

Daniel H. Bowen, Ph.D.

Texas A&M University
 Associate Professor, Dept. of Educational Administration
 & Human Resource Development
 Co-Director, [Arts, Humanities, & Civic Engagement Lab](#)
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 College Station, TX 77843
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EXPERTISE

K-12 education policy; arts, humanities, and civic education; school accountability; teacher labor markets; school choice; program evaluation; survey design; field and laboratory experiments; quasi-experimental research design

ACADEMIC BACKGROUND

Ph.D. Education Policy University of Arkansas, Fayetteville	2013
M.Ed. Education Studies University of Notre Dame Concurrent with teaching position in Montgomery, AL	2008
B.A. Political Science – honors track, <i>cum laude</i> University of Notre Dame	2006

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

Associate Professor	2021 -
Assistant Professor	2015 – 2021
Educational Administration & Human Resource Development Program in Education Policy Scholar Texas A&M University, College Station	
Houston Education Research Consortium, Affiliate Rice University	2015 -
Postdoctoral Fellow, Houston Education Research Consortium Rice University	2013 - 2015
Program on Education Policy and Governance - Visiting Scholar Harvard University	2012

PEER-REVIEWED PUBLICATIONS (* - student co-author)

- Bowen, D. H., & Kisida, B. (forthcoming). ["Investigating the Causal Effects of Arts Education."](#) *Journal of Policy Analysis and Management*. This is the journal manuscript for an online report was recipient of AERA Division H Outstanding Report Award and was recognized as meeting the U.S. Department of Education's [What Works Clearinghouse standards without reservation \(#88827\)](#).
- Bowen, D. H., & Kisida, B. (forthcoming). "Improving Arts Access through Multisector Collaborations." *Arts Education Policy Review*.
- Bowen, D. H., & Kisida, B. (2020). ["Never Again: The Impact of Learning about the Holocaust on Civic Outcomes."](#) *Journal of Research on Educational Effectiveness*, 13(1), 67-91.
- Kisida, B., Goodwin, L., & Bowen, D. H. (2020). ["Teaching history through theater: The Effects of Arts Integration on Knowledge and Attitudes."](#) *AERA Open*.
- Bowen, D. H., & Kisida, B. (2019). ["Arts Education Partnerships: Sources of Harmony and Dissonance with Cultural Institutions' Collaborative Efforts."](#) *Cultural Trends*, 28(5), 379-390.
- Qin, L.*, & Bowen, D. H. (2019). ["The Distributions of Teacher Qualifications: A Cross-National Study."](#) *International Journal of Educational Development*, 70.
- Kisida, B., Bowen, D. H., & Greene, J. P. (2018). ["Cultivating Interest in Art: Causal Effects of Arts Exposure During Early Childhood."](#) *Early Childhood Research Quarterly*, 45(4), 197-203.
- Bowen, D. H. & Mills, J. N. (2017). ["Changing the Education Workforce? The Relationships between Teacher Quality, Motivation, and Performance Pay."](#) *Teachers College Record*, 119(4), 1-32.
- Kisida, B., Bowen, D. H., & Greene, J. P. (2016). ["Measuring Critical Thinking: Results from an Art Museum Field Trip."](#) *Journal of Research on Educational Effectiveness*, 9(S1), 171-187.
- Ritter, G. W., Jensen, N. C., Kisida, B., & Bowen, D. H. (2016). ["Urban School Choice and Integration: The Effect of Charter Schools in Little Rock."](#) *Education and Urban Society*, 48(6), 535-555.
- Bowen, D. H., & Cheng, A.* (2016). ["Losing My Religion? The Impact of Spiritual Cues on Noncognitive Skills."](#) *Journal of Catholic Education*, 20(1), 152-176.
- Bowen, D. H., Buck, S., Deck, C., Mills, J. N., & Shuls, J. V. (2015). ["Risky Business: An Analysis of Teacher Risk Preferences."](#) *Education Economics*, 23(4), 470-480.

- Egalite, A. J., Bowen, D. H., & Trivitt, J. R. (2015). [“Do Teacher-Coaches Make the Cut? The Effectiveness of Athletic Coaches as Math and Reading Teachers.”](#) *Education Policy Analysis Archives*, 23(54).
- Kisida, B., Greene, J. P., & Bowen, D. H. (2014). [“Creating Cultural Consumers: The Dynamics of Cultural Capital Acquisition.”](#) *Sociology of Education*, 87(4), 281-295.
- Bowen, D. H. & Trivitt, J. R. (2014). [“Stigmas without Sanctions: The \(Lack of\) Impact of Private School Vouchers on Student Achievement.”](#) *Education Policy Analysis Archives*, 22(87), 1-22.
- Bowen, D. H., Greene, J. P., & Kisida, B. (2014). [“Learning to Think Critically: A Visual Art Experiment.”](#) *Educational Researcher*, 43(1), 37-44.
- Greene, J. P., Kisida, B., & Bowen, D. H. (2014). [“The Educational Value of Field Trips.”](#) *Education Next*, 14(1), 78-86.
- Bowen, D. H. & Greene, J. P. (2012). [“Does Athletic Success Come at the Expense of Academic Success?”](#) *Journal of Research in Education*, 22(2).
- Bowen, D. H. (2011). “The Tradeoffs of School Choice Regulations.” *Journal of Education Policy, Planning, and Administration*, 1(1), 18-30.

