Vicente M. Lechuga

Associate Professor of Higher Education Administration

Department of Educational Administration & Human Resource Development

College of Education & Human Development

Texas A&M University

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***Professional, Teaching, and Research Interests***

Faculty Work Higher Education Policy

For-Profit Colleges & Universities Organizational Administration & Governance

***Education***

**Doctor of Education** University of Southern California, Rossier School of Education, Los Angeles, CA May 2005

*Program Area:* Educational Leadership

*Areas of Concentration:* Governance, for-profit colleges and universities, academic freedom

**Masters of Education** University of Southern California, Rossier School of Education, Los Angeles, CA May 2002

*Program Area:* Postsecondary Administration and Student Affairs

**Master of Music** University of Southern California, Thornton School of Music, Los Angeles, CA

May 1995

*Program Area:* Classical Music Performance

**Bachelor of Science** University of Southern California, Thornton School of Music, Los Angeles, CA

May 1992

*Program Area:* Recording Arts/Audio Engineering

***Professional Employment Experience in Higher Education***

***September 2012 – present***

***Associate Professor,*** Higher Education Administration, Texas A&M University, College Station, TX

***September 2005 – May 2012***

***Assistant Professor,***Higher Education Administration, Texas A&M University, College Station, TX

*Courses taught:*

* Policy in the Administration of Higher Education (EDAD 612)
* Administration and Governance in Higher Education (EDAD 655)
* Educational Administration in Cross-Cultural Environments (EDAD 618)
* Foundations of Higher Education (EDAD 639)
* Qualitative Research Methods (EHRD 655)
* Student Affairs Practicum I (EDAD 683)
* Social Justice and Diversity in Higher Education – Special Topics (EDAD 689)
* Faculty Work and the Professoriate – Special Topics (EDAD 689)

***January 2005 – May 2005***

***Adjunct Professor*,** University of Southern California, Rossier School of Education, Los Angeles, CA

*Course taught:*

* Student Development Theory in Higher Education (EDHP 687)

***September 2003 – June 2005***

***Program Assistant,*** University Committee on Academic Program Review,Office of the Provost, University of Southern California, Los Angeles, CA

Assessed departmental self-study reports and identified essential data points; evaluated curricular recommendations; developed academic unit progress reports, revised program review guidelines and policies.

***June 2002 – August 2005***

***Research Assistant***, Center for Higher Education Policy Analysis, University of Southern California, Los Angeles, CA

Coordinated policy related studies pertaining to organizational effectiveness; conducted research in collaboration with the director and other center researchers; designed research instruments; analyzed data; presented research in regional and national conferences; wrote policy reports.

***May 2000 – January 2001***

***Graduate Assistant,*** Division of Student Affairs, University of Southern California, Los Angeles, CA

Coordinated three student leadership development programs for the division.

***January 1997 – May 2002***

***Instructor****,* Los Angeles City College, Music Department, Los Angeles, CA

*Courses taught:*

* Fundamentals of Music Theory (MUS 103)
* Classical Guitar Fundamentals (MUS 650)
* Applied Music Instruction (MUS 500)

***January 1993 – May 1995***

***Assistant Lecturer****,* Thornton School of Music, University of Southern California, Los Angeles, CA

*Courses taught:*

* Introduction to Classical Guitar (MUPF 124a)
* Intermediate Classical Guitar (MUPF 124b)

***Editorial & Review Boards***

2006 – 2011 Regional Editor – North America

*International Journal of Qualitative Studies in Education*

2008 – present Occasional Reviewer, *Review of Higher Education*

2012 – present Occasional Reviewer, *Higher Education*

2014 Invited Reviewer, *Studies in Higher Education*

2012 Invited Reviewer, *Journal of Higher Education*

2011 Invited Reviewer, *Higher Education*

2009 Invited Reviewer, *Curriculum & Pedagogy*

2007 Invited Reviewer, *Educational Researcher*

**PUBLICATIONS**

***Books***

Pasque, P. & **Lechuga, V.M.** (2017). (Eds.). *Qualitative inquiry in higher education organization and policy research.* New York: Routledge.

