

J. B. Ganz, Ph.D., BCBA-D

Professor of Special Education, Texas A&M University, College Station

Stromberg Faculty Fellow

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CONTACT INFORMATION

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EDUCATION

- Ph.D. 2002 University of Kansas Lawrence, KS
Special Education, Emphasis in Autism Spectrum Disorder and Challenging Behavior
Doctoral Committee Chair: Richard L. Simpson
Dissertation: *Collateral Effects of an Augmentative Communication System on the Word Utterances of Three Children with Characteristics of Autism*
- M.A.T. 1995 Trinity University San Antonio, TX
Elementary Education, Emphasis in Special Education
- B.A. 1994 Trinity University San Antonio, TX
Humanities

PROFESSIONAL EXPERIENCE

ACADEMIC APPOINTMENTS

- 2014-present Professor of Special Education, Texas A&M University, College Station, TX
- 2008-present Affiliated Faculty, Center on Disability & Development, Texas A&M University, College Station, TX
- 2008-2014 Associate Professor of Special Education (with tenure), Texas A&M University, College Station, TX
- 2002-2008 Associate Professor of Special Education (with tenure) (2007-2008), Assistant Professor (2002-2007), University of Texas at San Antonio

ADMINISTRATIVE EXPERIENCE

- 2018-present Principal Investigator, *Meta-analysis of Variables Related to Instruction in Augmentative and Alternative Communication Implementation*. Funded by: Institute of Education Sciences, U.S. Department of Education. Special Education Research, Technology for Special Education
- 2016-present Project Director, *Parent-Directed Treatment. Coach to Communicate (C2C)*:

- Partnering to Improve Communication for Individuals with Autism*. Funded by: Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program
- 2016-present Project Director, *Teacher/Paraprofessional Training. Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Funded by: Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program
- 2011-present Project Director, Doctoral Leadership Training Program (*Leadership in Autism Across the Lifespan*). Funded by: Office of Special Education Programs, U.S. Department of Education
- 2009-2018 VCS (Verified Course Sequence) Coordinator, TAMU, Behavior Analyst Certification Board
- 2014-2016 Program Coordinator, Special Education Program, Department of Educational Psychology, Texas A&M University
- 2011-2013 Co-Director and Co-Founder of Intervention Clinic, Autism Assessment, Research, & Intervention Clinic, Brazos Valley Rehabilitation Center, Bryan, TX
- 2007-2008 Program Coordinator, Special Education Program, Department of Interdisciplinary Learning & Teaching, University of Texas at San Antonio

OTHER PROFESSIONAL EXPERIENCE

- 2010-present Panel Member (Grant Reviewer), Special Education Standing Panel, Institute of Education Sciences, U.S. Department of Education
- 2013-2017 Clinic Liaison, Advisory Board Member, and Co-Founder, Autism Clinic, Brazos Valley Rehabilitation Center, Bryan, TX
- 2009 Autism Consultant, Private (Family), College Station, TX
- 2007-2008 Autism Consultant, One for Autism Academy, Inc., San Antonio, TX
- 2004 Autism Consultant, Advocacy, Inc., San Antonio, TX
- 2000-2002 Assistant Instructor, Department of Special Education, University of Kansas, Lawrence, KS
- 1999-2001 Practicum Supervisor, Department of Special Education, University of Kansas, Lawrence, KS
- 1998-1999 Home and Parent Trainer for Students with Autism Spectrum Disorders, Humble Independent School District, Humble, TX
- 1995-1999 Fourth Grade Teacher, Preschool Teacher for Children with Autism Spectrum Disorder, Humble Independent School District, Humble, TX
- 1995-1997 Fourth and Fifth Grade Teacher, Humble Independent School District, Humble, TX

AWARDS/HONORS/ELECTED POSITIONS

- 2019 Outstanding Faculty Mentoring Award; College of Education and Human Development; Texas A&M University
- 2016 Extraordinary Service Award; College of Education and Human Development, Dean's Development Council; Texas A&M University

2015	Outstanding Research Award; Department of Educational Psychology; Texas A&M University
2011	William and Sadie Stromberg Faculty Fellowship; College of Education & Human Development; Texas A&M University
2010	Teaching Excellence Award; Texas A&M University System
2009	Big 12 Faculty Fellow
2005-2006	Secretary; Texas Council for Exceptional Children

PROFESSIONAL CERTIFICATIONS

Board Certified Behavior Analyst®-Doctoral Level

Texas Provisional (Lifetime) Teaching Certificates:

- Elementary English (Grades 01-06)
- Elementary History (Grades 01-06)
- Generic Special Education (Grades PK-12)
- Elementary Self-Contained (Grades 01-08)
- English as a Second Language (Grades PK-12)
- Severe Emotional Disorders and Autism (Grades PK-12)

RESEARCH SCHOLARSHIP

(Note: *indicates co-authored with student)

AREAS OF RESEARCH FOCUS

- Development and efficacy of augmentative and alternative communication interventions for individuals with autism spectrum and intellectual disabilities
- Development and investigation of interventions to impact social-communication deficits in individuals with autism spectrum and intellectual disabilities
- Efficacy of technology- and visually-based interventions to improve communication, social skills, and behavior in individuals with autism spectrum and intellectual disabilities

EXTERNALLY FUNDED PROJECTS TO SUPPORT SCHOLARSHIP

Overall, I have received grants/funding as PI/PD (\$3.76M) or Co-PI/PD (\$557K), totaling **\$4.35M**, to support scholarly, teaching, and service activities. Of this funding, \$4.28M has been from external sources.

Current

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| 2018-2020 | Institute of Education Sciences, U.S. Department of Education: Special Education Research, Technology for Special Education, Goal 1: Exploration (CFDA #84.324A, R324A180110). <u>Meta-analysis of Variables Related to Instruction in Augmentative and Alternative Communication Implementation</u> . PI: J.B. Ganz . \$600,000. 25% FTE, 12 months. Co-PIs: Kimberly Vannest, James Pustejovsky, Joe Reichle. Project Coordinator: Sanikan Wattanawongwan. |
| 2018-2020 | Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program – Parent-Directed Treatment. <i>Coach to Communicate (C2C): Partnering to Improve Communication for Individuals with Autism</i> . Award #20465. PD: J.B. Ganz ; Co-Is: Jeff Liew, Cyndi Riccio. \$500,000. 20% FTE, 12 months. Co-author/Project Coordinator: Ching-Yi Liao* (2018-19); Project Coordinator: Valeria Yllades (2019-20). |

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- 2018-2020 Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board: Autism Grant Program – Teacher/Paraprofessional Training. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Award #20472. **PD: J.B. Ganz**; Co-I: Kimber Vannest. \$475,000. 23% FTE, 12 months. Co-author/Project Coordinator: April Haas*.
- 2018-2022 Institute of Education Sciences, U.S. Department of Education: Special Education Research, Early Intervention and Early Learning in Special Education, Development and Innovation Type (CFDA #84.324A, R324A180122). *Online Training for Paraeducators to Improve Communication Supports for Young Children with Complex Communication Needs*. PI: S. Douglas. Co-PIs: R. Bowles, J. Plavnick. Expert Panelist: J.B. Ganz.
- 2011-2016 (NCE thru 2020) Office of Special Education Programs, U.S. Department of Education: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (CFDA #84.325D, Type A, H325D110046). *Preparation of Leaders in Autism Across the Lifespan*. **PD: J.B. Ganz**. \$1,207,026. 0-8% FTE, 12 months. Co-PD: Richard Parker. Co-PD: Mandy Rispoli.

Completed

- 2016-2018 (NCE thru 2019) Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program – Parent-Directed Treatment. *Coach to Communicate (C2C): Partnering to Improve Communication for Individuals with Autism*. Award #17108. **PD: J.B. Ganz**. \$498,599. 19-27% FTE, 12 months. Co-author/Project Coordinator: Ching-Yi Liao*
- 2016-2018 (NCE thru 2019) Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board: Autism Grant Program – Teacher/Paraprofessional Training. *Preparing Researchers, Educators, and Parents (PREP): Tools for Autism and Behavior*. Award #17185. **PD: J.B. Ganz**. \$465,548. 20% FTE, 12 months. Co-author/Project Coordinator: Kristi Morin* (2016-2017); Project Coordinator: April Haas* (2017-2018).
- 2017-2019 Division of Academic Quality and Workforce, Texas Higher Education Coordinating Board. Autism Grant Program – Parent-Directed Treatment. *Lsquared: Exponentially Increasing Language Use through Intensive Literacy Instruction*. PD: Julie Thompson, Co-PD: J.B. Ganz, Co-PD: Cynthia Riccio. \$499,910. 0.89% FTE, 12 months
- 2011-2012 U.S. Department of Housing and Urban Development, Community Development Block Grant (CDBG) Program, *Autism Assessment, Research, and Intervention Clinic (AARIC)*. PD: Cheryl Allen, CEO, Easter Seals East Texas. Co-PD: J.B. Ganz. \$26,891.
- 2005 San Antonio Area Foundation, *Professional Development for Teachers, Paraprofessionals, and Related Service Providers on Topics in Special Education*. **PI: J.B. Ganz**. Co-PIs: M. Kaylor & M. Flores. \$9,300.
- 2001-2004 U.S. Department of Education, Model Demonstration Project for Children with Disabilities (H324M000047): *Interactive Collaborative Autism Network (ICAN)*. PI: Brenda Smith Myles, University of Kansas, Lawrence, KS. Module Developer: J.B. Ganz.

- 2001 PLT Research Grant, Pi Lambda Theta, International Honor Society in Education, *Effects on communicative requesting and speech development of the Picture Exchange Communication System in children with characteristics of autism*. Role: **PI: J.B. Ganz**. \$1,600.