Working and under review manuscripts:

- Bowen, D. H., & Kisida, B. “Investigating Arts Education Effects on School Engagement and Climate.” (invited for a revise and submit).
- Bowen, D. H., Kisida, B., & Madsen, J. “The Challenges and Triumphs of School-Community Partnerships to Enhance Arts Education.”
- Kisida, B., & Bowen, D. H. “The Impacts of the Arts with Students Receiving Special Education Services.”
- Bowen, D. H., & Lin, B.* “A Systematic Review of the Evidence on the Impacts of School-Sponsored Sports Participation.”

GRANTS

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| Factors Driving School Choice in North Carolina During the COVID-19 Pandemic, Co-Principal Investigator (\$244,542) with Anna Egalite (PI) and Brian Kisida (Co-PI). | 2023 - 2024 |
| National Endowment for the Arts Research Lab Development Grant, Principal Investigator (\$150,000) with Brian Kisida (Co-PI). | 2021 - 2023 |

Investigating the Relationships between Variations in Arts Resources and Student Outcomes. EdVestors, Principal Investigator (\$25,000).	2019 - 2020
A Mixed-Methods Investigation of the Adverse Effects of Cuts to Arts Education in the Aldine ISD. CEHD Catapult Grants. The College of Education and Human Development. Seed Grant, Texas A&M University with Cheryl Craig and Jeffrey Liew (\$10,000).	2018 - 2020
An Experimental Investigation of Houston's Arts Access Initiative on Students' Arts and Academic Outcomes. National Endowment for the Arts, Principal Investigator, (\$90,000).	2017 - 2019
Improving Educational and Social Opportunities with School-Community Partnerships: An Experimental and Mixed-Methods Evaluation of Houston's Arts Access Initiative. The Spencer Foundation, Principal Investigator, (\$49,566).	2016 - 2018
Intervening to Reduce Educational Underperformance in Houston and America: The Test of a Growth Mindset in Probability Samples. The University of Texas, PI: David Yeager, The Houston Endowment Inc., Subcontractor, (\$60,277).	2016 - 2017
Influencing Policymakers: CEHD Catapult Grants. The College of Education and Human Development. Seed Grant, Texas A&M University with Hersh Waxman, Glenda Musoba, and Robert Muller (\$22,000).	2016 - 2017
Investigating the Value of School-Community Partnerships for Arts Education Enrichment: A Mixed-Methods Evaluation of the HISD Arts Access Initiative. The Department of Educational Administration & Human Resource Development Seed Grant, Texas A&M University, Principal Investigator, (\$10,000).	2015 - 2017
Assessing the Impacts of a District-Wide, School-Level Arts Access Initiative on Student Engagement. Young Audiences of Houston, The Houston Endowment Inc., Principal Investigator, (\$20,968).	2015 - 2016
Never Forget: The Impacts of Holocaust Education Enrichment on Adolescents' Religious Tolerance. The Boniuk Institute of Religious Tolerance. Principal Investigator (\$5,000).	2015 - 2016

FELLOWSHIPS & AWARDS

Outstanding Publication Award in Applied Research American Educational Research Association Division H: Research, Evaluation, & Assessment in Schools	2020
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Montague Center for Teaching Excellence Scholar Awarded for “ability and interest in the teaching of undergraduates” (\$6,500) Texas A&M University	2020
Outstanding Alumnus Award Department of Education Reform, University of Arkansas	2019
Early Career Research Excellence Award College of Education & Human Development, Texas A&M University	2018
Postdoctoral Fellowship Semi-Finalist National Academy of Education / Spencer Foundation	2018, 2019
Michael Pressley Award for Promising Scholar in the Education Field University of Notre Dame	2017
Mentoring Achievement Award Department of Educational Administration & Human Resource Development, Texas A&M University	2017
Linda F. and Robert A. Lacey ‘60 Faculty Fellowship Award Texas A&M University, College Station (\$12,000)	2015 - 2018
Emerging Education Policy Scholar Thomas B. Fordham Institute & The American Enterprise Institute	2015
Postdoctoral Fellowship – Houston Education Research Consortium Rice University	2013 - 2015
Distinguished Doctoral Fellowship University of Arkansas	2009 - 2013
Top Research Paper: Stigmas without Vouchers: The Impact of Ratings on Student Achievement in Florida’s Low-Performing Schools Department of Education Reform, University of Arkansas	2012
Pi Sigma Alpha, Political Science Honor Society University of Notre Dame	2004 - 2006
Notre Dame Scholar University of Notre Dame	2004 - 2006

REPORTS, OP-EDS, ARTICLES, & OTHER MEDIA

Sheehy, M., Lugo, D., & Bowen, D. H. (September 20, 2021). [“A Path Forward: How Arts Education Helps Students Learning and Well-Being.”](#) Understanding Houston.

