**CURRICULUM VITA**

## Anita L. Sohn McCormick

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## Education

Ph.D. - Texas A&M University-College Station, Texas

Major: School Psychology (2000)

Specialization: Clinical-Child Psychology & Special Populations

MA - Trinity University - San Antonio, Texas

Major: School Psychology (1990)

BA - Instituto Tecnológico y de Estudios Superiores de

Monterrey - Campus Querétaro, México (1989)

Major: Communication Science

#### Professional License/Certifications

Licensed Psychologist (# 35194)

Licensed Specialist in School Psychology (# 31490)

National Certification in School Psychology

Professional Experiences

Clinical Assistant Professor – Texas A&M University

August 2007-Present

Responsibilities: teach 10 graduate courses a year. These courses include formal classroom instruction in different areas of assessment, weekly student field practicum supervision and individual and group therapy supervision. Advice and mentor doctoral students through research projects and dissertation.

Visiting Professor – Texas A&M University

School Psychology Program

August 2006-June 2007

Responsibilities: Teach 3 courses in the Fall and in the Spring. The courses were related to assessment of children and preschoolers. Additionally, therapy supervision at the Counseling and Assessment Clinic was conducted during the summer of 2007, supervising second year students during their first therapy practicum.

Internship Cypress-Fairbanks Independent School District

Houston, Texas

Supervisor: Scott Poland, Ed.D.

August 1998-June 1999

Responsibilities: Provide psychological services in four elementary, one middle and one high school during the week. These services included: psychological assessment, individual and group therapy for general and special education students, and teacher consultation on behavioral, psychological and bilingual issues.

#### Teaching

Courses taught (2006 - present)

SPSY 612 Individual Assessment of Intelligence

SPSY 642 Behavioral Assessment

SPSY 643 Academic Assessment

SPSY 657 Bilingual Assessment

SPSY 615 Preschool Assessment

SPSY 683 Practicum in Child and Family Therapy

SPSY 683 Field Practicum in School Psychology

SPSY 683 Field Preschool Practicum

SPSY 685 Independent Research Practicum

SPSY 691 Dissertation Research

New Courses Designed

EPSY 689 Technical Writing

SPSY 683 Field Practicum in Mexican Schools

EPSY 689 Cross Cultural Perspectives on Education in Mexico

SPSY 689 Practicum in Advanced Supervision

Programs Designed

3-week Maymester - Study Abroad to Mexico (2010).

Masters and Dissertation Committees

Co-chair 6 doctoral dissertations

Member of 6 masters and 10 doctoral dissertation committees

#### Research Interests

#### Bilingual Assessment

Language and cultural issues in cognitive and behavioral assessment

Language development and bilingualism in preschoolers

Issues in Mental Health of Hispanic children and families

Editorial Positions

Editorial Board Member (2008 - present) *Journal of Psychoeducational Assessment*

Ad Hoc Reviewer (2011) for *Journal of Educational Administration*

Ad Hoc Reviewer (2011) for *Assessment for Effective Intervention*

### Publications

**Villarreal, V**., Gonzalez, J.E., Sohn McCormick, A., **Simek, A**. **& Yoon, V.** (under review). Articles Published in Five School Psychology Journals from 2005-2009: Where’s the Intervention Research? *Psychology in the Schools.*

Gonzalez, J. E., Taylor, A. B., McCormick, A. S., **Villarreal, V**., Kim, V., **Perez, E., & Darensbourg, A**., (2011).  Exploring the underlying factor structure of the English version and Spanish translation of the “Familia” family literacy inventory: A cautionary tale. *Early Childhood Research Quarterly.*

Sohn McCormick, A. (2011). Book Review of WISC-IV clinical assessment and intervention, (2nd ed.)*.* Prifitera, A., Saklofske, D. H., & Weiss, L. G. (Eds.). New York: Elsevier. *Journal of Psychoeducational Assessment*.

Blake, J. J., **Kim, E. S.,** McCormick, A. S. & Hayes, D. (2011).  The dimensionality of social victimization: A preliminary investigation.  *School Psychology Quarterly.*

Gonzalez, J. E., Goetz, E., Hall, B., Taylor, A., **Payne, T., Kim, M.** & Sohn McCormick, A. (2010). An evaluation of early reading first (ERF) preschool enrichment on language and literacy skills. *Reading and Writing Quarterly, .*

Gonzalez, J. E., Hall, B. Goetz, E., Taylor, A., **Payne, T., Kim, M.** & Sohn McCormick, A. (2010). Assessing the Effectiveness of Early Reading First Preschool (ERF) Enrichment: Results from Year 2 Project Implementation. *Topics in Early Childhood Special Education.*

Sohn McCormick, A. & Fournier, C. (2009). A framework for working with emotional and behavioral disorders: Considerations for trainers. In E. G. Vazquez, T. D. Crespi and C.A. Riccio. *Handbook of education, training, and supervision of school psychologists in school and community vol. I.* (pp. 291-306)New York: Routledge.

