc.com/article/opr/t0001/e5847>>
- Hill-Jackson, V., & *Williams, O. (2013). Cross-race mentoring in teacher education: Black teacher educators supporting White pre-service teachers. In S. Grineski, J. Landsman, & R. Simmons (Eds.), *Talking about race: Alleviating the fear* (pp. 241-252). Sterling, VA: Stylus Publishers.
- Hill-Jackson, V., *Fox, B., **Jackson, R., & *James, M.C. (2012). Given school dropout rates, especially among poor and minority students, should college attendance be the norm for all U.S. students? Counterpoint. In F. Brown, R. Hunter, & S. Donahoo (Eds.), *Diversity in schools* (pp. 123–132), a volume in C. Russo and A. Osborne (Eds.), *Debating the issues in American education: A SAGE reference set*. Thousand Oaks, CA: Sage.
- *James, M. C., & Hill-Jackson, V. (2012). ‘Just don’t quit on us’: Motivating and engaging African American males at a single gender middle school. In A. Cohan & A. Honigsfeld (Eds.), *Breaking the mold of education for culturally and*

- linguistically diverse students: Innovative and successful practices for the 21st century* (pp. 141-150). Lanham, MD: Rowman & Littlefield.
- Hill-Jackson, V., Self, N., & Ates, B. (2011). Issuing creative license: Three transformative acts to free the imaginations of prospective teachers. In H. Blythe & C. Sweet (Eds.), *It works for me, creatively: Shared tips for the classroom* (pp. 158-160). Stillwater, OK: New Forums Press.
- Hill-Jackson, V., & Lewis, C.W. (2011). Service loitering: Service-learning in an underserved community. In T. Stewart & N.S. Webster, (Eds.), *Problematizing service-learning: Critical reflections for development and action* (pp. 295–324). Charlotte, NC: Information Age Publishing.
- Hill-Jackson, V., & Lewis, C.W. (2010). Two rationales for transforming teacher education. In V. Hill-Jackson & C. W. Lewis (Eds.), *Transforming teacher education: What went wrong with teacher training, and how we can fix it* (pp. xix-xxv). Sterling, VA: Stylus Publishers.
- Hill-Jackson, V., & Lewis, C.W. (2010). Dispositions matter: Advancing habits of the mind for social justice. In V. Hill-Jackson & C.W. Lewis (Eds.), *Transforming teacher education: What went wrong with teacher training, and how we can fix it* (pp. 61–92). Sterling, VA: Stylus Publishers.
- Lewis, C.W., & Hill-Jackson, V. (2010). This is our moment: Contemplating the urgency of now for the future of teacher education [Introduction]. In V. Hill-Jackson & C. W. Lewis (Eds.), *Transforming teacher education: What went wrong with teacher training, and how we can fix it* (pp. 249-252). Sterling, VA: Stylus Publishers.
- Hill-Jackson, V. (2007). Introducing Jean Lave. In J.L. Kincheloe & R.A. Horn, (Eds.). *The Praeger Handbook of Education and Psychology* (Vol. 1 pp. 148–153). West Port, CT: Praeger Publishers.

PEER-REVIEWED PUBLICATIONS

Manuscripts in Progress

- Hill-Jackson, V. (in preparation). School-university teacher induction models: A systematic review.
- Hill-Jackson, V. (in preparation). The curious case of Superintendent Orville Jones: Thoughts on a reckoning for school administration in the U.S.
- Hill-Jackson, V., Mokuria, V., Asadi, L., Neshyba, M., & Caldwell, C. (under preparation). Softhearted: The effects of short-term study abroad on the empathy development of pre-service teachers in a rural Mexican community.
- Hill-Jackson, V. (under review). How to be ebony in the ivory tower: Notes on navigating multicultural classrooms at primarily white institutions.
- Hill-Jackson, V. (in preparation). A walk among the tigers: The stories of the Black Welsh War Brides of World War II. To be submitted to the *Journal of Contemporary Ethnography*.

Peer-Reviewed

- Hill-Jackson, V., Ladson-Billings, G., Craig, C. (2022). Teacher education and climate change: In navigating multiple pandemics, is the field forever altered? [Editorial]. *Journal of Teacher Education*, 73 (1), 5-7.
- Hill-Jackson, V. (2022). [Review of the book *Schooling the System: A History of Black Women Teachers*, by F. Aladejebi]. *Canadian Journal of History*.

- Farinde-Wu, A., Allen-Handy, A., & Hill-Jackson, V. (Eds). (2020). Black women's work: Exploring pipelines, pedagogies, and policies [Special issue]. *Theory Into Practice*, 59(4).
- Hill-Jackson, V. (2020). Special emphasis recruiting: Intentional recruitment of Black women to the teaching profession. *Theory Into Practice*, 59(4), 1-12 DOI: [10.1080/00405841.2020.1773187](https://doi.org/10.1080/00405841.2020.1773187)
- Hill-Jackson, V., Wandix-White, D., & Gilley, T. (2020). Teacher residencies in Texas: Advanced clinical training for beginning teachers. *TxEP: Texas Educator Preparation* 4, 13-29.
- Farinde-Wu, A., Allen-Handy, A., & Hill-Jackson, V. (2020). This Issue: Black Women's Work: Exploring Pipelines, Pedagogies, Policies, and Practices. *Theory Into Practice*, 59 (4), 1-4.
- Hill-Jackson, V. (2020, January 5). *Kindness reconsidered*. [Review of the book *A case for kindness: A new look at the teaching ethic*, by S. Broidy]. *Teachers College Record*. Retrieved from <https://www.tcrecord.org/Content.asp?ContentID=23170>
- Hill-Jackson, V. (2019, March). Jessie Simmons: How a schoolteacher became an unsung hero of the Civil Rights Movement. *The Conversation*. Retrieved from <https://theconversation.com/jessie-simmons-how-a-schoolteacher-became-an-unsung-hero-of-the-civil-rights-movement-111811>
- *Liao, L., Larke, P., & Hill-Jackson, V. (2017). Bridging two worlds: Experiences of Chinese and Taiwanese Americans attending Chinese Heritage Schools in Houston. *Heritage Language Journal*, 14(2), 171–188.
- *Liao, L., Larke, P., & Hill-Jackson, V. (2011). Chinese papermaking: A multicultural and environmental education strategy for pre-k teachers. *Journal of Praxis in Multicultural Education*, 6(1), 6–78.
- Bonner, F., Lewis, C., Bowman-Perrott, L., Hill-Jackson, V. & *James, M. (2010). Definition, identification, identity and culture: A unique alchemy impacting the success of gifted African American males in school. *Journal for the Education of the Gifted*, 33(2), 176–202.
- Lewis, C., *James, M., Hancock, S., & Hill-Jackson, V. (2008). Framing African American success and failure: A typology for change. *Urban Education*, 43(2), 127–153.
- Hill-Jackson, V., & Lewis, C.W. (2008). Educating prospective Texas teachers about African American learners. *Journal of the Texas Association of Black School Educators*, 1(1), 15–36.
- Hill-Jackson, V. (2007). Wrestling whiteness: Three stages of shifting multicultural perspectives among white pre-service teachers. *Multicultural Perspectives*, 9(2), 29–35.
- Hill-Jackson, V., **Sewell, K.L., & **Waters, C. (2007). Having our say about multicultural education: Five dispositions of advocates and resisters in the multicultural classroom. *Kappa Delta Pi Record*, 43 (4), 174–180.
- Hill-Jackson, V. (2005). Culture matters in lead poisoned, high risk communities. *Practicing Anthropology*, 27(3), 9–14.
- Hill-Jackson, V. (2004). The culture of lead poisoning in oppressed communities: Steps toward a pedagogy of possibility. *Journal of Multicultural Nursing and Health*, 10(3), 55–60.

