

## SHARON D. MATTHEWS, Ph.D.

Texas A&M School of Education and Human Development † 308E Harrington Tower  
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### Education

<b>New Mexico State University</b> , Las Cruces, New Mexico <i>Doctor of Philosophy: Curriculum and Instruction</i> Emphasis: Language, Literacy, and Culture	2007
<b>University of Oklahoma</b> , Norman, Oklahoma <i>Master of Education: Administration, Curriculum and Supervision</i>	1999
<b>Texas State University</b> , San Marcos, Texas <i>Bachelor of Science in Education (magna cum laude)</i> Major: Elementary Education † Minor: Reading	1988

### Higher Education Experience

School of Education and Human Development, Texas A&M University Department of Teaching, Learning, & Culture (TLAC) ~ <i>Clinical Associate Professor</i> <i>Associate Department Head for Undergraduate Programs</i>	2020-present 2022-present
College of Education and Human Development, Texas A&M University Department of Teaching, Learning, & Culture (TLAC) ~ <i>Clinical Assistant Professor</i>	2014-2020
European Military Campus, University of Phoenix ~ <i>Associate Faculty</i>	2011-2014
College of Education and Human Development, Shippensburg University Department of Teacher Education ~ <i>Assistant Professor (non-tenure track)</i>	2007-2011
Jeannine Rainbolt College of Education, University of Oklahoma Department of Instructional Leadership and Academic Curriculum ~ <i>Instructor</i>	2004-2006

### K-12 Teaching Experience

<b>Copperas Cove Independent School District</b> , Copperas Cove, Texas <i>Title 1 Reading; Grade 1 Classroom Teacher</i>	1994-1996
<b>Cumberland County Schools</b> , Fayetteville, North Carolina <i>Kindergarten and Grade 1 Classroom Teacher</i>	1989-1993
<b>Killeen Independent School District</b> , Killeen, Texas <i>Grade 1 Classroom Teacher</i>	1988-1989

#### Certification Areas:

Elementary (Grades 1-8)	State of Texas ~ Valid
Reading (Grades 1-8)	State of Texas ~ Valid
Early Childhood (PK-KG)	State of Texas ~ Valid

## Texas A&M University: Courses Taught

RDNG 351: <i>Reading in the Elementary School</i>
RDNG 371: <i>Multicultural and Interdisciplinary Literature for Middle Grades*</i>
RDNG 372: <i>Reading and Writing Across the Middle Grades Curriculum*</i>
RDNG 373: <i>Foundational Skills of Language Comprehension for Elementary Students*</i>
RDNG 461: <i>Teaching Reading Through Children’s Literature*</i>
RDNG 470: <i>Reading/Language Arts Methods in Middle Grades Education^</i>
RDNG 603: <i>Using Advanced Literacy to Teach and Learn Across Disciplines</i>
RDNG 612: <i>Children’s Literature and Literacy</i>
RDNG 613: <i>Multicultural Children’s Literature and Literacy</i>
EDCI 489: <i>Special Topics: Innovative Trends in Education</i>
EDCI 644: <i>Curriculum Development</i>
EDCI 680: <i>Ed.D. Proseminar</i>
EDCI 684: <i>Ed.D. Professional Internship</i>
EDCI 715: <i>Ed.D. Academic Writing for Graduate Students</i>
TEED 682: <i>M.Ed. Seminar (Graduate Teacher Certification)</i>
TEED 684: <i>M.Ed. Professional Internship (Graduate Teacher Certification)</i>

\*writing-intensive course                      ^field-based course

## Honors and Awards

<b>Chancellor’s Academy of Teacher Educators</b> <i>Texas A&amp;M University System</i>	2023
<b>Texas A&amp;M University Professorship for Undergraduate Teaching Excellence ~</b> <b>Thamann Professor</b>	2022-2025
<b>Faculty Teaching Excellence Award</b> <i>Department of Teaching, Learning, and Culture</i>	2022
<b>Provost Academic Professional Track Faculty Teaching Excellence Award</b> <i>Texas A&amp;M University</i>	2021
<b>Association of Former Students Distinguished Achievement Award for Teaching</b> <i>Texas A &amp;M, University-Level</i>	2020
<b>Best Paper Award:</b> Kwok, M., Rios, A., <b>Matthews, S.D.</b> , & Kwok, A. (2020, December). <i>A continuum from equality to equity: Analyzing teacher candidate perceptions of the interplay between literacy and multicultural instruction</i> . Literacy Research Association Annual Conference.	
<b>Association of Former Students Distinguished Achievement Award for Teaching</b> <i>Texas A&amp;M, College-Level</i>	2018

<b>Transforming Lives Faculty Fellow</b>	2017
<i>College of Education and Human Development, Texas A&amp;M University</i>	
<b>Teacher of the Year</b>	1992-1993
<i>Glendale Acres Elementary, Cumberland County Schools, NC</i>	

## Professional Development

Association of Colleges and University Educators, <i>Effective Teaching Practices</i> A twenty-five module course to address the core set of knowledge and skills needed to teach more effectively.	2022-2023
Association of College and University Educators, <i>Inclusive Teaching for Equitable Learning</i> A five-module micro-credential course in which instructors gain proven strategies to create a more equitable learning environment	2022
Faculty Mentoring Academy A seven session process to increase mentoring competencies and to facilitate a culture of mentoring across TAMU	2022
APT to Lead Faculty Leadership Learning Community An academic-yearlong faculty leadership learning community focused on building strategic mission and vision	2021-2022

## Publications

### **Journal Articles**

Rios, A.R., **Matthews, S.D.**, Zentell, S., & Kogut, A. (2024). More being, different doing: Illuminating examples of culturally relevant literacy teaching. *Journal of Adolescent & Adult Literacy*.

