



## **CURRICULUM VITAE**

**YOLANDA N. PADRON**  
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## **EDUCATION**

- 1985 Ed.D. University of Houston  
Major: Curriculum and Instruction/Bilingual Education  
Minor: Psychology
- 1981 M.Ed., University of Houston  
Major: Curriculum and Instruction/Bilingual Education  
Minor: Psychology
- 1978 B.S., University of Houston  
Major: Elementary Education  
Minor: Spanish

## **AWARDS AND SPECIAL RECOGNITION**

- October, 2015 Texas Association for Bilingual Education Higher Education Award
- October, 2014 Recipient, CEHD Climate Award
- April, 2014 Texas A&M University Diversity Service Student Team Award. Committee on Diversity Initiatives in the College of Education and Human Development.
- February, 2014 Bilingual Research Journal Senior Scholar Award
- March, 2013 Padrón, Y. N. Improving Learning for ELLs. Invited Speaker at the TESOL 2013 International Convention, Dallas.
- May, 2010 Invited speaker, Effective Bilingual Education Programs. Lamar Independent School District, Rosenberg, Texas. Paper resent to Superintendent, district administrators and school-level administrators.
- April, 2010 Invited speaker, Understanding Dual Language Programs, Lamar Independent School District, Rosenberg, Texas. Paper resented to district administrators and bilingual and ESL teachers.

*Padrón vitae, 2*

- January, 2010 Invited speaker, Implementing Bilingual Programs, Lamar Independent School District, Rosenberg, Texas. Paper resented to district administrators and bilingual and ESL teachers.
- October, 2007 Keynote Address. *Effective instructional practices for educating Hispanic students*. Paper presented at the Fifth Annual Hispanic Achievement Conference 2007. Raleigh, North Carolina.
- September, 2007 Program Leader for Educator Preparation, State of Texas Education Research Center, Texas Higher Education Coordinating Board/Texas Education Agency.
- July, 2000-2005 Co-Director, National Center for Research on Education, Diversity, and Excellence (CREDE), Office of Educational Research and Improvement (OERI), US Department of Education.
- 1996-2004 Principal Researcher, Center for Research on Education, Diversity, and Excellence.
- 2002-2003 Featured University of Houston, Distinguished Faculty/Researcher, Learning. Leading Campaign, Houston Chronicle.
- September, 2002 Featured University of Houston, Distinguished Faculty, University of Houston, Campus News (UHCN).
- 2001; 2002 College of Education, University of Houston External Funding Achievement Award.
- 2001 Distinguished Faculty Researcher, President's Annual Report, University of Houston.
- 1996-2000 Co-Program Director, Integrated Reforms, Center for Research on Education, Diversity, and Excellence (CREDE).
- 1997 Recipient, Career Contribution to Quantitative Research in Technology and Teacher Education, Society for Technology and Teacher Education.
- 1994-1996 President, American Educational Research Association, Classroom Observation Special Interest Group.
- 1994 Honoree, Student Organization for Disability Awareness, University of Houston-Clear Lake.
- 1992 Semifinalist, Spencer Fellowship for Young Researchers.
- 1989 Outstanding Research Paper Award, Southwest Educational Research Association.
- 1988-1991 Executive Board, National Social Science Association.
- 1985 Joshua Weinstein Outstanding Dissertation Award, Phi Delta Kappa University of Houston Chapter.

## **PROFESSIONAL EXPERIENCE**

- 2017-Present            BIED Master's Program Coordinator
- 2017-Present            BIED Distance Education Coordinator
- 2015-2019                Director of Faculty Development, College of Education and Human Development (CEHD), Texas A & M University (TAMU).
- 2006-Present            *Professor, CEHD, TAMU*  
*Graduate courses taught:*  
BIED/EPsy 611: Dual Language Program Methodologies  
EPsy 612: Content Area Instruction for Hispanic Bilingual Programs  
EPsy 620: Current Issues in Bilingual Education  
EPsy 632: Research in Bilingual Education  
EPsy 683: Field Practicum  
EPsy 684: Professional Internship  
EPsy 685: Directed Studies  
EPsy 691: Research
- 2008-2010                *Bilingual Program Undergraduate Coordinator, EPsy, CEHD, TAMU*
- 1997-2006                *Professor, College of Education, University of Houston (UH)*  
*Graduate courses taught at UH:*  
CUIN 6317: Educational Principles of Second Language Acquisition  
CUIN 6318: Techniques of Second Language Teaching  
CUIN 6319: Instructional Design in Second Language Education  
CUIN 6314: Teaching the Spanish/English Bilingual Curriculum  
CUIN 6318: Techniques of Second Language Teaching  
CUIN 7311: Teaching the Language Minority Student  
CUIN 7312: Principles and Issues of Multilingual Education  
CUIN 7314: Research in Second Language Acquisition  
CUIN 7315: Theoretical Models of Multilingual Education  
CUIN 8312: Research in Multilingual Education  
CUIN 8399: Doctoral Dissertation
- June, 2002-2004        Department Chair, Department of Curriculum & Instruction, College of Education, University of Houston.
- July, 2000-2004        *Co-Director, National Center for Research on Education, Diversity, and Excellence (CREDE), Office of Educational Research and Improvement (OERI), US Department of Education*
- 1996-2005                *Co-Program Director, Integrated Reforms, Center for Research on Education, Diversity, and Excellence (CREDE)*  
Principal Researcher, Center for Research on Education, Diversity, and Excellence.
- 1993-1997                *Associate Professor, School of Education (SOE), University of Houston -Clear Lake (UH-CL)*
- 1991-1997                *Rubric Chair, Studies in Language and Culture (SILC), SOE, UH-CL.*
- 1985-1997                *Graduate courses taught at UH-CL:*  
EDUC 6531: Research in Education  
EDUC 5931: Curricular Issues in Parental Involvement Programs  
EDUC 5931: Language Development of Bilingual Children  
EDUC 5931: Working with Language Minority Parents, Part II  
EDUC 5132: Language Skills for the Culturally Different Learner  
EDUC 5033: Curricular Needs of Culturally Different Students

EDUC 5032: Education in a Pluralistic Society  
EDUC 5031: Acculturation through Education  
BLNG 5931: Working with Language Minority Parents, Part I  
BLNG 5931: Research Topics in Bilingual Education  
BLNG 5931: Field Experiences in Bilingual Education, Part I  
BLNG 5931: Research Issues in ESL  
BLNG 5033: Applied Linguistics for Bilingual Education  
BLNG 5032: Curricular Problems in Educating the Bilingual Students  
SILC 5931: Research in Second Language Classrooms  
SILC 5931: Research and LEP At Risk Students  
SILC 5036: Curricular Needs of Culturally Different Students

1985-1997

*Undergraduate courses taught at UH-CL:*  
EDUC 3531: Educational Needs of the Culturally Different Students  
BLNG 4931: Foundations for Bilingual Education  
BLNG 4531: Teaching Spanish Language Arts and Reading  
TESL 4133: Language Learning  
TESL 4132: Contrastive Linguistics for TESL  
TESL 4131: Teaching English to Speakers of Other Languages  
SILC 4135: Theories of American Pluralism  
SILC 4031: Foundations of Bilingual Education

1990-1991

*Program Area Coordinator*, Diagnostic Education, Library Resources, Reading and Bilingual/Multicultural Education, SOE, UH-CL. Responsibilities: Coordinating external program area reviews; course scheduling; staffing of all the courses; Representative for all programs at school and university functions.

1987-1993

*Assistant Professor*, SOE, UH-CL.

1985-1987

*Visiting Assistant Professor*, SOE, UH-CL.

1983-1985

*Instructor*, Department of Curriculum and Instruction, College of Education, University of Houston.  
Courses taught:  
CUIN 6318: Curriculum Development for Bilingual Education--graduate course  
CUIN 3311: Techniques and Methods in the Bilingual Classroom--undergraduate course  
*Field-based Supervisor*, College of Education, University of Houston

#### **CLASSROOM TEACHING EXPERIENCE:**

1980-1982

*Teacher*, Houston Independent School District. Taught in a fifth grade bilingual classroom: self-contained.

1978-1980

*Teacher*, Houston Independent School District. Taught in a fifth grade classroom: self-contained.

1976-1978

*Teacher*, St. Marks School, Houston, Texas. Taught Spanish to English monolingual students in grades K-6.

#### **STUDENT AWARDS**

2014

Susana E. Franco-Fuenmayor for the 2014 Second Language Research Special Interest Group American Education Research Association (AERA) Dissertation Award

## RESEARCH AND SCHOLARLY ACTIVITIES

### BOOKS:

Waxman, H. C., Gray, J., & Padrón, Y. N. (Eds.). (2004). *Educational resiliency: Student, teacher, and school perspectives*. Greenwich, CN: Information Age.

### TEXTBOOK SERIES:

Ada, A. F., Campoy, F. I., Padrón, Y. N., & Roser, N. (2004). *Moving Into English* (Grades K-5). Orlando: Harcourt. (Teachers' and student editions for grades K-5)

### BOOK REVIEW:

Padrón, Y. N. & \*Asadi, L. (April 2019). Book Review – Reflective Language Teaching: Practical Applications for TESOL by Thomas S. C. Farrell. *Teachers College Record*\*\* (296). (ISBN: 1350021342). Bloomsbury Academic, London.

### CHAPTERS:

- Kandel-Cisco, B., Brown, D. B., Padrón, Y. N., Stillisano, J. R., Waxman, H. C., (2019). Effective Instructional Practices and Professional Development Opportunities for Teaching Science to English Language Learners (133-154). In Soonhyang Kim (Ed.) *Current Issues and Evidence-based Teaching Practices*. Untested Ideas Research Center®, New York
- Asadi, L., & Moody, S., Padrón, Y. (2019). Decolonizing epistemology through translanguaging. Rudolph, N., Selvi, A.F, and Yazan, B. (Eds). *Re-envisioning TESOL through Translanguaging*. Bristol UK: Multilingual Matters.
- Jabbari, N., Boriack, A., Barahona, E., Padrón, Y., & Waxman, H. C. (2015). The benefits of using social media environments with English language learners. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 2393-2397). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Kandel-Cisco, B., Brown, D., Padrón, Y. N., Stillisano, J. R., Waxman, H. C. (2014). Effective Instructional Practices and Professional Development Opportunities for Teaching Science to English Language Learners. In S. Kim (Ed.) *ESL Education: Current Issues and Evidence-Based Teaching Practices*. Niagara Falls, NY. Untested Research Idea Center.
- Kandel-Cisco, B., Brown, D. B., Padrón, Y. N., Stillisano, J. R., & Waxman, H. C. (2013). Professional development in science for teachers of English language learners. *International Journal of TESOL and Learning*, 2(2), 107-121.
- Padrón, Y. N. (2009). Latino students and reading: Enabling middle school readers: Building a strategy support system (29-66). In L. Van Horn, (Ed.) *Reading on the Edge: Enabling, Empowering, and Engaging Middle School Readers*. Norwood, MA: Christopher-Gordon
- Kandel-Cisco, B. & Padrón, Y. (2008). *Using a resiliency perspective to inform bilingual teachers' classroom inquiry*. In M. Cowart (Ed.) *Current issues and best practices in bilingual and ESL education*. Texas Women University: Federation of North Texas Universities.
- Padrón, Y. N., & Waxman, H. C. (January, 2008). *Addressing the achievement gap between resilient and non-resilient English language learners*. Conference proceedings of the Sixth Annual Hawaii International Conference on Education. Honolulu.
- Waxman, H. C., Padrón, Y. N., & Lee, Yuan-Hsuan (January, 2008). *The unanticipated consequences of the No Child Left Behind (NCLB) Act on classroom instruction in an urban school district*. Conference proceedings of the Sixth Annual Hawaii International Conference on Education. Honolulu.
- Waxman, H. C., Padrón, Y. N., & García, A. (2007). Educational issues and effective practices for Hispanic students. In S. Paik & H. J. Walberg (Eds.), *Narrowing the achievement gap: Strategies for educating Latino, Black, and Asian students*. New York: Springer.
- Waxman, H. C., & Padrón, Y. N. (2004). The uses of the Classroom Observation Schedule to improve classroom instruction. In H. C. Waxman, R. G. Tharp, & R. S. Hilberg, (Eds.), *Observational research in U. S. classrooms: New approaches for understanding cultural and linguistic diversity* (pp.72-96). Cambridge, United Kingdom: Cambridge University Press.

