

## **MARINA RODRIGUEZ**

Texas A&M University  
2929 Research Parkway, College Station, TX 77845  
Department of Educational Psychology | Bilingual Education Division  
Email: [mrodriguez05@tamu.edu](mailto:mrodriguez05@tamu.edu)

### **Curriculum Vita**

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#### **Professional Summary**

Accomplished bilingual, biliterate, and bicultural educator with over 18 years of experience in education, complemented by 7+ years of professional experience in diverse fields. Adept at envisioning, launching, and managing special projects that drive innovation. Passionate about fostering educational growth and embracing new professional challenges that enhance skills in writing, communication, technology, and creative problem-solving. Dedicated to continuous professional development and committed to dynamic and multicultural environments.

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#### **Education**

**B. S. Interdisciplinary Studies in Bilingual Education, minor in Spanish,  
Texas A&M University, College Station, TX (2005)**

- **Graduate Coursework:** Summer Writing Institute, Teachers College, Columbia University, 2020
- **Graduate Coursework:** Research Study on Writer's Workshop in English and Spanish for Bilingual/Dual Immersion Classrooms, University of Texas at Austin, 2018

**A. A. Liberal Arts, East Los Angeles College, Monterey Park, CA (2003)**

**A. A. Specialized Business, Skadron Business College, San Bernardino, CA (1991)**

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#### **Professional Licensure**

- English Language Arts and Reading with STR, Grades (4-8)
- Bilingual Generalist-Spanish, Grades (EC-4)
- Special Education, Grades (EC-12)

## Professional Examinations and Certifications

- TEXES English Language Arts and Reading with STR, Grades (4-8)
  - TEXES Special Education, Grade (EC-12)
  - TEXES Bilingual Education Supplemental
  - Bilingual Generalist-Spanish, Grades (EC-4)
  - Spanish Oral Proficiency
  - NWP Heart of Texas Writing Project Teacher Consultant
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## Academic Languages

- English
  - Spanish
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## Awards and Honors

Recognized, TEA Teacher Designation	2023-24
Recognized, TEA Teacher Designation	2022-23
Recognized, TEA Teacher Designation	2021-22
College Station ISD Leadership Definition Taskforce	2021-22
CSISD Teacher Leadership Academy	2017-18
2017-18 CSISD Teacher of the Year	2017-18
Texas A&M University, Bilingual Education Programs, 2+2 Future Bilingual Educator Fellowship	2005-06
Texas A&M University, Bilingual Education Programs, 2+2 Future Bilingual Educator Fellowship	2004-05
Texas A&M University, Bilingual Education Programs, 2+2 Future Bilingual Educator Fellowship	2003-04
Study Abroad Scholarship for A&M Bilingual Education, Kukulcan Summer 2004 Program	2004

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## **Professional Experience**

***Project EBEST Bilingual Coordinator, Department of Educational Psychology,  
Bilingual Education Division, Texas A&M University, College Station, Texas  
Aug 2024 – Present***

- Coordinate research project
- Communicate with participants in Spanish and English
- Develop and maintain training materials for participant use
- Mentor bilingual and ESL educators who are seeking their bilingual and ESL teaching certifications
- Review and revise course materials
- Support contracted instructional consultants and participants in Canvas
- Coordinate the management of graduate assistant and student workers
- Coordinate ongoing recruitment efforts
- Support dissemination of research finding and project outreach
- Attend research conferences and seminars, including attending and presenting at the annual OELA (Office of English Language Acquisition) NPD Project Director's Meeting (Nov 18-21, 2024), sharing key project insights and fostering collaboration in bilingual education.

***TEACHER, 6th Grade Dual Language, English and Spanish Language Arts  
Oakwood Intermediate School, College Station, Texas  
Aug 2022 – Aug 2024***

- Instructor of five English and Spanish Language Arts classes, including advanced and intermediate levels.
- Prepared 120-130 students for the yearly State of Texas Assessments of Academic Readiness (STAAR) exam.
- Prepared 120-130 students for the spring Dual Language Spanish Placement exam.

***TEACHER CONSULTANT, CSISD Writing Project  
College Station ISD, College Station, Texas  
Jul 2017 – Jul 2019***

- Provided professional development training for teachers and administrators on Writer's Workshop for grades K-12.