Moody, S.M., & **Matthews, S.D.** (2022). Reading without words: Cultivating bi/multilingual family engagement. *The Reading Teacher*, 76(2), 122-130. [IF: 1.05]

Zimmer, W.K., & **Matthews, S.D.** (2022). A virtual coaching model of professional development to increase teachers' digital learning competencies. *Teaching and Teacher Education*, 109. [IF: 3.9]

Moody, S.M., **Matthews, S.D.**, & Eslami, Z.R. (2022). Translanguaging during shared read alouds: A case study. *Literacy Research & Instruction*, 61(2), 113-136. [IF: 1.243]

Kwok, M., \*Rios, A.R., Kwok, A., & **Matthews, S.D.** (2021). Teacher candidates' developing beliefs about diversity and its role in effective literacy teaching. *Education and Urban Society*, 53(8), 886-908. [IF: 1.58]

Guo, D., McTigue, E.M., **Matthews, S.D.**, & Zimmer, W.K. (2020). The impact of visual displays on learning across the disciplines: A systematic review. *Educational Psychology Review*, 32(3), 627-656. [IF: 8.24]

Graham, K.M., **Matthews, S.D.**, & Eslami, Z.R. (2020). Using children's literature to teach adolescents the 4C's of CLIL: A systematic review of EFL studies. *Latin American Journal of Content and Language Integrated Learning*, 13(2), 163-189.

Moody, S.M., & **Matthews, S.D.** (2020). Pathways to becoming a culturally responsive teacher: Narrative inquiries into a translanguaging read aloud. *Journal of Curriculum Studies Research*, 2(2), 170-188. [Double-blind peer review]

- Hodges, T.S., & **Matthews, S.D.** (2019). Instructional strategies documented in text structure literature: A review from 2000-2017. *ALER Yearbook – Educating for a Just Society*, 41(1), 301-322.
- Guo, D., \*Zimmer, W.K., **Matthews, S.D.**, & McTigue, E.M. (2019). Critical analysis of research on the impact of visual literacy for learning: Strengths, weaknesses and recommendations for improvement. *Journal of Visual Literacy*, 38(3), 181-198. [IF: 1.05]
- Hodges, T.S., Wright, K.L., Wind, S.A., **Matthews, S.D.**, \*Zimmer, W.K., & McTigue, E.M. (2019). Developing and validating the writing rubric to inform teacher educators (WRITE). *Assessing Writing*, 40(1), 1-13. [IF: 1.906]
- Hodges, T.S., & **Matthews, S.D.** (2018). Stranger than nonfiction: Identifying and modeling text structures in fiction picturebooks. *ALER Yearbook – Engaging All Readers Through Explorations of Language, Literacy, & Culture*, 40(1), 91-106. [Double-blind peer review]
- Hodges, T.S., McTigue, E.M., Wright, K.L., Franks, A.D., & **Matthews, S.D.** (2018). Transacting with characters: Teaching children perspective-taking with children’s literature. *Journal of Research in Childhood Education*, 32(3), 343-362. [IF: 0.73]
- Hodges, T.S., & **Matthews, S.D.** (2017). Picture books aren’t just for kids! Modeling text structures through nonfiction mentor books. *Voices from the Middle*, 24(4), 74-79. [AR: 15%]

### **Book Chapters**

- Moody, S.M., **Matthews, S.D.**, & Eslami, Z.R. (2020). Bridging the gap: The use of translanguaging in shared readings. In G. Neokleous, A. Krulatz, and R. Farrelly (Eds.). *Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms*, 555-576, IGI Global.
- Hodges, T.S., & **Matthews, S.D.** (2020). Digital literacies and text structure instruction: Benefits, new language demands, and changes in pedagogy. In P.M. Sullivan, J.L. Lantz, and B.A. Sullivan (Eds.). *Handbook on Research in Integrating Digital Technology with Literacy Pedagogies*, 52-71. IGI Global.
- Hodges, T.S., Scott, C.E., Washburn, E.K., **Matthews, S.D.**, & \*Gould, C. (2019). Developing pre-service teachers’ critical thinking and literacy assessment skills with reflective writing. In J.G. Mariano, & F.J. Figliano (Eds.). *Handbook of Research on Critical Thinking Strategies in Pre-service Learning Environments*, 146-173. IGI Global.

### **Other Scholarly Publications**

- Moody, S.M., Holtz, E., & **Matthews, S.D.** (2022). Reimagining online teacher education: A collaborative autoethnography. *The Teacher Educators’ Journal*.
- Moody, S.M., Holtz, E., & **Matthews, S.D.** (2022). Conversations with an instructional coach: Unexpected gifts from the virtual world. *Ohio Journal of English Language Arts*, 61(2), 31-36.
- Moody, S.M., & **Matthews, S.D.** (2021). Skip on Skippyjon: Helping preservice teachers build anti-racist classrooms through critical book evaluations. *Ohio Journal of English Language Arts*, 61(1), 29-34.
- Bryan, K.C., & **Matthews, S.D.** (2016). Becoming a more literate Texas: A brief analysis of Senate Bills 925 & 935. *Texas Teachers of English to Speakers of Other Languages*.

## Peer-Reviewed Conference Presentations

### International/National

- Rios, A.R., **Matthews, S.D.**, Viruru, R. (2023, November). *Parents as partners or the problem: Preservice teachers beliefs about families and literacy*. National Council of Teachers of English Annual Convention, Columbus, Ohio.
- Rios, A.R., **Matthews, S.D.**, Viruru, R., & Zentell, S. (2023, April). *Parents as peers, partners, participants or the problem: Preservice teachers' beliefs about families and literacy*, American Educational Research Association, Chicago, IL.
- Rios, A.R., **Matthews, S.D.**, Kwok, A., & Kogut, A. (2023, April). *Integrative literature review of culturally multidimensional literacy teaching*. American Educational Research Association, Chicago, IL.
- Rios, A.R., **Matthews, S.D.**, & Kogut, A. (2022, December). *Mapping the horizon: An integrative literature review of culturally multidimensional literacy teaching*. Literacy Research Association Annual Conference, Phoenix, AZ. (Paper)
- Matthews, S.D.**, \*Rios, A.R., & Fields, S.S. (2022, April). *Shifting the spotlight: Centering writer-driven feedback in a preservice teacher peer mentoring writing program*. American Educational Research Association Annual Conference, San Diego, CA. (Roundtable)
- Matthews, S.D.**, Fields, S.S., & \*Rios, A.R. (2021, December). *Dismantling writing hegemony: Centering voice in a university peer mentor writing program*. Literacy Research Association Annual Conference, Atlanta, GA. (Paper)
- Moody, S.M., & **Matthews, S.D.** (2021, October). *What is my favorite book really saying? Cultivating culturally critical preservice teachers*. Teacher Education Council of State Colleges and Universities Annual Conference. (Virtual Presentation)
- \*Rios, A.R., Viruru, R., **Matthews, S.D.**, & Fields, S.S. (2021, March). *"Flipping" the conversation: Student agency, engagement, and community-building using FlipGrid*. Society for Information Technology & Teacher Education Annual Conference, Association for the Advancement of Computing in Education. (Virtual Presentation)
- Kwok, M., \*Rios, A., **Matthews, S.D.**, & Kwok, A. (2020, December). *A continuum from equality to equity: Analyzing teacher candidate perceptions of the interplay between literacy and multicultural instruction*. Literacy Research Association Annual Conference, Houston, TX. (Virtual Presentation)
- Hodges, T.S., **Matthews, S.D.**, Zimmer, W.K., & \*Michael, E. (2020, December). *From literacy skills to socioemotional skills: Teacher perspectives on a reading intervention to develop perspective-taking*. Literacy Research Association Annual Conference, Houston, TX. (Virtual Presentation)
- Matthews, S.D.**, Zimmer, W.K., Hodges, T.S., & Wright, K.L. (2020, October). *Considering the perspectives of others: Employing a book protocol to support teachers' text selection*. International Literacy Association Annual Conference, Columbus, OH. (Conference Canceled)
- Moody, S.M., **Matthews, S.D.**, & Fields, S.S. (2020, October). *WordLESS play: Growing family literacy with wordless picture books*. International Literacy Association Annual Conference, Columbus, OH. (Conference Canceled)