NON-PEER REVIEWED PUBLICATIONS

- Caldwell, H. & Hill-Jackson, V. (2019). Activities and applications. In D. Bevan, R.M. Capraro, Madson, M.A. & B.J. Irby. *Coaching and mentoring: A handbook for leadership success. Tips for coaching and mentoring school leadership teams*. College Station, TX: AggieSTEM and the Education Leadership Research Center.
- Hill-Jackson, V., Stafford, D., & James, M.C., & Hartlep, N.D. (2018). *The white paper: How to hire the best school leaders using Martin Haberman's protocols for selecting 'star' teachers and principals* (white paper). Houston, Texas: The Haberman Educational Foundation, Inc.
- Stafford, D. & Hill-Jackson, V. (Fall, 2015). Hiring an effective principal begins with an effective interview. *SEEN Magazine*, 17.2, 26–29. Retrieved from https://s3.amazonaws.com/KnightComm/Portals/0/SEEN_17-2_2015.pdf
- Hill-Jackson, V. & Walsh, M. (2015). *Aggies commit to transforming lives with service-learning and study abroad high impact practices, 2014-2015* (Report). College Station: Texas A&M University, College of Education and Human Development.
- Hill-Jackson, V. (2014, January 28). The Welsh War Brides of Tiger Bay [Web blog post]. Retrieved from <http://www.gibrides.com/news/>
- Hill-Jackson, A., & Hill-Jackson, V. (2012, August 2). Girl from Butetown marries American GI. *South Wales G.I. Brides Magazine*, 19, 2–4.
- Hill-Jackson, V. (December, 2005). HUD Lead Poisoning Community Report.
- Hill-Jackson, V. (July, 2005). Outreach / Strategy Report for Communities Recovering from Disasters – Copyrighted material.

PRESENTATIONS / CONFERENCES

International

- Hill-Jackson, V., Caldwell, C., McCall, C., Meyer, J., Smith, L., Jurica Hinnant, A., & Hinojosa, V. (2022, Jan.). *Grow your own: Expanding the teacher education pipeline alongside school district partners*. [Conference session]. Hawaii International Conference on Education. Hawaii (Big Island), Hawaii.
- Hill-Jackson, V. (2020). *Tiger Brides: The Welsh War brides of Black Soldiers, World War II*. The Welsh International Conference on Welch Studies. North American Association for the Study of Welsh Culture and History (NAASWCH). University of Texas at Austin. Austin, Texas. (conference cancelled)
- Hill-Jackson, V., Druery, D & *Berrien, J. (2018, November). *How to be ebony in the ivory tower: A typology for marginalized professors*. The 3rd Biennial International Conference on Urban Education (ICUE). Nassau, Bahamas.
- Hill-Jackson, V., Asadi, L., Mokuria, V., Neshyba, M., & Ko, W. (2018, July). *Walking in their shoes: How an international teaching experience in a rural Mexican school impacts the empathy development of preservice teachers*. Poster session presented at the Annual Conference of the International Association for Research on Service-learning and Community Engagement (IARSLCE). New Orleans, LA.
- Hill-Jackson, V., Stafford, D. & *LeBlanc, J. (2016, November). *The linchpin for urban learners' success: Hire the best school leaders using Haberman's Protocols*. The 2nd Biennial International Conference on Urban Education (ICUE). San Juan, Puerto Rico.