***TEACHER, 4th Grade Dual Language  
South Knoll Elementary, College Station, Texas  
Jan 2006 – Jun 2022***

- Launched the first 4th grade dual language classroom in College Station ISD.

- Instructed Spanish components for all subjects (2006-2011), English and Spanish components for all subjects (2012-2016), and English and Spanish Language Arts and Social Studies components (2016-2022).
- Organized and led annual KEOS studio radio visits for students' authentic publishing experiences.
- Led annual blogging/writing club, Hour of Blog, for dual language students.
- UIL Ready Writing Coach (2019-2022).

### **ADMINISTRATIVE ASSISTANT to the Director of Human Resources**

#### **Texas A&M University, College Station, Texas**

*Apr 1996 – Oct 1997*

- Assisted in the coordination and planning of employee recognition programs.
  - Drafted speeches for the president of Texas A&M University for the Y.O.S. Awards.
  - Coordinated calendar of events, correspondence, reports, conferences, committee activities, and travel.
  - Assisted with research, projects, and long-term department initiatives.
  - Prepared departmental monthly statistical and narrative reports.
  - Managed departmental records retention program and maintenance of department resource materials.
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### **Publications**

- **Rodriguez, M. (2024).** *The Power of Doing Less in Schools: Subtracting Writing Programs.* Education Week, K-12 Education News and Information, Classroom Q&A With Larry Ferlazzo. Submitted for publication for the 2024-25 school year.
- **Rodriguez, M. (2024).** *How do you respond when students make errors in their work, whether orally or in writing, whether English Language Learner or English-proficient, in any subject?* Education Week, K-12 Education News and Information, Classroom Q&A With Larry Ferlazzo. Submitted for publication for the 2024-25 school year.
- **Rodriguez, M. (2024).** *Believe, Sleep, Play: 3 Research Based Ideas for Effective Teaching.* Education Week, K-12 Education News and Information, Classroom Q&A With Larry Ferlazzo, [Link](#)
- **Rodriguez, M. (2022).** *Professional Development Doesn't Have to Be Boring and Painful: We Were Challenged.* Education Week, K-12 Education News and Information, Classroom Q&A With Larry Ferlazzo, [Link](#)

- **Rodriguez, M. (2022).** *10 Ways to Foster a More Culturally Responsive English Class.* Education Week, K-12 Education News and Information, Classroom Q&A With Larry Ferlazzo, [Link](#)
- **Rodriguez, M. (2020).** *Nine Mistakes Educators Make When Teaching English-Language Learners: We Are Living Breathing Anchor Charts for Our ELLs.* Education Week, K-12 Education News and Information, Classroom Q&A With Larry Ferlazzo, [Link](#)
- **Rodriguez, M. (2020).** *A Writer's Purpose.* Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2020).** *10 Strategies to Help Keep All Students Learning and Growing, Especially EALs.* Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2020).** *Oral Storytelling Before Writing.* Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2020).** *Three Ways To Find Joy And Keep Writing.* Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2020).** *Building Space for Voice.* Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2020).** *Ending Our Pandemic School Year.* Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2020).** *Widening the Classroom Community to Include Families.* Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2020).** *Reaching EALs During COVID-19.* Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2020).** *Translanguaging, EALs, & Testing.* Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2020).** *Using Technology in Informational Writing: Expand the Possibilities Blog Series.* Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2020).** *Writing On the Walls.* Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)

- **Rodriguez, M. (2020).** *The Importance of Audience*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2020).** *Seen, Valued, Heard: Name Studies to Establish Community*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *Six Essential Acts of Kindness*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *Turn and Talk*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *Rituals and Transitions: Reaching Your Writing*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *Putting Away the Deficit Lens in Culturally Diverse Classrooms*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *Questions to Reflect, Expand, and Select*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *Wait Time*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *Spelling in a Writing Workshop*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *Read Alouds for Writers*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *Growing Writers: Eight Alternatives to Extrinsic Rewards*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *The Importance of Starting Practice With Why*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *Why Independent Work Time Matters*. Two Writing Teachers. Exploring Best Practices and Research in Writing Instruction. [Link](#)
- **Rodriguez, M. (2019).** *Nurturing Learners of Additional Languages in a Writing Workshop*, Marina's Blog. [Link](#)