- Zimmer, W. K., & **Matthews, S.D.** (2020, April). *The digital learning identity survey: Assessing teachers' use of technology for higher purposes of learning*. American Educational Research Association Conference, San Francisco, CA. (Conference Canceled)
- \*Rios, A.R., Kwok, M.N., **Matthews, S.D.**, & Kwok, A. (2020, April). *It's not just about text selection: Unearthing tensions within preservice teacher beliefs along the continuum of culturally relevant literacy instruction*. American Educational Research Association Conference, San Francisco, CA. (Conference Canceled)
- Kwok, M.N., \*Rios, A.R., Kwok, A., & **Matthews, S.D.** (2020, April). *Teacher candidates' developing beliefs about diversity and its role in effective teaching*. American Educational Research Association Conference, San Francisco, CA. (Conference Canceled)
- Zimmer, W. K., & **Matthews, S.D.** (2020, April). *Teacher's digital learning growth as a result of professional development*. American Educational Research Association Conference, San Francisco, CA. (Conference Canceled)
- Hodges, T.S., **Matthews, S.D.**, Zimmer, W.K., & McTigue, E.M. (2020, April). *Teachers feel "combustible", kids feel "heartful": Teachers perspectives on a reading intervention to develop empathy*. American Educational Research Association Conference, San Francisco, CA. (Conference Canceled)
- Hodges, T. S., Wright, K. L., Wind, S. A., **Matthews, S. D.**, Zimmer, W. K., & McTigue, E. M. (2020, April). In Chang, W-C. C. (Chair), *Assessing complex constructs: Examining construct and consequential validity and implications for realizing educational equity*. American Educational Research Association, San Francisco, CA. (Conference Canceled)
- Matthews, S.D.**, \*Rios, A., & Fields, S. (2020, February). *Pass it back, Ags! Engaging Aggie preservice teachers in writing-intensive, high-impact peer tutoring*. High Impact Practices in the States Conference, Texas A&M University. (Workshop)
- \*Rios, A.R., Kwok, M.N., **Matthews, S.D.**, & Kwok, A. (2020, February). *Does diversity matter? Preservice teacher perceptions of culturally relevant literacy instruction*. Association of Teacher Educators Annual Conference, Atlantic City, NJ. (Paper)
- Matthews, S.D.**, Zimmer, W.K., Hodges, T.S., Wright, K.L., & McTigue, E.M. (2019, November). *Using children's literature as scaffolds and windows: Developing a protocol for selecting multicultural picture books to enhance children's perspective-taking skills*. Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, TX. (Paper)
- \*Rios, A., **Matthews, S.D.**, & Hodges, T.S. (2019, November). *Rewriting the role and reframing the mindset: Using the WRITE rubric to increase self-efficacy and scaffold preservice teacher writing mentors*. Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, TX. (Paper)
- Matthews, S.D.**, & Hodges, T.S. (2019, November). *Closing the loop: Using text structure instruction and graphic organizers to guide written response*. Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, TX. (Teaching Demonstration)
- Hodges, T.S., **Matthews, S.D.**, & \*Gu, S. (2019, November). *Disciplinary text structure instruction and reading comprehension: A systematic literature review*. Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, TX. (Paper)

- Kwok, M., & **Matthews, S.D.** (2019, November). *Using formative literacy assessments to break away from deficit perspectives of adolescent readers*. Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, TX. (Teaching Demonstration)
- Hodges, T.S., McTigue, E.M., **Matthews, S.D.**, Zimmer, E.K., \*Schweiker, C., \*Michael, E.L., & \*Rollins, L.H. (2019, November). *Teacher perspectives on a reading intervention to develop empathy*. Association of Literacy Educators and Researchers Annual Conference, Corpus Christi, TX. (Paper)
- \*Rios, A., **Matthews, S.D.**, & Hodges, T.S. (2019, October). *Teach writing without fear: Using self-efficacy as a tool to teach writing*. International Literacy Association Annual Conference, New Orleans, LA. (Workshop)
- Viruru, R., \*Rios, A., & **Matthews, S.D.** (2019, October). *To inspire and cultivate professional writing in an online doctoral program*. Learning exchange presentation at the Carnegie Project on the Educational Doctorate Convening, Columbia, SC.
- \*Moody, S., & **Matthews, S.D.** (2018, November). *Parental use of translanguaging in shared readings with bilingual texts*. National Council of Teachers of English Annual Conference, Houston, TX. (Paper)
- Matthews, S.D.**, & Hodges, T.S. (2018, November). *Formative feedback: Scaffolding student growth as writers*. Association of Literacy Educators and Researchers Annual Conference, Louisville, KY. (Teaching Demonstration)
- Hodges, T.S., **Matthews, S.D.**, Wright, K.L., & \*Zimmer, W.K. (2108, November). *Developing, validating, and utilizing the writing rubric to inform teacher educators (WRITE)*. Association of Literacy Educators and Researchers Annual Conference, Louisville, KY. (Paper)
- \*Zimmer, W.K., & **Matthews, S.D.** (2018, November). *Development and validation of the digital learning identity survey (DLIS)*. Association of Literacy Educators and Researchers Annual Conference, Louisville, KY. (Paper)
- Hodges, T.S., & **Matthews, S.D.** (2018, November). *Text structures in reading, writing, and digital literacies research: A systematic review of literature from 2000 to 2017*. Association of Literacy Educators and Researchers Annual Conference, Louisville, KY. (Paper)
- \*Zimmer, W.K., & **Matthews, S.D.** (2018, November). *Assisting preservice teachers in recognizing how they use technology to learn for classroom transfer*. Association for Literacy Educators and Researchers Annual Conference, Louisville, KY. (Paper)
- Viruru, R., \*Rios, A., & **Matthews, S.** (2018, October). *Providing targeted mentoring in academic writing for online EdD students*. Carnegie Project on the Education Doctorate Convening, Arizona State University.
- Hodges, T.S., **Matthews, S.D.**, Briscoe, A., & Kim, C. (2018, July). *Text structures in fiction: Using children's picturebooks to extend writing instruction and reading comprehension*. International Literacy Association Annual Conference, Austin, TX. (Workshop)
- McTigue, E.M., Hodges, T.S., & **Matthews, S.D.** (2018, June). *Moving from "pesky" to "productive": Developing a healthy, sustainable writing habit*. Textbook and Academic Authors Association Conference, Santa Fe, NM. (Workshop)
- McTigue, E.M., Hodges, T.S., & **Matthews, S.D.** (2018, June). *Team creation: How to mentor multiple*