- Hill-Jackson, V., & *Leblanc, J. (2016, October). *From Texas to Wales: An exploratory study of preservice teachers engaging in international service-learning*. The 4th International Service-Learning Conference (ISL). Manhattan, KS.
- Hill-Jackson, V. (2015, November). Co-Chair for conference strand on Students' Academic Learning and Success. International Association for Research on Service Learning and Community Engagement (IARSLCE) annual conference. Boston, MA.
- Hill-Jackson, V. (2014, September). Co-Chair for conference strand on Evaluation Research. International Association for Research on Service Learning and Community Engagement (IARSLCE) annual conference. New Orleans, LA.
- Hill-Jackson, V. & LeBlanc, J. (2014, September). *Toward diversity consciousness: How attitudes about multiculturalism impact the learning outcomes of pre-service teachers during an international service learning field experience*. Paper presentation at the International Association for Research on Service Learning and Community Engagement (IARSLCE) annual conference. Omaha, NE.
- Hill-Jackson, V. (2014, May). Keynote – *The GI Brides of Tiger Bay*. International Conference on the Cultural Politics of Memory. Cardiff University.
- Hill-Jackson, V. (June, 2013). Invited Speaker – *Towards a Critical Definition of Community Engagement*. Center for Critical and Cultural Theory – Cardiff University: Cardiff, Wales.
- Hill-Jackson, V. (June, 2013). Invited Speaker – *Why Every U.K. Teacher Must Use Culturally Relevant Pedagogy*. Institute of Education - London University: London, England.
- Hill-Jackson, V. (June, 2013). Invited Speaker – *Romance, Risks and Rewards: The Courtship of Black GIs and the Girls from Multicultural Tiger Bay*. University of Central Lancashire. Lancashire, England.
- Hill-Jackson, V. (June, 2013). Invited Speaker – *Speaking in Multiple Tongues: The Importance of Sharing Research in Diverse Formats to Engage Communities*. Fulbright End-cap Forum: John McIntyre Conference Centre. Edinburgh, Scotland.
- Hill-Jackson, V. (2013, November). Co-Chair for conference strand on Evaluation Research. International Association for Research on Service Learning and Community Engagement (IARSLCE) annual conference. Omaha, NE.
- Hill-Jackson, V. (2013, November). *Service Loitering: Countering a Missionary Ideology in Teacher Education*. Paper presentation at the International Association for Research on Service Learning and Community Engagement (IARSLCE) annual conference. Omaha, NE.
- Hill-Jackson, V. (2013, June). Co-convener. *Promoting collaborative skills development by engaging local communities: An interdisciplinary symposium*. Centre for Critical and Cultural Studies. Cardiff University: Cardiff, Wales.
- Hill-Jackson, V. (2008, July). *Transforming education: Adult learning & leadership in a postmodern era*. Paper presented at the annual International Conference on Innovation in Education. Paris, France.
- Hill-Jackson, V., & Richardson, J.E. (2008, January). *National and international dimensions of childhood lead poisoning: What every educator must know*. Paper presented at the annual meeting of Hawaii International Conference on Education. Honolulu, HI.
- Hill-Jackson, V., & Richardson, J.E. (2007, January). *What educators*

don't know can harm children: National and international dimensions of childhood lead poisoning. Paper presented at the annual meeting of Hawaii International Conference on Education. Honolulu, HI.

Hill-Jackson, V., & Richardson, J. E. (2006, June). *What educators don't know can hurt children: National and international dimensions of childhood lead poisoning.* Paper presented at the annual meeting of International Conference on Youth and Education for the 21st Century. Corpus Christi, TX.

Hill-Jackson, V. (2002, June). *Ethnographic research as an evidentiary tool in meeting the needs of childhood lead poisoning research and policymaking.* Paper presented at the annual International Conference on Global Dimensions of Lead. New Orleans, LA.

National

Meyer, J., Hill-Jackson, V., Caldwell, C., McCall, C., Smith, L., & Jurica Hinnant, A. (2021, Sept.). *Co-constructing a Pk-16 Engagement and Teacher Preparation Pipeline.* [Conference session]. Engagement Scholarship Consortium 2021. (virtual conference)

Hill-Jackson, V., & Craig, C. (2021, Feb. 26). *Journal Talk: Journal of Teacher Education.* Presentation for American Association of Colleges of Teacher Education (AACTE) 73rd Annual Meeting. (virtual conference)

Hill-Jackson, V., Caldwell, C., & Burlbaw, L. (2020, October). *African American Teachers in Brazoria County in the Early 20th Century.* Paper presented at the annual meeting of the Organization of Educational Historians. Kansas City, Missouri. (virtual conference)

Pugliese, E., Drain, M., McCall, C. Ramos, A., & Hill-Jackson, V. (2020, May). *Mentoring Up: A University-Community Based Mentoring Program for Future First-Generation High School Students and Post-Secondary Preparation* [Conference Session]. National Conference on Race & Ethnicity in American Higher Education (NCORE). New York, NY. (conference cancelled)

Hill-Jackson, V. (2019, October). *Negro teachers as the collateral damage of Brown vs. Board of Education.* Paper presented at the annual meeting of the Organization of Educational Historians. Kansas City, Missouri.

Hill-Jackson, V. (2019, April). *Black women teachers: History, hegemony, and hope.* Paper presented at the annual meeting of AERA Annual Convention. Toronto, Canada.

Hill-Jackson, V., Hartlep, N.D., & Stafford, D. (2019, March). *Only decent people should teach: Developing the 7 dispositions of star teachers.* Paper presented at Empower 19 Annual Conference of the Association of Supervision and Curriculum Development (ASCD). Chicago, Illinois.

Farinde-Wu, A., Allen-Handy, A., Campoli, A., Hopper, E., & Hill-Jackson, V. (2018, November). *Black women educators: Exploring pipelines, pedagogies, and policies.* Panel discussion presented at the 28th Annual Conference for the National Association for Multicultural Education (NAME). Memphis, Texas.

Hill-Jackson, V. (2018, November). *We are the change we seek: Igniting and passing the leadership torch.* Panel moderator for the 32nd Annual Conference of the University Council for Education Administration (UCEA). Houston, Texas.

- Hill-Jackson V. (2018, October). *How to be ebony in the ivory tower: A typology for marginalized instructors*. Difficult Dialogues National Resource Center (DDNRC). College Park, MD.
- Hill-Jackson, V., (2018, June). *Teaching while naked: Sharing our stories for self-healing and resilience*. Presentation at Teacher Self-Care Annual Conference. Atlanta, GA.
- Hill-Jackson, V., Hartlep, N.D., & Stafford, D. (2018, March). *You're hired! How to select 'Star' Teachers using the Martin Haberman Protocol*. Paper presented at Empower 18 Annual Conference of the Association of Supervision and Curriculum Development (ASCD). Boston, MA.
- Hill-Jackson, V., (2018, February). *Mother Teresa's closet: Exploring the personal to empower resilient caregivers*. Paper presented at Women of Resilience Annual Conference. Santa Fe, New Mexico.
- LeBlanc, J. & Hill-Jackson, V. (April, 2016). *International service-learning for multicultural education: An exploratory study with preservice teachers*. Paper presented at annual meeting of AERA. Washington, DC.
- Hill-Jackson, V. (2013). *Who's holding colleges of education accountable for the teachers they prepare?* Paper presented at annual meeting of Critical Questions in Education Conference. San Antonio, TX.
- Hill-Jackson, V., & *Williams, O. (2012, April). *Black teacher educators and White preservice teachers: Four lessons for effective cross-race mentoring*. Paper presented at annual meeting of AERA. Vancouver, British Columbia, Canada.
- *James, M., & Hill-Jackson, V. (2012, April). *The paradoxes of motivating and engaging African American males at a single gendered school*. Paper presented at annual meeting of AERA. Vancouver, British Columbia, Canada.
- Hill-Jackson, V. (2012, April). *Creating and sustaining positive school communities*. Discussant for session at the annual meeting of AERA Annual Convention. Vancouver, British Columbia, Canada.
- *Liao, L., Larke, P., & Hill-Jackson, V. (2012, April). *A naturalistic inquiry into the retrospective experiences of second-generation Chinese and Taiwanese Americans attending Chinese-heritage schools in Southeast Texas*. Paper presented at annual meeting of AERA. Vancouver, British Columbia, Canada.
- Hill-Jackson, V. (2012, April). *The secret lives of teachers: Turnover and the basic principles of teacher care programs*. Poster presented at the annual meeting of AERA. Vancouver, British Columbia, Canada.
- *James, M., Shealy, M., & Hill-Jackson, V. (2010, April). *Understanding the complex lives of African American students*. Paper presented at the annual meeting of AERA. Denver, CO.
- Hill-Jackson, V., Milam, J., & Sloan, K. (2009, October). *Transforming teacher education: History, implementation, and accountability for the twenty-first century*. Paper presented at the annual meeting of Curriculum & Pedagogy. Decatur, GA.
- Hill-Jackson, V., & **Sewell, K. (2008, February). *Five dispositions of advocates and resisters in the multicultural classroom model: Preparing for diverse populations*. Paper presented at the annual meeting of Association of Teacher Educators. New Orleans, LA.
- Hill-Jackson, V. (2008, February). *What educators don't know about diverse communities can harm learners: ATE commission on preparing for diverse populations*.