Tierney, W.G., **Lechuga, V.M**., & Hentschke, G. (Eds.). (2010). *For-profit colleges and universities: Their markets, regulation, performance, and place in higher education.* Sterling, VA: Stylus Publishing.

Lechuga, V.M. (2006). *The changing landscape of the academic profession: The culture of faculty at for-profit colleges and universities*. New York: Routledge.

***[Responses to my scholarship (book):* Lechuga, V.M. (2006). *The changing landscape of the academic profession: The culture of faculty at for-profit colleges and universities*. New York: Routledge]**

1. Reviewed by *Journal of Higher Education*, Carole Bland, March/April 2008, vol. 79*(8)*, p. 232-233.
2. Reviewed by *Review of Higher Education*, Regina Deli-Amen, Winter 2007, vol. 30*(2),* p. 202-203.
3. Reviewed by *Teachers College Record*, Kevin Kinser, May 2006*,* available at http://www.tcrecord.org/content.asp?contentid=12524

***Monographs***

Tierney, W.G., & **Lechuga, V.M.** (Eds.). (2004). *Restructuring shared governance in higher education.* *New Directions for Higher Education, 127.* San Francisco: Jossey-Bass.

**Lechuga, V.M.**, Tierney, W.G., & Hentschke, G. (2003). *Expanding the horizon: For-profit degree granting institutions in higher education.* Los Angeles: University of Southern California, Center for Higher Education Policy Analysis.

***Refereed Journal Articles*** [\*Denotes publication with student(s)]

Lechuga, V.M. **(**2016). Structuring for organizational efficiency and effectiveness: A case study of market-based teaching and learning. *Journal of the Professoriate, 8*(2)*.*

Lechuga, V. M. (2014). A non-intrusive approach to faculty mentoring: Underrepresented faculty in STEM disciplines. *Higher Education, 68*(6), 909-926.DOI: 10.1007/s10734-014-9751-z*.*

**Lechuga, V.M.**, & Lechuga, D.A. (2012). Motivation and scholarly work: Cultivating and sustaining faculty research productivity. *Journal of the Professoriate, 6*(2), 59-97*.*

Lechuga, V. M. (2012). Exploring culture from a distance: The utility of telephone interviews in qualitative research. *Qualitative Studies in Education, 25*(3), 251-268*.*

Lechuga, V. M. (2012). Latino faculty in STEM disciplines: Motivation to engage in research activities. *Journal of Latinos and Education, 11*(2), 107-123*.*

Lechuga, V. M. (2011). Faculty-graduate student mentoring relationships: Mentors’ perceived roles and responsibilities. *Higher Education, 62*(10), 757-771, DOI: 10.1007/s10734-011-9416-0.

Tierney, W.G., & **Lechuga, V.M.** (2010). The social significance of academic freedom. *Cultural Studies⬄Critical Methodologies, 10*(2), 118-133.

\***Lechuga, V.M.**, & Schaefer, C. (2009). Let her play: Challenges from within that threaten Title IX and women’s intercollegiate athletics. *Journal for the Study of Sports and Athletes in Education, 3*(1), pp. 85-98.

\***Lechuga, V.M.**, Clerc, L., & Howell, A.K. (2009). Power, privilege, and learning: Facilitating encountered situations to promote social justice. *Journal of College Student Development, 50*(2), pp. 229-244.

Lechuga, V.M. (2008). Assessment, knowledge, and customer service: Contextualizing faculty work at for-profit colleges and universities. *Review of Higher Education, 31*(3), pp. 287-307*.*

Tierney, W.G., & **Lechuga, V.M.** (2005). Academic freedom in the 21st century. *Thought & Action*, *21,* 7-22. [Winner: *Excellence in the Academy Award*, National Education Association]

Lechuga, V.M. (2002). Will the Pell grant have the ability to provide access and choice in the future? *Academic Exchange – Extra* [electronic version]. Available at http://asstudents.unco.edu/students/AE-Extra/2002/2/index.html

***Under Review & In-process***

Lechuga, V.M. (under review). The underrepresentation of female engineering faculty: A cultural examination of faculty work life. *Higher Education*.

Schaefer, C.H. & **Lechuga, V.M.** (in progress). Faculty perceptions of student plagiarism: Legitimate peripheral participation and communities of practice.