INSTITUTIONAL FUNDING TO SUPPORT SCHOLARSHIP

- 2016-2018 College of Education and Human Development, Texas A&M University, received, *Linking metabolic phenotype to mood and neurocognitive functions in Autism Spectrum Disorder*. PI: Cindy Lieben. Co-PIs: J.B. Ganz and others (Deutz, Engelen, Riccio). \$30,000.
- 2012-2013 Office of the Vice President for Research, Texas A&M University, *Impact of the Use of iPads as Augmentative Communication Devices for Children with Autism*. **PI: J.B. Ganz**. Co-PI/co-author: Ee Rea Hong*. \$18,000 (VPR funded \$14,000; CEHD funded \$4000). 50% FTE, 1 summer month.
- 2007 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX, *Investigation of the use of visual cues in requesting with children with autism spectrum disorders*. **PI: J.B. Ganz**. \$1200
- 2006 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX, *Integrated Playgroups: Using visual strategies to improve play between children with autism and typical peers*. **PI: J.B. Ganz**. \$650
- 2005 University of Texas at San Antonio, San Antonio, TX, Faculty Research Award: *Using visual supports to improve peer imitation skills in individuals with autism spectrum disorders*. PI: J.B. Ganz. \$3995.
- 2005 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX, *The impact of social scripts and visual cues on verbal communication in three children with autism spectrum disorders* (follow-up to present at a State Conference). **PI: J.B. Ganz**. Co-Authors: M. Kaylor, B. Bourgeois* & K. Hadden*. \$1000.
- 2004 College of Education and Human Development Academy for Teaching Excellence, University of Texas, San Antonio, TX, *Special education teacher preparation: An apprenticeship approach to learning efficacious interventions for culturally and linguistically diverse exceptional learners*. **PI: J.B. Ganz**. \$4200.
- 2004 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX, *Visually cued social skills intervention for students with autism and cognitive impairments*. **PI: J.B. Ganz**. \$1020.
- 2004 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX, *The impact of technology on special education teacher preparation*. **PI: J.B. Ganz**. Co-Author: Maria Kaylor. \$1200.
- 2003 College of Education and Human Development Research Mini-Grant, University of Texas, San Antonio, TX, *Self-monitoring: Are young adults with MR and autism able to utilize cognitive strategies independently?* **PI: J.B. Ganz**. \$1000.

REFEREED JOURNAL ARTICLES (reverse chronological order)

- *Morin, K., Vannest, K. J., Hong, E. R., Haas, A., Nagro, S., Ganz, J. B., & Lavadia, C. (in press). Using remote delivery to train parents in video analysis procedures. *Journal of Behavioral Education*.
- *Yllades, V., Dunn, C. & Ganz, J. B. (in press, anticipated 2021). Legal issues and parent rights for culturally and linguistically diverse students with disabilities. *Journal of the American Academy of Special Education Professionals*.
- *Boles, M., Ganz, J. B., Hagan-Burke, S., Hong, E. R., Neely, L. C., Davis, J., & Zhang, D. (2019). Effective interventions in teaching employment skills to individuals with developmental disabilities: A single-case meta-analysis. *Review Journal of Autism and Developmental Disorders*, 6(2), 200-215. doi: 10.1007/s40489-019-00163-0
- *Ganz, J. B., Hong, E. R., Leuthold, E., & Yllades, V. (2019). Naturalistic aided augmentative and alternative communication instruction: A tool for practitioners and individuals with autism. *Intervention in School and Clinic*, 55(1), 58-64. doi: 10.1177/1053451219833012
- *Hong, E. R., Morin, K., Ganz, J. B., Genc-Tosun, D., Gregori, E., Svenkerud-Hale, N., & Boles, M. (2019). Caregiver-implemented augmentative and alternative communication for an adult with complex communication needs: A case study. *International Journal of Therapy and Rehabilitation*, 26(1), 1-12.
- *Morin, K., Ganz, J. B., Vannest, K. J., Haas, A., Nagro, S. A., Peltier, C., Fuller, M., & Ura, S. (2019). A systematic review of single-case research on video analysis as professional development for special educators. *Journal of Special Education*, 53(1), 3-14. doi: 10.1177/0022466918798361
- *Morin, K., Nagro, S. A., Artis, J., Haas, A., Vannest, K. J., & Ganz, J. B. (2019). Differential effects of video analysis for special educators related to intervention characteristics, dependent variables, and student outcomes: A meta-analysis of single-case research. *Journal of Special Education Technology*. doi: 10.1177/0162643419890250
- *Morin, K., Vannest, K. J., Hong, E. R., Haas, A., Nagro, S. A., Ganz, J. B., & Lavadia, C. (2019). Using telehealth to train parents in video analysis procedures. *Journal of Behavioral Education*.
- *Reichle, J., Simacek, J., Wattanawongwan, S., & Ganz, J. B. (2019). [Implementing aided augmentative communication systems with persons having complex communicative needs](#). *Behavior Modification*, 43(6), 841-878. doi: 10.1177/0145445519858272
- Ganz, J. B., & Ayres, K. M. (2018). Methodological standards in single-case experimental design: Raising the bar. *Research in Developmental Disabilities*, 79, 3-9. doi: 10.1016/j.ridd.2018.03.003
- *Ganz, J. B., Katsiyannis, A., & Morin, K. (2018). Facilitated communication: The resurgence of a disproven treatment for individuals with autism. *Intervention in School and Clinic*, 54(1), 52-56. doi: 10.1177/1053451217692564
- Hong, E. R., Gong, L., Ganz, J. B., & Neely, L. (2018). Self-paced and video-based learning: Parent training and communicative behaviors in Japanese children with ASD. *Exceptionality Education International*, 28(2), 1-19.
- *Morin, K., Ganz, J. B., Gregori, E., Foster, M. J., Gerow, S., Genc, D., & Hong, E. R. (2018). A systematic quality review of high-tech AAC interventions as an evidence-based practice. *Augmentative and Alternative Communication*, 34(2), 104-117. doi:

- 10.1080/07434618.2018.1458900. [Addendum: Ganz, J. B., & Morin, K. (2018). Addendum to A systematic quality review of high-tech AAC interventions as an evidence-based practice. *Augmentative and Alternative Communication*. doi: 10.1080/07434618.2018.1509530]
- *Ganz, J. B., Morin, K., Foster, M. J., Vannest, K. J., Tosun, D. G., Gregori, E., & Gerow, S. (2017). High-technology augmentative and alternative communication for individuals with intellectual and developmental disabilities and complex communication needs: A meta-analysis. *Augmentative and Alternative Communication*, 33(4), 224-238. doi: 10.1080/07434618.2017.1373855
- Hong, E. R., Chen, P. Y., Tsai, S. P., Gong, L. Y., & Ganz, J. B. (2017). The quality of single-case research for individuals with autism spectrum disorders in Japan and Taiwan: An investigation of reliability and treatment fidelity. *Contemporary Educational Research Quarterly*, 25, doi: 10.6151/CERQ.2017.2504.06.
- *Hong, E. R., Ganz, J. B., Morin, K., Davis, J., Ninci, J., Neely, L., & Boles, M. B. (2017). Functional living skills and adolescents and adults with autism spectrum disorder: A meta-analysis. *Education and Training in Autism and Developmental Disabilities*, 52(3), 268-279.
- *Boles, M. B., Ganz, J. B., Hagan-Burke, S., Gregori, E. V., Neely, L., Mason, R. A., Zhang, D., & Willson, V. (2016). Quality review of single-case studies concerning employment skill interventions for individuals with developmental disabilities. *Cadernos de Educação (UFPEL)*, 53, 15-51.
- *Camargo, S. P. H., Rispoli, M. R., Ganz, J. B., Hong, E. R., & Davis, H., Mason, R. (2016). Behaviorally-based interventions for teaching social interaction skills to children with ASD in inclusive settings: A meta-analysis. *Journal of Behavioral Education*, 25, 223-248. doi: 10.1007/s10864-015-9240-1
- *Hong, E. R., Ganz, J. B., Neely, L., Boles, M., Gerow, S., Davis, J. L. (2016). A meta-analytic review of family implemented social and communication interventions for individuals with developmental disabilities. *Review Journal of Autism and Developmental Disabilities*, 3, 125-136. doi: 10.1007/s40489-016-0071-3
- *Hong, E. R., Ganz, J. B., Mason, R., Morin, K., Davis, J., Ninci, J., Neely, L., Boles, M.B., & Gilliland, W. (2016). The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. *Research in Developmental Disabilities*, 57, 158-169. doi: 10.1016/j.ridd.2016.07.001
- *Hong, E. R., Ganz, J. B., Neely, L., Gerow, S., & Ninci, J. (2016). A review of the quality of primary caregiver-implemented communication intervention research for children with ASD. *Research in Autism Spectrum Disorders*, 25, 122-136. doi: 10.1016/j.rasd.2016.02.005.
- *Neely, L., Ganz, J. B., Davis, J., Boles, M., Hong, E. R., Ninci, J., & Gilliland, W. (2016). Generalization and maintenance of functional living skills for individuals with autism spectrum disorder: A review and meta-analysis. *Review Journal of Autism and Developmental Disabilities*, 3, 37-47. doi: 10.1007/s40489-015-0064-7
- Ganz, J. B. (2015). AAC interventions for individuals with autism spectrum disorders: State of the science and future research directions. *Augmentative and Alternative Communication*,