- Presentation at the annual meeting of Association of Teacher Educators. New Orleans, LA.
- Hill-Jackson, V., & *Liao, L. (2007, October). *Papermaking: A hands-on project for multicultural education*. Paper presented at the annual meeting of Curriculum and Pedagogy Conference. Balcones Springs, TX.
- Hill-Jackson, V., & **Arevalo, G. (2007, October). *The Dream Act: Immigrant student activists envisioning, embodying, and enacting education*. Paper presented at the annual meeting of Curriculum and Pedagogy Conference. Balcones Springs, TX.
- Hill-Jackson, V., & *Ates, B. (2007, October). *Diverse teachers / White classrooms: Re-envisioning curriculum and pedagogy in teacher preparation*. Paper presented at the annual meeting of Curriculum and Pedagogy Conference. Balcones Springs, TX.
- Hill-Jackson, V., & Richardson, J.E. (2006, October). *What educators don't know can harm children: The educational and social justice dimensions of childhood lead poisoning*. Paper presented at the annual meeting of Curriculum and Pedagogy Conference. Balcones Springs, TX.
- Hill-Jackson, V., & Richardson, J.E. (2006, April). *A tale of two cities: Political, socio-cultural, and educational consequences of childhood lead poisoning*. Paper presented at the annual meeting of AERA. San Francisco, CA.
- Hill-Jackson, V., *Milam, J., **Sewell, K., & **Waters, C. (2006, April). *Pre-service teachers as a mirror of mainstream society: Race, rhetoric, and resistance in the multicultural classroom*. Paper presented at the annual meeting of AERA. San Francisco, CA.
- Hill-Jackson, V. (2006, April). *The retention of high quality teachers in urban environments*. Paper presented at the annual meeting of AERA. San Francisco, CA.
- Hill-Jackson, V., & Larke, P. J. (2005, November). *Teaching multicultural education courses: Dialectical dilemmas in preparing pre-service teachers for equity and excellence*. Paper presented at the annual meeting of The National Association for Multicultural Education, Atlanta, GA.
- Hill-Jackson, V. (2002, June). *Urban mothers, lead poisoning, and ethnography?* Poster presentation at the annual meeting of National Lead-Safe Housing Conference. New Orleans, LA.
- Hill-Jackson, V. (2001). *Towards a pedagogy of possibility: The culture of lead in oppressed communities*. Paper presented at the annual Lead-Safe Housing Conference. Chicago, IL.

State & Local

- Hill-Jackson, V. (2021, November 2-3). *Engaging Students and Families in Underserved, Rural Communities for Postsecondary Success [Convening session]*. Texas Rural Collaboration Virtual Convening. Greater Texas Foundation.
- Hill-Jackson, V., Singer, E. & Etchells, M. (2021, February 3). *The We Teach Texas P12 Mentoring and Coaching Academy: Building mentoring capacity, professionalizing the mentor's role, and strengthening school-university partnerships [Conference session]*. Southwest Educational Regional Association. Virtual Education Conference. <http://hdl.handle.net/10950/2933>

- Hill-Jackson, V. (2020, March 30). *Faculty first: 5 ideas on building an edTPA Implementation Team* [Institute session]. Texas Education Agency edTPA Pilot Spring Institute.
- Hill-Jackson, V., Singer, E. & Etchells, M. (2020, October 30). *Mentorship*. [Workshop session]. Chancellor's Virtual Summit on Teacher Education.
- Hill-Jackson, V., Singer, E. & Etchells, M. (2020, October 28-29). *The We Teach Texas P12 Mentoring and Coaching Academy: Building mentoring capacity, professionalizing the mentor's role, and strengthening school-university partnerships* [Conference session]. CSOTTE. Fall 2020 Virtual Teacher Education Conference.
- Hill-Jackson, V., & Salazar, A. (2020, October 28-29). Aggie Teacher Education Residency Model (aggieTERM) Program: Advanced clinical training for pre-service candidates in a grow-your-own program [Conference session]. CSOTTE. Fall 2020 Virtual Teacher Education Conference.
- Gibson, S., Howard, S., Albright, S., Strunc, A. & Hill-Jackson, V. (2020, October 28-29). *Insights to building collaboration and partnerships for high-quality teacher preparation programs* [Conference session]. CSOTTE. Fall 2020 Virtual Teacher Education Conference.
- Pugliese, E., Drain, M., McCall, C. Ramos, A., & Hill-Jackson, V. (2020, May). *Mentoring Up: A University-Community Based Mentoring Program for Future First-Generation High School Students and Post-Secondary Preparation* [Conference Session]. Race, Identity, and Social Equity (RISE). Texas A&M University: College Station, TX. (conference canceled)
- Hill-Jackson, V. & Ybarra, B. (2019, October). *Aggie Teacher Education Residency Program: Best practices of school-university partnerships for developing a clinical teacher residency*. CSOTTE Annual Conference. Frisco, TX.
- Hill-Jackson, V. & Ybarra, B. (2019, September 17). Grow your own programs, lessons learned [Webinar]. In *Texas Tech's Rural Grow Your Own Virtual Conference – Day 2*. Retrieved from <http://www.depts.ttu.edu/education/undergraduate/grow-your-own/>
- Hill-Jackson, V. & Ybarra, B. (2018, September). *Good neighbors: Ethical decision making in school-university partnerships*. New Dimensions in Educator Development: Chancellor's Summit. Laredo, TX.
- Eslami, Z., Hill-Jackson, V., & *Asadi, L. (2018, April). *Using telecollaboration to enhance the intercultural communication skills of TAMUQ engineering students and TAMU preservice teachers* [Conference session]. 14th Annual Teaching with Technology Conference. College Station, TX.
- Hill-Jackson, V., *Ko, W., & *Chalklen, W. (2016). *Can online learning be meaningful: Early findings from a year-long undergraduate humanities course?* 12th Annual Teaching with Technology Conference. College Station, TX.
- Hill-Jackson, V., & *Ates, B. (2008, April). *Marginalized in higher education: A typology for change*. Paper presents at the annual meeting of TABPHE. Houston, TX.
- Hill-Jackson, V., *Milam, J., *James, M., & **Waters, C. (2007, April). *Pre-service teachers as a mirror of mainstream society: Race, rhetoric, and resistance in the*