*students in academic writing*. Textbook and Academic Authors Association Conference, Santa Fe, NM. (Roundtable)

Hodges, T.S., **Matthews, S.D.**, Wright, K.L., & McTigue, E.M. (2018, April). *Teacher educators matter: Observing how writing is taught in teacher preparation courses*. American Educational Research Association Conference, New York, NY. (Paper)

Hodges, T.S., Scott, C.E., Washburn, E.H., Ladd, S.M., & **Matthews, S.D.** (2018, April). *Teacher grit, maturity, and risk-taking: Developing teacher candidates' knowledge of literacy assessments and interventions*. American Educational Research Association Conference, New York, NY. (Roundtable)

\*Zimmer, W.K., **Matthews, S.D.**, Wright, K.L., Franks, A.D., & McTigue, E.M. (2018, April). *Using perspective-taking instruction to promote empathy and emotional vocabulary*. American Educational Research Association Conference, New York, NY. (Poster)

Hodges, T.S., & **Matthews, S.D.** (2017, November). *Stranger than nonfiction: Critically exploring text structures in fiction*. Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL. (Paper)

**Matthews, S.D.**, & Hodges, T.S. (2017, November). *Using deliberate practice with text structures to develop creative, motivated, writers*. Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL. (Teaching Demonstration)

Hodges, T.S., & **Matthews, S.D.** (2017, November). *Writers who are teachers or teachers of writing: What counts in preparing future teachers*. Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL. (Paper)

\*Zimmer, W.K., **Matthews, S.D.**, Franks, A.D., Wright, K.L., & McTigue, E.M. (2017, November). *Expressing like a CHAMP: Examining emotional vocabulary through perspective-taking*. Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL. (Paper)

\*Zimmer, W.K., **Matthews, S.D.**, & McTigue, E.M. (2017, November). *Preservice teachers' 21<sup>st</sup> century literacy tools: We know they can use them, but can they teach with them?* Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL. (Paper)

Franks, A.D., **Matthews, S.D.**, & McTigue, E.M. (2017, November). *Character connections: Enriching preservice teachers' experiences with diversity*. Association of Literacy Educators and Researchers Annual Conference, St. Petersburg, FL. (Roundtable)

**Matthews, S.D.**, & Hodges, T.S. (2017, July). *Picture books aren't just for kids! Modeling text structures through non-fiction mentor texts*. International Literacy Association Annual Conference, Orlando, FL. (Workshop)

McTigue, E.M., \*Zimmer, W.K., **Matthews, S.D.**, & Wright, K.L. (2017, July). *Connecting like a CHAMP: Enhancing perspective-taking across texts*. International Literacy Association Annual Conference, Orlando, FL. (Workshop)

**Matthews, S.D.**, Wright, K.L., Franks, A.D., & Thomas, M. (2017, July). *Preventing the Peter Effect in reading maturity: Supporting pre-service teachers' growth from comprehenders to mature readers*. International Literacy Association Annual Conference, Orlando, FL. (Poster)



- Hodges, T.S., & **Matthews, S.D.** (2017, July). *Strategies, systematic instruction, and self-identification as a writer: The three S's of making writing teacher educators*. International Literacy Association Annual Conference, Orlando, FL. (Poster)
- Hodges, T.S., McTigue, E.M., **Matthews, S.D.**, & Weber, N.D. (2017, April). Solutions for effective writing: Developing pre-service teachers' beliefs about writing through teacher preparation programs. In T.S. Hodges, & E.M. McTigue (Chairs), *Modeling scientific writing: Current problems and solutions for teaching writing to struggling students*. Symposium conducted at the American Educational Research Association Conference, San Antonio, TX. (Paper)
- Hodges, T.S., & **Matthews, S.D.** (2017, April). *Effectiveness of writing instructional practices: A case study approach to evaluating how teacher educators influence preservice teachers*. American Educational Research Association Conference, San Antonio, TX. (Paper)
- Hodges, T.S., & **Matthews, S.D.** (2016, December). *Making a writing teacher: Using case studies to evaluate effective teacher educators*. Literacy Research Association Conference, Nashville, TN (Paper)
- Matthews, S.D.**, \*Meister, S., & \*Franks, A.D. (2016, November). *Storying femaleness: The complexity of book selection for pre-adolescent girls*. Association of Literacy Educators and Researchers Annual Conference, Myrtle Beach, SC. (Paper)
- Hodges, T.S., & **Matthews, S.D.** (2016, November). *Shifting pre-service teachers' beliefs about writing: Practical applications, strategies, and techniques*. Association of Literacy Educators and Researchers Annual Conference, Myrtle Beach, SC. (Teaching Demonstration)
- \*Wright, K. L., Hodges, T.S., & **Matthews, S.D.** (2015, December). *Watching the decline: Students' self-efficacy towards writing in middle school*. Literacy Research Association Conference, Carlsbad, CA. (Roundtable)
- Hodges, T.S., McTigue, E.M., \*Wright, K.L., Weber, N.D., & **Matthews, S.D.** (2015, December). *The impact of instructors on preservice teachers' beliefs about writing*. Literacy Research Association Conference, Carlsbad, CA. (Paper)