- 31(3), 203-214. doi:10.3109/07434618.2015.1047532 [[Featured for free online access in Oct 2015 as a key article to celebrate the 30th anniversary of the journal](#)].
- *Ganz, J. B., Hong, E. R., Gilliland, W., Morin, K., & Svenkerud, N. (2015). Comparison between visual scene displays and exchange-based communication in augmentative and alternative communication for children with ASD. *Research in Autism Spectrum Disorders, 11*, 27-41. doi:10.1016/j.rasd.2014.11.005
- *Ganz, J. B., Hong, E., & Goodwyn, F. D., Kite, E., & Gilliland, W. (2015). Impact of PECS tablet computer app on receptive identification of pictures given a verbal stimulus. *Developmental Neurorehabilitation, 18*(2), 82-87. doi:10.3109/17518423.2013.821539
- *Heath, A. K., Ganz, J. B., Parker, R., Burke, M., & Ninci, J. (2015). A meta-analytic review of functional communication training across mode of communication, age, and disability. *Review Journal of Autism and Developmental Disorders, 2*(2), 155-166. doi:10.1007/s40489-014-0044-3
- *Hong, E. R., Ganz, J. B., Ninci, J., Neely, L., Gilliland, W., & Boles, M. (2015). An evaluation of the quality of research on evidence-based practices for daily living skills for individuals with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 45*, 2792-2815. doi:10.1007/s10803-015-2444-3
- *Ninci, J., Neely, L. C., Hong, E. R., Boles, M. B., Gilliland, W., Ganz, J. B., Davis, J. L., Vannest, K. J. (2015). Meta-analysis of single-case research on teaching functional living skills to individuals with ASD. *Review Journal of Autism and Developmental Disorders, 2*(2), 184-198. doi:10.1007/s40489-014-0046-1
- *Camargo, S. P. H., Rispoli, M., Ganz, J., Hong, E., Davis, H., & Mason, R. (2014). A review of the quality of behaviorally-based intervention research to improve social interaction skills of children with ASD in inclusive settings. *Journal of Autism and Developmental Disorders, 44*, 2096-2116. doi:10.1007/s10803-014-2060-7
- Flores, M. M., & Ganz, J. B. (2014). Comparison of Direct Instruction and discrete trial teaching on the curriculum-based assessment of language performance of students with autism. *Exceptionality, 22*(4), 191-204. doi:10.1080/09362835.2013.865533
- *Ganz, J. B., Boles, M. B., Goodwyn, F. D., & Flores, M. M. (2014). Efficacy of handheld electronic visual supports to enhance vocabulary in children with ASD. *Focus on Autism and Other Developmental Disabilities, 29*(1), 3-12. doi:10.1177/108835761350491
- *Ganz, J. B., Rispoli, M. J., Mason, R. A., & Hong, E. R. (2014). Moderation of effects of AAC based on setting and types of aided AAC on outcome variables: An aggregate study of single-case research with individuals with ASD. *Developmental Neurorehabilitation, 17*(3), 184-192. doi:10.3109/17518423.2012.748097
<http://repository.tamu.edu/handle/1969.1/152280>
- *Ganz, J. B., Mason, R. A., Goodwyn, F. D., Boles, M. B., Heath, A. K., & Davis, J. L., (2014). Interaction of participant characteristics and type of AAC with individuals with ASD: A meta-analysis. *American Journal on Intellectual and Developmental Disabilities, 119*(6), 516-535. doi:10.1352/1944-7558-119.6.516
<http://repository.tamu.edu/handle/1969.1/152272>
- *Hong, E.R., Ganz, J.B., Gilliland, W., & Ninci, J. (2014). Teaching caregivers to implement an augmentative and alternative communication intervention to an adult with ASD. *Research in Autism Spectrum Disorders, 8*(5), 570-580. doi:10.1016/j.rasd.2014.01.012

- *Lund, E. M., Miller, K. B., & Ganz, J. B. (2014). Access to Assessment? Legal and Practical Issues Regarding Psychoeducational Assessment in Children with Sensory Disabilities. *Journal of Disability Policy Studies*, 25(3), 135-145. doi: 10.1177/1044207313478661
- *Bayes, D. A., Heath, A. K., Williams, C., & Ganz, J. B. (2013). Pardon the interruption: Enhancing communication skills for students with intellectual disability. *TEACHING Exceptional Children*, 45, 64-70.
- *Ganz, J. B., Heath, A. K., Davis, J. L., & Vannest, K. J. (2013). Effects of a self-monitoring device on socially-relevant behaviors in adolescents with Asperger Disorder: A pilot study. *Assistive Technology*, 25(3), 149-157. doi: 10.1080/10400435.2012.732655
- *Ganz, J. B., Goodwyn, F. D., Boles, M. B., Hong, E. R., Rispoli, M. J., Lund, E. M., & Kite, E. (2013). Impacts of a PECS instructional coaching intervention on practitioners and children with autism. *Augmentative and Alternative Communication*, 29, 210-221. doi: 10.3109/07434618.2013.818058
- *Ganz, J. B., Hong, E. R., & Goodwyn, F. D. (2013). Effectiveness of the PECS Phase III app and choice between the app and traditional PECS among preschoolers with ASD. *Research in Autism Spectrum Disorders*, 7, 973-983.
- *Goodwyn, F.D., Hatton, H.L., Vannest, K.J., Ganz, J. B. (2013). Video modeling and video feedback interventions for students with emotional and behavioral disorders. *Beyond Behavior*, 22 (2), 1-5.
- *Mason, R. A., Ganz, J. B., Parker, R. I., Boles, M. B., Davis, H. S., & Rispoli, M. J. (2013). Video-based modeling: Differential effects due to treatment protocol. *Research in Autism Spectrum Disorders*, 7, 120-131. doi: 10.1016/j.rasd.2012.08.003
- Murdock, L. C., Ganz, J. B., & Crittenden, J. (2013). Use of an iPad play story to increase play dialog of preschoolers with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 43(9), 2174-2189. doi 10.1007/s10803-013-1770-6
- *Ganz, J. B., Davis, J. L., Lund, E. M., Goodwyn, F. D., & Simpson, R. L. (2012). Meta-analysis of PECS with individuals with ASD: Investigation of targeted versus non-targeted outcomes, participant characteristics, and implementation phase. *Research in Developmental Disabilities*, 33, 406-418. doi:10.1016/j.ridd.2011.09.023. <http://hdl.handle.net/1969.1/152915>
- *Ganz, J. B., Earles-Vollrath, T. L., Heath, A. K., Parker, R., Rispoli, M. J., & Duran, J. (2012). A meta-analysis of single case research studies on aided augmentative and alternative communication systems with individuals with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 42(1), 60-74. doi: 10.1007/s10803-011-1212-2 <http://hdl.handle.net/1969.1/152916>
- *Ganz, J. B., Heath, A. K., Lund, E. M., Camargo, S., Rispoli, M. J., Boles, M. B., & Plaisance, L. (2012). Effects of peer-mediated visual scripts in middle school. *Behavior Modification*, 36(3), 378-398. doi: 10.1177/0145445512442214.
- *Ganz, J. B., Simpson, R. L., & Lund, E. M. (2012). The Picture Exchange Communication System (PECS): A promising method for improving communication skills of learners with autism spectrum disorders. *Education and Training in Autism and Developmental Disabilities*, 47(2), 176-186.

- *Mason, R. A., Ganz, J. B., Parker, R. I., Burke, M. D., & Camargo, S. P. (2012). Moderating factors of video-modeling with other as model: A meta-analysis of single-case studies. *Research in Developmental Disabilities, 33*, 1076-1086.
- *Mason, R. A., Rispoli, M. J., Ganz, J. B., Boles, M. B., & Orr, K.S (2012). Effects of video modeling on communicative social skills of college students with Asperger syndrome. *Developmental Neurorehabilitation, 15*(6), 425-434. DOI: 10.3109/17518423.2012.704530
- Ganz, J. B., Earles-Vollrath, T. L., & Cook, K. (2011). Video modeling: A visually based intervention for children on the autism spectrum. *TEACHING Exceptional Children, 43*(6), 8-19.
- *Ganz, J. B., Earles-Vollrath, T. L., Mason, R. A., Rispoli, M. J., Heath, A. K., & Parker, R. I. (2011). An aggregate study of single-case research involving aided AAC: Participant characteristics of individuals with autism spectrum disorders. *Research in Autism Spectrum Disorders, 5*(4), 1500-1509. doi: 10.1016/j.rasd.2011.02.011
- *Ganz, J. B., Flores, M. M., & Lashley, E. (2011). Effects of a treatment package on imitated and spontaneous verbal requests in children with autism. *Education and Training in Autism and Developmental Disabilities, 46*(4), 596-606.
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PROFESSIONAL PRESENTATIONS (* = co-authored with student)