- **Rodriguez, M. (2017).** *Top 10 Tips for Student Blogging*, Leading, Learning, Questioning / A.Hogan. [Link](#)
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## Mentored Student Publications

- **MacNamara, N. (2024).** 6th Grade Student Author. *Your best experience in the classroom: The Baggage Activity*. Education Week, K-12 Education News and Information, Classroom Q&A With Larry Ferlazzo. (To be published in the 2024-25 school year).
    - (Mentored by M. Rodriguez)
  - **Thomas, E. (2024).** 6th Grade Student Author. *Your best experience in the classroom: A Small Conversation*. Education Week, K-12 Education News and Information, Classroom Q&A With Larry Ferlazzo. (To be published in the 2024-25 school year).
    - (Mentored by M. Rodriguez)
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## Presentations

- Project EBEST Poster Presentation, Discover the Joy: Treasuring Multilingualism and Multiculturalism, 2024 NPD Project Director's Meeting, Office of English Language Acquisition (OELA), Sheraton, San Diego, CA — (Nov 2024)
- Panel Discussion, 2024 TABE Annual Conference, Kalahari Resorts and Conventions, Round Rock, TX — (Oct 2024)
- Authentic Audience for Writers in a Dual Language Classroom, Title III/Bilingual ESL Summer Event, Region 6 Education Service Center, Huntsville, TX — (Jul 2019)
- Poetry to Sustain Our Hope: The Courage to Teach, Heart of Texas Writing Project, Saturday Workshop, University of Texas at Austin, Austin, TX — (Oct 2018)

- Blogging in a Dual Language Classroom, 2018 ESC6 Title III/Bilingual ESL Professional Development Extravaganza, Region 6 Education Service Center, Huntsville, TX — (Jul 2018)
  - LEADS: Coaching students in grades 5-8 to learn leadership and communication skills while helping identify, improve, and create solutions for areas of need in our community. YOU MATTER Conference, College Station ISD, College Station, TX — (Aug 2018)
  - You Matter to Me: Building Positive School Culture, YOU MATTER Conference, College Station ISD, College Station, TX — (Aug 2018)
  - Living and Leading As Writers: Challenges and Possibilities of Using the Workshop Model in a Dual Language Classroom to Help 2<sup>nd</sup> Language Learners Thrive and Grow, HTWP Annual Conference, University of Texas at Austin, Austin, TX — (Jan 2018)
  - Student Blogging, Bilingual Education Conference, Region 6 Education Service Center, Huntsville, TX — (Aug 2017)
  - Hour of Blog, Student Blogging Can Be Powerful, College Station ISD Summer Technology Institute, College Station ISD, College Station, TX — (Aug 2017)
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## Media Appearances / Creative Work

1. **Rodriguez, M.** (Creator / Producer). (2024, December) *Project EBEST Informational Video*, Center for Research & Development in Dual Language & Literacy Acquisition, *Texas A&M University*.  
- This informational video was created for dissemination across multiple platforms statewide, playing a key role in increasing project participation and engagement. It reaches a wide audience and significantly supports the success of the initiative to help Texas teachers achieve their ESL and bilingual certification goals. The video is currently available on the official website of Texas A&M University's Center for Research & Development in Dual Language & Literacy Acquisition.  
- ([Project EBEST Informational Video](#))
2. **Rodriguez, M.** (Guest Speaker). (2023, May). *Boosting Student Confidence: Effective Strategies That Unlock Student Potential*. BAM Education Radio Network.  
- This discussion between Shawn Thomas with Rick Stiggins, Jean Hohrein, and Marina Rodriguez explores ways to celebrate minor victories and leverage student strengths. Insights include successful techniques of accentuating the positive



aspects of students' writing to boost confidence and engagement for all students. Additionally, we cover the critical roles of long-term academic success, parental involvement in celebrating achievements, and educational growth portfolios.