- Waxman, H. C., Gray, J., & Padrón, Y. N. (2004). Current research on student resiliency. In H. C. Waxman, J. Gray, & Y. N. Padrón (Eds.), *Educational resiliency: Student, teacher, and school perspectives*. Greenwich, CN: Information Age Publishing.
- Waxman, H. C., Gray, J., & Padrón, Y. N. (2004). Introduction and overview. In H. C. Waxman, J. Gray, & Y. N. Padrón (Eds.), *Educational resiliency: Student, teacher, and school perspectives*. Greenwich, CN: Information Age Publishing.
- Padrón, Y. N., Waxman, H. C., & Rivera, H. H. (2002). Issues in educating Hispanic students. In S. Stringfield & D. Land (Eds.), *Educating at risk students* (pp. 66-88). Chicago: National Society for the Study of Education.
- Padrón, Y. N., Waxman, H. C., Powers, R. A., & Brown, A. (2002). Evaluating the effects of the Pedagogy to Improve Resiliency Program on English language learners. In L. Minaya-Rowe (Ed.), *Teacher training and effective pedagogy in the context of student diversity* (pp. 211-238). Greenwich, CT: Information Age.
- Waxman, H. C., Gray, J., & Padrón, Y. N. (2002). Resiliency among students at risk of failure. In S. Stringfield & D. Land (Eds.), *Educating at risk students* (pp. 29-48). Chicago: National Society for the Study of Education.
- Waxman, H. C., & Padrón, Y. N. (2002). Research-based teaching practices that improve the education of English language learners. In L. Minaya-Rowe (Ed.), *Teacher training and effective pedagogy in the context of student diversity* (pp. 3-38). Greenwich, CT: Information Age.
- Waxman, H. C., Padrón, Y. N., & Arnold, K. (2001). Effective instructional practices for students placed at risk of failure. In G. Borman, S. C. Stringfield, & R. E. Slavin (Eds.), *Title I: Compensatory education at the crossroads* (pp. 137-170). Mahwah, NJ: Lawrence Erlbaum.
- Padrón, Y. N. (1999). Improving opportunities and access to mathematics learning in the early years. In J. V. Copley (Ed.), *Mathematics in the early years*. Reston, VA: The National Council of Teacher of Mathematics.
- Padrón, Y. N., & Waxman, H. C. (1999). Effective instructional practices for English language learners. In H. C. Waxman & H. J. Walberg (Eds.), *New directions for teaching practices and research* (pp. 171-203). Berkeley, CA: McCutchan.
- Copley, J. V., & Padrón, Y. N. (1999). Preparing teachers of young learners: Professional development of early childhood teachers in mathematics and science. In J. V. Copley (Ed.) *Dialogue on early childhood science, mathematics, and technology education* (pp.117-129). Washington, DC: American Association for the Advancement of Science.
- Huang, S. L., & Padrón, Y. N. (1999). Preservice teachers' perceived effectiveness of technology resources: A cross-national study. In B. Robin, J. D. Price, J. Willis, & D. A. Willis (Eds.), *Technology and teacher education annual* (pp. 1356-1361). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Weaver, L. R., & Padrón, Y. N. (1999). Language of instruction and its impact on access and outcomes. In A. Tashakkori & H. Ochoa (Eds.), *Readings of Equal Education: Education of Hispanics in the United States: Politics, policies, and outcomes, vol. 16* (pp. 75-92), New York: AMS Press.
- Padrón, Y. N. (1997). Latino students and reading: Understanding these English language learners' needs. In K. Beers, & B. Samuels (Eds.) *IntoFocus: Understanding and creating middle school readers* (pp. 105-124). Norwood, MA: Christopher-Gordon.
- Waxman, H. C., Huang, S. L., & Padrón, Y. N. (1996). Investigating the pedagogy of poverty in inner-city middle level schools. In M. C. Wang & H. J. Walberg (Eds.), *Strategies for improving education in urban communities* (pp. 65-83). Philadelphia: Temple University Center for Research in Human Development and Education.
- Padrón, Y. N., & Waxman, H. C. (1996). The role of technology in improving the mathematics and science achievement of students in urban schools. In B. Robin, J. D. Price, J. Willis, & D. A. Willis (Eds.), *Technology and teacher education annual* (pp. 196-201). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Padrón, Y. N., & Waxman, H. C. (1995). Technology's role in improving the teaching and learning of English language learners. In D. A. Willis, B. Robin, & J. Willis (Eds.), *Technology and teacher education annual* (pp. 123-147). Charlottesville, VA: Association for the Advancement of Computing in Education.

- Waxman, H. C., Huang, S. L., & Padrón, Y. N. (1995). Instructional issues and challenges for students at risk of failure in urban schools. In J. Claudet (Ed.), *Waves of learning: At-risk students* (pp. 1-21). Austin, TX: Texas Association for Supervision and Curriculum Development.
- Huang, S. L., & Padrón, Y. N. (1995). Teacher education students' attitudes toward educational computing. In J. Willis, B. Robin, & D. A. Willis (Eds.), *Technology and teacher education annual* (pp. 93-97). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Waxman, H. C., & Padrón, Y. N. (1994). Alternative models for evaluating technology-enriched professional development schools. In J. Willis, B. Robin, & D. A. Willis, (Eds.), *Technology and teacher education annual* (pp. 199-202). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Waxman, H. C., Huang, S. L., & Padrón, Y. N. (1994). The influence of calculator use on limited-English proficient Hispanic students' mathematics problem-solving achievement. In G. H. Marks (Ed.), *Mathematics/science and technology education*, (Vol. 2) (pp. 239-240). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Waxman, H. C., & Padrón, Y. N. (1994). Eliminating the pedagogy of poverty in mathematics and science classrooms through technology use. In G. H. Marks (Ed.), *Mathematics/science and technology education*, (Vol. 2) (pp. 194-198). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Padrón, Y. N. (1993). Education students' attitudes toward the effectiveness of instructional technology. In D. Carey, R. Carey, D. A. Willis, & J. Willis (Eds.), *Technology and teacher education annual* (pp. 511-513). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Padrón, Y. N., & Waxman, H. C. (1993). Teaching and learning risks associated with limited cognitive mastery in science and mathematics for limited-English proficient students. In Office of Bilingual Education and Minority Language Affairs (Eds.), *Focus on middle and high school issues for limited-English proficient students* (Vol. 2, pp. 511-547). Washington, DC: U. S. Department of Education.
- Waxman, H. C., & Padrón, Y. N. (1993). Research. In D. Carey, R., Carey, D. A. Willis, & J. Willis (Eds.), *Technology and teacher education annual* (pp. 495-497). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Padrón, Y. N. (1992). Instructional programs that improve the reading comprehension of students at-risk. In H. C. Waxman, J. Walker de Felix, J. Anderson, & H. P. Baptiste (Eds.), *Improving the education of at-risk students* (pp. 222-232). Newbury Park, CA: Corwin.
- Padrón, Y. N. (1992). Teacher education students' attitudes toward equity issues in technology. In D. Carey, R. Carey, D. A. Willis, & J. Willis (Eds.), *Technology and teacher education annual* (pp. 393-395). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Padrón, Y. N. (1992). A content analysis of technology coverage in teacher education books. In D. Carey, R. Carey, D. A. Willis, & J. Willis (Eds.) *Technology and teacher education annual* (pp. 423-426). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Padrón, Y. N. (1992). Comparing bilingual and monolingual students' perceptions of their classroom learning environment. In H. C. Waxman & C. D. Ellett (Eds.), *The study of learning environments* (Vol. 4). Houston: University of Houston.
- Waxman, H. C., Padrón, Y. N., & Knight, S. L. (1992). Risks associated with limited cognitive mastery. In M. Wang, M. Reynolds, & H. Walberg (Eds.), *Handbook of special education*, (Vol. 4, 235-254). London: Pergamon Press.
- Padrón, Y. N. (1991). Commentary on Dialogues promoting reading comprehension. In B. Means, C. Chelemer, & M. S. Knapp (Eds.), *Teaching advanced skills to at-risk students: Views from research and practice* (pp. 131-140). San Francisco: Jossey-Bass.
- Padrón, Y. N., & Knight, S. L. (1989). Linguistic and cultural influences on classroom instruction. In H. P. Baptiste, J. Anderson, J. Walker de Felix, & H. C. Waxman (Eds.), *Leadership, equity, and school effectiveness* (pp. 173-185). Newbury Park, CA: Sage.
- Padrón, (1988). Teaching cognitive reading strategies to at-risk student. In H. C. Waxman, S. L. Knight, & Y. N. Padrón (Eds.), *Teaching strategies that promote higher-level thinking skills for at-risk learners* (pp. 18-23). La Marque, TX: Consortium for the Advancement of Professional Excellence.
- Knight, S. L., & Padrón, Y. N. (1988). Teaching cognitive reading strategies to at-risk students. In H. C. Waxman, S. L. Knight, & Y. N. Padrón (Eds.), *Teaching strategies that promote higher-level thinking skill for at-risk learners* (pp. 8-17). La Marque, TX: Consortium for the Advancement of Professional Excellence.

- Bermúdez, A. B., & Padrón, Y. N. (1986). ESL students' perceptions of composing strategies. In R. M. Duhon (Ed.), *Issues related to multicultural education: Enhance human sensitivity with multicultural understanding* (pp. 19-30). Lake Charles, LA: McNeese State University.
- Bermúdez, A. B., & Padrón, Y. N. (1985). An evaluation of an education program for parents of minority children. In R. M. Duhon (Ed.), *Reflections of multicultural education in the 80's in higher education: Education excellence through multicultural understanding* (pp. 35-49). Lake Charles, LA: McNeese State University.

**JOURNAL ARTICLES:**

- Acosta, S., Garza, T., Hsu, H.-Y., Goodson, P., Padrón, Y., Goltz, H. H., & Johnston, A. (2019). The accountability culture: A systematic review of high-stakes testing and English learners in the United States during no child left behind. *Educational Psychology Review*. <https://doi.org/10.1007/s10648-019-09511-2>. (Impact Factor 6.866).
- Acosta, S., Chen, X., Goltz, H., Goodson, P. & Padrón, Y. (2018) A Case Study of Novice Bilingual Education Teachers Conducting Action Research and Diffusing Teaching Innovations. *Urban Education*, 1-32. doi:10.1177/0042085918805148 (Impact Factor: 2.1)
- Padrón, Y. N., Barohona, E., & Waxman, H. C. (2018). Digital citizenship for English language learners: Issues and pedagogical considerations. In J. I. Lontas (Ed.), *The TESOL encyclopedia of English language teaching* (pp. 1-6). Alexandria, VA & Hoboken, NJ: TESOL International Association and Wiley. DOI: 10.1002/9781118784235.eelt0402
- Lucido, F., Hobson, L., & Padrón, Y. N., (2018). A Call for Renewed Reflection and Expanded Action: Effective Leadership for English Language Learners. *Texas Study of Secondary Education*, 27 (1), 4-8.
- Jabbari, N., Boriack, A. W., Barohona, E., Padrón, Y. N., & Waxman, H. C. (2017). Social networking. In J. I. Lontas (Ed.), *The TESOL encyclopedia of English language teaching* (pp. 1-7). Alexandria, VA & Hoboken, NJ: TESOL International Association and Wiley. DOI: 10.1002/9781118784235.eelt0430
- Padrón, Y. N., & Waxman, H. C. (2016). Investigating principals' knowledge and perceptions of second language programs for English language learners. *International Journal of Educational Leadership and Management*, 4(2), 127-146.
- Waxman, H. C., Rivera, H. H., Linn, B., Padrón, Y. N., Rollins, A. W., & Alford, B.A. (2016). Development of an observation instrument to measure flourishing learning environments. *Journal of Chinese Studies*, 2(1), 1-7. DOI 10.1186/s40853-016-0005-9.
- Padrón, Y. N., Waxman, H. C., Rollins, K., Alford, B., & Franco-Fuenmayor, S. E. (2015). Using Classroom Observations to Examine Classroom Instruction for ELLs in Elementary School Classrooms. *Journal of Bilingual Education Research & Instruction*, 17(1), 77-93.
- Alford, B. L., Rollins, K. B., Padrón, Y. N., & Waxman, H. C. (2015). Using systematic classroom observation to explore student engagement as a function of teachers' developmentally appropriate instructional practices (DAIP) in ethnically diverse pre-kindergarten through second-grade classrooms. *Early Childhood Education Journal*, 1-13.
- Franco-Fuenmayor, S. E., Padrón, Y. N. & Waxman, H. C. (2015). Investigating bilingual/ESL teachers' knowledge and professional development opportunities in a large suburban school district in Texas. *Bilingual Research Journal: The Journal of the National Association for Bilingual Education*, 38(3), 336-352.
- Comfort, L. E., Padrón, Y. N., & Franco-Fuenmayor, D. E. (2014, December). Factors contributing to community college English as a second language students' academic success. *International Journal of Education and Culture*, 3(4), 135-152.
- Padrón, Y. N., Waxman, H. C., Lee, Y-H. (2014). Classroom Learning Environment Differences Between Resilient, Average, and Non-Resilient Middle School Students' in Reading. *Education and Urban Society*, 46(2), 264-283. DOI: 10.1177/0013124512446217
- Hobson, L., Lucido, F., Padrón, Y. N. (2014). Role of reflection in exceptional instructional leadership needed for secondary schools with high English learner populations. *Texas Study of Secondary Education Journal*.
- Kandel-Cisco, B., Brown, D., Padrón, Y. N., and Waxman, H. C. (2014). Professional Development in Science for Teachers of English language learners. *International Journal of TESOL and Learning*, 2(2), 107-121.
- Valle, M. S. Waxman, H. C. Diaz, Z., Padrón, Y. (2013). The Influence of Classroom Instruction on the Mathematics Achievement of Fifth-grade White and Hispanic Non-English Language Learners