Invited/Keynotes

- Ganz, J. B. (2019, Oct). *Augmentative and Alternative and Multimodal Communication for Individuals with Autism: A Conversation*. Invited Workshop: Presented at the Second Annual Richard L. Simpson Conference on Autism, University of Kansas.
- Ganz, J. B. (2019, Mar). *A Conversation on Prevalent Practices and Critical Concerns for the Use of AAC*. Keynote: Presented at the Autism and Developmental Disabilities Symposium: Using Alternative and Augmentative Communication to Promote Access and Relationships in Inclusive Settings, University of Arkansas.
- Ganz, J. B., & Simpson, R. L. (2018, Oct). *Prevalent Practices and Critical Concerns for Individuals with ASD and Complex Communication Needs*. Invited Session: Presented at the First Annual Richard L. Simpson Conference on Autism, University of Kansas.
- Ganz, J. B. (2016, Nov). *Issues and Trends in AAC Interventions for People with ASD – In Conversation with Dr. Ganz*. Webinar: Presented for Edmonton (Alberta, Canada) Regional Learning Consortium.
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- Ganz, J. B. (2016, March). *The Case for Naturalistic, Multimodal Communication Intervention for People with Autism: Past and Future Research Directions*. Champaign, IL: Presented to faculty and graduate students, Department of Special Education, University of Illinois at Urbana-Champaign.
- Ganz, J. B. (2015, September). *State of the Science and Future Directions for Communication Interventions for People with ASD*. St. Louis, MO: Presented at the Thompson Center for Autism and Neurodevelopmental Disorders, University of Missouri, 10th Annual Autism Conference. Available electronically from: <https://u.tamu.edu/ganzmu>
- Ganz, J. B. (2015, July). *Keynote: Communication Interventions for People with ASD: State of the Science and Recommendation for the Future*. Denton, TX: Presented at the Kristin Farmer Autism Center at the University of North Texas, Adventures in Autism Intervention and Research Conference. Available electronically from: <https://u.tamu.edu/ganzunt2015>
- *Ganz, J. B., Gilliland, W., & Gerow, S. (2015, Feb). *ASD Tech: Implementation of evidence-based practices for people with autism spectrum disorder via mobile technology*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders. Available electronically from <http://hdl.handle.net/1969.1/153741>.
- *Ganz, J. B., Ninci, J., & Boles, M. (2014, Feb). *Speaking Volumes: Natural Opportunities to Promote the Use of Augmentative and Alternative Communication*. Presented at Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO.
- Ganz, J. B. (2012, Dec). *Moderation of Effects of AAC Based on Setting and Types of Aided AAC on Outcome Variables: An Aggregate Study of Single-case Research with Individuals with ASD*. Jasper, Alberta, Canada: Presented at the Developmental Neurorehabilitation Conference.
- Ganz, J. B. (2011, June). *Environmental & Visual Structure for Individuals with Autism Spectrum & Developmental Disorders*. Houston, TX: Presented at the Texas Behavior Support Statewide Conference.
- Ganz, J. B. (2011, March). *Introduction to Intervention for Autism Spectrum Disorders for Medical Practitioners*. Baltimore, MD: Presented at Johns Hopkins University, Kennedy Krieger Institute's Spectrum of Developmental Disabilities course.
- Ganz, J. B. (2011, February). *Keynote: Environmental and visual structure for individuals with autism spectrum and developmental disorders*. Las Cruces, NM: Presented at the Tri-Unity Conference.
- Ganz, J. B. (2011, February). *Visually-based interventions to improve communication in individuals with autism spectrum disorders*. Las Cruces, NM: Presented at the Tri-Unity Conference.
- *Ganz, J. B., & Heath, A. (2009, September). *Autism Spectrum Disorder Strand Presentation: Implementation of self-monitoring interventions with individuals on the autism spectrum*. Denver, CO: Presented at the International Conference on Children and Youth with Behavioral Disorders.
- Ganz, J. B. (2009, November). *Using self-monitoring with individuals with autism*. College Station, TX: Presented for FACETS (local parent group for parents of children with autism) at the Brazos Valley Rehabilitation Center.

- Ganz, J. B., Earles-Vollrath, T., & Cook, K. (2008, April). *Autism Strand: Design, implementation, and evaluation of effective structuring methods and environmental support strategies for learners with autism spectrum disorders*. Boston, MA: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B. (2008, February). *Classroom Structuring Methods and Strategies for Children and Youth with Autism Spectrum Disorders*. San Antonio, TX: Presented at the Teachers, Administrators, Parents, and Professionals (TAPPEstry) Annual Conference.
- Ganz, J. B. (2006, October). *Social Scripts: Written and Picture Cues That Improve Interactions with Friends, Family, and Teachers*. San Antonio, TX: Presented for the Autism Society of Greater San Antonio.
- Cook, K., Earles-Vollrath, T., & Ganz, J. B. (2006, February). *Environmental structuring and instructional methods for students with autism spectrum disorders*. Kansas City, KS: Half-day invited workshop presented at the Midwest Symposium for Leadership in Behavior Disorders, Symposium 2006: It's All About Achievement: Linking Behavior to Academic Success (Presented in absentia).
- Ganz, J. B. (2005, November). *Teacher-Friendly Social Strategies for Children with Autism & Communication Deficits*. San Antonio, TX: Presented at the University of Texas at San Antonio to Local School District Personnel and Parents.
- Sailors, M., Flores, M., & Ganz, J. B. (2005, October). *How to Launch Your Research Agenda*. San Antonio, TX: Presented to new faculty at the University of Texas at San Antonio.
- Ganz, J. B., Ben-Arieh, J., Cook, K., Simpson, R. L., Myles, B.S., & deBoer-Ott, S. (2004, February). *Invited Workshop: Interventions and Treatments for Autism Spectrum Disorders: Empirical Support and Controversy*. Kansas City, KS: Half-day invited workshop presented at the Midwest Symposium for Leadership in Behavior Disorders, Symposium 2004: Closing the Gap Between Research and Practice.
- Ganz, J. B. (2003, October). *Naturalistic Socio-Communicative Strategies*. San Antonio, TX: Presented for the Support Group for the Sensitive Child at Warm Springs Rehabilitation Hospital.
- Ganz, J. B., & Cook, K. (2003, February). *Invited Workshop: Communication Strategies for Individuals on the Autism Spectrum*. Kansas City, KS: Presented at the Midwest Symposium for Leadership in Behavior Disorders, Symposium 2003: Rethinking Special Education and Behavior Disorders.
- Ganz, J. B. (2003, January). *Basic Concepts of Behavior Management*. San Antonio, TX: Presented to Faculty and Staff of North East Independent School District.
- Ganz, J. B. (2002, November). Guest Lecture: *Classroom Strategies for Students with Language Disorders*. San Antonio, TX: Presented to Undergraduate Students at the University of Texas at San Antonio.
- Ganz, J. B. (2002, November). *Collateral Effects of an Augmentative Communication System on the Speech of Three Children with Autism*. San Antonio, TX: Presented at the College of Education & Human Development Annual Research Symposium, University of Texas at San Antonio.
- Ganz, J. B. (2002, February). *Advanced Communication Strategies for Students with Autism Spectrum Disorders*. Shawnee Mission, KS: Presented to Faculty and Staff of Shawnee Mission Public Schools.

- Ganz, J. B. (2002, January). *Environmental Structure for Students with Autism Spectrum Disorders*. Kansas City, KS: Presented to Faculty and Staff of Kansas City Kansas Public Schools.
- Ganz, J. B., & Cook, K. (2001, December). *Communication Skills in Children with Autism: Follow Up*. Kansas City, KS: Presented to Speech Language Pathologists of Kansas City Kansas Public Schools.
- Ganz, J. B., & Cook, K. (2001, September). *Communication Skills in Children with Autism*. Kansas City, KS: Presented to Speech Language Pathologists of Kansas City Kansas Public Schools.
- Ganz, J. B. (2001, September). Guest Lecture: *Advanced Communication Strategies for Students with Autism Spectrum Disorders*. Overland Park, KS: Presented to Graduate Students at the University of Kansas.
- Ganz, J. B. (2001, August). *Working with Students with Emotional and Behavioral Disorders*. Kansas City, KS: Presented to Faculty and Staff of Kansas City Kansas Public Schools.
- Ganz, J. B., & Cook, K. (2001, August). *Communication Skills in Children with Autism*. Kansas City, KS: Presented to Faculty and Staff of Kansas City Kansas Public Schools.
- Ganz, J. B. (2001, July). *Collateral Effects of an Augmentative Communication System on the Speech of a Young Child with Autism*. Long Island, NY: Presented at the 2-Day PECS Training for Pyramid Educational Consultants.
- Simpson, R. L., & Ganz, J. B. (2001, April). *Convention Invited Workshop: Best practice strategies and methods for students with autism spectrum disorders*. Kansas City, MO: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B. (2000, December). Guest Lecture: *Characteristics of Autism and Asperger Syndrome*. Baldwin, KS: Presented to Undergraduate Students of Baker University.
- Ganz, J. B. (2000, December). Guest Lecture: *Culture of Autism and Structured Teaching*. Kansas City, KS: Presented to Graduate Students at the University of Kansas Medical Center.
- Ganz, J. B. (2000, October). *Visual Schedules for Children with Autism Spectrum Disorders*. Kansas City, KS: Presented to Faculty and Staff of Kansas City, Kansas Public Schools.
- Ganz, J. B. (2000, October). *Culture of Autism and Structured Teaching*. Kansas City, KS: Presented to Doctoral Students at the University of Kansas Medical Center.
- Ganz, J. B. (2000, May). Guest Lecture: *Culture of Autism and Structured Teaching*. Overland Park, KS: Presented to Graduate Students at the University of Kansas.
- Ganz, J. B. (2000, January). Guest Lecture: *Language Assessment for Individuals with Asperger Syndrome*. Overland Park, KS: Presented to Graduate Students at the University of Kansas.
- Coleman, C., & Ganz, J. B. (1999, June). *Classroom Structure and Visuals for Children with Autism Spectrum Disorders*. Humble, TX: Presented to Faculty of Humble Independent School District.

International/National, Peer-Reviewed

- *Liao, C. L., Ganz, J. B., Vannest, K., Li, Y., Li, Y. F., Ura, S., & Wattanawongwan, S. (2019, Sept). *Cultural and Family Factors on Parent-Mediated Multimodal Communication Intervention for Children with Autism Spectrum Disorder*. Presented at the 10th ABAI International Conference, Stockholm, Sweden.