- ([Boosting Student Confidence: Effective Strategies That Unlock Student Potential | BAM! Radio Network](#))

3. **Rodriguez, M.** (Guest Speaker). (2022, July). *How to Teach a Culturally Responsive English Class and Respond to Those Who Say You Shouldn't*. BAM Education Radio Network.

- This discussion between Larry Ferlazz, Stephanie Smith, Jacquelyn Fabian, Marina Rodriguez, and Jennifer Yoo Brannon explores how culturally responsive teaching tells students that their life experiences matter and helps students connect to the curriculum. The practice is well suited to teaching English classes, but many communities are rejecting culturally responsive teaching. In this episode, we talk about teaching a culturally responsive English class and responding to those who are critical of the practice.

- ([How to Teach a Culturally Responsive English Class and Respond to Those Who Say You Shouldn't](#))

4. **Rodriguez, M.** (Guest Speaker). (2020, October). *Avoiding the Most Common Mistakes When Teaching English Language Learners On-site and Virtually*. BAM Education Radio Network.

- In the episode, Larry Ferlazzo with Altagracia (Grace) H. Delgado, Dr. Denita Harris, Marina Rodriguez and Sarah Said cover practical tips for avoiding the most common mistakes we often make when teaching English Language Learners. We look at both typical classroom examples and examples when teaching ELLs virtually.

- ([Avoiding the Most Common Mistakes When Teaching English Language Learners On-site and Virtually | BAM! Radio Network](#))

5. **Rodriguez, M.** (Podcast Host). Medina-Perez, J. (Student Co-host). (2018, July). *Why We Blog: Blogging in a Dual Language Classroom*, Kidblog Podcast.

- In this podcast, Marina Rodriguez and her student, Josefina Medina-Perez, share their experiences with teaching and learning through blogging. They discuss how blogging helped dual language students set high expectations, increase daily writing, navigate the digital world safely, and develop 21st-century skills.

- [[Listen](#)]

6. **Rodriguez, M.** (Twitter Chat Moderator). (2018, April). *Cultivating School Culture #CSISDchat*. Twitter Chat, College Station ISD, College Station TX.  
- Led a one-hour Twitter chat from 8-9 PM, discussing ways to cultivate a positive school culture based on *The Power of Positive Leadership* by J. Gordon and *Culturize* by J. Casas. The conversation, guided by five key questions, concluded with the idea that 'culture is everything' and every interaction matters. Participants were encouraged to share strategies they use to foster a positive school culture. The topics covered included the impact of positivity on work energy, authentic influence, belief in others, amplifying the good, and the effect of culture on academic outcomes.
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## Interests

- Writing and Communication:
    - Informational and opinion writing on education, classroom culture, teaching writing, best practices for EALs, and best classroom practices.
    - Practicing public speaking and communication of knowledge and skills by participating in invitational podcasts and educational radio broadcasts.
    - Mentoring students to continue writing beyond the required curriculum.
  - Personal Development:
    - Engaging in fitness activities like yoga, light weights, and running.
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## Projects / Volunteer Work

### LEADS Innovator

#### LEADS Project, College Station ISD

Oct 2017 – Nov 2019

- Provided training for teachers to mentor and guide students in developing leadership skills.

### Co-Creator

#### You Matter to Me @ SK Project

Nov 2018 – Jul 2020

- Co-created and maintained a school-wide project to cultivate a positive school culture, impacting teachers, students, and families.
- Designed and developed the project's website. [Link](#)

**Education Liaison Officer**

**Fiestas Patrias Mexicanas of Bryan/College Station, Non-Profit**

*Feb 2014 – Dec 2017*

- Liaison between schools and the organization.
- Redesigned the organization's website.
- Created contracts, forms, parade rules/regulations, and Vision & Mission statements.

**Developer**

**Spanish Spelling Component for the University Interscholastic League (UIL),  
Grades (3-4), College Station ISD**

*Aug 2008 – presently active UIL component*

- Researched and developed the official Spanish Spelling component for the College Station ISD school district that allowed multilingual students to participate in annual UIL competitions. This included the following:
  - Official Spanish Spelling Test
  - Official Spanish Spelling Tie Breaker Test
  - UIL Spanish Spelling: *Word Lists 1, Word List 2, and Word List 3*