McCormick, M.J., Tanguma, J. & Sohn, A.L. (Spring, 2003). Gender differences in beliefs about leadership capabilities: Exploring the glass ceiling phenomenon with self-efficacy theory. The Kravis Leadership Institute *Leadership Review*.

#### Presentations

Rae, W., McCormick, A., Hughes, J., & Riccio, C. *Attention Deficit Hyperactivity Disorder: What Parents Need to Know*. Presented at the College Station Convention Center as a Parent informational session. October 2011.

**Thomas, H.** & Sohn McCormick, A. *Graduate Student Examiner Scoring Errors on Cognitive and Achievement Assessments*. Poster presented at the National Association of School Psychology Annual Convention, San Francisco, CA, February 2011.

Sotelo-Dynega M., Sohn McCormick, A., Elizalde-Utrick, G., Lopez, E., & Cook-morales, V. *Conceptualizing Issues of Training in Bilingual School Psychology*. Poster presented at the National Association of School Psychology Annual Convention, San Francisco, CA, February 2011.

**Estrella, I.** & Sohn McCormick, *A. Teachers’ Self-Efficacy and Perceptions of ELLs*. Poster presented at the National Association of School Psychology Annual Convention, San Francisco, CA, February 2011.

Sohn McCormick, A. & Riccio, C. *Using Reading Benchmarks to Identify Curriculum Needs for Bilingual Students*. Poster presented at the National Association of School Psychology Annual Convention, Chicago, MI, February 2010.

Blake, J.J. & Sohn McCormick, A. *Fostering Healthy Relationships: A Program to Reduce Middle School Bullying.* Paper presented at the National Association of School Psychology Annual Convention, Chicago, MI, February, 2010.

**Vaquero, J**. & Sohn McCormick, A. *Exploring pre-k bilingual children’s code-switching through narrative production tasks.* Poster presented at the National Association of School Psychology Annual Convention, Chicago, MI, February, 2010.

**Massa, I.** & Sohn McCormick, A.L. *Underrepresentation of Emotional Disturbance among Hispanic/Latinos: Possible Mediators*. Paper presented at the National Association of School Psychologists Convention, Boston, MA, February, 2008.

Sohn McCormick, A., **Darensbourg, A., Mireles, G., Perez, E., & Rivera, V***.*  *Evidence based interventions for English Language Learners: How far have we come?* Paper presented at the National Association of School Psychologist National Convention, New Orleans, LA, February 2008.

McCormick, M.J. & Sohn McCormick, A.L. *Positive psychology for mental health practitioners*. Workshop presented at the Current Issues in Mental Health 2004 Symposium, University of Houston - Clear Lake, Houston, TX, April 2004.

McCormick, M.J. & Sohn McCormick, A.L. *Group dynamics for leadership success*. Workshop presented at the 7th Annual UHCL Student Leadership Conference, Houston, TX, November 2003.

Invited Presentations

Sohn McCormick, A. Interpreting assessment results in a RtI context. Presentation for the Brazos Valley Conference for families of children with disabilities, College Station, TX. February, 2010.

Sohn McCormick, A. & Fournier, C. *Ethics update for mental health professionals*. Presented at the Counseling and Assessment Clinic - Texas A&M University, Bryan, TX, December, 2009.

Fournier, C. & Sohn McCormick, A. *Ethics update for mental health professionals*. Presented at the Counseling and Assessment Clinic - Texas A&M University, Bryan, TX, April, 2009.

Sohn McCormick, A. *Crossbattery Assessment: What is it?* Paper presented at the Brazos Valley Conference for families of children with disabilities, College Station, TX, September, 2008.

#### Grants and Funded Projects

2010 Riccio, C. A. (PI), McCormick, A. S. (co-PI), & Bowman Perrot, L. (co-PI). Doctoral training program in school psychology/special education: Focus on English Language Learners (ELLs). Department of Education (funded). Total budget of $1,179,028 for 2011-2015

2010 Gonzalez, J. & Sohn McCormick, A.L. Texas A&M and CONACYT: Collaborative Research Grant Program. Project Title: Project WORLDDS (Words of Oral Reading and Language Development Delivered in Spanish) – not funded.

2010 Sohn McCormick, A.L. CEHD CPI Catalyst Grant. Project Title: Exploring bilingual students’ code switching through narrative productions and its relationship to students’ phonemic awareness. – fully funded at 5,000.00 for one year.

Unfunded Community Projects

Abriendo Puertas Program Evaluation Project.

#### Honors, awards, and special appointments

Member of the Mexico City Campus Advisory Board (2008 - present) Texas A&M University, College Station, TX.

Member of the steering committee for the creation of a Bilingual School Psychology Special Interest group in the National Association of School Psychologists NASP (2008- present)

Developed national needs assessment survey for bilingual school psychologists disseminated through the National Association of School Psychologists (NASP) (2009 - present)

#### Professional Affiliations

National Association of School Psychologists

Texas Association of School Psychologists