- Bowen, D. H., & Kisida, B. (2021). [The Arts Advantage: Impacts of Arts Education on Boston Students](#). EdVestors.
- Kisida, B., & Bowen, D. H. (December 16, 2019). [“Can We Educate Hate Away? New Study of Students & Holocaust Education Shows It’s Possible, but Only if Conditions Are Right.”](#) The 74 Million.
- [“Special: is art education in crisis?”](#) (September 27, 2019). The Art Newspaper Podcast.
- Bowen, D. H., & Kisida, B. (2019). [“Research Brief: Investigating Causal Effects of Arts Education Experiences: Experimental Evidence from Houston’s Arts Access Initiative.”](#) Houston Education Research Consortium Report for the Houston Independent School District, 7(3), 1-5.
- Bowen, D. H., & Kisida, B. (2019). [“Investigating Causal Effects of Arts Education Experiences: Experimental Evidence from Houston’s Arts Access Initiative.”](#) Houston Education Research Consortium Report for the Houston Independent School District, 7(3), 1-28.
- [“The Big Picture: Study Links Arts Education to Improved Academic Performance.”](#) (April 4, 2019). Research Minutes Podcast, Consortium for Policy Research in Education.
- Kisida, B., & Bowen, D. H. (February 12, 2019). [“New Evidence of the Benefits of Arts Education.”](#) Brookings Institution: Brown Center Chalkboard.
- Bowen, D. H., & Kisida, B. (April 2017). [“The Art of Partnerships: Communities Collaborating to Enhance Arts Education.”](#) *Kappan*, 98(7), 8-14.
- Bowen, D. H., & Hitt, C. (May 2016). [“History and Evidence Show School Sports Help Students Win.”](#) *Kappan*, 97(8), 8-12.
- [“Do Coaches Make the Cut as Teachers”](#) (July 7, 2015). *Houston Matters, Houston Public Media* with Paige Phelps.
- Greene, J. P., Kisida, B., Bogulski, C. A., Kraybill, A., Hitt, C., & Bowen, D. H. (December 3, 2014). [“Arts Education Matters: We Know, We Measured It.”](#) *Education Week*.
- [“Do We Need Competitive High School Sports?”](#) (October 31, 2014). *The Takeaway* with John Hockenberry, co-production of WNYC Radio and Public Radio International.
- Bowen, D. H. (2014). “Research Brief: An Evaluation of the Houston Independent School District’s Secondary Reading Initiative: First Year Student Effects.” Houston Education Research Consortium.
- Bowen, D. H. (2014). “HISD Policy Brief and Considerations in Response to ‘Is Gifted Education a Bright Idea? Assessing the Impact of Gifted and Talented Programs on Students.’” Houston Education Research Consortium.

- Bowen, D. H., & Ritter, G. W. (2014). "Schools, Religious." In *Encyclopedia of Education Economics and Finance* (pp. 674-678) by D. J. Brewer & L. O. Picus (Eds). Thousand Oaks, CA: Sage Publications.
- Greene, J. P., & Bowen, D. H. (2014, October 21). ["Sports and Education Work Well Together."](#) *The New York Times: Room for Debate*.
- Bowen, D. H., Greene, J. P., & Kisida, B. (2014, May 20). ["The Case for Culturally-Enriching Field Trips."](#) *Policy Analysis for California Education Blog*.
- Greene, J. P., Kisida, B., & Bowen, D. H. (2014). ["Why Field Trips Matter."](#) *Museum, January/February*, 32-41.
- ["The Educational Value of Field Trips."](#) Project Pupil Podcast (2014, February 5).
- Kisida, B., Greene, J. P., & Bowen, D. H. (2013, November 23). ["Art Makes You Smart."](#) *The New York Times*.
- Bowen, D. H., & Hitt, C. (2013, October 2). ["High-School Sports Aren't Killing Academics."](#) *The Atlantic*.
- Van Beek, M., Bowen, D. H., & Mills, J. N. (2012). ["The Michigan Public High School Context and Performance Report Card."](#) Midland, MI: Makinac Center for Public Policy.
- Bowen, D. H., & McShane, M. Q. (2012). "Evaluating the Political Aspects of Race to the Top." In R. Maranto & M. McShane (Eds.), *President Obama and Education Reform: The Personal and the Political*. New York, NY: Palgrave Macmillan.
- Bowen, D. H. (2012). ["Nativity Schools and the Power of School Mission"](#) [Review of *Improving Urban Middle Schools: Lessons from the Nativity Schools*"]. *Journal of School Choice*, 6(4), 513-515.
- Bowen, D. H. (2011, December 1). "Per-Unit Costs Make Stakeholders Examine Tradeoffs." *Charter School Monthly*.
- Bowen, D. H. (2010). ["Politics and the Scoring of Race to the Top Applications."](#) The American Enterprise Institute for Public Policy Research's Education Stimulus Watch, Special Report #4.