multicultural society. Paper presented at the annual meeting of Texas NAME Conference. College Station, TX.

*Ates, B., Larke P., & Hill-Jackson, V., Moghadasian, H., & *Ghong M. (2006, January). *Am I that different? Experiences of five racially, culturally, and linguistically diverse teacher educators teaching multicultural/English as a second language (ESL) education courses*. Poster presented at the annual Educational Research Exchange (ERE), Texas A&M University: College Station, Texas.

Invited Speaking Engagements/Keynote: International, National, State & Local

Hill-Jackson, V. (2020, March 18). *How we show up: Reclaiming self-care and resilience for beginning teachers* [Workshop session]. College of Education and Human Development (CEHD) We Teach Texas P12 Mentoring and Coaching Academy.

Hill-Jackson, V. (2020, Nov.). *What Makes a Star Teacher: 7 Dispositions that Support Student Learning* [Invited Talk]. Hearne ISD: Hearne, TX.

Pugliese, E., Irby, B., & Hill-Jackson, V. (2020, Oct.). *Mentoring Up: A University-Community Based Mentoring Program for Future First-Generation High School Students and Post-Secondary Preparation* [Invited Talk]. Office for Diversity-Enhancing Diversity Seminar Series. Texas A&M University: College Station, TX.

Hill-Jackson, V. (2020, July). *The Girl from Tiger Bay: Black Welsh Brides of World War II*. [Keynote]. North American Association for the Study of Welsh Culture and History (NAASWCH). University of Texas: Austin, Texas. (conference canceled)

Hill-Jackson, V. (2019, June). *Cura personalis: Care of others begins with self*. [Keynote]. *The Annual Catholic Urban Education Seminar (CUES)*, Archdiocese of Philadelphia. Philadelphia, PA. College Station, Texas.

Hill-Jackson, V. (2019, June). *Preparing better teachers for better schools*. Summer Leadership Institute-Center for Research & Development in Dual Language and Literacy Acquisition: College Station, Texas.

Hill-Jackson, V. (2018, October). *SELFISH: Why teachers must focus on their personal stories to be more effective!* Presentation presented at the Texas State Teachers Association – Student Programs. College Station, Texas.

Hill-Jackson, V. (2018, April). *Becoming an Aggie teacher*. Presentation presented at the Transfer Student Information Session for TLAC Department. College Station, Texas.

Hill-Jackson, V., (2018, July). *Closing keynote panel. Just research: Inclusivity and intersectionality*. Annual Conference of the International Association for Research on Service-learning and Community Engagement (IARSLCE). New Orleans, LA.

Hill-Jackson, V. (2018, June). *SELFISH: Why every American woman must first focus on self*. American Business Women's Association, Women Empowering Women Express Network: Houston, Texas.

Hill-Jackson, V. (2018, June). *Preparing better teachers for better schools*. Summer Leadership Institute-Center for Research & Development in Dual Language and Literacy Acquisition: College Station, Texas.

Hill-Jackson, V. (2018, March). *SELFISH: Why teachers must focus on their personal stories to be more effective!* Texas State Teachers Association – Student Programs. Austin, Texas.

- Hill-Jackson, V. (2018, February). *Stressed out: The personal lives of teachers*. Voices of Impact Series – College of Education and Human Development: Bryan, Texas.
- Hill-Jackson, V. (2018, February). *Tiger brides: Memories of love and war from the GI brides of Tiger Bay*. African Americans in Times of War. Federal Bureau of Investigation (FBI). Houston, Texas.
- Anderson, M.D. (2018, January 23). Expert interviewee for *The Atlantic* with Valerie Hill-Jackson. [A root cause of the teacher diversity problem. Retrieved from <https://www.theatlantic.com/education/archive/2018/01/a-root-cause-of-the-teacher-diversity-problem/551234/>] (quoted in para. 15-16).
- Hill-Jackson, V. (2017, November). *The exodus of Black teachers in America*. [Your Voice with Solomon Jones]. Philadelphia, PA: Radio One: An Urban One Company.
- Hill-Jackson, V. (2017, November). *We need more Black teachers*. [Top of Mind with Julie Rose]. Provo, UT: BYU Radio. <http://www.byuradio.org/episode/9bf5982a-60cb-4867-bd36-fe61ad5ad5d8?playhead=4567&autoplay=true>
- Hill-Jackson, V. (2017, October). *Black female teachers in America: History, hegemony, and hope*. African American Professional Organization, 1st Friday Lecture Series. Texas A&M University: College Station, Texas.
- Hill-Jackson, V. (2017, May). *Where have all the Black female teachers gone? Representation, recruitment, and recommendations*. TLAC Brownbag Lecture Series, Texas A&M University: College Station, Texas.
- Hill-Jackson, V. (2017, April). *What makes a Star teacher: Haberman's 7 dispositions of Star teachers*. Texas State Teachers Association – Student Programs, Texas A&M University: College Station, Texas.
- Hill-Jackson, V. (2017, April). *How high school students can avoid the big mistakes to ensure future success: 3 ideas*. Bryan High School: Bryan, Texas.
- Hill-Jackson, V. (2017, March). *The Fulbright experience: Readiness, rationale, and rewards*. Office of the Provost, Public Partnership & Outreach. College Station, TX.
- Hill-Jackson, V. (2017, February). *And then there were none: Reversing the exodus of Black females from the teaching profession*. The Inaugural Carter-Larke Black Lecture Series. Urban Education program - TLAC, Texas A&M University: College Station, Texas.
- Hill-Jackson, V. (2017, February). *Vision matters: 3 ideas to help millennials craft a plan for the future*. The crisis in Black education national theme. Federal Bureau of Investigation (FBI). Houston, Texas.
- Hill-Jackson, V. (2017, January). *Developing diversity consciousness: 6 areas of development for educational leaders*. Library Faculty and Staff at Texas A&M University: College Station, Texas.
- Hill-Jackson, V. (2016, September). *The Black G.I.s and Their War Brides of World War II*. Presentation and screening for the National War Brides Association. Philadelphia, PA.
- Hill-Jackson, V. (2016, May). *Culture clash*. Presentation for the Schools Improvement Initiative (SII). University of Cape Town. Cape Town, South Africa.
- Hill-Jackson, V. (2016, April). *Publish Don't Perish: A Panel and Roundtables on Writing in the Academy*. A Special Interest Group (SIG) Writing Breakfast. Roundtable presentation at the annual AERA conference. Washington, DC.