- and Hispanic English Language Learners. *The Journal of Educational Research*. DOI:10.1080/00220671.2012.687789.
- Kandel-Cisco, B. E., & Padrón, Y. N. (2012). Investigating Vocabulary and Reading Strategies with Middle Grade English Language Learners: A Research Synthesis. *Research in Middle School Education*, 36, 4, 1-23.
- Padrón, Y. N., Waxman, H. C., Brown, A. (2012). Differences between Resilient and Non-Resilient English Language Learners on Classroom Behaviors, perceptions of Learning Environment in Reading, and Attitudes toward School. *The TABE Journal*, vol.13.
- Padrón, Y. N., Waxman, H. C. & Lee, Yuan-Hsuan (2011). Classroom Learning Environment Differences Between Resilient, Average, and Non-resilient Middle School Students' in Reading
- Padrón, Y. N., Waxman, H. C., Lee, Y-H., Lin, M-F, Michko, G. M. (2012). Classroom Observations of Teaching and Learning with Technology in Urban Elementary School Mathematics Classrooms Serving English Language Learners. *International Journal of Instructional Media*, vol. 39,1, 43-52.
- Waxman, H. C., Padrón, Y. N., & Lee, Y. H. (2009). Accelerating the pedagogy of poverty in urban schools: Unanticipated consequences of the No Child Left Behind (NCLB) Act. *ERS Spectrum: Journal of Research and Information*.
- Waxman, H.C., Padrón, Y.N., Franco-Fuenmayor, S.E., and Huang, S-Y L. (2009). Observing classroom instruction for ELLs from student, teacher, and classroom perspectives. *The TABE Journal*, vol. 11(1), 63-95.
- Franco-Fuenmayor, S. E., Kandel-Cisco, B. E., Padrón, Y. N. (Winter, 2008). Improving reading comprehension in dual language programs. *The TABE Journal*, vol. 10 (1), 142-167.
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- Lucido, F., Hobson, L., & Padron, Y. (2018). Effective School Leadership for English Language Learners: Expanding the Knowledge Base. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Alford, A., Rollins Braziel, K., Padron, Y., & Waxman, H.C. (2017). No Play Zone: Observing Pre-Kindergartners and Their Teachers in a Metropolitan School District. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Barrington Brown, D., Rollins Braziel, K., Padron, Y. & Waxman, H.C. (2017). Evaluating the Impact of a Community-Based Volunteer Tutoring Reading Program on Teachers' Ratings of Students' Reading Skills and Socioemotional Competencies. San Antonio, TX.
- Barahona, E., Padron Y., Rollins K., & Waxman, H. (2017). Using Peer Tutoring to Improve Mathematics Achievement of English Language Learners. Paper presented at the National Association of Bilingual Education, NABE, annual conference, Dallas.
- Franco-Fuenmayor, S. Padron, Y. (2017). Investigating Teachers' Perceptions about Dual-Language and ESL Programs in Texas. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Alfred, M., Watson, N., Hutchins, N. & Padrón, Y. (2016) *Recruitment and retention for a diverse college community: Climate-Based initiatives from a College of Education and Human Development*. Presented at the Faculty of Color Symposium, Washington, DC.
- Barahona, E., Padrón, Y. N., Rollins, K. B., & Waxman, H. C. (2016, April). *Classroom observations of peer-to-peer tutoring in middle schools*. Presented at the annual conference of the American Educational Research Association, Washington D.C.

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- Waxman, H. C., & Padrón, Y. N. (2016, March). *Design and evaluation of the United Way of Greater Houston's Education Initiative*. Poster presented at the 2016 Carnegie Foundation Summit on Improvement in Education, San Francisco, CA.
- Braziel Rollins, K., Franco-Fuenmayor, S. E., Waxman, H.C., Padrón, Y. N., Witt Boriack, A., Callander, N., Alford, B. L. (2015, April). *Evaluating the education initiative of an urban city community collaborative*. Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.
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- Padrón, Y. N. (April 2014). *Using classroom observations to examine classroom instruction for ELLs in elementary school classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia.
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- Padrón, Y. N. (2004, February). *Using research to improve teacher preparation programs serving culturally and linguistically diverse students*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education (AACTE), Chicago.
- Padrón, Y. N., & Waxman, H. C. (2003, April). *Investigating the effects of the Pedagogy for Improving Resiliency Program*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Padrón, Y. N. (2003, January). *Synthesizing research in Preservice Teacher Education: Addressing Diversity*. Paper presented at the annual meeting of National Association for Bilingual Education, New Orleans.
- Padrón, Y. N. (2003, January). *CREDE: Synthesizing research*. Invited presentation at the annual meeting of National Association for Bilingual Education, New Orleans.
- Padrón, Y. N. & Howie, K. (2003, January). *Preservice Teacher Education and Diversity: What the research tells us*. Paper presented at the annual meeting of the Association for Teacher Educators, New Orleans.
- Padrón, Y. N. (2003, January). *JTE Forum on Teacher Quality and Teacher Preparation*. Paper presented at the annual meeting of the Association for Teacher Educators, New Orleans.
- Waxman, H. C., & Padrón, Y. N. (2002, April). *Using multiple levels of systematic classroom observation to examine culturally-diverse classrooms*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Padrón, Y. N., & Waxman, H. C. (2002, March). *School reform in a high stakes testing environment: Alternative approaches for professional development*. Paper presented at the annual meeting of the National Association for Bilingual Education, Philadelphia.
- Brown, A., Padrón, Y. N., & Waxman, H. C. (2001, April). *Portraits of fourth- and fifth-grade resilient and non-resilient students*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Padrón, Y. N. (2001, April). *Closing the performance gap: The interaction of reform and achievement for all students*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Padrón, Y. N., Waxman, H. C., Powers, R., & Brown, A. (2001, April). *Evaluating the effects of the Pedagogy for Improving Resiliency Program*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Padrón, Y. N., Brown, A. P., & Waxman, H. C. (2001, February). *Improving the education of resilient and non-resilient ELLs*. Paper presented at the annual meeting of National Association for Bilingual Education, Phoenix, AZ.
- Padrón, Y. N. (2000, November) *Center for Research on Education, Diversity, and Excellence*. Invited presentation by OERI's Secretary of Education, Kent McGuire, at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Padrón, Y. N., & Waxman, H. C. (2000, June). *Promoting resilience for English language learners*. Paper presented at the Teaching English language learners: Effective programs and practices conference, Storrs, CN.
- Padrón, Y. N., Waxman, H. C. (2000, April). *The uses of Classroom Observation Schedule to improve classroom instruction*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Padrón, Y. N., Waxman, H. C., Read, L., Persall, C., & Huang, S. L. (1999, April). *Observation of effective pedagogy with English language learners in fourth-and fifth-grade reading and language art classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Huang, S. L. & Padrón, Y. N. (1999). *Preservice teachers' perceived effectiveness of technology resources: A cross-national study*. Paper presented at the Tenth International Conference of the Society for Information Technology and Teacher Education, San Antonio, TX.
- Padrón, Y. N. (1999). *Multiple perspectives on improving classroom instruction and student learning for resilient and non-resilient students*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Padrón, Y. N., Waxman, H. C., & Huang, S. L. (1998, April). *Observing multiethnic classrooms from multilevel perspectives: Observations of students, teachers, and classrooms*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Padrón, Y. N., Waxman, H. C., & Huang, S. L. (1998, April). *Classroom and instructional learning environment differences between resilient and non-resilient elementary school students*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Weaver, L. R., & Padrón, Y. N. (1998, April). *Examining parents' perceptions of bilingual education and ESL programs*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Copley, J. V., & Padrón, Y. N. (1998, February). *Preparing teachers of young learners: Professional development of early childhood teachers in mathematics and science*. Paper presented at the Forum on Early Childhood Education Science, Mathematics, and Technology Education, Washington, DC.
- Padrón, Y. N., Huang, S. L., & Waxman, H. C. (1997, April). *Improving classroom instruction and student learning for resilient and non-resilient English language learners*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Padrón, Y. N. (1997, April). *Examining Reading Instruction for Bilingual Students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Weaver, L., & Padrón, Y. N. (1997, April). *Classroom learning environment differences between LEP and non-LEP eighth-grade Hispanic students in urban schools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Padrón, Y. N. (1996, April). *Classroom observations of reading instruction for Latino students in inner-city middle schools*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Padrón, Y. N., Huang, S. L., & Waxman, H. C. (1996, April). *Examining the psychological characteristics of successful and less successful Hispanic students in mathematics*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Padrón, Y. N. (1996, April). *Classroom observations of reading instruction for Latino students in inner-city middle schools*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Padrón, Y. N., Waxman, H. C., & Huang, S. L. (1996, April). *Investigating the psychological characteristics of successful and less successful Hispanic students in Mathematics*. Paper presented at the annual meeting of the National Association of African American Studies and National Association of Hispanic and Latino Studies, Houston.
- Padrón, Y. N., & Waxman, H. C., (1996, March). *The role of technology in improving mathematics and science for students in urban schools*. Paper presented at the annual conference of the Society for Technology and Teacher Education, Phoenix.
- Waxman, H. C., Huang, S. L., & Padrón, Y. N. (1995, November). *Research on urban initiatives in middle level schools*. Paper presented at the annual conference of the National Middle School Association, New Orleans, LA.
- Padrón, Y. N., Waxman, H. C., & Huang, S. L. (1995, April). *Classroom observations of cognitively-guided instruction for Hispanic students in inner-city schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Waxman, H. C., Huang, S. L., & Padrón, Y. N. (1995, April). *Motivation and learning environment differences between resilient and non-resilient Latino middle-schools students*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

- Padrón, Y. N., & Waxman, H. C. (1995, March). *Technology's role in improving the teaching and learning of English language learners*. Paper presented at the annual conference of the Society for Technology and Teacher Education, San Antonio, TX.
- Huang, S. L., Waxman, H. C., & Padrón, Y. N. (1995, March). *Prospective teachers' attitudes toward educational computing*. Paper presented at the annual conference of the Society for Technology and Teacher Education, San Antonio, TX.
- Waxman, H. C., Huang, S. L., & Padrón, Y. N. (1994, December). *Classroom observations of reading instruction for Limited English Proficient Students in Inner City Schools*. Paper presented at the annual meeting of the National Reading Conference, San Diego.
- Waxman, H. C., Huang, S. L., & Padrón, Y. N. (1994, October). *The pedagogy of poverty in middle schools*. Paper presented at the annual meeting of the American Association for Teaching and Curriculum, Dallas, TX.
- Padrón, Y. N. (1994, April). *Observations of reading instruction for limited-English proficient students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Padrón, Y. N. (1994, April). *Examining teachers' perceptions of multiculturalism in their schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Padrón, Y. N., Owens, E. W., & Waxman, H. C. (1994, April). *Changes in goals and aspirations of Hispanic students: A 10-year study*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Waxman, H. C., Huang, S. L., Saldana, D. S., & Padrón, Y. N. (1994, April). *Investigating the pedagogy of poverty in inner-city elementary and middle schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Padrón, Y. N., & Waxman, H. C. (1994, March). *Alternative models for evaluating technology enriched professional development schools*. Paper presented at the annual conference of the Society for Technology and Teacher Education, Washington, DC.
- Waxman, H. C., & Padrón, Y. N. (1994, July). *Eliminating the pedagogy of poverty in mathematics and science classrooms through technology use*. Paper presented at the International Symposium on Mathematics and Science Education and Technology, San Diego.
- Waxman, H. C., Huang, S. L., & Padrón, Y. N. (1994, July). *The influence of calculator use on limited-English proficient Hispanic students' mathematics problem-solving achievement*. Paper presented at the International Symposium on Mathematics and Science Education and Technology, San Diego.
- Waxman, H. C., & Padrón, Y. N. (1994, July). *Eliminating the pedagogy of poverty in mathematics and science classrooms through technology use*. Paper presented at the International Symposium on Mathematics and Science Education and Technology, San Diego.
- Waxman, H. C., & Padrón, Y. N. (1994, July). *The influence of calculator use on limited-English proficient Hispanic students' mathematics problem-solving achievement*. Paper presented at the International Symposium on Mathematics and Science Education and Technology, San Diego.
- Padrón, Y. N. (1993, April). *Investigating teachers' use of Spanish and English in bilingual elementary school classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
- Padrón, Y. N., & Huang, S. L., & Waxman, H. C. (1993, April). *Investigating mathematics instruction for elementary Hispanic students in inner-city schools*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
- Weaver, L. R., & Padrón, Y. N. (1993, April). *Examining teacher's perceptions and acceptance of writing instruction for ESL students*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta.
- Padrón, Y. N., & Huang, S. L., & Waxman, H. C. (1993, March). *Investigating sex-related and experience-related differences among preservice teachers' attitudes toward technology use in schools*. Paper presented at the annual conference of the Society for Technology and Teacher Education, San Diego.
- Padrón, Y. N., & Huang, S. L., & Waxman, H. C. (1993, March). *Preservice teachers' attitudes toward the effectiveness of instructional technology*. Paper presented at the annual conference of the Society for Technology and Teacher Education, San Diego.

