

**Dr. Candice R. Ashley, PHD, MED, LPC-S, NCC, K-12 School
Counselor**

Department of Teaching, Learning, and Culture
Texas A & M University
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EDUCATION

Ph. D., Counseling Education	Capella University	2014
M. Ed., School Counseling	Sam Houston State University	2009
M. Ed., Curriculum and Instruction	Sam Houston State University	2006
Bachelor of Business, Marketing	Sam Houston State University	2002

CERTIFICATIONS/PROFESSIONAL ORGANIZATIONS

National Certified Counselor, NCC
Licensed Professional Counselor Supervisor, LPC-S
K-12 School Counselor Certification
Science Educator Certification
ESL/ELL Educator Certification
Gifted and Talented Educator Certification
Certified Pharmacy Technician
Member of American Counseling Association (ACA)
Member of Texas Counseling Association (TCA)
Member of American College Counseling Association (ACCA)
Member of American School Counseling Association (ASCA)
Member of Association of Counselor Education and Supervision (ACES)
Member of National Board for Certified Counselors (NBCC)

PROFESSIONAL HISTORY

CRA Professional Counseling Services 2015 – present
Private Counseling Practice, *LPC-S, NCC*

- Select, administer, and interpret psychological tests to assess intelligence, aptitudes, abilities, or interests
- Consult with other professionals to discuss therapies, treatments, counseling resources, or techniques, and to share occupational information
- Refer clients to specialists or to other institutions for non-counseling treatment of problems

- Conduct research to develop or improve diagnostic or therapeutic counseling techniques
- Provide consulting services to schools, social service agencies, and businesses
- Advise clients on how they could be helped by counseling
- Analyze data such as interview notes, test results, and reference manuals in order to identify symptoms, and to diagnose the nature of clients' problems
- Collect information about individuals or clients, using interviews, case histories, observational techniques, and other assessment methods
- Counsel individuals, groups, or families to help them understand problems, define goals, and develop realistic action plan
- Develop therapeutic and treatment plans based on clients' interests, abilities, and needs
- Evaluate the results of counseling methods to determine the reliability and validity of treatments
- Build and maintain rapport and professional relationship with clients

Texas A&M University

2015 - present

College of Education and Human Development, *Adjunct Professor*

- Develop and implement lesson plans aligned with standards and the current curriculum
- Plan appropriate instructional lessons that meet the needs of each individual student and their learning style
- Use hands-on technology such as the ELMO, SmartBoard, laptop computers
- Continually assess student achievement through variations of formal and informal testing
- Establish and maintain open lines of communication with students, staff, faculty, and supervisors
- Participate in campus professional development and faculty meetings to improve skills and knowledge
- Teach courses in counselor and education preparation
- Employ best practices in facilitating discussion board interaction
- Respond to email and other communication in a timely fashion
- Remain current in best practices in professional counseling and education
- Maintain identity as a professional counselor and educator
- Other duties as assigned

Southern Arkansas University

2015 - present

Psychology and Counseling, *Adjunct Professor*

- Develop and implement lesson plans aligned with standards and the current curriculum
- Plan appropriate instructional lessons that meet the needs of each individual student and their learning style
- Use hands-on technology such as the ELMO, SmartBoard, laptop computers

- Continually assess student achievement through variations of formal and informal testing
- Establish and maintain open lines of communication with students, staff, faculty, and supervisors
- Participate in campus professional development and faculty meetings to improve skills and knowledge
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- Remain current in best practices in professional counseling and education
- Maintain identity as a professional counselor and educator
- Other duties as assigned

University of West Alabama

2015 - present

Education and School Counseling, *Adjunct Professor*

- Develop and implement lesson plans aligned with standards and the current curriculum
- Plan appropriate instructional lessons that meet the needs of each individual student and their learning style
- Use hands-on technology such as the ELMO, SmartBoard, laptop computers
- Continually assess student achievement through variations of formal and informal testing
- Establish and maintain open lines of communication with students, staff, faculty, and supervisors
- Participate in campus professional development and faculty meetings to improve skills and knowledge
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- Remain current in best practices in professional counseling and education
- Maintain identity as a professional counselor and educator
- Other duties as assigned

Northeastern State University

2015 - present

Psychology and Counseling, *Adjunct Professor*

- Develop and implement lesson plans aligned with standards and the current curriculum
- Plan appropriate instructional lessons that meet the needs of each individual student and their learning style
- Use hands-on technology such as the ELMO, SmartBoard, laptop computers
- Continually assess student achievement through variations of formal and informal testing

- Establish and maintain open lines of communication with students, staff, faculty, and supervisors
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- Maintain identity as a professional counselor and educator
- Other duties as assigned

Buena Vista University

2014 - present

Counseling and Special Populations, *Adjunct Professor*

- Develop and implement lesson plans aligned with standards and the current curriculum
- Plan appropriate instructional lessons that meet the needs of each individual student and their learning style
- Use hands-on technology such as the ELMO, SmartBoard, laptop computers
- Continually assess student achievement through variations of formal and informal testing
- Establish and maintain open lines of communication with students, staff, faculty, and supervisors
- Participate in campus professional development and faculty meetings to improve skills and knowledge
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- Respond to email and other communication in a timely fashion
- Remain current in best practices in professional counseling and education
- Maintain identity as a professional counselor and educator
- Other duties as assigned