- *Wattanawongwan, S., Ganz, J. B., Pierson, L., Yllades, V., Liao, C. L., & Ura, S. (2019, Sept). *Telepractice Parent Coaching in a Multimodal Communication Intervention: Part 1, Parent Implementation and Part 2, Child Outcomes and Correlations*. Presented at the 10th ABAI International Conference, Stockholm, Sweden.
- *Clark, S., Ura, S.K., Stein, K., Liao, C., & Ganz, J. (2019, February) *Effectiveness of telehealth parent-coaching intervention on ASD social communication*. Accepted for presentation at 2019 National Association of School Psychologists (NASP) Annual Convention, Atlanta, GA. [In absentia].
- *Ganz, J. B. (symposium chair), & Reichle, J. (discussant). (2018, May). *Augmentative and Alternative Communication Interventions: Experimental Research to Improve Communication Outcomes in Children with Complex Communication Needs*. Presenters: Simacek, J. J., McComas, J. J., Dimian, A. F., Pennington, B., & Reichle, J. *The Persistence of Augmentative and Alternative Mands during Functional Communication Training following Fixed and Variable Reinforcement Schedules for Two Children with Autism*; Therrien, M., *Augmentative and Alternative Communication and Peer Interaction: Supporting Preschool Children with Autism Spectrum Disorder*; Kent-Walsh, J., Binger, C., Harrington, N., & Buchanan, C., *Teaching Five-Year-Olds to Build Sentences via Aided Augmentative and Alternative Communication Modeling with a Communication App*; Liao, C., Ganz, J., Wattanawongwan, S., Haas, A. N., Ura, S., & Morin, K., *The Effects of Parent Coaching in a Multimodal Communication Intervention for Children with Autism Spectrum Disorder*. San Diego, CA: Presented at the Association for Behavior Analysis International Convention.
- *Wattanawongwan, S., Liao, C., & Ganz, J. (2018, May). *Parent and Caregiver Coaching via Telehealth Technologies for Children with Autism: A Systematic Review*. San Diego, CA: Presented at the Association for Behavior Analysis International Convention.
- *Liao, C. Y., Ganz, J. B., Wattanawongwan, S., Haas, A., Ura, S., & Morin, K. (2018, February). *Training parents to implement a multimodal communication intervention with children with ASD*. Paper presented at the Council for Exceptional Children Special Education Convention & Expo, Tampa, FL.
- *Hong, E. R., Gregori, E., Ganz, J. B., Morin, K., Foster, M., Gerow, S., & Genc-Tosun, D. (2018, Jan). *The Status of High-tech AAC Interventions as an Evidence-based Practice for Individuals with Autism or Intellectual Disabilities and Complex Communication Needs: A Systematic Research Quality Review*. Clearwater Beach, FL: Presented at the Council for Exceptional Children Division on Autism & Developmental Disabilities 19th International Conference. [In absentia].
- *Liao, C. Y., Ganz, J. B., Wattanawongwan, S., Haas, A., Ura, S., & Morin, K. (2018, January). *Teaching parents to use behavioral skills through a multimodal communication intervention with children with ASD*. Paper presented at the Council for Exceptional Children: 19th International Conference on Autism Intellectual Disability and Developmental Disabilities, Tampa, FL.
- Gong, L., Hong, E. R., Kawaminami, S., Neely, L., & Ganz, J. (2017, May). *Fostering Parent-delivered Tele-home Practice in Naturalistic Communication Teaching for Three Japanese Children with ASD*. Presented at the 43rd Annual Convention for the Association of Behavior Analysis. [In absentia].
- Ganz, J. B., Wendt, O., & Schlosser, R. (2016, August). *Evaluating AAC Interventions through Research Syntheses: Key Components and Critical Issues*. Toronto, Ontario, Canada:

- Presented at the International Society for Augmentative and Alternative Communication Conference.
- *Ganz, J. B., Morin, K., Gerow, S., Gregori, E., & Genc Tosun, D. (2016, August). *The Quality of Evidence Supporting the Use of High-Tech AAC for People with ASD*. Toronto, Ontario, Canada: Presented at the International Society for Augmentative and Alternative Communication Conference.
 - *Neely, L., Ganz, J., Davis, J., Boles, M., Hong, E., Ninci, J., & Gilliland, W. (2016, May). *Generalization and Maintenance of Functional Living Skills for Individuals with Autism Spectrum Disorder: A Meta-Analysis*. Chicago, Illinois: Presented at the 42nd Annual Convention for the Association of Behavior Analysis International. [In absentia].
 - *Kawaminami, S., Hong, E.R., Ganz, J. B., Morin, K., Ninci, J., Neely, L., Boles, M., & Davis, J. (2016, May). *Functional Living Skills and Adults with Autism Spectrum Disorder: A Meta-Analysis of Single-Case Studies*. Chicago, IL: Presentation accepted for the 42nd Annual Convention for the Association of Behavior Analysis. [In absentia].
 - *Hong, E.R., Ganz, J. B., Neely, L., Gerow, S., & Ninci, J. (2016, May). *A Review of Quality of Primary Caregiver-Implemented Communication Intervention Research for Individuals with ASD and Examination of Evidence-Based Practice*. Gong Ju, South Korea: Presented at the Korean Association for Emotional and Behavior Conference. [In absentia].
 - *Neely, L., Ganz, J., Davis, J., Boles, M., Hong, E., Ninci, J., & Gilliland, W. (2016, May). *Generalization and Maintenance of Functional Living Skills for Individuals with Autism Spectrum Disorder: A Meta-Analysis*. Chicago, IL: Presented at the 42nd Annual Convention for the Association of Behavior Analysis. [In absentia].
 - *Morin, K., Ganz, J. B., Gerow, S., & Gregori, E. (2016, Jan). *Technology-based AAC and Individuals with Complex Communication Needs: A Meta-analysis of Single-case Research*. Waikiki Beach, HI: Presented at the Council for Exceptional Children Division on Autism & Developmental Disabilities 17th International Conference.
 - *Hong, E. R., Ganz, J. B., Neely, L., Boles, M., Gerow, S., & Ninci, J. (2015, Sept). *A Meta-Analytic Review of Single-Case Studies on Family-Implemented Social-Communication Interventions with Individuals with ASD and Other DD*. Kyoto, Japan: Presented at the Association for Behavior Analysis International, 8th International Convention. [In absentia].
 - *Frosch, J., Ganz, J. B., & Goddard, Y. (2015, May). *Increasing Decoding Skills Using a My-Turn—Together—Your Turn Procedure with Children with Autism*. In, Marchese, N. (symposium chair), *Teaching Literacy Skills to Children with Autism Spectrum Disorder*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
 - Ganz, J. B. (discussant). (2015, May). *Poster Session: Applied Research Strand*. San Antonio, TX: Association for Behavior Analysis International Convention.
 - *Ganz, J. B., Rispoli, M. J., Vannest, K., Hong, E. R., Ninci, J., Boles, M., Gerow, S., & Peltier, C. (2015, May). *Texas A&M University: Ph.D., Master's, and ABA Certificate Programs in Special Education*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
 - *Ganz, J. B. (symposium chair), & Vannest, K. (discussant). (2015, May). *Issues in and Application of Meta-Analyses and Syntheses of Single-Case Experimental Research in Autism and Developmental Disabilities*. Presenters: Wendt, O., *Current Issues in*

- Research Synthesis and Meta-Analysis of Single-Case Experiments on Autism Treatment*; Ledford, J., *The Potential Effects of Interval-based Measurement on the Estimation of Effect Sizes: Considerations for Single Case Researchers*; Hong, E. R., Ganz, J. B., Neely, L., Boles, M., Gerow, S., & Ninci, J., *A Meta-Analytic Review of Single-Case Studies on Primary Caregiver-Implemented Communication Interventions with Individuals with ASD*; Machalicek, W. A., Hansen, S., & Raulston, T., *Parent-Implemented Interventions: Evaluation of Three Utility of Tau-U, Hedges' g, R-IRD, and Visual Analysis*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention. Available online: [doi: 10.13140/RG.2.1.2004.3369](https://doi.org/10.13140/RG.2.1.2004.3369)
- *Morin, K., Ganz, J. B., Hong, E. R., Gilliland, W., & Svenkerud. (2015, May). *Visual Scene Displays versus Exchange-Based Communication for Children with ASD*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
- *Ninci, J., Neely, L., Hong, E. R., Boles, M., Gilliland, W., Ganz, J. B., Davis, J., & Vannest, K. (2015, May). *Does the Tau Non-Overlap Effect Size Measure up to Visually Analyzed Indicators?* San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
- *Morin, K., Ganz, J. B., Hong, E. R., Gilliland, W., & Svenkerud, N. (2015, Jan). *Comparison Between Visual Scene Displays and Exchange-Based Communication in Augmentative and Alternative Communication for Children with ASD*. Las Vegas, NV: Presented at the Association for Behavior Analysis International, Ninth Annual Autism Conference. [In absentia].
- *Boles, M., Ganz, J. B., & Kite, L. (2014, May). *The Effects of Point of View Video Modeling in Teaching Conversational Skills to High School Students with Autism Spectrum Disorders*. Chicago, IL: Presented at the Association for Behavior Analysis International Convention.
- *Camargo, S. P. H., Rispoli, M. J., Ganz, J. B., Hong, E. R., & Davis, H. S. (2014, May). *Behaviorally Based Interventions for Teaching Social Interaction skills to Children with ASD in Inclusive Settings: A Meta-Analysis*. Chicago, IL: Presented at the Association for Behavior Analysis International Convention.
- *Hong, E. R., Ganz, J. B., Gilliland, W., & Ninci, J. (2014, May). *Investigation of Accuracy and Efficacy of Primary Caregivers? Augmentative and Alternative Communication Implementation to Individuals with Autism Spectrum Disorder*. Chicago, IL: Presented at the Association for Behavior Analysis International Convention.
- *Hong, E. R., Ganz, J. B., Ninci, J., Neely, L., Boles, M., & Gilliland, W. (2014, May). *A Meta-Analytic Study on Interventions Focusing on Daily Living Skills for Individuals with Autism Spectrum Disorder*. Chicago, IL: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B., & Rispoli, M. J. (2013, Jul). *High-quality Mentoring of Doctoral Scholars in Research and Scholarly Activities*. Presented at OSEP Project Directors' Conference. Washington, D.C.
- *Boles, M.B., Rispoli, M.R., & Ganz, J.B. (2013, May). *Effects of Visual Scripts on Interrupting Behaviors and Appropriate Communication*. Presented at ABAI Conference. Minneapolis, MN.
- *Goodwyn, F. D., Ganz, J. B., Boles, M. B., Hong, E. R., Rispoli, M. J., Lund, E. M., & Kite, E. (2013, May). *Impacts of a PECS Instructional Coaching Intervention on Practitioners*