- Hill-Jackson, V. (2016, March). *The Black G.I.s and Their War Brides of World War II*. Presentation and screening for the National World War II Museum. New Orleans, Louisiana.
- Hill-Jackson, V. (2016, May). *Walking the talk: Understanding our commitment to gender equity*. “He Named Me Malala” program by the Freshman Leadership Initiative of the MSC. Texas A&M University: College Station, Texas.
- Hill-Jackson, V. (2015, May). CEHD Dean’s Development Council. Texas A&M University: College Station, Texas.
- Hill-Jackson, V. (2015, February). *The flipped classroom: The case of the failed flipped professor*. TLAC’s Open Classroom Initiative. College Station, Texas.
- Hill-Jackson, V. (2014, November). Keynote – *Star Teachers: 6 Core Beliefs of Effective Teachers*. Kappa Delta Pi; International Honor Society in Education. Mu Chi Chapter at Texas A&M University: College Station, Texas.
- Hill-Jackson, V. (2014, Mar.) *Creating a research agenda in service-learning*. Service-Learning Faculty-Fellows Workshop. Texas A&M University. College Station, TX.
- Hill-Jackson, V. (2013, June). *Why Every United Kingdom Teacher Must be a Culturally Competent Pedagogue*. Institute of Education, University of London. London, England.
- Hill-Jackson, V. (2013, Oct.). *Teachers Make the Climate: What Teachers Owe Our Students and Ourselves*. Texas State Teachers’ Association. College Station, TX.
- Hill-Jackson, V. (2013, Oct.) *The Secret Lives of Teachers: 3 Stories and 3 Implications for Educators*. iVISION (pre-service teacher professional organization). College Station, TX.
- Hill-Jackson, V., Jimenez, N., Lewis, C., Milam, J., Sloan, K., Stafford-Johnson, D. (2013, August 13). Transforming Teacher Education: What Went Wrong with Teacher Training and How We can Fix It [Webinar-Book Talk]. In *Ashford University’s, College of Education, Summer Faculty Development Program*.
- Hill-Jackson, V. (2012, Oct.). *‘It’s all good’: Instilling Self-Esteem and Positive Self-Concept among African American girls*. Community Lecture. Houston, TX.
- Hill-Jackson, V. (2011). Invited Speaker – Texas State Teachers Association. College Station, TX.
- Hill-Jackson, V. (2011). Invited Speaker –The Center for Urban School Partnerships (CUSP – Wist Wednesday Inaugural Keynote Speaker). College Station, TX.
- Hill-Jackson, V. (2011). Invited Speaker –The Project 2020. Houston, TX.
- Hill-Jackson, V. (2010, November). Invited Speaker - *Are you prepared to teach young, gifted learners?* ACEI. College Station, TX.
- Hill-Jackson, V. (2010, November). Invited Speaker - Angels in Aggieland. Aggie Moms. College Station, TX.
- Lewis, C., & Hill-Jackson, V. (2010, October). Invited Speaker - *Who’s holding colleges of education accountable for the teachers they prepare?* Education Research Center (ERC) at TAMU – Invited Speaker. College Station, TX.
- Hill-Jackson, V. (2010, October). *What colleges of education don’t know about teacher education may harm Texas teachers and Students*. Texas A & M University Chancellor’s Conference on Teacher Education. Austin, TX.
- Hill-Jackson, V. (2010, April). Invited Speaker - MSC Leaders.