CONFERENCE PRESENTATIONS (Peer-Reviewed)

- "Investigating Arts Education Effects on School Engagement and Climate," with Brian Kisida at the American Educational Research Association Annual Conference (April 23, 2022) in San Diego, CA.

- “Causal Benefits of Arts Education for Students with Disabilities,” with Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 17, 2022) in Denver, CO.
- “Causal Estimates of the Effect of Teacher-Student Race and Ethnicity Matching on Student Achievement in Six U.S. School Districts,” with Brian Kisida & Anna Egalite at the Association for Education Finance and Policy Annual Meeting (March 17, 2022) in Denver, CO.
- “Investigating Arts Education Impacts on School Engagement and Climate,” with Brian Kisida and Ruth Mercado-Zizzo at the Arts Education Partners Annual Convening (September 14, 2021), conducted virtually.
- “The Effects of Arts Learning Opportunities & Resources on Educational Outcomes,” with Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 17, 2021), conducted virtually.
- “Investigating Variations in Arts Resources and Student Outcomes over Time,” with Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 21, 2020), conducted virtually.
- “Critical Considerations for the Implementation, Investigation, and Support of School-Community Arts Partnership Initiatives,” with Caroline F. Goeser and Wenden Sanders at the Arts Education Partnership Annual Convening (September 11, 2019) in Arlington, VA.
- “Investigating Causal Effects of Arts Education Experiences: Experimental Evidence from Houston’s Arts Access Initiative,” with Brian Kisida at the Association for Public Policy Analysis & Management International Conference (July 29, 2019) in Barcelona, Spain.
- “The Educational Impacts of School-Community Arts Partnerships: A Randomized Controlled Trial Evaluation of Houston’s Arts Access Initiative,” with Brian Kisida at the American Education Research Association Annual Meeting (April 6, 2019) in Toronto, ON, Canada.
- “Investigating the Benefits of Arts Education: An Experimental Evaluation of Houston’s Arts Access Initiative,” with Brian Kisida at the Society for Research on Educational Effectiveness Annual Conference (March 7, 2019) in Washington, D.C.
- “Arts Education Initiatives in Urban Settings: Research and Practice,” with Marinell Rousmaniere, Gail Sehlhorst, and Brian Kisida at the Arts Education Partnership Annual Convening (September 13, 2018) in Indianapolis, IN.
- “Educational Impacts of School-Community Arts Partnerships: A Randomized Controlled Trial of Houston’s Arts Access Initiative,” with Brian Kisida at the Arts in Society International Conference (June 29, 2018) in Vancouver, BC, Canada.

- “An Experimental Investigation of Holocaust Educational Impacts on Students’ Civic Attitudes and Behaviors,” with Brian Kisida at the American Educational Research Association Annual Meeting (April 13, 2018) in New York City, NY.
- “The Causal Effect of Teach Match on Student Achievement,” with Brian Kisida and Anna J. Egalite at the American Educational Research Association Annual Meeting (April 13, 2018) in New York City, NY.
- “The Academic Benefits of Creative Learning Experiences: A District-Wide RCT of Houston’s Arts Access Initiative,” with Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 15, 2018) in Portland, OR.
- “The Challenges and Triumphs of School-Community Partnerships to Enhance Arts Education,” with Brian Kisida & Jean Madsen at the University Council for Educational Administration Annual Meeting (November 18, 2017) in Denver, CO.
- “Causal Effects of Teacher Match on Student Achievement,” with Anna J. Egalite & Brian Kisida at the Association for Public Policy Analysis & Management Annual Meeting (November 3, 2017) in Chicago, IL.
- “Arts Education on the NEA’s Research Agenda: Grantee Insights and New Directions,” presented with Kenneth Elpus, Sunil Iyengar, & Brian Kisida at the Arts Education Partnership Annual Convening (September 7, 2017) in Washington, DC.
- “An Experimental Evaluation of Holocaust Museum Field Trip Experiences on Secondary Students’ Civic Values,” presented with Brian Kisida at the American Educational Research Association Annual Meeting (April 28, 2017) in San Antonio, TX.
- “The Role of Race in Subjective Evaluations of Teacher Effectiveness” presented with Anna J. Egalite & Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 17, 2017) in Washington, D.C.
- “A Randomized Controlled Trial of School Visits to an Art Museum,” presented with Jay P. Greene & Brian Kisida at the American Educational Research Association Annual Meeting (April 10, 2016) in Washington, D.C.
- “Assessing the Impact of Holocaust Museum Field Trips on Adolescents’ Civic Values,” presented with Brian Kisida at the Association for Education Finance and Policy Annual Meeting (March 18, 2016) in Denver, CO.
- “Mandated Reading Remediation: Examining the Effectiveness of Houston’s Secondary Reading Initiative,” presented at the American Educational Research Association Annual Meeting (April 19, 2015) in Chicago, IL.
- “Creating Cultural Consumers: The Dynamics of Cultural Capital Acquisition,” presented with Brian Kisida and Jay P. Greene at the American Educational Research Association Annual Meeting (April 19, 2015) in Chicago, IL.