- Padrón, Y. N. (1993, March). *Teacher education students' attitudes toward equity issues in technology*. Paper presented at the annual conference of the Society for Technology and Teacher Education, San Diego.
- Padrón, Y. N. & Weaver, L. R. (1993, February). *Investigating teachers' perceptions of the importance of teaching writing strategies to English as a second language students*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, Houston.
- Saldana, D. C., Waxman, H. C., & Padrón, Y. N. (1993, February). *Inner-city elementary school teachers' use and correction of nonstandard dialect in the classroom*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association of Bilingual Education, Houston.
- Padrón, Y. N., Marquez, J., & Saldana, D. (1992, April). *Comparing the classroom processes of Hispanic students in Spanish-speaking and non-Spanish-speaking bilingual classrooms*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Padrón, Y. N., Bermúdez, A., & Waxman, H. C. (1992, April). *Examining the cognitive writing strategies of second language learners*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Saldana, D. C., Padrón, Y. N., & Waxman, H. C. (1992, April). *Investigating appropriate language use by teachers in inner-city elementary schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Padrón, Y. N., & Waxman, H. C. (1992, February). *Comparing the classroom learning environment and motivation of African-American and White high school students*. Paper presented at the annual meeting of the National Association for Multicultural Education, Orlando, FL.
- Marquez, J., & Padrón, Y. N. (1992, January). *Spanish instruction in bilingual classrooms*. Paper presented at the annual meeting of the National Association for Bilingual Education, Albuquerque.
- Padrón, Y. N. (1991, April). *A parent education program for culturally and linguistically different students*. Paper presented at The Third International Roundtable on Families, Communities, Schools and Children's Learning, Chicago.
- Padrón, Y. N. (1991, April). *Examining teachers' perceptions of cognitive reading strategies for students enrolled in bilingual classes*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Padrón, Y. N., & Graham, C. (1991, April). *Examining actual and preferred learning environments of bilingual, English as a second language, and English-monolingual elementary school students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Padrón, Y. N., Sterchy, S. A., Walker de Félix, J., & Waxman, H. C. (1991, April). *Critical thinking instruction in high school classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Walker de Félix, J., Johnson, R., Padrón, Y. N., & Knight, S. L. (1991, April). *Critical thinking instruction in primary and elementary school classrooms of limited-English-proficient students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Waxman, H. C., Knight, S. L., Sterchy, S. A., & Padrón, Y. N., (1991, April). *Investigating the influence of the classroom learning environment on high school students' motivation*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Waxman, H. C., Padrón, Y. N., Knight, S. L., & Sterchy, S. A. (1991, April). *The classroom learning environment of black and white students from desegregated high schools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Waxman, H. C., Walker de Félix, J., Knight, S. L., Martinez, A., & Padrón, Y. N. (1991, April). *The effects of classroom instructional models on Hispanic students' cognitive and affective outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Padrón, Y. N. (1990, November). *Teachers' perceptions of cognitive reading strategy instruction in language minority classrooms*. Paper presented at the annual meeting of the National Reading Conference, Miami.
- Padrón, Y. N., & Waxman, H. C. (1990, November). *Students' perceptions of their cognitive reading strategies on critical thinking achievement*. Paper presented at the annual meeting of the National Reading Conference, Miami.

- Padrón, Y. N. (1990, October). *Reading strategy research: Implications for language minority students*. Paper presented at the National Social Science Conference, Houston.
- Padrón, Y. N. (1990, August). *Critical thinking in middle school classrooms*. Paper presented at the International Conference on Critical Thinking, Rohnert Park, CA.
- Padrón, Y. N. (1990, April). *Assessing the instructional learning environment of bilingual and monolingual students*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Padrón, Y. N. (1990, April). *Examining the amount of Spanish instruction in bilingual classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Walker de Félix, J., & Padrón, Y. N. (1990, April). *Instructional strategies for first and second language classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Boston.
- Bermúdez, A. B., & Padrón, Y. N. (1990, March). *The UHCL Parent Education Model*. Paper presented at the National Committee for School Desegregation Conference, Fort Worth, TX.
- Padrón, Y. N. (1989, October). *Differences in Hispanic elementary students' reported use of cognitive reading strategies in Spanish and English after probing*. Paper presented at the National Social Science Conference, Arlington, TX.
- Padrón, Y. N. (1989, August). *Investigating the use of cognitive strategies in the writing process*. Paper presented at the International Conference on Thinking, San Juan, Puerto Rico.
- Padrón, Y. N., Knight, S. L., & Waxman, H. C. (1989, May). *Improving reading instruction for bilingual students*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, Miami.
- Bermúdez, A. B., & Padrón, Y. N. (1989, May). *Assessing the impact of the UHCL parent education model on second language development of Hispanic children*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, Miami.
- Padrón, Y. N. (1989, April). *The effect of strategy instruction on bilingual students' cognitive strategy use in reading*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Padrón, Y. N. (1989, April). *A comparison of bilingual and monolingual students' perceptions of their classroom learning environment in reading*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Padrón, Y. N., Knight, S. L., & Waxman, H. C. (1989, April). *A comparison of Hispanic and Anglo students' perception of effective mathematics instruction*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Waxman, H. C., Padrón, Y. N., Knight, S. L., Owens E. W., & Ebner, K. (1989, January). *Investigating Hispanic students' perception of math problem-solving strategies and strategy instruction*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston.
- Knight, S. L., Waxman, H. C., Ebner, K., Owens, E. W., & Padrón, Y. N. (1989, April). *Investigating Hispanic elementary-school students' cognitive learning strategies in science*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Owens, E. W., Knight, S. L., & Padrón, Y. N. (1989, April). *Differences among black, Hispanic and Anglo students' perceptions of their classroom learning environment in mathematics*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Bermúdez, A. B., & Padrón, Y. N. (1989, March). *Collaborative parent education model and student achievement*. Paper presented at the annual meeting of the Teachers of English to Speakers of Other Languages, San Antonio.
- Padrón, Y. N., Knight, S. L., & Waxman, H. C. (1988, November). *Male and female students' reported use of cognitive reading strategies*. Paper presented at the annual meeting of the National Reading Conference, Tucson, AZ.
- Padrón, Y. N. (1988, October). *Comparing students' and teachers' perceptions of ESL instruction*. Paper presented at the meeting of the National Social Science Conference, San Antonio, TX.
- Padrón, Y. N., Rocabado, M., & Perez, R. (1988, April). *Examining the cognitive reading strategies used by Hispanic elementary students while reading Spanish text*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, Houston.

- Padrón, Y. N., & Waxman, H. C. (1988, April). *The relationship between bilingual students' perception of their cognitive reading strategies and reading achievement*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Padrón, Y. N., Waxman, H. C., & Knight, S. L. (1988, April). *Investigating teachers' perceptions of cognitive reading strategy instruction for Hispanic students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Waxman, H. C., Knight, S. L., Owens, E. W., Ebner, K., & Padrón, Y. N. (1988, April). *Analyzing effective teaching of elementary school students' math problems-solving strategies*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Padrón, Y. N. (1987, October). *Teachers' perceptions of the implementation of multicultural education*. Paper presented at the annual meeting of the National Social Science Association, Dallas/Fort Worth, TX.
- Padrón, Y. N. (1987, August). *Hispanic students' cognitive reading strategies: Implications for teaching and learning*. Linguistic Minority Research Institute on Literacy and Learning, University of California-Santa Barbara, Santa Barbara, CA.
- Padrón, Y. N. (1987, April). *Analyzing students' perceptions of ESL instructional strategies*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Padrón, Y. N., & Bermúdez, A. B. (1987, April). *Examining Hispanic students' perceptions of writing instruction*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Knight, S. L., Padrón, Y. N., & Waxman, H. C. (1987, April). *Analyzing the effects of probing on student's verbal report of cognitive reading strategies*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Knight, S. L., Waxman, H. C., Padrón, Y. N., & Impastato, D. (1987, April). *The relationship between classroom processes and students' cognitive strategies in social studies*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Bermúdez, A. B., & Padrón, Y. N. (1987, March). *Teachers' perceptions of errors in second language learning*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, Houston.
- Padrón, Y. N. (1987, January). *Identifying and teaching cognitive reading strategies to Hispanic students*. Paper presented at the International Conference on Thinking, Honolulu.
- Padrón, Y. N., & Bermúdez, A. B. (1987, January). *Investigating metacognitive writing strategies across cultures*. Paper presented at the International Conference on Thinking, Honolulu.
- Padrón, Y. N. (1986, December). *Training limited-English-proficient students to use cognitive reading strategies*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.
- Knight, S. L., & Padrón, Y. N. (1986, April). *The effects of probing in the use of cognitive reading strategies by bilingual students*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, Chicago.
- Bermúdez, A. B., & Padrón, Y. N. (1986, April). *A research report on the University of Houston-Clear Lake educational program for minority language parents*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, Chicago.
- Bermúdez, A. B., & Padrón, Y. N. (1986, April). *Developing an educational program for language minority parents: A needs assessment*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, Chicago.
- Bermúdez, A. B., & Padrón, Y. N. (1986, April). *Changing preservice and inservice teachers' attitudes towards language minority parents*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, Chicago.
- Padrón, Y. N. (1986, April). *Improving reading comprehension through cognitive strategy training*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

- Bermúdez, A. B., & Padrón, Y. N. (1986, April). *Evaluating an educational program for bilingual parents*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Padrón, Y. N., & Rodriguez, J. A. (1985, April). *A meta-evaluation of theoretical and methodological problems in research on immersion programs*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, San Francisco.
- Walker de Félix, J., Peña, S., Garza, R., Padrón, Y. N., Rodriguez, J., & Sanchez, S. (1985, March). *Long term effects of bilingual education as perceived by advanced students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Peña, S., Cantu, I., Padrón, Y. N. Lara, M., Karna, H., Garza, R., Sanchez, S., Seda, M., Walker de Félix, J., & Rodriguez, J. (1984, April). *Long term effects of schooling on bilingual students*. Paper presented at the annual meeting of the International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, San Antonio.

**REGIONAL/LOCAL:**

- Hobson, L., Boone, S., Lucido, F. & Padrón, Y. (2016). *Effective instructional interventions to support families of English language learners*. Paper presented at the Texas A&M University Chancellor's meeting, Austin, TX.
- Waxman, H.C., Padrón, Y. N., & Franco-Fuenmayor, S. E. (2015). *Evaluating teachers and improving learning: Alternative value-added assessments*. Invited presentation at the CEHD Dean's Development Council Meeting, Annenberg Presidential Conference Center, College Station, TX.
- Padrón, Y. N. & Boriack, A. (June, 2011). *Integrating CCR Standards with English Language Learners*. Paper presented at the summer symposium for the 2011 Secondary Graduate Certification, TAMU Collaborative, Educational Research Center at Texas A&M University, College Station, TX.
- Padrón, Y. N. (February 2011). *Research in bilingual education*. Invited panel at National Association for Bilingual Education annual meeting, New Orleans.
- Contreras-Vanegas, A. L. & Padrón, Y. N. (February 2011). *Empirically-Based strategies - the transition of writing from Spanish to English in elementary ELLs*. Paper presented at National Association for Bilingual Education annual meeting, New Orleans.
- Padrón, Y. N. & Boriack, A. (June, 2011). *Integrating CCR standards with English Language Learners*. Paper presented at the ERC CCR Standards Conference.
- Franco-Fuenmayor, S.E., Kandel-Cisco, B. E., & Padrón, Y.N. (October, 2009). *The use of reading strategies by students in dual language programs*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Houston, TX.
- Franco-Fuenmayor, S.E., & Padrón, Y.N. (October, 2009). *Investigating reading motivation of elementary dual language students*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Houston, TX.
- Franco-Fuenmayor, S. E., Kandel-Cisco, B. E., & Padrón, Y. N. (October, 2008). *Examining reading motivation and resiliency of elementary dual language students*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Arlington, TX.
- Franco-Fuenmayor, S.E., Kandel-Cisco, B. E., & Padrón, Y.N. (October, 2009). *The use of reading strategies by students in dual language programs*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Houston, TX.
- Franco-Fuenmayor, S.E., & Padrón, Y.N. (October, 2009). *Investigating reading motivation of elementary dual language students*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Houston, TX.
- Franco-Fuenmayor, S. E., Kandel-Cisco, B. E., & Padrón, Y. N. (October, 2008). *Examining reading motivation and resiliency of elementary dual language students*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Arlington, TX.
- Franco-Fuenmayor, S. E., & Padrón, Y. N. (October, 2008). *What research says about reading comprehension in dual language programs*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Arlington, TX.