### **Regional/State/University**

- Kogut, A., & **Matthews, S.D.** (2023, May). *What counts as knowledge? Evaluating online information through critical reflection*. ITLC Lilly Conference, Austin, TX. (Interactive Teaching Presentation)
- Kwok, M, Fields, S. S., & **Matthews, S.D.** (2023, May). *Using questioning and talk moves to support constructive text discussions*. ITLC Lilly Conference, Austin, TX. (Interactive Teaching Presentation)
- Kogut, A., & **Matthews, S.D.** (2023, May). *Finding the secret ingredients for librarian-course instructor collaboration to integrate information literacy into the curriculum*. LOEX Conference, Harrisburg, PA.
- Kwok, M., **Matthews, S.D.**, & Fields, S.S. (2022, October). *Crafting explicit writing prompts to help students hit the mark*. Texas Conference on Student Success, Texas A&M University. (Interactive Presentation)

- Zimmer, W.K., & **Matthews, S.D.** (2022, May). *Creating rhythm to effect change: Implementing an instructional approach to enhance student learning*. Transformational Teaching and Learning Conference, Texas A&M University. (Asynchronous Recorded Presentation)
- Kogut, A.W., & **Matthews, S.D.** (2022, May). *What counts as knowledge? Evaluating online information through critical reflection*. Transformational Teaching and Learning Conference, Texas A&M University. (Asynchronous Recorded Presentation)
- Raven, S., \*de la Cruz, I., \*Kidd, A., & **Matthews, S.D.** (2021, November). *Children's literature connections for preschool and early elementary science*. Science Teachers Association of Texas Annual Conference, Fort Worth, TX.
- Matthews, S.D.**, Fields, S.S., \*Rios, A.R., & Viruru. R. (2021, April). *"Breaking out" of Zoom gloom: Scaffolds to empower student engagement during breakout room peer review*. Transformational Teaching and Learning Conference, Texas A&M University. (Virtual Conference)
- Zimmer, W.K., & **Matthews, S.D.** (2021, April). *Developing your course writing narrative*. Transformational Teaching and Learning Conference, Texas A&M University. (Virtual Conference)
- \*Rios, A., Viruru, R., **Matthews, S.D.**, & Fields, S.S. (2021, April). *"It makes the class feel real": Using Flipgrid to build community in online courses*. Transformational Teaching and Learning Conference, Texas A&M University. (Virtual Conference)
- \*Rios, A., **Matthews, S.D.**, & Fields, S.S. (2020, April). *Feedback for all: Providing useful formative writing feedback without losing any sleep*. Transformational Teaching and Learning Conference, Texas A&M University. (Conference Canceled)
- Kelly, L, & **Matthews, S.D.** (2020, February). *Literacy + STEM + Picture Books. YES!* Texas Computer Educators Association Conference, Austin, TX.
- Kwok, M., **Matthews, S.D.**, & Fields, S. (2019, May). *Moving beyond the textbook: Using multimodal text sets to promote critical thinking*. Transformational Teaching and Learning Conference, Texas A&M University.
- Matthews, S.D.**, & \*Rios, A. (2019, April). *Reading the possibilities: Nuanced complexities in book selection for girls*. Girls and Reading Symposium, Texas A&M University.
- Fields, S., & **Matthews, S.D.** (2019, March). *What's in your classroom library? Using bookshelf audits to evaluate texts*. Texas Association for Literacy Education Annual Conference, Waco, TX. (Teaching Demonstration)
- Fields, S., & **Matthews, S.D.** (2018, September). *Who's telling the story, and why does it matter? Using anti-bias frameworks to evaluate authorship and representation*. Celebrating & Exploring Diversity in K-12 Literature and Literacies Conference, Texas A&M University.
- Matthews, S.D.**, & Carter, J. (2018, April). *Formative feedback re-imagined: Scaffolding student writing success*. Transformational Teaching and Learning Conference, Texas A&M University. (Demonstration)
- Matthews, S.D.**, & Fields, S. (2018, April). *Neither too fast nor too slow: Finding the "just right" instructional pace for student engagement*. Transformational Teaching and Learning Conference, Texas A&M University. (Presentation)

Hodges, T.S., & **Matthews, S.D.** (2018, February). *Five factors distinguishing teacher candidates' knowledge of assessment and intervention*. Southwest Educational Research Association Conference, New Orleans, LA. (Paper)

Hodges, T.S., & **Matthews, S.D.** (2018, February). *Don't do it alone: Succeeding in academia by initiating and developing mentor relationships*. Southwest Educational Research Association Conference, New Orleans, LA. (Workshop)

Hodges, T.S., **Matthews, S.D.**, \*Zimmer, W.K., & Wright, K.L. (2018, February). *Understanding and comparing preservice teacher self-efficacy for writing with writing achievement*. Southwest Educational Research Association Conference, New Orleans, LA. (Paper)

\*Zimmer, W.K., & **Matthews, S.D.** (2018, February). *Digital learning identity survey: Assessing preservice teachers' digital learning development for classroom transfer*. Southwest Educational Research Association Conference, New Orleans, LA. (Paper)

\*Moody, S.M., & **Matthews, S.D.** (2018, February). *Parental use of translanguaging during shared readings with bilingual texts*. Southwest Educational Research Association Conference, New Orleans, LA. (Paper)

Kelly, L., Dockan, J., & **Matthews, S.D.** (2017, November). *Using technology for classroom formative assessments*. Science Teachers Association of Texas CAST Conference, Houston, TX.