- “Measuring Critical Thinking: Results from an Art Museum Field Trip Experiment,” presented with Brian Kisida and Jay P. Greene at the American Educational Research Association Annual Meeting (April 18, 2015) in Chicago, IL.
- “Never Forget: The Impacts of Holocaust Education Enrichment on Adolescents’ Civic Values,” presented at the Association for Education Finance and Policy Annual Meeting (February 26, 2015) in Washington, D.C.
- “Remediating Reading Achievement by Replacing Electives: A Two-Year Evaluation of the Houston Independent School District’s Secondary Reading Initiative,” paper presented at the Association for Public Policy Analysis & Management (November 6, 2014) in Albuquerque, NM.
- “Measuring Critical Thinking: Results from an Art Museum Field Trip Experiment,” presented with Jay P. Greene & Brian Kisida at the Association for Public Policy Analysis & Management (November 8, 2014) in Albuquerque, NM.
- “Learning from Museum School Tours: A Random Assignment Study,” presented with Jay P. Greene & Brian Kisida at the American Alliance of Museums Annual Meeting & Museum Expo (May 20, 2014) in Seattle, WA.
- “Athletic Coaches and Student Achievement,” presented with Anna J. Egalite & Julie R. Trivitt. Paper presented at the American Educational Research Association Conference (April 5, 2014) in Philadelphia, PA.
- “Remediating Reading Achievement with Teacher Merit Pay: An Evaluation of Houston’s Secondary Reading Initiative,” presented at the Association for Education Finance and Policy Conference (March 13, 2014) in San Antonio, TX.
- “An Experimental Analysis of Teacher Risk Preferences, Ambiguity Preferences, Over-Confidence, and Competitiveness,” presented with Benton Brown, Michael Crouch, Alexandra Boyd, and Cary Deck. Paper presented at the Association for Education Finance and Policy Conference (March 15, 2014) in San Antonio, TX.
- “Thinking Critically about the Roles of the Arts and Cultural Institutions in Education,” presented with Brian Kisida & Jay P. Greene. Paper at the University Council for Educational Administration Conference (November 8, 2013) in Indianapolis, IN.
- “A Randomized Controlled Trial of School Visits to an Art Museum,” presented with Jay P. Greene & Brian Kisida at the Association for Public Policy Analysis & Management Conference (November 7, 2013) in Washington, D.C.
- “Learning from Random Assignment Experiments of School Tours of Museums,” presented with Jay P. Greene, Brian Kisida, Anne Kraybill, & Randi Korn at the Visitor Studies Association Annual Conference (July 17, 2013) in Milwaukee, WI.

- “Expanding Education Beyond Just Academics,” presented with Jay P. Greene & Brian Kisida at the Office for Education Policy Conference (May 15, 2013) in Little Rock, AR.
- “The Attraction to Performance Pay and Teacher Quality: Examining the Value-Added Measures and Principal Evaluations of Teachers Who Prefer Merit Pay,” presented with Jonathan N. Mills at the Association for Education Finance and Policy Annual Conference (March 16, 2013) in New Orleans, LA.
- “A Random Assignment Evaluation of School Visits to an Art Museum,” presented with Jay P. Greene, Brian Kisida, & Anne Kraybill at the National Art Education Association National Convention (March 9, 2013) in Ft. Worth, TX.
- “Does Performance Pay Attract a Different Crop of Teachers? Evidence from Merit Pay Teachers’ Responses on a Risk-Eliciting Instrument,” presented with Jonathan N. Mills at the Association for Public Policy Analysis & Management (November 10, 2012) in Baltimore, MD.
- “An Experimental Study on the Benefits of Art Museum Field Trips: First Year Results,” presented with Jay P. Greene & Brian Kisida at the European Association for Research on Learning and Instruction Annual Conference (August 30, 2012) in Zurich, Switzerland.
- “Mentes Sanae in Corporibus Sanis? Evaluating Achievements on and off the Playing Fields in Ohio’s High Schools,” presented with Jay P. Greene & Jennifer Ash at the American Educational Research Association Annual Conference (April 14, 2012) in Vancouver, BC, Canada.
- “Stigmas without Vouchers: The Impact of Ratings on Student Achievement in Florida’s Low-Performing Schools,” presented with Julie Trivitt at the Association for Education Finance and Policy Annual Conference (March 17, 2012) in Boston, MA.
- “An Experimental Evaluation of the Educational Impact of an Art Museum,” presented with Jay P. Greene & Brian Kisida at the Association for Education Finance and Policy Annual Conference (March 16, 2012) in Boston, MA.
- “Risky Business: An Experimental Analysis of Teacher Risk Preferences,” presented with Stuart Buck, Jonathan N. Mills, & James V. Shuls at the Association for Education Finance and Policy Annual Conference (March 16, 2012) in Boston, MA.
- “Pupils or Pride: What Motivates Failing Schools to Improve?” presented with Julie R. Trivitt at the Southern Economic Association Annual Conference (November 21, 2011), in Washington, D.C.
- “Choosing Schools: How Does Parental Choice Affect the Racial Integration of Pupils?” presented with Nathan Jensen & Gary W. Ritter at the European Political Science Association Annual Conference (June 16, 2011), in Dublin, Ireland.