\*Woodruff, T. & **Lechuga, V.M.** (in process). Adapting to college life after military service: A motivation perspective.

***Book Chapters***

Lechuga, V. M., Pasque, P. (2017). Preface: Examining higher education policy and organizations through qualitative research methods. In P. Pasque & V.M. Lechuga (Eds.), *Qualitative inquiry in higher education organization and policy research.*

Lechuga, V.M. (2012). Emotion Management and Motivation: A case study of underrepresented faculty in science and engineering. In J. X. Yonghong (Ed), *Refining the Focus on Faculty Diversity in Postsecondary Institutions.* New Directions for Institutional Research. San Francisco: Jossey-Bass.

Lechuga, V.M. (2010). Who are they and what do they do? In G. C. Hentschke, V. M. Lechuga & W. G. Tierney (Eds.), *For-profit colleges and universities: Their markets, regulation, performance, and place in higher education.* Sterling, VA: Stylus Publishing.

Tierney, W.G., & **Lechuga, V.M.** (2010). Differences in academic faculty at traditional and for-profit colleges and universities: Policy implications for academic freedom. In G. C. Hentschke, V. M. Lechuga & W. G. Tierney (Eds.), *For-profit colleges and universities: Their markets, regulation, performance, and place in higher education.* Sterling, VA: Stylus Publishing.

Hentschke, G., **Lechuga, V.M.**, & Tierney, W.G. (2010). For-profit colleges and universities in a knowledge economy. In G. C. Hentschke, V. M. Lechuga & W. G. Tierney (Eds.), *For-profit colleges and universities: Their markets, regulation, performance, and place in higher education.* Sterling, VA: Stylus Publishing.

Lechuga, V.M. (2009). The paradox of for-profit higher education (pp. 205-224). In J.C. Knapp & D.J. Siegel (Eds.), *The business of higher education (Vol. 2): Management and fiscal strategies.* Westport, CT: Praeger.

Lechuga, V.M. (2009). Assessment, knowledge, and customer service: Contextualizing faculty work at for-profit colleges and universities. In N.V.N. Chism, R.G. Baldwin, & D.A. Chang (Eds.), *Faculty and faculty issues in higher education* [ASHE Reader Series]. Boston: Pearson Custom Publishing. (Reprinted from *Review of Higher Education, 31*(3), p. 287-307, 2008).

Lechuga, V.M. (2004). Exploring current issues of shared governance. In W.G. Tierney & V.M. Lechuga (Eds.), *Restructuring shared governance in higher education.* New Directions for Higher Education. San Francisco: Jossey-Bass.

Tierney, W.G., & **Lechuga, V.M.** (2004). *Restructuring shared governance in higher education – Introduction* [Editors Notes]. New Directions for Higher Education, San Francisco: Jossey-Bass.

***Book Reviews***

\*Deiserio, A., & Lechuga, V.M. (2012). The global growth of private higher education [Book Review]. *Review of Higher Education, 35*(4), 656-658.

Lechuga, V.M. (2007). Earnings from learning: The rise of for-profit universities [Book review]. *Teachers College Record*, available at http://www.tcrecord.org/Content.asp?ContentID=14500

Lechuga, V.M. (2006). Speak no evil: The triumph of hate speech regulation [Book review]. *Review of Higher Education*, *30*(1), 78-80.

Lechuga, V.M. (2005). Scandals and scoundrels: Seven cases that shook the academy [Book review]. *Review of Higher Education*, *29*(1), 134-35.

Lechuga, V.M. (2004). Challenges and responsibilities: A review of *Governing academia: Who’s in charge at the modern university* [Book review]. *Metropolitan Universities*, *15*(1), 127-129.

***Other Publications (non-refereed)***

# Lincoln, Y.S. & Lechuga, V.M. (2006). Research libraries as knowledge producers: A shifting context for policy and funding [Technical Report]. Washington, DC: Association of Research Libraries

Lechuga, V.M. (2005). Protecting academic freedom in a time of crisis. *The Navigator, 5*(1), 1-3.

Campbell, C.D., **Lechuga, V.M.**, & Venegas, K. (2003). Report on the University of Southern California Faculty Satisfaction Survey [Technical Report]. Los Angeles: University of Southern California, Center for Higher Education Policy Analysis.