Hodges, T.S., & **Matthews, S.D.** (2017, November). *Writing, genre, and content: Exploring the layers of text structure instruction*. Alabama Reading Association Annual Conference, Birmingham, AL. (Roundtable)

**Matthews, S.D.**, & Kelly, L. (2017, June). *Science literacy in the EC-6 classroom*. Region 6 Digital Learning Conference, Huntsville, TX. (Workshop)

\*Franks, A.D., & **Matthews, S.D.** (2017, February). *Textbook selection: Creating a textbook analysis tool*. Southwest Educational Research Association Conference, San Antonio, TX. (Paper)

\*Guo, D., \*Zhang, S., **Matthews, S.D.** (2017, February). *Making an international reading tutor: Using discourse analysis to examine the shifting roles of doctoral students*. Southwest Educational Research Association Conference, San Antonio, TX. (Paper)

Hodges, T.S., & **Matthews, S.D.** (2016, February). *Analyzing the influence of university instructors' beliefs about writing*. Southwest Educational Research Association Conference, New Orleans, LA. (Paper)

\*Denotes work with a doctoral student/candidate      \_Denotes work with undergraduate student

## Invited Lectures/Presentations

Matthews, S.D. (2023, November). *Utilizing Aggie teacher preparation program supports*. Aggie Aspiring Educators Meeting, Department of Teaching, Learning & Culture, Texas A&M University.

Matthews, S.D. (2023, August). *Facilitating learning: An introduction to the 5 families of teaching strategies*. New Faculty Orientation – Center for Teaching Excellence, Texas A&M University.

Matthews, S.D. (2023, July). *Cultivating an advisor stance: Classroom management and supports*. ADVISE TX Summer Training, Texas A&M University.

- Matthews, S.D. (2023, May). *Agents of change: Commissioning preservice teachers into communities of practice*. Transformational Teaching and Learning Conference Teaching Excellence Showcase, Texas A&M University.
- Matthews, S.D.**, & Guillory, J. (2023, May). *Leaning in to structure, accountability, and habit formation to jumpstart writing goals this summer*. Generating Professional Success (GPS)/ Road Map, Vice President for Faculty Affairs Workshop, Texas A&M University.
- Fields, S.S., & **Matthews, S.D.** (2021, October). *Leveraging bi/multilingual learners' strategic knowledge*. aggieTERM Professional Development, Texas A&M University.
- Fields, S.S., & **Matthews, S.D.** (2021, March). *Zits, tears, & growth: Obstacles and opportunities in teaching middle school ELA*. Texas Association of Future Educators 37<sup>th</sup> Annual Teach Tomorrow Summit.
- Matthews, S.D. (2020, October). *Reaffirming our writing habits*. Department of Teaching, Learning, and Culture Graduate Student Association, Texas A&M University.
- Brooks, R., Keller, B., & **Matthews, S.** (2020, September). *Juggling chainsaws while riding a unicycle: Effectively engaging in-person and remote students*. Center for Teaching Excellence Virtual Workshop, Texas A&M University.
- Fields, S., & **Matthews, S.D.** (2020, January). *Writing in everyday life*. Read By 3rd: Building Successful Families Meeting, Jones Elementary, Bryan, Texas.
- Matthews, S.D.**, & \*Rios, A. (2019, September). *Crash course in thinking and reading aloud: Using evidence-based practices in tutoring*. Reads & Counts Orientation, Stephanie Linder, Program Coordinator, Texas A&M University.
- Matthews, S.D. (2019, July). *Synthesizing the Aggie adviser role: Supporting the ADVISE TX Mission*. ADVISE TX Staff Development, Veronica Blanco, Program Director, Texas A&M University.
- Matthews, S.D. (2019, June). *Broadening perspectives: Integrating hybrid picture books in the content areas*. TAFE Summer Leadership Camp, Texas A&M University.
- Matthews, S.D. (2019, June). *Harnessing the power of the picture book*. ExpLORE Camp, Texas A&M University.
- Matthews, S.D. (2019, April). *Valuing and integrating home literacy practices*. RDNG 634: Reading Research Trends, Dr. Poh Wee Koh, Instructor, Texas A&M University.
- Matthews, S.D. (2019, March). *What's in a picture book? That which we call a content-rich text*. Association for Childhood Education, Texas A&M University.
- Matthews, S.D. (2019, February). *Utilizing children's literature to support perspective taking*. Texas State Teachers Association – Aspiring Educators, Texas A&M University.
- Matthews, S.D.**, & \*Han, B. (2019, February). *Infusing evidence-based disciplinary literacy practices to enhance text comprehension*. RDNG 634: Reading Research Trends, Dr. Poh Wee Koh, Instructor, Texas A&M University.
- Matthews, S.D.**, \*Zimmer, W.K., & Hodges, T.S. (2019, February). *P.O.W.E.R. ful hour full*. Southwest Educational Research Association Annual Conference, San Antonio, TX. (Pre-Conference Workshop)
- Matthews, S.D.**, Fields, S., & Carter, J. (2019, January). *Families learning together by reading aloud: Effective read-aloud strategies*. Read By 3<sup>rd</sup>: Building Successful Families Meeting, Jones Elementary, Bryan, Texas.