- Franco-Fuenmayor, S. E., Kandel-Cisco, B. E., Padrón, Y. N. (October, 2008). *Examining reading motivation and resiliency of elementary dual language students*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Arlington, TX.
- Franco-Fuenmayor, S. E., Padrón, Y. N. (October, 2008). *Reading comprehension outcomes in dual language programs: A review of current research*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Arlington, TX.
- Kandel, B., & Padrón, Y.N. (2008, October). *Inquiry in the bilingual classroom: Three teachers take on the challenge*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Arlington, TX.
- Waxman, H., Stillisano, Sparks, K., Padrón, Y. N., Taylor, L., Rolle, Anthony, & Knight, S. (February, 2008). *The Education Research Center at Texas A&M*. Paper presented at the annual meeting of the Southwest Education Research Association, New Orleans.
- Padrón, Y. N. (January, 2008). *Effective instructional practices for educating Hispanic English language learners*, State of Texas Education Research Center at Texas A&M University Seminar Series. College Station, TX.
- Kandel, B., Waxman, H.C., & Padrón, Y.N. (October, 2007). *Investigating the extent to which a state-wide professional development program in mathematics addresses the needs of teachers serving ELLs*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, San Antonio.
- Kandel, B., & Padrón, Y. N. (October, 2007). *Investigating vocabulary and reading strategies with middle ELLs: Translating research to practice*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, San Antonio.
- Padrón, Y. N. (February, 2007). *Multiple identities, multiple positionalities: Narratives from faculty who are "Other: at Texas A & M University-obstacles faced by minority faculty at universities*. Diversity and Social Justice Seminar Series, College of Education and Human Development.
- Padrón, Y. N. (February, 2007). *Teacher effectiveness: Educating Hispanic students*. Presentation to CHED. TAMU undergraduate bilingual students.
- Padrón, Y. N. (October, 2006). *Reading comprehension strategies for bilingual students*. Presentation to CHED. TAMU undergraduate bilingual students.
- Padrón, Y. N. (2004, October). *Obstacles in education Hispanic students*. Workshop presented to all teachers, Goose Creek CISD, Baytown, TX
- Padrón, Y. N. (2003, November). *Improving classroom instruction in reading classes for English language learners*. Paper presented at the Rice University Symposium, The Future of Spanish-English Bilingualism in the United States, Houston, TX.
- Padrón, Y. N. (2000, May). *Integrating learning centers: Demonstrations*. Workshop presented to elementary school teachers, Galena Park ISD, Galena Park, TX.
- Padrón, Y. N. (2000, April). *Developing learning centers*. Workshop presented to elementary school teachers, Galena Park ISD, Galena Park, TX
- Padrón, Y. N. (2000, April). *Developing learning centers, Part II*. Workshop presented to elementary school teachers, Galena Park ISD, Galena Park, TX.
- Padrón, Y. N. (2000, March). *Using the Five Standards of pedagogy*. Workshop presented to elementary school teachers, Galena Park ISD, Galena Park, TX.
- Padrón, Y. N. (2000, March). *Culturally relevant teaching*. Workshop presented to elementary school teachers, Galena Park ISD, Galena Park, TX.
- Padrón, Y. N. (2000, February). *Improving reading instruction: Reciprocal teaching*. Workshop presented to elementary school teachers, Galena Park ISD, Galena Park, TX.
- Padrón, Y. N. (2000, January). *Using cooperative groups with English language learners, Part II*. Workshop presented to elementary school teachers, Galena Park ISD, Galena Park, TX.
- Padrón, Y. N. (2000, January). *Using cooperative groups with English language learners, Part I*. Workshop presented to elementary school teachers, Galena Park ISD, Galena Park, TX.
- Padrón, Y. N., & Brown, A. (1999, October). *Using culturally responsive teaching to improve the achievement of English language learners*. Workshop presented to elementary school teachers, Galena Park ISD, Galena Park, TX.
- Padrón, Y. N., & Read, L. (1999, September). *Using reciprocal teaching to improve reading comprehension for English Language Learners*. Workshop presented to all middle school team leaders, Aldine ISD, Houston.

- Padrón, Y. N. (1999, September). *Improving reading comprehension for English language learners using reciprocal teaching*. Workshop presented to elementary school teachers, Galena Park ISD, Galena Park, TX.
- Padrón, Y. N. (1999, August). *Improving reading comprehension for English Language Learners*. Workshop presented to all middle and high school teachers, Aldine ISD, Houston, TX
- Padrón, Y. N. (1999, January). *Multiple perspectives on improving classroom instruction and student learning for resilient and non-resilient students*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Padrón, Y. N. (1998, April). *ESL Reading*. Presentation made at the Second Annual ESL Symposium, Cypress-Fairbanks Independent School District, Houston.
- Padrón, Y. N. (1994, January). *Multiple aspects of literacy for language minority students*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Padrón, Y. N. (1994, January). *Examining classroom processes during mathematics instruction in inner-city schools*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Copley, J. & Padrón, Y. N. (1993, July). *Mathematics Inservice: Patterns, Relations, and Functions Grades 3-6"*. Training Mathematics Coordinators from Texas Public Schools, Harris County, TX.
- Copley, J. & Padrón, Y. N. (1993, June). *Training Mathematics Teachers*, Aldine ISD.
- Padrón, Y. N., Huang, S. L., & Waxman, H. C. (1993, January). *Examining classroom processes during mathematics instruction in inner-city schools*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
- Padrón, Y. N., & Waxman, H. C. (1993, January). *Investigating mathematics and science instruction for limited English proficient students*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
- Padrón, Y. N., Marquez, J., & Saldana, D. (1992, January). *Classroom processes when instruction is conducted in Spanish and English*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston.
- Padrón, Y. N., Marquez, J., & Saldana, D. (1992, January). *Examining instruction in bilingual classrooms*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston.
- Padrón, Y. N. (1991, September). *Developing lessons on career awareness for at-risk students*. Workshop presented to third grade teachers at Wesley Elementary School, Houston Independent School District, Houston.
- Padrón, Y. N., Walker de Félix, J., Johnson, R., & Waxman, H. C. (1991, January). *Higher-level thinking instruction in primary and elementary school classrooms of limited English proficient students*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio.
- Walker de Félix, J., Sterchy, S., Padrón, Y. N., & Knight, S. (1991, January). *Higher-level instruction in secondary school classrooms*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio.
- Wilkins, M., & Padrón, Y. N. (1991, January). *A comparison of black and white secondary school students' cognitive learning strategies*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio.
- Weaver, L. R., & Padrón, Y. N. (1990, January). *Investigating the instructional learning environments of culturally and linguistically different students*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin.
- Padrón, Y. N. (1990, January). *Students' use of Spanish*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
- Padrón, Y. N. (1990, January). *Local use of PDK at-risk study*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
- Padrón, Y. N. (1989, January). *Teaching cognitive reading strategies in the bilingual classroom*. Workshop presented at the annual meeting of the Southwest Educational Research Association, Houston.
- Padrón, Y. N. (1989, January). *Literacy and higher-level thinking skills*. Workshop presented at the Saturday Seminar for Teachers, University of Houston-University Park, Texas State Teachers Association, Houston.

- Padrón, Y. N. (1989, May). *Critical thinking in science for bilingual students*. Workshop presented to Title VII Elementary School Teachers, Pasadena Independent School District, Pasadena, TX.
- Padrón, Y. N. (1989, May). *Learning styles of Hispanic bilingual students*. Workshop presented to Title VII Elementary School Teachers, Pasadena Independent School District, Pasadena, TX.
- Padrón, Y. N. (1989, April). *Strategy training in reading for bilingual students*. Paper presented at the annual meeting of the Phi Delta Kappa Research into Practice Conference, Houston.
- Knight, S. L., & Padrón, Y. N. (1989, April). *Reading instruction for at-risk Hispanic students*. Paper presented at the annual meeting of the Phi Delta Kappa Research into Practice Conference, Houston.
- Padrón, Y. N. (1989, January). *Research in the use of cognitive reading strategies by Hispanic bilingual students*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston.
- Padrón, Y. N. (1989, January). *Comparing cognitive reading strategies used by ESL students of different reading abilities*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston.
- Mayo, N., & Padrón, Y. N. (1989, January). *Phi Delta Kappa national study on at-risk students: A description of the project and some preliminary regional findings*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston.
- Waxman, H. C., Padrón, Y. N., Knight, S. L., Owens, E. W., & Ebner, K. (1989, January). *Investigating Hispanic students' perception of math problem-solving strategies and strategy instruction*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston.
- Padrón, Y. N., Knight, S. L., & Waxman, H. C. (1988, October). *Improving teachers' instruction of cognitive reading strategies for bilingual students*. Paper presented at the annual meeting of the Texas Association for the Improvement of Reading, Houston.
- Padrón, Y. N. (1988, March). *Synthesizing research in writing instruction*. Paper presented at the annual meeting of the Phi Delta Kappa Research Into Practice Conference, Houston.
- Bermúdez, A., & Padrón, Y. N. (1988, February). *Writing strategies for ESL students*. Paper presented at the annual meeting of the Greater Houston Area Writing Project Invitational Conference, University of Houston-Clear Lake, Houston.
- Padrón, Y. N., & Waxman, H. C. (1988, January). *Perceptions of cognitive reading strategies by bilingual and English-monolingual students*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Padrón, Y. N. (1988, January). *Differences in the use of cognitive reading strategies in reading Spanish and English text*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Knight, S. L., Padrón, Y. N., & Waxman, H. C. (1988, January). *Teachers' perceptions of reading strategy instruction*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
- Padrón, Y. N., & Bermúdez, A. B. (1987, October). *Writing strategies and the ESL learner*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Corpus Christi, TX.
- Padrón, Y. N., & Waxman, H. C. (1987, October). *Hispanic students' perceptions of their cognitive strategies and their effect on reading achievement*. Paper presented at the annual meeting of TEXTESOL IV, Texas A & M University, College Station, TX.
- Bermúdez, A. B., & Padrón, Y. N. (1987, October). *Identifying writing strategies used by the ESL student*. Paper presented at the annual meeting of TEXTESOL IV, Texas A & M University, College Station, TX.
- Padrón, Y. N. (1987, October). *Examining teacher's perceptions of instruction in the use of cognitive reading strategies*. Paper presented at the annual meeting of the Texas Association for the Improvement of Reading Conference, Houston.
- Padrón, Y. N. (1987, July). *Evaluating multiethnic education*. Paper presented at the annual meeting of the Louisiana State Multicultural Education Conference, Lake Charles, LA.
- Padrón, Y. N., & Waxman, H. C. (1987, April). *The relationship between ESL students' cognitive reading strategies and achievement*. Paper presented at the TEXTESOL IV Spring Conference, Houston.

- Bermúdez, A. B., & Padrón, Y. N. (1987, April). *Developing instructional strategies to teach writing to second language learners*. Paper presented at the annual Bilingual/ESL Spring Conference, Fort Worth, TX.
- Padrón, Y. N., & Bermúdez, A. B. (1987, March). *Promoting effective writing strategies for ESL students*. Paper presented at the annual meeting of the Phi Delta Kappa Research into Practice Conference, Houston.
- Bermúdez, A. B., & Padrón, Y. N. (1987, February). *Teaching effective writing strategies to ESL students*. Paper presented at the annual meeting of the Greater Houston Area Writing Project Invitational Conference, University of Houston-Clear Lake, Houston.
- Padrón, Y. N. (1987, January). *Second language learner's perceptions of instructional strategies*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
- Padrón, Y. N., & Bermúdez, A. B. (1987, January). *Perceptions of writing instruction by English as a second language learners*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
- Padrón, Y. N., & Knight, S. L. (1987, January). *Hispanic students' cognitive reading strategies*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
- Waxman, H. C., & Padrón, Y. N. (1987, January). *The effects of students' perceptions of cognitive strategies on reading achievement*. Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.
- Padrón, Y. N. (1986, November). *Integrating affect and cognition in the second language classrooms*. Paper presented at the meeting of the TEXTESOL Association, Houston.
- Padrón, Y. N., Perez, R., & Rocabado, M. (1986, November). *Comparing cognitive strategies used by children reading in English and Spanish*. Paper presented at the meeting of the TEXTESOL Association, Houston.
- Waxman, H. C., Knight, S. L., Owens, E., Ebner, K., & Padrón, Y. N. (1986, November). *Teaching math problem-solving strategies to ESL students*. Paper presented at the meeting of the TEXTESOL Association, Houston.
- Bermúdez, A. B., Fiol, J., & Padrón, Y. N. (1986, October). *Characteristics of a successful parent education model*. Paper presented at the Texas Association for Counseling and Development Professional Growth Conference, Waco, TX.
- Bermúdez, A. B., & Padrón, Y. N. (1986, July). *ESL Students' perceptions of writing strategies*. Paper presented at the annual meeting of the Louisiana State Multicultural Education Conference, Lake Charles, LA.
- Padrón, Y. N. (1986, May). *ESL/Bilingual classroom instruction*. Paper presented at the annual meeting of the Phi Delta Kappa Research into Practice Conference, Houston.
- Bermúdez, A. B., & Padrón, Y. N. (1986, May). *ESL/Bilingual courseware design*. Paper presented at the annual meeting of the Phi Delta Kappa Research Into Practice Conference, Houston.
- Bermúdez, A. B., & Padrón, Y. N. (1986, February). *Examining the metacognitive strategies used by ESL students in writing composition*. Presented at the annual meeting of the Greater Houston Area Writing Project Invitational Conference, University of Houston-Clear Lake, Houston.
- Padrón, Y. N., & Knight, S. L. (1986, January). *Investigating gender differences in the use of cognitive strategies*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston.
- Bermúdez, A. B., & Padrón, Y. N. (1986, January). *Teachers and parents as partners*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston.
- Padrón, Y. N. (1986, January). *The use of cognitive strategy training to improve reading comprehension*. Paper presented at the annual meeting of the Southwest Educational Research Association, Houston.
- Bermúdez, A. B., & Padrón, Y. N. (1986, January). *The University of Houston-Clear Lake Model for a parent education program*. Paper presented at the annual meeting of the California Association for Bilingual Education, San Francisco.
- Padrón, Y. N. (1985, November). *Bilingual students' comprehension monitoring*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, San Antonio, TX.
- Padrón, Y. N., & Knight, S. L. (1985, October). *Comparing reading comprehension strategies of bilingual and monolingual students*. Presented at the annual meeting of the Greater Houston Area Reading Council, Houston.