- Hill-Jackson, V. (2010, March). Invited Speaker - Aggie Fish Club.
- Hill-Jackson, V. (2009, June). Invited Speaker – The State of Education for *African American learners in Texas: Involving the community*. Lincoln Center / Boys & Girls Club. Bryan, TX.
- Hill-Jackson, V. (2009, October). Invited speaker. Young Women of Distinction, TAMU. College Station, TX.
- Hill-Jackson, V. & Arcak, C. (2009, April). *Haven't we solved the childhood lead poisoning problem yet? A persistent environmental question every Texas community must ask*. CommUNITY Conversations – Multicultural Services. College Station, TX.
- Hill-Jackson, V. (2008, June). *What Texas teachers don't know about African American learners can harm them*. National Science Foundation / Texas A&M University. College of Engineering E3 Program. College Station, TX.
- Hill-Jackson, V. (2008, June). Invited Speaker. *5 P's for fulfilling your personal & professional dreams*. ExpLORE: Texas A&M University. College Station, TX.
- Hill-Jackson, V. (2007, March). *Diversity: Unfinished business and generation Y's responsibility for change*. Invited guest speaker at the annual meeting of CAMAC: The 19th annual SCOLA Conference at TAMU. College Station, TX.
- Hill-Jackson, V. (2007, March). *5 keys to help every middle school girl become a jewel*. Key Middle School. Houston, TX.
- Hill-Jackson, V. (2005, October). *"I'm not racist, but...ideas on dismantling whiteness among pre-service teachers."* Invited guest speaker at the annual campus meeting of Phi Delta Kappan. College Station, TX.
- Hill-Jackson, V. (2005, November). *5P's for personal and professional growth*. Invited guest speaker at Camden Community College Freshman Seminar. Millville, N.J.
- Hill-Jackson, V. (April, 2005). *Be a buddy, not a bully*. Presentation to Hancock Elementary School. Cypress-Fairbanks ISD. Houston, TX.
- Hill-Jackson, V. (2004, November). *10 dispositions of the educator's passion*. TLAC, TAMU Getting Ready for the Profession Series. College Station, Texas.
- Hill-Jackson, V. (2004, April). *Recapturing organizational visions: S.P.A.R.C.* Presenter for the UPAL National Convention. Richmond, VA.
- Hill-Jackson, V. (2003, June). *Lead exposure: research and reality*. Presentation to Health Practitioners in Newark on Lessons Learned from Lead Poisoning Research with Urban Mothers. Newark, N.J.
- Hill-Jackson, V. (2003, May). *5 indicators of culturally relevant community outreach*. Cable television Guest Speaker for Lead Awareness Month. Richmond, VA.
- Hill-Jackson, V. (2002, June). *Towards voice: An urban mother of color and her child's threat of low-level lead poisoning in Camden City, NJ*. Invited speaker at the annual meeting of National Lead-Safe Housing Conference. New Orleans, LA.
- Hill-Jackson, V. (2002 & 2003). Invited Guest Speaker. *Defining and refining the doctoral dissertation question*. Saint Joseph's University. Philadelphia, PA.

CREATIVE WORKS, DEMONSTRATIONS, & OUTREACH

- Hill-Jackson, V. (2016, March 10). Screening of documentary *Tiger Brides: Memories of Love and War from the G.I. Brides of Tiger Bay*. National World War II Museum. New Orleans, LA.

- Hill-Jackson, V. (Ed.). (2015). *How the first lady saved my life; A story about Laura Bush's passion for books. Diverse heroes and sheroes of Texas*. College Station: Texas A&M University, Department of Teaching, Learning, and Culture.
- Hill-Jackson, V. (Ed.). (2015). *Dream big Bessie: The story of Bessie Coleman. Diverse heroes and sheroes of Texas*. College Station: Texas A&M University, Department of Teaching, Learning, and Culture.
- Hill-Jackson, V. (Ed.). (2015). *Keep on swinging! The Story of Babe Didrikson Zaharias. Diverse heroes and sheroes of Texas*. College Station: Texas A&M University, Department of Teaching, Learning, and Culture.
- Hill-Jackson, V. (2014, Feb. 15). Screening of documentary *Tiger Brides: Memories of Love and War from the G.I. Brides of Tiger Bay*. Derek Hotel. Houston, Texas.
- Hill-Jackson, V. (2014, Feb. 27). Screening of documentary *Tiger Brides: Memories of Love and War from the G.I. Brides of Tiger Bay*. Annenberg Presidential Conference Center. College Station, Texas.
- Hill-Jackson, V. (2014, May 17). Screening of documentary *Tiger Brides: Memories of Love and War from the G.I. Brides of Tiger Bay*. Cardiff Council Housing Authority. Cardiff, Wales.
- Hill-Jackson, V. (Creator, Executive Producer and Co-Director). (2013). *Tiger Brides: Memories of Love and War from the G.I. Brides of Tiger Bay* [Documentary]. Cardiff, Wales.
- Hill-Jackson, V. (2013, July 20). Screening of documentary *Tiger Brides: Memories of Love and War from the G.I. Brides of Tiger Bay*. Butetown Community Center. Cardiff, Wales.
- BBC1 Radio Wales. (2013, July 19). Hill-Jackson interviewed on the *Louise Elliott Show*. Cardiff, Wales.
- Radio Cardiff (2013, July 17). Hill-Jackson interviewed on the *Women Stepping Out Show*. RadioCardiff. Cardiff, Wales.

CERTIFICATIONS /TRAININGS

NJ Elementary Teaching	1997
PA Principal Certification	1999
NJ Supervision & Curriculum Development	1999
Leadership Institute	2010
Virtual Instructor	2011
Community of Respect – Diversity Training: TAMU	2014
Difficult Dialogues National Resource Center	2018
Community of Respect Training Corps	2019
Texas Teacher Evaluation and Support System (TTESS-Appraiser)	2020

EDITORIAL BOARDS

<i>Journal of Teacher Education</i> Co-editor	2021
<i>Journal of Interdisciplinary Studies in Education</i> Advisory Board	2019-Present
<i>The Journal of Higher Education Outreach and Engagement</i>	2012–Present

Peer Reviewer <i>Journal of the Alliance of Black School Educators</i>	2011–2017
Peer Reviewer <i>Scholarly Partnerships Edu: Editorial Board Member</i>	2007–2017

COMMUNITY & CIVIC ACTIVITIES

International Association for Research on Service-Learning and Community Engagement [board member]	2018-Present
Hearne Independent School District [charter board member]	2018-Present
Haberman Educational Foundation - Senior Researcher	2012–Present
The Project 2020 – Advisory Board Member: (College Readiness / Outreach Organization for Underserved Middle School Learners)	2009–2015