- Matthews, S.D. (2018, September). *Best practices to make tutoring count*. Reads and Counts Fall Orientation, Texas A&M University.
- Matthews, S.D. (2018, August). *Begin with the 'write' habit*. Department of Teaching, Learning, & Culture New Graduate Student Orientation, Texas A&M University.
- Matthews, S.D. (2018, July). Synthesizing the Aggie adviser role: *Support for the ADVISE TX mission*. ADVISE TX Staff Development, Texas A&M University.
- Matthews, S.D. (2018, June). *The power of picture books: Literacy integration in the disciplines*. TAFE Summer Leadership Camp, Texas A&M University.
- Matthews, S.D.**, \*Turner, R., Briscoe, A., & Hammer, J. (2018, June). *Integrating social studies content with literacy practices: Egyptian social structures*. ExpLORE Camp, Texas A&M University.
- Carter, J., & **Matthews, S.D.** (2018, April). *Learning to love literary nonfiction: How to pair picture books around science content*. Association for Childhood Education, Texas A&M University.
- Matthews, S.D. (2018, January). *Developing the "Write" Habit*. Department of Teaching, Learning, and Culture Ed.D. Cohort VIII Orientation, Texas A&M University.
- Matthews, S.D. (2017, October). *P.O.W.E.R.: Developing the "Write" habit*. Department of Teaching, Learning, and Culture Graduate Student Association, Texas A&M University.
- Matthews, S.D. (2017, August). *Literacy best practices to make tutoring count*. Reads and Counts Fall Orientation, Texas A&M University.
- Matthews, S.D.**, & \*Zimmer, W.K. (2017, July). *Supporting the ADVISE TX Mission: Classroom management and planning tips for non-classroom environments*. ADVISE TX Staff Development, Texas A&M University.
- Matthews, S.D. (2017, June). *Literacy impacts everything*. TAFE Summer Leadership Camp, Texas A&M University.
- Hammer, J., & **Matthews, S.D.** (2017, June). *Integrating social studies content with literacy practices: Egyptian social structures*. ExpLORE Camp, Texas A&M University.
- Matthews, S.D. (2017, February). *Military children: Educating those who also serve*. TEFB 273: Introduction to Culture, Community, Society, and Schools. Dr. Nancy Weber, Instructor, Texas A&M University.
- Matthews, S.D. (2016, October). *The power of picture books: Supporting ELLs through rich narratives*. EDCI 611: Teaching English as a Second Language. Dr. Beatrix Burghardt, Instructor, Texas A&M University.
- Matthews, S.D. (2016, October). *Expository writing: Using picture books as mentor texts*. Presentation for RDNG 649: Reading in the Content Areas. Dr. Erin McTigue, Instructor, Texas A&M University.
- Matthews, S.D. (2016, August). *Making tutoring count: Thoughts on reading practice for tutors*. Reads and Counts Tutor Fall Orientation, Texas A&M University.
- Matthews, S.D.**, & Byrns, G.E. (2016, July). *Using frame routines to enhance comprehension and text analysis*. South Texas ISD BETA Camp, Texas A&M University.
- Byrns, G.E., & **Matthews, S.D.** (2016, July). *Strategy to enhance vocabulary development for students in secondary classrooms*. South Texas ISD Beta Camp, Texas A&M University.

Hammer, J., & **Matthews, S.D.** (2016, June). *Integrating social studies content with literacy skills: Egyptian social structures*. ExpLORE Camp, Texas A&M University.

Cantrell, E. & **Matthews, S.D.** (2014, October). *The importance of reading*. Bryan High School Freshman Class. Bryan, Texas.

## **Service to the Department of Teaching, Learning, and Culture**

Member, TLAC Graduate Certification Program Steering Committee	2022-present
Program Coordinator, TLAC Undergraduate Peer Mentors–Technology	2019-2021
Program Coordinator, TLAC Online Master of Education in Curriculum & Instruction	2019-2022
Member, TLAC Ed.D. Steering Committee	2016-present
Program Coordinator, TLAC Undergraduate Peer Mentors	2015-2022

## **Service to the School of Education and Human Development**

Teaching Excellence Grant Program Committee	2022
Provost APT Faculty Teaching Excellence Award Nomination Selection Committee	2022
Extraordinary Service Award Selection Committee	2018-present
TLAC Clinical Faculty Representative, Dean’s Faculty Advisory Council	2016-2019

## **Service to Texas A&M University**

Association of Former Students Distinguished Achievement Award for Teaching Selection Committee	2023-present
Undergraduate Academic Appeals Panel	2022-present
Transformational Teaching and Learning Conference Steering Committee	2021-present
Maroon & White Leadership Coach	2021-2022
Presidential Transformational Teaching Grants Advisory Committee	2019-2021
P.O.W.E.R. Writing Consultant	2016-2019
SEHD Representative, Writing/Communication-Intensive Course Advisory Council	2015-present
Advisor, Aggies Read/Aggies Promoting Literacy	2015-present

## **Service to the Profession**

<b>Editorial Review Board</b> <i>Literacy Research and Instruction</i> , a journal of the Association	2017-present
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of Literacy Educators and Researchers	
<b>Journal Reviewer ~ Ad Hoc</b>	2018-present
<i>Literacy Research: Theory, Method, and Practice</i> , a journal of the Literacy Research Association	
<b>Journal Reviewer ~ Ad Hoc</b>	2024
<i>Pedagogy, Culture and Society</i>	
<b>Journal Reviewer ~ Ad Hoc</b>	2022
<i>Journal of Teacher Education</i>	
<b>Journal Reviewer ~ Ad Hoc</b>	2022
<i>Teachers College Record</i>	
<b>Journal Reviewer ~ Ad Hoc</b>	2022
<i>British Educational Research Journal</i>	
<b>Journal Reviewer ~ Ad Hoc</b>	2018-2021
<i>Journal of Early Childhood Literacy</i>	
<b>Journal Reviewer ~ Ad Hoc</b>	2018-present
<i>Language &amp; Education</i>	
<b>Journal Reviewer ~ Ad Hoc</b>	2020
<i>Multicultural Perspectives</i>	
<b>Journal Reviewer ~ Ad Hoc</b>	2018-present
<i>Texas Association for Literacy Education Yearbook</i>	
<b>Proposal Reviewer</b>	2016-present
Association of Literacy Educators and Researchers	
<b>Proposal Reviewer</b>	2016-present
<i>American Educational Research Association: Division K (Teaching and Teacher Education), Division C (Curriculum and Instruction)</i>	
<b>Proposal Reviewer</b>	2015-present
Literacy Research Association	
<b>Consultant/Program Reviewer</b>	2006-2011
<i>Department of the Army, Child Development Center, Defense Distribution Center Susquehanna, Pennsylvania</i>	
<b>School Liaison</b>	2006-2011
<i>US Army Garrison Susquehanna (Defense Logistics Agency), Pennsylvania</i>	

## Funding

Viruru, R., Zentell, S., **Matthews, S.D.**, & Hutchins, S. (2023-2024). *Aggies mentoring Aggies: Establishing third space undergraduate/Ed.D. student partnerships*. School of Education and Human Development Teaching Excellence Grant Program, \$13,526.

Kwok, M., **Matthews, S.**, Parker, D., Kwok, A., & Parish, K. (2020-2021). *Using a paired placement model and structured formative assessments to prepare teacher candidates*. College of Education and Human Development Teacher Education Improvement and Innovation Mini Grant, \$10,000.

**Matthews, S.D.**, & Kogut, A. (2020-2021). *Developing information evaluation skills of preservice teachers*. University Libraries Information Literacy Grant, Texas A&M University.