- Bermúdez, A. B., & Padrón, Y. N. (1985, July). *An evaluation of an educational program for parents of minority children*. Paper presented at the annual meeting of the Louisiana State Multicultural Education Conference, Lake Charles, LA.
- Padrón, Y. N. (1985, January). *Investigating reading strategies used by bilingual students*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
- Padrón, Y. N. (1985, January). *An integrative theoretical review of strategies used in the reading process*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
- Waxman, H. C., Padrón, Y. N., & Rodriguez, J. A. (1985, January). *The use of systematic classroom observations in teacher education programs*. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, TX.
- Padrón, Y. N. (1984, October). *Cognitive strategies used in comprehending text*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Houston.
- Rodriguez, J. A., & Padrón, Y. N. (1984, October). *Theoretical and methodological issues on research in bilingual education*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Houston.
- Padrón, Y. N. (1984, March). *The effect of language proficiency on strategies involved in getting meaning from reading*. Paper presented at Sigma XI Research Day, University of Houston, Houston.
- Peña, S., & Padrón, Y. N. (1983, March). *La comprensión del español al inglés*. Paper presented at the annual meeting of the Texas Association for Bilingual Education, Austin, TX.

## **GRANTS/CONTRACTS**

- Acosta, S. (PI), Padron, Y. (Co-PI), & Waxman, H.C. (Co-PI). (2019-2020). *Retaining Bilingual Beginning Teachers in the State of Texas*. Catapult grant, College of Education and Human Development, \$10,000.
- . Acosta, S. (PI) & Padron, Y. (Co-PI). (2019-2020). *Creating Spaces for Differences: Transitioning Bilingual Education-ESL Students to Professional Teaching Careers*. Diversity Matters Seed Grant, TAMU Office for Diversity, \$5,500.
- Padrón, Y. N. (PI) & Waxman, H.C (Co-PI) (2016-2017). *Investigating teacher's quality of school life in schools serving predominantly English Language Learners*. Catapult grant, College of Education and Human Development, \$30,000.
- Waxman, H. C., Padrón, Y. N., & Rollins, K., (2015-2016). Evaluation of United Way of Greater Houston Education Initiative. Funding Agency: United Way of Greater Houston.
- Waxman, H. C., Padrón, Y. N., & Rollins, K., (2016-2017). Evaluation of United Way of Greater Houston Education Initiative. Funding Agency: United Way of Greater Houston.
- Wijekumar, K., Padrón, Y. N., Acosta, S. Boettcher, C. Hammer, J. & Goldsby, D. (2015-2016). *Transformers*. Catapult grant, College of Education and Human Development, \$18,200.
- Hobson, L. (Prairie View A&M), Lucido, F. (Texas A&M -Corpus Christi) & Padrón, Y. (2016). *Development of an instrument to Investigate principals' knowledge of bilingual education*, Texas A&M University, Chancellor's Office.
- H. Waxman, Y. Padrón, K. Rollins and S. Franco (2014-2015). Evaluation of United Way of Greater Houston Urban Education Initiative. Funding Agency: United Way of Greater Houston (\$150,000).
- Waxman, H. C., Padrón, Y. N., & Rollins, K., (2013-2014). Evaluation of United Way of Greater Houston Education Initiative. Funding Agency: United Way of Greater Houston, \$150,000.
- Hobson, L., Lucido, F., & Padrón, Y. N. (2013-2014). Effective Instructional Leadership for English Language Learners. Project supported by Texas A&M Chancellor's Teachers Summit.
- Waxman, H. C., Padrón, Y. N., Stillisano, J. Rollins, K., Alford, B. A., & Brown, D. B. (2012-2013). Evaluation of United Way of Greater Houston Education Initiative. Funding Agency: United Way of Greater Houston (\$100,000).

- Waxman, H. C., Alford, B., Rollins, K., Stillisano, J., Padrón, Y., & Brown, D. (2012). United Way's Urban Education Initiative Evaluation. Funding Agency: United Way (\$107,662), Co-PI.
- Waxman, H. C., Lewis, C., Padrón, Y. N., & Stillisano, J. (2010-2011). State of Texas Education Research Center at Texas A&M Middle School Research Collaborative. Funding Agency: Houston Endowment Inc. (\$107,662). Co-PI.
- Stillisano, J., Padrón, Y. N., Lewis, C., & Waxman, H. C. (2009-2011). Evaluation of School Leadership Academies in Texas. Funding Agency: Texas Education Agency. (\$300,000).
- Waxman, H. C., Smith, D. Kelly, L., & Stillisano, J. (2009-2001). Design & Pilot of Framework & Tools for CCRS/ Texas Educator Preparation Demonstration Sites. Funding Agency: Texas Higher Education Coordinating Board, \$500,000.00. Researcher
- Lara-Alecio, R. & Padrón, Y. N. (CO-PI) *Bilingual/ ESL On-line Project: Working All Together (Project WAT)*. Project funded by U.S. Department of Education -2007-2012; \$1.5million.
- Knight, S., Waxman, H.C., Padrón, Y. N., Taylor, L., & Rolle, A. (2007). Co-Principal Investigator, *What Works Project*, State of Texas Education Research Center, Texas Higher Education Coordinating Board/Texas Education Agency. \$100,000.
- Copley, J. Hawkins, J., Houston, R. & (2003-2005). Coaching 3 Project. Washington DC: U.S. Department of Education, \$2.6 million.
- Padrón, Y. N., (2003-04). *CREDE: Research Synthesis*. Washington, DC: Office of Educational Research and Improvement. National Center for Research on Education, Diversity and Excellence, \$780,000.
- Padrón, Y. N., & Waxman, H. C. (2003-04). *Improving classroom instruction and student learning for resilient and non-resilient English language learners*. Washington, DC: Office of Educational Research and Improvement. National Center for Research on Education, Diversity and Excellence, \$250,000.
- Padrón, Y. N., & Waxman, H. C. (2002-04). *Improving classroom instruction and student learning for resilient and non-resilient English language learners*. Washington, DC: Office of Educational Research and Improvement. National Center for Research on Education, Diversity and Excellence, \$517,916.
- Padrón, Y. N., (2001-03). *CREDE: Research Synthesis*. Washington, DC: Office of Educational Research and Improvement. National Center for Research on Education, Diversity and Excellence, \$800,000.
- Padrón, Y. N. (2000-01). *Title VII: Bilingual Education Professional Development*. US Department of Education, \$345,000.
- Padrón, Y. N. (1996-2001). National Center for Research on Education, Diversity and Excellence (CREDE). *Improving classroom instruction and student learning for resilient and non-resilient English language learners*. Office of Educational Research and Improvement, Washington, DC, \$765,000.
- Padrón, Y. N. (92-96). *Various development projects*. Faculty Development Fund, University of Houston - Clear Lake, \$2,500.
- Padrón, Y. N. (88-97). *Various research projects*. Faculty Research and Support Fund, University of Houston - Clear Lake, \$2,300.
- Padrón, Y. N. (1987). *Bilingual Teachers' and Students' Perceptions of Cognitive Reading Strategies and their Relationship to Classroom Instruction*, Organized Research Fund, \$3,500.

Padrón, Y. N. (1987). *Various research projects*. University Available Funds, \$2,000.

Bermúdez, A., Schiller, P., & Padrón, Y. N. (1986-87). *Bilingual/Early Childhood Graduate Training Program*, US. Department of Education, \$500,000.

## EDITORIAL CONTRIBUTIONS

- 2014-Present    Editorial Board Member, *Journal of Literacy Research*
- International Advisory Board Member, *Advances in Teaching and Teacher Education*, Y. Lee (Ed.) Sense Publishers.
- Waxman, H.C. & Padrón, Y. N. (Series Editors). *Research in Educational Diversity and Excellence*. Ganesh, T. G. Boriack, A. W., Stillisano, J. R., Davis, T. J., & Waxman, H. C. (Eds.) (2014). *Research on Technology Use in Multicultural Settings*. Charlotte, NC: Information Age.
- 2012-present    Editorial Board, *International Journal of Education and Culture*  
Reviewer, *Journal of Bilingual Education Research & Instruction*  
Reviewer, *NABE Journal of Research and Practice*  
Reviewer, *Journal of Teacher Education*  
Reviewer, *MERLOT Journal of Online Learning and Teaching*
- 2016-2018      Editorial Board Member, *Review of Educational Research (RER)*
- 1995-Present    Editorial Advisory Board, *Bilingual Research Journal*.
- 2010             Session Chair (2010). Annual meeting of the American Educational Research Association, New Orleans  
Manuscript Reviewer, *Journal of Research in Reading*
- 2009             Manuscript Reviewer, *Diaspora, Indigenous, and Minority Education: International Journal*  
Session Chair (2009), Using Classroom Observation to Examine the Learning Environment and Its Effect on Student Achievement, Annual meeting of the American Educational Research Association, San Diego
- 2007-present    Manuscript Reviewer, *Educational Evaluation and Policy Analysis*  
Manuscript Reviewer, *Educational Policy*  
Manuscript Reviewer, *Journal of Technology and Teacher Education*  
Manuscript Reviewer, *Urban Education*  
Manuscript Reviewer, *Journal of Education for Students Placed At Risk*
- 2005-present    Manuscript Reviewer, *Journal of Literacy Research*  
Manuscript Reviewer, *Teaching and Teacher Education: An International Journal of Research Studies*
- 2004-present    Manuscript Reviewer, *Learning Environments Research Journal*  
Manuscript Reviewer, *Journal of Teacher Education*
- 2003-2005      Editorial Board Member, *American Education Research Journal: Teaching, Learning, Human Development*

- 2002-2007 Expert Reviewer, *NABE Journal of Research & Practice*  
Manuscript Reviewer, *Social Science Quarterly*
- 2002 Manuscript Reviewer, *Texas Association of Teacher Educators Journal*  
Manuscript Reviewer, *Educational Evaluation and Policy Analysis*
- 2000-2004 Co-editor Book Series: *Research on Educational Diversity and Excellence: Information Age*.
- 2000 Guest Co-Editor, *Teaching and Change*, Special Issue on "Issues in Urban Education, Part II" Published by the National Educational Association and Corwin Press.  
Manuscript Reviewer, *American Educational Research Journal*  
Book Reviewer, Cambridge University Press
- 1998-2003 Manuscript Reviewer, *Journal of Education for Students Placed at Risk*.  
Distinguished Panel of Jurors, *Bilingual Research Journal*
- 1995-2004 Manuscript Reviewer, *Teaching and Teacher Education: An International Journal of Research Studies*
- 1996-2003 Manuscript Reviewer, *Urban Education*
- 1997 Manuscript Reviewer, *Journal of Literacy Research*
- 1996-1998 Editorial Panel, *Mathematics in the Early Years*, National Council of Teachers of Mathematics Editorial board, *Wesleyan Graduate Review*
- 1995-1997 Evaluating Juror, Parents' Choice Awards
- 1993-2000 Editorial Board, *The Modern Language Journal*.
- 1989-1994 Editorial Board, *Journal of Youth Services in Libraries*.
- 1994-95 Associate Editor, *Bilingual Research Journal*.
- 1993-1994 Manuscript Reviewer, *American Educational Research Journal*  
Reviewer, *Journal of Reading Behavior*.
- 1993 Co-Editor, *Technology and Teacher Education Annual, Research Section*
- 1992-1994 Editorial Advisory Board, *The Reading Teacher*
- 1990-1991 Editorial Advisory Board, *Advances in Educational Research: Substantive Findings, Methodological Developments*
- 1991 Editorial Advisory Board, *Bilingual Research Quarterly*  
Reviewer, *National Social Science Journal-West Coast Edition*  
Review Board, *Southwest Journal of Educational Research into Practice*
- 1988-1989 Editorial Advisory Board, *National Reading Conference Yearbook*  
Evaluating Juror, Parents' Choice Awards  
Consulting Editor, *National Social Science Journal*
- 1987 Manuscript Reviewer, *Southwest Journal of Educational Research into Practice*

- 1984-1987 Distinguished Juror, National Forum of Educational Administration and Supervision.
- 1984 Associate Editor, *La Voz de TABE*, Texas Association for Bilingual Education Newsletter.
- 1983-1987 Editor, Research and Field Practices, *Journal of Educational Equity and Leadership*.