Lamar University

2014 - present

Counseling and Special Populations, *Adjunct Professor*

- Develop and implement lesson plans aligned with standards and the current curriculum
- Plan appropriate instructional lessons that meet the needs of each individual student and their learning style
- Use hands-on technology such as the ELMO, SmartBoard, laptop computers
- Continually assess student achievement through variations of formal and informal testing
- Establish and maintain open lines of communication with students, staff, faculty, and supervisors

- Participate in campus professional development and faculty meetings to improve skills and knowledge
- Teach courses in counselor and education preparation
- Employ best practices in facilitating discussion board interaction
- Respond to email and other communication in a timely fashion
- Remain current in best practices in professional counseling and education
- Maintain identity as a professional counselor and educator
- Other duties as assigned

Bryan Independent School District

2009 - 2015

Davila Middle School, *Lead Professional School Counselor*

- Provide individual and group counseling services, guidance, intervention, and prevention
- Provide mediations and behavior contracts for conflict, conduct, and behavior issues
- 504 Campus Coordinator
- Pregnant and Parenting Teens Campus Coordinator
- Member of the CPIC (Campus Performance Improvement Committee)
- Consult with parents, teachers, and administrators to enhance student well-being and success on personal/social, career, and academic levels
- Work with school and community personnel to gather resources for students
- Develop and maintain positive working relationships with school personnel, community members, and families
- Carry out effective referral processes (Response to Intervention, Special Education, Student Success Team) to meet the needs individual students and situations
- Compile, maintain, and file required documents, records, and reports
- Participate and facilitate in professional development to improve skills and knowledge in the field
- Create and hold activities and events on campus to engage and establish relationships with parents

Bryan Independent School District

2008 - 2009

Mary Branch Elementary School, *Educator*

- Taught Science, 5th grade
- Develop and implement lesson plans aligned with TEKS and the current curriculum
- Plan appropriate instructional lessons that meet the needs of each individual student and their learning style
- Use hands-on technology such as the ELMO, SmartBoard, laptop computers
- Continually assess student achievement through variations of formal and informal testing

- Hold tutoring sessions for Science TAKS preparation, classwork, and homework needs
- Establish and maintain open lines of communication with parents, students, staff, and administrators
- Participate in district professional development to improve skills and knowledge

Lewisville Independent School District

2007 - 2008

DeLay Middle School, *Educator*

- Taught Science, 6th grade
- Student Council Sponsor
- Develop and implement lesson plans aligned with TEKS and the current curriculum
- Plan appropriate instructional lessons that meet the needs of each individual student and their learning style
- Use hands-on technology such as the ELMO, SmartBoard, laptop computers
- Continually assess student achievement through variations of formal and informal testing
- Hold tutoring sessions for Science TAKS preparation, classwork, and homework needs
- Establish and maintain open lines of communication with parents, students, staff, and administrators
- Participate in district professional development to improve skills and knowledge

Bryan Independent School District

2006 - 2015

Sam Rayburn Middle School, *Educator*

- Taught Science, 6th grade
- Develop and implement lesson plans aligned with TEKS and the current curriculum
- Plan appropriate instructional lessons that meet the needs of each individual student and their learning style
- Use hands-on technology such as the ELMO, SmartBoard, laptop computers
- Continually assess student achievement through variations of formal and informal testing
- Hold tutoring sessions for Science TAKS preparation, classwork, and homework needs
- Establish and maintain open lines of communication with parents, students, staff, and administrators
- Participate in district professional development to improve skills and knowledge

Buffalo Independent School District

2005 - 2006

Buffalo Middle School, *Educator*

- Taught Science, 7th grade
- Taught Character Education, 6th grade

- Develop and implement lesson plans aligned with TEKS and the current curriculum
- Plan appropriate instructional lessons that meet the needs of each individual student and their learning style
- Use hands-on technology such as the ELMO, SmartBoard, laptop computers
- Hold tutoring sessions for Science TAKS preparation, classwork, and homework needs
- Continually assess student achievement through variations of formal and informal testing
- Establish and maintain open lines of communication with parents, students, staff, and administrators
- Participate in district professional development to improve skills and knowledge

SPECIALIZED TRAINING

Taskstream

Mail Merge

Non-violent Crisis Prevention Intervention (CPI)

Positive Behavioral Supports- Modules 1-3

Mediation Training

Behavior Management Training

Building Relationships Training

Professional Development and Appraisal System

Gifted and Talented

ESL/ELL

Kagan Cooperative Learning

Margaret Kilgo

Group, Individual, and Play Therapy Training

Counseling Prevention & Intervention

Continuing Education in Pharmacy

E-School and Student Plus Training (Master Schedule, Report Cards, Course Catalog)

504 Services Training and Campus 504 Designee

Sexual Abuse Training

Pregnancy and Related Services Training and Campus Coordinator

Report Cards and Progress Report Training and Campus Coordinator

Parent Involvement Training and Campus Coordinator

Smart Board Training

HONORS AND AWARDS

Professional Specialist of the Year

District Curriculum Team Member

Dean's List

President's List

Magna Cum Laude

Kappa Delta Phi Honor Society
The National Dean's List
Positive Spirit Award, Lewisville ISD
Developed a marketing plan as a volunteer consultant for a small business
Involved in a focus group to promote SHSU on the Internet and with surrounding universities and high schools
Prepare and present Professional Development opportunities for counselors and educators in Bryan ISD

REFERENCES

Shannon McGehee, Principal
1001 Indian Trail
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Lynred Hoefpner, Dean of Instruction
1202 Sul Ross
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Joslyn Pierce, Principal
606 East Fourth Street
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