- and Children with Autism*. Minneapolis, MN: Presented at the Association for Behavior Analysis International Convention
- *Hong, E. R., Ganz, J. B., & Goodwyn, F. D. (2013, May). *Effectiveness of the PECS Phase III app and choice between the app and traditional PECS among preschoolers with ASD*. Minneapolis, MN: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B. (symposium chair), & Flores, M. M. (discussant). (2012, May). *Efficacy of Visually- and Technology-Based Communication Interventions*. Seattle, WA: Presented at the Association for Behavior Analysis International Convention.
- *Hong, E., Goodwyn, F. D., Ganz, J. B., Boles, M. B. (2012, May). *Efficacy of Electronic Visual Supports to Enhance Vocabulary in Children With ASD*. Seattle, WA: Presented at the Applied Behavior Analysis International Annual Convention.
- *Lund, E., Ganz, J. B., Davis, J., Goodwyn, F. D., & Simpson, R. L. (2012, May). *Meta-Analytic Investigation of the Impact of PECS on Targeted and Nontargeted Behaviors*. Seattle, WA: Presented at the Association for Behavior Analysis International Convention.
- *Lund, E., Jones, M., Ganz, J. B., Boles, M. B., & Neely, L. (2012, May). *Impact of a Peer-Modeling Intervention on Interactions Between Preschoolers With Autism and Typically-Developing Peers*. Seattle, WA: Presented at the Association for Behavior Analysis International Convention.
- *Mason, R., Ganz, J. B., Boles, M., Neely, L., & Davis, H. S. (2012, May). *Video-Based Modeling: The Model Does Matter*. Seattle, WA: Presented at the Association for Behavior Analysis International Convention.
- *Strickland, E. (panel chair), Ganz, J. B., Davis, T. N., Lang, R. (2012, May). *Professional Development Series: Partnering With and Mentoring Graduate Students in Learning Single Case Research*. Seattle, WA: Presented at the Association for Behavior Analysis International Convention.
- *Camargo, S., Ganz, J. B., Rispoli, M., & Plaisance, L. (2011, May). *Teaching Play Interaction Initiation through Visual Script to Children with Autism in Inclusive Settings*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B. (symposium chair). (2011, May). *Efficacy of communication interventions for students with ASD in varied contexts: Meta-analyses and single-case research results*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- *Ganz, J. B., Heath, A., Earles-Vollrath, T., Rispoli, M., & Parker, R. (2011, May). *An aggregated study of single-case research involving aided augmentative and alternative communication: Participant characteristics of individuals with ASD*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- *Ganz, J. B., Heath, A., Camargo, S., Rispoli, M., Plaisance, L., & Boles, M. (2011, May). *Effects of Peer-Mediated Visual Scripts in Middle School*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- *Ganz, J. B., Heath, A., Earles-Vollrath, T., Rispoli, M., & Parker, R. (2011, May). *An Aggregate Study of Single-Case Research Involving Aided Augmentative and Alternative Communication: Participant Characteristics of Individuals with Autism Spectrum Disorder*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.

- *Goodwyn, F. (panel chair), Metzger, B., DeBar, R., Frieder, J., & Ganz, J. B. (2011, May). *Utilizing behavior analysis to balance college teaching, research, and student supervision*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- *Goodwyn, F., Neely, L., Rispoli, M., Lang, R., Camargo, S., & Ganz, J. B. (2011, May). *Effects of Pre-session Satiation to Matched Stimuli on Subsequent Vocal Stereotypy*. Denver, CO: Presented at the Association for Behavior Analysis International Convention.
- *Ganz, J. B., Heath, A. K., Parker, R. I., Rispoli, M. J., & Duran, J. (2010, May). *A meta-analytic application of IRD to evaluate augmentative and alternative communication systems with individuals with autism*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
- *Heath, A. K., Ganz, J. B., & Davis, J. (2010, May). *Improving social behavior of individuals with autism through the use of self-monitoring*. San Antonio, TX: Presented at the Association for Behavior Analysis International Convention.
- *Ganz, J. B., & Heath, A. K. (2010, January). *The impact of a pictorial AAC system and a verbal modeling strategy with a preschooler with autism*. Maui, HI: Presented at the International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities.
- *Ganz, J. B., Heath, A. K., & Davis, J. (2010, January). *Self-monitoring: Effects on socially-relevant behaviors in adolescents with high-functioning autism*. Maui, HI: Presented at the International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities.
- Ganz, J. B., & Flores, M. M. (2009, May). *Direct Instruction for teaching language to children with autism spectrum disorders*. Phoenix, AZ: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B., & Flores, M. M. (2009, May). *Impact of visual strategies in integrated play groups for children with autism spectrum disorders*. Phoenix, AZ: Presented at the Association for Behavior Analysis International Convention.
- Ganz, J. B., Earles-Vollrath, T., & Cook, K. (2008, November). *Impact of visual strategies in integrated play groups for children with autism spectrum disorders*. Columbus, OH: Presented at the Network of Autism Training and Technical Assistance Programs Conference.
- Earles-Vollrath, T., Ganz, J. B., Downing, J., & Cook, K. (2008, November). *The use of visual strategies and other visual supports for individuals with ASD: The results of a meta-analysis*. Columbus, OH: Presented at the Network of Autism Training and Technical Assistance Programs Conference.
- Ganz, J. B., & Flores, M. M. (2008, April). *Direct instruction for teaching language to children with autism spectrum disorders*. Boston, MA: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B., Cook, K., & Earles-Vollrath, T. (2008, April). *Video modeling and individuals with autism spectrum disorders: Implementation and examples*. Boston, MA: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B., Cook, K., & Earles-Vollrath, T. (2007, October). *Video modeling: A visually-based, technology-based intervention for children with disabilities*. Dallas, TX: Presented at the International Conference on Children and Youth with Behavioral Disorders.

- *Ganz, J. B., & Corbin-Newsome, J. (2007, April). *The impact of the picture exchange communication system on requesting and speech development in preschoolers with autism spectrum disorders and similar characteristics*. Philadelphia, PA: Presented at the PECS International Congress.
- Ganz, J. B., Cook, K. E., & Earles-Vollrath, T (2006, April). *Social scripts: How can they help individuals with autism to communicate better?* Salt Lake City, UT: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B., Kaylor, M., & Flores, M. M. (2006, April). *Written and pictorial scripts to teach conversation skills to children with autism*. Salt Lake City, UT: Presented at the Council for Exceptional Children International Convention.
- Cook, K., & Ganz, J. B. (2004, July). *Naturalistic social skill interventions for individuals with autism*. Seattle, WA: Presented at the Autism Society of America's 35th National Conference on Autism Spectrum Disorders.
- Ganz, J. B., & Cook, K. (2004, April). *A grab-bag of communication strategies for individuals on the autism spectrum*. New Orleans, LA: Presented at the Council for Exceptional Children International Convention.
- Ganz, J. B. (2003, April). *Can augmentative communication impact speech in young children with autism?* Seattle, WA: Presented at the Council for Exceptional Children International Convention.

Regional/State, Peer-Reviewed

- Ganz, J. B. (2016, February). *State of the Science of Communication Interventions for People with ASD*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders. Available online: <https://u.tamu.edu/mslbd16ganz>
- *Morin, K., Ganz, J. B., Gregori, E., & Gerow, S. (2016, February). *Moderating Factors of Technology-Based Augmentative and Alternative Communication*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders.
- Ganz, J. B., Vannest, K., Katsiyannis, A., & Gage, N. (2016, February). *Social Emotional and Behavioral Problems and Learning: All Sides of the Elephant*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders.
- Ganz, J. B., Flores, M. M., & Kaylor, M. (2007, February). *Effects of the use of visual strategies in integrated playgroups for children with autism spectrum disorders*. San Antonio, TX: Presented at the Southwest Educational Research Association Annual Conference.
- Ganz, J. B., Kaylor, M., & Flores, M. M. (2006, June). *Simple social scripts to improve communication skills in individuals with autism spectrum disorders*. Houston, TX: Presented at the Texas Council for Exceptional Children Convention.
- Kaylor, M., Flores, M. M., & Ganz, J. B. (2006, June). *Use of possible selves as a positive behavior support*. Houston, TX: Presented at the Texas Council for Exceptional Children Convention.
- *Ganz, J. B., Kaylor, M., & Bourgeois, B. (2005, June). *Written and pictorial scripts to teach conversation skills to children with autism*. Houston, TX: Presented at the Texas Council for Exceptional Children Convention.
- Ganz, J. B., & Cook, K. (2004, February). *Naturalistic Social Skills Interventions for Individuals with Autism Spectrum Disorders*. Kansas City, KS: Presented at the Midwest Symposium for Leadership in Behavior Disorders, Symposium 2004: Closing the Gap Between Research and Practice.

- Ganz, J. B. (2002, February). *Collateral Effects of an Augmentative Communication System on the Speech of a Preschool-Aged Child with Autism*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders.
- Ben-Arieh, J., Ganz, J. B., & Day, S. (2002, February). *I Have a New Student with Autism in my Classroom: Where Do I Begin?* Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders.
- Griswold, D. E., Simpson, R. L., Kline, S. A., Ganz, J. B., Cook, K., Kelly, P., & Bainter, T. (2001, February). *Analysis of Archival Data: The Story it Tells About the State of Youth-at-Risk Today, Urban Education Settings, and Implications for the Future*. Kansas City, MO: Presented at the Midwest Symposium for Leadership in Behavior Disorders.
- Kline, S., Griswold, D., Simpson, R., & Ganz, J. B. (2000, October). *An Analysis of Characteristics and Profiles of Students with Emotional/Behavioral Disorders in Alternative Educational Programs*. Manhattan, KS: Presented at the Kansas Federation of the Council for Exceptional Children Annual Conference.