## **PROFESSIONAL SERVICE**

### **INTERNATIONAL/NATIONAL:**

- 2019 Editorial Board, Dual Language Research and Practice Journal,  
International Advisory Board Member, *Advances in Teaching and Teacher Education*, Y. Lee (Ed.) Sense Publishers.  
Editorial Board, *International Journal of Education and Culture*  
Editorial Board, *Journal of Literacy Research*  
Reviewer, *Asian Education Studies*  
Reviewer, *Bilingual Research Journal*  
Reviewer, *Early Childhood Research Quarterly*  
Reviewer, *International Journal of Leadership in Education*  
Reviewer, *International Journal of Research and Method in Education*  
Reviewer, *The Journal of Moral Education*  
Reviewer, *Journal of Teacher Education*  
Reviewer, *NABE Journal for Research & Practice*  
Reviewer, *Teaching and Teacher Education: An International Journal of Research Studies*
- 2014-Present Manuscript Reviewer, *Bilingual Research Journal*  
Mentor (Selected), AERA, Bilingual Education SIG, Mentor to Early Career Scholars.  
Proposal Reviewer, AERA), Division K, Section 7
- 2008-Present Proposal Reviewer, American Educational Research Association (AERA), Division K, Section 3  
Proposal Reviewer, AERA, Hispanic Research SIG  
Proposal Reviewer, AERA, Bilingual Research SIG  
Proposal Reviewer, AERA, Classroom Observation SIG  
Proposal Reviewer, National Association for Bilingual Education (NABE)  
Proposal Reviewer, Texas Association for Bilingual Education (TABE)
- 2010 Proposal Reviewer, National Reading Conference
- 2009 Proposal Reviewer, American Educational Research Association (AERA), Division K, Section 7  
Proposal Reviewer, National Reading Conference  
Session Chair, Annual meeting of the American Educational Research Association, New Orleans  
Session Chair, Annual meeting of the American Educational Research Association, San Diego
- 2006-2007 Proposal Reviewer, AERA), Division K, Section 3  
Proposal Reviewer, AERA, Division K, Section 4  
Proposal Reviewer, AERA, Division G, Section 1  
Proposal Reviewer, AERA, Division G, Section 2  
Proposal Reviewer, AERA, Division G, Section 5  
Proposal Reviewer, AERA, Second Language SIG  
Proposal Reviewer, AERA, Bilingual Research SIG  
Proposal Reviewer, AERA, Classroom Observation SIG  
Proposal Reviewer, National Association for Bilingual Education
- 2006 Session Chair, Classroom Observation SIG, American Educational Research Association, San Francisco

- 2005- Proposal Reviewer, American Educational Research Association, Division K, Section 5  
Proposal Reviewer, American Educational Research Association,  
Bilingual Research SIG  
Proposal Reviewer, American Educational Research Association, Hispanic Research  
SIG  
Proposal Reviewer, American Educational Research Association, Classroom Observation  
SIG
- 2003-2005 Member, Research Committee, American Association of Colleges of Teacher Education  
(AACTE).

- 1996-2004 Principal Researcher, National Center for Research on Education, Diversity, and Excellence (CREDE)
- 2003 Participant, Leadership Training Institute, American Association of Teacher Educators, Dallas, TX.
- 2001-2004 Proposal Reviewer, Programa de Promoción de la reforma educativa en América Latina y Caribe—Partnership for Educational Revitalization in the Americas
- 2002 Session Chair, *Teacher Education, Development and Training*. American Educational Research Association, Bilingual Education Research SIG
- Session Chair, *Teaching minority students: Who are the teachers and how does one prepare them?* American Educational Research Association, Hispanic Research Issues SIG.
- 2002 Advisory Board Member, Oracy/Literacy development in Spanish-speaking children: Biological and behavioral variation in language development of Spanish-speaking children.
- 2000 Chair, *Cultured understandings of Hispanic students*, (April, 2001). American Educational Research Association, Seattle, WA
- Chair, *Schooling and Success among Latina Students*, American Educational Research Association, April, 2000.
- Participant, *Department of Education's 2000 Teacher Quality Summer Institutes*, Denver, CO.
- Panel Chair, Office of Educational Research and Improvement (OERI) U. S. Department of Education, Fiscal Year 2001 Field Initiated Studies Education Research Grant Program: Social Context of Schooling, Washington, DC.
- Reviewer, Office of Educational Research and Improvement (OERI) U. S. Department of Education, Fiscal Year 2001 Field Initiated Studies Education Research Grant Program, Washington, DC.
- Reviewer, U. S. Department of Education Second Tier Regional Educational Laboratory Program Fiscal Year 2000, Washington, D.C.
- Field Reader, Tier I Fiscal Year 2000 Field-Initiated Studies Education Research Grant, Office of Educational Research and Improvement (OERI), US Department of Education, Washington, D.C.
- Reviewer, U. S. Department of Education's Regional Educational Laboratory Program Fiscal Year 2000, Washington, D.C.
- Participant, National Center Review Panel. Center for Research on Education, Diversity and Excellence, OERI, US Department of Education.
- Reviewer, Office of Educational Research and Improvement (OERI) U. S. Department of Education, Fiscal Year 2000 Field Initiated Studies Education Research Grant Program, Washington, DC.

- 1999-2000 Proposal Reviewer, American Educational Research Association, Division K, Section 3; Section 4; Division G, Section 1; Section 2; Section 5; Bilingual Research SIG; Second Language SIG
- 1999 Reviewer, FY 1999 Field Initiated Studies Educational Research Grant Program, U.S. Department of Education
- 1998 Proposal Reviewer, National Reading Conference  
Discussant, *Language, Culture, and Literacy: Multiple Points of Practice*, American Educational Research Association
- 1996-2001 Program Co-Director, Integrated Reform, National Center for Research on Education, Diversity, and Excellence (CREDE).
- 1997 Proposal Reviewer, American Educational Research Association, Division K; Bilingual Research SIG  
Discussant, Instructional Practices in Bilingual/Bicultural Classrooms, Division G, Division C, Bilingual Research SIG, American Educational Research Association, Chicago.
- 1990-1996 Program Committee, American Educational Research Association, Classroom Observation SIG.
- 1996 Section Program Chair, Division G--Social Context of Education, American Educational Research Association  
Proposal Reviewer, American Educational Research Association: Division K; Bilingual Research SIG  
Textbook Reviewer, Allyn & Bacon Publishers
- 1996 Proposal Reviewer, National Reading Conference
- 1994-1996 President, American Educational Research Association, Classroom Observation Special Interest Group  
Member, American Educational Research Association, Committee on Special Interest Group
- 1995 Chair, *Literacy learning: Negotiating meaning in multiple contexts*. National Reading Conference, New Orleans, LA.  
Proposal Reviewer, National Reading Conference  
Proposal Reviewer, American Educational Research Association, Division K, Section 2  
Critic, Classroom Observations in Diverse Settings, American Educational Research Association, Classroom Observation Special Interest Group.  
Discussant, *Becoming teachers: A language minority perspective*, American Educational Research Association, Division K  
Proposal Reviewer, American Educational Research Association, Second Language Learning Special Interest Group.
- 1994-1995 Member, Multiple Language Committee, International Reading Association.
- 1990-1994 Member, International Network of Scholars of the Center on Families, Communities, Schools and Children's Learning. Institute for Responsive Learning, Boston, MA.
- 1994 Presider, International Symposium on Mathematics/Science Education and Technology.  
Member, English as a Second Language Committee, International Reading Association.
- 1993-1994 Program Chair, American Educational Research Association, Division K, Section 7: Multicultural/Multilingual Issues in Teaching and Teacher Education.

- Proposal Reviewer, American Educational Research Association: Second Language Learning Special Interest Group; Bilingual Research Issues Special Interest Group; Classroom Observation Special Interest Group.  
Review Panelist, Office of Educational Research and Improvement (OERI), Department of Education, Field-Initiated Studies Program Grant Review.  
Secretary, American Educational Research Association, Hispanic Research Issues Special Interest Group.  
Review Panelist, Department of Education, Office of Bilingual Education and Minority Languages Affairs (OBEMLA), Special Populations Grants.  
Review Panelist, Department of Education, Higher Education, Program to Encourage Minority Students to Become Teachers.
- 1993      Member Conference Planning Committee, National Association for Bilingual Education  
Proposal Reviewer, International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education.
- 1992      Secretary, Special Interest Group, American Educational Research Association. Hispanic Research Issues Special Interest Group.  
Member, National Association for Bilingual Education Conference Planning Committee.
- 1991      Review Panelist, Department of Education, Office of Bilingual Education and Minority Languages Affairs (OBEMLA), Special Populations Grants.  
Review Panelist, Office of Educational Research and Improvement (OERI), Department of Education, Field-Initiated Studies Program Grant Review.  
Proposal Reviewer, American Educational Research Association Annual Meeting, Hispanic Research Issues Special Interest Group.  
Proposal Reviewer, National Reading Conference Annual Meeting.
- 1990-1992      Member, Elections and Nomination committee, American Educational Research Association, Division K.
- 1990      Review Panelist, Office of Educational Research and Improvement (OERI), Department of Education, Education Research and Development Center Competition for a Center on Student Learning.  
Textbook Reviewer, Macmillan.  
Member, National Reading Conference, Ad Hoc Committee on Multicultural Issues.  
Program Chair, National Social Science Annual Meeting, Houston.  
Proposal Reviewer, National Reading Conference Annual Meeting.  
Session Chair, at the Annual Meeting of the National Social Science Association, Houston.
- 1989-1991      Reviewer, American Educational Research Association; International Studies.
- 1989-1990      Elected, Council-At-Large, Southwest Educational Research Association.
- 1988-1989      Section Program Chair, American Educational Research Association, Division K-- Teaching and Teacher Education  
Elected, Secretary of American Educational Research Association, Hispanic Research Issues, Special Interest Group
- 1989-1990      Consultant, New York Multifunctional Resource Center.  
Proposal Reviewer, American Educational Research Association, International Studies Special Interest Group.
- 1988-1990      Executive Board, National Social Science Association.

- 1988-1989 Proposal Reviewer, National Reading Conference Annual Meeting.  
Consultant, IOX Assessment Associates.  
Session Chair, National Reading Conference, Austin, TX.
- 1988-1990 Proposal Reviewer, American Educational Research Association, The Study of Learning Environments Special Interest Group.
- 1988 Session Chair, National Reading Conference, Tucson, AZ.  
Proposal Reviewer, American Educational Research Association: Division G; Research in Bilingual Education SIG.  
Chair, *The Cognitive Academic Language Learning Approach (CALLA): Applications to the Bilingual Classroom*, International Bilingual/Bicultural Conference of the National Association for Bilingual Education, Houston.  
Chair, *Bilingual Education Research Collaborative: Bilingual teachers' Integration Strategies for Immigrants*, International Bilingual/Bicultural Conference of the National Association for Bilingual Education, Houston.  
Chair, *Parents as tutors for the improvement of academic achievement*, International Bilingual/Bicultural Conference of the National Association for Bilingual Education, Houston.
- 1988 Session Presider, *Cooperative learning techniques as a model for instructional coaching*, at the annual meeting of the Association of Teachers Educators, San Diego, CA.  
Session Presider, *Adaptive instructional strategies for interactive learning systems*, at the annual meeting of the Association of Teacher Educators, San Diego, CA.
- 1987-1989 Manuscript Reviewer, *The Modern Language Journal*.  
Proposal Reviewer, American Educational Research Association, Hispanic Research Issues.
- 1987-1988 Co-Chair, Evaluation committee, International Bilingual/Bicultural Education Conference of the National Association for Bilingual Education, Houston.
- 1986-1987 Reviewer, American Educational Research Association Annual Meeting, Division C.

**REGIONAL/LOCAL:**

- 2012-2015 Member, United Way Education Collaborative Committee
- 2010-2011 Member, Title III Advisory Committee, Houston Independent School District. Attend meetings conducted by the school district. The purpose of the meetings is to provide information about what the district is doing in terms of their bilingual programs and to ask for feedback.
- 2009-Present Member, Superintendent Hispanic Advisory Committee, Cypress Fairbanks Schools District
- 2010 Member, Title III Advisory Committee, Houston Independent School District.
- 2004-2009 Member, Campus Performance Objective Council, Truitt Middle School, Cypress Fairbanks Independent School District, Houston.
- 1999-2001 Member, Campus Performance Objective Council, Truitt Middle School, Cypress Fairbanks Independent School District, Houston.
- 1999-2000 Member, Reading Committee, Spring Branch Independent School District, Houston.