“An Evaluation of the Effect of Charter Schools on ‘Cream-Skimming’ in Arkansas,” presented at the Association for Education Finance and Policy Annual Conference (March 25, 2011) in Seattle, WA.

“From Catholic to Charter: Sector Switching Schools in Washington D.C.,” presented with Michael Q. McShane at the Association for Education Finance and Policy Annual Conference (March 24, 2011) in Seattle, WA.

“Inspecting the Role of Political Influences on Race to the Top's First Round Scores,” paper presented at the Southern Political Science Annual Conference (January 8, 2011) in New Orleans, LA.

INVITED PRESENTATIONS, SEMINARS, & INSTITUTES

“The Arts, Humanities, & Civic Engagement Lab: An NEA Research Lab.” Presented virtually to the Interagency Task Force on the Arts & Human Development (December 7, 2022).

“Arts Education: Research that Counts.” Presented virtually to Dr. Ryan Shaw’s Research in Music Education, Michigan State University (October 18, 2022).

“Researching Arts Educational Impacts for All Students.” Presented at the State of the Arts in Education Event to Houston ISD Superintendent Millard House II, the Houston ISD Fine Arts Department, Representatives from the Mayor of Houston’s Office, and arts organization representatives in Houston, TX (October 11, 2022).

“The Art of Assessing Our Impacts with Data.” Presented virtually to Arts Connect Houston (November 5, 2021).

“Investigating Arts Education Impacts on School Engagement and Climate.” Presented virtually at the Boston Public Schools Research and Data Summer Seminar Series (August 10, 2021).

“State of the Arts in Education.” Presented virtually for Arts Connect Houston (April 27, 2021).

“Investigating Variations in BPS Arts Resources and Educational Outcomes over Time.” Presented virtually to the EdVestors Board (December 3, 2020).

“Arts Education & Student Outcomes.” Presented at Rice University’s Kinder Insiders Breakfast (October 1, 2019) in Houston, Texas.

“The Benefits of Arts Education.” Presented to the Chilean Ministry of Education and arts education policymakers and stakeholders (two presentations: May 14 and May 16, 2019) in Santiago and Frutillar, Chile.

“The Importance of the Arts in Our Schools.” Presented at the Administrative Leadership Institute’s Conference (November 29-30, 2018) in College Station, TX.

“Lunch and Learn: Arts Access Initiative Findings.” Presented at the Houston Endowment, Inc. (March 9, 2018) in Houston, TX.

“Arts Access Initiative: 2016-17 Evaluation Results.” Presented at the Houston Independent School District (February 5, 2018) in Houston, TX.

“The Experimental Impacts of Holocaust Education Enrichment.” Presented at the Holocaust Museum Houston’s Board of Directors Annual Meeting (June 1, 2017) in Houston, TX.

“The Power of the Arts.” Presented at the College of Education and Human Development’s Voices of Impact Speaker Series (February 16, 2017) in College Station, TX.

“The Arts Access Initiative Evaluation Frameworks.” Presented at the Young Audiences of Houston, Inc.’s Arts Access Initiative Community Partnerships Meeting (August 26, 2016) in Houston, TX.

“An Experimental Evaluation of Houston’s Arts Access Initiative.” Presented at the Education Policy Collaborative’s Conference (August 11, 2016) in Chicago, IL.

“Summer Research Training Institute on Cluster-Randomized Trials.” Provided by the National Center for Education Research in the Institute of Education Sciences. Attended at Northwestern University (July 18-28, 2016) in Evanston, IL.

“Evaluating K-12 Arts-Based Education Interventions.” Presented at the International Exploring the Mind through Music Conference (June 6, 2016) in Houston, TX.