Local

- Vannest, K. (moderator), Deutz, N., Baumgartner, L., & Ganz, J. B. (2019, Jan). *Common Mistakes in Grant-Writing*. College Station, TX: Panelist, CEHD.
- Ganz, J. B. (2017, Nov). *Autism Characteristics*. College Station, TX: Guest lecture, EPSY.
- Ganz, J. B. (2017, Sept). *Autism Intervention Research*. College Station, TX: Presented for the TAMU Student Organization: Autism Speaks.
- Ganz, J. B. (2016, Oct). *Autism Programming in the Center on Disability and Development*. College Station, TX: Presented for the Dean's Development Council, CEHD, TAMU.
- Ganz, J. B. (2012, February). *The Picture Exchange Communication System*. College Station, TX: Presented for undergraduate special education students at Texas A&M University.
- Ganz, J. B. (2011, September). *PECS Phase 3*. College Station, TX: Presented for the staff of the Autism Assessment, Research, and Intervention Clinic at the Brazos Valley Rehabilitation Center.
- Ganz, J. B. (2011, September). *AAC and PECS Phases 1-2*. College Station, TX: Presented for the staff of the Autism Assessment, Research, and Intervention Clinic at the Brazos Valley Rehabilitation Center.
- Ganz, J. B. (2011, September). *Incidental Teaching*. College Station, TX: Presented for the staff of the Autism Assessment, Research, and Intervention Clinic at the Brazos Valley Rehabilitation Center.
- Ganz, J. B. (2011, August). *What's Going on with this Kiddo? Early Signs of Autism Spectrum Disorders and How to Help*. Bryan, TX: Presented for the Head Start staff of the Brazos Valley Community Action Agency.
- Ganz, J. B. (2011, June). *AAC and PECS Phases 1-2*. College Station, TX: Presented for the staff of the Autism Assessment, Research, and Intervention Clinic at the Brazos Valley Rehabilitation Center.
- Ganz, J. B. (2011, June). *PECS Phase 3A*. College Station, TX: Presented for the staff of the Autism Assessment, Research, and Intervention Clinic at the Brazos Valley Rehabilitation Center.
- Ganz, J. B. (2010, October). *Behavior*. College Station, TX: Presented for the Disability Support Network, Center on Disability and Development.

- Ganz, J. B. (2010, September). *Behavior*. Bryan, TX: Presented for the Disability Support Network, Center on Disability and Development.
- Ganz, J. B. (2010, May). *Communication interventions for individuals with ASD*. College Station, TX: Presented for parents of students with autism spectrum disorders in College Station Independent School District.
- Ganz, J. B. (2010, February). *The ABCs of IEPs*. College Station, TX: Presented at the Informed and Empowered Conference.
- Ganz, J. B. (2009, October). *Introduction to Autism Spectrum Disorders*. College Station, TX: Presented to Teacher-Interns at TAMU.

TEACHING

DISSERTATIONS SUPERVISED/GRADUATE COMMITTEES

Graduated, Doctoral: Chair or Co-Chair

- Ching-Yi Liao, Ph.D. in EPSY, SPED emphasis, 2019 (Chair). Dissertation: *Cultural and Family Factors on Caregiver Involvement in Communication Interventions for Children with Autism Spectrum Disorder and Intellectual Developmental Disability: A Meta-Analytic Review, Systematic Review, and Single-Case Research*
Co-Chair: Dr. Kimberly Vannest
Current Position: Post-doctoral Researcher, FAAST Center, University of Central Florida
- Kristi Morin, Ph.D. in EPSY, SPED emphasis, BCBA-D, 2017 (Chair). Dissertation: *The Use of Video Analysis to Change Special Educator's Instructional Practices: A Single-Case Study and Meta-Analysis*. Co-chair: Dr. Kimberly Vannest
Current Position: Assistant Professor, Lehigh University, Pennsylvania
- Margot (Boles) Dickey, Ph.D. in EPSY, SPED emphasis, BCBA-D, 2015 (Chair). Dissertation: *Effectiveness and Quality of Employment Skill Interventions for Individuals with Developmental Disabilities: A Meta-Analysis, Quality Review, and Single-Case Analysis*.
Co-Chair: Dr. Shanna Hagan-Burke
Current Position: Program Manager, Autism Parent Training Program, University of Texas at San Antonio, Texas
- Ee Rea Hong, Ph.D. in EPSY, SPED emphasis, BCBA-D, 2015 (Chair). Dissertation: *Effectiveness of Training Families of Individuals with ASD and Other DD in Social-Communication Interventions*.
Current Position: Assistant Professor, University of Tsukuba, Japan
- Siglia Pimentel Höher Camargo, Ph.D. in EPSY, SPED emphasis, 2012 (Co-Chair). Dissertation: *Behaviorally-Based Interventions for Improving Social Interaction Skills of Children with ASD in Inclusive Settings: A Systematic Review and Meta-Analysis*.
Co-Chair: Dr. Mandy Rispoli
Current Position: Professor (Associate), Universidade Federal de Pelotas, Brasil

Amy K. Heath, Ph.D. in EPSY, SPED emphasis, BCBA-D, 2012 (Co-Chair). Dissertation: *A Meta-analysis of Single Case Studies on Functional Communication Training*.

Co-Chair: Dr. Mack Burke

Current Position: Clinical Director of ABA Service, Aveanna, Colorado Branch

Rose Mason, Ph.D. in EPSY, SPED emphasis, BCBA-D, 2012 (Co-Chair, primary). Dissertation: *Meta-analysis of Video Based Modeling Interventions for Individuals with disabilities: Procedure, Participant, and Skill Specificity*.

Co-Chair: Dr. Mack Burke

Current Position: Assistant Professor, Purdue University, Indiana

Courtney Allison, Ph.D. in SPSY, 2010 (Co-Chair). Dissertation: *Using Dogs in a Home-Based Intervention with Children with Autism Spectrum Disorders*.

Chair: Dr. Cynthia Riccio

Current Position: Licensed Specialist in School Psychology, Katy ISD, Texas

Graduated, Doctoral: Member

Shixi Zhao, Ph.D., Health Education, 2018. Dissertation: *Autism Spectrum Disorders (ASD) Genetic Testing; Perspectives among Parents of Children Diagnosed with ASD*. Chair: Dr. Lei-Shih Chen

Corey Peltier, Ph.D., SPED, 2017. Dissertation: *Verifying and Looking into Data: Validity of Mathematics Curriculum-based Measures*. Chair: Dr. Kimberly Vannest

Stephanie Gerow, Ph.D., BCBA-D, SPED, 2016. Dissertation: *Parent-Implemented Functional Communication Training for Children with Developmental Disabilities*. Chair: Dr. Mandy Rispoli

Janet Saenz, PhD, PSYC, 2014. Dissertation: *Postnatal Testosterone and Autistic Traits in 4- to 7-year-old Children*. Chair: Dr. Gerianne Alexander

Wole Peters, PhD, SPED, 2013. Dissertation: *Sensitivity to Growth Over Time in Pre-Post Norm-Referenced Tests*. Chair: Drs. Richard Parker & Kimberly Vannest

Robb Matthews, PhD, SPSY, 2011. Dissertation: *Autism Spectrum Disorders: The Interaction of Symptoms and Executive Skills*. Dr. Cynthia Riccio

Alyn Kristin Abbs, PhD, SPED, 2009. Dissertation: *Mothers' Perceptions of Community Integration Opportunities for their Children with Disabilities in Qatar*. Chair: Dr. Pat Lynch

Graduated Master's Thesis Student, Member

Alyssa Besly, MS, VIZ, 2018. Thesis: *Exploring New Training Applications for Educators Teaching Students with Autism Spectrum Disorder*. Chair: Dr. Sherman Finch

Krysten Thompson, MA, Department of Applied Disability Studies, Brock University, St. Catharines, Ontario, Canada, 2018. Thesis: *Speech Associated with the Use of Speech Generating Devices with Children with Autism Spectrum Disorder. A Comparison of Two Treatment Conditions*. Thesis Supervisor: Dr. Julie Koudys.

Current Doctoral Students: Chair/Advisor

Sanikan Wattanawongwan, SPED doctoral candidate, 2016 – present

Lauren Trojacek, SPED, doctoral student, 2017 – present.
Co-Chair: Dr. Glenda Byrns

Valeria Yllades, SPED, doctoral student, 2018 – present.
Co-Chair: Dr. Lisa Bowman-Perrott

Current Doctoral Students: Co-Chair/Co-Advisor

Marcus Fuller, SPED, doctoral candidate, 2016 – present.
Chair: Dr. Kimberly Vannest

April Haas, BCBA, SPED, doctoral candidate, 2016 – present.
Chair: Dr. Kimberly Vannest

Sandy Smith, SPED, doctoral student (Co-Advisor/Co-Chair), 2018 – present.
Chair: Dr. Kimberly Vannest

Mary Rose Sallese, SPED, doctoral student (Co-Advisor/Co-Chair), 2019-present.
Chair: Dr. Kimberly Vannest

Current Doctoral Students: Committee Member

Kaitlyn Stein, CPSY, doctoral student (Member), 2019-present.
Chair: Dan Brossart

Shiny Imberman, EHRD, doctoral student (Member), 2016-present.
Chair: Dr. Larry Dooley

Current Master's Thesis

Pricilla Jacob, PSYC, MS in clinical psych student (Member), 2018-present.
Chair: Gerianne Alexander

STUDENTS WHO HAVE RECEIVED AWARDS/LEADERSHIP POSITIONS

- Ching-Yi Liao, 2018, Council for Exceptional Children, Division for Research Doctoral Student Scholar (competitive selection process)
- Ching-Yi Liao, 2018, CEHD Graduate Travel Grant
- Rose Mason, 2018, CEHD Outstanding Alumni Early Career Award
- Kristi Morin, 2016, TAMU CEHD Research Scholars Award
- Kristi Morin, 2015, TAMU CEHD Graduate Travel Grant