- 1995-2004 Member, Education Committee, Children's Museum of Houston, Houston, TX.
- 2002 Panel Member, Houston Endowment Private School Grant
- 1999-2002 Member, Reading Committee, Spring Branch Independent School District, Houston, TX.
- 1998 Evaluator, bilingual education program, Cypress-Fairbanks Independent School District.
- 1994-1995 Texteam Trainer, Texas Statewide Systemic Initiative in Mathematics, Science and Technology.  
Reviewer, Examination for the Certification of Educators in Texas (ExCET), Texas Education Agency.
- 1994 Consultant, Texas Education Agency, Grant "Patterns, Relations, and Functions Grades 1-3.
- 1992-1993 Chair, *Session on Investigating math attitudes, outcomes and instruction*, Southwest Educational Research Association, Austin, TX.  
Guest Speaker, *Becoming a Teacher Educator*, Episcopal High School, Houston, TX.
- 1992-1993 Consultant, Texas Education Agency, Grant "Patterns, Relations, and Functions Grades 3-6.  
Consultant, Fort Bend ISD, training bilingual teachers in improving math instruction.
- 1992 Chair, *Session on Bilingual Education*, Southwest Educational Research Association, Houston.
- 1991 Research Representative, Phi Delta Kappa, University of Houston-Clear Lake Chapter.
- 1990-1991 Panel Member, Texas School Recognition Review Panel, Texas Education Agency.  
Proposal Reviewer, Southwest Educational Research Association Annual Meeting.  
Co-Program Chair, Phi Delta Kappa Research Into Practice Conference, Co-sponsored by the University of Houston and University of Houston-Clear Lake Chapters.
- 1989-1991 Council Member-At-Large, Southwest Educational Research Association.
- 1989-1990 Research Representative, Phi Delta Kappa. University of Houston-Clear Lake Chapter.
- 1989 Session Chair, Phi Delta Kappa Research into Practice Conference.  
Co-Program Chair, annual meeting of the Southwest Educational Research Association, Houston.
- 1988 Session Chair, *Bilingual Education and Foreign Language Learning*, Southwest Educational Research Association, San Antonio.
- 1987-1988 Treasurer, Houston Area Association for Bilingual Education.
- 1987 Co-Program Chair, Phi Delta Kappa Annual Research into Practice Conference, Co-sponsored by University of Houston-Clear Lake and University of Houston Chapters.
- 1986-1987 Chair, *Session on Elementary Education: Research on the Three R's*, Southwest Educational Research Association, Dallas, TX.  
Member, Committee selecting Outstanding Graduate Student Research Paper, Southwest Educational Research Association, Dallas, TX.  
Historian, Phi Delta Kappa, University of Houston, University Park Chapter.

- 1984 Facilitator, *Bilingual Education Litigation*, Texas Association for Bilingual Education, Houston.  
Reviewer of Spanish basal readers, Texas Education Agency, Division of Bilingual Education.
- 1982-1983 President, Bilingual Education Student Organization, University of Houston, University Park.

**UNIVERSITY:**

- 2015-Present Mentor, ADVANCE Scholar, Texas A&M University
- 2015-2016 Member, Task Force on Faculty Evaluation and Post-Tenure Review, Texas A&M University
- 2013-2015 Member, Dean's Search Committee, CEHD
- 2012-2013 Member, 2013 Eminent Scholar Awards. Texas A&M University.  
Member, TAMU Chief of Police Search
- 2009 Reviewer, 2009-2010 Graduate Diversity Fellowship, Texas A&M University  
Mentor, Mentoring Network Program, TAMU
- 2004-2005 Member, Sexual Harassment Board representing COE, University of Houston (UH)
- 2003-2006 Member, University Commission on Women, UH  
2002-2004 Member, Chair's Council, UH  
2000-2003 Member, University Promotion and Tenure Committee, UH  
Member, Sexual Harassment Board representing COE, UH  
Participant, Education Summit, UH
- 1999-2000 Member, Dean's Search Committee, Law Center, UH  
Member, Sexual Harassment Board representing COE, UH  
Member, University Research Council representing COE, UH
- 1998 Member, Dean's Search Committee, Humanities, Fine Arts, and Communication College, UH  
Member, Esther Farfel Award Committee, UH
- 1997 Proposal Reviewer, Program to Enhance Faculty Collaborative Teaching, UH.
- 1992-1997 Member, Committee for the Protection of Human Subjects, University of Houston-Clear Lake (UHCL).
- 1993-1997 Alternate Member, Faculty Research and Support Fund, UHCL.
- 1994 Padrón, Y. N., & Prado-Olmos, P. (1994, March). *Improving literacy for language minority students*. Presentation made at the UHCL 20th Anniversary Celebration, University of Houston-Clear Lake.
- 1992-1993 Member, Search Committee for Associate Vice President for Academic Affairs, UHCL.  
1991-1992 Member, University Grievance Panel, UHCL.  
Member, Texas State Plan Steering Committee, UHCL.  
Member, Minority Outreach Committee, UHCL.  
Sponsor, Alpha Chi Chapter, UHCL.

- Member, SACS, School of Education Committee, UHCL.
- 1990-1992 Member, Committee for the Protection of Human Subjects, UHCL.
- 1989-1992 Member, Minnie Stevens Piper Teaching Excellence Award Committee, UHCL.
- 1990 Member, University Grievance Panel, UHCL.  
Member, Minority Outreach Committee, UHCL.  
Faculty Sponsor, Alpha Chi Chapter, UHCL.
- 1990-1992 Member, SACS Research Committee, UHCL.
- 1988-1989 Member, Computing Services Advisory Committee, UHCL.

**COLLEGE/SCHOOL OF EDUCATION**

- 2019 Member, Strategic Planning Committee –Advancing Teaching and Learning  
Member, Search Committee, Post Doc, The Texas A&M University Education Research Center, TLAC  
Member, Search Committee, Assistant Research Scientist, The Texas A&M University Education Research Center, TLAC
- 2015-2019 Chair, Committee on Diversity Initiative Subcommittee Education and Trust Building  
Chair Faculty Development Committee  
Chair, CEHD Nominations Committee
- 2014 Participant and Volunteer, CEHD Conference: A Dialogue on Climate, Inclusion, and Respect
- 2012-Present Member, Committee on Diversity Initiatives (CODI)  
Member, Committee on Diversity Initiatives Subcommittee of Chairs of Department Climate Committees  
Co-Chair, Committee on Diversity Initiative Subcommittee of Communication
- 2013-2014 Chair, College of Education and Human Development (CEHD) Tenure and Promotion Committee
- 2012-2013 Member, CEHD Post-tenure Review Committee, EPSY Representative
- 2011 Member, Tenure and Promotion Committee, CEHD  
Member, Education Research Center Leadership Team, State of Texas Education Research Center
- 2010-2011 Member, Post-tenure Review Committee  
Member, Council of Principal Investigators  
Member, Graduate Instruction Committee  
Member, Council of Principal Investigators  
Member, Search Committee Certification Officer
- 2009-2010 Member, Council for Teacher Education  
Member, 2009 Outstanding Alumni Committee  
Member, CEHD Awards Nominating Committee
- 2008-2009 Co-chair, Bilingual Education Faculty Search, EPSY, CEHD, TAMU
- 2008-2010 Member, Graduate Instruction Committee, Department of Educational Psychology (EPSY) CEHD, TAMU
- 2007-2008 Co-chair, Bilingual Education Faculty Search, EPSY, CEHD, TAMU

2006-2007 Search Committee Member, Bilingual Education Faculty Search, EPSY, CEHD, TAMU

- 2005-2006 Member, Scholarship Committee, College of Education (COE), UH
- 2004-2006 Member, Professional Development and Concerns Committee, Curriculum and Instruction Representative, UH
- 2002-2004 Member, Administrative Cabinet, University of Houston. COE, UH  
Member, Chair's Council, COE, UH
- 2000-2001 Member, Research Committee, University of Houston, COE
- 1999-2000 Member, Research Committee, University of Houston, COE
- 1997-1998 Faculty Mentor, UH, Internship Program
- 1996-1997 Member, Educational Research and Measurement Search Committee, School of Education (SOE), UHCL.
- 1995-1997 Chair, Committee for the Protection of Human Subjects, SOE, UHCL.  
Member, Student Affairs Committee, SOE, UHCL.
- 1992-1997 Studies in Language and Culture (SILC) Rubric Chair, SOE, UHCL.
- 1995-1996 Member, Third Year Interim Review Committee, SOE, UHCL.  
Member, Early Childhood Education Search Committee, SOE, UHCL.  
Member, Election and Nominations Committee, SOE, UHCL.
- 1994-95 Chair, Tenure and Promotion Committee, SOE, UHCL.  
Chair, Annual Review Task Force, SOE, UHCL.
- 1992-1995 Member, Election and Nominations Committee, SOE, UHCL.
- 1992-1994 Member, Academic Review Committee, SOE, UHCL.
- 1993-1994 Faculty mentor, SOE, Studies in Language and Culture (SILC), UHCL.  
Member, Research Committee, TEA3M Project, UHCL.  
Member, Center for Professional Development and Technology Grant Planning and Writing Committee, UHCL.  
Chair, Search Committee, Studies in Language and Culture position, SOE, UHCL.  
Member, Search Committee, Curriculum and Instruction-Social Studies position, SOE, UHCL.  
Institutional Representative, American Association of Colleges of Teacher Education, UHCL.
- 1992 Member, Professional Development and Technology Grant Planning and Writing Committee, UHCL.
- 1991-1992 Member, Search Committee, Curriculum and Instruction-Social Studies position, SOE, UHCL.  
Member, Election and Nominations Committee, SOE, UHCL.  
Institutional Representative, American Association of Colleges of Teacher Education, SOE, UHCL.  
Member, Search Committee, Multicultural position, SOE, UHCL.
- 1990-1994 Member, Academic Review Committee, SOE, UHCL.

- 1990-1991 Program Area Coordinator, Diagnostic Education, Library Resources, Reading, and Bilingual/Multicultural Education, SOE, UHCL.  
Member, Task Force on Evaluation of Teaching, SOE, UHCL.  
Member, Search Committee, Learning Resources Position, SOE, UHCL.  
Member, Search Committee, Bilingual/ESL/Multicultural Position, SOE, UHCL.
- 1989-1990 Nomination and Election Committee, SOE, UHCL.
- 1987-1989 Member, Teacher Education Program Committee, SOE, UHCL.
- 1988 Member, Search Committee, Learning Resources Position, SOE, UHCL.
- 1986-1988 Member, Teacher Advisory Committee, SOE, UHCL.
- 1985-1989 Member, Cultural Studies Committee, SOE, UHCL.
- 1985-1987 Faculty Co-Sponsor, Bilingual Education Student Organization, SOE, UHCL.
- 1985-1986 Member, Title VII Advisory Council, SOE, UHCL.  
Member, Program Evaluation Committee, SOE, UHCL.  
Member, Minority Recruitment Committee, SOE, UHCL.

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY/PROGRAM:**

- 2019 Member, EPSY Working Group for Equity Outcomes in Research (May, 2019) TAMU, MSC  
Bilingual Education/ESL Program Curriculum Committee, BIED
- 2017-Present BIED Master's Program Coordinator, BIED  
Bilingual Education Program Distance Education Coordinator, BIED
- 2016-Present Chair, Graduate Faculty Reappointments Committee, EPSY
- 2014-15 Member, Yates Fellowship Committee  
Member, Graduate Faculty Reappointment
- 2012-Present Member, Bilingual Education Master's Teacher Leadership Strand Nominating Committee.  
Member, Bilingual Education Program Committee, BIED  
Member, Bilingual Education Undergraduate Admissions Committee, BIED
- 2012-2013 Chair, EPSY Climate Committee.  
Chair, ESL/Bilingual Collaborative Committee, EPSY/TLAC  
Co-Chair, Bilingual Search Committee  
Co-Chair, Bilingual WEAVE online report for the Master's program. Provided new outcomes for the Master's program.
- Member, Brown Rudder Award Nomination Committee for Bilingual Education Program (undergraduate students)  
Member, CEHD Council of Principal Investigators  
Member, EPSY Executive Committee, Climate Committee Representative  
Member, Gates Award Nomination Committee for Bilingual Education Program (undergraduate students)
- 2010-2011 Chair, ESL/Bilingual Collaborative Committee, TAMU  
Member, Information Committee  
Member, Teaching Evaluation Committee  
Bilingual Education Undergraduate Admissions Committee, BIED  
Bilingual Master's Teacher Leadership-Bryan ISD Nominating Committee

Member, Graduate Faculty Reappointment Committee (3 year term-2011-2014)

2008-2010 Chair, ESL/Bilingual Collaborative Committee, TAMU  
EPSY IRB Representative, EPSY

Member, Council for Teacher Education  
Chair, Bilingual Education Undergraduate Admissions Committee  
Chair, Search Committee, Clinical Assistant/ Associate Professor for the Bilingual Education  
Graduate Instruction Committee, EPSY Representative  
Member, Executive Committee, EPSY, CEHD, TAMU  
Member, Education Research Center Leadership Team, State of Texas Education Research Center  
Member, Search Committee Certification Officer

2004-2006 Bilingual Program Undergraduate Coordinator, EPSY, CEHD  
Program Area Coordinator, Bilingual Second Language Education, COE, UH  
Member, Faculty Development and Concerns Committee, COE, UH  
Department Communication Representative, COE, UH

2002-2004 Chair, Department of Curriculum and Instruction, COE, UH

2000-2001 Program Area Coordinator, Bilingual Second Language Education, COE, UH  
Member, Faculty Development and Concerns Committee, COE, UH

1999 Chair, Nominations and Elections Committee, COE, UH  
Member, Faculty Development and Concerns Committee, COE, UH  
Member, Tenure and Promotion Committee, COE, UH  
Member, Social Studies Faculty Search Committee, COE, UH  
Member, Science Education Faculty Search Committee, COE, UH

1998 Chair, Nominations and Elections Committee, COE, UH  
Member, Faculty Development and Concerns Committee, COE, UH

1997 Member, Nominations and Elections Committee, COE, UH  
Member, Tenure and Promotion Committee, COE, UH  
Member, Faculty Development and Concerns Committee, COE, UH