PRESS RELEASES & NEWSWORTHY ANNOUNCEMENTS

- The Philadelphia Sun, *What is the Impact of the Exodus of Black Teachers*
<http://www.philasun.com/commentary/impact-exodus-black-teachers/>
- Texas A&M Today, *What is the Impact of the Exodus of Black Teachers*
<http://today.tamu.edu/2017/10/19/what-is-the-impact-of-the-exodus-of-black-teachers/>
- The Journal of Blacks in Education, *Scholar Examines the Decrease in Black Teachers and What to Do About It*, <https://www.jbhe.com/2017/10/scholar-examines-the-decrease-in-black-teachers-and-what-to-do-about-it/>
- Transform Lives, *What is the Impact of the Exodus of Black Teachers*
<http://transform.tamu.edu/news/what-impact-exodus-black-teachers>
- Transform Lives, *Clinical Professor to Screen Documentary at the National World War II Museum*
<http://transform.tamu.edu/news/clinical-professor-screen-documentary-national-world-war-ii-museum>
- The Battalion Online, *Tiger Brides Documentary Uncovers Romantic History* <http://www.thebatt.com/lifestyles/tiger-brides-documentary-uncovers-romantic-history-1.3146471>
- The Battalion Online, *Prof Gives GIs' Wives a Voice*
<http://www.thebatt.com/news/prof-gives-gi-s-wives-a-voice-1.3144582#.UxoVrf2Ya74>
- The Eagle.com Documentary Showcases Marriages of American GIs and Women from Tiger Bay http://www.theeagle.com/news/local/article_ec5a3cc0-e88b-5e5f-a5dc-460c8f28cea7.html
- Women in Academia, *Texas A&M Scholar Honored for Her Documentary Film*
<http://www.wiareport.com/2014/01/texas-am-scholar-honored-for-her-documentary-film/>
- CEHD, *Texas A&M University Professor creates Documentary to Shine Spotlight on Tiger Bay GI Brides* http://education.tamu.edu/news-archive/2014/01/texas-am-university-professor-creates-documentary-shine-spotlight-tiger-bay-gi?utm_source=tamutimes&utm_medium=email&utm_campaign=2014-01-28
- TLAC Onward, *Uncovering the Past: Fulbright Scholar, Dr. Valerie Hill-Jackson Honors G.I. Brides from Tiger Bay in a New Documentary*
http://issuu.com/tlac_onward/docs/tlac_onward_fall_2013

BBC News, *Love Stories of Tiger Brides and American GIs Told*

<http://www.bbc.co.uk/news/uk-wales-south-east-wales-23373377>

People Magazine article, Hill-Jackson Awarded “Empowerment Through

Education” National Award (2007) <http://www.prnewswire.com/news-releases-test/maybelline-new-york-honors-women-who-empower-through-education-58580687.html>

Community of Scholars, St. Joseph’s University, (2004). *An Educational Scholar in Houston*

Online TLAC Times Article, (9 February 2007) Students Honored For Community Service

Online TLAC Times Article, (8 February, 2007) *Pre-service Students Co-Author Article for Kappa Delta Pi*

Online TLAC Times Article, (2006, August) *Students of Pre-service Research Team Present Work At National (AERA) Meeting*, *Insite Magazine* Article on Hill-

Jackson’s work with Pre-service Students in the Brazos Valley African American Museum

Texas A&M News Archives. (2006, August). *Education Students Provide Learning Trunks for Local African American Museum*. Content posted to <http://www.tamu.edu/tamunews/News/stories/06/082906news-9.html>

Saint Joseph’s University Magazine, Fall 2003, Valerie Hill-Jackson – *Every Child, Every Opportunity*

COURSE DEVELOPMENT & CURRICULUM DESIGNER

EDCI 689 Transformative School Contexts and Communities (Created for EdD program and Taught for the Urban Ed. program - Summer 2008)

EDCI 682 Seminar in Assessing & Reporting the Internship Experience (Created for First Cohort in the Online Executive EdD program - Summer 2011)

EDCI 684 Professional Internship

EDCI 648 Urban Schools and Communities

EDCI 689 Educational Leadership in Curriculum and Instruction

Hill-Jackson, V. (2012). Created a Curriculum Module Designer (Cultural

Competency + Diversity) for the Performance-based Academic Coaching Teams: an online e-mentoring project sponsored by USDOE, TAMU, TASA + ATPE

Hill-Jackson, V. (1998, June). Co-authored Curriculum Management System for Biology and Environmental Science, which included curricula plans, tests, course outlines, and assessment matrices for the Camden Board of Education.

PROFESSIONAL MEMBERSHIPS

American Association of Colleges for Teacher Education

American Educational Research Association

Association of Supervision and Curriculum Development

Association of Teacher Educators

International Association for Research on Service-Learning and Community Engagement

National Association of Multicultural Education

National Youth Leadership Council (non-financial supporter/participant)

National Council of Professors of Educational Administration (NCPEA)

University Council for Educational Administration

TEACHING / SERVICE AWARDS, COMMENDATIONS, & RECOGNITIONS

ADVANCE Diversity Champion (recognition), Dean of Faculties – TAMU	2020
The Center for Urban Education Equity and Improvement Recognition for Moral and Courageous Leadership, Cabrini University	2019
Educational Institution Image Award – Edwards Ministerial Association	2016
Aggies Commit to Transforming Lives Administrative Fellow	2015
The Project 2020 Community Service Recognition Award	2012
Honorary Guest Coach for the Texas A & M University Women’s Basketball Team, 2011 NCAA Champs, at the McNeese U. Home Game	2011
National Society of Collegiate Scholars: Inspire Integrity Top 10 Finalist Recognition Award	2011
Outstanding Panhellenic Professor Award	2010
Student Led Award in Teaching Excellence (SLATE)	2010
State and Congressional Recognition for Service to Barnabas Outreach Foundation (BOF) - a college readiness organization; Senator Rodney Ellis and Congresswoman Sheila Jackson Lee	2009
Texas A&M University College-Level Association of Former Students Distinguished Achievement Award for Teaching	2008
Texas A&M University Transfer Camp (T-Camp) Namesake	2008
Maybelline Women Who Empower Through Education Award	2007
Proclamation recognizing service to BOF program from Congresswoman Sheila Jackson Lee for National College Scholarship Program	2007
Proclamation recognizing TAMU Students’ Learning Trunks for the Brazos Valley African American Museum, Mayor Ron Silvia of College Station	2007
Proclamation recognizing TAMU Students’ Learning Trunks for the Brazos Valley African American Museum from the Commissioners’ Court of Brazos County, TX	2007
Proclamation recognizing TAMU Students’ Learning Trunks for the Brazos Valley African American Museum from Mayor E. Wentreck	2007
Certificate of Appreciation from African American Nat’l Heritage Society	2007
Alpha Epsilon Lambda Honor Society Inductee	2003
LEAD (childhood lead poisoning) STAR Award	2002
Camden City Board of Education Distinguished Educator Award	1998

^MASTER’S AND DOCTORAL COMMITTEES

Co-chair / Chair 5 Master, 5 Ph.D., and 11 Ed.D. committees to date
Served on over a dozen Ed.D. and PhD committees to date

*=Graduate student, **=Undergraduate student

^List of student candidates and graduates available upon request