***Funded Grants Proposals***

**Developing a Profile for the Research Library of the Future**.

2006 – Co-principal Investigator (Yvonna Lincoln, Principle Investigator): $75,000

Association of Research Libraries (ARL), Washington, D.C.

**Managing Toward Diversity: How University Administrators are Working to Increase Minority Access and Success at Texas Public Universities**.

2007 – Principal Investigator: $10,000

Mexican American and Latino Research Center

**Recruiting and Retaining Female Engineering Professors.**

2012 – Principal Investigator: $15,000

Linda F. & Robert A. Lacey Faculty Fellowship

Lacey Foundation

*Unfunded Grant Proposals*

International Perspectives on Higher Education Policies and Practices.

2009 – Principal Investigator: $5,000

International Curriculum Development Program, Texas A&M University

***Grant Proposals In-Process***

Male-dominated programs, female students and faculty, and experiences of micro-aggressions in the community college classroom.

Principle Investigator – J. R. Lester, Co-Principle Investigator – **V.M. Lechuga**

***Refereed National Research & Scholarly Presentations*** [\*Denotes presentation with student(s)]

Woodruff, T. & **Lechuga, V.M**. (2016, November). *Adapting to college life after military service: A motivation perspective..* Research paper presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.

Lechuga, V.M. (2015, April). *Female engineering faculty: A cultural examination of faculty culture in science and engineering.* Research paper presented at the Annual Meeting of the American Educational Research Association. Chicago, Il.

\***Lechuga, V.M.** & Woodruff, T. (2015, April). *Adapting to college life after military service: A social cognitive learning approach.* Research paper presented at the Annual Meeting of the American Educational Research Association. Chicago, Il.

\***Lechuga, V.M.**, Royal, G., & Metoyer, T. (2013, April). *A Multi-Dimensional Approach to Faculty Identity Construction: An Examination of Female Engineering Faculty.*Research paper presented at the Annual Meeting of the American Education Research Association. San Francisco, CA.

Lechuga, V. M. (2012, November). *Mentoring Graduate Students in Science and Engineering: Mentors' Perceived Roles and Responsibilities.* Research paper for the American Association of Adult and Continuing Education. Las Vegas, NV [accepted, not presented].

Lechuga, V.M. (2011, April). *Underrepresented faculty and emotion management: Implications for adult learning.*Research paper presented at the Annual Meeting of the American Education Research Association. New Orleans, LA.

Lechuga, V.M. (2011, April). *The influence of faculty collaborations on motivation: A self-determination perspective.* Research (roundtable) paper presented at the Annual Meeting of the American Education Research Association. New Orleans, LA.

\*Banda, R., & **Lechuga, V.M.** (2011, April). *Women and underrepresented groups in STEM fields.* Poster session presented at the Annual Meeting of the American Education Research Association. New Orleans, LA.

Lechuga, V. M. (2011). *For-profit colleges and universities as schools and businesses.* Scholarly paper presented at the Hawaii International Conference on Education. Honolulu, HI.

†Lechuga, V.M. (2010, November). *Mentoring by Discipline: Implications for ‘non-intrusive’ mentoring practices.*Research paper presented at the Annual Conference of the Association for the Study of Higher Education. Indianapolis, IN. [†Featured Conference Presentation, Faculty Division].

Lechuga, V.M. (2010, November). *Investigating Culture: Telephone Interviews in Qualitative Research.*Research paper presented at the Annual Conference of the Association for the Study of Higher Education. Indianapolis, IN.

Lechuga, V.M. (2010, April). *Latino Faculty in STEM disciplines: Motivation to engage in research activities.*Research paper presented at the Annual Meeting of the American Education Research Association. Denver, CO.

**Lechuga, V. M.**, & Chang, D. A. (2009, November). *Faculty motivation and scholarly work: Self-determination and self-regulation perspectives.* Research paper presented at the Annual Conference of the Association for the Study of Higher Education. Vancouver, BC.

**Lechuga, V. M.**, & Chang, D. A. (2009, November). *(Re)Structuring for performance: For-profit colleges and universities as high performing organizations.* Research paper presented at the Annual Conference of the Association for the Study of Higher Education. Vancouver, BC.