“Never Forget: The Impacts of Holocaust Education Enrichment on Adolescents’ Civic Values and Perspectives.” Presented at Texas A&M University’s Education Research Center Seminar (October 27, 2015) in College Station, TX.

“Lessons from Crystal Bridges: Designing and Understanding Program Evaluation for Arts Education Programs.” Presented at the Young Audiences’ Houston Arts Partners Conference (September 12, 2015) in Houston, TX.

“Summer Institute on Field Experiments.” Attended at the University of Chicago (July 12-16, 2015) in Chicago, IL.

SELECT MEDIA MENTIONS & FEATURES

Jan. 26, 2023 *Seattle Medium* (by Maya Pottiger)
["The Case for Arts Education"](#)

Jan. 10, 2023 *The 74* (by Kevin Mahnken)
["Arts Education Program Increases School Engagement, Study Finds"](#)

- Jan. 2, 2023 *Hechinger Report* (by Jill Barshay)
["The lesson the arts teach"](#)
- Nov. 2, 2022 *Black Voice News* (by Manny Otiko)
["California Nov Ballot '22: Prop 28 Will Boost Arts, Music Education Funding for PK-12 Students"](#)
- May 10, 2021 *Boston Globe* (by John Hilliard)
["New research finds evidence arts education increases school engagement, attendance among Boston students"](#)
- May 10, 2021 *CommonWealth* (by Michael Jonas)
["Arts programming in Boston schools linked to attendance, engagement gains"](#)
- Dec. 21, 2020 *Time* (by Frank Gehry and Malissa Feruzzi Shriver)
["Our Kids Need Arts Education Now More Than Ever. Here's What Is Lost Without It"](#)
- Apr. 29, 2019 *Grantmakers in the Arts* (by Jane R. Best and Bao-Long Chu)
["Funding Evidence-Based Research to Ensure Equitable Arts Education Engagement"](#)
- Feb. 28, 2019 *Education Week* (by Sasha Jones)
["An Experiment in Arts Education That Paid Off"](#)
- Feb. 22, 2019 *Fordham: Flypaper* (by Robert Pondiscio)
["Faint of art: New evidence bolsters the argument for arts education"](#)
- Feb. 12, 2019 *Chalkbeat* (by Matt Barnum)
["Extra arts education boosts students' writing scores -- and their compassion, big new study finds"](#)
- Feb. 16, 2018 *Brookings: Brown Center Chalkboard* (by Jay P. Greene)
["An unexpectedly positive result from arts-focused field trips"](#)
- Jan. 31, 2018 *Brookings: Brown Center Chalkboard* (by Michael Hartney)
["Performance pay can bring stronger teachers into the classroom"](#)
- Dec. 7, 2017 *National Endowment for the Arts: Art Works Blog* (by Sunil Iyengar)
["Taking Note: New Report Elevates Rigor of Arts-Integration Studies in Education Settings"](#)
- May 19, 2017 *Brookings: Report* (by Brian Kisida, Bob Morrison, & Lynn Tuttle)
["To elevate the role of arts education, measure it"](#)

- Oct. 30, 2016 *Houston Chronicle* (by Shelby Webb)
["State Seeks Input on New Education Law, but Restrictions Linger"](#)
- June 8, 2016 *Brookings – Social Mobility Memos* (by Richard V. Reeves & Edward Rodrigue)
["Fewer field trips mean some students miss more than a day at the museum"](#)
- June 21, 2015 *The Wall Street Journal* (by Caroline Porter)
["School Field Trips Go Virtual"](#)
- May 14, 2015 *The New York Times* (by Michael Gonchar and Katherine Schulten)
["Text to Text | Making Meaning From the Art in Our Lives"](#)
- Oct. 27, 2014 *The Daily Signal* (by Brittany Corona)
["These Studies Found Exposure to the Arts Boosted Educational Success"](#)
- Aug. 7, 2014 *Houston Chronicle*
["Literacy Crisis"](#)
- March 4, 2014 *CNN* (online, by Dana Sand)
["A School's Experiment: Cutting out the Classroom"](#)
- Feb. 18, 2014 *Huffington Post* (by John M. Eger)
["Applause for the Education Mission of Museums"](#)
- Jan. 29, 2014 *The Washington Post* (by Jay Matthews)
["Children Learn Much from Field Trips That They Can't Get from Lectures or Textbooks."](#)
- Oct. 26, 2013 *NBC Nightly News* (by Harry Smith)
["Walmart Heiress Brings Art to Arkansas Youth."](#)
- Sep. 16, 2013 *The Atlantic* (by Julia Ryan)
["Study: Students Really Do Learn Stuff on Field Trips"](#)
- Feb. 13, 2013 *Education Week* (by Bryan Toporek)
["Schools Don't Sacrifice Academics for Athletics, Analysis Suggests"](#)