## Study Abroad: Teaching and Leadership

von Gillern, S., & **Matthews, S.D.** (May 13-27, 2018). Mexico Study Abroad ~ RDNG 461: Dr. von Gillern and I escorted 20 undergraduate preservice teachers to San Miguel de Allende, Mexico. Students planned and conducted five bilingual read aloud lessons with children at Lagunilla School, and met with principals and directors of district schools for an intercultural educational exchange.

## Professional Organization Membership

American Educational Research Association  
Division C – Learning and Instruction  
Division K – Teaching and Teacher Education  
Literacy Research Association  
Association of Literacy Educators and Researchers  
International Literacy Association  
National Council of Teachers of English

## Advising

## Doctoral Students

### Doctor of Philosophy (Committee Member)

#### **2023**

Emily Holtz

#### **2022**

Ambyr Rios  
Lauren Santarelli

#### **2020**

Mohammed Jouhar  
Stephanie M. Moody  
Keith M. Graham  
Micah. W. Wright  
Rachel K. Turner

#### **2018**

Daibao Guo  
Xinyuan Yang  
Samantha Meister

### Doctor of Education (Chair/Co-Chair)

#### **2023 Co-Chair**

Kristy Hopkins  
Michelle Porter

#### **2021 Chair**

Jessica Nickels  
Andrew McMullin

#### **2020 Chair**

Jessica Duenez

#### **2019 Chair**

Abby Williams Morris

#### **2021**

Lobat Asadi  
Eliel Hinojosa  
Taylor Gilley

#### **2019**

Wendi K. Zimmer  
Diana Wandix-White

#### **2017**

Amanda D. Franks

#### **2016**

Katherine Landau Wright

#### **2022 Chair**

Brandon Vestal  
Ashton Hughes  
Cassandra Rios  
Jacklyn Davenport

#### **2021 Co-Chair**

Genevieve Lopardo  
Durell Thompson

#### **2020 Co-Chair**

Joel Berrien, Jr.

#### **2019 Co-Chair**

Kathy Stringfellow  
Doug Maraffa



**2018 Chair**  
Charity Stephens

**Doctor of Education (Committee Member)**

**2023**  
Dimitri Garcia  
Jason Smith

**2022**  
Elana Goldbaum

**2020**  
Kimberly Martin  
Karen Harper

**2021**  
Catherine Carr

**2019**  
Glenda Thacker  
Julie Schillreff  
Byron Williams

**Advising**

**Masters Students**

**Master of Education Curriculum and Instruction with Literacy emphasis (Chair/Co-Chair)**

**2022 Chair**  
Sophia Gutierrez  
Sydney Zentell  
Lacy Elam  
Margaret Teague  
Olivia Kuper  
Aurora Walchak-Arndt  
Audrey Scott  
Kendall Gonzales  
Taylor Teague  
Brittany Bocan

**2020 Chair**  
Anne Balderama  
Lyli Frias Vela  
Logan Yosko  
Jennifer Hodge  
Karan Corbell  
Logan Silvia  
Lisa Tarantino

**2019 Chair**  
Stephanie Vinton  
Dongmei Lian  
Rebecca Fedun

**2022 Co-Chair**  
Paige Ogle

**2021 Chair**  
Emily Lenzen  
Emily Coburn  
Claudia Floyd  
Kendall Brimhall

**2020 Co-Chair**  
Bridget Slocum

**2019 Co-Chair**  
Madison Haran

**Master of Education Curriculum and Instruction with Literacy emphasis (Committee Member)**

**2022**  
Kathy Elder

**2020**  
Keren Alvarez

**2021**  
Allison Straach  
Sara Beth Beall

**2019**  
Rebecca Loera

Holly Patin  
Erin Reed  
Lauren Gualandri  
Stacy Whitaker  
Emily Forbus  
Holly Harrison

Kacee Lambright  
Carmen Magana

**2018**

Taylor Otwell Jensen  
Ashley A. Teague

**Master of Education in Curriculum and Instruction with Teacher Certification (Chair/Co-Chair)**

**2022 Chair**

Drew Garza  
Brittany Cook  
Cayla Golson  
Lindsie McNair  
Marisa Morris  
Caroline O'Brian  
Courtney Obermiller  
April Villarreal  
Daniel Hollenbaugh  
Raymond Marshall  
Ixca Munoztinoco  
Zachary Pelkey  
Steven Graves

**2022 Co-Chair**

Matilyn Abner  
Tamara Barrett  
Abigail Atchison  
Katherine Biehn  
Taylor Fikac  
Ashley Knox  
Keagan Lawrence  
Macey Malcik  
Juan Medrano  
Eden Michaels  
Abigail Osborn  
Grace Pierce  
Tara Richard  
Jane Shannon  
Katherine Vacek  
Cassandra Marsh

**Master of Education in Curriculum and Instruction (Chair)**

**2022**

Kayla Garcia  
Sarah Odneal  
Jennifer Sites  
Joshua Sonnenberg  
Lisa Koehl  
Monica Miller  
Connor Ames

**2021**

Ashley Nhi Bui  
Hannah Collado  
Kristen Janscha  
Crystal Jesko  
Reagan Varnell  
Michelle Weiler  
Jinnifer Welch

**2020**

Heather Johnson  
Samantha Twiss  
Hannah Sorley  
Andrea Mayes  
Blake Best  
Jennifer Blue  
Jason Fletcher  
Nasim Khorvash  
Gina Smith

**2019**

Karina Albiter  
Randall Lynn  
Kimberly Cessna  
Lindsay Rowland  
Halee Tucker  
Catherine Young  
Marissa De Hoyos  
Megan Dailey

**2018**

Tara B. Lundgren

**Master of Education in Curriculum and Instruction 4+1 (Chair/Co-Chair)**

**2022 Chair**

**2022 Co-Chair**

Brittani Buescher  
Madison Dubberley  
Kaylee Gilbreath  
Katie Gillman  
Kylie Graves  
Jessica Mitchell  
Haley Olsovsky

Rebecca Parsons  
Haley Robertson  
Faith Rutledge  
Jacqueline Salinas  
Kelly St. John  
Karey Tedrow  
Anne Tondre  
Emily Unger  
Ashlyn Wagert

**Master of Science ~ Mathematics (Outside Committee Member)  
2023**

Elizabeth Cuyler

**2022**  
William Barker  
Julia West