Bonner, F.A. & **Lechuga, V.M.** (2008, November). *Race, class, and Millennial college students: Perspectives from faculty of color.* Roundtable presentation at the Annual Conference of the Association for the Study of Higher Education. Jacksonville, FL.

Bonner, F.A. & **Lechuga, V.M.** (2008, April). *Millennial college students of color: Implications for faculty.*Symposium presentation at the Annual Meeting of the American Education Research Association. New York, NY [Accepted, not presented]

Sandlin, J.A. & **Lechuga, V.M.** (April 2008). *Learning to survive the “Shopocalypse”: Reverend Billy’s anti-consumption pedagogy of the unknown as critical public pedagogy*. Research paper presented at the Annual Meeting of the American Education Research Association. New York, NY.

Lechuga, V.M. (2007, November). *Exploring for-profit institutions as high-performing organizations.* Symposium paper presented at the Annual Conference of the Association for the Study of Higher Education. Louisville, KY.

Lechuga, V.M. (2007, November). *The public good in a changing economy.* Symposium paper presented at the Annual Conference of the Association for the Study of Higher Education. Louisville, KY [Presented on behalf of William Tierney].

Lechuga, V.M. (2007, April). *When worlds collide: The intersection of race, class, and the professorate.* Scholarly paper presentation at the Annual Meeting of the International Society of Educational Biography. San Antonio, TX.

**Lechuga, V.M.** & W.G. Tierney. (2006, November). *Shattering the mold: Examining critical differences in faculty composition and faculty roles at for-profit degree-granting institutions*. Research paper presented at the Annual Conference of the Association for the Study of Higher Education. Anaheim, CA.

**Lechuga, V.M.**, & W.G. Tierney. (2006, November). *Where education and profit intersect: Exploring the nature of faculty work at for-profit colleges and universities.* Research paper presented at the Annual Conference of the Association for the Study of Higher Education. Anaheim, CA.

**Lechuga, V.M.,** & W.G. Tierney. (2006, April). *Academic freedom and tenure.* Symposium research paper presented at the Annual Meeting of the American Education Research Association. San Francisco, CA.

†**Lechuga, V.M.**, & Lester, J.R. (2005, November). *Academic capitalism and social responsibility*. Research paper presented at the Annual Conference of the Association for the Study of Higher Education. Philadelphia, PA [†Presidential Session].

**Lechuga, V.M.**, & W.G. Tierney. (2005, November). *Waves of silence: Academic freedom and for-profit colleges and universities*. Symposium research paper presented at the Annual Conference of the Association for the Study of Higher Education. Philadelphia, PA.

Lechuga, V.M. (2005, November). *Business as usual: The culture of the for-profit higher education industry*. Research paper presented at the Annual Conference of the Association for the Study of Higher Education. Philadelphia, PA.

**Lechuga V.M.**, & Tierney, W.G. (2005, March). *Academic freedom in an age of terrorism.* Invited research paper presented at the Annual Meeting of the National Education Association-Higher Education Conference. San Antonio, TX.

Lechuga, V.M. (2004, November). *New academy/Different faculty: Faculty culture at for-profit*

*colleges and universities*. Research paper presented at the Annual Conference of the Association for the Study of Higher Education. Kansas City, MO.

**Lechuga V.M.**, & Tierney, W.G. (2004, April). *New challenges to academic freedom: Academic freedom and the Al-Arian case*. Symposium research paper presented at the Annual Meeting of the American Education Research Association. San Diego, CA.

Lechuga V.M. (2003, November). *Teachers of the night: Part-time faculty at for-profit degree granting institutions*. Research paper presented at the Annual Conference of the Association for the Study of Higher Education. Portland, OR.

Venegas K., & **Lechuga V.M.** (2003, October). *Faculty commitment to advising: Identifying differences in perceptions, attitudes, and practices.* Research paper presented at the Annual Conference of the National Academic Advising Association. Dallas, TX.

***Invited Teaching & Research Presentations***

Invited Presentation, (May, 2010). *Making choices and managing expectations: Balancing the demands of a new faculty position.* Emerging Scholars Workshop, Annual Conference of the American Educational Research Association. Denver, CO.