TEACHING GRANT

Redesigning an Undergraduate Introductory Program Evaluation Course for Students Interested in Arts Research and Administration. Proposed in coordination with the Department of Performance Studies at Texas A&M University in addition to several cultural institutions in the region. The Academy for the Visual & Performing Arts, Principal Investigator, (\$1,500) 2018 - 2019

STUDENT ADVISING

Current Doctoral Committee Chair

Student	Degree	Program
Coburn, Kenisha	Ed.D.	PK-12 Education Administration
Fowler, Brian	Ed.D.	PK-12 Education Administration
Hays, Kaliah (co-chair)	Ph.D.	PK-12 Education Administration
Pfannstiel, Daniel	Ed.D.	PK-12 Education Administration
Spencer, Stefanie	Ed.D.	PK-12 Education Administration
Wheeler, Jess	Ed.D.	PK-12 Education Administration
Wolverton, Anthony	Ed.D.	PK-12 Education Administration

Completed Doctoral Committee Chaired

Student	Degree	Program
Frary, Alison	Ed.D.	PK-12 Education Administration
Marquez, Ashley	Ed.D.	PK-12 Education Administration
Perry, Molley	Ed.D.	PK-12 Education Administration
Qin, Lixia*	Ph.D.	PK-12 Education Administration
Richardson, Christina	Ed.D.	PK-12 Education Administration

*Strategic Research Award Winner in 2017, 2018

SERVICE TO FIELD & COMMUNITY

<i>Arts Education Policy Review</i> Editorial Board Member	2018 –
Texas Education Agency – Extracurricular and Cocurricular Student Activity Accountability Indicator Study Technical Advisor	2022
University of Arkansas National Endowment for the Arts Research Lab Technical Working Group Member	2017 – 2020
Creative School Designation – Houston Independent School District Advisory Board Member – Collaboration with education administrators and arts education advocates to measure PK-12 student access to arts educational resources	2016 – 2022

Education Policy Collaborative Member, consortium of education policy faculty creating a cross-national, open collaborative network.	2016 –
American Educational Research Association, Division H Award Review Committee Chair	2020, 2021
Ad Hoc Peer-Review Journal Refereeing <i>AERA Open</i> <i>American Educational Research Journal</i> <i>Arts Education Policy Review</i> <i>Economics of Education Review</i> <i>Educational Administration Quarterly</i> <i>Educational Evaluation and Policy Analysis</i> <i>Educational Policy</i> <i>Education Policy Analysis Archives</i> <i>Educational Researcher</i> <i>Journal of Catholic Education</i> <i>Journal of Cultural Economics</i> <i>Journal of Research on Educational Effectiveness</i> <i>Journal of School Choice</i> <i>Learning Environments Research</i> <i>Peabody Journal of Education</i> <i>Social Forces</i> <i>Urban Education</i>	
SERVICE TO UNIVERSITY	
Association of Former Students – Distinguished Graduate Student Award Reviewer	2022
SERVICE TO COLLEGE/SCHOOL	
Council of Principal Investigators (Second Term) First Term Chair (CPI representative on Dean’s Council) Vice Chair	2021 – 2016 – 2019 2017 – 2018 2016 – 2017
CEHD Lecture Series Committee	2019 – 2022
College Award Committee Member Alumni Awards Faculty Awards	2018 2019
Catapult Grant – Research Proposal Reviewer	2016, 2017, 2022

Staff Search Committee
Research Development Officer 2017

SERVICE TO DEPARTMENT

K-12 Education Leadership Program Chair 2022 –

Department Executive Council Member 2022 –

Annual Peer Review for Department Tenured/Tenure-Track Faculty Committee Member 2022 –

Graduate Representative Advisory Board (GRAB) – Faculty Advisor
Department of Educational Administration & HR Development 2017 – 2018

University Council for Educational Administration
Department’s Plenum Representative 2016 – 2019

Faculty Search Committee Chair
EDAD PK-12 Education Assistant/Associate Professor (co-chair) 2021 – 2022
EDAD PK-12 Education Assistant Professor (co-chair) 2018 – 2019

Faculty Search Committee Member
EHRD HRD and Adult Education Open-Rank Professor 2022 – 2023
EAHR Department Head 2017 – 2018
EDAD PK-12 Education Clinical Associate Professor 2017 – 2018
EAHR Department Head 2016 – 2017
Visiting Professor in Tech. Management / EHRD 2016

Program Graduate Student Admissions Coordinator 2016 – 2022

Program Liaison with Bush School for Ph.D.-MPSA joint degree program 2018 – 2022

Department Awards Committee 2020 –

PROFESSIONAL AFFILIATIONS

American Educational Research Association
Arts Education Partners
Association for Education Finance and Policy
Association for Public Policy Analysis & Management
Education Policy Collaborative
Society for Research on Educational Effectiveness