- Ee Rea Hong, 2015, Distinguished Honor Graduate Award, College of Education and Human Development, Texas A&M University
- Ee Rea Hong, 2015, Society for the Advancement of Behavior Analysis Senior Student Presenter Grant, Association for Behavior Analysis International
- Kristi Morin, 2014, TAMU CEHD Graduate Travel Grant
- Ee Rea Hong, 2014, Society for the Advancement of Behavior Analysis Senior Student Presenter Grant, Association for Behavior Analysis International
- Ee Rea Hong, 2013-2014, International Peace Scholarship, Philanthropic Educational Organization International
- Ee Rea Hong, 2012-2013, International Peace Scholarship, Philanthropic Educational Organization International
- Ee Rea Hong, 2012, TAMU CEHD Graduate Research Grant
- Ee Rea Hong, 2012, TAMU CEHD Graduate Travel Grant
- Síglia Höher Camargo, 2012 Distinguished Honor Graduate, College of Education and Human Development, Texas A&M University
- Siglia Höher Camargo, 2011, Margaret McNamara Memorial Fund Educational Grant, World Bank
- Siglia Höher Camargo, 2011-2012, International Peace Scholarship, Philanthropic Educational Organization International
- Siglia Höher Camargo, 2010, Association of Behavior Analysis International Conference, Student Scholarship from Texas Association of Behavior Analysts

COURSES TAUGHT

Graduate

Texas A&M University

Applied Behavior Management (SEFB 618)
 Research (Dissertation Supervision) (EPSY 691)
 Educating Individuals with Autism Spectrum Disorders (SPED 609)
 Ethical and Professional Conduct in Special Education and Behavior Analysis (SPED 602)
 Intensive Practicum in Applied Behavior Analysis (SEFB 631)
 Meta-Analysis in Single-Case Research (SPED 689)
 Practicum in Applied Behavior Analysis (SEFB 630)
 Directed Studies (SPED 685)
 Special Education Law (SPED 612)

University of Texas at San Antonio

Applied Behavior Analysis for Classroom Teachers and Counselors
 Curriculum & Instructional Applications for Children & Youth in Special Education
 Educating Individuals with Autism Spectrum Disorders
 Exceptional Children and Youth in the Schools
 Independent Study in Special Education
 Language Development and Cognitive Interventions for Exceptional Children
 Preparation for the Professoriate in Special Education and Allied Fields
 Practicum in Special Education: Children and Youth with Mild/Moderate Disabilities
 Seminar on Current and Critical Issues in Special Education

University of Kansas (Assistant Instructor)
 Characteristics of Exceptional Children and Youth: Autism
 Managing Classroom Behavior of Exceptional Children and Youth

Undergraduate

Texas A&M University
 Directed Research (EPSY 485)

University of Texas at San Antonio
 Behavior Management of Exceptional Children
 Functional Curriculum for Students with Exceptionalities
 Independent Study in Special Education
 Introduction to Exceptionality
 Language and Cognitive Development and Dysfunction
 Practicum in Special Education: Intermediate
 Studies in Exceptionality

PROFESSIONAL SERVICE

EXTERNAL

Special Issue Editorship

2018 *Research in Developmental Disabilities*, vol. 79, [Special Issue on Quality of Single-case Experimental Research in Developmental Disabilities](#)

Associate Editorships

2008-present *Augmentative and Alternative Communication* (Consulting Editor 2003-2008)
 2015-2018 *Research in Developmental Disabilities*

Recent Editorial Board Memberships & Ad Hoc Reviews

2012-present *Remedial and Special Education*
 2014-2016 *Education and Training in Autism and Developmental Disabilities*
 2016 *Behavior Modification*
 2012, 2015 *Journal of Developmental and Physical Disabilities*
 2015 *Assistive Technology*

 2015 *Journal of Applied Behavior Analysis*
 2015 *Journal of Speech, Language, and Hearing Research*
 2006-2014 *Journal of Autism and Developmental Disorders*
 2002-2014 *Focus on Autism and Other Developmental Disabilities*
 2014 *Exceptional Children*
 2014 *Language, Speech, and Hearing in Schools*
 2014 *Research in Autism Spectrum Disorder*
 2012 *Journal of Psychoeducational Assessment*

Professional Organizations/Positions

- 2010-2020 Principal Panel Member/Rotating Panel Member (Grant Reviewer), Special Education Research Scientific Review Panel (Temporary service on the NCSER Research Training [2016] and the Social Behavioral Panels [2012, 2013]), Institute of Education Sciences, U.S. Department of Education
- 2019-present Planning Committee Member, Richard L. Simpson Annual Autism Conference
- 2015-present Advisory Board Member, Rehabilitation Engineering Research Center on Augmentative and Alternative Communication (funded by the National Institute on Disability, Independent Living, and Rehabilitation Research of DHHS)
- 2019 Peer Review Panel Chair, Low-cost, Short-duration Evaluation of Special Education Interventions (chair of two panels: Visual Impairment/SCD, Dyslexia/SCD), Institute of Education Sciences, U.S. Department of Education
- 2017-2019 University Representative, Higher Education Consortium for Special Education
- 2005 Proposal Reviewer, International Society for Augmentative and Alternative Communication (ISAAC) International Conference
- 2004 Proposal Reviewer, Council for Exceptional Children (CEC) International Convention
- 2000-2005 Midwest Symposium for Leadership in Behavior Disorders Planning Committee
- 2000-2001 National Council for Exceptional Children, Local Arrangements Committee, Sponsorship Committee Co-chair

State/Local Volunteer Positions/Activities

- 2016-2019 Special Needs Coordinator, Camp Quest (1 week, 24/7)
- 2016 Member and TAMU Representative, Negotiated Rulemaking Committee on Autism Program, Texas Higher Education Coordinating Board
- 2013-2016 Lead of Transition subcommittee, Member, Act Early Texas! Autism Commission; State Planning Grant for Improving Services for Children and Youth with Autism Spectrum Disorder and other Developmental Disabilities, (PI: Pauline Filipek)
- 2015 Counselor, Camp Quest (Aug 1-8, 24/7), Hunt, TX
- 2010-2012 Partner, TARRC (Texas Autism Research and Resource Center) Coordinating Board
- 2009-2010 Member, Act Early Committee (Texas Statewide Committee for Early Diagnosis and Treatment of Autism Spectrum Disorders)
- 2007-2008 Volunteer, Reading Instructor, Helotes Elementary School, Helotes, Texas
- 2006-2008 Chair, Inclusion Committee, Barshop Jewish Community Center, San Antonio, TX
- 2005-2006 Volunteer, Childcare/Respite Care Provider for Children with Autism, Greater San Antonio Autism Society, San Antonio, TX
- 2004-2005 Volunteer, Respite Care for Children with Disabilities, Barshop Jewish Community Center, San Antonio, TX

2001	Intern, Picture Exchange Communication System Two Week Intensive Summer Program, Wilmington, DE
2000-2002	Autism and Behavior Disorders Consultant, Kansas City, Kansas Public Schools, USD 500, Kansas City, Kansas
2000-2002	Volunteer, Evening Care Respite Care for Young Adults and Adults with Disabilities, Overland Park, KS
2000	Autism Consultant, Hickman Mills C-1 School District, Kansas City, MO
2000	Disabilities Consultant, Head Start, Shawnee Mission & Topeka, KS

INSTITUTIONAL

University (TAMU only)

2016	Alternative Spring Break Staff Advisor (Mar 12-19, 24/7)
2012-2014	Student Organization Faculty Advisor, TAMU Chapter Autism Speaks
2009-2011	Institutional Review Board, Member
2010	Program to Enhance Scholarly and Creative Activities Award Selection Committee, University-Level
2009	Association of Former Students Selection Committee, University-Level Distinguished Achievement Awards
2009	EPSY Department Representative for the TAMU Freshman Convocation

College/Department (TAMU only)

2008-present	Tenure & Promotion Committee, Member, EPSY
2016-present	Chair (Dec 2019-present), SPED Doctoral Committee Member (2016-2019), SPED Doctoral Committee
2016-2018	Member, EPSY Awards Committee
2018	Panelist, USDE-IES Proposal Evaluation, CEHD Research & Development Office. Moderator: K. Vannest. Panelists: M. Joshi, K. Wijekumar, J. Ganz, & D. Zhang
2014-2018	Past Chair (2017-18), Chair (2016-17), Vice Chair (2015-16), EPSY Representative (2014-15), CEHD Council of Principal Investigators
2016, 2018	Center Evaluation Committee, CEHD
2016-2017	Member, Dean's Council, CEHD
2015-2016	Special Education Assistant Professor Search Committee 1, Chair, EPSY, SPED Division
2015-2016	Special Education Associate Professor Search Committee 2, Member, EPSY, SPED Division
2014-2016	Division Coordinator, Special Education Division, and EPSY Executive Committee Member
2015	Temporary CEHD Representative, TAMU Council of Principal Investigators
2015	Strategic Planning Committee, Member, EPSY
2012-2015	Post-Tenure Review Committee, EPSY
2014	Learning Sciences Search Committee, Member, EPSY
2014	Department Web Study Group, CEHD
2008-2013	Master's Degree Committee, Chair (2010-2013)/Member, SPED Division
2010-2012	Awards Committee, EPSY
2010	Ad Hoc Textbook Review Committee, Member, EPSY

2009-2010 Dissertation of the Year Selection Committee, Member, EPSY
2009 Graduate Faculty Review Committee, Member, EPSY
2009 Host for delegation of education officials from Turkmenistan, Open World
Program, Library of Congress, CEHD
2008-2009 Special Education Search Committee, Member, SPED Division