Invited Presentation, (March 2009). *Faculty of color in science and engineering.* College of Education, Higher, Adult, and Lifelong Education Program, EAD 965 – Michigan State University, East Lansing, MI.

Invited Presentation, (February 2008). *The commodification of knowledge in higher education.* Course lecture, Arizona State University, Tempe, AZ.

Invited Presentation, (August 2007). *What is college like?*  Presentation for students participating in the AVID (Advancement Via Individual Determination) program – a national college-preparation program. Vista Verde Middle School, Phoenix, AZ.

Invited Presentation, (September 2007). *Transitioning from high school to college: Overcoming obstacles students of color face*. ExCEL Program [Excellence uniting Culture, Education, and Leadership], Division of Student Affairs, Texas A&M University.

Invited Presentation, (June 2007). *Qualitative research design: A study of Millennial college students of color in college settings.* School of Education Summer Seminar Program – Old Dominion University, Norfolk, VA.

Presenter, (March 2007). *Improving African-American & Latino college student success at Texas public colleges and universities.* Texas A&M University, Mexican American & Latino Research Center.

Presenter, (May 2006). *Higher education research in the United States: An overview.* Presented at the Faculty Abroad Seminar, Texas A&M Research Center. Mexico City, D.F., Mexico.

Invited Speaker, (October 2005). *Entering the professoriate: Preparation, expectations, and other considerations*. Graduate Representative Advisory Board,Texas A&M University, College of Education.

Invited Guest Lecturer, (October 2004). Rossier School of Education, University of Southern California. EDPA 530 – Lectured on qualitative interviewing techniques to masters and doctoral students in the higher education program.

Invited Guest Lecturer, (March 2004). Rossier School of Education, University of Southern California.

EDHP 500 – Lectured on issues related to governance and decision-making to masters and doctoral students in the higher education program.

Invited Guest Lecturer, (2000). Thornton School of Music, University of Southern California. *Symposium on teaching careers in music.* Los Angeles, CA.

Invited Guest Lecturer, (1999). Rio Hondo College, Music Department. *A survey of classical guitar music: 17th Century-present*. Whittier, CA.

***National Leadership and Service***

Program Committee [Division Co-Chair] – Organization, Administration, & Management, American Educational Research Association, Division J, Annual Conference, 2014

Planning Committee – Emerging Scholars Workshop, American Educational Research Association – Division J, Annual Conference, 2010

Program Committee, [Division Co-Chair] – Organization, Administration, & Leadership, Association for the Study of Higher Education, Annual Conference Program Committee, 2008

Discussant, Association for the Study of Higher Education

Proposal Reviewer, Organization & Administration, Association for the Study of Higher Education Conference

Proposal Reviewer – Division J, Organization & Administration, American Educational Research Association

Session Chair – Faculty, Association for the Study of Higher Education Conference

Session Chair – Division J, Higher & Postsecondary Education, American Educational Research Association Conference

*College and University Leadership & Service*

Member, EAHR Department Head search, College of Education and Human Development, Texas A&M University, 2016-17

Member, Faculty Advisory Committee, College of Education and Human Development, Texas A&M University, 2014-17

Member, Vice President for Student Affairs Search Committee, Office of the President, Texas A&M University, 2014-15

Member, Faculty Advisory Committee, College of Education and Human Development, 2014-present

Member, Veterans Assessment & Research Coalition, Division of Student Affairs, 2014-present

Member, Ombudsman Search Committee, Office of the Provost, Texas A&M University

2013

Member, Committee on Diversity Initiatives, College of Education and Human Resource Development

2011 – 2013

Grant Proposal Reviewer, Program to Enhance Scholarly and Creative Activities, Office of Dean of Faculties. 2012

Member, Dissertation of the Year Review Committee, College of Education and Human Development, 2009 – 2012

Member, Graduate Curriculum & Instruction Committee, College of Education and Human Development, 2009 – 2011

Member, International Board for Mexico Research Initiative, Office of the Vice President for Research, Texas A&M University, 2008

Lead Investigator, Exploring the decline of Latinos in multicultural fraternities, Department of Greek Life, Texas A&M University, 2006 – 2007

Member, Survey Design Team – Influence of Technology on Undergraduate’s Interpersonal Communication Skills, Student Life Studies Research Initiative, Division of Student Affairs, Texas A&M University, 2005

*Departmental Leadership and Service*

Member, Department Research Core Committee, 2007-13

Acting Chair, Higher Education Administration Program, 2012 (while program chair on sabbatical)

Member, Diversity and Climate Committee, 2012-present

Member, Faculty Search Committee, 2006, 2010, 2011– two searches, 2012, 2014

Member & Chair, Awards Committee, 2009-2012 (Chair, 2010)

Member, Social Committee, 2007

Member, Merit System Review Committee, 2008

# Member, GA Policy Development Committee, 2006-07

*Invited Media Appearances*

*Metro Newspapers,* Interview (Re: For-profit colleges and universities)

February 2013

*Dallas Business Journal,* Interview (Re: For-profit colleges and universities)

October 2010

*WNYC* (National Public Radio, New York City) – Special Guest, *The Leonard Lopate Show* (Re: For-profit colleges and universities)

August 2010

*New York Times,* Interview (Re: For-profit colleges and universities)

September 2007

*National Public Radio* – Special Guest, *NPR’s News & Notes* (Re: For-profit colleges and universities)

March 2007

*New York Times,* Interview (Re: For-profit colleges and universities)

January 2007

***Professional Development Activities***

Summer Leadership Institute Fellow, College of Education and Human Development, Texas A&M University, 2015

Basic Mediation Training, Office of the Provost, Texas A&M University (meets the requirements of Texas State Bar), 2013

Early Career Faculty Workshop, Council for the Advancement of Higher Education, Association for the Study of Higher Education (ASHE), 2008

Grant Writing Workshop, Office of Contracts & Grants, Texas A&M University, 2007

Faculty Abroad Seminar (Mexico), Office for Latin American Programs, Texas A&M University, 2005

Research Forum on Higher Education Governance**,** Center for Higher Education Policy Analysis, University of Southern California, 2003 and 2004

***Consultancies***

Council Member, Education Division – *Gerson-Lehrman Group:* San Francisco, CA – 2010-present

***Academic Honors& Awards***

Research Achievement Award, Department of Educational Administration and Human Resource Development – 2015

Linda F. & Robert A. Lacey Faculty Fellowship – 2012

Fellow, Mexican American & Latino Research Center – 2006

Excellence in the Academy Award, National Education Association – 2005

Rossier Research Institute, Graduate Research Award, Rossier School of Education – 2004

***Professional & Research Affiliations***

Faculty Affiliate, Center for Higher Education Policy Analysis (CHEPA), University of Southern California

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)

***Dissertation Committees, Chair (completed)***

\*Adrien Bouchet (2010) [\*Tenure-Track Professor – University of Tulsa]

Cynthia Hernandez (2010)

Claire Phillips (2011)

\*Rosie Banda, (2012) [\*Tenure-Track Professor – Texas A&M University, Corpus Christi]

Ryan Beard, (2014)

William King (2015)

Danny Gallant (2015)

Trey Turner (2015)

Robert Brewer (2015)

***Dissertation Committees, Chair (in-progress)***

Kristen Harrell (writing dissertation)

Maria Alves (writing dissertation)

Tim Powers (writing dissertation)

A.J. Stramaski (writing dissertation)

Jesse Lewis, (writing dissertation)

Stefanie Baker, (writing dissertation proposal)

***Masters Committees, Chair (completed)***

Chloe Toohey (2015)

Waylon Hastings (2015)

Elizabeth Brister, 2014

Michael Crosa, 2014

Kayla Tyson, 2014

Leffall, Alyssa, 2014

Valliere, Kevin, 2014

Sara Kalifa, 2013

Kristy Delvo-Vela, 2013

Kendall Fowler, 2013

Meghan Perry, 2013

Yolanda Barnes, 2012

Brandon Carlson, 2012

Laura Durham, 2012

Tina Holzer, 2012

Brian LeDuc, 2012

Elvis Parada, 2012

Stephen Pasiciel, 2011

Matthew Johnson, 2009

Cady Auckerman, 2008

Kellie Malone, 2008

Habib Burrahim, 2007

Jason Guilbeau, 2007

Cristina Vela, 2006